Chen-Wei (Milton) Lin

email: clin130@jhu.edu

Research Interests

Mathematics: Relative Geometric Langlands, Representation Theory of Metaplectic Groups, p-Adic Geometry, Higher Category Theory, K-theory.

Machine learning: Interpretability, Memory Networks, Foundations of Deep Learning

Education

Ph.D. of Mathematics, Johns Hopkins University, 2019-2025 (Expected)

Supervisor: David Gepner

Thesis title: Geometric and Categorical Aspects of the Langlands Program.

Masters of Mathematics, University of Oxford, 2018-2019

Dissertation Topic: Index of Operators and KK-theory. Supervisor: Dr. Andre Henriques.

Fourth year examinations, ranked 4th in cohort Best dissertation award in Mathematics Department

BA Mathematics, University of Oxford, 2015-2018

Supervisors: Prof. Glenys Luke, Prof. Tom Sanders.

Preliminary Examinations, ranked Top 10 of approx. 200 students. Third Year Examinations, ranked Top 10 of approx. 150 students.

Preprints ¹

Mixed characteristic Geometric Casselman Shalika Formula, arXiv:2408.07953, submitted. In this joint work with Ashwin Iyengar (American Mathematical Society) and Konrad Zou (Bonn University), we prove the geometric Casselma–Shalika formula in the setting of Witt vector Grassmanian.

Integral aspects of Fourier Duality, arXiv:2407.06184, submitted. In this joint work, we prove several results regarding integral versions of Fourier duality for abelian schemes, using Pappas' work on integral Grothendieck—Riemann—Roch.

Awards and honors

Dissertation Prize Fellowship

Johns Hopkins University

Gibbs Dissertation Prize for Mathematics

Awarded by the Oxford Mathematical Institute. Best Masters of Mathematics dissertation.

Alison Sheppard Prize for Mathematics

Awarded by St Hugh's College, Oxford.

Third year mathematician with highest first class in College.

St Hugh's College Scholarship Award

¹In progress projects at the end of C.V.

Awarded by St Hugh's College, Oxford, annually. First Class Honors in each year.

Invited Talks

Arbeitsgemeinschaft at Oberwolfach: Relative Langlands Duality, March 30th 2025. Technical University of Darmstadt, Feburary 7th, 2025. University of Minnesota Student Number Theory Seminar, November 19th, 2024. Johns Hopkins University, Topology seminar, September 12th, 2024.

Internships

Center for Human-Compatible AI, Summer 2025. Collaborating with Michael K. Cohen.

Seminar Talks

2024

Efmov K-theory learning seminar, JHU, on the AB6 axiom. Topology E-theory seminar, JHU, on Gross-Hopkins $Period\ Map$. Number theory learning seminar, JHU, motivic periods, two talks on Chen's Theorem.

2023

Topology Seminar, JHU, on Dieudonné modules, following Lurie and Hopkins. Topics in representation theory seminar, JHU, on Uniformization of G-bundles. Topological Quantum Field Theory learning seminar, JHU, on Classical Field Theory and σ -models. Topics in representation theory seminar, JHU, on Affine Grassmanian. Prismatic cohomology Seminar organizer, with Naruki Masuda and David Gepner.

2022

Heegner points study group, JHU, on Selmer structures and duality.

Derived deformation theory seminar, JHU, three talks on Calegari-Geraghty Method in Modularity Lifting.

Jacquet Langlands Correspondence student seminar, JHU, four talks.

2021

eCHT Hermitian K-theory, on Poincaré Categories.

Category theory seminar, on Differential Cohomology and Cohesive Topoi.

Derived deformation theory seminar, JHU, on formal moduli problems.

Seminar on Stack of Langlands Parameter, joint with U Chicago, on Representation Stacks.

Non-archimedean study group, on Formal schemes and Rigid Generic Fiber.

2020

DaFra Seminar on Condensed mathematics, a talk on Solid Abelian Groups. Étale homotopy study group, Kings College London, a talk on Étale Homotopy Obstruction. Topological Hochschild Homology Seminar, UIC, two talks on Construction of THH. Spectral Algebraic Geometry Seminar, UIC, two talks on Spectrally Ringed ∞ -Topoi. eCHT Kan Fall Seminar, two talks on chapter 1 of A Survey of Elliptic Cohomology, J. Lurie. Number Theory Seminar, Uni. of Melbourne, two talks on Contragredient representations. Oberseminar, Uni. of Regensburg, a talk on The p-complete Frobenius.

2019

Masters presentation, University of Oxford. On *The Atiyah Singer-Index Theorem*. Reading Group, University of Oxford. On *Model Categories*, *Dwyer and Saplinski*.

Professional service

All roles listed below were conducted at Johns Hopkins University.

Graduate Mentorship

(2023-2025) Yashi Jain, serving as a secondary advisor. Primary advisor: David Savitt.

Undergraduate Mentorship

Spring 2024: Viggy Vanchinathan, mentored a DRP project on understanding addition with transformers.

Fall 2023: Spencer Huang, Dev Lalwani, mentored a DRP project on mechanistic interpretability.

Spring 2023: Orisis Zheng, mentored a DRP project on Zariski's lemma in Algebraic Geometry.

Fall 2022: Nick Lombardi: mentored a project on an introduction to the Langlands program.

Fall 2024

Graduate Algebra, Teaching Assistant. Introduction to Proofs, Teaching Assistant.

Spring 2024

Directed Reading Program, Co-organizer.

Fall 2023

SOUL Course: Interpretability in AI, Lecturer. Honors Single Variable Calculus, Lecturer. Directed Reading Program, Organizer and Mentor.

Spring 2023

Calculus III, Head Teaching Assistant.

Directed Reading Program, Co-organizer and Mentor.

Fall 2022

Calculus II, Teaching Assistant.

Directed Reading Program, Co-organizer and Mentor.

In Progress Mathematics Projects

Relative Langlands on the Fargues Fontaine, the Iwasawa Tate case, joint with Yuta Takaya (Tokyo University). We explicitly compare the period and L-sheaves under the relative Langlands conjectures of Ben-Zvi-Sakellaridis-Venkatesh.

Mixed characteristic Iwahori-Whittaker equivalence, joint with Konrad Zou (Bonn University), this is an application of the previous paper on Casselman-Shalika Formula, where we also prove basic properties of categorical actions in the l-adic setting.

Geometric categorical deformations, examples, joint with Nooria Ahmed (Johns Hopkins University). We are working on Lurie's 2010 ICM address on deformations of quantum groups.

Stacky approach to motivic periods, We give a "stacky interpretation" of periods defined by F. Brown and P. Deligne.

AI Projects

This section highlights exploratory projects and work notes that reflect my developing interests in AI and machine learning. These include experimental and theoretical explorations.

Spoken MASSIVE Joint with Chutong Meng (George Mason University), this project studies synthetic data in spoken language understanding (SLU). We created the first multilingual SLU dataset by synthesizing data from MASSIVE and trained SLU models for evaluation.

Emotion Fine-Tuning An experimental project with Prof. Levine (Cornell University), exploring the role of emotional feedback compared to reinforcement learning from human feedback (RLHF) in improving model performance. Mitigating Social Biases in Language Models with Adversarial Debate Joint with Cole Molloy and Lois Wang (Johns Hopkins University), we structured in-context adversarial debates between language models to mitigate biases in pretrained models.

Some Thoughts on AI and Mathematical Research (2023) Written with Sina Hazratpour (Johns Hopkins University), this article surveys the impact of large language models in the theorem-proving community.

AI Projects in Progress

Geometric Structures in Parameter Spaces of Associative Memory Networks Joint with Chris Hillar (Redwood Center, Berkeley), this study investigates expressivity, parameter estimation, and scaling properties of associative memory networks through the polytopal decomposition of their parameter spaces.

Dense Associative Memories Beyond Storage Capacity Joint with Muhan Gao (Johns Hopkins University), this project empirically studies dense associative memory networks as developed by Krotov and Hopfield in language modeling tasks, and where stored memories exceed theoretical capacity limits.

Skills

Programming Languages: Python, R, MATLAB

AI Frameworks: TensorFlow, PyTorch

Tools: Git, LaTeX

Languages: Mandarin (native), English (fluent), Ukrainian (elementary proficiency)