

# Academic Profile

**Profile:** Asian Indian

**School:** Dougherty Valley High School, San Ramon, CA

**Intended Major:** Business

## 9th Grade (11 Semesters)

- English: Semester 1: A, Semester 2: A
  - Biology: Semester 1: A, Semester 2: A
  - World Geo: Semester 1: A
  - Health: Semester 2: A
  - Accelerated Algebra: Semester 1: B, Semester 2: B
  - Leadership: Semester 2: A
  - Spanish: Semester 1: A, Semester 2: A
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## 10th Grade (14 Semesters)

- AP World History: Semester 1: B, Semester 2: B
  - Honors Chem: Semester 1: A, Semester 2: B
  - English: Semester 1: A, Semester 2: A
  - Leadership: Semester 1: A, Semester 2: A
  - AP Calculus AB: Semester 1: A, Semester 2: A
  - Intro to Business: Semester 1: A, Semester 2: A
  - Introduction to Marketing (Community College): Semester 1: A, Semester 2: A
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## 11th Grade (18 Semesters)

- AP Chem: Semester 1: B, Semester 2: B
- AP Psych: Semester 1: A, Semester 2: A
- A Push (AP US History): Semester 1: B, Semester 2: B

- **AP Calculus BC: Semester 1: C, Semester 2: B**
  - **Leadership: Semester 1: A, Semester 2: A**
  - **English: Semester 1: A, Semester 2: A**
  - **Spanish 3 (Community College): Semester 1: A, Semester 2: A**
  - **Python (Community College): Semester 1: A, Semester 2: A**
  - **Business Data Analytics (Community College): Semester 1: A, Semester 2: A**
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## **AP Examination Scores**

- **AP Psychology: 5**
  - **AP Calculus BC: 5 (AB Subscore: 5)**
  - **AP Chemistry: 4**
  - **AP US History: 4**
  - **AP World History: 4**
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## **GPA Summary (Recomputed)**

### **Overall GPA (Grades 9-11)**

- **Total Semester Classes: 43**
- **Unweighted GPA: 3.72 (160 points / 43 semesters)**
- **Weighted GPA: 4.23 (182 points / 43 semesters)**
  - *Calculation based on all 43 semesters from 9th, 10th, and 11th grade.*

### **UC GPA (Grades 10-11 Only)**

- **Total Semester Classes (10th-11th): 32**
- **UC Unweighted GPA: 3.69 (118 points / 32 semesters)**
- **UC Weighted GPA: 4.375 (140 points / 32 semesters)**

### **SCHOOL CLUBS AND ACTIVITIES:**

- School Leadership 9-12 hours: 8 hrs/week
  - Freshman Leadership (9): worked with students with special needs to orient themselves with school and feel a part of the community.
  - Student Connect (10): gave tours to new students and transfer students. Assisted at and organized New Student Orientation. Weekly check-ins with 3 classes of Special needs students (Moderate and Intensive classes). Created events, activities, parties, for students with special needs to feel more connected with the school.
  - Community Outreach (11): focused on toy drives and school supply drives for our sister school. Arranged Blood Drive for the community hosted at our school. Attended Flag Football games to give shout outs to community members.
  - Unity (12): focus on working with students with special needs and including them in the student body with activities, rallies, and dances.
  - Throughout all years, participated in and helped organize school events such as Homecoming and Rallies
- Future Business Leaders of America 9-12
  - Placed 1st in Bay Section (finished 1st) and 5th in States (10).
  - Placed 7th in Bay Section (10)
  - Travel Team Member and Local Team Member
  - Mentor for Chapter Project
- California Scholarship Federation 9-12
  - Volunteer at elementary school fair- face painted
  - Volunteer at trash pick up
  - Volunteer at Senior home throughout school year
  - Volunteer to create letters for underprivileged children
- President's Volunteer Service Award 11
  - Volunteer at Dance studio- as dance teacher/mentor
  - Volunteer at Senior Home- helped decorate for Halloween
- Children's Rights and You America 9-10, 12
  - Raised \$1500 for under-privileged children in India during Bharatanatyam arangetram. Club reinstated grade 12.
  - President of Club in 12th
  - Affiliated with CRY India, connected through coordinator
  - Organized and participated in events to raise awareness and funds for under-privileged children including
    - Fundraisers with local businesses (T4 Boba, Panda Express)
    - Club meetings with information and awareness
    - Card decorating to send to the children
    - Holi history in local elementary school playground
- TEDx DVHS 10-12
  - Member of club, participated in TED event
  - Attended talks
  - Created my own talk on the Psychology of Change
- Model United Nations 9-10
  - Debate over current and historical events. Assigned to represent the U.S. and debate between the Federalists and non-Federalists.
  - Attended conference in different city

### **LEADERSHIP EXPERIENCES:**

- Freshmen Leadership, grade 9
- General Leadership, grade 10-12
- Dance Teacher Assistance in dance academy

### **ATHLETICS:**

- HS Dance Class, grades 10, 12

- Hip hop, fusion and contemporary dance. Perform in dance shows twice a year.
  - Perform in school rallies (9-12)
- KA Academy, grades 9-12
  - Indian dance outside of school dance. 11 years total.
- Annual Dance Recital showcase, grades 9-12
  - Part of Indian dance performed every year. 11 years.

#### **COMMUNITY CLUBS AND ACTIVITIES:**

- Ivy Park San Ramon Senior Home, grades 11-12
  - Volunteer. Worked with events coordinator at local senior home to plan and decorate for events, clean-up, organizing, helping the center.
  - Work with senior home to make the senior experience better
- School Leadership Program, grades 9-12
  - Student Connect
    - Worked with around 50 students with Special Needs. Created inclusive rallies, dances, and activities. Helped new students including freshmen and transfer students. 1 year total
  - Community outreach programming:
    - Hosted school supply drives and toy drives for sister school. Hosted blood drives for the American Red Cross Association. Promoted and recognized community members/leaders.
    - Hosted clothing drive to donate to Shepherd's Gate Shelter to provide clothing that they need
    - Worked with high school that burned down during Palisades Fires and fundraised through school events as
  - Unity
    - Created events for students with special needs such as rallies, games, dances.
      - Includes catered activities and games to help them enjoy
      - Incorporate students from other classes to get involved, promote the students with special needs to work with us to make posters, and emcee to feel more involved
      - Themed events: Halloween Spooktacular Rally, Back to School Tropical Party
    - Worked with both moderate and intensive students
    - Visit their classrooms everyday to connect with the students with special needs

#### **AWARDS:**

- FBLA, 1st in Bay section (10)
- FBLA, 5th in States (10)
- FBLA, 7th in Bay Section (10)
- PVSA, Bronze Award (11)
- AP Scholar with Distinction Award (11)

#### **WORK EXPERIENCES:**

- KA Academy, grades 9-11      2 hrs/wk
  - Teacher assistant to multiple groups of young, beginning Bharatanatyam dancers.

#### **LIFELONG LEARNING OPPORTUNITIES:**

- Dance graduation, grade 9 (summer)

- Performance showcase to represent graduation and debut performance of reaching the highest level of dance in Indian Classical Dance. Bharatanatyam dance.
- Economics for Leaders Summer Program in Seattle, summer grade 11
  - Attended 1 week long residential program at U of Washington. Participate in Economics and leadership workshops with 50 peers from across the U.S. and abroad.
- Junior Certification: SAMPADA University Level 2 Bharatanatyam
  - Taking a theoretical test along with a practical test to achieve certification.
  - Affiliated with Aria University
  - Includes Level 1 and Level 2
- TedTalk at school, 11th grade
  - Spoke about the psychology of change, habits, and what can be done to improve lifestyle.
  - See TED Talk link in Additional Comments section of Common App
- Created a Research Paper on the Social Gap between students with special needs and general education students
  - Wrote on what causes the problem
  - Wrote on how to combat that problem
  - How AI plays a role and could help
  - See research paper in Additional Comments section of Common App
- Created a wellness app (InnerBloom) that assists students with special needs
  - Includes breathing exercises, positive affirmations, daily songs, chatting with wellness resource, and blog posts with resourceful information
  - See App link in Additional Comments section of Common App