

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

FALL 2018-19

Survey period: 16 October 2018 - 22 October 2018

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#### ***CIVL-1100-L1 Discovering Civil and Environmental Engineering***

100 student(s) have evaluated the course.

68 student(s) have not evaluated the course.

Percentage of enrolled students responding: 59.5% (100/168)

Adjusted percentage ^ of enrolled students responding: 57.1% (96/168)

#### Tutorial sections

#### Q1. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	7	7.0%	
B	Well	75.0	33	33.0%	
C	Acceptable	50.0	22	22.0%	
D	Not well	25.0	2	2.0%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		36	36.0%	
	Total		100	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	67.6	17.6	67.7	16.6
Section	68.1	19.7	-	-
Course	68.1	19.7	-	-
Department (CIVL)	70.4	22.0	N/A	
School (SENG)	72.8	23.2		
University	74.4	23.3		

#### Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	48	48.0%	
B	Only partially	50.0	14	14.0%	
C	No	0.0	1	1.0%	
NA	Not sure/applicable		37	37.0%	
	Total		100	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	87.3	23.7	88.5	21.2
Section	82.8	25.5	-	-
Course	82.8	25.5	-	-
Department (CIVL)	86.7	24.3	N/A	
School (SENG)	86.1	25.5		
University	87.1	24.8		

#### Q3. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	5	5.0%	
B	Easy	75.0	21	21.0%	
C	Acceptable	50.0	23	23.0%	
D	Difficult	25.0	3	3.0%	
E	Very difficult	0.0	2	2.0%	
NA	Not applicable		46	46.0%	
	Total		100	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	61.1	22.1	61.5	20.1
Section	62.9	21.0	-	-
Course	62.9	21.0	-	-
Department (CIVL)	66.4	22.7	N/A	
School (SENG)	70.5	24.4		
University	73.1	24.2		

#### Q4. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	10	10.0%	
B	Helpful	75.0	32	32.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	67.9	20.3	68.7	17.4

C	Somewhat helpful	50.0	22	22.0%	<div></div>
D	Not helpful	25.0	2	2.0%	<div></div>
E	Totally unhelpful	0.0	1	1.0%	<div></div>
NA	Not sure/applicable		33	33.0%	<div></div>
	Total		100	100.0%	

Section	67.0	20.3	-	-
Course	67.0	20.3	-	-
Department (CIVL)	70.6	22.1	N/A	
School (SENG)	73.9	23.1		
University	75.7	23.0		

Q5. Overall, how do you find the tutorials?

		Weight	Count	Percentage	
A	Excellent	100.0	11	11.0%	<div></div>
B	Good	75.0	25	25.0%	<div></div>
C	Acceptable	50.0	20	20.0%	<div></div>
D	Poor	25.0	3	3.0%	<div></div>
E	Very poor	0.0	0	0.0%	
NA	Not applicable		41	41.0%	<div></div>
	Total		100	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	68.6	20.5	68.9	19.6
Section	67.0	20.9	-	-
Course	67.0	20.9	-	-
Department (CIVL)	69.7	21.9	N/A	
School (SENG)	72.9	23.2		
University	74.9	23.1		

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	15	15.0%	<div></div>
B	Good	75.0	33	33.0%	<div></div>
C	Acceptable	50.0	19	19.0%	<div></div>
D	Poor	25.0	1	1.0%	<div></div>
E	Very poor	0.0	0	0.0%	
NA	Not applicable		32	32.0%	<div></div>
	Total		100	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	72.8	18.7	73.0	17.4
Section	70.3	19.5	-	-
Course	70.3	19.5	-	-
Department (CIVL)	72.0	20.5	N/A	
School (SENG)	72.0	20.5		
University	71.9	20.8		

Q7. What was good about the TA?

1. / (3)
2. Clear justification
3. Good
4. He understands the experiment well.
5. Helpful
6. I didn't meet this TA, so I can't comment.
7. Instructions were clear for the lab session
8. N/A (3)
9. Not applicable
10. Sina is responsible for correcting the assignment and the efficiency is highly appreciated.
11. Talks well
12. Very nice
13. clear instructions
14. everthing
15. helpful
16. i have not meet the TA
17. idk
18. willing to explain the lab procedures in detail
19. 一個問問題的平台

Q8. How might the TA improve?

1. / (3)
2. Be more helpful.
3. Good
4. I didn't meet this TA, so I can't comment.
5. N/A (5)
6. No
7. Not applicable
8. Smile
9. The marked assignments should be released in a more systematic way. They should be put tidily on the table for students to collect, instead of putting on the chair or floor, which may increase the risk of losing assignments. The assignment collection box outside

- TA office should have labels with box number clearly written on them so that assignments can be handed in more easily.
10. They can be more keen on answering lecture knowledge.
  11. can explain more about the reasons behind why we have to do these and that in the lab section
  12. i have not meet the TA
  13. idk
  14. more talkative
  15. n/a
  16. nothing

<sup>^</sup> Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR  
11 January 2019