

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

FALL 2018-19

Survey period: 16 November 2018 - 7 December 2018

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#### ***CIVL-4470-L1 Air Quality Control and Management***

20 student(s) have evaluated the course.







25 student(s) have not evaluated the course.

Percentage of enrolled students responding: 44.4% (20/45)

Adjusted percentage ^ of enrolled students responding: 40.0% (18/45)





#### Tutorial sections

#### Q1. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	2	10.0%	
B	Well	75.0	3	15.0%	
C	Acceptable	50.0	2	10.0%	
D	Not well	25.0	3	15.0%	
E	Poorly	0.0	7	35.0%	
NA	Not sure/applicable		3	15.0%	
	Total		20	100.0%	







	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	35.3	37.6	33.3	34.9
Section	51.6	34.2	-	-
Course	51.6	34.2	-	-
Department (CIVL)	70.4	22.0	N/A	
School (SENG)	72.8	23.2		
University	74.4	23.3		

#### Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	8	40.0%	
B	Only partially	50.0	2	10.0%	
C	No	0.0	3	15.0%	
NA	Not sure/applicable		7	35.0%	
	Total		20	100.0%	



	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	69.2	43.5	72.7	41.0
Section	83.3	34.0	-	-
Course	83.3	34.0	-	-
Department (CIVL)	86.7	24.3	N/A	
School (SENG)	86.1	25.5		
University	87.1	24.8		

#### Q3. How easy was it to reach the TA outside of class?





		Weight	Count	Percentage	
A	Very easy	100.0	2	10.0%	
B	Easy	75.0	3	15.0%	
C	Acceptable	50.0	5	25.0%	
D	Difficult	25.0	5	25.0%	
E	Very difficult	0.0	4	20.0%	
NA	Not applicable		1	5.0%	
	Total		20	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	42.1	32.3	41.2	29.2
Section	52.8	29.7	-	-
Course	52.8	29.7	-	-
Department (CIVL)	66.4	22.7	N/A	
School (SENG)	70.5	24.4		
University	73.1	24.2		

#### Q4. Is the TA helpful in general?






		Weight	Count	Percentage	
A	Very helpful	100.0	1	5.0%	
B	Helpful	75.0	4	20.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	34.7	35.5	32.8	32.6

C	Somewhat helpful	50.0	4	20.0%	
D	Not helpful	25.0	1	5.0%	
E	Totally unhelpful	0.0	8	40.0%	
NA	Not sure/applicable		2	10.0%	
	Total		20	100.0%	





Section	52.1	32.9	-	-
Course	52.1	32.9	-	-
Department (CIVL)	70.6	22.1	N/A	
School (SENG)	73.9	23.1		
University	75.7	23.0		

Q5. Overall, how do you find the tutorials?

		Weight	Count	Percentage	
A	Excellent	100.0	1	5.0%	
B	Good	75.0	2	10.0%	
C	Acceptable	50.0	2	10.0%	
D	Poor	25.0	0	0.0%	
E	Very poor	0.0	2	10.0%	
NA	Not applicable		13	65.0%	
	Total		20	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	50.0	38.2	50.0	30.6
Section	63.3	31.1	-	-
Course	63.3	31.1	-	-
Department (CIVL)	69.7	21.9	N/A	
School (SENG)	72.9	23.2		
University	74.9	23.1		

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	0	0.0%	
B	Good	75.0	3	15.0%	
C	Acceptable	50.0	2	10.0%	
D	Poor	25.0	0	0.0%	
E	Very poor	0.0	1	5.0%	
NA	Not applicable		14	70.0%	
	Total		20	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	54.2	29.2	62.5	14.4
Section	59.6	21.7	-	-
Course	59.6	21.7	-	-
Department (CIVL)	72.0	20.5	N/A	
School (SENG)	72.0	20.5		
University	71.9	20.8		

Q7. What was good about the TA?

1. / (2)
2. I haven't contacted the TA.
3. N/A
4. She responds very fast. and explain well
5. TA is very detailed in explaining her academic situation to students

Q8. How might the TA improve?

1. / (2)
2. 1. TA can be more prepared when meeting with students one-on-one even though the student told her specific hw questions that he/she needs help on. 2. Explanations and TA's grading scheme DOES NOT align. When student asked her grading scheme in approximating values, what the TA told the student during their meeting was not the same as when the TA corrected the student's HW 3. TA refuses to address students' questions and concern regarding hw assignments and midterm 4. TA's expression in her disinterest in helping students makes the student not want to contact her for help
3. As a TA, she should fulfill her duty to answer students' questions about hw or grading. I understand that receiving many emails asking for the same question may be very annoying and it is reasonable to send announcement to give a hint to students. However, the attitude of the TA is very poor. She stated that she is very busy and students should not ask about whether their methods of solving hw are correct or not. It is the duty of TA to provide assistant to students' study. It is nonsense that the TA complains about students asking question about hw. She said that students are required to make the decision about how to solve the question. If this is the case, I don't see any necessary to have a TA for any course. It is also ridiculous that marks will be deducted if students fail to convince TA for the marking of midterm. This is stopping students from asking questions about the grading. This is the worst TA I have ever met. :) Please do not be a TA if you think that you are so busy to provide help. This is irresponsible to students.
4. Can be more patient
5. Can be much more polite and patient Don't be so rude to student, that's absolutely not the right attitude to anyone, especially she was being a TA
6. N/A
7. She might need to control her temper and emotions when explaining things to students. She might need to improve her message delivery skills and courtesy to students. Also, she only showed slight understanding to students difficulties.
8. The TA didn't encourage us to ask questions. It can be proved from the emails sent by her, she said she is a PHD student and very busy so it's not possible to answer all questions. Although I think she has enough solid knowledge, she didn't provide a lot help to us

and even discourage us to send email and ask for help. As we encountered lots of questions in homework but she did not provide enough help and only concentrate in her own research. Please don't let her to be the TA anymore, it affects our learning and emotions. She is the only TA I met that discourages students to ask questions.

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

- Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR  
 11 January 2019