

# CS 6630: Project Process Book

## TED talks topic trend visualization

Hsuan Lee and Chien-Wei Sun

School of Computing, University of Utah

December 2, 2017

# Contents

<b>1</b>	<b>Overview</b>	<b>3</b>
1.1	Overview and Motivation . . . . .	3
1.2	Related Work . . . . .	3
1.3	Questions . . . . .	4
<b>2</b>	<b>Data</b>	<b>5</b>
2.1	Dataset . . . . .	5
2.2	Exploratory Data Analysis . . . . .	6
<b>3</b>	<b>Design Evolution</b>	<b>9</b>
3.1	Prototype . . . . .	9
3.2	Evolution . . . . .	9
3.2.1	Network Chart . . . . .	9
3.2.2	Word Cloud Chart . . . . .	12
3.2.3	Line Chart . . . . .	18
3.2.4	Button of Line Chart . . . . .	18
3.2.5	Video List Table . . . . .	20
3.2.6	Radar Chart . . . . .	20
<b>4</b>	<b>Implementation</b>	<b>22</b>
4.1	Overview . . . . .	22
4.2	Interaction . . . . .	23
4.2.1	Network Chart . . . . .	23
4.2.2	Word Cloud . . . . .	24
4.2.3	Line Chart . . . . .	26
4.2.4	Buttons . . . . .	27

4.2.5	Video List Table . . . . .	27
4.2.6	Radar Chart . . . . .	27
4.3	Flow . . . . .	29
4.3.1	See trend of TED tags . . . . .	29
4.3.2	Find interesting TED video . . . . .	29
<b>5</b>	<b>Evaluation</b>	<b>30</b>
5.1	Solution in our question . . . . .	30
5.1.1	. . . . .	30
<b>Bibliography</b>		<b>34</b>

# Chapter 1

## Overview

### 1.1 Overview and Motivation

TED is a leading organization which provides influential and understandable talk to the world. These talks cover a lot of fields, from anthropology to machine learning, and also from biology to sociology. We are interested in the relationship between technology and world market, and we want to know if TED somehow shows the trend of popular technology or it provides a platform for topics which do not get much attention in the world.

The relevance of different categories is also what we want to discover. For example, several years ago, it was popular that researchers tried to innovate theory according to the behavior of insects, like ants and bees. There are many theories developed based on the cooperation pattern of those animals. In the past, people did not consider that there is a strong relevance between insects and learning theory. We also wonder if we can find situation which is similar to the example.

### 1.2 Related Work

When we are searching useful data for this project, we found the TED talks dataset and also a visualization by Sean Miller[?]. In this visualization, it shows statistics of the dataset and also allow user to search video by one tag. However, this visualization does not answer the questions we mention in the above. That's why we decide to build our own visualization of the dataset.

### **1.3 Questions**

Here are questions we expect to answer at the end of this project:

- What are the trend of category tags appeared on TED talks?
- Is there any relationship between the TED talks and the big events happened in the world?
- Is there a strong relevance between two topics that in general people will not think they are related?
- Can we learn the trend of research on a specific field by analyzing the popularity of keywords? Or it shows the topics which people do not put attention on for now but will become important in the future?

# Chapter 2

## Data

### 2.1 Dataset

We find the dataset from Dataset Distribution Portal[?]. This dataset include the video recording from the TED website from 1972 to 2017. For each video, its data contains the following attributes:

id	speaker	URL	URL	description	transcript_URL	month	year	film	event	duration	date_publis	tags
1	Al Gore	Averting the climate crisis	http://www.ted.co	With the same humor	http://www.ted.i	2	2006	TED2006	0:16:17	6/27/06	cars,alternative energy,culture,politics,science,climate change,environment,su	
2	Amy Smith	Simple designs to save a life	http://www.ted.co	Fumes from indoor cd	http://www.ted.i	2	2006	TED2006	0:15:06	8/15/06	MacArthur grant,simplicity,industrial design,alternative energy,invention,engine	
3	Ashraf Ghani	How to rebuild a broken state	http://www.ted.co	Ashraf Ghani's passus	http://www.ted.i	7	2005	TEDGlobal	0:18:45	10/18/06	corruption,poverty,economics,investment,military,culture,politics,policy,global	
4	Burt Rutan	The real future of space expl	http://www.ted.co	In this passionate talk	http://www.ted.i	2	2006	TED2006	0:19:37	10/25/06	aircraft,flight,industrial design,NASA,rocket science,invention,engineering,entr	
5	Chris Bangle	Great cars are great art	http://www.ted.co	American designer Cr	http://www.ted.i	2	2002	TED2002	0:20:04	2004/05/07	cars,industrial design,transportation,invention,design,technology,business,art	
6	Craig Venter	Sampling the ocean's DNA	http://www.ted.co	Genomics pioneer Cr	http://www.ted.i	7	2005	TEDGlobal	0:16:51	2004/05/07	biootech,invention,oceans,genetics,DNA,biology,science,entrepreneur,biodivers	
7	David Pogue	Simplicity sells	http://www.ted.co	New York Times coll	http://www.ted.i	2	2006	TED2006	0:21:34	6/27/06	simplicity,computers,software,interface design,music,media,entertainment,per	
8	David Rockwell	A memorial at Ground Zero	http://www.ted.co	In this emotionally ch	http://www.ted.i	2	2002	TED2002	0:24:37	2006/12/07	New York,memory,interview,death,culture,architecture,disaster relief,cities,urb	
9	Dean Kamen	To invent is to give	http://www.ted.co	Inventor Dean Kamen	http://www.ted.i	2	2002	TED2002	0:20:07	2004/05/07	robots,cars,industrial design,transportation,invention,education,innovation,soc	
10	Dean Ornish	The killer American diet that	http://www.ted.co	Forget the latest diets	http://www.ted.i	2	2006	TED2006	0:03:18	12/14/06	obesity,disease,health,health care,culture,food,science,global issues	
11	Jane Goodall	What separates us from chm	http://www.ted.co	Jane Goodall hasn't fr	http://www.ted.i	2	2003	TED2002	0:27:25	2004/05/07	primates,Africa,culture,science,environment,animals,nature,global issues	
12	Eva Verettes	Meet the future of cancer res	http://www.ted.co	Eva Verettes -- only 19	http://www.ted.i	2	2005	TED2005	0:18:49	10/02/06	wunderkind,cancer,disease,health,science,technology	
13	Frank Gehry	A master architect asks, Now	http://www.ted.co	In a wildly entertaining	http://www.ted.i	2	2002	TED2002	0:22:36	1/17/08	invention,interview,culture,architecture,design,creativity,business	
14	Golan Levin	Software (as) art	http://www.ted.co	Engineer and artist G	http://www.ted.i	2	2004	TED2004	0:14:53	2004/05/07	invention,software,music,entertainment,performance,technology,art	
15	Helen Fisher	Why we love, why we cheat	http://www.ted.co	Anthropologist Helen	http://www.ted.i	2	2006	TED2006	0:23:27	2009/06/06	gender,relationships,cognitive science,psychology,evolution,culture,scienc	
16	Janice Benyus	Biomimicry's surprising less	http://www.ted.co	In this inspiring talk at	http://www.ted.i	2	2005	TED2005	0:23:19	2004/05/07	biomimicry,DNA,evolution,biology,fish,science,environment,animals,design,tec	
17	Kevin Kelly	How technology evolves	http://www.ted.co	Tech enthusiast Kevin	http://www.ted.i	2	2005	TED2005	0:20:08	11/14/06	philosophy,evolution,culture,choice,history,science,future,technology	
18	Malcolm Gladwell	Choice, happiness and spag	http://www.ted.co	"Tipping Point" autho	http://www.ted.i	2	2004	TED2004	0:17:30	9/19/06	consumerism,marketing,economics,culture,media,food,choice,storytelling,bus	
19	Mena Trott	Meet the founder of the blog	http://www.ted.co	The founding mother i	http://www.ted.i	2	2006	TED2006	0:16:46	8/25/06	software,culture,design,entertainment,storytelling,business,communication,co	
20	Michael Shermer	Why people believe weird th	http://www.ted.co	Why do people see th	http://www.ted.i	2	2006	TED2006	0:13:25	11/08/06	faith,illusion,culture,religion,science,entertainment	
21	Peter Gabriel	Fight injustice with raw vide	http://www.ted.co	Musician and activist	http://www.ted.i	2	2006	TED2006	0:14:08	12/06/06	TED Brain Trust,filmm,culture,music,activism,social change,storytelling,global is	
22	Pilobolus	A dance of "Symbiosis"	http://www.ted.co	Two Pilobolus dancer	http://www.ted.i	2	2005	TED2005	0:13:45	2002/09/07	dance,science and art,science,nature,entertainment,performance	
23	Richard Baranuk	The birth of the open-source	http://www.ted.co	In 2006, open-learning	http://www.ted.i	2	2006	TED2006	0:18:34	8/21/06	open-source,library,education,culture,global issues,technology,business,collat	
24	Rivera	If I controlled the Internet	http://www.ted.co	How many poets coul	http://www.ted.i	11	2006	TEDSalon 2	0:04:07	12/14/06	love,poetry,philosophy,culture,entertainment,performance	
25	Ross Lovegrove	Organic design, inspired by i	http://www.ted.co	Designer Ross Loveg	http://www.ted.i	2	2005	TED2005	0:19:30	8/15/06	industrial design,invention,product design,science and art,DNA,biology,nature	
26	Seth Godin	How to get your ideas to spr	http://www.ted.co	In a world of too manj	http://www.ted.i	2	2003	TED2003	0:17:01	2004/05/07	TED Brain Trust,marketing,culture,choice,storytelling,business	
27	Shawn I aurit	The freshmining of rank	http://www.ted.co	"Freshmining" autho	http://www.ted.i	0	2004	TEF2004	0:51:14	9/19/06	mining,rare earths,minerals,nature,resource,business	

Figure 2.1.1: Data get from idiap.ch

id	month filmed
Speaker	year filmed
headline	event
URL	duration
description	date published
transcript URL	tags

To better understand the impact of TED videos, we develop web crawlers to collect attributes like **rates**(how do people feel after watching a video), **views**(how many time a video has been played), and some potentially valuable data like datetime, redirected urls, and transcripts. We use **Scrapy[?]** as our crawler. Figure 2.1.2 displays the rating options on TED website.

Rate this talk X

How would you describe this talk? Tell us by choosing up to three words. (If you choose just one, it will count three times.)

<input type="checkbox"/> Informative <input type="checkbox"/> Obnoxious <input type="checkbox"/> Persuasive <input type="checkbox"/> Unconvincing <input type="checkbox"/> Beautiful <input type="checkbox"/> OK <input type="checkbox"/> Confusing	<input type="checkbox"/> Inspiring <input type="checkbox"/> Fascinating <input type="checkbox"/> Longwinded <input type="checkbox"/> Courageous <input type="checkbox"/> Ingenious <input type="checkbox"/> Funny <input type="checkbox"/> Jaw-dropping
---	---

Submit [See all ratings](#)

**Figure 2.1.2:** How people rate one video in TED website

Furthermore, in order to load data easily, we transfer our data from csv file to json form. We found this preprocessing can be accomplished painlessly by using **Pandas[?]** toolkit. Figure 2.1.3 shows what kind of data one video contains.

We plan to visualize the data according to the tags/keywords of the video. It is not efficient to search all the data to find which videos are related with one specific tag on javascript. For practical implementation, we will preprocess the dataset based on tags, which means to use tag as key to create input data.

## 2.2 Exploratory Data Analysis

In our design, the main chart user interact with is the network chart, which present the co-occurrence of tags. Hence, after we finish the job of collecting data, we move forward to build the co-occurrence matrix of tags. During this procedure, we observe that some tags

```

{
  "id": 7,
  "speaker": "David Pogue",
  "headline": "Simplicity sells",
  "URL": "http://www.ted.com/talks/view/id/7",
  "description": "New York Times columnist David Pogue takes aim at technology's worst",
  "transcript_URL": "http://www.ted.com/talks/view/id/7/transcript?language=en",
  "month_filmed": 2,
  "year_filmed": 2006,
  "event": "TED2006",
  "duration": "0:21:26",
  "date_published": "6/27/06",
  "tags": "simplicity,computers,software,interface design,music,media,entertainment,perf",
  "newURL": "https://www.ted.com/talks/david_pogue_says_simplicity_sells",
  "date": "2006-06-27",
  "views": "1646773",
  "rates": [
    {
      "id": 7,
      "name": "Funny",
      "count": 968
    },
    {
      "id": 3,
      "name": "Courageous",
      "count": 46
    },
    {
      "id": 9,
      "name": "Ingenious",
      "count": 186
    },
    {
      "id": 1,
      "name": "Beautiful",
      "count": 60
    },
    {
      "id": 21,
      "name": "Unconvincing",
      "count": 104
    },
    {
      "id": 11,
      "name": "Longwinded",
      "count": 78
    }
  ]
}

```

**Figure 2.1.3:** Data of one video in JSON

appear in too many videos so that their existences are not meaningful to the matrix. These tags are ‘science’, ‘technology’, ‘global issue’. Since they show up in most of talks, we remove them from the matrix so that the network chart will look clear.

To create groups of tags, we apply k-means to divide them into 11 clusters, and one of them restore the outliers. Figure 2.2.1 are the results of two groups. One is the group whose center is tag ‘computers’, the other is the group whose center is ‘universe’. Color is used to distinguish the group in our design.

```
"computers": [
    "simplicity",
    "computers",
    "software",
    "interface design",
    "robots",
    "library",
    "one laptop per child",
    "complexity",
    "intelligence",
    "code",
    "math",
    "web",
    "ai",
    "moon",
    "literature",
    "drones",
    "hack",
    "programming",
    "prediction",
    "data",
    "internet",
    "iran",
    "bullying",
    "algorithm",
    "machine learning",
    "augmented reality",
    "surveillance",
    "sexual violence"
],
"universe": [
    "nasa",
    "cosmos",
    "universe",
    "astronomy",
    "time",
    "physics",
    "exploration",
    "planets",
    "space",
    "solar system",
    "string theory",
    "big bang",
    "extraterrestrial life",
    "dark matter",
    "mars",
    "nobel prize",
    "asteroid",
    "telescopes"
]
```

**Figure 2.2.1:** Clustering result

# Chapter 3

## Design Evolution

### 3.1 Prototype

Our design is based on the network layout, as shown in Figure 3.1.1. This network is composed of tags, and user can choose several tags they are interested in to through interaction with the network node. Next, the line chart in the middle of Figure 3.1.1 will display the tendency of chosen tags versus time/year. The last part help user to search for TED talks including these tags. User can decide the result is sorted by views or popularity.

We also want to compare the statistic of the tags between years, so we design a bar chart as shown in Figure 3.1.2. By making use of the sliding bar on the top, the statistics of two years is displayed. Figure 3.1.3 helps us to figure out what attributes are needed in each chart. It also shows the relationship of charts.

### 3.2 Evolution

#### 3.2.1 Network Chart

First, we generate the network chart accoring the co-occurrence matrix. Each node represent a tag, and the thickness of one link is decided by the co-occurrence value between two tags. However, there are 403 tags and 19488 links on this chart, which make the network look crazy and take a lot of time to draw these lines, as shown in Figure 3.2.1.

We discuss how to fix this issue and propose two solution for that. One is to draw chord layout in the beginning. Chord layout help people understand the relationship between two groups. We can let user to click ribbon to then show the network layout of tags in these two

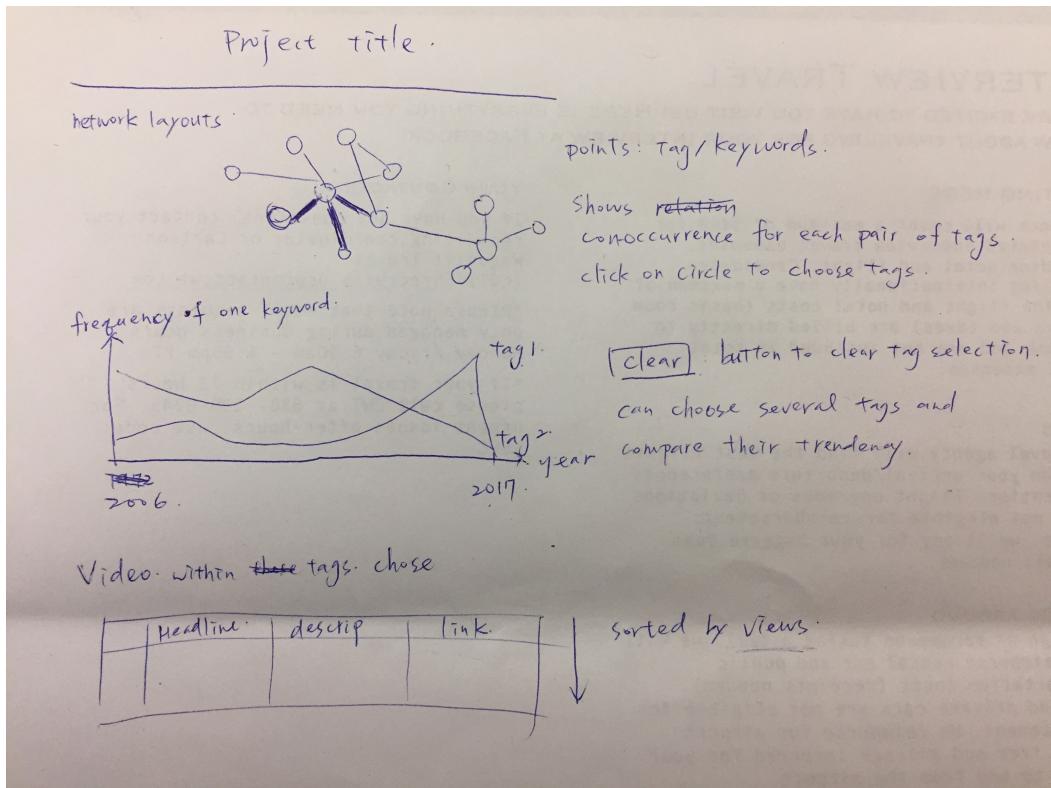


Figure 3.1.1: Design draft

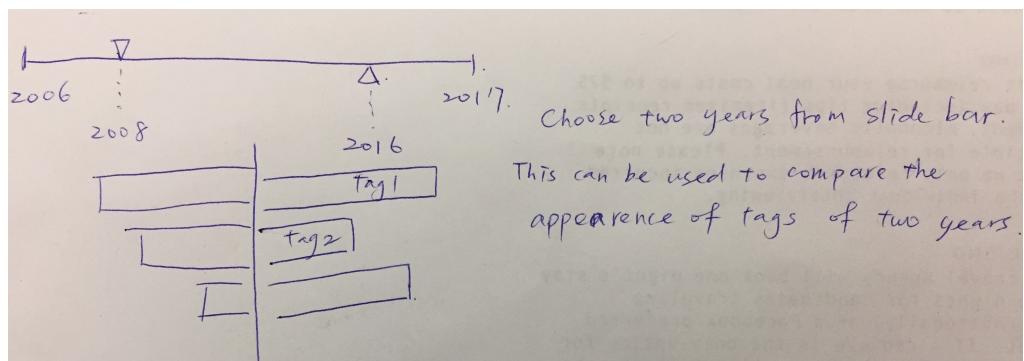


Figure 3.1.2: Design of Optional features

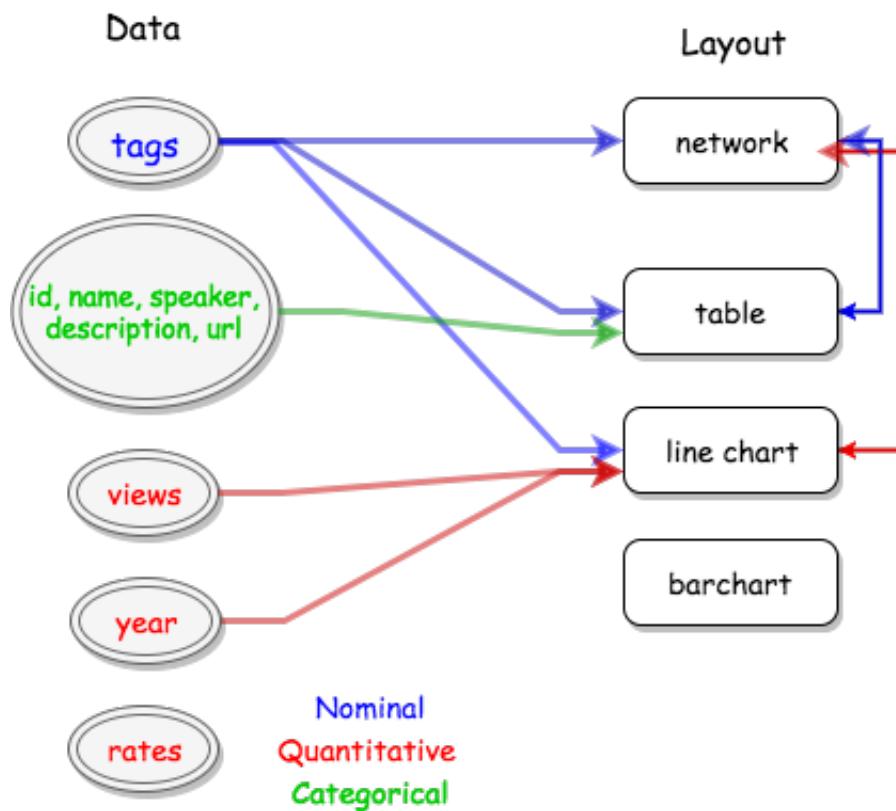
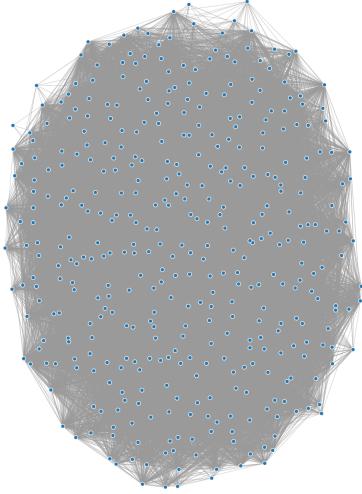


Figure 3.1.3: Category of data, and its relationship with the layout



**Figure 3.2.1:** Network chart with Over 19,000 links

groups. However, this design does not allow us to observe all the related tags of one tag we choose. The other solution is to reduce the amount of links and nodes. We can provide an overview of network chart with nodes and links whose frequencies and value of co-occurrence are bigger than threshold. Then, to zoom in on this chart, user can double-click on the tag they interested in to find all the other tag which is related to the chosen one. After applying the second method, our network chart looks better, as you can find in Figure 3.2.2.

Next, we want to observe the relationship between a chosen tag and other co-occurrence tags, so we implement a function that the network chart shows all the links whose edges include a specific tag after double-clicking on one the corresponding node. The image was not easy to understand and hard to find the most relative tag, as shown in Figure 3.2.3.

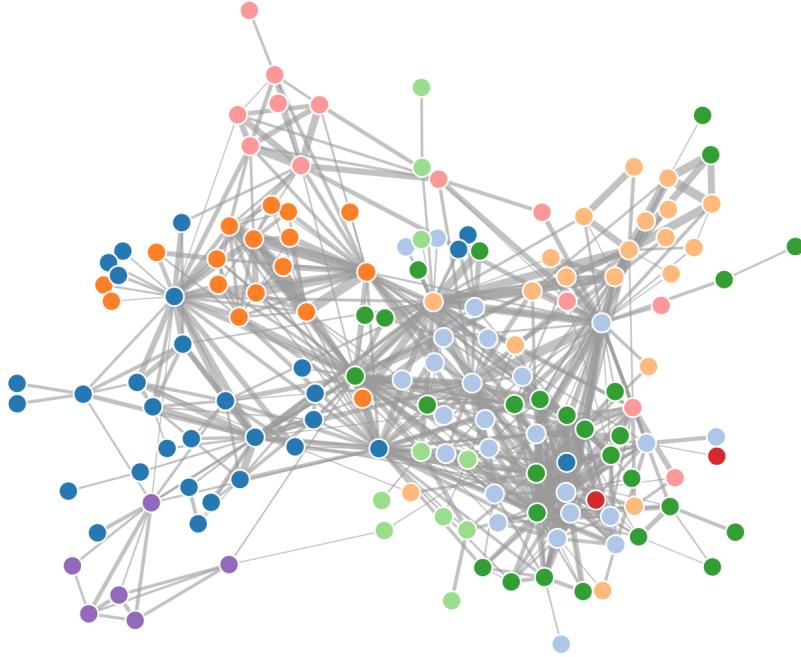
Figure 3.2.4 is the modified design to solve the above issue. This time, we grouped all the related tags by their categories. Instead of connecting the center with relative node, we connect it to an invisible group center and then link node with the center. This design help user to learn which category has strong co-occurrence within the specific, and also it is obvious to observe the most related tag.

### 3.2.2 Word Cloud Chart

After we draw the network chart and color each node according to category, we suddenly find that we did not explain the category and which tags are classified to. Therefore, we decide to add a word cloud chart on the top of page, which provides the information about

## TEDmap TED talks topic trend visualization

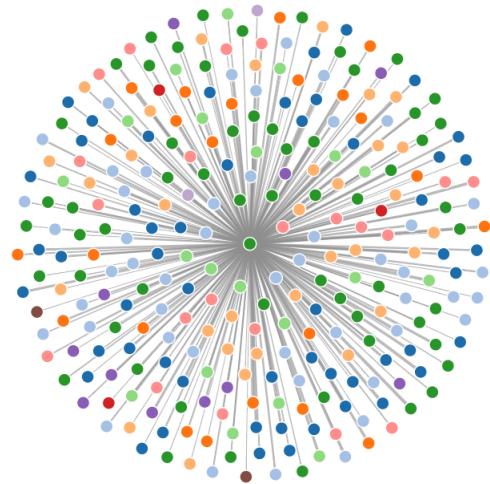
---



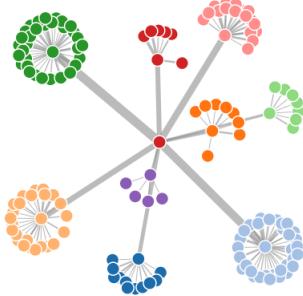
**Figure 3.2.2:** Network chart with link vale bigger than 15

## TEDmap TED talks topic trend visualization

---



**Figure 3.2.3:** Zoom in for one tag



**Figure 3.2.4:** Zoom in for one tag with grouping

the members each category includes, and the color of text follow the ordinal color scale we define in network chart.

In the beginning, the word cloud use a list of buttons for user to select the category, as Figure 3.2.5, but the number on that is not meaningful to user, so we change the text according to the most popular word in that category, as you can find in Figure 3.2.6.

However, after receiving opinion from friends, we decided to withdraw the design that put buttons on the above of word cloud because it is too distractive. We apply the module from bootstrap, as shown in Figure 3.2.7, to let the category selection has less prominence. Figure 3.2.8 is our final design, we adjust the size of chart and change the border of tab according to the color we define to present category.

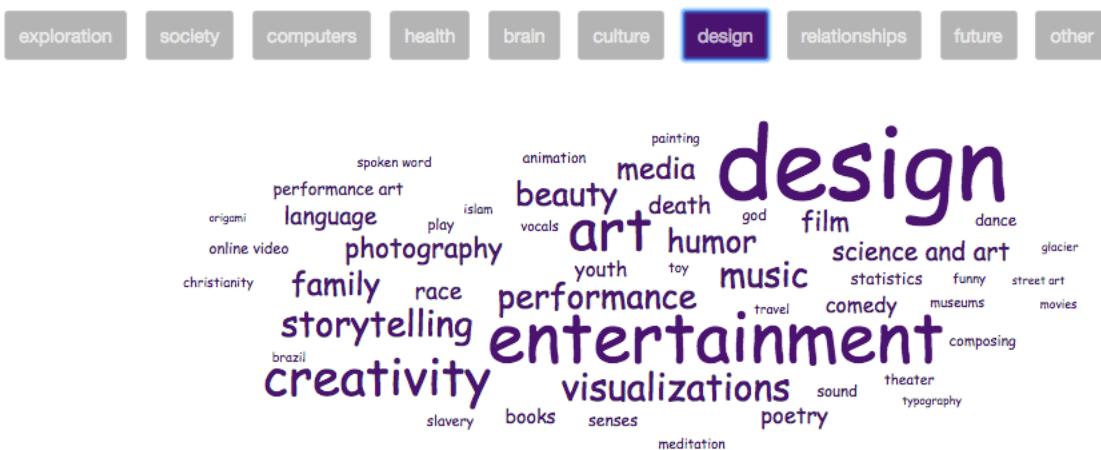
Since we do not want to merely convey information in the word cloud chart, we apply a function which can help user to find the node position of the tag that the mouse hover on. Figure 3.2.9 demonstrate the interaction. Furthermore, double-click function is also provided so that when user double-click on the text, it trigger the event to turn the network chart into flower chart whose center is the tag we interact on word cloud, as demonstrated in Figure 3.2.10.



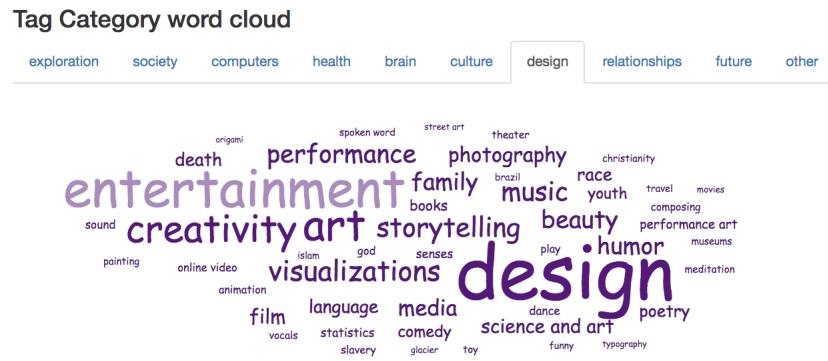
**Figure 3.2.5:** Word Cloud button design, version 1

**TEDmap** TED talks topic trend visualization

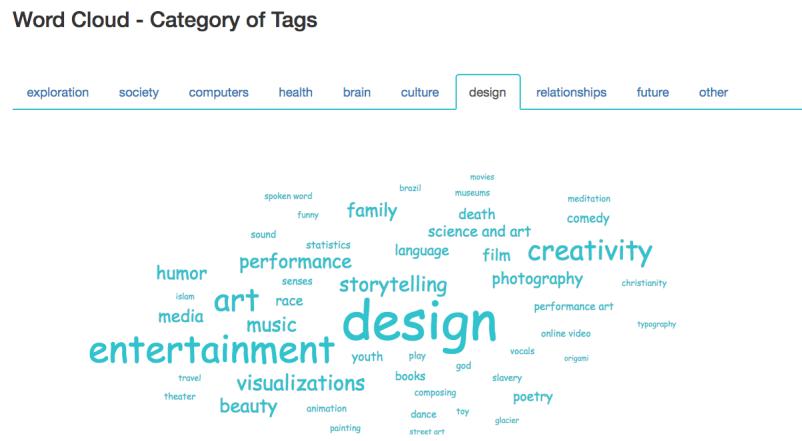
## Tag Category word cloud



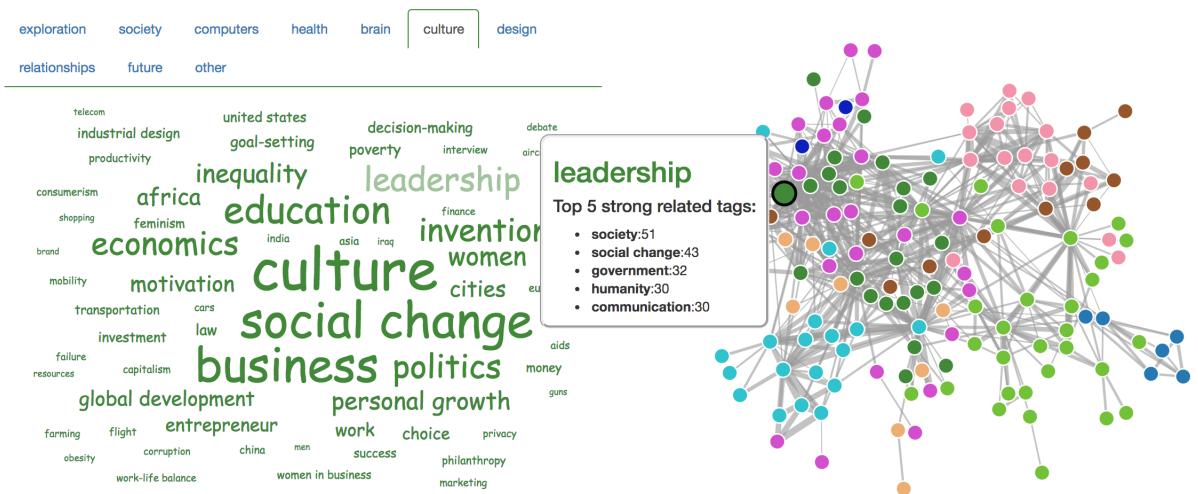
**Figure 3.2.6:** Word Cloud button design, version 2



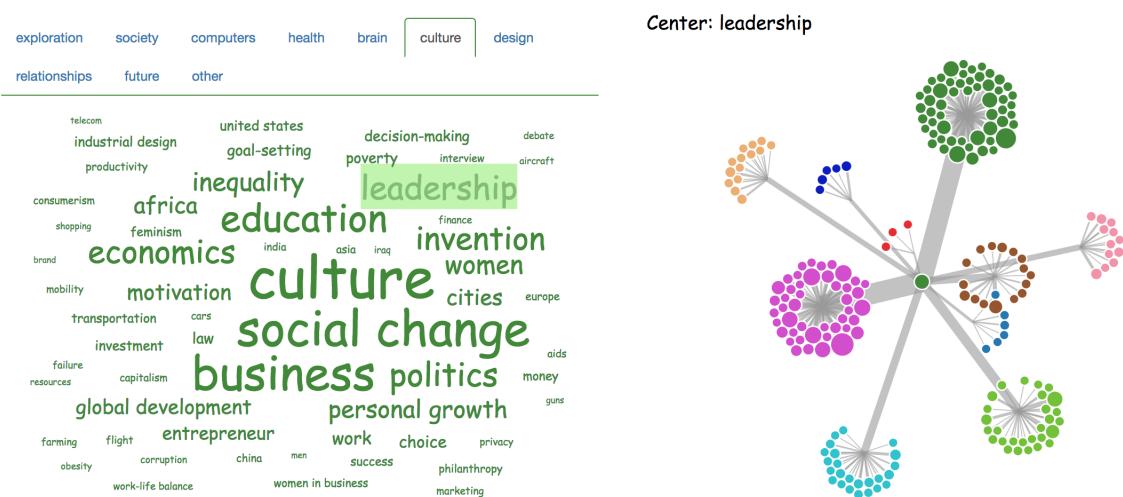
**Figure 3.2.7:** Word Cloud button design, version 3



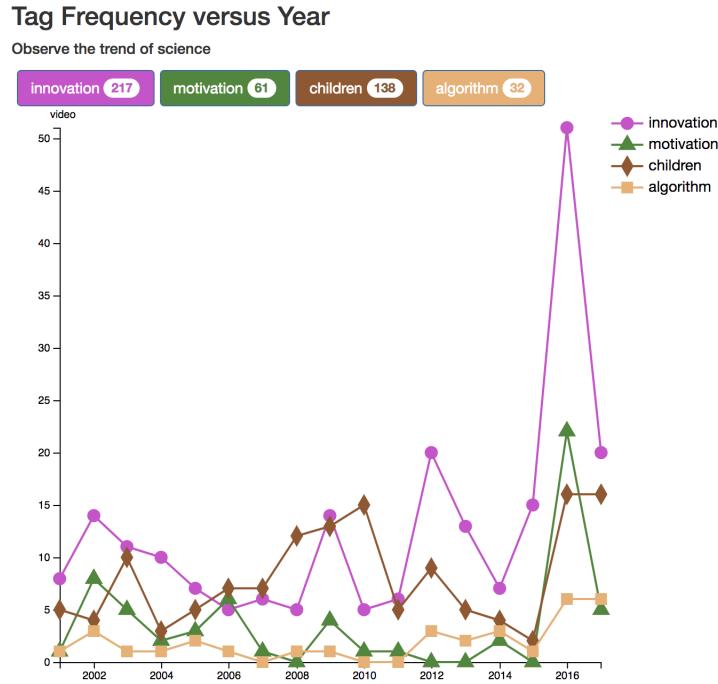
**Figure 3.2.8:** Word Cloud button design, final version



**Figure 3.2.9:** Hover on text in word cloud highlight the node in network chart



**Figure 3.2.10:** Double click on text in word cloud turn network chart into flower chart



**Figure 3.2.11:** Line Chart.

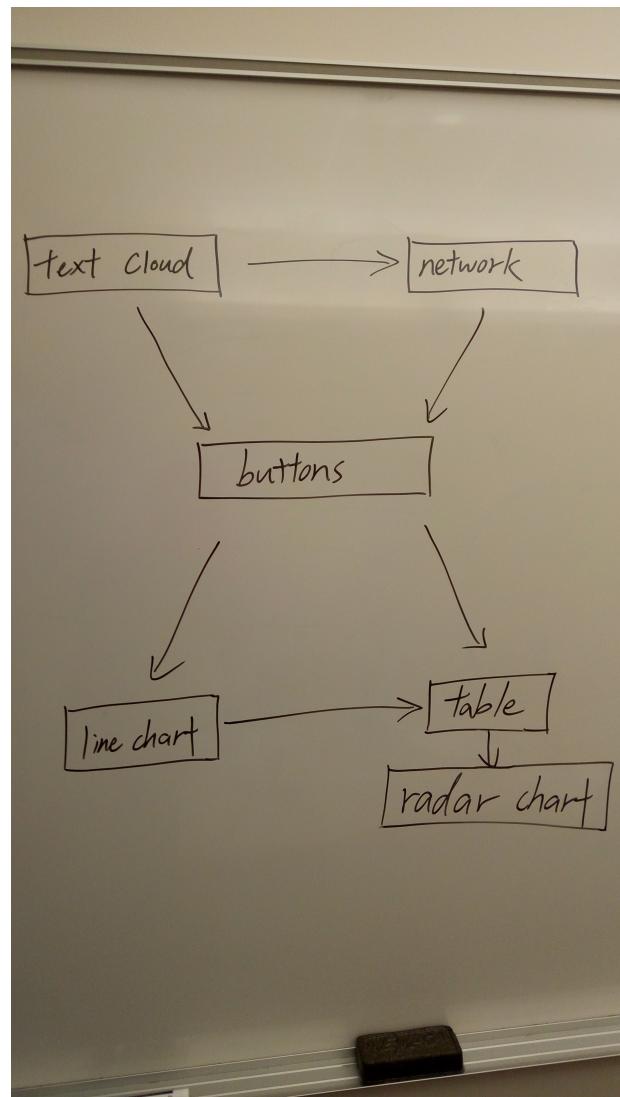
### 3.2.3 Line Chart

We need to present the video numbers of tags from 2002 to 2017 on our Line Chart design. We originally choose to use color as our channel to discern data, but soon we realize that colors are not enough for our hundreds of tags even if we use a gray scale on each hue. Therefore, we decide to add symbols[1] in the d3.js. on our Line Chart. Since symbols and the line on the Line Chart are both made by path element, it is more convenient for our implementation. The final design is show in Figure 3.2.11

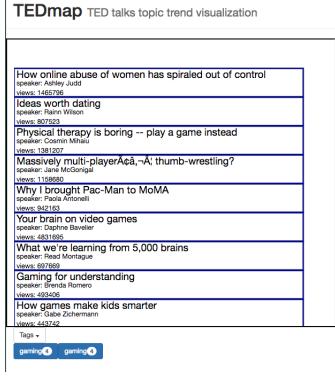
### 3.2.4 Button of Line Chart

To better manage the interaction between these chart, we present Buttons Object. When users click on the Network or the Text Cloud, the clicked tag will be append into the set object behind the button. Once users click the button, we remove the tag in the set object. We easily and elegantly solve the problem of letting users have to many interface to interact with our components. We show our design flow in Figure 3.2.12

To increase connection of the Line Chart and the Table, we also need to let the Buttons have some hover event that can connected the Line Chart and the rows in the Table.



**Figure 3.2.12:** Flow Chart of our design.



**Figure 3.2.13:** Our original Table Design.

TED Talks within selected tags			
#	Headline	Speaker	Views
0	How I built a jet suit	Richard Browning	1443655
1	Don't fear intelligent machines. Work with them	Gary Kasparov	1147257
2	3 principles for creating safer AI	Stuart Russell	1182570
3	The future we're building -- and boring	Elon Musk	8196498
4	How do you build a sacred space?	Siemak Henk	1122219
5	A simple birth kit for mothers in the developing world	Zuleaida Bai	821644
6	A young inventor's plan to recycle Styrofoam	Ashton Cofe	1088034
7	Who would the rest of the world vote for in your country's election?	Simon Anholt	1014336
8	Lifelike simulations that make real-life surgery safer	Peter Wenzlock	897955
9	Should we simplify spelling?	Karina Galperin	461710
10	This app makes it fun to pick up litter	Jeff Krichner	1053453
11	Smefies, and other experiments in synthetic biology	Ani Liu	775141
12	A few ways to fix a government	Charly Wayua	965317
13	A robot that eats pollution	Jonathan Rosser	1123096
14	Don't fear superintelligent AI	Grady Booch	1390233
15	3 ways to fix a broken news industry	Lara Seikran	986097

**Figure 3.2.14:** Our new Table Design.

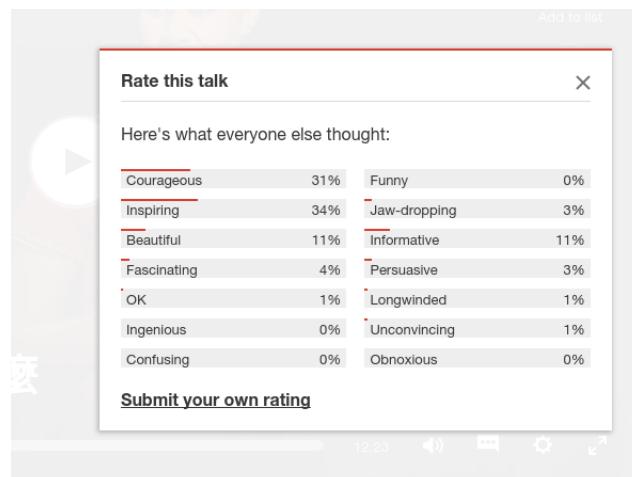
### 3.2.5 Video List Table

The requirement in the Table is to show the rest information that we haven't show in those components above. Table is the best way for our case.

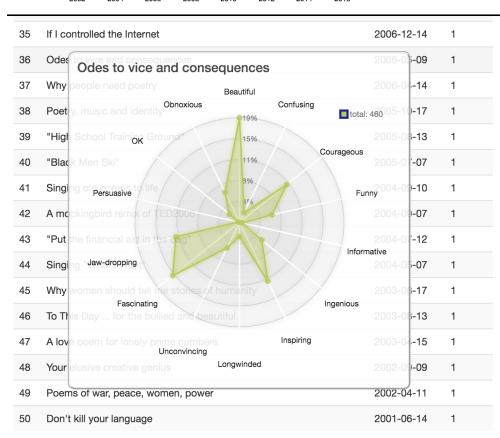
We originally try to draw a svg table for the transition purpose. However, it need to much design and it is too hard to put all the information on the drawn svg table. Figure 3.2.13 and Figure 3.2.14 is our different two versions of design in Video List Table.

### 3.2.6 Radar Chart

After finish our must-have components, we decide to add an interesting Radar Chart on the tooltips of the Table. Comparing to the line chart on the official of TED(Figure 3.2.15), we believe that our Radar Chart is more likely to catch users eyes and let user understand the meaning of the rates of those videos.



**Figure 3.2.15:** The Rate chart show on TED official website.



**Figure 3.2.16:** Radar Chart.

# Chapter 4

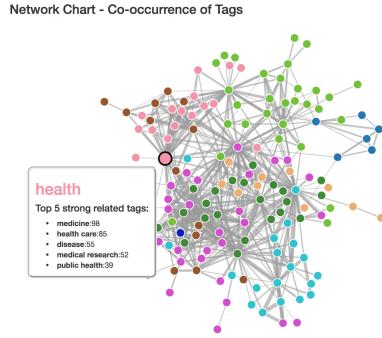
## Implementation

### 4.1 Overview

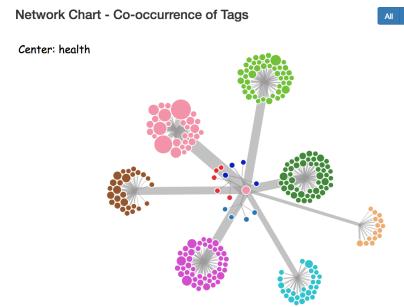
Figure 3.2.12 show the topology of our visualization web page. User can run through Word Cloud, Network Chart, Line Chart, Video List Table to either finding their next interested video, or understanding the trends of popular topic in TED in the recent decade. All of the components are interactive and the usage are easy to come up with.

When users connects to our website, they will intuitively see the Word Cloud and The Network Chart. In the Word Cloud, the texts are scattered and sized by their popularity. The bigger text, the more popular topics in TED video. When users cursor go over the text, tooltips will show on the Network Chat. Also, the cursor will turn to a pointer, mean the user can click. After clicking either on the Word Cloud or the Network Chart, the component below will react dependently on the tags they click so the user will see the change and lead to the next two component we have. Besides, the users can double click on the Word Cloud or the Network Chart to turn the Network Chart into Flower Chart. Flower Chart allow users to connect their interested tag with other tags it may have. This help users to find their next tags they may want to add on the Buttons. The number next to the a button is the number of video that has this tag.

Our Line Chart and Video List Table come to their eyes when the user scroll down in the page. As we mention above, all of the components in our design are able to interact intuitively. So the users' next step would be try to hover the things we have here. In the Line Chart, every components is able to interact by the hover events we built and both the Line Chart and Video List Table will react accordingly. This let the user to discover the video in TED



**Figure 4.2.1:** The overall relationship between tags



**Figure 4.2.2:** Flower chart: the relationship between health and other category.

website from the topic they are interested in. When the user try to see into the detail on the Video List Table, they can discover the Radar Chart first with the sufficient information along with it. The radar chart can let the users have a first picture of how other people thinks about this video then the user can decide whether to view this video themselves.

## 4.2 Interaction

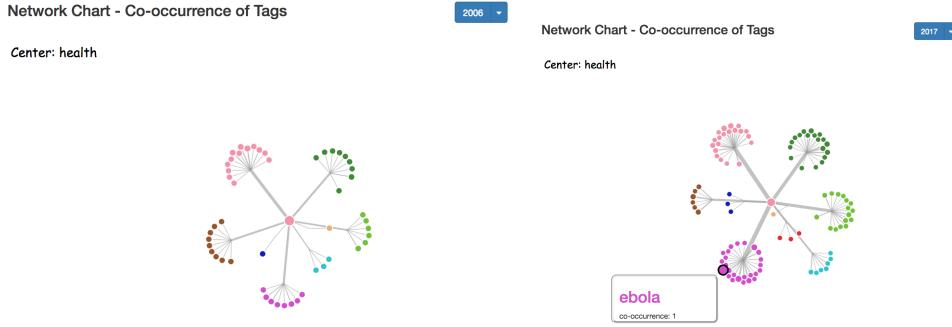
### 4.2.1 Network Chart

Here are the information we can find in network chart:

- Understand the relationship between tags and observe the top 5 strong relative tag of one specific tag:

In the initial network chart, we can find that some tags are pretty popular, like ‘health’ and ‘culture’, because they have lots of links, as you can see in Figure 4.2.1

- Observe the co-occurrence of one specific tag with other category:



**Figure 4.2.3:** Co-occurrence of ‘health’ and ‘ebola’ on 2006

Figure 4.2.2 present that ‘health’ has strong co-occurrence with tags in the ‘health’ category.

- Observe the change of co-occurrence of one specific tag with other tag:

Here is an example about the comparation of tag ‘health’ and ‘ebola’. Figure 4.2.3 tell us that there is no video whose topic include both of them in 2006.

Interaction:

- Click on node:

Click on node will send the tag name to line chart.

- Double-Click on node:

This operation will change the network chart to flower chart so that we can focus on the tag we are interested in, as Figure 4.2.2. If we double-click on the center of flower chart, the network chart will be set to the initial status.

- Choose year from drop-down list:

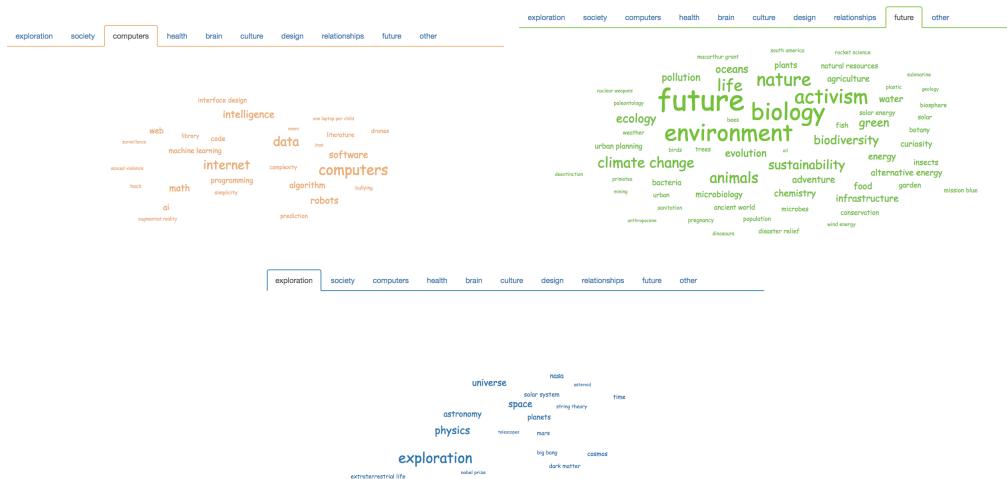
While flower chart exist, there is a dropdown list on the upper-right corner which contains year from 2001 to 2017 for user to select the year they want to discover.

- Tooltip:

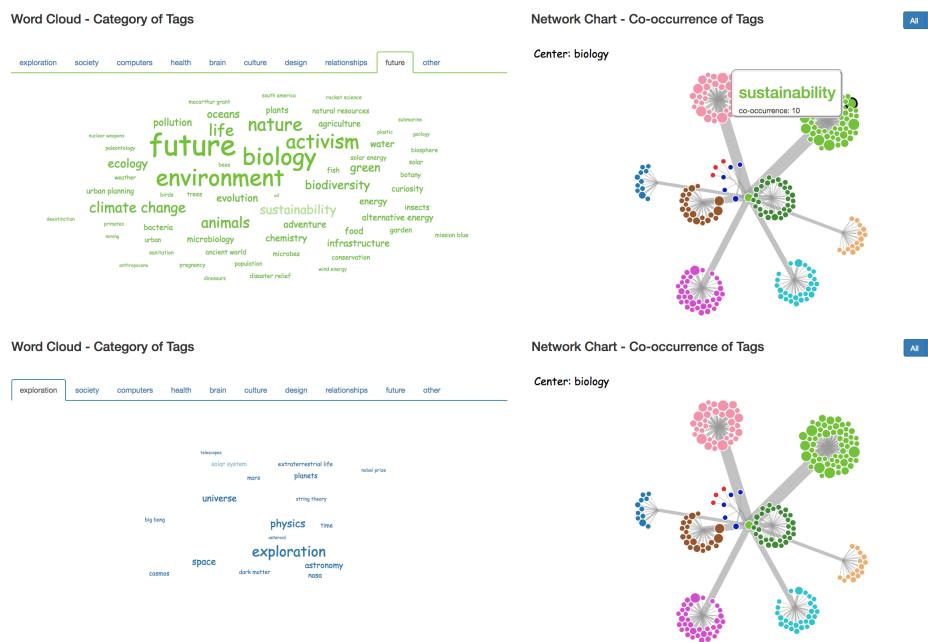
Hover on node will trigger tooltip to show the information of the tag.

## 4.2.2 Word Cloud

Here are the information we can find in word cloud chart:



**Figure 4.2.4:** Word cloud of different category



**Figure 4.2.5:** Interaction between word cloud chart and network chart.

- Understand the content of the category:

Choose the category from tab, you can find which words are included in the category.

Figure 4.2.4 shows the content of categories-‘computers’, ‘future’, and ‘exploration’.

- Relative popularity of tags:

The size of the word tell us that how popular it is. You can find the demonstration in Figure 4.2.4.

- Find tag position in network chart:

It is not straightforward to find a tag we need in network chart, but we can get its position through hovering the word we are interested in in word cloud. If the text is available in the present network or flower chart, then a tooltip shows up to notify user its location. If it is not available, no tooltip appear and we will understand that this word has no relation to the center, these two situation is shown in Figure 4.2.5

Interaction:

- Click on category tab:

Change the content of word cloud according to the category we choose.

- Click on word:

This action send the word/tag to line chart.

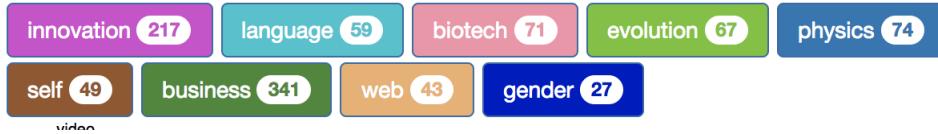
- Double-Click on word:

Network chart will respond and turn to flower chart whose center is the word we double-click on.

### 4.2.3 Line Chart

The Line Chart shows the number of videos for selected tags year from 2002 to 2017. The X axis is the number, the y axis is the year, and the symbol show the exact position of which year has how many video published. In this Line Chart, we mainly use d3 axis and d3 path to render the chart. The lines and the symbols in the chart is path attribute, and the text is text attribute. We also implement mouseover event to increase interaction between the Line Chart and the Video List Table. Once the cursor over the path attribute, the stroke width of line and the symbol will increase so users can feel the difference.

Figure 3.2.11 On the right-top we implement a small icon to indicate the relationship between the tag name and the symbol-colored line.



**Figure 4.2.6:** Buttons with a video numbers relating to the tag name.

#### 4.2.4 Buttons

We have to deliver a progress in a short period of time. So in our cooperation, it is better to have some interfaces like the Buttons to assist us to manage and test our result we had built. Behind the Buttons is a Javascript Set, so no identical button will be selected repeatedly. We need to be able to increase and remove buttons in our web page. We came up on using click event to achieve the remove function.

Figure 4.2.6 show our implementation for the Buttons. The little badge with a number behind the tag name shows how many video have the tag in that button.

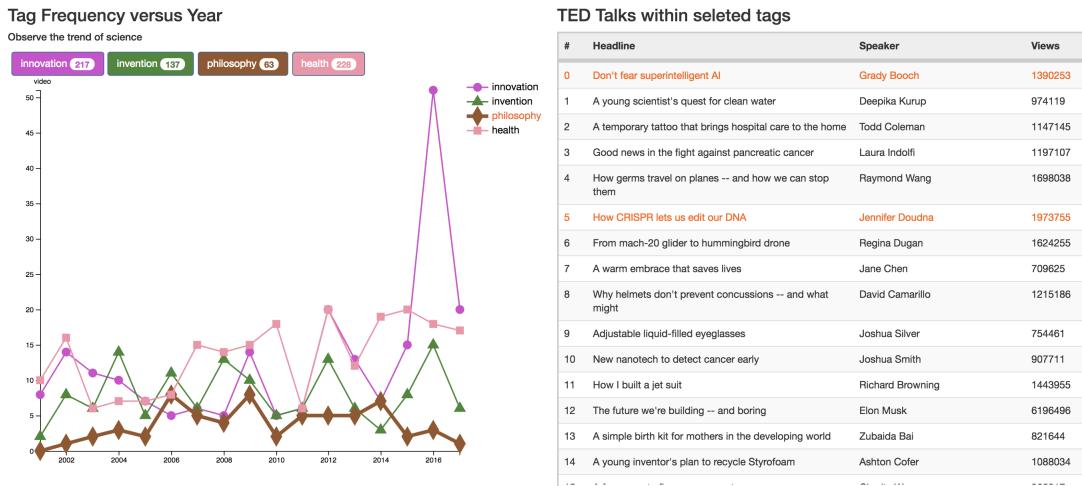
#### 4.2.5 Video List Table

The information we need to put in the Video List Table is all the other information the user might know for a TED video. Due to the limitation of the space, we agreed on leaving some of the data in the Table and adding d3 tooltip to show further information. This method has many advantage. First, user will have less distraction on the information on the page. Second, instead of dumping all the data to the user, the user can go deeper if they want.

To assist user to find their result, we also implemented the sorting feature for the table. The only thing users need to do is click on the header of each column in the table. Figure ?? show the head of the table that sorted by the speaker name.

#### 4.2.6 Radar Chart

The Radar Chart is something beyond our optional plan in the proposal: We came up with this idea when implementing the code. The Radar Chart has to show the approximated comments to a video from the massive audience perspectives. The precise number of votes is not important, while the big picture, which is the percentage is crucial if a user just browsing through our website. Therefore, we choose to use radar chart to realize this thought. The scale of our radar chart change dependently on the highest percentage. In the Radar Chart, we have fourteen X axis and a Y axis. Each X axis means a adjective according to the official



**Figure 4.2.7:** The hovered tag on the Line Chart will be mark in both the Line Chart and the Video List Table.

## TED Talks within selected tags

#	Headline	Speaker	Views
796	How healthy living nearly killed me	AJ Jacobs	1483380
667	Making sense of a visible quantum object	Aaron O'Connell	1277594
187	Why some people are more altruistic than others	Abigail Marsh	1722731
39	How I turned a deadly plant into a thriving business	Achenyo Idachaba	1726729
200	My journey from Marine to actor	Adam Driver	3058676
170	How to speak up for yourself	Adam Galinsky	3293360

**Figure 4.2.8:** Video List Sorted by Speaker Name.

website. The Y axis show the value of each adjective by the distance to the origin of the center.

## 4.3 Flow

The detail flow of our project can be seen in our demonstration video <https://youtu.be/cPfT3kuISxQ> and Figure 3.2.12.

### 4.3.1 See trend of TED tags

1. Click the tags you are interesting on Word Cloud, Network Chart, or Flower Chart.
2. Adjust the Line Chart by removing buttons on the Buttons.
3. See the result on the Line Chart.

### 4.3.2 Find interesting TED video

1. Click the tags you are interesting on Word Cloud, Network Chart, or Flower Chart.
2. Let your cursor run over elements on the Line Chart and observe the changing on the Table.
3. Let your cursor run over the rows on the Table and see into the detail information of a video.
4. Click on the row of the Table and enjoy your video.

# Chapter 5

## Evaluation

### 5.1 Solution in our question

#### 5.1.1

We now evaluate our project by looking back the question we should answer in our proposal.

- What are the trend of category tags appeared on TED talks?

We can easily see the trend on the Line Chart design. Further more, we can compare the trend of one tag with others. Because we let the user to select all tags we have, the user can discover some interesting fact in our design.

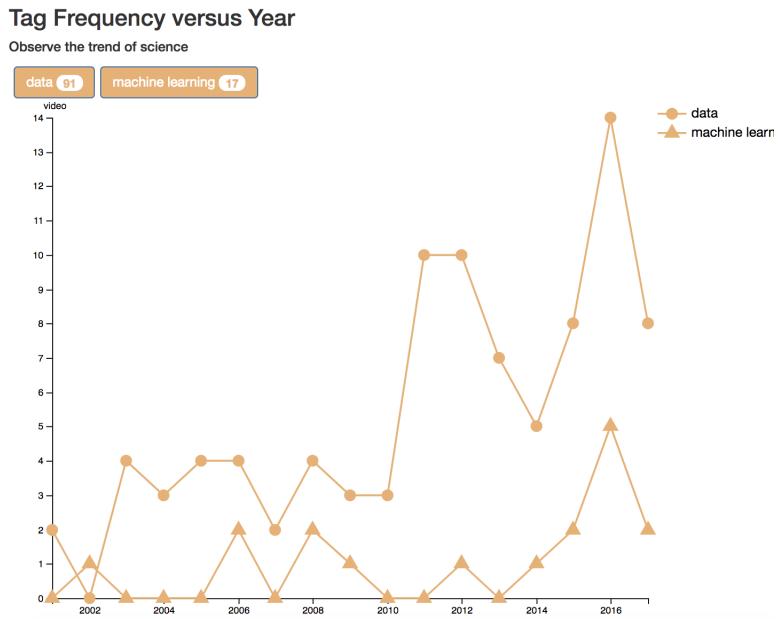
- Is there any relationship between the TED talks and the big events happened in the world?

We didn't have an exactly clear corresponding result on this question, because we need more data and effort to answer this question. However, we think we can instead discover many interesting fact based on our own knowledge. For example, After the year AlphaGo become popular news, the topics around data and machine learning grow as time go by. Figure 5.1.1 show that data tags and machine learning tags might have connection.

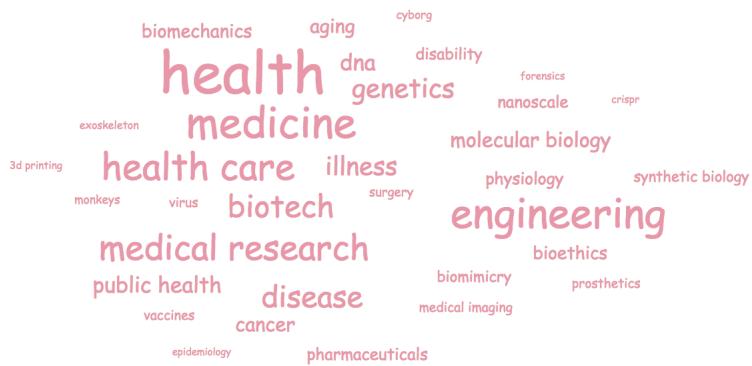
- Is there a strong relevance between two topics that in general people will not think they are related?

The answer of this question is of course, yes! Figure 5.1.2 and Figure 5.1.3 are very obvious example.

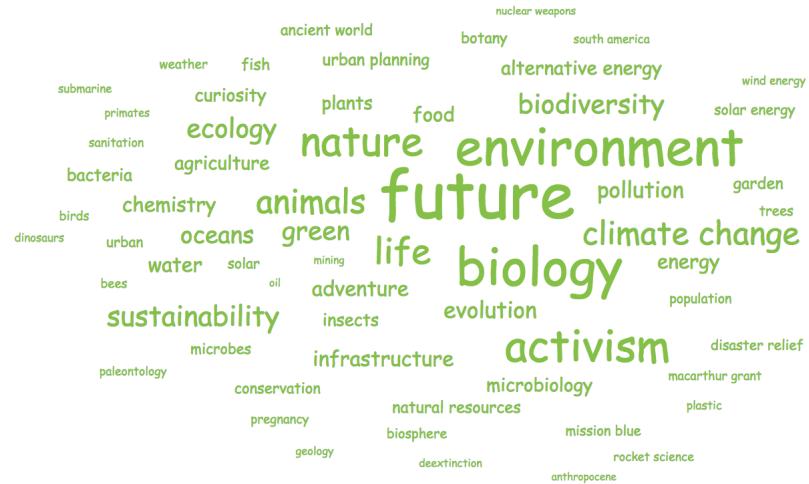
- Can we learn the trend of research on a specific field by analyzing the popularity of keywords? Or it shows the topics which people do not put attention on for now but will



**Figure 5.1.1:** We can discover interesting trend based on our knowledge. In this figure, we can see the topic on data and machine learning grow after AlphaGo become popular. We can also see the trend of data and machine learning is positive related in this figure.



**Figure 5.1.2:** We use K-mean to classify the tags into different category. We surprisingly discover that most of the speech in TED that talk about engineering also related to health. After all, engineering is motivated by human need.



**Figure 5.1.3:** What subject is most related to future? The answer is biology!

become important in the future?

We can see algorithm and visualization are more popular these years in Figure 5.1.4. It goes down on 2017 because the list of our data is collected around April 2017.

## Tag Frequency versus Year

Observe the trend of science



**Figure 5.1.4:** In 2016, algorithm and visualization are more popular than before. We believe they will grow even more in 2017.

# Bibliography

[1] D3.Symbol. <https://github.com/d3/d3/blob/master/API.md#symbols>.