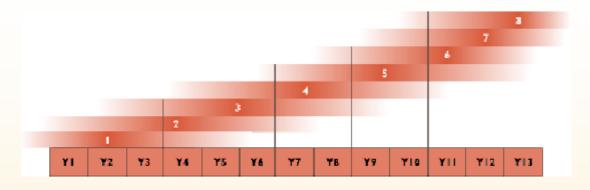
## THE ARTS IN THE NEW ZEALAND CURRICULUM



Teachers should take account of achievement objectives in previous and subsequent levels when planning programmes and identifying learning outcomes.



They should also bear in mind that students learn at different rates. Those of the same age may be working towards objectives at different levels within the same discipline or strand.

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