



SUN SHINE NOBLE SCHOOL

Lahartara, Varanasi

Summer Vacation Home Assignment -2025-26

Student's Name : _____ **Class :** 2 **Sec.:** A

Dear Parents,

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like: -

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back? Madam, please repeat the concept as I'm unable to understand it.

- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell(with reason)
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you hand me the book.
- Could you please shut the door.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go cycling together today?

Wishing people properly – Hello Uncle / Aunty, how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

1: ENGLISH: -

1. Learn and write the word meaning of chapter-1 and 2
2. Learn and write all the exercises of chapter-1 and 2

Activity

- Choose **your favorite animal** (e.g., elephant, dog, lion, cat, rabbit).
- On a **chart paper**, draw or paste a picture of the animal.
- Write **5 simple sentences** about your animal. Use the following guide:
 - What is the animal's name?
 - Where does it live?
 - What does it eat?
 - What sound does it make?
 - Why do you like it?
- Decorate your chart paper with colors, stickers, or borders.
- Use neat handwriting and colorful headings like:
"My Favorite Animal is a Rabbit!"

2: GRAMMAR: -

1. Write the English alphabets from A to Z and write five vowels and consonants separately.
2. Write the definition of noun with example.

3: MATH: -

1. Solve all the exercises of chapter-1 and 2
2. Learn and write table from 2 to 10

Math Lab Activity

3. To find whether the given number is odd or even
4. Solve worksheet of chapter-2

4: Science: -

1. What are herbs, shrubs and tree? Give their examples.
2. What are climbers and creepers? Give Example.
3. Write the all parts of a plant and draw the plant's diagram in your copy.
4. Write and learn the new words from chapter-1.

Activity

5. Go to garden collect some dried fallen leaves of different shapes and paste them in your scrap book. Also, write the name of plants to which they belong.

Projects work

6. Collect some flower and leaves make a nice flower arrangement and keep it your room. Take a selfie with them, paste it in chart paper.

5: G.K:-

1. Our India

- Paste or draw a map of India.
- Mark and label the capital city (New Delhi).
- Name any 3 neighboring countries of India.
- Write one sentence about the Indian flag.

2. Famous Monuments

- Draw or paste pictures of any 3 famous monuments of India.
- Write their names and the cities where they are located.

3. Healthy and Junk Food

- Make two columns: Healthy Food and Junk Food.
- Paste or draw 3 pictures in each column.
- Write 1 benefit of eating healthy food.

4. Festivals of India

- Name any 5 festivals celebrated in India.
- Draw or paste one picture of your favorite festival.
- Write why you like that festival.

5. Helpers in Our Community

- Draw or paste pictures of a doctor, teacher, and policeman.
- Write one sentence about how each helps us.

6. Let's Revise

- Write the names of the months of the year.
- Write the names of 5 animals that live in water.
- Write any 5 means of transport.

6: HINDI: -

प्रश्न-1 सीख कविता को एक अलग कॉपी में लिखकर उसको याद करिए।

प्रश्न-2 पाठ 1 का शब्दार्थ लिखिए व याद करिए।

प्रश्न-3 एक नई कॉपी बनाकर उसमें रोज एक सुलेख लिखना हैं।

प्रश्न-4 पाठ 2 पुरा व याद करिए।

7: हिंदी व्याकरण:

प्रश्न-1 भाषा किसे कहते हैं। उसके रूप को लिखिए व याद करिए।

प्रश्न-2 एक चार्ट पेपर पर कुछ जानवरो के चित्र बनाकर उनके आवाज से मिलान करिए।

प्रश्न-3 एक चार्ट पेपर पर स्वर व व्यंजन लिखिए।

प्रश्न-4 वर्ण व उसके भेद लिखिए व याद करिए।

8: संस्कृत:

प्रश्न-1 पाठ 1 का वन्दना लिखिए व याद करिए।

प्रश्न-2 पाठ 2 का शब्दार्थ लिखिए व याद करिए।

प्रश्न- 3 10 पुल्लिंग और 10 स्त्रीलिंग शब्द लिखिए।

9: COMPUTER: -

Learn and Write all exercise of Lesson-1, 2

Activity Instructions:

1. Draw or paste pictures of the following parts:
 - Monitor
 - CPU
 - Mouse
 - Keyboard
 - Printer (optional)
2. Write **1 simple sentence** about each part.
Example: “*The monitor looks like a TV. It shows what we do on the computer.*”

Chart Title: “My Computer and Its Parts”

Optional Decoration Ideas:

- Use colorful arrows to label parts.
- Add smiley faces to parts for fun (e.g., a mouse with eyes).

10: SOCIAL STUDY: - Learn and write all Exercise of Lesson 1, 2 and 3

Activity:

1. Make a collage of pictures (cut-outs or drawings) of community helpers like doctors, police, teachers, etc.
2. Write one sentence about how each helps us.

Chart Paper Theme: "Helpers in My Life"

Note: SCHOOL WILL RE-OPEN ON
23/06/2025 (MONDAY) AT SCHOOL TIME