

Name _____

Note: Submit your solutions to this HW using Teams!

Part 1: Setting up the data.

Follow the steps from **Part 1** of the Take Home Midterm Exam to set up the Titanic dataset.

Since you have already turned in the steps from Part 1 as part of the midterm take home exam, there is no need to turn this R code in a second time.

Part 2: Decision Tree Analysis of the Titanic dataset

- 0) We are going to explore the effect of using different complexity parameters on the propensity for Decision Trees to overfitting. In this step you set up the first part of a for-loop that will loop a total of 6 times. Included in the body of this loop are steps 1 through 4 described below. Recall that in the case of Decision Trees we can limit the growth of the tree by specifying parameters such as `minsplit` and `cp`. The first line in the body of the loop should set the value of `cp` to 0.008 for the first iteration. For each subsequent iteration, the value of `cp` should be half of what it was in the previous iteration. A good way to do this would be to use an

`"if (Boolean expression) { statement block} else { statement block}"` construct.

You should also print out the value of `cp` for each iteration. A nice way to do this is with the following code:

```
print(sprintf("cpval is", cpval, fmt='%s %#.5f'))
```

Here, *cpval* is the variable used to hold the current `cp` value.

This will give you an output that looks like this:

```
[1] "cpval is 0.00800"
```

Your code for Part 2 will look roughly like this:

Step 0: for-loop { # set it up for 6 iterations

set/update cpval

display cpval

Step 1: for-loop {9-fold cross-validation} # similar to midterm except with decision trees

Step 2: calculate and display class accuracies to the screen

Step 3: for-loop {9-fold cross-validation} # similar to midterm except with decision trees

Step 4: calculate and display class accuracies to the screen

} # end of for-loop

- 1) If a for-loop use the `rpart()` method from the package `rpart`, train a Decision Tree model for each of the 9 folds of the training data sets and evaluate on the corresponding 9 test sets. Note: when you evaluate the model you will need to include a 3rd parameter in the `predict()` function. This parameter is **`type='class'`**. Review the slides from the Decision Tree Lab. As in Part 2 of the Take Home Midterm Exam, the arguments to `rpart()` are the independent features (columns 2 through 6 of training set) and the dependent feature (column 1), the feature you are predicting. In addition, use the parameter values `cp=cpval` (specified in Step 0) and `minsplit=2`.

- 2) **Calculate** and **display** the sensitivity and specificity similarly to what you were expected to do in the take home exam. Please feel free to borrow the following print statements to get a nicely formatted output:

```
print(sprintf("Step 2: The sensitivity on the test partitions is",
sensitivity(confMat)*100,fmt='%s %#.2f'))
print(sprintf("Step 2: The specificity on the test partitions is",
specificity(confMat)*100,fmt='%s %#.2f'))
```

This produces the following output:

```
[1] "Step 2: The sensitivity on the test partitions is 88.34"
[1] "Step 2: The specificity on the test partitions is 67.84"
```

- 3) Repeat step 1. This time however, use the corresponding training data *instead* of the test data as the evaluation data, e.g. evaluate the model using **the same training partion to train and evaluate**. In this step we want to explore whether or not the models do better when tested on the same data that was used for training.

- 4) **Calculate** and **display** the sensitivity and specificity similarly to what you were expected to do in the take home exam. Please feel free to borrow the following print statements to get a nicely formatted output:

```
print(sprintf("Step 4: The sensitivity on the training partitions is",
sensitivity(confMat)*100,fmt='%s %#.2f'))
print(sprintf("Step42: The specificity on the training partitions is",
specificity(confMat)*100,fmt='%s %#.2f'))
```

This produces the following output:

```
[1] "Step 4: The sensitivity on the training partitions is 90.71"
[1] "Step 4: The specificity on the training partitions is 71.42"
```

- 5) } # end of the for-loop that you started in step 0.
- 6) Compare the sensitivity and specificity values produced in step 2 with those in step 4 for the various cp values. What lesson can you draw from this comparison?

Turn in: Be sure to turn in your R code for steps 0 - 5 as well as the class accuracies produced in steps 2 and 4 for each cp value. Be sure that you address step 6 by analyzing and comparing the results from steps 2 and 4 for each cp value. Make sure that your R code for Part 2 is clearly documented to indicate that it is for Part 2.