The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2018-19
Survey period: 16 November 2018 - 7 December 2018
OWOLABI, Titilayo Abimbola

CIVL-2120-L1 Mechanics of Materials

8 student(s) have evaluated the course.
7 student(s) have not evaluated the course.
Percentage of enrolled students responding: 53.3% (8/15)
Adjusted percentage ^ of enrolled students responding: 40.0% (6/15)

Tutorial sections

Q1. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	1	12.5%	▮
B	Well	75.0	1	12.5%	▮
C	Acceptable	50.0	4	50.0%	▮▮▮▮
D	Not well	25.0	0	0.0%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		2	25.0%	▮▮
	Total		8	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	62.5	20.9	56.3	12.5
Section	71.2	20.0	-	-
Course	71.2	20.0	-	-
Department (CIVL)	70.4	22.0		
School (SENG)	72.8	23.2	N/A	
University	74.4	23.3		

Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	4	50.0%	▮▮▮▮
B	Only partially	50.0	3	37.5%	▮▮▮
C	No	0.0	0	0.0%	
NA	Not sure/applicable		1	12.5%	▮
	Total		8	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	78.6	26.7	80.0	27.4
Section	85.7	23.4	-	-
Course	85.7	23.4	-	-
Department (CIVL)	86.7	24.3		
School (SENG)	86.1	25.5	N/A	
University	87.1	24.8		

Q3. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	1	12.5%	▮
B	Easy	75.0	0	0.0%	
C	Acceptable	50.0	1	12.5%	▮
D	Difficult	25.0	1	12.5%	▮
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		5	62.5%	▮▮▮▮▮
	Total		8	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	58.3	38.2	50.0	0.0
Section	75.0	28.0	-	-
Course	75.0	28.0	-	-
Department (CIVL)	66.4	22.7		
School (SENG)	70.5	24.4	N/A	
University	73.1	24.2		

Q4. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	2	25.0%	▮▮
B	Helpful	75.0	3	37.5%	▮▮▮

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	68.8	25.9	70.8	18.8

		Weight	Count	Percentage	
C	Somewhat helpful	50.0	2	25.0%	■■
D	Not helpful	25.0	1	12.5%	■
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		8	100.0%	

	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Section	73.4	23.2	-	-
Course	73.4	23.2	-	-
Department (CIVL)	70.6	22.1		
School (SENG)	73.9	23.1	N/A	
University	75.7	23.0		

Q5. Overall, how do you find the tutorials?

		Weight	Count	Percentage	
A	Excellent	100.0	1	12.5%	■
B	Good	75.0	1	12.5%	■
C	Acceptable	50.0	2	25.0%	■■
D	Poor	25.0	2	25.0%	■■
E	Very poor	0.0	0	0.0%	
NA	Not applicable		2	25.0%	■■
	Total		8	100.0%	

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	54.2	29.2	50.0	20.4
Section	66.1	27.0	-	-
Course	66.1	27.0	-	-
Department (CIVL)	69.7	21.9		
School (SENG)	72.9	23.2	N/A	
University	74.9	23.1		

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	1	12.5%	■
B	Good	75.0	1	12.5%	■
C	Acceptable	50.0	1	12.5%	■
D	Poor	25.0	0	0.0%	
E	Very poor	0.0	0	0.0%	
NA	Not applicable		5	62.5%	■■■■■
	Total		8	100.0%	

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	75.0	25.0	75.0	0.0
Section	82.1	23.8	-	-
Course	82.1	23.8	-	-
Department (CIVL)	72.0	20.5		
School (SENG)	72.0	20.5	N/A	
University	71.9	20.8		

Q7. What was good about the TA?

1. N/A
2. The good thing is that we would go through the examples seen during the lectures, so it would make us understand a bit more the overall concepts.

Q8. How might the TA improve?

1. It would be great if the TA were to go through the tasks on the whiteboard instead of just pointing at a PowerPoint. In that way it is much easier to follow since it takes a bit longer time to write on the board which makes the speed of the lesson more reasonable. I would also like to have more examples!! There have been a big lack of examples, sometimes the tutorial has ended just 5 minutes after it began! What about the other 45 minutes? (Maybe this is an issue for the instructor since I'm not aware of who picks the questions)Besides the TA seems eager to leave after she has finished which leaves not much time for questions.
2. N/A
3. Offer more exercises during the tutorials: we only do one or two exercises (so the tutorial is only 15 minutes long) and it is usually the same ones as we see in class.

^ *Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):*

1. *Adjusted statistics are calculated to provide a reference with extreme responses being excluded.*
2. *If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.*
3. *Adjusted statistics will be provided up to course level if and only if they meet the following conditions:*

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.