

# Student Exercises

*your name here*

## ***Exercise 1.1: Exploring R Studio***

Take a few minutes to familiarize yourself with the R studio environment by locating the following features:

- The windows clockwise from top left are: the code editor, the workspace and history, the plots and files window, and the R console.
- In the plots and files window, click on the packages and help tabs to see what they offer.
- See what types of new files can be made in R studio by clicking the top left icon- open a new R script.

Now open the file called ‘Student\_Exercises\_for\_Workshop\_Lectures.Rmd’. This file will serve as your digital notebook for parts of the workshop and contains the other exercises.

## ***Exercise 1.2: Intro to R Markdown Files***

This is an R Markdown document. Markdown is a simple formatting syntax for authoring HTML, PDF, and MS Word documents. For more details on using R Markdown see <http://rmarkdown.rstudio.com>.

When you click the **Knit** button a document will be generated that includes both content as well as the output of any embedded R code chunks within the document. You can embed an R code chunk like this:

```
summary(cars)
```

```
##      speed      dist
##  Min.   : 4.0    Min.   :  2.00
## 1st Qu.:12.0    1st Qu.: 26.00
##  Median:15.0    Median : 36.00
##   Mean :15.4    Mean   : 42.98
## 3rd Qu.:19.0    3rd Qu.: 56.00
##   Max. :25.0    Max.    :120.00
```

Each code chunk begins and ends in the same way- with a fence. You can further specify what you want to show up in your final document using the `echo` and `eval` commands in the opening line. Insert a few code chunks below using the `insert` tab at the top of this window. Then, change the `echo` and `eval` arguments to TRUE or FALSE and see how different combinations of these arguments change the output when you knit. I have done the first one for you. Notice too that each R code chunk requires a unique title argument (here ‘cars variant 1’), or the Rmd will not knit.

```
summary(cars)
```

```
##      speed      dist
##  Min.   : 4.0    Min.   :  2.00
## 1st Qu.:12.0    1st Qu.: 26.00
##  Median:15.0    Median : 36.00
##   Mean :15.4    Mean   : 42.98
## 3rd Qu.:19.0    3rd Qu.: 56.00
##   Max. :25.0    Max.    :120.00
```

What do you think `echo` and `eval` do, based on your manipulations?

What are the defaults for `echo` and `eval`, based on your manipulations?

### ***Exercise 1.3: Basic Mathematics in R***

Insert a code chunk below and complete the following tasks: 1. Add and subtract 2. Multiply and divide 3. Raise a number to a power using the `^` symbol 4. Create a more complex equation involving all of these operations to convince yourself that R follows the normal priority of mathematical evaluation

### ***Exercise 1.4: Assigning Variables and Arithmetic Functions in R***

Insert a code chunk below and complete the following tasks: 1. Assign three variables using basic mathmatic operations 2. Take the log of your three variables 3. Use the `print` function to display your most complex variable 4. Use the `concatenate` function to print a sentence

### ***Exercise 1.5: Vectors and Factors***

Insert a code chunk below and complete the following tasks: 1. Create a numeric vector using the `c` function 2. Create a multi-level character factor using the `c` function 3. Use `str` and `class` to evaluate your variables

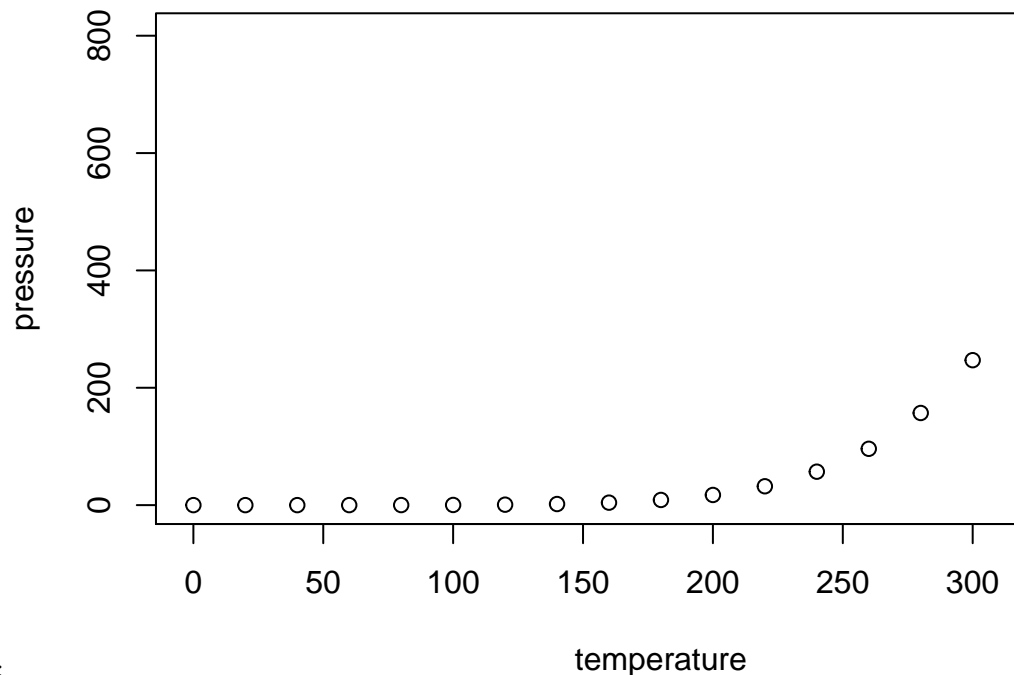
### ***Exercise 1.6: Basic Statistics***

Insert a code chunk below and complete the following tasks: 1. Create a vector and calculate the mean, sd, sum, length, and var 2. Use the `log` and `sqrt` functions on your vector 3. What happens when you try to apply these functions to a factor? 4. Type the first couple letters of a function into your chunk, then hit tab-what happens?

### ***Exercise 1.7: Creating Larger Vectors and Random Sampling***

Insert a code chunk below and complete the following tasks: 1. Create a vector with 100 elements using the `seq` function and calculate two basic statistics on your vector 2. Create a variable and `sample` it with equal probability 3. Create a normally distributed variable of 1000 elements using the `rnorm` function then `sample` that variable with and without replacement 4. Use `hist`, `curve`, and `dnorm` to plot your normally distributed variable

## Including Plots



You can also embed plots, for example:

Note that the `echo = FALSE` parameter was added to the code chunk to prevent printing of the R code that generated the plot.

### *Exercise 1.8: Basic Visualization*

Insert a code chunk below and complete the following tasks, make sure to label all plot axes and have fun with colors! 1. Create a variable using `seq` and make two different plots by changing the `type` argument 2. Create a normally distributed variable using `rnorm` and make two different plots using `hist` by varying the `breaks` argument (what does `breaks` appear to do?) 3. Modify your parameter arguments to create a composite figure of the above graphs.

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### *Exercise 1.8: Basic Visualization*