



SUN SHINE NOBLE SCHOOL

Lahartara, Varanasi

Summer Vacation Home Assignment -2025-26

Student's Name : _____ **Class :** 7 **Sec.:** A

Dear Parents,

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back? Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.

- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell(with reason)
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you hand me the book.
- Could you please shut the door.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go cycling together today?

Wishing people properly – Hello Uncle / Aunty, how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

- 1: ENGLISH: -
1. Learn and write all questions / answer along with word meaning from lesson 1 and 2 in your holiday homework notebook.
 2. Read newspaper 'The Hindu' daily pick out all important vocabulary and write it.

3. Write summary of “Special Olympics” in your own words.

2: GRAMMAR: -

1. Complete the spelling using ‘er’, ‘or’ or ‘ir’
i) Spectat___ ii) Stag___ iii) d___t iv) runn___ v) govern___
vi) che___ vii) silv___ viii) Eff___t
2. A person is a person who preaches in a church or any other holy place. What are the following persons called?
i) A person who does not believe in God. _____
ii) A person who loves and collects books. _____
iii) The one who offers one’s services _____
iv) The one who has a lot of experiences in any field _____
3. Make a sentence with the help of given words:
i) restless ii) frightened iii) fluff iv) moonlight v) empty
4. Explain these lines:
i) that’s how the race ended, with nine gold medals?
5. Write in details of your quality time in summer holidays.

Instructions:

Each student will prepare a scrapbook with the following sections/pages:

1. Parts of Speech Page

- Define: noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection
- Give 2 examples of each with a picture or drawing

2. Tense Chart Page

- Create a chart showing past, present, and future tenses with examples

3. Sentence Types Page

- Write examples of: declarative, interrogative, imperative, and exclamatory sentences

4. Active and Passive Voice Page

- 3 examples each (with before-and-after transformation)

5. Direct and Indirect Speech Page

- Convert 3 direct speech sentences into indirect speech

6. Vocabulary Builder Page

- Choose 5 new words, write their meanings, synonyms, antonyms, and use each in a sentence

3: MATH: -

1. Do all exercise of chapter-1, 2 and make chart paper

4: Science: -

1. Do write all notes and questions answer of chapter-1 to 3 in fair Copy.
2. Make chart paper of human digestive system and food web.
3. Make a chart to show the process of digestion in cud chewing animals.
4. Make a chart to show the periodic table of elements.

5: G.K:-

1. Continents and Countries

- List any 15 countries with their capitals and continents.

2. Indian History

- Write 5 lines on the Mughal Empire.
- Name 3 famous kings and their achievements.

3. Current Affairs

- Name the all President and Prime Minister of India since Independence.
- Mention one recent achievement by India in science or sports.

4. Natural Resources

- What are renewable and non-renewable resources? Give examples.

5. GK Quiz

- Who is called the Nightingale of India and write about them?
- What is the currency of neighbor of India?

6. Capital and currency

- Write any 25 countries name and write them currency and capital name.

6: हिंदी: -

पाठ 1 की कविता लिखिए और याद कीजिए।

पाठ 1 का शब्दार्थ और प्रश्नों के उत्तर लिखिए और याद कीजिए।

पाठ 1 के कवि का जीवन परिचय लिखिए और याद कीजिए।

पाठ 2 की 'हास्य कथा' को अपने शब्दों में लिखिए और याद कीजिए।

पाठ 2 का सम्पूर्ण अभ्यास कॉपी में लिखिए और याद कीजिए।

7: हिंदी व्याकरण:

पाठ 1 का सम्पूर्ण अभ्यास लिखिए और याद कीजिए।

पाठ 1 भारत का मानचित्र बनाकर संविधान में मान्यता प्राप्त भाषाओं को उनके राज्य के साथ लिखिए।

पाठ 2 का सम्पूर्ण अभ्यास लिखिए और याद कीजिए।

पाठ 24 से अनुच्छेद लेखन लिखिए:

1 प्रातः कालीन भ्रमण

2 मित्रता

3 परिश्रम के मोती

पाठ 26 से पत्र लेखन लिखिए:

1 विद्यालय छोड़ने के लिए स्थानांतरण पत्र

2 चाचा जी को जन्मदिन के उपहार के लिए धन्यवाद

8: संस्कृत:

पाठ 1 की वंदना का चित्र बनाकर रंग भरिए।

पाठ 1 का शब्दार्थ और अभ्यास लिखिए याद कीजिए।

पाठ 2 प्रकृति से जुड़ी कोई कहानी लिखिए।

पाठ 18 शब्दरूपाणि लिखिए और याद कीजिए। देव घर हरि

9: COMPUTER: -

1. What is the importance of Number System and their use in Computer?
2. Explain the different types of errors that can occur while entering the formulas and function in excel.

1. Convert the following decimal number into equivalent binary number.
a) $(89)_{10}$ b) $(892)_{10}$ c) $(254)_{10}$ d) $(56)_{10}$
4. Write the rules to enter a function in excel.
5. Write shortcut keys and their functions.

10: SOCIAL STUDY: -

1. Write some important programs taken up by the Indian Government to conserve land and water resources.
2. Define the terms:
 - a) Soil erosion
 - b) Biome
 - c) Deforestation
 - d) Global Warming
3. Write a sort note on Sustainable Development
4. Take a political map of India and mark the modern Indian states that were occupied by the following ruling dynasties:
 - a) Roshtrakutas b) Pandyas c) Chdas
 - d) Gujara-Pratihass e) Kanauj d) Indraprashth
5. On an outline map of India mark two administrative, cultural, industrial and transport centers.
6. Describe the relationship between Rural-Urban settlement.

Note: SCHOOL WILL RE-OPEN ON 23/06/2025
(MONDAY) AT SCHOOL TIME