# The Hong Kong University of Science and Technology

### Student Feedback Questionnaire

### Instructor - Section Report

SPRING 2018-19 Survey period: 25 April 2019 - 16 May 2019 LOONG,Cheng Ning

#### CIVL-1120-L1 Exploring Earthquake Engineering

20 student(s) have evaluated the course.

11 student(s) have not evaluated the course.

Percentage of enrolled students responding: 64.5% (20/31)

Adjusted percentage ^ of enrolled students responding: 58.1% (18/31)

#### **Tutorial sections**

#### Q1. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	15	75.0%	
В	Well	75.0	4	20.0%	
С	Acceptable	50.0	1	5.0%	
D	Not well	25.0	0	0.0%	
Е	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		20	100.0%	

	Regu	lar	Adjust	ed^
Statistics	Mean	SD	Mean	SD
Survey	92.5	14.3	94.4	10.7
Section	80.8	20.2	-	-
Course	80.8	20.2	-	-
Department (CIVL) UG	73.8	20.2		
Department (CIVL)	73.8	20.2		
School (SENG) UG	75.3	21.5		
School (SENG) PG	90.0	15.8	N/A	
School (SENG)	75.5	21.5	19/2	1
University UG	74.6	22.2		
University PG	87.0	20.0		
University	75.7	22.3		

#### Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage		
Α	Yes	100.0	20	100.0%		
В	Only partially	50.0	0	0.0%		
С	No	0.0	0	0.0%		
NA	Not sure/applicable		0	0.0%		
	Total		20	100.0%		

	Regu	lar	Adjuste	ed^
Statistics	Mean	SD	Mean	SD
Survey	100.0	0.0	100.0	0.0
Section	96.1	17.9	-	-
Course	96.1	17.9	-	-
Department (CIVL) UG	90.1	21.8		
Department (CIVL)	90.1	21.8		
School (SENG) UG	89.3	22.8		
School (SENG) PG	95.7	14.1	N/A	
School (SENG)	89.4	22.7	19/2	1
University UG	88.5	23.5		
University PG	92.4	20.2		
University	88.9	23.2		

### Q3. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage			
Α	Very easy	100.0	8	40.0%			
В	Easy	75.0	9	45.0%			
С	Acceptable	50.0	1	5.0%			
	<u> </u>						

	Regu	lar	Adjust	ed^
Statistics	Mean	SD	Mean	SD
Survey	84.7	15.2	85.9	12.8
Section	76.7	17.3	-	-

D	Difficult	25.0	0	0.0%
Е	Very difficult	0.0	0	0.0%
NA	Not applicable		2	10.0%
	Total		20	100.0%

Course	76.7	17.3	
Department (CIVL) UG	71.0	20.9	
Department (CIVL)	71.0	20.9	
School (SENG) UG	73.0	21.8	
School (SENG) PG	90.0	15.4	NT/A
School (SENG)	73.3	21.8	N/A
University UG	72.9	22.6	
University PG	87.2	18.6	
University	74.2	22.6	

# Q4. Is the TA helpful in general?

		Weight	Count	Percentage		
Α	Very helpful	100.0	15	75.0%		
В	Helpful	75.0	4	20.0%		
С	Somewhat helpful	50.0	1	5.0%		
D	Not helpful	25.0	0	0.0%		
Е	Totally unhelpful	0.0	0	0.0%		
NA	Not sure/applicable		0	0.0%		
	Total		20	100.0%		

	Regu	lar	Adjust	ed^	
Statistics	Mean	SD	Mean	SD	
Survey	92.5	14.3	94.4	10.7	
Section	83.3	20.9	-		
Course	83.3	20.9	-		
Department (CIVL) UG	74.4	19.5			
Department (CIVL)	74.4	19.5			
School (SENG) UG	76.3	20.5			
School (SENG) PG	90.3	14.3	NI//		
School (SENG)	76.5	20.5	N/A	1	
University UG	75.5	21.4			
University PG	85.8	20.6			
University	76.4	21.5			

### Q5. Overall, how do you find the tutorials?

		Weight	Count	Percentage
Α	Excellent	100.0	8	40.0%
В	Good	75.0	3	15.0%
С	Acceptable	50.0	0	0.0%
D	Poor	25.0	0	0.0%
Е	Very poor	0.0	0	0.0%
NA	Not applicable		9	45.0%
	Total		20	100.0%

	Regu	lar	Adjust	ed^
Statistics	Mean	SD	Mean	SD
Survey	93.2	11.7	94.4	11.0
Section	82.6	15.9	-	
Course	82.6	15.9	-	_
Department (CIVL) UG	73.2	19.7		
Department (CIVL)	73.2	19.7		
School (SENG) UG	74.9	20.7		
School (SENG) PG	89.2	15.1	NI//	
School (SENG)	75.1	20.7	N/A	1
University UG	74.5	21.4		
University PG	83.8	21.4		
University	75.3	21.6		

# Q6. Overall, how do you find the laboratory section?

		Weight	Count		Percentage
Α	Excellent	100.0	12	60.0%	
В	Good	75.0	7	35.0%	
С	Acceptable	50.0	0	0.0%	
D	Poor	25.0	0	0.0%	
Е	Very poor	0.0	0	0.0%	
NA	Not applicable		1	5.0%	
	Total		20	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	90.8	12.4	91.2	12.3
Section	83.6	17.7	-	
Course	83.6	17.7	-	
Department (CIVL) UG	74.0	19.9	N/A	
Department (CIVL)	74.0	19.9		
School (SENG) UG	74.0	19.9		
School (SENG)	74.0	19.9		
University UG	74.0	19.9		
University	74.0	19.9		

# Q7. What was good about the TA?

- 1. Fat
- 2. He proactively reached out explained concepts to us.
- 3. He tried to explain the things in detail.

- 4. Know cantonese
- 5. LOONG is very kind and initiative! Thanks a lot!
- 6. Nice and help us a lot.
- 7. Really eager to help and remind us with tips on how to improve the design of the model.
- 8. Really willing to help us, answer our questions, as well as question us to let us think even more
- 9. Very willing to teach
- 10. approachable
- 11. nice guys who were keen to help us develop the best models possible
- 12. 主動、具觀察力

#### Q8. How might the TA improve?

- 1./
- 2. Funny english speaking
- 3. He's perfect.
- 4. I think the TA have already did a great job. They are really nice
- 5. Keep it up on your PhD!
- 6. Nothing
- 7. nothing
- ^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions		
Survey level	The survey receives 3 or more responses.		
Section level	(1) All surveys receive 3 or more responses; AND		
	(2) This section is taught by One teaching staff only (instructor / TA).		
Course level	(1) All surveys receive 3 or more responses; AND		
	(2) This course is taught by One teaching staff only (instructor / TA).		

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 14 June 2019