

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

FALL 2018-19

Survey period: 16 November 2018 - 7 December 2018

ONE, Eishi

#### *CIVL-2160-L1 Modeling Systems with Uncertainties*

53 student(s) have evaluated the course.

109 student(s) have not evaluated the course.

Percentage of enrolled students responding: 32.7% (53/162)

Adjusted percentage ^ of enrolled students responding: 31.5% (51/162)

#### Tutorial sections

#### Q1. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	11	20.8%	<div></div>
B	Well	75.0	10	18.9%	<div></div>
C	Acceptable	50.0	24	45.3%	<div></div>
D	Not well	25.0	2	3.8%	<div></div>
E	Poorly	0.0	1	1.9%	<div></div>
NA	Not sure/applicable		5	9.4%	<div></div>
	Total		53	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	64.6	24.1	65.2	22.0
Section	63.2	24.5	-	-
Course	63.2	24.5	-	-
Department (CIVL)	70.4	22.0	N/A	
School (SENG)	72.8	23.2		
University	74.4	23.3		

#### Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	31	58.5%	<div></div>
B	Only partially	50.0	14	26.4%	<div></div>
C	No	0.0	3	5.7%	<div></div>
NA	Not sure/applicable		5	9.4%	<div></div>
	Total		53	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	79.2	30.7	80.4	28.8
Section	78.8	30.4	-	-
Course	78.8	30.4	-	-
Department (CIVL)	86.7	24.3	N/A	
School (SENG)	86.1	25.5		
University	87.1	24.8		

#### Q3. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	5	9.4%	<div></div>
B	Easy	75.0	11	20.8%	<div></div>
C	Acceptable	50.0	15	28.3%	<div></div>
D	Difficult	25.0	2	3.8%	<div></div>
E	Very difficult	0.0	1	1.9%	<div></div>
NA	Not applicable		19	35.8%	<div></div>
	Total		53	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	62.5	23.2	63.3	20.1
Section	63.5	24.5	-	-
Course	63.5	24.5	-	-
Department (CIVL)	66.4	22.7	N/A	
School (SENG)	70.5	24.4		
University	73.1	24.2		

#### Q4. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	9	17.0%	<div></div>
B	Helpful	75.0	21	39.6%	<div></div>

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	68.2	21.7	68.5	20.7

C	Somewhat helpful	50.0	14	26.4%	<div></div>
D	Not helpful	25.0	4	7.5%	<div></div>
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		5	9.4%	<div></div>
	Total		53	100.0%	

Section	64.9	24.3	-	-
Course	64.9	24.3	-	-
Department (CIVL)	70.6	22.1	N/A	
School (SENG)	73.9	23.1		
University	75.7	23.0		

Q5. Overall, how do you find the tutorials?

		Weight	Count	Percentage	
A	Excellent	100.0	10	18.9%	<div></div>
B	Good	75.0	15	28.3%	<div></div>
C	Acceptable	50.0	19	35.8%	<div></div>
D	Poor	25.0	4	7.5%	<div></div>
E	Very poor	0.0	0	0.0%	
NA	Not applicable		5	9.4%	<div></div>
	Total		53	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	66.1	22.8	66.3	21.9
Section	62.9	24.9	-	-
Course	62.9	24.9	-	-
Department (CIVL)	69.7	21.9	N/A	
School (SENG)	72.9	23.2		
University	74.9	23.1		

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	7	13.2%	<div></div>
B	Good	75.0	9	17.0%	<div></div>
C	Acceptable	50.0	8	15.1%	<div></div>
D	Poor	25.0	1	1.9%	<div></div>
E	Very poor	0.0	2	3.8%	<div></div>
NA	Not applicable		26	49.1%	<div></div>
	Total		53	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	66.7	28.6	68.0	25.5
Section	67.1	26.5	-	-
Course	67.1	26.5	-	-
Department (CIVL)	72.0	20.5	N/A	
School (SENG)	72.0	20.5		
University	71.9	20.8		

Q7. What was good about the TA?

- .
- /(2)
- Answer every question raised

Q8. How might the TA improve?

- .
- /(2)
- At least prepare or prepare better before you come to tutorial. When I attend to the tutorial, It almost feels like you haven't prepare anything to tell us. It feels like you just follow the material and read it once.
- Should use extra teaching materials instead of what is given in the lecture

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

- Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

