

# Machine Learning

Learning to learn within  
the bigger picture



Durham  
University

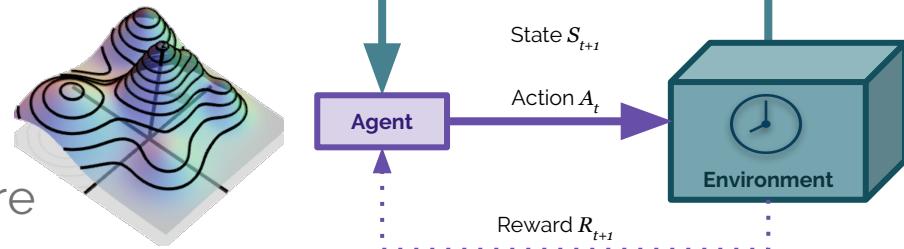
Dr Chris Willcocks

*Department of Computer Science*

# Lecture Overview

## Recap

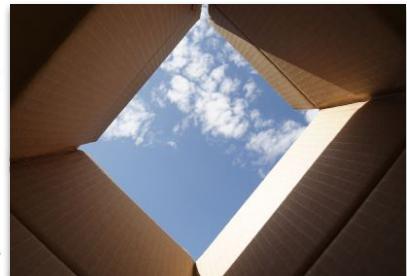
- Manifold Learning
- Reinforcement learning
- ....all the way back to learning in nature



## Today's lecture

- Taking a step back
- Meta-learning (or learning to learn)
  - A field of machine learning still in its infancy
- Concepts
- Approaches and recent algorithms

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ਅਧਿਕਾਰਤ ਮੁਖ ਵਿਚ  
ਕੁਝ ਵੀ ਹੋ ਨ ਸਕਿ  
ਉਤਸ਼ਾਹ ਕਿ ਜਾਂ ਕਿ  
ਭੁਲੇ ਬਣ੍ਹੇ ਯਏ ਜੇ ਚ  
ਵਦਾਈ ਦੀ ਹੈ ਜੇ ਹੈ



# A Big Distribution of Data



# A Big Distribution of Tasks



# A Big Distribution of Tasks

- What is this?
- What do you do with it?

} *Can we generalise to unseen tasks and unseen data?*

Solve, comprehend, ...



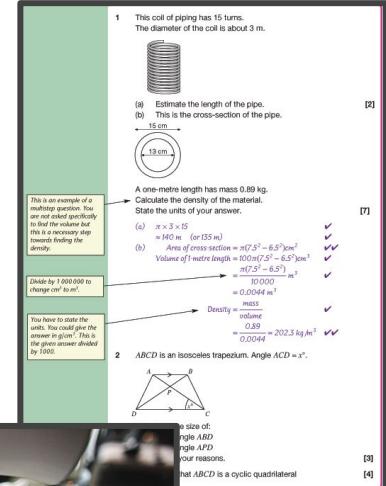
Solve,  
admire

Play, complete, improvise...

A large bracket groups two musical score snippets. The top one is in 3/4 time with various notes and rests. The bottom one is in 6/8 time with measures labeled 3 and 6.

Play, measure, ....

Eat, taste, smell...

A scanned document showing two math problems. Problem 1 asks about a coil of piping with 15 turns and a diameter of 3 m, asking for the length of the pipe. Problem 2 asks about a rectangular prism with dimensions 100 cm by 2 cm by 6.5 cm, calculating its volume and density. The page includes handwritten student work and a key with checkmarks.

# A Big Space of Programs



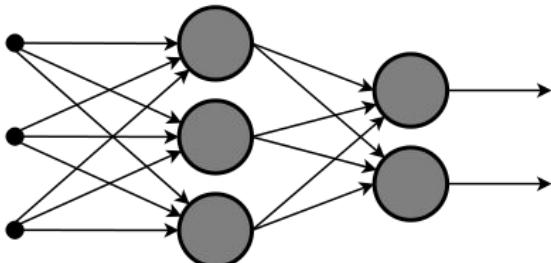
- Fact (from a provable theory):

*"The smallest possible program that fits to your training data will achieve the best generalisation possible."*

- We know how, but the search space is too large.



What about smallest possible constrained circuits?



...and we arrive at  
backpropagation  
(searching for smallest  
circuit).





Ian Goodfellow  
@goodfellow\_ian

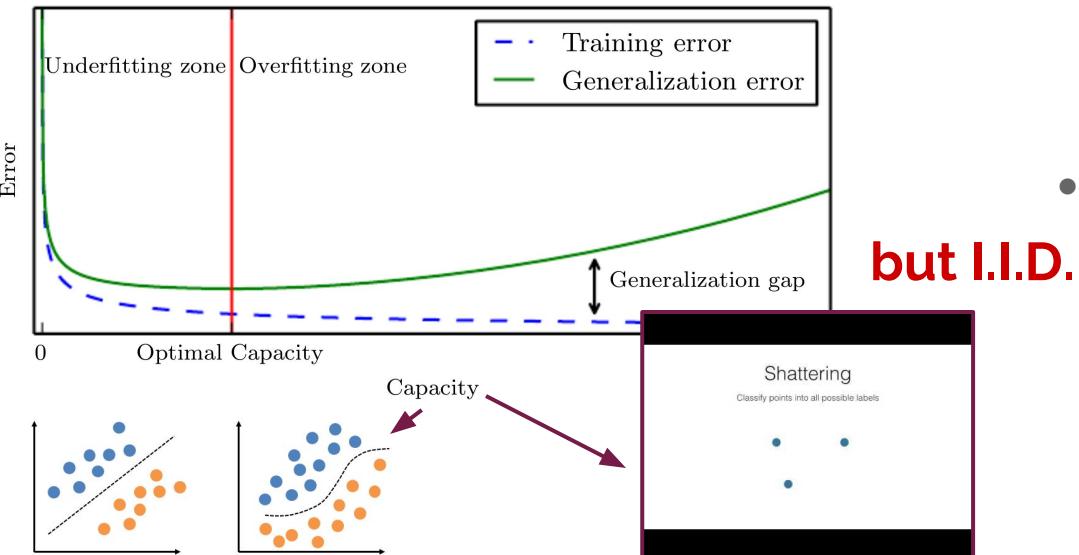
Replying to @ChombaBup

In situations where you can't use backprop, there are other methods you can fall back to. In situations where you can use backprop, I can't think of a situation where it would make sense to choose not to

# Statistical Learning Theory

*if... not I.I.D:*

*"The discrepancy between training error and generalization error is bounded from above by a quantity that grows as the model capacity grows, but shrinks as the number of training examples increase."*



- So how do we collect the dataset?
  - Close to real I.I.D. train/test/val
  - Get varied data
    - Varied photos
    - Varied camera types
    - Varied locations, views, scales, orientations, weather conditions, seasons, ...
  - Balanced classes
  - Carefully augmented data
  - ...
- And how to we build the model?
  - Dropout, L1/L2 regularisation
  - Tune layers/parameters
  - Weight sharing (convolutions)
  - Residual blocks
  - Transfer learning
  - Weight loss terms by imbalance
  - Early stopping...

# Meta Learning

The goal:

- Learn to learn:



$$\theta^* = \arg \min_{\theta} \mathbb{E}_{\mathcal{D} \sim p(\mathcal{D})} [\mathcal{L}_{\theta}(\mathcal{D})]$$

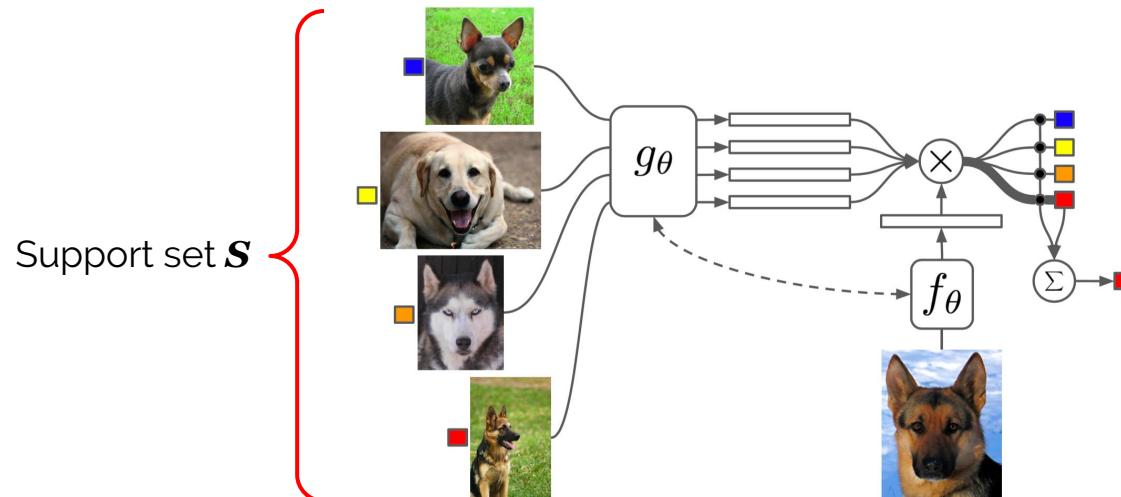
How?

- Don't just train on one task, but train on many tasks
- So we "*simply*" replace training examples with training tasks, and pretend that's normal learning

# Meta Learning & Supervised Learning

**Traditional Supervised Learning, Meta Learning**

$$\theta = \arg \max_{\theta} \mathbb{E}_{L \sim \mathcal{T}} [\mathbb{E}_{S^L \sim \mathcal{D}, B^L \sim \mathcal{D}} [\sum_{(x,y) \in B^L} P_{\theta}(y|x, S^L)]]$$



# Meta Learning Approaches

## Categories

- Metric-based
- Model-based
- Optim-based

$$P_{\theta}(y|\mathbf{x}, S) = \sum_{(\mathbf{x}_i, y_i) \in S} k_{\theta}(\mathbf{x}, \mathbf{x}_i) y_i$$

$$P_{\theta}(y|\mathbf{x}, S) = f_{\theta}(\mathbf{x}, S)$$

$$P_{\theta}(y|\mathbf{x}, S) = P_{g_{\phi}(\theta, S^L)}(y|\mathbf{x})$$

*They all have this in common ( $S$  = a support set)*

## Research advances

- Few-shot datasets
- Simulation with error
- Self-play
- Interactive learning
- Curiosity-driven learning

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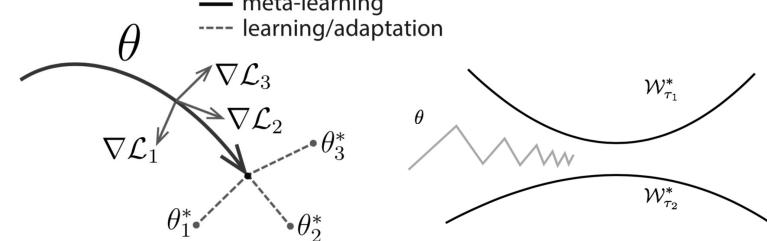
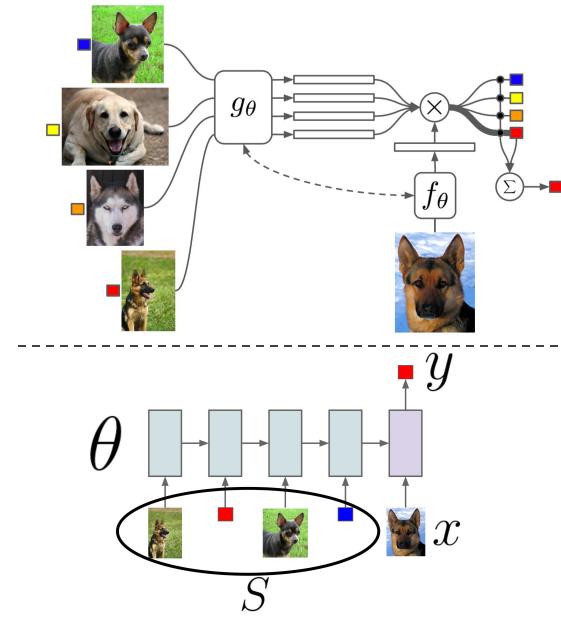
**Algorithm 2** Reptile, batched version

```

Initialize  $\theta$ 
for iteration = 1, 2, ... do
    Sample tasks  $\tau_1, \tau_2, \dots, \tau_n$ 
    for  $i = 1, 2, \dots, n$  do
        Compute  $W_i = \text{SGD}(L_{\tau_i}, \theta, k)$ 
    end for
    Update  $\theta \leftarrow \theta + \beta \frac{1}{n} \sum_{i=1}^n (W_i - \theta)$ 
end for

```

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# Few-shot Learning Datasets

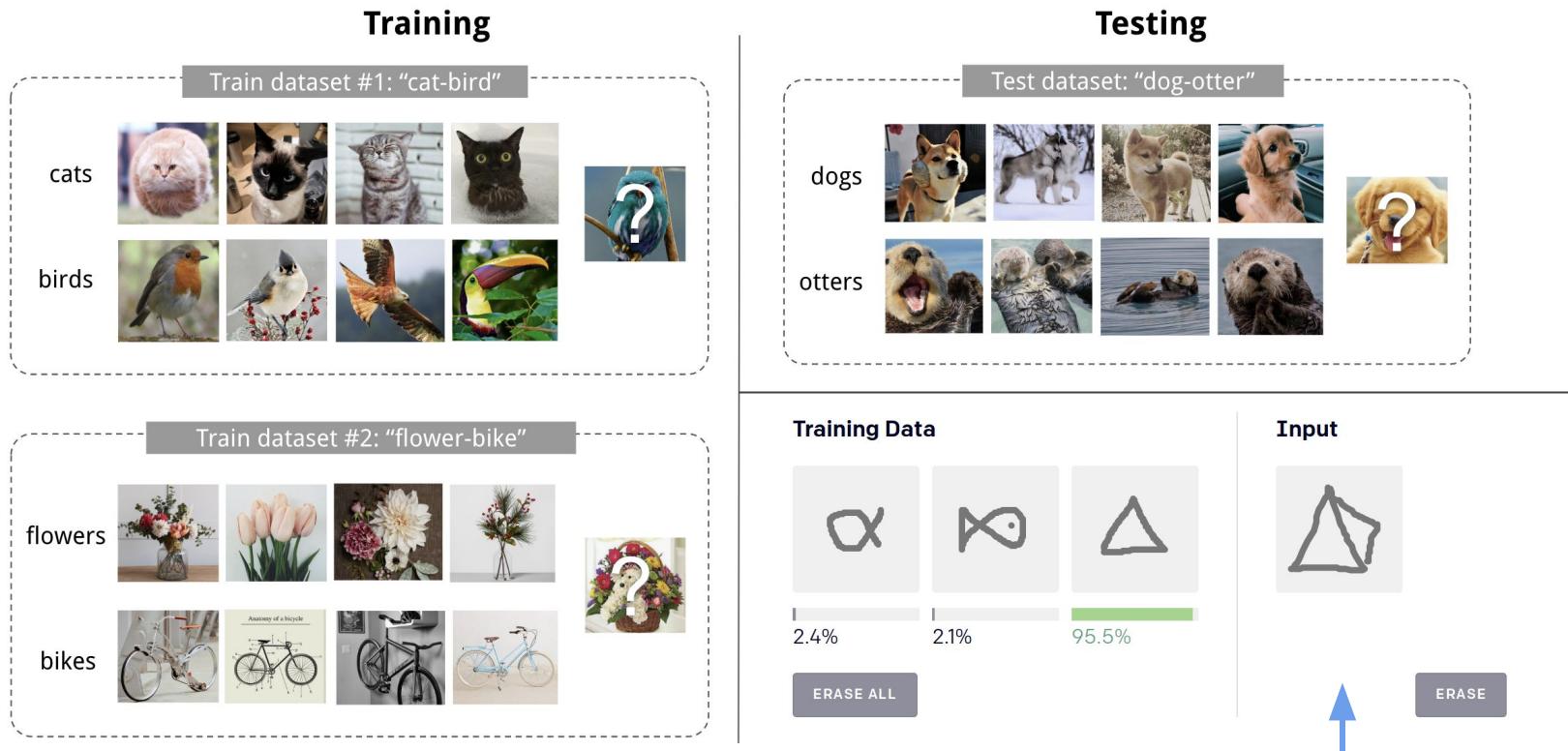


# Omniglot

# Mini-Imagenet



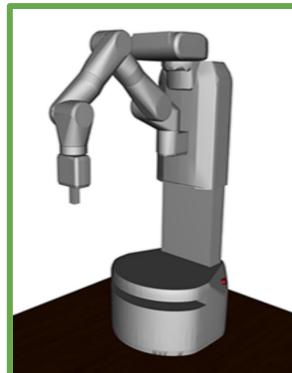
# Few-shot Learning Examples



# Simulation to Reality with Errors

## Sim2Real

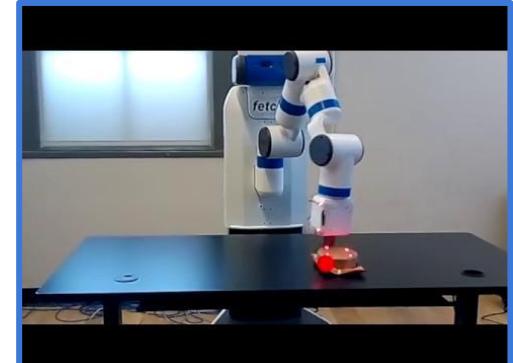
- Getting lots of simulation data is expensive/impossible
- If we randomise our simulation parameters, we can a policy that is able to quickly react to **the unknown**



Without Random Tasks

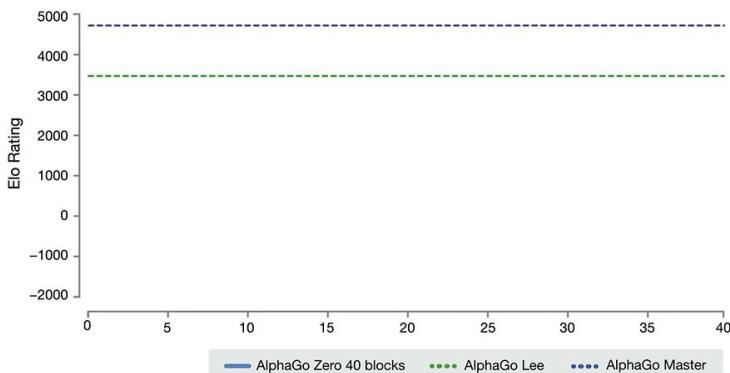


Random Task Dynamics



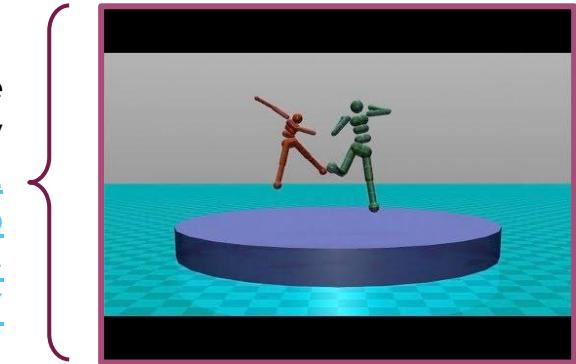
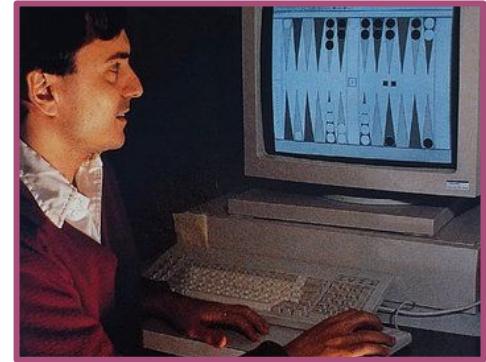
# Self-Play

- Very old but very modern!
- Generates new data from the compute
  - That's big
- Self-play is a task that encompasses many other tasks
  - Moving, gravity, social interaction, responding to being shoved, ...



Competitive  
Self-Play  
<https://openai.com/blog/competitive-self-play/>

TD-Gammon, 1992!



# Curiosity Driven Learning

Given a state transition tuple:

$$\{x_t, x_{t+1}, a_t\}$$

the exploration reward is defined as

$$r_t = -\log p(\phi(x_{t+1})|x_t, a_t)$$

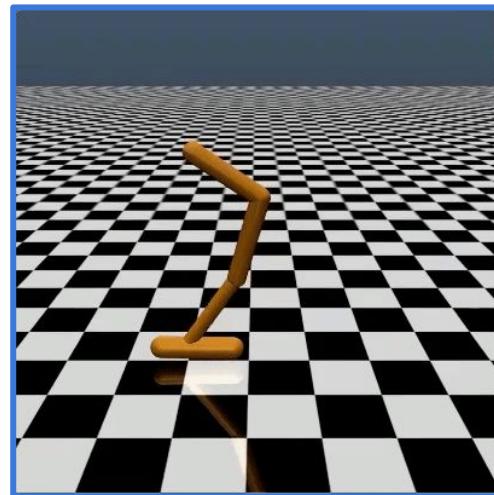
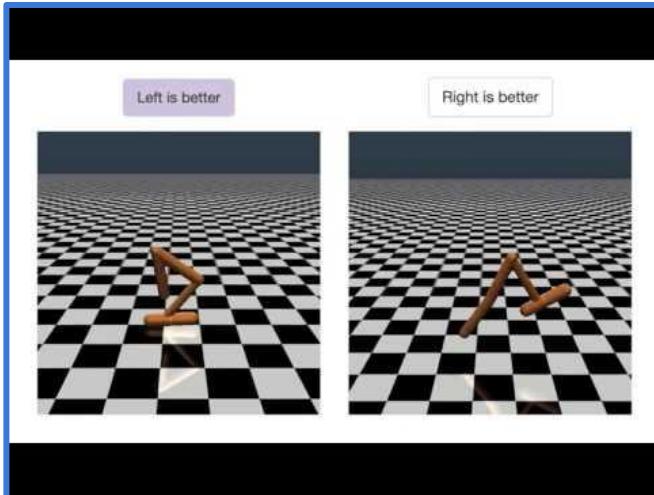
called is the **surprisal**. Maximising this reward favours transitions with high prediction error (regions where the agent has spent less time or with complex dynamics).



# Interacting with Humans

**Data efficient rewards:** about 500 clicks to make a leg that backflips

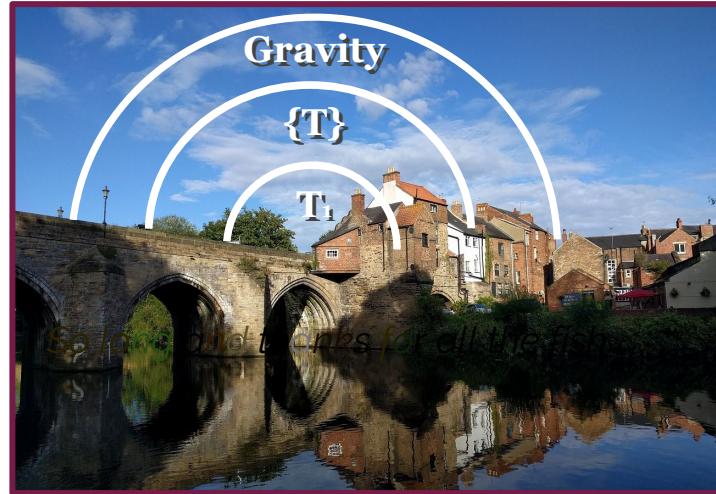
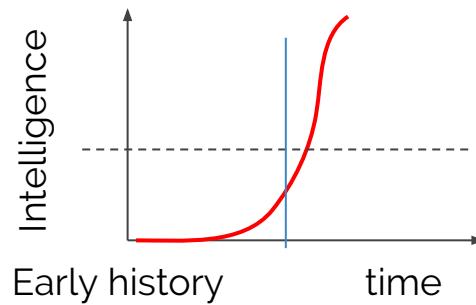
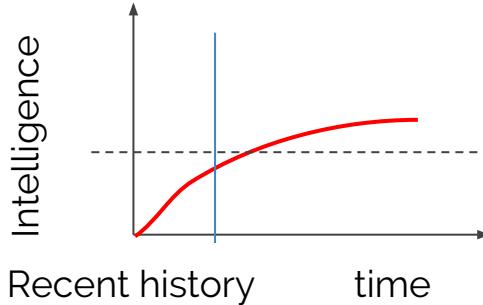
A few clicks to get an atari game that does something totally unique (follow another car).



<https://openai.com/blog/deep-reinforcement-learning-from-human-preferences/>

# Reflections

- Training task distribution  $\neq$  testing task distribution (for meta and non-meta)
  - If we go back to our big distribution of tasks, it doesn't seem so *far away*....
  - Looking to the future
    - The need for task and dataset diversity
    - Meta learning towards meta level comprehension
    - What are the implications of meta learning?



*We still don't know the future,  
but (from security)...*

- low immediate threat,  
but high risk
  - $\text{risk} = \text{impact} * \text{probability}/\text{cost}$