

Introduction to PHY657

Spring 2026

Learning goals

- ❑ Learn how to apply statistical methods to find the best solution to a specific problem
 - ❑ Check whether a specific model describes an observed data set reasonably well (hypothesis testing, classical statistics)
 - ❑ Develop predictions on some specific outcomes on the basis of a set of observations (linear regression in ML)

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- This is NOT a technical course (how to become better at python, although you should be able to improve your skills through the programming labs that you will work on); the main goal is to **deepen your knowledge of the toolkits available** to you to solve a specific problem and to reflect on the assumptions and methodology used.
What is the impact on the model assumption in shaping your answer?

Working in teams

- ❑ Balance between individual responsibilities and collaborative effort, good practice for real life
- ❑ What I would like you to do:
 - ❑ Discuss project before starting coding, try to choose a common approach
 - ❑ Collaborate in refining and debug code
 - ❑ Agree on a Jupyter notebook that will be submitted on behalf of the team
- ❑ During the regular session you should limit the discussion to your partner, although if there is a problem that benefits from a discussion that involves the whole class, we will have mini-breaks

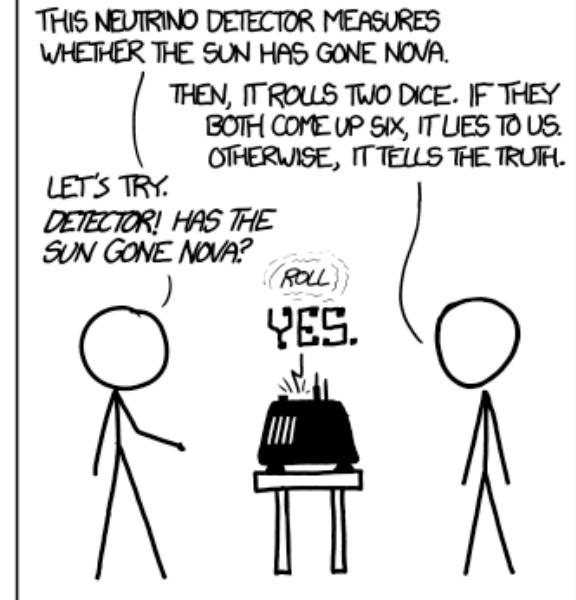
Assessment

- ❑ Written work, Jupyter notebooks
- ❑ Participation in in-class module-end discussion, quality of submitted work, final project (see syllabus for details)

Module 1

Introduction to frequentist and Bayesian statistics and applications to model selection

DID THE SUN JUST EXPLODE?
(IT'S NIGHT, SO WE'RE NOT SURE.)



FREQUENTIST STATISTICIAN:

THE PROBABILITY OF THIS RESULT HAPPENING BY CHANCE IS $\frac{1}{36} = 0.027$. SINCE $p < 0.05$, I CONCLUDE THAT THE SUN HAS EXPLODED.

BAYESIAN STATISTICIAN:

BET YOU \$50 IT HASN'T.

Probability theory

- **Mathematical probability** (Kolmogorov, 1933): any quantity that satisfies Kolmogorov axioms (defined for exclusive elementary events X_i in set Ω)
 - a) $P(X_i) \geq 0$ for all i
- **Frequentist approach:** probability related to frequency of observed events
- **Bayesian approach:** probability as “degree of belief”

Frequentist probability

- The frequentist probability of an event X_i is defined as the number of times X_i occurs $N(X_i)$ in N events
- $$P(X_i) = \lim_{N \rightarrow \infty} \frac{N(X_i)}{N}$$
- Frequentist probability was the “gold standard” as it is **objective**.
- In principle, it can be determined to any desired accuracy and does not depend upon the observer.

Building a model of the data

- ❑ Model is the full structure of $P(\text{data} \mid \text{parameters})$
 - ❑ Holding parameters fixed gives the **pdf** for the data
 - ❑ Holding data fixed gives a **likelihood function** for parameters
- ❑ Model can be interpreted as a quantitative summary of the analysis: e.g. which fundamental lesson we learned in our experiment? Note that the quality of the results is tied to how convincing the story is and how tightly it connects with a model.
- ❑ Both Bayesian and Frequentist methods start with the model

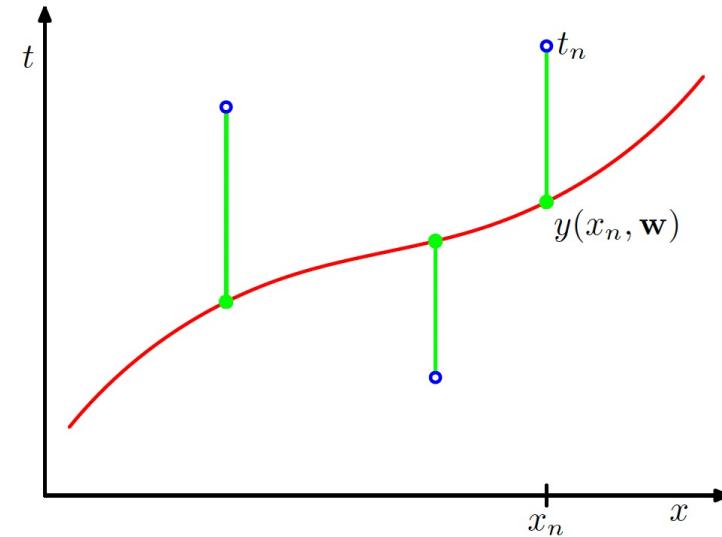
Point estimator – frequentist

- ❑ An estimator ε_w of a set of unknown parameters μ produces an estimate \hat{w} based on a data set X
- ❑ Goal is to find the estimator which gives estimate closest to the true value
 - ❑ Estimate: \hat{w} (also commonly $\hat{\theta}$)
 - ❑ True value: w
In general, w is a vector
- ❑ Example: the sample mean is an *estimator* for the population mean

Point estimator – frequentist

- In your programming activities you will use the error function Error function $E(w)$ given by the sum of the squares of the difference between the model $y(X, w)$ for any given w and the corresponding target values t_n so that we minimize

- $E(w) = \frac{1}{2} \sum_{n=1}^N \{y(X_n, w) - t_n\}^2$



Choice of the model

- In activity 1 you will experiment with different models by changing the order of the polynomial PDF
- The minimizations have unique solution because of the linear dependence of the derivatives of the error function with respect to $\{w\}$
- Check quality of the model by using a test set (predictive value):
- calculate $E(\hat{w})$ for test set and calculate $\sqrt{\frac{2E(\hat{w})}{N}}$, note: the use of training and test sets will be a dominant theme throughout the semester
- You will see the results of the overfitting

Mitigation of overfitting

- Regularization adds penalty term to error function

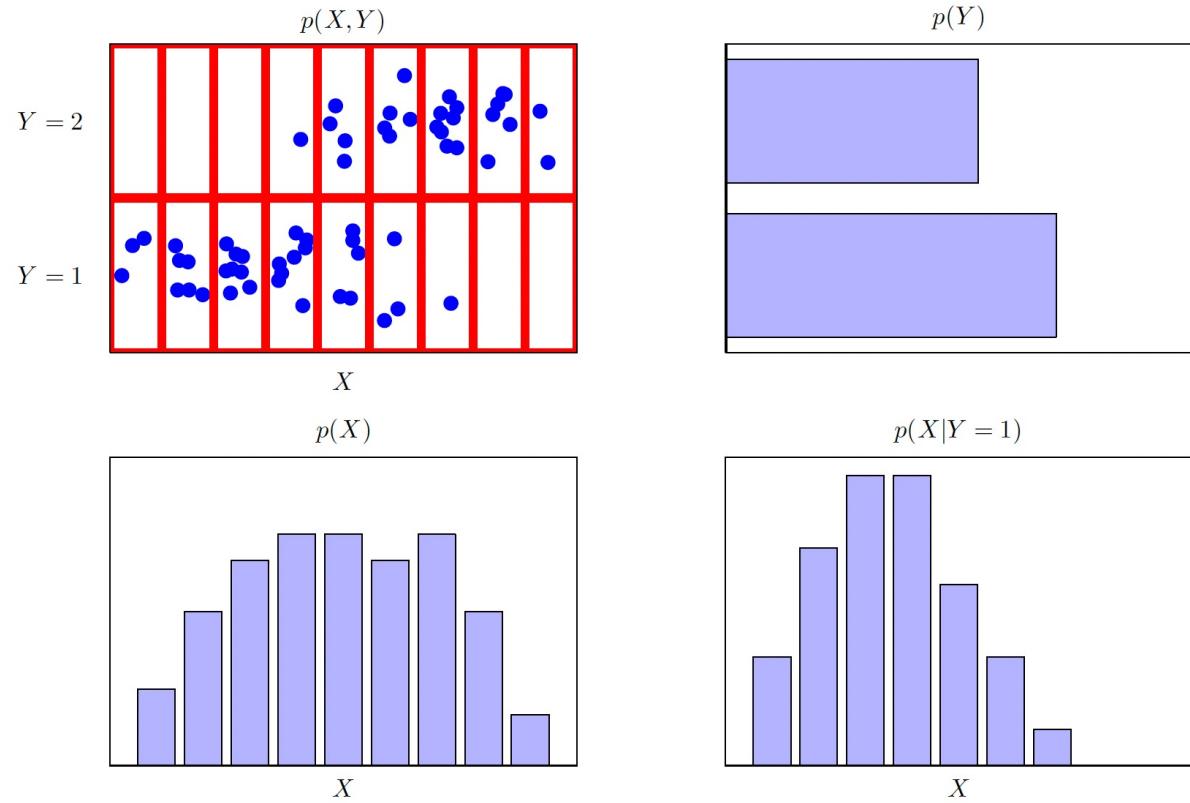
$$E(w) = \frac{1}{2} \sum_{n=1}^N \{y(X_n, w) - t_n\}^2 + \frac{\lambda}{2} \|w\|^2$$


Sum of squares error Regularization term

- Where $\|w\|^2 = w_0^2 + w_1^2 + w_2^2 + \dots + w_M^2$ and λ controls the relative importance of the regularization
- λ is a *hyperparameter* to be tuned
- Will explore more in the exercises

Fundamentals of Probability

- Random variable: X which can take on values of x_i
 - E.g. X is the face of a die, which can take on values x_i of $\{1-6\}$
- $p(X)$ – **Marginal probability** of random variable X
- $p(X, Y)$ – **Joint probability** of X and Y
- $p(X|Y)$ – **Conditional probability** of X given that Y occurred



Fundamentals of Probability

- **Sum Rule:** $p(X) = \sum_Y p(X, Y)$ - 'marginalized over Y '
- **Product Rule:** $p(X, Y) = p(Y|X)p(X)$
- Sum rule and product rule combined show symmetry $p(X, Y) = p(Y, X)$
- Importantly $p(X|Y)$ is NOT equal to $p(Y|X)$

Bayes Theorem

- Combining sum and product rules we arrive at *Bayes' theorem*

$$p(Y|X) = \frac{p(X|Y)p(Y)}{p(X)}$$

- Fundamental relationship between conditional probabilities
- NOT Bayesian statistics, but has a Bayesian and frequentist interpretation

Monty Hall problem

- Suppose you are playing a shell game where 3 cups are shuffled and need to guess which cup which has the ball under it.
- You choose cup A
- The shuffler then removes cup C (they are not allowed to remove the cup with the ball)
- You are then given the option to switch to cup B

What should you choose?

Monty Hall problem

- Start of the game $P(A) = P(B) = P(C) = \frac{1}{3}$

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Monty Hall problem

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- Prior probabilities $P(H_A) = P(H_B) = P(H_C) = \frac{1}{3}$
- Consider 'likelihood Cup C is then taken out of the game = E_C '
 - If the ball is in A:
 - $P(E_C|H_A) = \frac{1}{2}$
 - If the ball is in B:
 - $P(E_C|H_B) = 1$
 - If the ball is in C:
 - $P(E_C|H_C) = 0$

Monty Hall problem

- Bayes theorem $P(H_i|E_C) = P(E_C|H_i)P(H_i)/P(E_C)$

Monty Hall problem

- Bayes theorem $P(H_i|E_C) = P(E_C|H_i)P(H_i)/P(E_C)$
- Compute marginal probability
 - $P(E_C) = \sum P(E_C|H_i)P(H_i)$
 - $P(E_C) = \frac{1}{2} * \frac{1}{3} + 1 * \frac{1}{3} + 0 * \frac{1}{3} = \frac{1}{2}$

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- Posterior for keeping cup A vs switching to cup B

$$P(H_A|E_C) = \frac{P(E_C|H_A)P(H_A)}{P(E_C)} = \frac{\frac{1}{2} * \frac{1}{3}}{\frac{1}{2}} = \frac{1}{3}$$

$$P(H_B|E_C) = \frac{P(E_C|H_B)P(H_B)}{P(E_C)} = \frac{1 * \frac{1}{3}}{\frac{1}{2}} = \frac{2}{3}$$