The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2018-19 Survey period: 25 April 2019 - 16 May 2019 ANSAH, Richard Hannis

CIVL-2170-L1 Infrastructure Systems Engineering and Management

39 student(s) have evaluated the course.
123 student(s) have not evaluated the course.
Percentage of enrolled students responding: 24.1% (39/162)
Adjusted percentage ^ of enrolled students responding: 22.8% (37/162)

Tutorial sections

Q1. How well did the TA explain things to you?

		Weight	Count	Percentage		
Α	Very well	100.0	7	17.9%		
В	Well	75.0	12	30.8%		
С	Acceptable	50.0	7	17.9%		
D	Not well	25.0	1	2.6%		
Е	Poorly	0.0	0	0.0%		
NA	Not sure/applicable		12	30.8%		
	Total		39	100.0%		

	Regu	lar	Adjuste	ed^	
Statistics	Mean	SD	Mean	SD	
Survey	73.1	20.7	74.0	18.4	
Section	71.1	19.5	-	-	
Course	71.1	19.5	-	-	
Department (CIVL) UG	73.8	20.2			
Department (CIVL)	73.8	20.2			
School (SENG) UG	75.3	21.5			
School (SENG) PG	90.0	15.8	NI/A		
School (SENG)	75.5	21.5	N/A		
University UG	74.6	22.2			
University PG	87.0	20.0			
University	75.7	22.3			

Q2. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage		
Α	Yes	100.0	22	56.4%		
В	Only partially	50.0	6	15.4%		
С	No	0.0	0	0.0%		
NA	Not sure/applicable		11	28.2%		
	Total		39	100.0%		

	Regular		Adjust	ed^
Statistics	Mean	SD	Mean	SD
Survey	89.3	20.9	90.4	20.1
Section	90.6	21.3	-	-
Course	90.6	21.3	-	-
Department (CIVL) UG	90.1	21.8		
Department (CIVL)	90.1	21.8		
School (SENG) UG	89.3	22.8		
School (SENG) PG	95.7	14.1	N/A	
School (SENG)	89.4	22.7	I N / <i>F</i>	1
University UG	88.5	23.5		
University PG	92.4	20.2		
University	88.9	23.2		

Q3. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage			
Α	Very easy	100.0	3	7.7%			
В	Easy	75.0	8	20.5%			
С	Acceptable	50.0	9	23.1%			
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	Regular		Adjust	ed^
Statistics	Mean	SD	Mean	SD
Survey	64.3	23.1	65.8	17.1
Section	69.5	20.3	-	-
	1			

D	Difficult	25.0	0	0.0%	
Е	Very difficult	0.0	1	2.6%	
NA	Not applicable		18	46.2%	
	Total		39	100.0%	

Course	69.5	20.3	- -
Department (CIVL) UG	71.0	20.9	
Department (CIVL)	71.0	20.9	
School (SENG) UG	73.0	21.8	
School (SENG) PG	90.0	15.4	NT/A
School (SENG)	73.3	21.8	N/A
University UG	72.9	22.6	
University PG	87.2	18.6	
University	74.2	22.6	

Q4. Is the TA helpful in general?

		Weight	Count	Percentage		
Α	Very helpful	100.0	5	12.8%		
В	Helpful	75.0	14	35.9%		
С	Somewhat helpful	50.0	9	23.1%		
D	Not helpful	25.0	0	0.0%		
Е	Totally unhelpful	0.0	0	0.0%		
NA	Not sure/applicable		11	28.2%		
	Total		39	100.0%		

	Regu	lar	Adjuste	ed^	
Statistics	Mean	SD	Mean	SD	
Survey	71.4	17.6	71.2	16.9	
Section	71.9	17.8	-		
Course	71.9	17.8	-	-	
Department (CIVL) UG	74.4	19.5			
Department (CIVL)	74.4	19.5			
School (SENG) UG	76.3	20.5			
School (SENG) PG	90.3	14.3	NI//		
School (SENG)	76.5	20.5	N/A		
University UG	75.5	21.4			
University PG	85.8	20.6			
University	76.4	21.5			

Q5. Overall, how do you find the tutorials?

		Weight	Count		Percentage
Α	Excellent	100.0	5	12.8%	
В	Good	75.0	13	33.3%	
С	Acceptable	50.0	10	25.6%	
D	Poor	25.0	0	0.0%	
Е	Very poor	0.0	0	0.0%	
NA	Not applicable		11	28.2%	
	Total		39	100.0%	

	Regu	lar	Adjust	ed^	
Statistics	Mean	SD	Mean	SD	
Survey	70.5	18.1	70.2	17.3	
Section	71.2	17.0	-		
Course	71.2	17.0	-		
Department (CIVL) UG	73.2	19.7			
Department (CIVL)	73.2	19.7			
School (SENG) UG	74.9	20.7			
School (SENG) PG	89.2	15.1	NI//		
School (SENG)	75.1	20.7	N/A	1	
University UG	74.5	21.4			
University PG	83.8	21.4			
University	75.3	21.6			

Q6. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
Α	Excellent	100.0	3	7.7%	
В	Good	75.0	8	20.5%	
С	Acceptable	50.0	6	15.4%	
D	Poor	25.0	0	0.0%	
Е	Very poor	0.0	0	0.0%	
NA	Not applicable		22	56.4%	
	Total		39	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	70.6	18.2	70.0	16.9
Section	73.5	17.4	-	-
Course	73.5	17.4	-	-
Department (CIVL) UG	74.0	19.9		
Department (CIVL)	74.0	19.9		
School (SENG) UG	74.0	19.9	N/A	
School (SENG)	74.0	19.9		
University UG	y UG 74.0 19.9			
University	74.0	19.9		

Q7. What was good about the TA?

- 1. .
- 2. Clear explanation

Q8. How might the TA improve?

- 1. .
- 2. May reduce interaction with students as overrun is caused
- ^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions		
Survey level	The survey receives 3 or more responses.		
Section level	(1) All surveys receive 3 or more responses; AND		
	(2) This section is taught by One teaching staff only (instructor / TA).		
Course level	(1) All surveys receive 3 or more responses; AND		
	(2) This course is taught by One teaching staff only (instructor / TA		

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 14 June 2019