The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2018-19 Survey period: 25 April 2019 - 16 May 2019 MOUKA, Theodora

CIVL-4370-L1 Computer Methods of Structural Analysis

5 student(s) have evaluated the course.

6 student(s) have not evaluated the course.

Percentage of enrolled students responding: 45.5% (5/11)

Adjusted percentage ^ of enrolled students responding: 27.3% (3/11)

Tutorial sections

Q1. How well did the TA explain things to you?

		Weight	Count		Percentage
A	Very well	100.0	2	40.0%	
В	Well	75.0	3	60.0%	
С	Acceptable	50.0	0	0.0%	
D	Not well	25.0	0	0.0%	
Е	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		5	100.0%	

	Regular		Adjust	ed^
Statistics	Mean	SD	Mean	SD
Survey	85.0	13.7	83.3	14.4
Section	85.0	13.7	-	-
Course	85.0	13.7	-	-
Department (CIVL) UG	73.8	20.2		
Department (CIVL)	73.8	20.2		
School (SENG) UG	75.3	21.5		
School (SENG) PG	90.0	15.8	NI//	
School (SENG)	75.5	21.5	N/A	
University UG	74.6	22.2		
University PG	87.0	20.0		
University	75.7	22.3		

Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage		
Α	Yes	100.0	5	100.0%		
В	Only partially	50.0	0	0.0%		
С	No	0.0	0	0.0%		
NA	Not sure/applicable		0	0.0%		
	Total		5	100.0%		

R		lar	Adjuste	ed^
Statistics	Mean	SD	Mean	SD
Survey	100.0	0.0	100.0	0.0
Section	100.0	0.0	-	-
Course	100.0	0.0	-	-
Department (CIVL) UG	90.1	21.8		
Department (CIVL)	90.1	21.8		
School (SENG) UG	89.3	22.8		
School (SENG) PG	95.7	14.1	NI/A	
School (SENG)	89.4	22.7	N/A	
University UG	88.5	23.5		
University PG	92.4	20.2		
University	88.9	23.2		

Q3. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage		
Α	Very easy	100.0	1	20.0%		
В	Easy	75.0	2	40.0%		
С	Acceptable	50.0	1	20.0%		
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	Regular		Adjuste	ed^
Statistics	Mean	SD	Mean	SD
Survey	75.0	20.4	75.0	0.0
Section	75.0	20.4	-	-

D	Difficult	25.0	0	0.0%	
Е	Very difficult	0.0	0	0.0%	
NA	Not applicable		1	20.0%	
	Total		5	100.0%	

Course	75.0	20.4	- -
Department (CIVL) UG	71.0	20.9	
Department (CIVL)	71.0	20.9	
School (SENG) UG	73.0	21.8	
School (SENG) PG	90.0	15.4	NT/A
School (SENG)	73.3	21.8	N/A
University UG	72.9	22.6	
University PG	87.2	18.6	
University	74.2	22.6	

Q4. Is the TA helpful in general?

		Weight	Count	Percentage		
Α	Very helpful	100.0	2	40.0%		
В	Helpful	75.0	3	60.0%		
С	Somewhat helpful	50.0	0	0.0%		
D	Not helpful	25.0	0	0.0%		
Е	Totally unhelpful	0.0	0	0.0%		
NA	Not sure/applicable		0	0.0%		
	Total		5	100.0%		

	Regular		Adjuste	ed^
Statistics	Mean	SD	Mean	SD
Survey	85.0	13.7	83.3	14.4
Section	85.0	13.7	-	-
Course	85.0	13.7	-	-
Department (CIVL) UG	74.4	19.5		
Department (CIVL)	74.4	19.5		
School (SENG) UG	76.3	20.5		
School (SENG) PG	90.3	14.3	NI//	
School (SENG)	76.5	20.5	N/A	
University UG	75.5	21.4		
University PG	85.8	20.6		
University	76.4	21.5		

Q5. Overall, how do you find the tutorials?

		Weight	Count	Percentage		
Α	Excellent	100.0	2	40.0%		
В	Good	75.0	3	60.0%		
С	Acceptable	50.0	0	0.0%		
D	Poor	25.0	0	0.0%		
Е	Very poor	0.0	0	0.0%		
NA	Not applicable		0	0.0%		
	Total		5	100.0%		

	Regular		Adjuste	ed^	
Statistics	Mean	SD	Mean	SD	
Survey	85.0	13.7	83.3	14.4	
Section	85.0	13.7	-		
Course	85.0	13.7	-		
Department (CIVL) UG	73.2	19.7			
Department (CIVL)	73.2	19.7			
School (SENG) UG	74.9	20.7			
School (SENG) PG	89.2	15.1	NI//		
School (SENG)	75.1	20.7	N/A		
University UG	74.5	21.4			
University PG	83.8	21.4			
University	75.3	21.6			

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage		
Α	Excellent	100.0	1	20.0%		
В	Good	75.0	3	60.0%		
С	Acceptable	50.0	0	0.0%		
D	Poor	25.0	0	0.0%		
Е	Very poor	0.0	0	0.0%		
NA	Not applicable		1	20.0%		
	Total		5	100.0%		

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	81.3	12.5	75.0	0.0
Section	81.3	12.5	-	-
Course	81.3	12.5	-	
Department (CIVL) UG	74.0	19.9	N/A	
Department (CIVL)	74.0	19.9		
School (SENG) UG	74.0	19.9		
School (SENG)	74.0	19.9		
Jniversity UG 74.0 19.9				
University	74.0	19.9		

Q7. What was good about the TA?

- 1. Patient
- 2. Very nice and patient, good expressing ability

Q8. How might the TA improve?

- ^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions		
Survey level	The survey receives 3 or more responses.		
Section level	(1) All surveys receive 3 or more responses; AND		
	(2) This section is taught by One teaching staff only (instructor / TA).		
Course level	(1) All surveys receive 3 or more responses; AND		
	(2) This course is taught by One teaching staff only (instructor / TA).		

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 14 June 2019