

Observation profile and rating scale

Brandon (2000) prepared the rating scale below. It identifies characteristics and attitudes that she has observed in gifted/talented children in the visual arts.

The teacher observation profile for gifted and talented children in the visual arts

Date: _____ Student name: _____ Class/Year: _____ Age: years: ____ months: _____	QUALITY			
Average	Above average	Exceptional	Comments	
CHARACTERISTIC 1. Originality Is able to be different, or interpret differently from others				
2. Visual memory Possesses a store of images and ideas.				
3. Visual awareness Is able to see the unusual, what others may overlook.				
4. Imagination: Is inventive with subject matter				
5. Response Is able to demonstrate ideas of others and extend them.				
6. Evaluation Is able to appraise their own and others' work.				
7. Composition Understands the arrangement and elements of picture-making and design skills, i.e. shape, texture, space, movement etc.				

8. Colour awareness Is able to compose and achieve subtleties and contrasts when mixing colour.				
9. Technical skill Shows a technical facility in a visual medium.				

	Average	Above average	Exceptional	
10 Media usage Has facility with media, techniques and equipment.				
11. Problem solving Uses innovative approaches to solving problems in visual arts.				
12. Self criticism Strives for perfection and excellence.				
13. Independence Is able to be work independently.				
14. Concentration Is able to be involved for periods of time on visual art activities.				
15. Personal satisfaction Gains satisfaction from involvement in visual art activities.				