

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

FALL 2018-19

Survey period: 16 November 2018 - 7 December 2018

CHOW, Jun Kang

#### *CIVL-3730-L1 Fundamentals of Geotechnics*

58 student(s) have evaluated the course.

107 student(s) have not evaluated the course.

Percentage of enrolled students responding: 35.2% (58/165)

Adjusted percentage ^ of enrolled students responding: 33.9% (56/165)

#### Tutorial sections

#### Q1. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	36	62.1%	<div></div>
B	Well	75.0	14	24.1%	<div></div>
C	Acceptable	50.0	3	5.2%	<div></div>
D	Not well	25.0	1	1.7%	<div></div>
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		4	6.9%	<div></div>
	Total		58	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	89.4	17.2	90.4	15.0
Section	78.5	20.2	-	-
Course	78.5	20.2	-	-
Department (CIVL)	70.4	22.0	N/A	
School (SENG)	72.8	23.2		
University	74.4	23.3		

#### Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	54	93.1%	<div></div>
B	Only partially	50.0	0	0.0%	
C	No	0.0	0	0.0%	
NA	Not sure/applicable		4	6.9%	<div></div>
	Total		58	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	100.0	0.0	100.0	0.0
Section	95.0	15.6	-	-
Course	95.0	15.6	-	-
Department (CIVL)	86.7	24.3	N/A	
School (SENG)	86.1	25.5		
University	87.1	24.8		

#### Q3. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	29	50.0%	<div></div>
B	Easy	75.0	8	13.8%	<div></div>
C	Acceptable	50.0	7	12.1%	<div></div>
D	Difficult	25.0	1	1.7%	<div></div>
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		13	22.4%	<div></div>
	Total		58	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	86.1	21.0	87.2	19.2
Section	76.0	22.2	-	-
Course	76.0	22.2	-	-
Department (CIVL)	66.4	22.7	N/A	
School (SENG)	70.5	24.4		
University	73.1	24.2		

#### Q4. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	35	60.3%	<div></div>
B	Helpful	75.0	14	24.1%	<div></div>

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	88.4	18.0	89.4	15.9

C	Somewhat helpful	50.0	4	6.9%	■
D	Not helpful	25.0	1	1.7%	■
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		4	6.9%	■
	Total		58	100.0%	

Section	79.4	19.7	-	-
Course	79.4	19.7	-	-
Department (CIVL)	70.6	22.1	N/A	
School (SENG)	73.9	23.1		
University	75.7	23.0		

Q5. Overall, how do you find the tutorials?

		Weight	Count	Percentage	
A	Excellent	100.0	32	55.2%	■
B	Good	75.0	19	32.8%	■
C	Acceptable	50.0	2	3.4%	■
D	Poor	25.0	1	1.7%	■
E	Very poor	0.0	0	0.0%	
NA	Not applicable		4	6.9%	■
	Total		58	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	88.0	16.6	88.9	14.4
Section	79.9	20.0	-	-
Course	79.9	20.0	-	-
Department (CIVL)	69.7	21.9	N/A	
School (SENG)	72.9	23.2		
University	74.9	23.1		

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	17	29.3%	■
B	Good	75.0	16	27.6%	■
C	Acceptable	50.0	4	6.9%	■
D	Poor	25.0	1	1.7%	■
E	Very poor	0.0	0	0.0%	
NA	Not applicable		20	34.5%	■
	Total		58	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	82.2	19.2	83.3	16.9
Section	78.1	19.2	-	-
Course	78.1	19.2	-	-
Department (CIVL)	72.0	20.5	N/A	
School (SENG)	72.0	20.5		
University	71.9	20.8		

Q7. What was good about the TA?

1. Answer question clearly and respond quickly
2. Best tutorial I have ever attended! Everything are explained very clearly and divided into different subtopic.
3. Explain concepts very well, in my opinion, better than professor
4. Explains the concepts very well Structured tutorial Style of teaching
5. Good teaching
6. He explained in the tutorials quite well. He reminded us some important points in the chapters.
7. He is friendly and has a very deep understanding of the course materials. He also provides students a good learning atmosphere
8. Responsive to students enquiries, easy to reach out and helpful during the tutorial hour.
9. Very active
10. Very responsible and helpful
11. always willing to answer my question and help me.
12. force you to focus on exams since lab and homework are poorly graded

Q8. How might the TA improve?

1. He could explain the course materials slightly slower, sometimes we find it hard to copy and follow his notes. There can also be more interactions between students and himself.
2. His teaching pace is too fast. It is not easy to catch up with him. He should slow down a bit for us to jot down what he have written down as those are main focus of the chapters.
3. Maybe the written notes is too quick, it would be better to slow it down for students to follow, but it doesn't affect much for the learning progress.
4. Not much need to be improved.
5. Speak and write slower

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.

3. *Adjusted statistics will be provided up to course level if and only if they meet the following conditions:*

<i>Level of adjusted statistics</i>	<i>Conditions</i>
<i>Survey level</i>	<i>The survey receives 3 or more responses.</i>
<i>Section level</i>	<i>(1) All surveys receive 3 or more responses; AND</i> <i>(2) This section is taught by One teaching staff only (instructor / TA).</i>
<i>Course level</i>	<i>(1) All surveys receive 3 or more responses; AND</i> <i>(2) This course is taught by One teaching staff only (instructor / TA).</i>

*If no adjusted statistics is provided, it will be marked as "-" in this report.*

*Report prepared by OIR*  
*11 January 2019*