

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2018-19

Survey period: 25 April 2019 - 16 May 2019

MAURER, Victor

CIVL-2510-L1 Fluid Mechanics

50 student(s) have evaluated the course.

118 student(s) have not evaluated the course.

Percentage of enrolled students responding: 29.8% (50/168)

Adjusted percentage ^ of enrolled students responding: 28.6% (48/168)

Tutorial sections

Q1. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	19	38.0%	
B	Well	75.0	24	48.0%	
C	Acceptable	50.0	4	8.0%	
D	Not well	25.0	1	2.0%	
E	Poorly	0.0	1	2.0%	
NA	Not sure/applicable		1	2.0%	
	Total		50	100.0%	

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	80.1	21.0	81.4	17.7
Section	72.6	21.0	-	-
Course	72.6	21.0	-	-
Department (CIVL) UG	73.8	20.2	N/A	
Department (CIVL)	73.8	20.2		
School (SENG) UG	75.3	21.5		
School (SENG) PG	90.0	15.8		
School (SENG)	75.5	21.5		
University UG	74.6	22.2		
University PG	87.0	20.0		
University	75.7	22.3		

Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	42	84.0%	
B	Only partially	50.0	6	12.0%	
C	No	0.0	0	0.0%	
NA	Not sure/applicable		2	4.0%	
	Total		50	100.0%	

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	93.8	16.7	94.6	15.7
Section	90.3	21.4	-	-
Course	90.3	21.4	-	-
Department (CIVL) UG	90.1	21.8	N/A	
Department (CIVL)	90.1	21.8		
School (SENG) UG	89.3	22.8		
School (SENG) PG	95.7	14.1		
School (SENG)	89.4	22.7		
University UG	88.5	23.5		
University PG	92.4	20.2		
University	88.9	23.2		

Q3. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	15	30.0%	
B	Easy	75.0	17	34.0%	
C	Acceptable	50.0	10	20.0%	

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	75.0	23.5	76.2	20.6
Section	70.7	21.2	-	-

D	Difficult	25.0	1	2.0%	
E	Very difficult	0.0	1	2.0%	
NA	Not applicable		6	12.0%	
	Total		50	100.0%	

Course	70.7	21.2	-	-
Department (CIVL) UG	71.0	20.9	N/A	
Department (CIVL)	71.0	20.9		
School (SENG) UG	73.0	21.8		
School (SENG) PG	90.0	15.4		
School (SENG)	73.3	21.8		
University UG	72.9	22.6		
University PG	87.2	18.6		
University	74.2	22.6		

Q4. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	18	36.0%	
B	Helpful	75.0	23	46.0%	
C	Somewhat helpful	50.0	6	12.0%	
D	Not helpful	25.0	2	4.0%	
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		1	2.0%	
	Total		50	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	79.1	20.0	79.8	18.5
Section	71.5	20.2	-	-
Course	71.5	20.2	-	-
Department (CIVL) UG	74.4	19.5	N/A	
Department (CIVL)	74.4	19.5		
School (SENG) UG	76.3	20.5		
School (SENG) PG	90.3	14.3		
School (SENG)	76.5	20.5		
University UG	75.5	21.4		
University PG	85.8	20.6		
University	76.4	21.5		

Q5. Overall, how do you find the tutorials?

		Weight	Count	Percentage	
A	Excellent	100.0	10	20.0%	
B	Good	75.0	21	42.0%	
C	Acceptable	50.0	5	10.0%	
D	Poor	25.0	1	2.0%	
E	Very poor	0.0	0	0.0%	
NA	Not applicable		13	26.0%	
	Total		50	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	77.0	18.0	77.9	15.8
Section	70.8	19.7	-	-
Course	70.8	19.7	-	-
Department (CIVL) UG	73.2	19.7	N/A	
Department (CIVL)	73.2	19.7		
School (SENG) UG	74.9	20.7		
School (SENG) PG	89.2	15.1		
School (SENG)	75.1	20.7		
University UG	74.5	21.4		
University PG	83.8	21.4		
University	75.3	21.6		

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	20	40.0%	
B	Good	75.0	19	38.0%	
C	Acceptable	50.0	6	12.0%	
D	Poor	25.0	2	4.0%	
E	Very poor	0.0	1	2.0%	
NA	Not applicable		2	4.0%	
	Total		50	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	78.6	23.6	79.9	20.8
Section	71.7	22.0	-	-
Course	71.7	22.0	-	-
Department (CIVL) UG	74.0	19.9	N/A	
Department (CIVL)	74.0	19.9		
School (SENG) UG	74.0	19.9		
School (SENG)	74.0	19.9		
University UG	74.0	19.9		
University	74.0	19.9		

Q7. What was good about the TA?

1. .
2. Explain clearly and patiently
3. Explains in a clear way, pay attention to students who have contributed in academic and out of class effort (lab report not copying)

source).

4. He explain the definition and process in lab session in detail which let me have a better, deeper understanding.
5. I can feel his passion on teaching the lab session. He can explain the concepts very clearly and raises good questions that makes me think a lot.
6. Insist on ensuring students understand everything
7. Nice and friendly
8. Recognise some groups' work is not copied from answer or others' work and give opportunities and guidance to help student to refine their reports.
9. Well explanation in lab section.

Q8. How might the TA improve?

1. .
2. /
3. Personally, I think students who copy from source should be punished in terms of deducting the lab mark! As it never shows the effort and the understanding of the students, it is just copying!

[^] Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
14 June 2019