



SUN SHINE NOBLE SCHOOL

Lahartara, Varanasi

Summer Vacation Home Assignment -2025-26

Student's Name : _____ **Class :** 3 **Sec.:** A

Dear Parents,

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back? Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser /

drawing book etc.

- Madam, I'm sorry I couldn't complete my Home Work as I was unwell(with reason)
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you hand me the book.
- Could you please shut the door.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go cycling together today?

Wishing people properly – Hello Uncle / Aunty, how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

1: ENGLISH: -

1. Learn and write the word meaning of chapter-1 and 2
2. Learn and write all the exercises of chapter-1 and 2

Activity

Activity Type: Short Paragraph Writing + Drawing

Instructions:

- Think of a fun day (picnic, zoo visit, park trip).
- Draw a scene from that day.
- Write a **short paragraph (5–6 sentences)** about where you went, what you did, and how you felt.
- Use **past tense** (e.g., I went, I played, I saw...).

Chart Title: “A Fun Day Out!”

2: GRAMMAR: -

1. Write the definition of sentence and its kinds.
2. Do all the exercises of chapter-1 and 2

3: MATH: -

1. Solve all the exercises of chapter-1 and 2
2. Learn and write table from 2 to 20

Lab Activity

3. To represent four digits number on abacus experimentally and to find the place value of each digit
4. Solve worksheet of chapter-2
5. Different between face value and place value
6. Differentiate between even and odd number

4: Science: -

1. Learn and write all exercise of Lesson 1 and 2
2. What are man-made and natural things? Give example.
3. What are living and non-living things? Give example.
4. Write and learn new words from chapter-1 and 2

Fun-time

5. Look around you. Make a list of living things and non-living things.
6. Write the sense organs of animal and their uses.
7. Draw a diagram of parts of a plant and write all about it.

Activity

8. Feed the birds with the help of a bird feed.
(Take a plastic bottle and try to make bird feeder from it)

5: G.K:-

1. States and Capitals

- Write names of any 5 Indian states and their capitals.

2. Continents and Oceans

- List all 7 continents and 5 oceans of the world.

3. Solar System

- Draw and label the 8 planets of the solar system.

4. Types of Houses

- Name and draw 3 types of houses people live in.

5. Important Places

- Match the places with the city:

Taj Mahal - _____

India Gate - _____

6. Let's Revise

- Write 5 domestic animals and 5 wild animals.

6: HINDI: -

प्रश्न-1 पाठ 1 का कविता, शब्दार्थ, प्रश्नोत्तर लिखिए व याद करिए।

प्रश्न-2 'र' के विभिन्न रूपों पर आधारित दो-दो शब्द लिखिए।

क) र ख) / ग) ^

7: हिंदी व्याकरण:

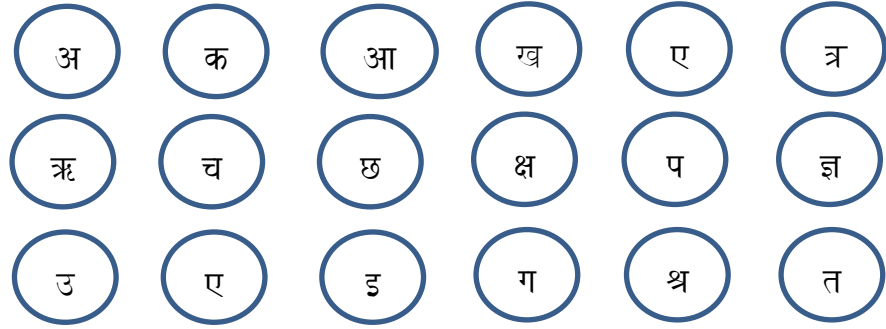
प्रश्न-1 पाठ 1 पेज नं० 8 और 9 लिखिए व याद करिए।

प्रश्न-2 भाषा व उनके रूप लिखिए व याद करिए।

प्रश्न-2 वर्ण व उसके भेद लिखिए व याद करिए।

रचनात्मक कार्य

स्वरो की गेंदों में लाल व्यंजनो की की गेंदों में पीला तथा संयुक्त व्यंजनो की गेंदों में हरा रंग भरिए। यह कार्य आप चार्ट पेपर करेंगे।



8: संस्कृत:

प्रश्न-1 पाठ 1 वन्दना व शब्दार्थ लिखिए याद कीजिए।

प्रश्न-2 पाठ 2 पेज नं० 6 व 7 पूरा करिए।

9: COMPUTER: -

1. Learn and write chapter 1 and 2.
2. Write two lines on Charles Babbage and paste picture.
3. Draw diagram of different parts of a computer and label the parts.

10: SOCIAL STUDY: -

Learn and write all Exercise of Lesson 1, 2 and 3

Activity:

- Select 5 Indian festivals.
- Draw or paste pictures of each.
- Write the name, month, and how it's celebrated.

Chart Paper Theme: "India's Festivals and Joy"

Note: SCHOOL WILL RE-OPEN ON
23/06/2025 (MONDAY) AT SCHOOL TIME