



# SUN SHINE NOBLE SCHOOL

Lahartara, Varanasi

## Summer Vacation Home Assignment -2025-26

**Student's Name:** \_\_\_\_\_ **Class :** 4 **Sec.:** A

**Dear Parents,**

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back? Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser /

drawing book etc.

- Madam, I'm sorry I couldn't complete my Home Work as I was unwell(with reason)
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you hand me the book.
- Could you please shut the door.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go cycling together today?

Wishing people properly – Hello Uncle / Aunty, how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

1: ENGLISH: -

1. Learn and write the word meaning of chapter-1 and 2
2. Learn and write all the exercises of chapter-1 and 2

**Activity Type:** Creative Writing + Art

**Instructions:**

- Draw your dream house on the chart paper.
- Label rooms (e.g., kitchen, bedroom, garden).
- Write a **short paragraph (6–8 sentences)** describing your dream house.
- Use adjectives to describe size, color, and features (e.g., big, blue, cozy).

**Chart Title:** “My Dream House”

2: GRAMMAR: -

1. Write the definition of sentence and its kinds.
2. Do all the exercises of chapter-1 and 2

3: MATH: -

1. Solve all the exercises of chapter-1 and 2
2. learn and write table from 2 to 20
3. Solve worksheet of chapter-2
4. Draw international and Indian place value chart
5. Differentiate between face value and place value

4: Science: -

1. Learn and write all exercise of Lesson 1 and 2
2. Draw a diagram of a plants that are doing photosynthesis and explain it.
3. Explain all types of Aquatic plants and draw their diagram.
4. Draw the structure of an egg and explain it.
5. Explain the life cycle of a frog with diagram.

**Higher Order Skills**

6. A frog can live on land, but its ‘babies’ cannot. Why?

5: G.K:-

**1. States and Union Territories**

Name any 5 Union Territories of India.

**2. First in India**

- Who was the first Prime Minister of India?
- Who was the first woman astronaut of India?

**3. Important Inventions**

- Name the inventors of:
  - Telephone
  - Light Bulb
  - Computer

**4. Festivals**

- Write the difference between national and religious festivals.
- Give 2 examples of each.

**5. Water and Air**

- Write 2 ways to save water and 2 ways to keep air clean.

**6. Let's Revise**

- Write the names of any 5 freedom fighters.

6: HINDI: -

- प्रश्न-1 पाठ 1 कविता, शब्दार्थ, प्रश्नोत्तर लिखिए व याद करिए।  
प्रश्न-2 रोज एक पेज सुलेख लिखिए।  
प्रश्न-3 पाठ 2 को पूरा करिए।

7: हिंदी व्याकरण:

- प्रश्न-1 भाषा व उसके रूप लिखिए एवं याद करिए।  
प्रश्न-2 वर्ण तथा वर्णमाला किसे कहते हैं? लिखिए व याद करिए।  
प्रश्न-3 पाठ 2 पेज नं० 17 व 18 पूरा करिए।  
प्रश्न-4 प्रदूषण की समस्या पर एक निबन्ध लिखिए।

8: संस्कृत:

- प्रश्न-1 पाठ 1 का वन्दना लिखिए व याद करिए।  
प्रश्न-2 पाठ 1 शब्दार्थ व प्रश्नोत्तर लिखिए एवं याद करिए।  
प्रश्न-3 संस्कृत में अनुवाद करिए।  
क) सूर्य हमें प्रकाश और उर्जा देता है।  
ख) इस संसार की उत्पत्ति का कारण सूर्य ही है।  
ग) दीपक की प्रकाश से सभी कार्य सम्भव नहीं हैं।  
**रचनात्मक कार्य**  
चार्ट पेपर पर कुछ फूलों के चित्र बनाकर उनके नाम लिखिए।

9: COMPUTER: -

1. Draw a computer on chart paper and label its parts with full descriptions.
2. Learn and write chapter-1 and 2 in holiday homework copy
3. Write down the names of all the parts of any of the computers and write which of them are input device and output device.

**Activity**

**Safe Internet Rules – Poster**

**Activity:** Make a chart paper poster on “Internet Safety Rules for Kids.”

**Examples to include:**

1. Never share your password.
2. Don't talk to strangers online.
3. Always ask an adult before using a new website.

10: SOCIAL STUDY: -

Learn and write all Exercise of Lesson 1, 2 and 3

**Map Activity:**

1. On the political map of India mark all the neighboring countries of India.
2. Select 4-5 states  
Paste or draw traditional dresses  
Label them and write fun fact

**Chart Paper Theme:** “Unity of Diversity”

**Note: SCHOOL WILL RE-OPEN ON**

**23/06/2025 (MONDAY) AT SCHOOL TIME**