

# SCC121

## Fundamentals of Computer Science

School of Computing and Communications

# Module Aim

At the end of this module you should be able to:

- understand the role of **discrete mathematics** and **logic**
- design algorithms using common **data structures**
- analyse the **efficiency of algorithms**
- understand the role of **abstract data types**

# How this course is taught

## Lectures (2 x 1 hour per week)

### Michaelmas Term

Discrete Maths and Logics

W1-W5

Corina Sas

Data Structures

W6-W11

Amit Chopra

### Lent Term

Algorithms and Complexity

W12-W15

Emma Wilson

Sorting, Trees, Graphs

W16-W20

Fabien Dufoulon

### Summer Term

Linear Algebra; Searching and Sorting;  
Sorting and its efficiency; Revision  
Lectures

W21-W25

All

## Workshops (1 hour per week)

- All weeks (except weeks 1 & 11)
- Run with TAs

# Teaching Team



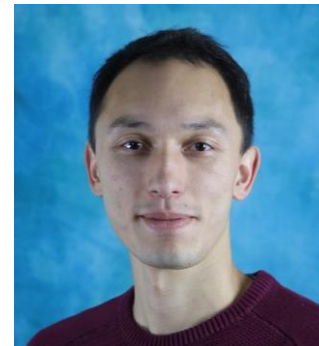
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# Moodle

- Moodle is our main communication channel
- You can find lecture slides, videos, workshop exercises here
- Check Moodle often
- Check your email daily for announcements

# Module Assessment

## **1. Coursework CW (30%)**

- E.g., in-lab quiz in Week 5 10, 15 and 20

## **2. Exam (70%)**

# Plagiarism

- Coursework is submitted online and checked for plagiarism automatically
- *We caught several cases last year*
- What is plagiarism?
  - Passing off someone else's work as your own, including:
    - Submitting **answers that someone else wrote**
    - **Paying for someone** else to do it for you
    - Working on a piece of non-group **work together as a group**, and submitting it as individual work
    - Sharing of code that you then possibly adapt
  - If you **give someone else your work**, you can also be called in for plagiarism

# Workshops

- Workshops start in week 2
- Exercises based on content from previous week
- Revise previous week's lectures in advance!
- Can work on lab machine, or bring your laptop (if possible) or pen and paper for doing the exercise
- Solutions to exercises posted before workshops
- TAs run workshops
- TAs are there to help you! Don't let them idle!



# Module Refreshed

Curriculum revision

Better student experience

- Joint labs across 3 of Part 1 modules
- New topics
- C instead of Java in code examples

# What We Expect from You

**Integrity** (no plagiarism, no faking results) and **effort** (active learning):

- attend lectures and workshops are compulsory
- **ask** questions in lectures/workshops
- **take notes** in both lectures and workshops
  - evidence shows that hand written are better
  - slides are not enough when you try to revise
- **read** the provided slides and engage with the recommended readings; read around the subject/try things for yourself
- **plan your time** and coursework carefully

# What You can Expect from Us

We'll do our best

- to make all teaching material available on Moodle
- to give you references to follow up
- to ensure that workshops are running smoothly, and the TAs are offering support
- to arrange extra support if you've already tried the normal routes (book, web, forum, TAs)
- to offer feedback on coursework promptly (within 4 weeks expected timeline)
- to respond to email, after you have tried the above avenues

# Compulsory Attendance

- For face to face sessions, use iLancaster app.
- More info: <https://www.lancaster.ac.uk/student-and-education-services/check-in/>

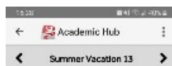
## Check into a session using student attendance check in

The following instructions outline the process for checking into a session using iLancaster. Please ensure you have **set up your device for Attendance Check-in** before attempting to check into classes using these instructions.


1. Open **iLancaster**.
2. Open the **Academic Hub** tile.




3. Select the current session in progress, and click **Tap to check in**.



### Related pages

 [Set up your device for student attendance check in](#)

### Troubleshooting

 [Troubleshooting student attendance check-in problems](#)

[Report another problem with attendance check-in](#)

### Help

Information about iLancaster attendance check-in **for students** is at [lancaster.ac.uk/check-in](https://www.lancaster.ac.uk/check-in).

# How do I get help?

- Please use the workshops to ask for help
- We expect you to have
  - a) read the slides**
  - b) looked at suggested readings or books**
  - c) tried solving the exercises yourself**
  - d) asked the TAs first in the workshop**
  - e) asked the relevant academic in the teaching team**

# Additional Support

- The Base – most issues
  - Student based services
  - <http://www.lancaster.ac.uk/student-based-services/>
- Counselling Team – wellness guidance
  - <https://www.lancaster.ac.uk/study/why-lancaster/wellbeing-and-support/>