The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SUMMER 2018-19 Survey period: 26 July 2019 - 4 August 2019 RATNAYAKE, Karuna Arachchige Shan D

CIVL-1160-L1 Civil Engineering and Modern Society

35 student(s) have evaluated the course.
120 student(s) have not evaluated the course.
Percentage of enrolled students responding: 22.6% (35/155)
Adjusted percentage ^ of enrolled students responding: 21.3% (33/155)

Tutorial sections

Q1. How well did the TA explain things to you?

		Weight	Count		Percentage
A	Very well	100.0	8	22.9%	
В	Well	75.0	7	20.0%	
С	Acceptable	50.0	3	8.6%	
D	Not well	25.0	0	0.0%	
Е	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		17	48.6%	
	Total		35	100.0%	

	Regular		Adjust	ed^	
Statistics	Mean	SD	Mean	SD	
Survey	81.9	18.8	82.8	17.6	
Section	80.5	18.5	-		
Course	80.5	18.5	-		
Department (CIVL) UG	80.5	18.5			
Department (CIVL)	80.5	18.5			
School (SENG) UG	83.8	17.5	NI//		
School (SENG)	83.8	17.5	N/A		
University UG	83.6	18.0			
University	83.6	18.0			

Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
Α	Yes	100.0	16	45.7%	
В	Only partially	50.0	3	8.6%	
С	No	0.0	0	0.0%	
NA	Not sure/applicable		16	45.7%	
	Total		35	100.0%	

Regu	ılar	Adjusted ^		
Mean	SD	Mean	SD	
92.1	18.7	94.1	16.6	
91.8	18.6	-		
91.8	18.6	-		
91.8	18.6	N/A		
91.8	18.6			
94.3	16.0			
94.3	16.0			
93.5	16.8			
93.5	16.8			
	Mean 92.1 91.8 91.8 91.8 91.8 94.3 94.3	92.1 18.7 91.8 18.6 91.8 18.6 91.8 18.6 91.8 18.6 94.3 16.0 94.3 16.0	Mean SD Mean 92.1 18.7 94.1 91.8 18.6 - 91.8 18.6 - 91.8 18.6 - 94.3 16.0 - 94.3 16.0 - 93.5 16.8 -	

Q3. How easy was it to reach the TA outside of class?

		Weight	Count		Percentage
Α	Very easy	100.0	6	17.1%	
В	Easy	75.0	6	17.1%	
С	Acceptable	50.0	6	17.1%	
D	Difficult	25.0	0	0.0%	
Е	Very difficult	0.0	0	0.0%	
NA	Not applicable		17	48.6%	
	Total		35	100.0%	

	Regular		Adjust	ed^
Statistics	Mean	SD	Mean	SD
Survey	75.0	21.0	75.0	20.4
Section	76.9	21.2	-	
Course	76.9	21.2	-	-
Department (CIVL) UG	76.9	21.2		
Department (CIVL)	76.9	21.2		
School (SENG) UG	79.1	21.0		
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School (SENG)	79.1	21.0	N/A
University UG	79.5	20.7	
University	79.5	20.7	

Q4. Is the TA helpful in general?

		Weight	Count	Percentage	
Α	Very helpful	100.0	7	20.0%	
В	Helpful	75.0	8	22.9%	
С	Somewhat helpful	50.0	3	8.6%	
D	Not helpful	25.0	0	0.0%	
Е	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		17	48.6%	
	Total		35	100.0%	

	Regular		Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	80.6	18.3	81.3	17.1	
Section	79.8	17.9	-		
Course	79.8	17.9	-	-	
Department (CIVL) UG	79.8	17.9			
Department (CIVL)	79.8	17.9			
School (SENG) UG	83.1	17.6	NI//		
School (SENG)	83.1	17.6	N/A		
University UG	82.8	17.6			
University	82.8	17.6			

Q5. Overall, how do you find the tutorials?

		Weight	Count		Percentage
Α	Excellent	100.0	5	14.3%	
В	Good	75.0	10	28.6%	
С	Acceptable	50.0	3	8.6%	
D	Poor	25.0	0	0.0%	
Е	Very poor	0.0	0	0.0%	
NA	Not applicable		17	48.6%	
	Total		35	100.0%	

	Regular		Adjuste	ed^
Statistics	Mean	SD	Mean	SD
Survey	77.8	16.9	78.1	15.5
Section	78.1	17.8	-	-
Course	78.1	17.8	_	-
Department (CIVL) UG	78.1	17.8		
Department (CIVL)	78.1	17.8		
School (SENG) UG	78.2	17.7	NI//	
School (SENG)	78.2	17.7	N/A	
University UG	78.8	17.7		
University	78.8	17.7		

Q6. Overall, how do you find the laboratory section?

		Weight	Count		Percentage
Α	Excellent	100.0	6	17.1%	
В	Good	75.0	8	22.9%	
С	Acceptable	50.0	3	8.6%	
D	Poor	25.0	0	0.0%	
Е	Very poor	0.0	0	0.0%	
NA	Not applicable		18	51.4%	
	Total		35	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	79.4	18.2	80.0	16.9
Section	79.5	19.0	_	-
Course	79.5	19.0	-	
Department (CIVL) UG	79.5	19.0	N/A	
Department (CIVL)	79.5	19.0		
School (SENG) UG	82.7	18.2		
School (SENG)	82.7	18.2		
University UG	82.7	18.2		
University	82.7	18.2		

Q7. What was good about the TA?

Q8. How might the TA improve?

- ^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions	
Survey level	The survey receives 3 or more responses.	
Section level	(1) All surveys receive 3 or more responses; AND	
	(2) This section is taught by One teaching staff only (instructor / TA).	
Course level	(1) All surveys receive 3 or more responses; AND	
	(2) This course is taught by One teaching staff only (instructor / TA).	

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 2 September 2019