The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2018-19 Survey period: 16 November 2018 - 7 December 2018 KATKAR, Bharat Hemant

CIVL-2160-L1 Modeling Systems with Uncertainties

53 student(s) have evaluated the course.
109 student(s) have not evaluated the course.
Percentage of enrolled students responding: 32.7% (53/162)
Adjusted percentage ^ of enrolled students responding: 31.5% (51/162)

Tutorial sections

Q1. How well did the TA explain things to you?

| | | Weight | Count | Percentage |
|----|---------------------|--------|-------|------------|
| Α | Very well | 100.0 | 6 | 11.3% |
| В | Well | 75.0 | 10 | 18.9% |
| С | Acceptable | 50.0 | 21 | 39.6% |
| D | Not well | 25.0 | 6 | 11.3% |
| Е | Poorly | 0.0 | 3 | 5.7% |
| NA | Not sure/applicable | | 7 | 13.2% |
| | Total | | 53 | 100.0% |

| | Regular | | Adjusted ^ | |
|-------------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 55.4 | 26.3 | 55.7 | 24.6 |
| Section | 63.2 | 24.5 | - | - |
| Course | 63.2 | 24.5 | - | - |
| Department (CIVL) | 70.4 | 22.0 | | |
| School (SENG) | 72.8 | 23.2 | N/A | |
| University | 74.4 | 23.3 | | |

Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

| | | Weight | Count | Percentage | | |
|----|---------------------|--------|-------|------------|--|--|
| Α | Yes | 100.0 | 27 | 50.9% | | |
| В | Only partially | 50.0 | 14 | 26.4% | | |
| С | No | 0.0 | 5 | 9.4% | | |
| NA | Not sure/applicable | | 7 | 13.2% | | |
| | Total | | 53 | 100.0% | | |

| | Regu | lar | Adjusted ^ | |
|-------------------|------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 73.9 | 34.5 | 75.0 | 33.2 |
| Section | 78.8 | 30.4 | - | - |
| Course | 78.8 | 30.4 | _ | _ |
| Department (CIVL) | 86.7 | 24.3 | | |
| School (SENG) | 86.1 | 25.5 | N/A | |
| University | 87.1 | 24.8 | | |

Q3. How easy was it to reach the TA outside of class?

| | Weight | Count | | Percentage |
|----------------|---|--|--|---|
| Very easy | 100.0 | 4 | 7.5% | |
| Easy | 75.0 | 9 | 17.0% | |
| Acceptable | 50.0 | 14 | 26.4% | |
| Difficult | 25.0 | 2 | 3.8% | |
| Very difficult | 0.0 | 3 | 5.7% | |
| Not applicable | | 21 | 39.6% | |
| Total | | 53 | 100.0% | |
| | Easy Acceptable Difficult Very difficult Not applicable | Very easy 100.0 Easy 75.0 Acceptable 50.0 Difficult 25.0 Very difficult 0.0 Not applicable | Easy 75.0 9 Acceptable 50.0 14 Difficult 25.0 2 Very difficult 0.0 3 Not applicable 21 | Very easy 100.0 4 7.5% Easy 75.0 9 17.0% Acceptable 50.0 14 26.4% Difficult 25.0 2 3.8% Very difficult 0.0 3 5.7% Not applicable 21 39.6% |

| | Regu | lar | Adjusted ^ | | |
|-------------------|------|------|------------|------|--|
| Statistics | Mean | SD | Mean | SD | |
| Survey | 57.0 | 27.1 | 57.5 | 24.7 | |
| Section | 63.5 | 24.5 | _ | - | |
| Course | 63.5 | 24.5 | _ | - | |
| Department (CIVL) | 66.4 | 22.7 | | | |
| School (SENG) | 70.5 | 24.4 | N/A | | |
| University | 73.1 | 24.2 | | | |

Q4. Is the TA helpful in general?

| | | Weight | Count | Percentage | | |
|---|--------------|--------|-------|------------|--|--|
| Α | Very helpful | 100.0 | 5 | 9.4% | | |
| В | Helpful | 75.0 | 16 | 30.2% | | |
| | | | | | | |

| | Regular | | gular Adjusted | |
|------------|---------|------|----------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 58.0 | 25.1 | 58.3 | 23.2 |
| | | | | |

| С | Somewhat helpful | 50.0 | 17 | 32.1% | |
|----|---------------------|------|----|--------|--|
| D | Not helpful | 25.0 | 7 | 13.2% | |
| Е | Totally unhelpful | 0.0 | 2 | 3.8% | |
| NA | Not sure/applicable | | 6 | 11.3% | |
| | Total | | 53 | 100.0% | |

| Section | 64.9 | 24.3 | _ | _ | |
|-------------------|------|------|-----|---|--|
| Course | 64.9 | 24.3 | - | - | |
| Department (CIVL) | 70.6 | 22.1 | | | |
| School (SENG) | 73.9 | 23.1 | N/A | | |
| University | 75.7 | 23.0 | | | |

Q5. Overall, how do you find the tutorials?

| | | Weight | Count | | Percentage |
|----|----------------|--------|-------|--------|------------|
| Α | Excellent | 100.0 | 5 | 9.4% | |
| В | Good | 75.0 | 13 | 24.5% | |
| С | Acceptable | 50.0 | 20 | 37.7% | |
| D | Poor | 25.0 | 6 | 11.3% | |
| Е | Very poor | 0.0 | 3 | 5.7% | |
| NA | Not applicable | | 6 | 11.3% | |
| | Total | | 53 | 100.0% | |

| | Regu | lar | Adjusted ^ | | |
|-------------------|---------|------|------------|------|--|
| Statistics | Mean SD | | Mean | SD | |
| Survey | 55.9 | 25.7 | 56.1 | 23.9 | |
| Section | 62.9 | 24.9 | - | | |
| Course | 62.9 | 24.9 | _ | - | |
| Department (CIVL) | 69.7 | 21.9 | | | |
| School (SENG) | 72.9 | 23.2 | N/A | Λ | |
| University | 74.9 | 23.1 | | | |

Q6. Overall, how do you find the laboratory section?

| | | Weight | Count | | Percentage |
|----|----------------|--------|-------|--------|------------|
| Α | Excellent | 100.0 | 5 | 9.4% | |
| В | Good | 75.0 | 8 | 15.1% | |
| С | Acceptable | 50.0 | 9 | 17.0% | |
| D | Poor | 25.0 | 2 | 3.8% | |
| Е | Very poor | 0.0 | 2 | 3.8% | |
| NA | Not applicable | | 27 | 50.9% | |
| | Total | | 53 | 100.0% | |

| | Regular | | Adjusted ^ | |
|-------------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 61.5 | 28.5 | 62.5 | 25.5 |
| Section | 67.1 | 26.5 | _ | - |
| Course | 67.1 | 26.5 | _ | - |
| Department (CIVL) | 72.0 | 20.5 | | |
| School (SENG) | 72.0 | 20.5 | N/A | Λ |
| University | 71.9 | 20.8 | | |

Q7. What was good about the TA?

- 1. .
- 2./(2)
- 3. He gave extra examples that were not in the lectures
- 4. Well prepared PowerPoint, although cannot revise afterwards since no uploading process

Q8. How might the TA improve?

- 1..
- 2./(2)
- 3. TA may articulate the words clearly
- 4. spend 15 min to finish a tutorial, serious???
- ^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
- $1. \ \ Adjusted \ statistics \ are \ calculated \ to \ provide \ a \ reference \ with \ extreme \ responses \ being \ excluded.$
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

| Level of adjusted statistics | Conditions | | |
|------------------------------|--|--|--|
| Survey level | The survey receives 3 or more responses. | | |
| Section level | (1) All surveys receive 3 or more responses; AND | | |
| | (2) This section is taught by One teaching staff only (instructor / TA). | | |
| Course level | (1) All surveys receive 3 or more responses; AND | | |
| | (2) This course is taught by One teaching staff only (instructor / TA). | | |

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 11 January 2019