

# Reinforcement Learning

## Lecture 1: Foundations

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## 1 Introduction

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- definition
- examples
- comparison

## 2 A Brief History

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- learning by trial and error
- optimal control and dynamic programming
- monte carlo tree search
- temporal difference algorithms

## 3 Key Concepts

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- designing rewards
- action spaces
- observability
- information states
- policies
- value functions
- model
- taxonomy



Richard **Sutton** & Andrew **Barto** [5] summarise:

## **Definition:** Reinforcement Learning

“Reinforcement learning is a computational approach to understanding and automating **goal-directed learning** and **decision making**. It is distinguished from other computational approaches by its emphasis on learning by an **agent** from direct **interaction with its environment**, without requiring exemplary supervision or complete models of the environment”



## Reinforcement Learning

- Learn policies to
  - [Play games](#) ▶ and via self-play ▶
- Learns optimal economic policies
  - [AI economist](#) ▶
- Move from simulation to the real-world
  - [Control robots](#) ▶ e.g. [Humanoids](#) ↗
- Surprising the creators!
  - [Some examples](#) ▶





## Typical Machine Learning

- Supervisory signal (with a teacher)
  - Immediate feedback
- Learning without a teacher
  - Unsupervised (e.g. **clustering** )
- i.i.d datasets

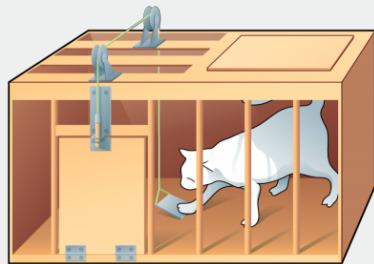
## Reinforcement Learning

- Reward signal accumulated over time
  - Sparse/delayed feedback
- Not i.i.d
  - *sequential* where actions change subsequent environment

Prof. Barto gives an excellent history of the reinforcement learning field in this YouTube video [!\[\]\(5eb1325dfdc3f1cad8426726c0db51cd\_img.jpg\)](#)

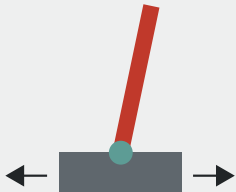
- Learning by **trial and error** evaluation
  - Edward L. Thorndike (1874-1949)  
Behaviourism. **Law of effect, 1911**: do something satisfying, then it becomes more probable. If its discomforting it becomes less probable.

## Thorndike's Puzzle Box



Also see *A Brief History of Intelligence* (Max Bennett, 2023) for a nice popular science book.

## Cart-Pole Balancing



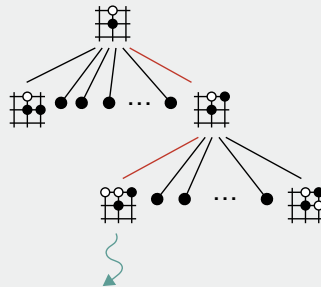
Barto et al., 1983: Neuronlike elements solve difficult learning control problems [1]

- Richard Bellman (1920-1984)
  - Optimal control theory
  - Dynamic programming, 1953
    - Breadth-first search through **state** space...  
how big is the state space of Go or StarCraft? 🕒
    - The Bellman Equation

- **Monte carlo** tree search

- RL had a reputation of being slow
- Gerald Tesauro showed in the 1990s multiple MC games can focus DP onto relevant parts of the state space

## MCTS in AlphaGo Zero [4]





## TD Gammon, 1992



Gerald Tesauro showed a **multi-layer neural network** with **TD learning** played competitively with human experts [6]

- **Temporal difference** learning
  - Connection to how dopamine cells work in neuroscience [2]
  - Monte Carlo require playing an entire game, TD methods adjust predictions to match later, more accurate, predictions about the future before finishing the game



Designing rewards is a key challenge in reinforcement learning

## Definition: Reward

A **reward**  $R_t \in \mathbb{R}$  is a *scalar feedback signal*

- How well the agent is doing at step  $t$
- Agents try to maximize cumulative reward over time into the future

## Definition: Reward hypothesis [5]

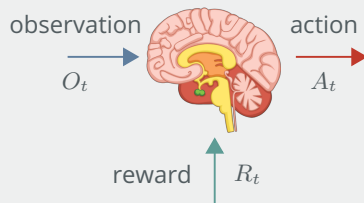
All goals and purposes can be thought of as the maximization of the expected value of the cumulative sum of a received scalar reward signal

The RL challenge is to design an algorithm that chooses the action  $A_t$  given an observation  $O_t$  that maximizes (future) rewards.

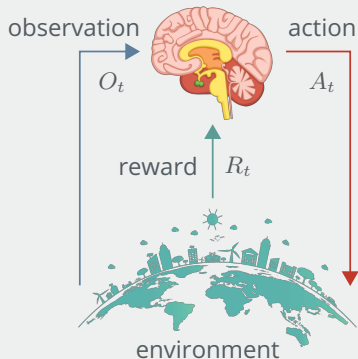
Actions can be:

- **Discrete** – for example Go and chess
- **Continuous** – controlling voltage of a robot

## RL Agents



## RL Agents



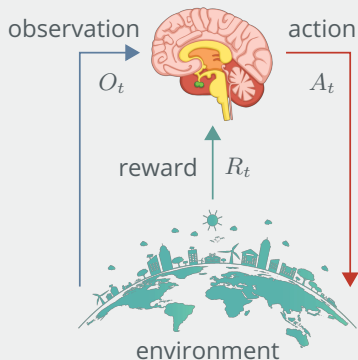
At step  $t$ , the agent:

- Executes an **action**  $A_t$

and also (without control):

- **Observes**  $O_t$  the environment
- Receives a **reward**  $R_t$

## RL Agents



The **environment** has a state  $S_t^e$

- Typically not used
- Not all visible to the agent

The **agent** has a state  $S_t^a$

- Summarises relevant observations
- Its any function of history  $S_t^a = f(H_t)$

### Definition: Full observability

This is where:

$$O_t = S_t^a = S_t^e,$$

unlike **partial observability** where  $S_t^a \neq S_t^e$



With the **Markov property**, we can throw away the history and just use the agents state:

## Definition: Markov property

A state  $S_t$  is **Markov** if and only if

$$P(S_{t+1} \mid S_t) = P(S_{t+1} \mid S_1, S_2, \dots, S_t)$$

- For example, a **chess board**
  - We don't need to know how the game was played up to this point
- The state fully characterises the distribution over future events:

$$H_{1:t} \rightarrow S_t \rightarrow H_{t+1:\infty}$$

## Agent component 1 :

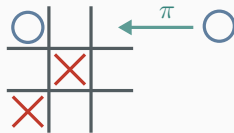
### Definition: Policy

A **policy** is how the agent picks its actions. A policy  $\pi$  can be either **deterministic**, where:

$$a = \pi(s),$$

or it can be **stochastic**, where:

$$a \sim \pi(a|s).$$



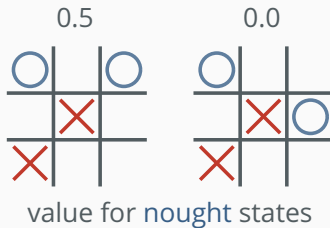


## Agent component 2:

### Definition: Value function

The **value function** is the prediction of expected total **future** rewards:

$$v_{\pi}(s) = \mathbb{E}_{\pi}[R_t + \gamma R_{t+1} + \gamma^2 R_{t+2} + \dots | S_t = s]$$





## Agent component 3 :

### Definition: Model

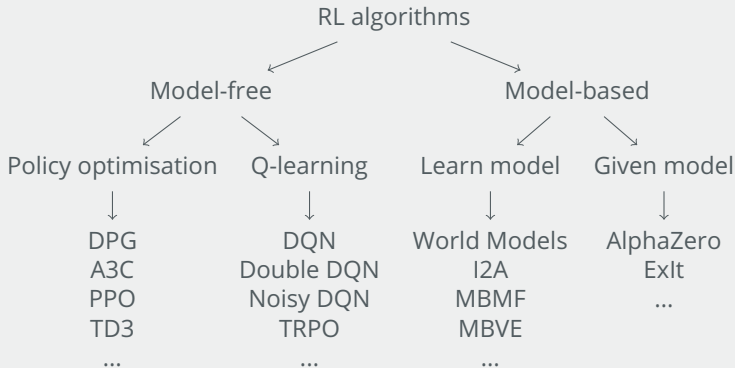
The **model** predicts what the environment will do next. It models the joint distribution of the new state and reward:

$$p(s', r | s, a) = P(S_t = s', R_t = r | S_{t-1} = s, A_{t-1} = a).$$

The model is optional (**model-based** vs **model-free** learning)



## Taxonomy of reinforcement learning algorithms




This figure does not capture overlap, for example between policy optimisation and Q-learning algorithms



- [1] A. G. Barto, R. S. Sutton, and C. W. Anderson.  
**Neuronlike adaptive elements that can solve difficult learning control problems.**  
IEEE transactions on systems, man, and cybernetics, SMC-13(5):834–846, 1983.
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**A neural substrate of prediction and reward.**  
Science, 275(5306):1593–1599, 1997.
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**Reinforcement learning lectures.**  
<https://www.davidsilver.uk/teaching/>, 2015.
- [4] D. Silver, J. Schrittwieser, K. Simonyan, I. Antonoglou, A. Huang, A. Guez, T. Hubert, L. Baker, M. Lai, A. Bolton, et al.  
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nature, 550(7676):354–359, 2017.



- [5] R. S. Sutton and A. G. Barto.  
**Reinforcement learning: An introduction (second edition).**  
Available online , MIT press, 2018.
- [6] G. Tesauro.  
**Temporal difference learning and TD-Gammon.**  
Communications of the ACM, 38(3):58–68, 1995.