

















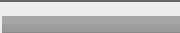


1. Please start by telling us your relationship to the department. If more than one category describes you, you may take the survey multiple times. Or just pick the best category now.

		Response Percent	Response Total
<b>Current Undergraduate Student</b>		54.5%	158
Current Graduate Student		14.1%	41
Undergraduate Program Alumnus		13.4%	39
Graduate Program Alumnus		5.9%	17
None of the above		12.1%	35
<b>Total Respondents</b>			<b>290</b>
(skipped this question)			0





2. What major and degree are you working toward?

		Response Percent	Response Total
CS Major BA Degree		28.3%	34
<b>CS Major BS Degree</b>		56.7%	68
CS Minor General		0.8%	1
CS Minor IT Track		0.8%	1
Multiple Majors, including CS		4.2%	5
Some major(s) other than CS		5%	6
Undecided		1.7%	2
Not matriculated for any degree		2.5%	3
<b>Total Respondents</b>			<b>120</b>
(skipped this question)			170

### 3. When did you start taking classes at Queens College?

		Response Percent	Response Total
1998 or earlier		10%	12
1999		3.3%	4
2000		6.7%	8
2001		17.5%	21
<b>2002</b>		<b>26.7%</b>	<b>32</b>
2003		25%	30
2004		5%	6
2005		5.8%	7
<b>Total Respondents</b>			<b>120</b>
(skipped this question)			170

### 4. What is your class standing?

		Response Percent	Response Total
Freshman (0 to 30 credits completed).		2.5%	3
Sophomore (31 to 60 credits completed).		9.2%	11
Junior (61 to 90 credits completed).		30.3%	36
<b>Senior (Over 90 credits completed).</b>		<b>58%</b>	<b>69</b>
<b>Total Respondents</b>			<b>119</b>
(skipped this question)			171

5. When do you expect to graduate?

		Response Percent	Response Total
2005	<div></div>	27.7%	33
2006	<div></div>	45.4%	54
2007	<div></div>	17.6%	21
2008	<div></div>	6.7%	8
2009		0.8%	1
2010		0%	0
2011		0%	0
2012 or Later	<div></div>	1.7%	2
Total Respondents			119
(skipped this question)			171








6. If you are a transfer student, please tell which school you transferred from. Otherwise, leave this blank.

Total Respondents	61
(skipped this question)	229








7. If you have a job, how many hours a week do you work? (Check zero if you don't have a job.)

		Response Percent	Response Total
Zero	<div></div>	31.9%	38
Less than 10	<div></div>	8.4%	10
10-20	<div></div>	21.8%	26
21-40	<div></div>	21.8%	26
Over 40	<div></div>	16%	19
Total Respondents			119
(skipped this question)			171

8. What do you think is a reasonable amount of time to spend on a 3 to 4 credit course *per week* in addition to time spent in class?

		Response Percent	Response Total
0		0%	0
Less than one hour		4.2%	5
One to two hours		17.6%	21
<b>Two to four hours</b>		<b>29.4%</b>	<b>35</b>
Four to six hours		27.7%	33
Six to eight hours		13.4%	16
Eight to ten hours		5%	6
More than ten hours		2.5%	3
<b>Total Respondents</b>			<b>119</b>
(skipped this question)			171

9. Realistically, how much time per week do you spend outside class, on average, preparing for a typical 3-4 credit course?

		Response Percent	Response Total
0		0.8%	1
Less than one hour		14.3%	17
One to two hours		21.8%	26
<b>Two to four hours</b>		<b>27.7%</b>	<b>33</b>
Four to six hours		19.3%	23
Six to eight hours		7.6%	9
Eight to ten hours		5%	6
More than ten hours		3.4%	4
<b>Total Respondents</b>			<b>119</b>
(skipped this question)			171

10. Please indicate how strongly you agree with the following statements about the Computer Science Department.							
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A	Response Average
Courses are relevant to my interests.	2% (2)	13% (15)	22% (26)	47% (56)	17% (20)	0% (0)	3.65
Time demands for courses are reasonable.	6% (7)	19% (23)	30% (36)	38% (45)	5% (6)	2% (2)	3.17
There is a good choice of courses.	6% (7)	15% (18)	29% (34)	41% (49)	9% (11)	0% (0)	3.33
The curriculum provides good preparation for work after graduation.	12% (14)	13% (16)	29% (34)	27% (32)	7% (8)	13% (15)	3.04
The curriculum provides good preparation for graduate study.	5% (6)	3% (4)	35% (42)	33% (39)	8% (10)	15% (18)	3.43
Computing resources provided by the college are good.	8% (10)	6% (7)	18% (21)	47% (56)	18% (22)	3% (3)	3.63
Library resources provided by the college are good.	7% (8)	4% (5)	25% (30)	43% (51)	17% (20)	4% (5)	3.61
Computing and laboratory resources provided by the department are good.	6% (7)	9% (11)	27% (32)	37% (44)	16% (19)	5% (6)	3.50
Faculty members know the subject matter they teach well.	8% (9)	11% (13)	22% (26)	44% (52)	13% (15)	3% (4)	3.44
The number of courses taught by adjuncts rather than full-time faculty is good.	8% (9)	13% (15)	33% (39)	32% (38)	8% (9)	8% (9)	3.21
Instructors are readily available outside of class.	5% (6)	10% (12)	34% (40)	44% (52)	3% (3)	5% (6)	3.30
Advisement is good.	6% (7)	10% (12)	42% (50)	30% (36)	8% (10)	3% (4)	3.26
Courses are taught well.	6% (7)	10% (12)	36% (43)	41% (49)	5% (6)	2% (2)	3.30
Grading is fair.	6% (7)	8% (10)	29% (35)	49% (58)	6% (7)	2% (2)	3.41
There are good opportunities for internships.	9% (11)	9% (11)	29% (34)	31% (37)	12% (14)	10% (12)	3.30
The department is responsive to student needs.	8% (9)	11% (13)	34% (41)	29% (35)	12% (14)	6% (7)	3.29
Total Respondents							119
(skipped this question)							171






11. Please indicate the time demands for each of the following courses that you have taken. Some of the course titles have changed over the past few years; pick the ones you have taken by number.  
Use N/A for courses you haven't taken or don't want to rate.

	Light	Medium	Heavy	Too heavy!	N/A	Response Average
095 Introduction to Programming (before 2002)	6% (7)	11% (13)	5% (6)	1% (1)	<b>77% (92)</b>	<b>2.04</b>
101 Introduction to Computer Science (before 2002)	5% (6)	10% (12)	5% (6)	5% (6)	<b>75% (89)</b>	<b>2.40</b>
111 Algorithmic Problem Solving	3% (3)	32% (38)	29% (35)	3% (4)	<b>33% (39)</b>	<b>2.50</b>
141 Computer Structures & Assembler (before 2002)	1% (1)	8% (9)	12% (14)	3% (3)	<b>77% (92)</b>	<b>2.70</b>
203 Data Structures (before 2002)	2% (2)	10% (12)	9% (11)	4% (5)	<b>75% (89)</b>	<b>2.63</b>
211 OOP in C++	5% (6)	18% (21)	30% (36)	10% (12)	<b>37% (44)</b>	<b>2.72</b>
212 OOP in Java	2% (2)	8% (9)	5% (6)	5% (6)	<b>81% (96)</b>	<b>2.70</b>
220 Discrete Structures	6% (7)	<b>36% (43)</b>	26% (31)	8% (10)	24% (28)	<b>2.48</b>
240 Computer Org. and Assembly Language	8% (10)	<b>34% (41)</b>	19% (23)	5% (6)	33% (39)	<b>2.31</b>
241 Operating Systems (before 2002)	1% (1)	8% (9)	8% (10)	3% (4)	<b>80% (95)</b>	<b>2.71</b>
300 Programming Languages	0% (0)	9% (11)	13% (16)	4% (5)	<b>73% (87)</b>	<b>2.81</b>
313 Data Structures	3% (4)	18% (21)	24% (28)	20% (24)	<b>35% (42)</b>	<b>2.94</b>
316 Programming Languages	1% (1)	16% (19)	14% (17)	8% (9)	<b>61% (73)</b>	<b>2.74</b>
320 Theory of Computation	3% (3)	17% (20)	28% (33)	16% (19)	<b>37% (44)</b>	<b>2.91</b>
323 Analysis of Algorithms	2% (2)	18% (21)	24% (28)	3% (4)	<b>54% (64)</b>	<b>2.62</b>
331 Database	7% (8)	25% (30)	12% (14)	5% (6)	<b>51% (61)</b>	<b>2.31</b>
340 Operating Systems	4% (5)	18% (21)	23% (27)	9% (11)	<b>46% (55)</b>	<b>2.69</b>
341 Computer Organization	1% (1)	5% (6)	4% (5)	5% (6)	<b>85% (101)</b>	<b>2.89</b>
343 Computer Architecture	8% (9)	22% (26)	22% (26)	5% (6)	<b>44% (52)</b>	<b>2.43</b>
350 Parallel and Distributed Systems	0% (0)	3% (3)	5% (6)	6% (7)	<b>87% (103)</b>	<b>3.25</b>
370 Software Engineering	3% (4)	9% (11)	13% (15)	9% (11)	<b>66% (78)</b>	<b>2.80</b>
<b>Total Respondents</b>						<b>119</b>
(skipped this question)						171





12. What are two most important things you think the Computer Science Department should do in order to improve?

<b>Total Respondents</b>	<b>78</b>
(skipped this question)	212

13. When did you start taking graduate courses in the CS Department?

		<b>Response Percent</b>	<b>Response Total</b>
2001 or earlier		5.3%	2
2002		18.4%	7
2003		10.5%	4
<b>2004</b>		<b>39.5%</b>	<b>15</b>
2005		26.3%	10
<b>Total Respondents</b>			<b>38</b>
(skipped this question)			253





14. Where did you complete your undergraduate degree?

		<b>Response Percent</b>	<b>Response Total</b>
<b>Queens College BS</b>		<b>40.5%</b>	<b>15</b>
Queens College BA		10.8%	4
Other CUNY college		13.5%	5
Other (please specify)		35.1%	13
<b>Total Respondents</b>			<b>37</b>
(skipped this question)			253

15. What was your undergraduate major?			
		Response Percent	Response Total
Computer Science	<div></div>	73%	27
Computer Engineering		0%	0
Software Engineering		0%	0
Information Technology	<div></div>	2.7%	1
Mathematics	<div></div>	2.7%	1
Other Engineering	<div></div>	2.7%	1
Other Science		0%	0
Other (please specify)	<div></div>	18.9%	7
Total Respondents			37
(skipped this question)			253

16. How many credits have you completed in the master's program so far?			
		Response Percent	Response Total
0 to 9	<div></div>	47.4%	18
10 to 19	<div></div>	26.3%	10
20 or more	<div></div>	26.3%	10
Total Respondents			38
(skipped this question)			253












17. When do you plan to complete your master's degree?			
		Response Percent	Response Total
2005		28.9%	11
2006		42.1%	16
2007		18.4%	7
2008		0%	0
2009 or later		10.5%	4
Total Respondents			38
(skipped this question)			253

18. Please indicate whether you agree with the following statements about the Computer Science Department or not.							
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A	Response Average
Courses are relevant to my interests.	5% (2)	8% (3)	26% (10)	37% (14)	11% (4)	13% (5)	3.45
There is a good choice of courses.	13% (5)	21% (8)	18% (7)	32% (12)	3% (1)	13% (5)	2.88
The curriculum provides good preparation for work after graduation.	18% (7)	18% (7)	16% (6)	26% (10)	3% (1)	18% (7)	2.71
The curriculum provides good preparation for further graduate study.	8% (3)	3% (1)	21% (8)	47% (18)	5% (2)	16% (6)	3.47
Computing resources provided by the college are good.	5% (2)	16% (6)	18% (7)	34% (13)	13% (5)	13% (5)	3.39
Library resources provided by the college are good.	5% (2)	16% (6)	18% (7)	29% (11)	16% (6)	16% (6)	3.41
Computing and laboratory resources provided by the department are good.	5% (2)	21% (8)	11% (4)	32% (12)	13% (5)	18% (7)	3.32
Faculty members know the subject matter they teach well.	5% (2)	16% (6)	13% (5)	42% (16)	5% (2)	18% (7)	3.32
The number of courses taught by adjuncts rather than full-time faculty is good.	8% (3)	11% (4)	37% (14)	16% (6)	5% (2)	24% (9)	3.00
Instructors are readily available outside of class.	16% (6)	8% (3)	18% (7)	42% (16)	0% (0)	16% (6)	3.03
Advisement is good.	11% (4)	16% (6)	18% (7)	26% (10)	5% (2)	24% (9)	3.00
Courses are taught well.	8% (3)	8% (3)	24% (9)	45% (17)	0% (0)	16% (6)	3.25
Grading is fair.	5% (2)	5% (2)	26% (10)	37% (14)	11% (4)	16% (6)	3.50
There are good opportunities for internships.	16% (6)	18% (7)	16% (6)	24% (9)	5% (2)	21% (8)	2.80
The department is responsive to student needs.	13% (5)	16% (6)	32% (12)	24% (9)	3% (1)	13% (5)	2.85

Total Respondents	37
(skipped this question)	253

19. What are two most important things you think the Computer Science Department should do in order to improve our master's degree program?			
Total Respondents			26
(skipped this question)			264

20. When did you graduate from Queens College?			
		Response Percent	Response Total
Before 1980		2.6%	1
Between 1980 and 1990		2.6%	1
Between 1991 and 1995		0%	0
Between 1996 and 2000		10.3%	4
After 2000		84.6%	33
Total Respondents			39
(skipped this question)			251

21. What formal education have you pursued since receiving your undergraduate degree?			
		Response Percent	Response Total
None		64.1%	25
I have partially completed a master's degree in a computer related field.		25.6%	10
I have partially completed a master's degree in another field.		2.6%	1
I have completed a master's degree in a computer related field.		5.1%	2
I have completed a master's degree in another field.		2.6%	1
I have partially completed a Ph.D. in a computer related field.		0%	0
I have partially completed a Ph.D. in another field.		0%	0
I completed a Ph.D. in a computer related field.		0%	0
I have completed a Ph.D. in another field.		0%	0
Total Respondents			39

(skipped this question)	251
-------------------------	-----

22. Which of the following describes your employment since graduation?			
		Response Percent	Response Total
I have been regularly employed, and my jobs have been related to computing.	<div></div>	51.3%	20
I have been regularly employed, but my jobs have not been related to computing.	<div></div>	20.5%	8
I have had multiple jobs. Some have been computing related and some have not.	<div></div>	20.5%	8
I have not been employed since graduation.	<div></div>	7.7%	3
Total Respondents			39
(skipped this question)			251

23. Please tell how strongly you agree with the following statements.							
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A	Response Average
My computer science major provided me with a good preparation for work.	18% (7)	18% (7)	26% (10)	28% (11)	5% (2)	5% (2)	2.84
My computer science major provided me with a good preparation for graduate study.	8% (3)	8% (3)	28% (11)	28% (11)	8% (3)	21% (8)	3.26
The time I spent at Queens College was rewarding and enjoyable.	13% (5)	10% (4)	26% (10)	33% (13)	13% (5)	5% (2)	3.24
Total Respondents							39
(skipped this question)							251

24. What two things should the <b>Computer Science Department</b> do improve the undergraduate program?	
Total Respondents	20
(skipped this question)	270

25. What two things should <b>Queens College</b> do to improve its undergraduate program?	
Total Respondents	15
(skipped this question)	275

26. When did you graduate with an MA in Computer Science?			
		Response Percent	Response Total
Before 1980		0%	0
Between 1980 and 1990		0%	0
Between 1991 and 1995		0%	0
Between 1996 and 2000		0%	0
After 2000		0%	0
Total Respondents			0
(skipped this question)			290

27. What further education have you pursued since receiving your master's degree in Computer Science from Queens College?			
		Response Percent	Response Total
None		0%	0
I have partially completed another master's degree in a computer related field.		0%	0
I have partially completed another master's degree in another field.		0%	0
I have completed another master's degree in a computer related field.		0%	0
I have completed another master's degree in another field.		0%	0
I have partially completed a Ph.D. in a computer related field.		0%	0
I have partially completed a Ph.D. in another field.		0%	0
I completed a Ph.D. in a computer related field.		0%	0
I have completed a Ph.D. in another field.		0%	0
Total Respondents			0
(skipped this question)			290

28. Which of the following describes your employment since receiving your master's degree in Computer Science from Queens College?

		Response Percent	Response Total
I have been regularly employed, and my jobs have been related to computing.		0%	0
I have been regularly employed, but my jobs have not been related to computing.		0%	0
I have had multiple jobs. Some have been computing related and some have not.		0%	0
I have not been employed since getting my degree.		0%	0
Total Respondents			0
(skipped this question)			290

29. Please tell how strongly you agree with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Response Average
My Queens College Master's in Computer Science provided me with a good preparation for work.	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0.00
My Queens College Master's in Computer Science provided me with a good preparation for further graduate study.	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0.00
The time I spent working on my Master's degree at Queens College was rewarding and enjoyable.	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0.00
Total Respondents						0
(skipped this question)						290

30. What two things should the **Computer Science Department** do improve the Master's program?

Total Respondents	0
(skipped this question)	290

31. What two things should **Queens College** do to improve the Master's program?

Total Respondents	0
(skipped this question)	290