The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SUMMER 2018-19 Survey period: 26 July 2019 - 4 August 2019 FARDAD AMINI, Pedram

CIVL-1160-L1 Civil Engineering and Modern Society

35 student(s) have evaluated the course.
120 student(s) have not evaluated the course.
Percentage of enrolled students responding: 22.6% (35/155)
Adjusted percentage ^ of enrolled students responding: 21.3% (33/155)

Tutorial sections

Q1. How well did the TA explain things to you?

| | | Weight | Count | | Percentage |
|----|---------------------|--------|-------|--------|------------|
| A | Very well | 100.0 | 9 | 25.7% | |
| В | Well | 75.0 | 6 | 17.1% | |
| С | Acceptable | 50.0 | 3 | 8.6% | |
| D | Not well | 25.0 | 0 | 0.0% | |
| Е | Poorly | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 17 | 48.6% | |
| | Total | | 35 | 100.0% | |

| | Regular | | Adjust | ed^ | |
|----------------------|---------|------|--------|------|--|
| Statistics | Mean | SD | Mean | SD | |
| Survey | 83.3 | 19.2 | 84.4 | 18.0 | |
| Section | 80.5 | 18.5 | - | | |
| Course | 80.5 | 18.5 | - | | |
| Department (CIVL) UG | 80.5 | 18.5 | | | |
| Department (CIVL) | 80.5 | 18.5 | | | |
| School (SENG) UG | 83.8 | 17.5 | NI// | | |
| School (SENG) | 83.8 | 17.5 | N/A | | |
| University UG | 83.6 | 18.0 | | | |
| University | 83.6 | 18.0 | | | |

Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

| | | Weight | Count | Percentage | |
|----|---------------------|--------|-------|------------|--|
| Α | Yes | 100.0 | 15 | 42.9% | |
| В | Only partially | 50.0 | 3 | 8.6% | |
| С | No | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 17 | 48.6% | |
| | Total | | 35 | 100.0% | |

| | Regu | llar | Adjusted ^ | | |
|----------------------|------|------|------------|------|--|
| Statistics | Mean | SD | Mean | SD | |
| Survey | 91.7 | 19.2 | 93.8 | 17.1 | |
| Section | 91.8 | 18.6 | - | | |
| Course | 91.8 | 18.6 | - | | |
| Department (CIVL) UG | 91.8 | 18.6 | | | |
| Department (CIVL) | 91.8 | 18.6 | | | |
| School (SENG) UG | 94.3 | 16.0 | — N/A | | |
| School (SENG) | 94.3 | 16.0 | | | |
| University UG | 93.5 | 16.8 | | | |
| University | 93.5 | 16.8 | | | |

Q3. How easy was it to reach the TA outside of class?

| | | Weight | Count | Percentage |
|----|----------------|--------|-------|------------|
| A | Very easy | 100.0 | 8 | 22.9% |
| В | Easy | 75.0 | 5 | 14.3% |
| С | Acceptable | 50.0 | 5 | 14.3% |
| D | Difficult | 25.0 | 0 | 0.0% |
| Е | Very difficult | 0.0 | 0 | 0.0% |
| NA | Not applicable | | 17 | 48.6% |
| | Total | | 35 | 100.0% |

| | Regular | | Adjusted ' | |
|---------------------------------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 79.2 | 21.4 | 79.7 | 20.9 |
| Section | 76.9 | 21.2 | - | |
| Course | 76.9 | 21.2 | - | - |
| Department (CIVL) UG | 76.9 | 21.2 | | |
| Department (CIVL) | 76.9 | 21.2 | | |
| School (SENG) UG | 79.1 | 21.0 | | |
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| School (SENG) | 79.1 | 21.0 | N/A |
|---------------|------|------|-----|
| University UG | 79.5 | 20.7 | |
| University | 79.5 | 20.7 | |

Q4. Is the TA helpful in general?

| | | Weight | Count | Percentage | | |
|----|---------------------|--------|-------|------------|--|--|
| Α | Very helpful | 100.0 | 7 | 20.0% | | |
| В | Helpful | 75.0 | 8 | 22.9% | | |
| С | Somewhat helpful | 50.0 | 3 | 8.6% | | |
| D | Not helpful | 25.0 | 0 | 0.0% | | |
| Е | Totally unhelpful | 0.0 | 0 | 0.0% | | |
| NA | Not sure/applicable | | 17 | 48.6% | | |
| | Total | | 35 | 100.0% | | |

| | Regular | | Adjusted ^ | | |
|----------------------|---------|------|------------|------|--|
| Statistics | Mean | SD | Mean | SD | |
| Survey | 80.6 | 18.3 | 81.3 | 17.1 | |
| Section | 79.8 | 17.9 | - | _ | |
| Course | 79.8 | 17.9 | - | - | |
| Department (CIVL) UG | 79.8 | 17.9 | | | |
| Department (CIVL) | 79.8 | 17.9 | | | |
| School (SENG) UG | 83.1 | 17.6 | NI// | | |
| School (SENG) | 83.1 | 17.6 | N/A | | |
| University UG | 82.8 | 17.6 | | | |
| University | 82.8 | 17.6 | | | |

Q5. Overall, how do you find the tutorials?

| | | Weight | Count | | Percentage |
|----|----------------|--------|-------|--------|------------|
| Α | Excellent | 100.0 | 8 | 22.9% | |
| В | Good | 75.0 | 7 | 20.0% | |
| С | Acceptable | 50.0 | 3 | 8.6% | |
| D | Poor | 25.0 | 0 | 0.0% | |
| Е | Very poor | 0.0 | 0 | 0.0% | |
| NA | Not applicable | | 17 | 48.6% | |
| | Total | | 35 | 100.0% | |

| | Regular | | Adjusted ' | |
|----------------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 81.9 | 18.8 | 82.8 | 17.6 |
| Section | 78.1 | 17.8 | - | - |
| Course | 78.1 | 17.8 | _ | - |
| Department (CIVL) UG | 78.1 | 17.8 | | |
| Department (CIVL) | 78.1 | 17.8 | | |
| School (SENG) UG | 78.2 | 17.7 | NT// | |
| School (SENG) | 78.2 | 17.7 | N/A | |
| University UG | 78.8 | 17.7 | | |
| University | 78.8 | 17.7 | | |

Q6. Overall, how do you find the laboratory section?

| | | Weight | Count | | Percentage |
|----|----------------|--------|-------|--------|------------|
| Α | Excellent | 100.0 | 7 | 20.0% | |
| В | Good | 75.0 | 6 | 17.1% | |
| С | Acceptable | 50.0 | 4 | 11.4% | |
| D | Poor | 25.0 | 0 | 0.0% | |
| Е | Very poor | 0.0 | 0 | 0.0% | |
| NA | Not applicable | | 18 | 51.4% | |
| | Total | | 35 | 100.0% | |

| | Regular | | Adjusted ^ | |
|----------------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 79.4 | 20.2 | 80.0 | 19.4 |
| Section | 79.5 | 19.0 | _ | - |
| Course | 79.5 | 19.0 | - | |
| Department (CIVL) UG | 79.5 | 19.0 | N/A | |
| Department (CIVL) | 79.5 | 19.0 | | |
| School (SENG) UG | 82.7 | 18.2 | | |
| School (SENG) | 82.7 | 18.2 | | |
| University UG | 82.7 | 18.2 | | |
| University | 82.7 | 18.2 | | |

Q7. What was good about the TA?

Q8. How might the TA improve?

- ^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

| Level of adjusted statistics | Conditions | |
|------------------------------|--|--|
| Survey level | The survey receives 3 or more responses. | |
| Section level | (1) All surveys receive 3 or more responses; AND | |
| | (2) This section is taught by One teaching staff only (instructor / TA). | |
| Course level | (1) All surveys receive 3 or more responses; AND | |
| | (2) This course is taught by One teaching staff only (instructor / TA). | |

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 2 September 2019