

# Dance achievement objectives – key words

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This reference provides teachers with a memory aid for planning dance units. It lays out the key action words (verbs) from the achievement objectives of the dance strands (in *The Arts in the New Zealand Curriculum*) alongside examples of key words that can be used in learning objectives related to these achievement objectives.

## Achievement objectives

Students will...

- explore
- identify and explore
- explore, combine and contrast
- use
- explore and use

Strand: **P**ractical **K**nowledge

- use
- express
- initiate and express
- develop
- select, combine and use
- explore and use

Strand: **D**eveloping **I**deas

- share
- describe
- present
- respond
- interpret
- record responses

Strand:  
**C**ommunicating and **I**nterpreting

## Learning outcomes

For example, students will be able to...

- **explore** through movement ...
- **experiment** with ...
- **combine** movements that ...
- **improvise** movements based on ...
- **create** a body movement that ...
- **select** movements that ...
- **move** in response to ..

- **develop** ideas in response to ...
- **create** a movement to depict ...
- **express** ideas using ...
- **make** a movement sequence that...
- **investigate** the way the body ...
- **brainstorm** about ...
- **explore** words and visual images
- **explore** different ways that ...
- **talk about** the way ...

- **talk about** own and another's work
- **share** movement sequences
- **suggest** ways that ...
- **observe** the way ...
- **describe** the meaning/effect of ...
- **view and discuss** a performance
- **discuss** the images suggested by...
- **communicate** images/meanings
- **rehearse and perform**
- **record** responses to/ ideas about ...
- **reflect** on ...

sourced from Te Kete Ipurangi (TKI), The Arts Online, Implementation, 'Dance objectives – Key words'  
[http://www.tki.org.nz/r/arts/artspd/implementation/learning\\_dance\\_keywords\\_e.php](http://www.tki.org.nz/r/arts/artspd/implementation/learning_dance_keywords_e.php)

- demonstrate awareness of
- explore and describe how
- compare and contrast
- investigate
- research

Strand:

**U**nderstanding **C**ontext

- **talk about** dance in the community
- **learn** a dance from ...
- **classify** types of dance
- **participate** in celebratory dance
- **list** similarities and differences of ...
- **create** original dances that ...
- **find out** about a dance used for ...
- **compare** dances from ...