

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2018-19

Survey period: 16 October 2018 - 22 October 2018

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CIVL-1100-L1 Discovering Civil and Environmental Engineering

100 student(s) have evaluated the course.

68 student(s) have not evaluated the course.

Percentage of enrolled students responding: 59.5% (100/168)

Adjusted percentage ^ of enrolled students responding: 57.1% (96/168)

Tutorial sections

Q1. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	17	17.0%	<div></div>
B	Well	75.0	37	37.0%	<div></div>
C	Acceptable	50.0	20	20.0%	<div></div>
D	Not well	25.0	2	2.0%	<div></div>
E	Poorly	0.0	0	0.0%	<div></div>
NA	Not sure/applicable		24	24.0%	<div></div>
	Total		100	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	72.7	19.2	73.3	17.5
Section	68.1	19.7	-	-
Course	68.1	19.7	-	-
Department (CIVL)	70.4	22.0	N/A	
School (SENG)	72.8	23.2		
University	74.4	23.3		

Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	61	61.0%	<div></div>
B	Only partially	50.0	13	13.0%	<div></div>
C	No	0.0	0	0.0%	<div></div>
NA	Not sure/applicable		26	26.0%	<div></div>
	Total		100	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	91.2	19.2	92.1	18.3
Section	82.8	25.5	-	-
Course	82.8	25.5	-	-
Department (CIVL)	86.7	24.3	N/A	
School (SENG)	86.1	25.5		
University	87.1	24.8		

Q3. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	5	5.0%	<div></div>
B	Easy	75.0	18	18.0%	<div></div>
C	Acceptable	50.0	34	34.0%	<div></div>
D	Difficult	25.0	3	3.0%	<div></div>
E	Very difficult	0.0	0	0.0%	<div></div>
NA	Not applicable		40	40.0%	<div></div>
	Total		100	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	60.4	18.0	60.3	16.9
Section	62.9	21.0	-	-
Course	62.9	21.0	-	-
Department (CIVL)	66.4	22.7	N/A	
School (SENG)	70.5	24.4		
University	73.1	24.2		

Q4. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	9	9.0%	<div></div>
B	Helpful	75.0	40	40.0%	<div></div>

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	68.2	17.5	68.5	15.6

C	Somewhat helpful	50.0	26	26.0%	<div></div>
D	Not helpful	25.0	2	2.0%	<div></div>
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		23	23.0%	<div></div>
	Total		100	100.0%	

Section	67.0	20.3	-	-
Course	67.0	20.3	-	-
Department (CIVL)	70.6	22.1	N/A	
School (SENG)	73.9	23.1		
University	75.7	23.0		

Q5. Overall, how do you find the tutorials?

		Weight	Count	Percentage	
A	Excellent	100.0	8	8.0%	<div></div>
B	Good	75.0	32	32.0%	<div></div>
C	Acceptable	50.0	22	22.0%	<div></div>
D	Poor	25.0	2	2.0%	<div></div>
E	Very poor	0.0	1	1.0%	<div></div>
NA	Not applicable		35	35.0%	<div></div>
	Total		100	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	66.9	19.8	67.5	17.8
Section	67.0	20.9	-	-
Course	67.0	20.9	-	-
Department (CIVL)	69.7	21.9	N/A	
School (SENG)	72.9	23.2		
University	74.9	23.1		

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	19	19.0%	<div></div>
B	Good	75.0	41	41.0%	<div></div>
C	Acceptable	50.0	21	21.0%	<div></div>
D	Poor	25.0	1	1.0%	<div></div>
E	Very poor	0.0	0	0.0%	
NA	Not applicable		18	18.0%	<div></div>
	Total		100	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	73.8	18.4	74.0	17.3
Section	70.3	19.5	-	-
Course	70.3	19.5	-	-
Department (CIVL)	72.0	20.5	N/A	
School (SENG)	72.0	20.5		
University	71.9	20.8		

Q7. What was good about the TA?

1. / (3)
2. Clear justification
3. During the lab session he helps me a lot
4. Friendly
5. Good
6. He's a nice guy.
7. Helpful
8. His knowledge in the field was extensive, and therefore, allowed him to explain anything we didn't understand.
9. I don't know
10. Instructions were clear for the lab session
11. N/A (3)
12. So far so good
13. TA explained the details very clearly in the lab section
14. Teach us well
15. The way he talks is easy for people to understand.
16. They have assisted me in the lab sessions.
17. everything about him
18. help us to know better about the course and the lab
19. helpful
20. i have not meet the TA
21. very nice
22. willing to explain the lab procedures in detail
23. 一個問問題的平台

Q8. How might the TA improve?

1. / (3)
2. Be slightly more engaging and enthusiastic.
3. Good
4. He is nice.
5. I don't know
6. N/A (5)

7. No because he is very nice
8. Nothing
9. Provide more contact channel.
10. Smile
11. The marked assignments should be released in a more systematic way. They should be put tidily on the table for students to collect, instead of putting on the chair or floor, which may increase the risk of losing assignments. The assignment collection box outside TA office should have labels with box number clearly written on them so that assignments can be handed in more easily.
12. can explain more about the reasons behind why we have to do these and that in the lab section
13. i have not meet the TA
14. more talkative
15. n/a
16. no
17. nothing

[^] Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
11 January 2019