

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2018-19

Survey period: 25 April 2019 - 16 May 2019

CHAN,Hosea

CIVL-3320-L1 Reinforced Concrete Design

46 student(s) have evaluated the course.

116 student(s) have not evaluated the course.

Percentage of enrolled students responding: 28.4% (46/162)

Adjusted percentage ^ of enrolled students responding: 27.2% (44/162)

Tutorial sections

Q1. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	32	69.6%	<div></div>
B	Well	75.0	13	28.3%	<div></div>
C	Acceptable	50.0	0	0.0%	
D	Not well	25.0	0	0.0%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		1	2.2%	<div></div>
	Total		46	100.0%	

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	92.8	11.5	93.0	11.3
Section	78.5	16.5	-	-
Course	78.5	16.5	-	-
Department (CIVL) UG	73.8	20.2	N/A	
Department (CIVL)	73.8	20.2		
School (SENG) UG	75.3	21.5		
School (SENG) PG	90.0	15.8		
School (SENG)	75.5	21.5		
University UG	74.6	22.2		
University PG	87.0	20.0		
University	75.7	22.3		

Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	42	91.3%	<div></div>
B	Only partially	50.0	3	6.5%	<div></div>
C	No	0.0	0	0.0%	
NA	Not sure/applicable		1	2.2%	<div></div>
	Total		46	100.0%	

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	96.7	12.6	97.7	10.7
Section	93.0	18.1	-	-
Course	93.0	18.1	-	-
Department (CIVL) UG	90.1	21.8	N/A	
Department (CIVL)	90.1	21.8		
School (SENG) UG	89.3	22.8		
School (SENG) PG	95.7	14.1		
School (SENG)	89.4	22.7		
University UG	88.5	23.5		
University PG	92.4	20.2		
University	88.9	23.2		

Q3. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	25	54.3%	<div></div>
B	Easy	75.0	11	23.9%	<div></div>
C	Acceptable	50.0	4	8.7%	<div></div>

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	88.1	17.0	88.8	16.1
Section	78.8	17.7	-	-

D	Difficult	25.0	0	0.0%	
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		6	13.0%	■
	Total		46	100.0%	

Course	78.8	17.7	-	-
Department (CIVL) UG	71.0	20.9	N/A	
Department (CIVL)	71.0	20.9		
School (SENG) UG	73.0	21.8		
School (SENG) PG	90.0	15.4		
School (SENG)	73.3	21.8		
University UG	72.9	22.6		
University PG	87.2	18.6		
University	74.2	22.6		

Q4. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	32	69.6%	■
B	Helpful	75.0	10	21.7%	■
C	Somewhat helpful	50.0	1	2.2%	■
D	Not helpful	25.0	0	0.0%	
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		3	6.5%	■
	Total		46	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	93.0	12.6	93.9	10.9
Section	79.9	15.9	-	-
Course	79.9	15.9	-	-
Department (CIVL) UG	74.4	19.5	N/A	
Department (CIVL)	74.4	19.5		
School (SENG) UG	76.3	20.5		
School (SENG) PG	90.3	14.3		
School (SENG)	76.5	20.5		
University UG	75.5	21.4		
University PG	85.8	20.6		
University	76.4	21.5		

Q5. Overall, how do you find the tutorials?

		Weight	Count	Percentage	
A	Excellent	100.0	34	73.9%	■
B	Good	75.0	8	17.4%	■
C	Acceptable	50.0	2	4.3%	■
D	Poor	25.0	0	0.0%	
E	Very poor	0.0	0	0.0%	
NA	Not applicable		2	4.3%	■
	Total		46	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	93.2	13.6	94.0	12.1
Section	78.1	17.2	-	-
Course	78.1	17.2	-	-
Department (CIVL) UG	73.2	19.7	N/A	
Department (CIVL)	73.2	19.7		
School (SENG) UG	74.9	20.7		
School (SENG) PG	89.2	15.1		
School (SENG)	75.1	20.7		
University UG	74.5	21.4		
University PG	83.8	21.4		
University	75.3	21.6		

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	27	58.7%	■
B	Good	75.0	15	32.6%	■
C	Acceptable	50.0	1	2.2%	■
D	Poor	25.0	0	0.0%	
E	Very poor	0.0	0	0.0%	
NA	Not applicable		3	6.5%	■
	Total		46	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	90.1	13.5	90.9	12.2
Section	81.0	15.7	-	-
Course	81.0	15.7	-	-
Department (CIVL) UG	74.0	19.9	N/A	
Department (CIVL)	74.0	19.9		
School (SENG) UG	74.0	19.9		
School (SENG)	74.0	19.9		
University UG	74.0	19.9		
University	74.0	19.9		

Q7. What was good about the TA?

1. Cute
2. Handsome. Muscular. Smart
3. He is very kind and friendly,very willing to and teaches nicely in class.

4. Hosea is very helpful and knowledgeable to help me learn. His tutorials were interesting and he also added some interactive elements in the tutorials so we were never bored in his class. He is also very responsive to all the questions.
5. Interactive tutorial, very helpful and patient, knowledgeable, very nice and friendly! Can solve students' questions, proactive
6. Passionate, definitely the best TA Handsome, good physique, appealing to audience. Funny, humorous, allow jokes in his powerpoint and in class
7. Provide comment to our HW
8. Responsible, clear, kind and knowledgeable. Teach with heart.
9. The TA gives out very useful comments on the assignments and answering the questions the student raised in a detailed and organised way which is easy to understand. Also, he delivered his tutorials in an interactive way which is really appreciated. The tutorial contents were clearly explained.
10. The TA is super helpful, the interactive tutorials are helpful.
11. Very nice and responsive to students question
12. explain everything clearly
13. good to show what is the consideration on the assignment.
14. gooooooood!!!!
15. passionate about structural design and willing to answer our questions anytime anywhere
16. well explanation with heart

Q8. How might the TA improve?

1. Great to have you this year !
2. He needs a promotion
3. N/A
4. Not about the TA But I suggest to improve the arrangements for the labs because it is really hard for 30 people to work together in a lab and in the report.
5. Perfect
6. Speak in a louder voice because quite difficult to listen the speaks sometimes
7. Wear less clothes
8. nothing to improve

[^] Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
14 June 2019