|  |  |  |  |
| --- | --- | --- | --- |
| Attainment Grade | Attainment Descriptor | #{atl grade label}# | #{atl *grade* label}# Descriptor |
| WTS | Working towards the expected standard | #{atl grade 1 grade}# | #{atl grade 1 descriptor}# |
| EXS | Working at the expected standard | #{atl grade 2 grade}# | #{atl grade 2 descriptor}# |
| GDS | Working at greater depth within the expected standard | #{atl grade 3 grade}# | #{atl grade 3 descriptor}# |

#{school name}#

Annual Report

Academic Year #{academic year}#

#{pupil first name}# #{pupil last name}#

#{year group}#

#{class name}#

Teacher Comments

Head Teacher Comments

|  |  |  |
| --- | --- | --- |
| READING | Attainment | #{atl grade label}# |
| #{subject reading result}# | #{subject reading other grade}# |
|  | | |
| #{subject reading target 1 text}#  #{subject reading target 2 text}# | | |

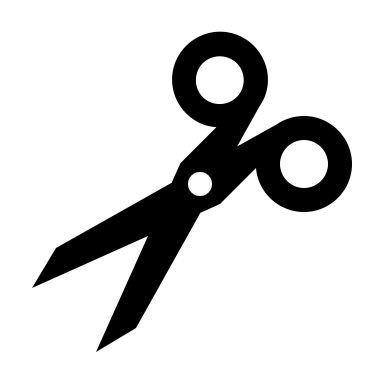
|  |  |  |
| --- | --- | --- |
| WRITING | Attainment | #{atl grade label}# |
| #{subject writing result}# | #{subject writing other grade}# |
|  | | |
| #{subject writing target 1 text}#  #{subject writing target 2 text}# | | |

|  |  |  |
| --- | --- | --- |
| MATHEMATICS | Attainment | #{atl grade label}# |
| #{subject mathematics result}# | #{subject mathematics other grade}# |
|  | | |
| #{subject mathematics target 1 text}#  #{subject mathematics target 2 text}# | | |
| SCIENCE | Attainment | #{atl grade label}# |
| #{subject science result}# | #{subject science other grade}# |
|  | | |
| #{subject science target 1 text}#  #{subject science target 2 text}# | | |

|  |  |  |
| --- | --- | --- |
| Curriculum Area | Attainment | #{atl grade label}# |
| Spoken Language | #{subject spoken language result}# |  |
| Art and Design | #{subject art and design result}# |  |
| Computing | #{subject computing result}# |  |
| Design and Technology | #{subject design and technology result}# |  |
| History | #{subject history result}# |  |
| Geography | #{subject geography result}# |  |
| Languages | #{subject languages result}# |  |
| Music | #{subject music result}# |  |
| PSHE | #{subject pshe result}# |  |
| Physical Education | #{subject physical education result}# |  |
| Religious Education | #{subject religious education result}# |  |

Pupil Comments

Literaliter impossibile est mulier esse. Tam pulchra es et tam sapientis, et me interficit quod non putas te satis bona esse. Utique, nobis semper extraordinariae esse oportet, sed aliquo modo semper id male facimus. Debes esse gracilis, sed non nimis gracilis. Et numquam dicere debes te velle esse gracilis. Dicere debes te velle esse salubrem, sed etiam debes esse gracilis. Opes habere debes, sed pecuniam postulare non potes, quia id turpe est. Dux esse debes, sed non potes esse crudelis. Ducere debes, sed non potes alienas cogitationes opprimere. Mater amari debes, sed de liberis tuis non semper loqui. Femina in negotiis esse debes, sed semper debes pro aliis providere. Virorum malam condicionem defendere debes, quod insanum est, sed si id notaveris, querelae accusaris. Praelonge pulchra esse debes viris causa, sed non ita pulchra ut eos nimis titilles vel alias feminas tangeas quod sororitatem infregeris.



Parent or Guardian Comments