

INDIVIDUAL COMPETENCY ASSESSMENT REPORT

PROFILE

NAME: Lisa Bee

STAFF ID NO: 10000002

Role: Assessment supervisor

SCORES

OVERALL AVERAGE SCORE: 4.9

OVERALL AVERAGE SCORE BY SELF: 4.9

OVERALL AVERAGE SCORE BY SUPERVISOR: NULL

OVERALL AVERAGE SCORE BY PEERS: NULL

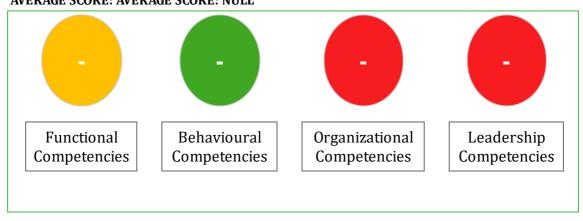
OVERALL AVERAGE SCORE BY DIRECT REPORTS: NULL

CUMMULATIVE RATINGS BY SELF

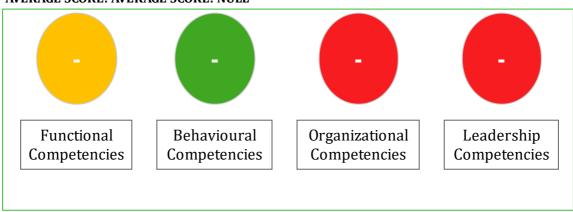
AVERAGE SCORE: 4.9



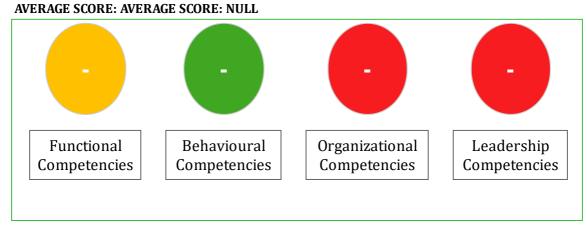
CUMMULATIVE RATINGS BY SUPERVISOR AVERAGE SCORE: AVERAGE SCORE: NULL



CUMMULATIVE RATINGS BY PEERS AVERAGE SCORE: AVERAGE SCORE: NULL



CUMMULATIVE RATINGS BY DIRECT REPORTS



AVERAGE SCORES (TALENT MANAGEMENT UNIT)

FUNCTIONAL COMPETENCIES

Competencies	Expected	Self	Role
Security	5.0	4.0	
Doubling Skill	5.0	5.0	

BEHAVIOURAL COMPETENCIES

Competencies	Expected	Self	Role
Risk Control	5.0	5.0	
Event Management	5.0	5.0	

ORGANISATIONAL COMPETENCIES

Competencies	Expected	Self	Role
Organizing skills	5.0	5.0	

LEADERSHIP COMPETENCIES

Competencies	Expected	Self	Role
Auditing	5.0	5.0	
Leadership quality	5.0	5.0	

COMPETENCY RATINGS BY COMPETENCY AREAS

FUNCTIONAL COMPETENCIES

Competencies	Expected	Self
Security	5.0	4.0
Doubling Skill	5.0	5.0

BEHAVIOURAL COMPETENCIES

Competencies	Expected	Self
Risk Control	5.0	5.0
Event Management	5.0	5.0

ORGANISATIONAL COMPETENCIES

Competencies	Expected	Self
Organizing skills	5.0	5.0

LEADERSHIP COMPETENCIES

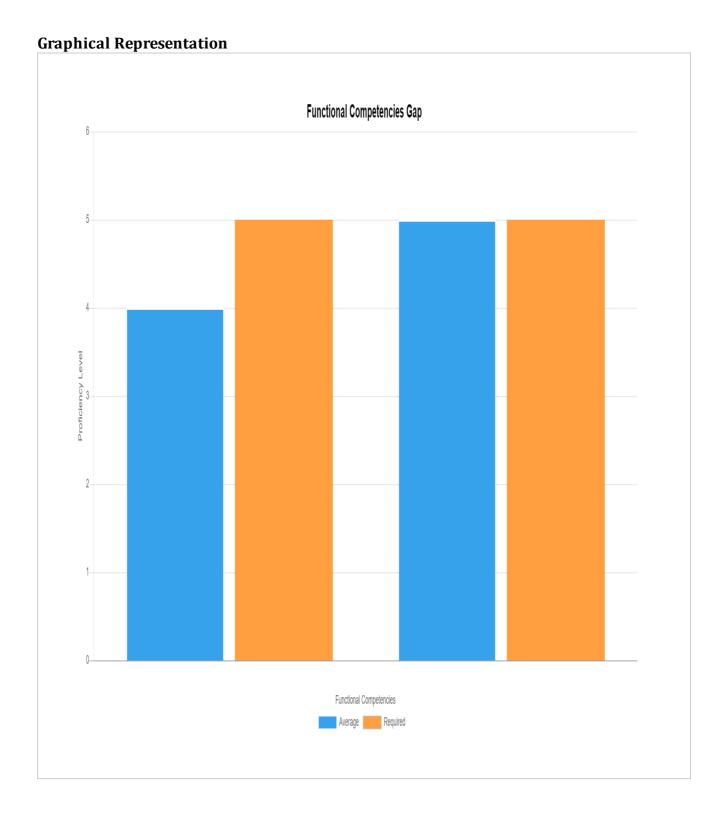
Competencies	Expected	Self
Auditing	5.0	5.0
Leadership quality	5.0	5.0

COMPETENCY GAP ANALYSIS (TABLE AND GRAPH)

FUNCTIONAL COMPETENCIES

Tabular Representation

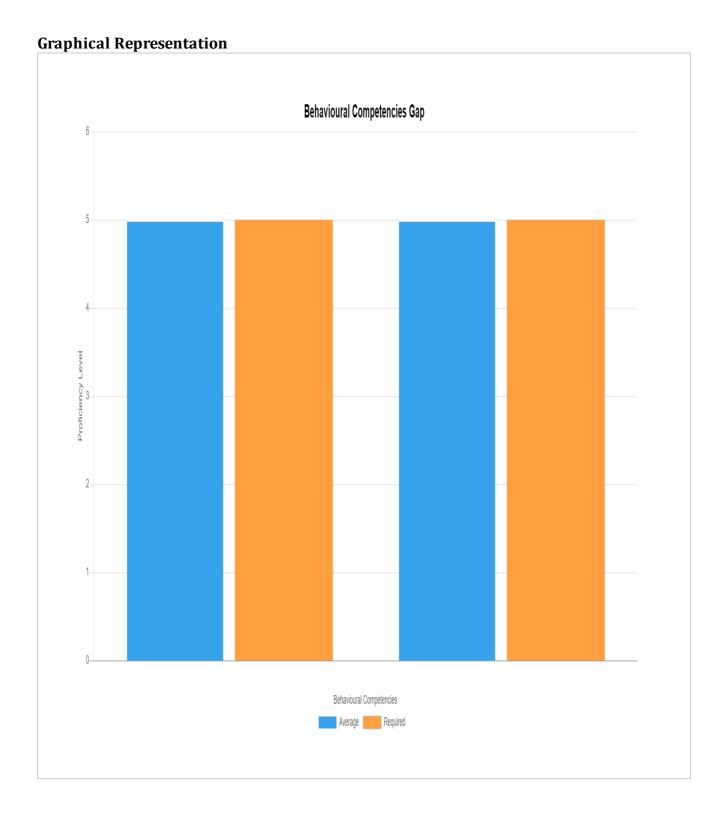
Competencies	Average	Required	Gap
Security	4.0	5.0	YES
Doubling Skill	5.0	5.0	NO



BEHAVIOURAL COMPETENCIES

Tabular Representation

Competencies	Average	Required	Gap
Risk Control	5.0	5.0	NO
Event Management	5.0	5.0	NO

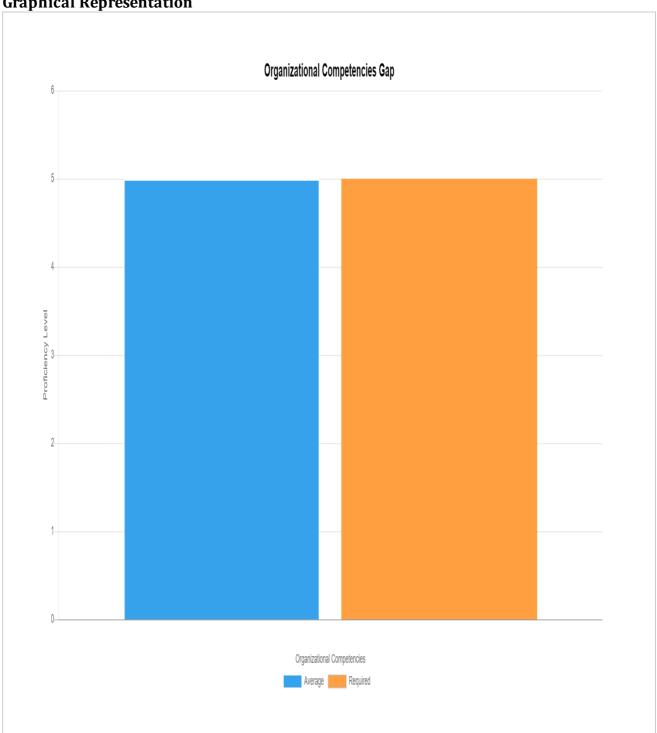


ORGANISATIONAL COMPETENCIES

Tabular Representation

Competencies	Average	Required	Gap
Organizing skills	5.0	5.0	NO



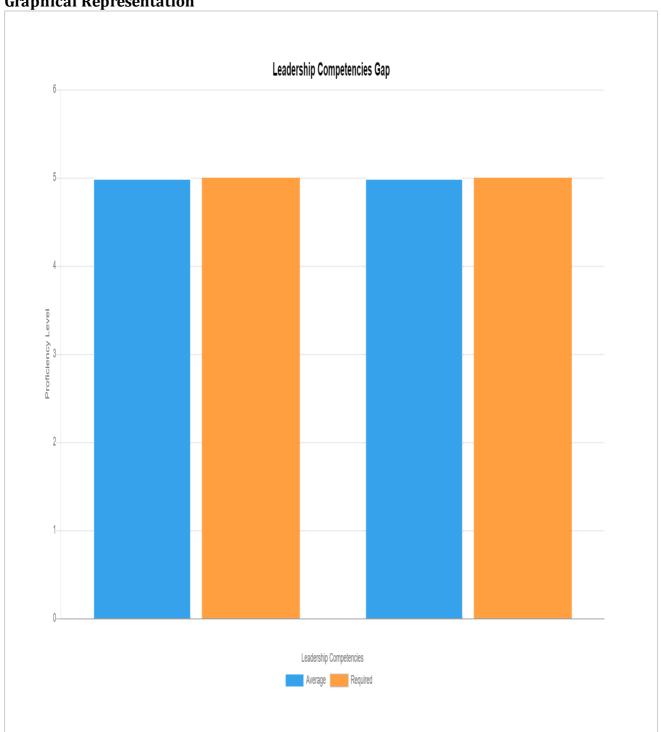


LEADERSHIP COMPETENCIES

Tabular Representation

Competencies	Average	Required	Gap
Auditing	5.0	5.0	NO
Leadership quality	5.0	5.0	NO





DEVELOPMENT PLANNING AND INTERVENTION TO CLOSE GAPS

Providing the right set of interventions to close observed gaps would require a combination of on-the-job (coaching, mentoring, etc.) and off-the-job training (elearning, classroom, job rotation and transfers, etc.). These would also entail active interest of Lisa Bee in personal improvement and continuous capacity development in the Human Resources Department.

FUNCTIONAL COMPETENCIES

Competencies	Average	Required	Suggested Interventions
Security	4.0	5.0	-

BEHAVIOURAL COMPETENCIES

Competencies	Average	Required	Suggested Interventions
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ORGANISATIONAL COMPETENCIES

Competencies	Average	Required	Suggested Interventions
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LEADERSHIP COMPETENCIES

Competencies	Average	Required	Suggested Interventions
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LEARNING AND DEVELOPMENT PROGRAMMES ATTENDED

Lisa Bee has undergone or attended the following learning and development programmes:

Learning and Development Programmes	Month	Year	Туре	Organised By
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JOB HISTORY

Employer	From	То	Duration

Please note

The information in this report provides a general guide to improving the functional, behavioural and professional (organisational) competencies of Lisa Bee. It is designed as a support tool to the capacity development plans and strategies of the Bank. It should, therefore, not be construed as another performance appraisal tool but as an input to the annual learning and development programmes, which can also be used to measure the effectiveness of learning interventions on a periodic basis. We advise that the exercise be carried out on a periodic basis to monitor improvement in Lisa's competence to perform on the job

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