SCC141
Seminar 6 (weeks 13 and 14)

Who we are – seminar leaders

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Today's seminar

Topic: What privacy means to you?

Section 1: Why, in what contexts, and to what extent, does privacy matter? (~400 words)

Guidance notes: You must discuss two privacy harms, each with a concrete example of how they manifest. Assess how severe you consider these harms to be and explain how they link to reasons why a person might want to protect their privacy (i.e. why privacy matters). Seminar 7 is designed to help you with this.

Today's seminar's activities

1. Defining your privacy personality – 20 minutes

2. Defending your privacy position – 20 minutes

3. Sharing with the class – 10 minutes

We want you to develop your own position on why privacy matters to you. Your position may differ from your lecturer's position; disagreement is encouraged and valued. We will assess you on your ability to articulate your own opinion. This seminar is designed to help you to explore what you believe.

Defining your privacy personality

Where do you fall on the privacy orientation scale? (https://lemibaruh.me/privacy-orientation-scale/)

➢Privacy advocate

➢Privacy individualist

➢Privacy indifferent

What is your privacy personality? (https://link.springer.com/article/10.1007/s10723-019-09500-3)

➢Privacy guardian

➢Privacy cynic

➢Privacy pragmatist

Feel free to research other possible typologies to understand yourself.

Computing in the news

The lectures explored a range of privacy harms and reasons why privacy matters. Defend your privacy position in reference to these harms/reasons (which you see as important or not important, and why).

Harms:

➢ Exposure (of secrets)

➢ Aggregation

➢ Distortion

➢ Exploitation

➢ Exclusion

Reasons privacy matters:

➢ Right to free speech / political activity

➢ Right to not have to explain or justify yourself

➢ Ability to decide who you do/not trust

➢ Reputation management

➢ Agency (control over your life)

➢ Protect yourself from vulnerability

* Not exhaustive lists. Key reference: "Why Privacy Matters Even if You Have 'Nothing to Hide'"

Sharing with the class

Each group will have **2 minutes** to report:

➢What did your group discuss?

➢Were there any interesting disagreements?

➢What did you learn from your discussion?