The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2018-19 Survey period: 16 November 2018 - 7 December 2018 KOSIKOVA, Antonina

CIVL-3310-L1 Structural Analysis

37 student(s) have evaluated the course.
114 student(s) have not evaluated the course.
Percentage of enrolled students responding: 24.5% (37/151)
Adjusted percentage ^ of enrolled students responding: 23.2% (35/151)

Tutorial sections

Q1. How well did the TA explain things to you?

		Weight	Count		Percentage
Α	Very well	100.0	6	16.2%	
В	Well	75.0	14	37.8%	
С	Acceptable	50.0	13	35.1%	
D	Not well	25.0	1	2.7%	
Е	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		3	8.1%	
	Total		37	100.0%	

	Regu	lar	Adjust	ed^
Statistics	Mean	SD	Mean	SD
Survey	68.4	19.8	68.8	18.0
Section	68.4	19.1	-	
Course	68.4	19.1	-	
Department (CIVL)	70.4	22.0		
School (SENG)	72.8	23.2	N/A	Α
University	74.4	23.3		

Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage		
Α	Yes	100.0	25	67.6%		
В	Only partially	50.0	9	24.3%		
С	No	0.0	0	0.0%		
NA	Not sure/applicable		3	8.1%		
	Total		37	100.0%		

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	86.8	22.4	87.5	22.0
Section	90.1	20.0	-	-
Course	90.1	20.0	-	-
Department (CIVL)	86.7	24.3		
School (SENG)	86.1	25.5	N/A	A
University	87.1	24.8		

Q3. How easy was it to reach the TA outside of class?

	Weight	Count		Percentage
Very easy	100.0	5	13.5%	
Easy	75.0	12	32.4%	
Acceptable	50.0	14	37.8%	
Difficult	25.0	0	0.0%	
Very difficult	0.0	0	0.0%	
Not applicable		6	16.2%	
Total		37	100.0%	
	Easy Acceptable Difficult Very difficult Not applicable	Very easy 100.0 Easy 75.0 Acceptable 50.0 Difficult 25.0 Very difficult 0.0 Not applicable	Easy 75.0 12 Acceptable 50.0 14 Difficult 25.0 0 Very difficult 0.0 0 Not applicable 6	Very easy 100.0 5 13.5% Easy 75.0 12 32.4% Acceptable 50.0 14 37.8% Difficult 25.0 0 0.0% Very difficult 0.0 0 0.0% Not applicable 6 16.2%

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	67.7	18.5	67.2	17.8	
Section	68.2	19.3	-	_	
Course	68.2	19.3	_	-	
Department (CIVL)	66.4	22.7			
School (SENG)	70.5	24.4	N/A	Α	
University	73.1	24.2			

Q4. Is the TA helpful in general?

		Weight	Count	Percentage	
Α	Very helpful	100.0	8	21.6%	
В	Helpful	75.0	12	32.4%	
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	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	71.2	19.9	71.0	19.5

С	Somewhat helpful	50.0	13	35.1%	
D	Not helpful	25.0	0	0.0%	
Е	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		4	10.8%	
	Total		37	100.0%	

Section	70.6	19.4	-	-
Course	70.6	19.4	_	-
Department (CIVL)	70.6	22.1		
School (SENG)	73.9	23.1	N/A	١
University	75.7	23.0		

Q5. Overall, how do you find the tutorials?

		Weight	Count		Percentage
Α	Excellent	100.0	6	16.2%	
В	Good	75.0	14	37.8%	
С	Acceptable	50.0	14	37.8%	
D	Poor	25.0	0	0.0%	
Е	Very poor	0.0	0	0.0%	
NA	Not applicable		3	8.1%	
	Total		37	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	69.1	18.5	68.8	18.0	
Section	69.3	18.7	_	-	
Course	69.3	18.7	-		
Department (CIVL)	69.7	21.9			
School (SENG)	72.9	23.2	N/A	Λ	
University	74.9	23.1			

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	5	13.5%	
В	Good	75.0	7	18.9%	
С	Acceptable	50.0	7	18.9%	
D	Poor	25.0	0	0.0%	
Е	Very poor	0.0	0	0.0%	
NA	Not applicable		18	48.6%	
	Total		37	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	72.4	20.2	72.1	19.5
Section	68.8	18.0	-	
Course	68.8	18.0	_	-
Department (CIVL)	72.0	20.5		
School (SENG)	72.0	20.5	N/A	
University	71.9	20.8		

Q7. What was good about the TA?

- 1. Help solve my 'late' homework submission problem
- 2. She tries to explain very question I have raised after the lecture.
- 3. She was responsive during the tutorial. Giving chance to being asked question. Good improvement as a new TA. Easy to understand the flow as most of the time.

Q8. How might the TA improve?

- 1. Not that solid in knowledge
- 2. Should stay confident when Prof. Lambros was one of the audience.

- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions		
Survey level	The survey receives 3 or more responses.		
Section level	(1) All surveys receive 3 or more responses; AND		
	(2) This section is taught by One teaching staff only (instructor / TA).		
Course level	(1) All surveys receive 3 or more responses; AND		
	(2) This course is taught by One teaching staff only (instructor / TA).		

If no adjusted statistics is provided, it will be marked as "-" in this report.

[^] Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):