



SUN SHINE NOBLE SCHOOL

Lahartara, Varanasi

Summer Vacation Home Assignment -2025-26

Student's Name : _____ **Class :** 6 **Sec.:** A

Dear Parents,

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back? Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.

- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell(with reason)
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you hand me the book.
- Could you please shut the door.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go cycling together today?

Wishing people properly – Hello Uncle / Aunty, how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

- 1: ENGLISH: -
1. Learn and write all questions/answers with word meaning from chapter 1 and 2 in holiday homework.
 2. Read newspaper 'The Hindu' daily pick out all important vocabulary and write it.
 3. Write summary of chapter-2 in your own words.
- 2: GRAMMAR: -
1. Learn and write lesson-1 and 2.
 2. Read the sentence and underline the phrases.
 - a) Many children are playing in the park.
 - b) Verma has made a beautiful garden on their Terrace.
 - c) Jayant went to Manali with her friends.
 - d) Meet me at the same place where we met yesterday.
 3. Make sentences using have/had to with the help of the given words.
 - i) Wash the clothes
 - ii) go to the market
 - iii) visit my village
 - iv) both in cold water
 - v) complaint to the Police
 4. Frame sentences using the given words. Make the sentences of both the types interrogative sentences and statements.
 - i) Play / Like (Example)
Statement: Kartik likes to play in evening.
Interrogative: When do you like to play?
 - ii) study / exams iii) eat / breakfast
 - iv) open / window v) go / market
 5. 'Origami' is the art of paper folding. What is the following called?
 - a) art of beautiful hand writing _____
 - b) art of designing building _____
 - c) art of writing in symbols _____
 - d) art of making items using clay _____
 6. Write in details of your quality time in summer holidays.
- 3: MATH: -
1. Do all exercise of chapter-1, 2 and 3
 2. Make a chart paper of content explained in classroom and group.
- 4: Science: -
1. Learn and write all exercise of Lesson 1 and 2
 2. Draw the diagram of one animal of Herbivores, Carnivores and Omnivores and write about it.
 3. Draw the diagram of food chain and explain.
 4. Write and learn the keyword of chapter-1.
Field Activity
 5. Visit a garden and see what insects eat? Just observe their number and who feeds on these insects?

6. Name the different types of nutrients, write their names, sources and importance.
7. Draw the table of vitamins that is important for our body. (page 17)
8. Write the keywords of chapter-2

5: G.K:-

1. Indian Constitution

- What is the Constitution?
- Write the name of the Father of Indian Constitution.

2. Historical Monuments

- List 5 monuments and their builders or empires.

3. World Organizations

- What do these stand for: WHO, UN, NASA?

4. Our Environment

- Write 3 causes of deforestation.
- Suggest 2 ways to save trees.

5. Famous Scientists

- Name 3 Indian and 3 international scientists.

6. Let's Revise

- Write a short note on the Solar System.

7. Capital and currency

- Write any 25 countries name and write them currency and capital name.

6: HINDI:-

पाठ-1, 2 का शब्दार्थ, अभ्यास को पूरा करिए।
रोज 1 पेज सुलख लिखिए।

7: हिंदी व्याकरण:

प्रश्न-1 भाषा व उसके रूप तथा बोली व लिपि की परिभाषा लिखिए याद करिए।
प्रश्न-2 व्याकरण की परिभाषा लिखिए।
प्रश्न-3 कुछ भाषाएँ व उनके लिपियों के नाम लिखिए।

8: संस्कृत:

प्रश्न-1 पाठ 1 वन्दना को लिखिए व याद करिए।
प्रश्न-2 पाठ 2 का शब्दार्थ लिखिए व याद करिए।
प्रश्न-3 पाठ 1 व 2 का अभ्यास कार्य पूरा करिए।
पाठ-4 हरि का रूप लिखिए व याद करिए।

9: COMPUTER:-

Learn and write chapter-1 and 2

Activity Instructions:

1. Divide your chart into **3 sections**:
 - Desktop Computer
 - Laptop
 - Tablet / Smartphone
2. Paste/draw pictures of each type.
3. For each, write:
 - Where it is used (home, office, school, etc.)
 - 2-3 sentences describing its features and advantages.

Chart Title: “Types of Computers and Their Uses”

Bonus Tip: Add a table or bubble chart comparing size, portability, and usage.

- 10: SOCIAL STUDY: - History: Learn and write all Exercise of Lesson 1
Geography: Learn and write chapter 1
Civics: Learn and write chapter 1
Map Work: On the outline map of the world make the following:
1. The seven countries
 2. The five oceans

Note: SCHOOL WILL RE-OPEN ON
23/06/2025 (MONDAY) AT SCHOOL TIME