



# SUN SHINE NOBLE SCHOOL

Lahartara, Varanasi

## Summer Vacation Home Assignment -2025-26

**Student's Name:** \_\_\_\_\_ **Class:** 1 **Sec.:** A

**Dear Parents,**

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back? Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser /

drawing book etc.

- Madam, I'm sorry I couldn't complete my Home Work as I was unwell(with reason)
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you hand me the book.
- Could you please shut the door.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go cycling together today?

Wishing people properly – Hello Uncle / Aunty, how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

1: ENGLISH: -

1. Learn and write the word meaning of chapter-1 and 2
2. Learn and write all the exercises of chapter-1 and 2

**Activity**

3. Make drawing on chart paper of 10 pots that are used in Kitchen and learn & write their names also.

**4. Self-Introduction**

- **What is your name?**

My name is \_\_\_\_\_

- **How old are you?**

I am \_\_\_\_\_ years old.

- **What is your father's name?**

My father's name is \_\_\_\_\_

- **What is your mother's name?**

My mother's name is \_\_\_\_\_

- **Where do you live?**

I live in \_\_\_\_\_

- **What is the name of your school?**

The name of my school is \_\_\_\_\_

- **In which class do you study?**

I study in Class \_\_\_\_\_

- **What is your favorite color?**

My favorite color is \_\_\_\_\_

- **What do you like to do?**

I like to draw / play / sing / dance.

- **What do you want to become?**

I want to become a \_\_\_\_\_

2: GRAMMAR: - **Circle the noun:**

*dog, run, blue, quickly*

**Fill in the blank with 'is' or 'are':**

She \_\_\_\_ playing.

**Choose the correct article (a / an):**

\_\_\_\_ apple

**Pick the verb (action word):**

*eat, table, red, box*

**Fill in the blank with 'has' or 'have':**

They \_\_\_\_ toys.

**Write the plural of "cat":**

**Which word is a color?**

*green, chair, jump, ball*

**Choose the correct sentence:**

a) i am happy.

b) I am happy.

**Add a full stop (.) or question mark (?)**

What is your name







3: MATH: -

1. Solve all the exercises of chapter-1 and 2
2. Learn and write tables from 2 to 10
3. Write number name from 1 to 50

**Number ordering (Ascending order)**

1, 13, 2, 5, 6	___ < ___ < ___ < ___ < ___
4, 2, 8, 1, 7	___ < ___ < ___ < ___ < ___
9, 3, 6, 2, 10	___ < ___ < ___ < ___ < ___
5, 11, 4, 7, 8	___ < ___ < ___ < ___ < ___
3, 12, 6, 9, 2	___ < ___ < ___ < ___ < ___
10, 1, 4, 7, 3	___ < ___ < ___ < ___ < ___
6, 5, 8, 2, 11	___ < ___ < ___ < ___ < ___
13, 12, 15, 11, 14	___ < ___ < ___ < ___ < ___
7, 9, 2, 6, 10	___ < ___ < ___ < ___ < ___
8, 4, 5, 3, 6	___ < ___ < ___ < ___ < ___

**Fill in the missing numbers**

	=	<input type="text"/>	tens	+	<input type="text"/>	ones
	=	<input type="text"/>	tens	+	<input type="text"/>	ones
	=	<input type="text"/>	tens	+	<input type="text"/>	ones
	=	<input type="text"/>	tens	+	<input type="text"/>	ones
	=	<input type="text"/>	tens	+	<input type="text"/>	ones
	=	<input type="text"/>	tens	+	<input type="text"/>	ones

4: Science: - Learn and write all exercise of Lesson 1 and 2

**Projects for Term: I**

(These projects will be completed during Summer Vacation).

1. What is natural and man-made things? Explain with diagram.
2. Make two columns on a chart paper and write 'LIVING THINGS' in one column and 'NON-LIVING THINGS' in the other column. Take 10 pictures of living and non-living things and paste the pictures in the correct columns.
3. Write the new words of chapter-1 and learn it.

**Art integrated Activity**

4. Colour the living things that you can see in the picture (Page-9)

**Life Skills**

5. Plant a sapling on your flowerpot and take a selfie with it and paste it in chart paper.
6. Write about different types of flower and draw diagram.

5: G.K:-

1. My Country - India

Color the national flag of India.

Write the names of:

- National animal: \_\_\_\_\_
- National bird: \_\_\_\_\_
- National flower: \_\_\_\_\_
- National fruit: \_\_\_\_\_

2. Know Your Body

Match the body parts with their functions:

(Options: Smell, See, Hear, Eat)

Eyes -

Nose -

Mouth

Mouth - \_\_\_\_\_

3. Seasons in India

Draw or paste a picture of:

- Summer Season
- Rainy Season
- Winter Season

Write 1 line about what you wear in each season.

4. My Family Draw a picture of your family and label each member (Papa, Mummy, etc.)

5. Fun with Animals

Name and draw:

- A pet animal: \_\_\_\_\_
- A wild animal: \_\_\_\_\_
- A farm animal: \_\_\_\_\_

6. Let's Revise

Name the days of the week.

Name any 5 fruits.

Name any 5 vegetables.

6: HINDI: -

- 1 - स्वर व व्यंजन लिखिए और याद कीजिए।
- 2 - पाठ 1 कविता लिखिए और याद कीजिए।
- 3 - बिना मात्रा के 20 शब्द लिखिए।
- 4 - एक चार्ट पेपर पर आम के पेड़ का चित्र बनाकर उसमें रंग भरिए।

7: हिंदी व्याकरण:

- 1 - भाषा व उसके रूप लिखिए याद करिए।
- 2 - वर्ण व वर्णमाला की परिभाषा लिखिए व याद करिए।
- 3 - पाठ 1 व 2 का अभ्यास कार्य पूरा करिए।

8: संस्कृत:

- 1 - वर्णों को मिलाकर शब्द रचना कीजिए।  
प + आ + द + अ + प् + अः = \_\_\_\_\_  
क् + आम + अ + ल् + अ + म् = \_\_\_\_\_  
च् + अ + क् + र् + अ + म् = \_\_\_\_\_
  - 2 - पेज नं० 8, 9, 10 को लिखिए व याद कीजिए।
- नोट - सभी कार्य Holiday Homework Copy में करना हैं।

9: COMPUTER: -

1. Draw a beautiful diagram of a computer and color it in your holiday homework copy.
2. Learn and define the following:  
a) Computer    b) CPU    c) Mouse
3. What a computer is used for?
4. Learn and write all exercises from chapter 1.

10: SOCIAL STUDY: -

Learn and write chapter 1, 2 and 3.

**Activity**

- ❖ Paste family photos or draw
- ❖ Draw your house
- ❖ Label places like Park, School, Hospital
- ❖ Write 2-3 sentences about your favourite place nearby

**Chart paper theme: "My World Around Me"**

**Note: SCHOOL WILL RE-OPEN ON**  
**23/06/2025 (MONDAY) AT SCHOOL TIME**