FALL 2018-19
Survey period: 16 November 2018 - 7 December 2018
SEDEHI, Omid

CIVL-2110-L1 Statics

59 student(s) have evaluated the course.
93 student(s) have not evaluated the course.
Percentage of enrolled students responding: 38.8% (59/152)
Adjusted percentage ^ of enrolled students responding: 37.5% (57/152)

Tutorial sections

Q1. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	9	15.3%	
B	Well	75.0	18	30.5%	
C	Acceptable	50.0	18	30.5%	
D	Not well	25.0	8	13.6%	
E	Poorly	0.0	3	5.1%	
NA	Not sure/applicable		3	5.1%	
	Total		59	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	59.8	27.3	60.2	25.9
Section	69.9	23.6	-	-
Course	69.9	23.6	-	-
Department (CIVL)	70.4	22.0		
School (SENG)	72.8	23.2	N/A	
University	74.4	23.3		

Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	40	67.8%	
B	Only partially	50.0	14	23.7%	
C	No	0.0	2	3.4%	
NA	Not sure/applicable		3	5.1%	
	Total		59	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	83.9	27.1	85.2	25.0
Section	83.4	26.1	-	-
Course	83.4	26.1	-	-
Department (CIVL)	86.7	24.3		
School (SENG)	86.1	25.5	N/A	
University	87.1	24.8		

Q3. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	6	10.2%	
B	Easy	75.0	7	11.9%	
C	Acceptable	50.0	27	45.8%	
D	Difficult	25.0	2	3.4%	
E	Very difficult	0.0	1	1.7%	
NA	Not applicable		16	27.1%	
	Total		59	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	58.7	21.7	59.1	19.2
Section	63.5	20.0	-	-
Course	63.5	20.0	-	-
Department (CIVL)	66.4	22.7		
School (SENG)	70.5	24.4	N/A	
University	73.1	24.2		

Q4. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	8	13.6%	
B	Helpful	75.0	22	37.3%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	64.3	22.3	64.8	20.3

C	Somewhat helpful	50.0	21	35.6%	▇	Section	70.2	22.1	-	-
D	Not helpful	25.0	4	6.8%	▪	Course	70.2	22.1	-	-
E	Totally unhelpful	0.0	1	1.7%	▏	Department (CIVL)	70.6	22.1		
NA	Not sure/applicable		3	5.1%	▪	School (SENG)	73.9	23.1	N/A	
	Total		59	100.0%		University	75.7	23.0		

Q5. Overall, how do you find the tutorials?

		Weight	Count	Percentage	
A	Excellent	100.0	8	13.6%	▇
B	Good	75.0	18	30.5%	▇▇
C	Acceptable	50.0	24	40.7%	▇▇▇
D	Poor	25.0	3	5.1%	▪
E	Very poor	0.0	3	5.1%	▪
NA	Not applicable		3	5.1%	▪
	Total		59	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	61.2	24.7	61.6	23.1
Section	68.7	22.2	-	-
Course	68.7	22.2	-	-
Department (CIVL)	69.7	21.9		
School (SENG)	72.9	23.2	N/A	
University	74.9	23.1		

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	6	10.2%	▇
B	Good	75.0	8	13.6%	▇
C	Acceptable	50.0	14	23.7%	▇▇
D	Poor	25.0	0	0.0%	
E	Very poor	0.0	1	1.7%	▏
NA	Not applicable		30	50.8%	▇▇▇▇
	Total		59	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	65.5	23.5	66.7	19.6
Section	69.3	20.7	-	-
Course	69.3	20.7	-	-
Department (CIVL)	72.0	20.5		
School (SENG)	72.0	20.5	N/A	
University	71.9	20.8		

Q7. What was good about the TA?

1. .
2. / (2)
3. I think he has very good knowledge on static for sure. And he is pretty enthusiastic on his teaching.
4. Knows subject well and good at explaining problems slowly and clearly. I couldn't pass this course if there were no tutorials

Q8. How might the TA improve?

1. .
2. / (2)
3. I know it will be hard or near impossible. But I just can't bear his accent. It would be great if he can speak clearer. I think he is a very knowledge person but it is hard to focus on his tutorial because I just can't understand what he said even if I tried. Also, I think he can skip more steps on teaching. Sometimes his tutorial/lecture is very boring because he taught too slow.
4. Not the TA's fault, but there are rude people sitting in tutorial who talk sometimes and it's difficult to hear. Other than using a microphone and turning up the volume to drown out the chatter, I don't know what else to do.

^ *Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):*

1. *Adjusted statistics are calculated to provide a reference with extreme responses being excluded.*
2. *If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.*
3. *Adjusted statistics will be provided up to course level if and only if they meet the following conditions:*

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.