

*Rooted in Scripture ♦ Diligent in Prayer
Faithful to the Mission ♦ Prompt in Action*

2025-2026 CATALOG



基督工人神學院

Christian Witness Theological Seminary

Member of the Association of Theological Schools

ats

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History and Mission

In the spring of 1964, the Lord gave Dr. Moses Yu and a group of believers a vision for training workers for the Kingdom of God. However, it was not until 1973 that the vision became reality. Five students enrolled the first year, using the Berkeley Gospel Center for classrooms and fulfilling field education in some of the Chinese churches in the San Francisco Bay Area. In 1976, a brother was moved by the Lord to donate an apartment complex for the seminary's ministry. It provided space for both classrooms and student residence.

In 1978, Christian Witness Theological Seminary (CWTS) was approved as a private post-secondary educational institution in the State of California. In 1984, CWTS was authorized by the California Superintendent of Public Instruction to confer bachelor's and master's degrees. Currently it is registered under the Bureau of Private Post Secondary Education in the State of California with permission to train professional Christian workers. CWTS is authorized under Federal Law to enroll non-immigrant students from overseas.

For more than fifty years, by the grace of the Lord, CWTS has provided training for a good number of Christian workers in North America and around the world. In the summer of 1996, we moved to the city of Concord, which is in the East Bay Area. Then in January 2009, we moved to Milpitas in a transitional phase. Subsequently we moved to a larger and better campus in San Jose in early 2010. We now offer the Doctor of Ministry degree and six Master's degree programs. We have a team of six regular faculty, and over twenty visiting faculty members. Our students come from China, Hong Kong, Taiwan, East Asia, North America and around the world. Apart from training full-time Christian workers, we also provide training for lay leaders. Since 1997, the seminary has various extension centers in different locations in the Bay Area and other states to promote courses in theological education, and together with the church has cultivated a large number of outstanding Christian leaders. Since 2018, the seminary has established the Ministry Institute (MI), which provides more systematic and in-depth certificate courses, and works with the church to cultivate Christian workers.

In June 2004, CWTS was accepted as an associate member of the Association of Theological Schools (ATS) and was granted full membership since June 2016, and our Doctor of Ministry, Master of Theology, and all Master's programs have been officially accredited by ATS.

Our Mission Statement

The mission of CWTS is to equip biblically competent, spiritually mature, theologically proficient and missionally minded servant-leaders who proclaim Jesus Christ and build up the body of Christ through effective ministry in Chinese churches and Christian organizations worldwide.

Our Vision

Our vision is to glorify the Triune God as an influential and respected theological institution that supports Chinese churches in fulfilling the Great Commission of Jesus Christ.

Statement of Faith

1. There is one true God, infinite and perfect; existing eternally in three persons: Father, Son and Holy Spirit.
2. Jesus Christ is true God and true man. He was conceived by the Holy Spirit and was born of the virgin Mary. He died upon the cross, the just for the unjust, as a substitutionary sacrifice; and all who believe in Him are justified on the ground of His shed blood. Having risen from the dead according to Scripture, He is now at the right hand of the Father as our great High Priest, and will come again to establish His kingdom of righteousness and peace.
3. The Holy Spirit, co-equal with the Father and the Son, is the Giver of life to all creation. He spoke through the Prophets and indwells and empowers all believers.
4. The 66 books of the Old and New Testaments were verbally inspired by God. They are the authoritative and inerrant Word of God, for the salvation of the human race, constituting the only rule for Christian faith and conduct. They are to be interpreted based on the meaning of the text as intended by the authors (both the Holy Spirit and the human authors inspired by God).
5. God is the creator of human beings in His image, male and female. He is the author of marriage defined as the union between one man and one woman in a life-long, exclusive, and caring commitment to each other.
6. Man, created in the image of God, fell through disobedience, and it resulted in separation between God and all human beings. Hence all are dead in sin and can only be saved through the regenerative work of the Holy Spirit. The final state of the unbeliever is existence in conscious torment; and that of the believer, everlasting joy and bliss.
7. Human beings are saved by grace, through faith in Jesus Christ, the only Savior. To all who receive Him, He gives power to become children of God.
8. It is the will of God that each believer be filled with the Holy Spirit, sanctified and dedicated to God in life and service. The progressive experience towards spiritual maturity in the life of the believer is a process that is subsequent to justification.
9. The Church as the Body of Christ consists of all believers, with Christ being the Head.
10. The Lord Jesus Christ will return. There will be a bodily resurrection of the just and of the unjust; for the former, a resurrection unto life; for the latter, a resurrection unto judgment. Christ will establish His holy and glorious kingdom and take the believer to be with God forever. This is the believer's blessed hope and a vital incentive for holy living and faithful service.

Location and Facilities

To be closer to cities with bigger Chinese populations and to operate in our own campus, in early 2010 CWTS moved to the current site in San Jose, California. A spacious air-conditioned building, with 19,496 sq. ft. of floor space, houses our administrative and faculty offices, classrooms, hall, library and student center. Our student dormitory of 4 apartment units is about 10 minutes' drive away in nearby Santa Clara. In addition, a condominium (for 2 couples without children) in San Jose is within 10 minutes' drive from the campus.

Our main campus is readily accessible by car, being close to the Montague Expressway exit of Highway I-880 and Hostetter exit of I-680. It takes about 40 minutes to drive to San Francisco International Airport and 10 minutes to San Jose Airport. The closest BART (Bay Area Rapid Transit) station (Milpitas) is about 5 minutes' drive away.



Library

The CWTS library has a floor space of about 3,500 square feet, and currently has a collection of over 40,000+ volumes of Chinese and English books. There are computer stations, study carrels and reference area for our library users. We also have a good collection of academic journals, magazines, and major biblical and theological software. We continue to add to our collections to assist faculty and students in teaching, learning and research.



Personnel

Board of Directors (2025-2026)

Rev. Dr. Jeffrey Lu (Chairman)*	Rev. Dr. Job Lee
Mrs. Shirley Soong	Dr. Haifeng Chen
Rev. Patrick Auyeuung	Elder Jian Shan
Rev. Dr. James Sun	Dr. Cheng Sung Huang
Rev. Dr. Matthew Lin	Rev. Dr. Luke Tsai *
Chairman Emeritus: Rev. Dr. Daniel Tan	
<i>*Members of the Executive Committee</i>	
Founding President	Rev. Dr. Moses Yu
President Emeritus (deceased)	Rev. Dr. John Pao
	Rev. David Cheung

Regular Faculty



Rev. Dr. Luke Tsai

President in CWTS, Associate Professor in New Testament

Teaching:

New Testament Greek, Gospels, New Testament Epistles, 1 Corinthians

Education:

Ph.D. Dallas Theological Seminary

Th.M. Dallas Theological Seminary

M.S. Stanford University



Rev. Dr. Kenny Lai

Vice President (Global Ministries), Director of D. Min Program, Associate Professor in New Testament

Teaching:

New Testament Theology, New Testament Books, Hermeneutics, Biblical Greek

Education:

Ph.D. Dallas Theological Seminary

S.T.M. Dallas Theological Seminary

M.Div. Overseas Theological Seminary

M.S.E.E. University of California, Los Angeles



Dr. Peter Tie

Academic Dean, Associate Professor in Theology

Teaching:

Systematic Theology, Church History

Education:

Ph.D. Southwestern Baptist Theological Seminary

S.T.M. Dallas Theological Seminary

M. Div. New Orleans Baptist Theological Seminary



Rev. Andrew Lo

Dean of Student Affairs, Associate Professor in Practical Theology

Teaching:

Pastoral Theology, Introduction to Christian Religious Education, Family Ministry, Discipleship

Education:

D.Min. Christian Witness Theological Seminary

Th.M. Logos Evangelical Seminary

M.Div. Logos Evangelical Seminary

M.S. University of Southern California



Dr. Daniel Low

Director of Field Education; Associate Professor in Practical Theology

Teaching:

Missions, Evangelism, Education

Education:

Ph.D. Biola University

M.Div. Southwestern Baptist Theological Seminary



Dr. Cindy Ou (Liao)

Director of Th.M. program; Assistant Professor in New Testament

Teaching:

Gospels, Acts, New Testament

Education:

Ph.D. Trinity Evangelical Divinity School

M.Div. Southwestern Baptist Theological Seminary

Senior Visiting Faculty



Dr. Esther Yue L. Ng

Teaching:

New Testament studies, New Testament books,
Christian Ethics

Education:

Ph.D. University of Aberdeen (UK)

M.A. Indiana University

M.A. Trinity Evangelical Divinity School



Dr. Manchiu Lau Cheung

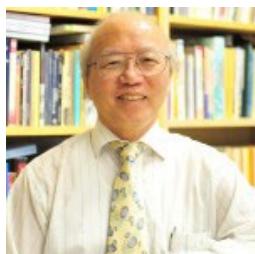
Teaching:

Christian Education

Education:

Th.D. Asia Baptist Graduate Theological Seminary

M.Div. China Graduate School of Theology (HK)



Dr. Jacob Cheung-Sun Tsang

Teaching:

Old Testament

Education:

Ph.D. University of Sheffield (UK)

Th.M. Princeton Theological Seminary

M.Div. Fuller Theological Seminary



Dr. Betty Lu

Teaching:

Christian Education

Education:

E.D.D. Talbot School of Theology, Biola University

M.A. Wheaton College



James Y. Ip

Teaching:

Hebrew, Old Testament, and Homiletics

Education

Doctoral studies (ABD) Brandeis University

M.A. Brandeis University

Th.M. Princeton Theological Seminary

M.Div. Fuller Theological Seminary

Visiting Faculty

Rev. Dr. David Chan: Practical Theology

D.Min. Trinity Evangelical Divinity School

M.A. Trinity Evangelical Divinity School

Dr. Guang Chen: Old Testament

Ph.D. Trinity Evangelical Divinity School

M.Div. Gordon Conwell Theological Seminary

M.S. University of Maine

Dr. Kevin Chen: Old Testament

Ph.D. Golden Gate Baptist Theological Seminary

M.Div. Western Seminary

M.S. Stanford University

Rev. Dr. Alex Chi: Apologetics, Chinese Cultures

Ph.D. Beijing University

M.Th. Westminster Theological Seminary

M.A.R Westminster Theological Seminary

M.B.S Singapore Bible College

Rev. Dr. Martin Chien: Worship, Leadership

D.M.A., Southwestern Baptist Theological Seminary

M.C.M. Dixon School of Music, Golden Gate Baptist Theological Seminary

Rev. Dr. Calvin C. Chu: Missiology

D.Miss. Fuller Theological Seminary

M.A. Fuller Theological Seminary

Rev. Dr. Chun-Ming Fong: Systematic Theology

Ph.D. Westminster Theological Seminary

Th.M. Westminster Theological Seminary

M.Div. Hong Kong Baptist Theological Seminary

Rev. Dr. Sherman Hsiung: Counseling

Ph.D. Arizona State University

M.Div. Phoenix Seminary

M.S. Northeast Louisiana University

Rev. Dr. Albert Lam: Practical Theology

D.Min. Westminster Theological Seminary

M.Div. Grand Rapids Baptist Seminary

Rev. Dr. Brian Lam: Practical Theology

D.Min. Dallas Theological Seminary

S.T.M. Dallas Theological Seminary

Dr. Sarah Lam: Education, Counseling

Doctorate in Educational Leadership, California State University

M.Sc. in Counseling, California State University

Rev. Dr. Yading Li: Church History

Ph.D. Fuller Theological Seminary

M.T.S. Garrett Evangelical Theological Seminary

M.A. Fuller Theological Seminary

Dr. Jennifer Lowe: Christian Education

Ph.D. Talbot School of Theology, Biola University

M.Div. Bethel Seminary, San Diego

Rev. Dr. Daniel Tan: Pastoral Theology

D. Min. Chinese for Christ Theological Seminary

M. Div. Chinese for Christ Theological Seminary

M.A. California Graduate School of Theology

Dr. Herbert Tsang: Worship

D.W.S., The Robert E. Webber Institute for Worship

Ph.D., Computing Science, Simon Fraser University

M.C.S. Alliance Bible Seminary, Hong Kong

M.Mus. Master of Music, Boston University

Rev. Dr. Enoch Wan: Missiology

Ph.D. State University of New York

M.T.S Gordon-Conwell Theological Seminary

Ms. Sandra Young: Music

M.Ed., Hong Kong Baptist University

Dr. XiuBin Zhang: Old Testament

M.Div., PhD. Trinity Evangelical Divinity School,

Ph.D. Physical Chemistry, Jilin University

Programs of Study

Doctoral degree program:

Program	Years	Units
Doctor of Ministry (D.Min.)	4 - 6	40

Master degree programs:

Program	Years of FT study	Units
Master of Theology (Th.M)	2*	30
Master of Divinity (M.Div.)	3	90
Master of Biblical Studies (M.B.S)	2	60
Master of Christian Ministry (M.C.M)	2	60
Master of Theological Essentials (MTE)	2-3	36

M.Div. and Th.M. can be completed together in 4 years. (See Academic Dean for details)

Diploma programs:

Program	Years of FT study	Units
Diploma of Christian Studies (D.C.S.)	1	30
Diploma in Church Leadership (D.C.L.)	1	30

Certificate programs

Certificate programs are divided into 4 tracks: Christ Servant, Family Ministry, Children Ministry, Family Ministry, and Mission Ministry. See page 21 for details.

Online courses

Online courses are accessed / interacted via our online teaching platform (Populi). We give the same credit for online courses as on-campus ones. All credits are transferable to any one of the degree or diploma programs of the seminary.

Program Outlines

Doctor of Ministry (D.Min.) (4-6 years, 40 credit hours)

The program is designed to provide pastors holding an M.Div. (or its equivalent) an opportunity for further training through the guidance of experienced teachers and the mutual sharing of students, such that they may be spiritually vitalized and enabled to reflect on a deeper level the theory and practice of their pastoral ministry or other ministries, to appreciate and integrate the two better with fresh insight, and thus serve churches more effectively. The program consists of 3 components, including required courses, elective courses and thesis-project. For details, please refer to the Doctor of Ministry Handbook.

1. Required Courses: (1 course, 4 credits) Research Methodology for D.Min.
2. 6 courses (totaling 24 credits) are to be taken from the following four categories (preferably not more than 4 courses from one particular category in Pastoral Counseling, Church Leadership, Preaching and Teaching and Evangelism & Mission.

Degree Program Goals and Objectives

A student who completes the DMin degree will be able to:

- (1) demonstrate competence in conducting research and writing a dissertation in the area of ministry.
- (2) manifest cultural awareness and sensitivity in various Chinese contexts.
- (3) exhibit mature spirituality, Christ-like character, and servant leadership.
- (4) show competence in ministerial skills related to their intended fields of ministry.

Majors	Courses	Units
Pastoral Counseling	Social Problems and Chinese Churches	4
	Contemporary Families and Pastoral Counseling	4
	Crisis Counseling	4
	Spirituality Traditions, Charismatic Experiences and Pastoral Care	4
	Pastors and Church Leaders' Growth	4
Church Leadership	Prevention and Management of Church Conflict	4
	Training in Local Churches & Para-church Organizations	4
	New Models of Church Polity & Worship	4
	Chinese Churches & Leadership Models	4
	Medical and Legal Issues in Pastoral Ministry	4
Preaching & Teaching	Contemporary Biblical Scholarship & Biblical Interpretation	4
	Chinese Tradition and Hermeneutics	4
	Advanced Expository Preaching	4
	Christian Education & North American Chinese Churches	4
Evangelism & Missions	People Groups, Diverse Media and Evangelism	4
	Church Growth and Church Planting	4
	The Holy Spirit & Evangelism/ Missions	4
	New Trends and New Strategies in Missions	4
	Cultural Anthropology and Missions	4

3. The thesis/project take the form of a church research, a training manual, a study guide, or a ministry project. (8 credits)

Master of Theology (ThM) (2 years, 30 credit hours)

The objective of this program is to provide comprehensive training for those desiring a fuller mastery of the Bible and theology, in preparation for a ministry in teaching or further study at the doctoral level. Courses cover Biblical studies, theological studies, and teaching and preaching skills. Students can choose one of the three concentrations, namely, Old Testament, New Testament, and Systematic Theology.

Degree Program Goals and Objectives

A student who completes the ThM degree will be able to:

- (1) conduct academic research using proper methodology
- (2) demonstrate competence in interpreting the scriptures in the original languages
- (3) understand select advanced topics in New Testament, Old Testament, and/or Systematic Theology
- (4) be able to integrate their focus area with the broader field of theological studies
- (5) apply advanced techniques and skills in academic teaching and preaching
- (6) evidence a strong spiritual life and a mature character

Category	Credits Required	Courses																						
Bible/Theology	20	<table border="0"><tr><td>0</td><td>Funcional Greek/Hebrew (exempt if exam passed)</td></tr><tr><td>0</td><td>Greek A/ B(exempt if exam passed)</td></tr><tr><td>0</td><td>Hebrew A/B(exempt if exam passed)</td></tr><tr><td>1</td><td>Research Methods</td></tr><tr><td>1</td><td>Advanced Research Methods</td></tr><tr><td>3</td><td>Greek Exegesis</td></tr><tr><td>3</td><td>Hebrew Exegesis</td></tr><tr><td>3</td><td>The Bible: Methodological, Historical, and Theological Themes</td></tr><tr><td>3</td><td>ThM Concentration (1)</td></tr><tr><td>3</td><td>ThM Concentration (2)</td></tr><tr><td>3</td><td>ThM Elective</td></tr></table>	0	Funcional Greek/Hebrew (exempt if exam passed)	0	Greek A/ B(exempt if exam passed)	0	Hebrew A/B(exempt if exam passed)	1	Research Methods	1	Advanced Research Methods	3	Greek Exegesis	3	Hebrew Exegesis	3	The Bible: Methodological, Historical, and Theological Themes	3	ThM Concentration (1)	3	ThM Concentration (2)	3	ThM Elective
0	Funcional Greek/Hebrew (exempt if exam passed)																							
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1	Research Methods																							
1	Advanced Research Methods																							
3	Greek Exegesis																							
3	Hebrew Exegesis																							
3	The Bible: Methodological, Historical, and Theological Themes																							
3	ThM Concentration (1)																							
3	ThM Concentration (2)																							
3	ThM Elective																							
Practical Subjects	4	<table border="0"><tr><td>3</td><td>Course and Curriculum Design</td></tr><tr><td>1</td><td>Preaching Practicum</td></tr></table>	3	Course and Curriculum Design	1	Preaching Practicum																		
3	Course and Curriculum Design																							
1	Preaching Practicum																							
ThM Thesis	6	<table border="0"><tr><td>3</td><td>Thesis A</td></tr><tr><td>3</td><td>Thesis B</td></tr></table>	3	Thesis A	3	Thesis B																		
3	Thesis A																							
3	Thesis B																							
Total	30																							

1st year

Fall		Spring	
Funcional Greek/Hebrew	0	Greek A	0
Bibliology /ThM Concentration(1)	3	Hebrew A	0
ThM Elective	3	Greek Exegesis / Hebrew Exegesis	3
Research Methods	1	Course and Curriculum Design / ThM Concentration (2)	3
		Advanced Research Methods	1
	7		7

Fall		Spring	
Greek B	0	Hebrew Exegesis / Greek Exegesis	3
Hebrew B	0	ThM Concentration (2)/ Course and Curriculum Design	3
ThM Concentration(1)/ Bibliology	3	Thesis B	3
Preaching Practicum	1		
Thesis A	3		
	7		9

Master of Divinity (MDiv) (3 years, 90 credit hours)

The objective of this program is to provide fundamental and comprehensive training for those preparing for full-time Christian ministry. Courses cover Biblical studies, Biblical languages, theological studies, and practical and ministerial skills. Students are required to participate in the spiritual exercises provided by the seminary, and to fulfill a 2-year field education requirement.

Degree Program Goals and Objectives

CWTS seeks to develop well-formed MDiv graduates who:

- (1) demonstrate a good grasp of the heritage of faith (including the biblical content, theological discussions, and historical developments),
- (2) evidence a strong spiritual life with mature Christ-like character appropriate for Christian ministry,
- (3) can discern and engage in different cultural contexts,
- (4) can serve effectively in different settings with practical and ministerial skills such as preaching, teaching, counseling, church leadership, etc.

Category	Credits Required	Courses
Spiritual Formation	2	2 Spiritual Formation & Foundation of Ministry Required to participate in the following activities : Chapel , Small groups Retreats / Spiritual Development Meetings Daily Group Morning Devotion (Residential students only)
Biblical Studies	38	3 Functional Greek + Functional Hebrew 6 Greek A, B / Hebrew A, B 3 Hermeneutics 3 NT&OT Introduction 3 Pentateuch 3 Prophetic Literature 2 NT Theology 2 OT Theology 1 Research Methods 1 Academic Research Methods 3 Gospels 3 NT Epistles 5 Book Electives / Block Electives
Theology & History	21	9 Systematic Theology A, B, C 6 Church History A, B 3 Chinese Church History / Christianity & Chinese Culture 3 Faith in the Public Space / Ethics

Practical Courses	24	3 Homiletics 2 Preaching Practicum I, II 3 Pastoral Theology 2 Discipleship 2 Family Discipleship 3 Introduction to Christian Education 3 Counseling 2 Evangelism / Introduction to Missiology 4 Field Education
Electives	5	
Total	90	

*Music (0.5 unit) is required for FT students, but not included in total credits, can be exempt if exam is passed

**"Spiritual Formation" is a non-credit requirement for part-time students and must complete four semesters of "Spiritual Formation" (course codes: SF001, SF002, SF003, SF004) before graduation.

1st year

Fall		Spring	
Functional Greek + Functional Hebrew	3	Spiritual Formation & Foundation of Ministry	2
NT&OT Introduction	3	Pentateuch / Prophetic Literature	3
Systematic Theology A	3	Greek A / Hebrew A	3
Hermeneutics	3	Gospels	3
Counseling / Church History A	3	Discipleship / Family Discipleship	2
Research Methods	1	Academic Research Methods	1
		Field Education	1
	16		15

2nd year

Fall		Spring	
Hebrew A / Greek B	3	Systematic Theology B / C	3
Homiletics	3	Prophetic Literature/Pentateuch	3
Introduction to Christian Education / NT Epistles	3	Church History B / Evangelism / Intro To Mission	3/2
Church History A / Counseling	3	NT Theology	2
Book Elective	2	Discipleship / Family Discipleship	2
Field Education	1	Preaching Practicum I	1
		Field Education	1
	15		15/14

3rd year

Fall		Spring	
OT Theology	2	Systematic Theology B / C	3
Pastoral Theology	3	Chinese Church History/ Christianity & Chinese Culture	3
Book Elective	3	Faith in the Public Space / Christian Ethics	3
Introduction to Christian Education / NT Epistles	3	Evangelism / Intro To Mission / Church History B	2/3
Elective	2	Elective	3
Preaching Practicum II	1		
Field Education	1		
	15		14/15

Master of Biblical Studies (MBS) (2 years, 60 credit hours)

The objective of this program is to provide fundamental training for those preparing for a ministry in teaching or further study. Courses cover Biblical studies, theological studies, and teaching skills. Students are required to fulfill a guided research or teaching practicum, as well as a capstone project (an exegetical research paper) during the final semester.

Degree Program Goals and Objectives

CWTS seeks to develop well-formed MBS graduates who:

- (1) demonstrate a solid grasp of the heritage of faith, including biblical content, theological discussions, and historical developments, through the use of sound methodology and biblical languages;
- (2) evidence a strong spiritual life with mature Christ-like character appropriate for Christian ministry;
- (3) are equipped to discern and engage in various Chinese contexts;
- (4) possess foundational knowledge and moderate-level proficiency in teaching, enabling them to serve effectively in various teaching ministries.

Category	Credits Required		Courses
Spiritual Formation	2	2	Spiritual Formation & Foundation of Ministry Required to participate in the following activities : Chapel , Small groups Meetings Retreats / Spiritual Development Daily Group Morning Devotion (Residential students only)
Biblical Studies	33	3	Functional Greek + Functional Hebrew Greek A, B / Hebrew A, B 3 Hermeneutics 3 NT&OT Introduction 3 Pentateuch
		3	Prophetic Literature 2 NT Theology 2 OT Theology 1 Research Methods 1 Academic Research Methods 3 Gospels 3 NT Epistles
Theology & History	12	3	Systematic Theology A Systematic Theology B / C Church History A / B
		3	Chinese Church History/ Christianity & Chinese Culture
Practical Courses	7	3	Homiletics Introduction to Christian Education 1 Research / Teaching Practice
Electives	6		
Total	60		

*Music (0.5 unit) is required for FT students, but not included in total credits, can be exempt if exam is passed

**"Spiritual Formation" is a non-credit requirement for part-time students. and must complete two semesters of "Spiritual Formation" (course codes: SF001, SF002) before graduation.

1st year

Fall		Spring	
Functional Greek + Functional Hebrew	3	Spiritual Formation & Foundation of Ministry	2
NT&OT Introduction	3	Pentateuch / Prophetic Literature	3
Systematic Theology A / Intro to Christian Education	3	Greek A / Hebrew A	3
Hermeneutics	3	Gospels /Church History A	3
Elective	2	Elective	2
Research Methods	1	Academic Research Methods	1
	15		14

2nd year

Fall		Spring	
OT Theology	2	NT Theology	3
Homiletics	3	Prophetic Literature / Pentateuch	3
NT Epistles	3	Church History B / Gospels	3
Greek B / Hebrew B	3	Chinese Church History / Christianity & Chinese Culture	3
Introduction to Christian Education / Systematic Theology A	3	Systematic Theology B / C	3
Elective	2	Research / Teaching Practice	1
	16		15

Master of Christian Ministry (MCM) (2 years, 60 credit hours)

The objective of this program is to provide fundamental training for those preparing for full-time or part-time ministry. It focuses on practical and Biblical courses and is divided into four concentrations: Pastoral, Family, Children's, and Mission. Students are required to participate in the spiritual exercises provided by the seminary, and to fulfill a one-year field education requirement.

Degree Program Goals and Objectives

CWTS seeks to develop well-formed MCM graduates who:

- (1) demonstrate a good grasp of the heritage of faith, including biblical content, theological discussions and historical developments, through the use of sound methodology,
- (2) evidence a strong spiritual life with mature Christ-like character appropriate for Christian ministry,
- (3) are equipped to discern and engage in varying cultural contexts,
- (4) possess foundational knowledge and moderate-level proficiency in practical and ministerial skills, such as preaching, teaching, counseling, church leadership, with specialization in one area of ministry, enabling them to serve effectively in various ministry settings.

Category	Credits Required	Courses
Spiritual Formation	2	<p>2</p> <p>Spiritual Formation & Foundation of Ministry Required to participate in the following activities : Chapel , Small groups Retreats / Spiritual Development Meetings Daily Group Morning Devotion (Residential students only)</p>
Biblical Studies	20	<p>3 Functional Greek + Functional Hebrew</p> <p>3 Hermeneutics</p> <p>3 NT&OT Introduction</p> <p>3 Pentateuch / Prophetic Literature</p>

		1	Research Methods				
		1	Academic Research Methods				
		3	Gospels				
		3	NT Epistles				
Theology & History	15	3	Systematic Theology A				
		3	Systematic Theology B / C				
		3	Church History A / B				
		3	Chinese Church History/ Christianity & Chinese Culture				
		3	Faith in the Public Space / Ethics				
Practical Courses (Required courses)	15	3	Homiletics				
		1	Preaching Practicum I/II				
		3	Pastoral Theology				
		3	Introduction to Christian Education				
		3	Counseling				
		2	Field Education				
	4 concentration			Pastoral	Family	Children	Mission
	2	Discipleship	✓	✓			✓
	2	Family Ministry		✓	✓		
	2	Worship			✓		
	2	Intro to Mission / Evangelism	✓				✓
Electives	4						
Total	60						

*Electives can be taken through MI courses, for details please consult with MI

*Music (0.5 unit) is required for FT students, but not included in total credits, can be exempt if exam is passed

**"Spiritual Formation" is a non-credit requirement for part-time students and must complete two semesters of "Spiritual Formation" (course codes: SF001, SF002) before graduation.

1st year

Fall		Spring	
Functional Greek + Functional Hebrew	3	Spiritual Formation & Foundation of Ministry	2
Systematic Theology A / Intro to Christian Education	3	Gospels	3
Hermeneutics	3	Faith in the Public Space / Christian Ethics	3
NT&OT Introduction	3	Pentateuch / Prophetic Literature	3
Counseling / Church History A	3	Practical Elective	2
Research Methods	1	Academic Research Methocs	1
		Field Education	1
	16		15

2nd year

Fall		Spring	
Pastoral Theology	3	Systematic Theology B / C	2
Church History A/ Counseling	3	Chinese Church History/ Christianity & Chinese Culture	3
NT Epistles	3	Practical Elective	2
Homiletics	3	Preaching Practicum I	1
Systematic Theology A / Intro to Christian Education	3	Elective	2
Field Education	1	Elective	2
	16		13

Master of Christian Ministry-Online Program (MCM-Online) (3 years, 60 credit hours)

The program is designed for distance students, and its courses and degrees are the same as the MCM onsite program above. The difference is that the online program is divided into three semesters: Fall, Spring and Summer. The MCM online program does not have a concentration but students may choose any Practical Electives (4 credits).

1st Year

Fall	Credits	Spring	Credits	Summer	Credits
Functional Greek + Functional Hebrew	3	Pentateuch	3	Practical Elective	2
NT&OT Introduction	3	Christian Ethics	3	Homiletics	3
Research Methods*	1	Field Education*	1	Academic Research Methods	1
				Counseling	3
Total	7		7		9

* Field education and Research methods can take place in other semesters

2nd year

Fall	Credits	Spring	Credits	Summer	Credits
NT Epistles	3	Church History A	3	Chinese Church History	3
Elective	2	Elective	2	Pastoral Theology	3
Field Education*	1	Practical Elective	2	Preaching Practicum	1
Research Methods*	1				
Total	7		7		7

*Field education and Research methods can take place in other semesters

3rd year

Fall	Credits	Spring	Credits	Summer	Credits
Systematic Theology A	3	Systematic Theology C	3	Spiritual Formation & Foundation of Ministry	2
Hermeneutics	3	Gospels	3	Intro to Christian Education	3
Research Methods*	1				
Total	7		6		5

Master of Theological Essentials (MTE) (3 years, 36 credit hours)

The purpose of the Master of Theological Essentials (MTE) is to provide students with a solid foundation for Christian faith and thought, regardless of their vocational or ministerial calling. Students focus on learning biblical books and develop essential theological skills in order to apply them in their life and ministry contexts, within and beyond the church.

Degree Program Goals and Objectives

The MTE does not attempt to prepare a student for a vocational or ministerial role in the church, but aims at providing the biblical and theological foundation needed for all ministries. All the biblical and theological (as well as general studies and field education) courses of the MTE program overlap with those of other CWTS Master's degrees (Master of Christian Ministry, Master of Biblical Studies, Master of

Divinity). This allows students not only to transfer all 36 credit-hours to another master's program after completing the degree, but also to progress to other degree programs which have focused vocational or ministerial training.

The learning outcomes for an MTE graduate include:

- (1) demonstrating a foundational grasp of the biblical contents, contexts, and messages; and the ability to conduct graduate-level biblical research that can translate into practice.
- (2) exhibiting essential understanding of the heritage of Christian faith and its historical developments; and an ability in theological research, reflection, and discussion that fosters Christ-like maturity and/or Christian ministry.

Category	Credits Required	Courses
General Studies	3	2 Spiritual Formation & Foundation of Ministry Required to participate in the following activities : Chapel , Small groups Retreats / Spiritual Development Meetings Daily Group Morning Devotion (Residential students only) 1 Research Methods
Biblical Studies	18	1 Hermeneutics A 2 Hermeneutics B 3 NT&OT Introduction 3 Pentateuch 3 Gospels 6 *Bible Electives
Theology Studies	9	3 Systematic Theology A 3 Systematic Theology B / C 3 Church History A / B
General Electives	5	5 **Elective
Internship	1	1 Field Education
Total	60	

*Bible Electives: NT Epistles, Prophetic Literatures, any biblical languages, any biblical books

**General Elective: any theological or practical courses, such as Church History, Systematic Theology, Christian Ethics, Faith in the Public Space, Family Discipleship, Christian Education, Pastoral Theology, Homiletics, etc.

**"Spiritual Formation" is a non-credit requirement for part-time students and must complete one semester of "Spiritual Formation" (course code: SF001) before graduation

1st Year

Fall	Credits	Spring	Credits
Research Methods*	1	Spiritual Formation & Foundation of Ministry	2
NT&OT Introduction	3	Gospels	3
Hermeneutics A&B	3		
Total	7		5

* Research methods can take place in other semesters

2nd year

Fall	Credits	Spring	Credits
Systematic Theology A	3	Systematic Theology B or C	3
Church History A or B	3	Pentateuch	3
Total	6		6

Fall	Credits	Spring	Credits
Bible Elective	3	Bible Elective	3
Theological/Pastoral Elective	2/3	Theological/Pastoral Elective	2/3
Total	5/6		5/6

Master in Cross-Cultural Leadership (MCCL) (3 years, 36 credit hours)

This program is designed for Chinese churches and/or mission organizations to develop and/or strengthen the competencies for cross-cultural mobilization and leadership to enable flourishing among people of various cultural traditions.

Designed as six stacks with two courses in each stack, courses will cover a variety of areas pertinent to global missions. These include mental well-being, cross-cultural communication, soul and family formation, and cross-cultural research methods.

Admission requirements:

1. An undergraduate degree from university or seminary. [Applicants who have associate degrees from community colleges or colleges are encouraged to apply. Admissions will consider individual application and may require further documents.]
a. Exception: If applicant only intends to obtain an Executive Certificate or a series of Executive Certificates and does not have an undergraduate degree, applicant must indicate this in the application.
2. An IELTS score of 6 or higher, or a TOEFL score of 70 on the iBT Reading section, or a Duolingo English test score of 90 or higher, unless applicant provides evidence that her/his undergraduate degree was primarily taught in English.
3. Two letters of recommendation (one must be from an organization or church, and one from a former employer or direct supervisor).
4. Missionaries: 1.5 years or more of mission field experience; Non-missionaries: 3 years or more of leadership experience in missions.

Note: To successfully complete the degree program, participants need to complete the required 6 stacks and meet the admission and graduation requirements. Stack A-E need not be sequentially completed, Stack F must be taken as a final stack in the program. After completing each stack, participants will be awarded an Executive Certificate.

STACK A: Self and Community Care and Well-being

ME321	Self-Care and well-being across cultures	3
ME322	Community Care and well-being across cultures	3

STACK B: Faith and Cross-Cultural Movements

ME331	Foundations of Global Missions	3
ME332	Strategies and Approaches of Global Missions	3

STACK C: Soul and Family Formation Across Cultures

ME341	Soul Formation and Resilience Across Cultures	3
ME342	Family Formation and Resilience Across Cultures	3

STACK D: Mobilization for Cross-Cultural Movements

ME351	Resourcing for global missions	3
ME352	Conversing with global faiths in global missions	3

STACK E: Cross-cultural Leadership and Communication

ME361	Cross-Cultural Leadership and Service	3
ME362	Cross-Cultural Communication and Innovation	3

STACK F: Cross-Cultural Research

ME371	Research Methods and Proposal	3
ME372	Field Research and Capstone	3

Diploma of Christian Studies (DCS) (1 year, 30 credit hours)

The objective of this program is to provide fundamental training for those who are preparing for the Christian ministry, but who cannot take a full-time degree program. Diploma students taking courses full-time may finish in one year. All credits can be taken through online courses. All credits are transferable to any one of the degree programs of the seminary.

Degree Program Goals and Objectives

A student who completes a Diploma degree will be able to:

- (1) demonstrate a basic grasp of Christian faith, including biblical, theological, and historical content.
- (2) Evidence mature Christ-like spirituality and discernment for Christian ministry.
- (3) Possess basic level of proficiency to serve as a supporting role in Christian ministries of churches and/or Christian organizations.

Category	Credits Required	Courses
Spiritual Formation	2	<p>Spiritual Formation & Foundation of Ministry Required to participate in the following activities :</p> <ul style="list-style-type: none"> Chapel , Small groups Retreats / Spiritual Development Meetings Daily Group Morning Devotion (Residential students only)
Biblical Studies	15	<p>Hermeneutics NT & OT Introduction Gospels Research Methods Hermeneutics / Prophetic Literature Bible Book Elective</p>
Theology & History	6	<p>Systematic Theology A Systematic Theology B / C</p>
Practical Courses	5	<p>Introduction to Christian Education Evangelism / Introduction to Missiology</p>
Electives	2	
Total	30	

**"Spiritual Formation" is a non-credit requirement for part-time students and must complete one semester of "Spiritual Formation" (course code: SF001) before graduation.

Fall		Spring	
NT & OT Introduction	3	Spiritual Formation &Foundation of Ministry	2
Hermeneutics	3	Systematic Theology B / C	3
Intro to Christian Education	3	Gospels	3
Systematic Theology A	2	Pentateuch / Prophetic Literature	3
Research Methods	1	Practical course	2
Book Elective	3	Elective	2
	15		15

Diploma in Church Leadership (DCL) (1 year, 30 credit hours)

The objective of this program is to provide training to lay Christian leaders to equip them to serve in churches as elders, deacons and leaders of small groups/ fellowships by providing them with fundamental knowledge of the Bible and theology, as well as

the theory and practice of various forms of ministry. The credits of this course can be transferred to all master degree programs.

Degree Program Goals and Objectives

A student who completes a Diploma degree will be able to:

- (1) demonstrate a basic grasp of Christian faith, including biblical, theological, and historical content.
- (2) Evidence mature Christ-like spirituality and discernment for Christian ministry.
- (3) Possess basic level of proficiency to serve as a supporting role in Christian ministries of churches and/or Christian organizations.

Category	Credits Required	Courses
Spiritual Formation	2	2 Spiritual Formation & Foundation of Ministry Required to participate in the following activities : Chapel , Small groups Retreats / Spiritual Development Meetings Daily Group Morning Devotion (Residential students only)
Biblical Studies	13	3 3 3 1 3 Hermeneutics NT & OT Introduction Gospels Research Methods Pentateuch / Prophetic Literature
Theology & History	3	3 Systematic Theology A
Practical Course	10	6 4 Homiletics / Counseling /Intro to Christian Education Intro to Mission / Evangelism / Discipleship / Family Discipleship /Worship
Electives	2	
Total	30	

*"Spiritual Formation" is a non-credit requirement for part-time students and must complete one semester of "Spiritual Formation" (course code: SF001) before graduation.

1st year

Fall		Spring	
NT & OT Introduction	3	Spiritual Formation & Foundation of Ministry	2
Hermeneutics	3	Gospels	3
Intro to Christian Education / Systematic Theology A	3	Pentateuch / Prophetic Literature	3
Research Methods	1	Intro to Mission / Evangelism / Discipleship / Family Discipleship /Worship	2
Homiletics / Counseling /Intro to Christian Education	3	Intro to Mission / Evangelism / Discipleship / Family Discipleship /Worship	2
Homiletics / Counseling /Intro to Christian Education	3	Elective	2
	16		14

Ministry Institute Certificate Programs

1. Ministry Institute (MI) Certificate Program

- 1.1 The Ministry Institute offers Certificate programs for Christians who are willing to equip and serve, to devote and be used by the Lord;
- 1.2 The MI courses have great advantage of being flexible, most are intensive classes on weekends or night time. No entering requirement for MI programs. We welcome all current and future church leaders, Sunday school teachers, fellowship facilitators and group leaders.
- 1.3 MI offers certificates in four tracks, namely: Christ Servant Certificate, Family Ministry Certificate, Children Ministry Certificate. The curricula are as below:

Christ Servant Certificate		
Mandatory courses 12 credits	Old Testament Survey and Contemporary Application	3
	New Testament Survey and Contemporary Application	3
	Main Theological Themes in the Bible	3
	Exegesis Introduction	3
Elective courses 8 credits	Course(s) under F Category	3
	Course(s) under P Category	3
	Course(s) under S Category	2
Total credits		20
Family Ministry Certificate		
Mandatory courses 8 credits	Theology of Marriage and Family	3
	Family Pastoring in Transition	3
	Walking with the Youth	2
Elective courses 8 credits	Course(s) under F Category	3
	Course(s) under B Category	3
	Course(s) under S Category	2
Total credits		16
Children Ministry Certificate		
Mandatory courses 9 credits	Children Development and Spiritual Formation	3
	Pastoring Families in Transition	3
	Strong Children Ministry Team	3
Elective courses 7 credits	Course(s) under F Category	2
	Course(s) under P Category	3
	Course(s) under S Category	2
Total credits		16

- 1.4 Students are required to complete all mandatory courses in the curriculum and elective courses according to the corresponding category requirements. Elective courses are divided into five categories, namely
B: Bible and Theology Fundamentals
F: Family, Marriage and Children
P: Church Practice and Pastoring
M: Mission, Cultural and Ethics
S: Spirituality
- 1.5 The current courses of MI are as follows. For the specific course opening information of each semester, please pay attention to the seminary website:

	B: Bible and Theology Fundamentals	
B001	Old Testament Survey and Contemporary Application	3
BN01	New Testament Survey and Contemporary Application	3
BT01	Main Theological Themes in the Bible	3
BE01	Exegesis Introduction	3
BH01	Church History	3

BK01	Main Theological Ideas in Pentateuch and Application	3
BK02	1Corinthians	2
BK03	Romans	2
F: Family, Marriage and Children		
FT01	Theology of Marriage and Family	3
FY01	Walking with the Youth	2
FF01	Family Pastoring in Transition/ Bring Church Home	3
FC01	Children Development and Spiritual Formation	3
FS01	Minister the Elder	2
FC02	The Art of Marital Counselling	2
FS02	Family Discipleship and Parenting Devotionals	3
P: Church Practice and Pastoring		
PW01	To Worship in Spirit and Truth	2
PE02	Second Generation English Ministry	2
PC01	Pastoral Counselling Introduction	2
PP01	Productive Teaching and Learning	3
PT02	Strong Children Ministry Team	3
PP03	Course and curriculum Design	3
PP04	Teaching Methods	3
M: Mission, Culture and Ethics		
MG01	The History and Tendency of Mission	3
MC01	Cross culture Evangelism	3
ME02	Contextualized Christian Ethics	3
ME01	Evangelism with Good Questions	2
S: Spirituality		
SP01	Prayer and Spirituality	2
SL02	Develop Health and Wholesome Self	3
SC01	Confronting Conflicts	2

2. Academic Requirements

- 2.1 To graduate from MI program, student needs to follow the academic requirements, accomplish class assignments, take exams and pass all courses as required in the curriculum. His or her class attendance rate should not be lower than 75%.
- 2.2 Those who choose to audit the courses are generally not required to submit homework or take exams, but the attendance rate must not be lower than 75%, otherwise it will affect future course selection.
- 2.3 The grades evaluation are as follows:

A = 93+ (4.0)	B+= 83-87 (3.3)	C+= 68-72 (2.3)	D+= 53-57 (1.3)
A-= 88-92 (3.7)	B = 78-82 (3.0)	C = 63-67 (2.0)	D = 48-52 (1.0)
	B-= 73-77 (2.7)	C-= 58-62 (1.7)	F = below48 (0)

- 2.4 MI/MCM credit transfer. Those who complete the required courses with a minimum Pass grade will receive the corresponding certificate issued by CWTS; MI Credits can be transferred to the MCM program as credits for elective courses.
- 2.5 MI graduates with a GPA3.0 or above can be exempted from some elective course credits when applying for CWTS MCM within 6 years of graduation from MI. For details, please refer to relevant regulations of CWTS Academic Department;
- 2.6 Elective courses of the three tracks (Family Ministry, Children's Ministry, and Mission Ministry) of the Master of Christian Ministry (MCM) can be completed in the MI certificate program. After completing the Family Ministry Certificate,

- Children's Ministry Certificate, and Mission Ministry Certificate at MI, the credits of the mandatory and elective courses of each certificate can be converted into the elective credits of the corresponding tracks in MCM, and the credit value is 1/3. For example, 16 credits of the Certificate in Family Ministry can be converted into 5 credits of MCM electives;
- 2.7 MI graduates should submit graduation application at least three months in advance. Upon approval of the CWTS Academic Department, they can graduate and receive the corresponding certificate.

3. Registration and Payment

- 3.1 Please go to cwts.edu/mi to complete the online registration. Discount: The early bird price is for registration at least one month before; 2 or more people group registration can enjoy a group discount.
- 3.2 Registration will be accepted upon payment.
- 3.3 Class withdrawal 7 business days before the class can receive full refund; a withdrawal fee of \$10 will be charged if withdraw 3 business days before the course starts. After the course starts, no refund will be issued, but can keep as credit for other MI courses;
- 3.4 Audit students who plan to change to take credits must apply after the first class and make up the fee difference.
- 3.5 Fee standard (effective January 1, 2022);

	Credits	Audit
Full Price	\$80	\$50
Early Bird Price (registration 1 month before)	\$60	\$40
Group Registration (≥ 4 person)	\$60	\$40
CWTS staff/alumni/current student's spouse	\$50	\$40

The registration fee standard for the Asia region is \$10 per credit, and auditing is not permitted. Students in Asia are required to enroll in a specific certificate program and plan to complete the curriculum for that certificate, rather than taking individual certificate courses.

3.6 Payment

You will receive an email from our Accounting department after you complete the online registration. Please complete the payment procedure on time.

Registration will be accepted only upon completion of payment.

- To pay with check, mail to:
1975 Concourse Dr, San Jose, CA 95131, Payable to: CWTS
Please put the student's name, invoice#, and course code on your check;
- To pay with Zelle:
Log on to your bank account or Zelle App---send money with Zelle----add new recipient----recipient type: business---Add email of the recipient: tuition@cwts.edu---fill in the amount, put the student's name, invoice#, and course code in the Message area---click submit

4. Access to CWTS Library

- 4.1 We encourage you to take full advantage of the seminary library resources to help your study at MI. There are 40,000+ books in our collection, as well as online database resources. CWTS library is open to all MI credit students.
- 4.2 The access is valid for one year after taking any MI course; each person can borrow 5 books at a time for a period of 2 weeks, then be renewed for another 2 weeks if no one asks to hold during the time;

4.3 To open the library account and more details, please contact library@cwts.edu

5. Contact Us

Ministry Institute, Christian Witness Theological Seminary

1975 Concourse Dr. San Jose, CA95131

www.cwts.edu/mi

cwmi@cwts.edu

408-433-2280

Academic Information

Study Load

The normal study load for full-time students is 12 or more credits per half year, but not to exceed 18 credits. Special permission from the Registrar is required for any student who seeks to take more than 18 credits per half year.

First half of the academic year includes the Summer session and Fall term; second half of the year includes Winter session and Spring term.

Students who take fewer than 12 credits per half year are regarded as part-time students. (Foreign students with F1 visas must be enrolled as full-time students.) All students are responsible for meeting the requirements of the program enrolled.

Grading System

An accumulated grade point average (GPA) of 2.30, or an average grade of C+, is required for graduation.

The grading system is as follows:

Grade	Score	GPA	Comment	
			Masters	DMin
A	93+	4.00	Outstanding	Outstanding
A-	90-92	3.70		
B+	87-89	3.30		Good
B	83-86	3.00	Good	Acceptable
B-	80-82	2.70		Minimal
C+	77-79	2.30		Fail
C	73-76	2.00	Acceptable	
C-	70-72	1.70		
D+	67-69	1.30		
D	60-66	1.00	Minimal	
F	0-59	0	Fail	
WF		0	Withdraw and Fail	
Inc		0	Incomplete and Fail	
P			Pass (GPA D or above)	
NP			Not Pass (GPA below D)	
S			Satisfactory (GPA C+ or above)	
U			Unsatisfactory (GPA below C+)	

Students who receive a D or F for a course may choose to repeat it. The best possible grade for a repeated course is C, which may count towards the GPA.

Any student whose average GPA is lower than a C+ will receive a reminder from the

Academic Dean. If the average grade for the following half year still does not reach C+, the seminary may request the student to discontinue his or her study.

Transfer of Credits

Students who have taken courses of similar programs in other seminaries may request in writing to the Registrar for transfer of credits. The Registrar will decide whether or not such credits are transferable. Except under very special circumstances, the transferable credits shall not exceed one half of the credits for all the courses of the program enrolled at CWTS.

At the discretion of the Registrar, students who have previously taken Greek or Hebrew courses may be given a placement exam to decide if they should re-take any of the language courses.

CWTS graduates who return to the seminary to enroll in another program may have some of the previously completed courses regarded as transferable credits. However, electives may not replace required courses. Only completed courses that date back to six years or less may be transferred for credit.

Incomplete and Fail

If a student has not completed all assignments by the time the teacher submits their grades, the teacher will grade the student an Incomplete for that course. The Incomplete grade will automatically change to an F one month after the final assignment for this course is due.

Attendance

Class attendance is mandatory for all students. Absences caused by illness, or other justifiable causes, should be reported to the Academic Dean's Office in writing, and will be permitted only to a limited extent. (Absences of 3 hours permitted for courses of one credit, and 6 hours for courses of two credits, etc.) Any absences beyond the limit or other unauthorized absences will normally result in a failing grade in the course.

Spiritual Formation Assignments Rules

To facilitate the spiritual growth of part-time/online students, starting from the Fall Semester of 2023, all students registered as non-full-time participants (including part-time and online students) are required to complete assignments related to "Spiritual Formation."

As the duration of coursework for non-full-time students may vary, not all non-full-time students are obligated to engage in "Spiritual Formation" each semester they register for courses. However, they must fulfill the following requirements before graduation in semesters when they are registered for courses:

- Non-full-time students pursuing a Master of Divinity degree must complete "Spiritual Formation" for four semesters before graduation (Populi course codes: SF001, SF002, SF003, SF004).
- Non-full-time students pursuing a Master of Biblical Studies or Master of Christian Ministry must complete "Spiritual Formation" for two semesters before graduation (Populi course codes: SF001, SF002).
- Non-full-time students pursuing a Diploma in Christian Studies or Diploma in Church Leadership must complete "Spiritual Formation" for one semester before graduation (Populi course code: SF001).

Part-time/online students registered for "Spiritual Formation" must fulfill the following assignments:

1. Personal Devotion: Monthly submission of a 500-word spiritual reflection (Please upload the reflection to Populi before the monthly assignment deadline).
2. Morning Prayer Meetings: At least three times per semester.

- Local students: Attend in person on campus or participate through Zoom (indicate attendance on Populi).
 - Remote students: Participate through Zoom (indicate attendance on Populi). (Note: Morning prayer meetings are held on campus from Tuesday to Thursday at 8 am, and on Zoom on Fridays at 8 am).
3. Chapel Assembly: At least three times per semester.
- Local students: Attend in person on campus or participate through Zoom (indicate attendance on Populi).
 - Remote students: Participate through Zoom or watch the recording on the school website (Note: If watching the recording, submit a 200-word reflection report on Populi after viewing).
4. Additionally, students are encouraged to utilize resources such as mentor-student groups and mentor-student prayer partnerships, but no reports need to be submitted.

At the end of each semester, faculty members will evaluate the performance, and this evaluation will be a requirement for graduation but will not be included in the cumulative GPA.

Assessment

In addition to supervising academic performance, the faculty will make continuous assessment of the students' character and their performance in field education. All students will be guided and counseled on such matters. Under certain circumstances, a student may be advised to withdraw from the seminary. The seminary reserves the right to dismiss from the seminary a student whose conduct is, according to the faculty, unsatisfactory.

Graduation Requirements

To be awarded a degree or diploma, students should complete their programs with a minimum GPA of 2.30 (grade of C+). In addition, satisfactory conduct, as assessed by the faculty and the Board of Directors, is also necessary for graduation.

Graduation Application Procedures

1. Submit the "Graduation Application Form" (deadline: 12/10 for spring semester, 7/1 for fall semester). After the application is reviewed and approved, the following steps will be taken:
 2. Log in to Populi and check your name in the college records (this will be the name on your diploma). If there is any difference between the name on your passport and the name on the record, please notify the academic affairs office immediately (deadline: 3/31 for spring semester, 10/31 for fall semester). The capstone project for the M.Div. student in the final semester--to preach an expository sermon from an OT or NT passage assigned by Dean of Students. The capstone project for MBS student in the final semester -- to submit a 15–18-page exegetical paper on an OT or NT passage assigned by an OT or NT professor (see academic department for details).
 3. Fill out the "New Contact Information and Method Form" and the "Graduation Questionnaire Survey Form" (deadline: 3/31 for spring semester, 10/31 for fall semester; the academic affairs office will send an email to remind you one month before the deadline).
 4. Make an appointment for a graduation interview (deadline: 3/31 for spring semester; the academic affairs office will notify you in early March; 10/31 for fall semester, the academic affairs office will notify you in early October).

5. Make sure you have obtained grades for all courses you have taken in the past (not in the current semester) (deadline: 4/1 for spring semester, 11/1 for fall semester).
6. Complete all courses for the current semester before the final exam deadline of 4/30 for the spring semester; no need to take a pre-graduation exam in the fall semester unless the graduate requests the college to issue a graduation certificate, in which case all exams must be completed by 11/30.
7. Pay all fees owed to the college (such as a \$150 graduation fee, tuition, housing, photocopying fees, and library fines), and return all borrowed books (deadline: 4/30 for spring semester, 11/30 for fall semester).
8. Prepare to submit the "Summary of Learning Outcome Files" (including completing the "Personality Test" and "Spiritual Self-Review Questionnaire") (deadline: 4/30 for spring semester, 11/30 for fall semester). Note: The "assignments" and "reports" mentioned in the "Summary of Learning Outcome Files" "must have been reviewed and graded by the instructor. Please scan the file into a PDF format (the library printer has this function, please inquire at the library) and upload it. Make sure to divide all uploaded files into four categories according to the requirements of the "Summary of Learning Outcome Files".
9. Write a brief graduation speech (300 words or less) and email it to Sister Bian Yao for publication in the News Letter (deadline: 4/30 for spring semester, 11/30 for fall semester).

※ Please submit all the required materials in electronic documents

Plagiarism

When a student submits an assignment, if the main idea, important words, or even most of the content of another person's work are copied verbatim without indicating the source, it is plagiarism, regardless of whether the other party agrees or not. If found, the student may be asked to redo the assignment, or the assignment may be scored as zero. Those who cheat in the exam will have to retake the exam or get zero points. After being discovered and warned by the teacher, if the student continues to plagiarize or cheat on the exam, the entire course will be considered a failure (F). Those who plagiarize or cheat in two or more courses may be expelled from the school.

CWTS policy and guideline for the use of ChatGPT, and other similar AI tools

CWTS continues to uphold academic integrity and encourages honesty in seminary education. The rise of OpenAI, ChatGPT, and other similar AI tools are a blessing as well as a challenge to theological education. These tools are useful and helpful if used appropriately. For the sake of growing into maturity in theological discernment, the student ought not use these tools for any seminary assignments, except to search for relevant resources and for general understanding of a topic.

Here is a specific guideline for CWTS students in relations to course assignments:

- Do not use it for generating outlines for any assignments
- Do not use it to produce partial or whole content of any assignments
- Do not use it to polish or edit any assignments
- Do not use OpenAI/ChatGPT as a reference (e.g., footnote in research paper)
- May use it to search for relevant resources (e.g., books, articles, online materials, etc.) and for understanding relevant issues (similar to using Wikipedia or Google Translator), recognizing that there are many cases where resources suggested by AI turn out to be nonexistent; therefore, do

not use it indiscriminately. Any ideas or statements produced by A.I. tools must be examined, evidenced, or supported by proper documentation or reliable resources.

- The purpose of this guideline is not to restrict the student's personal use of OpenAI/ChatGPT in other non-seminary related contexts.
- The ultimate purpose of this guideline is to encourage the student to complete their work independently, uphold academic and ministerial integrity, and develop solid theological discernment so as to become Christ's faithful servants in proclaiming God's Word.

The professor holds the academic freedom and right to guide the students in the proper use of AI tools in his or her course according to the learning objectives stated in the course syllabus.

The professor will inform the academic department of the student's use of AI tools in a way deemed improper by the professor. The Academic Dean will investigate the matter accordingly.

Disciplinary Action

Subsequent to admission, if a student or graduate is found to have submitted forged documents in applying to study at CWTS, the seminary has the prerogative to dismiss him/her or revoke his/her diploma. If a graduate of CWTS openly holds beliefs that are heretical (deviating significantly from the seminary's Statement of Faith), or manifests conduct that breaks the law of the country or is at variance with biblical teaching, the seminary likewise has the prerogative to revoke his/her diploma if he/she persists in the error and refuses to repent after receiving written official notice and admonition from the seminary.

Transcripts

Copies of official transcripts are \$5.00 each, may be requested by writing to the Academic Department. Transcripts will be sent directly to institutions or employers. Students with unpaid financial obligations to the seminary, which includes tuition, room payment and library fines, will not be issued an official transcript.

Withdrawal

Students who wish to withdraw from the seminary must make their requests in writing to the Registrar and complete all financial obligations.

Admissions

For detailed admission information and form downloads, please go to our website <https://www.cwts.edu/zh/admissions/application-procedure/>

Admission Requirements for D. Min program

1. Applicants must hold an M.Div. or equivalent and have a GPA of 3 (out of a total of 4 points). Holders of Master of Christian Studies or equivalent with a GPA of 3 may also apply, but need to make up the deficiencies with regard to M.Div.
2. Applicants must have 3 years of full-time ministry in a local church, mission field or Christian organization after obtaining M.Div. If a person has only 2 years of full-time ministry after M.Div. but another 2 years of such experience prior to M.Div., he/she may still apply. Holders of Master of Christian Studies may apply if they have 4 or more years of full-time ministry after obtaining the degree. Consideration may be given for special cases.
3. At least 2 recommendations from co-workers (pastors or elders) indicating their willingness to let the applicant study for a D.Min..

4. Applicants must be proficient in reading and writing Chinese and also proficient in reading English theological works.

Application Procedures

1. Complete an application form and pay a non-refundable application fee of \$50USD (Non-refundable).
2. Transcripts from the institution granting the Master degree must be sent directly to CWTS.
3. Copy of Graduation Certificate.
4. Recommendation letters from co-workers (pastors or elders) sent directly to CWTS. One of the letteres must be from pastors/elders/directors at current church/organization, indicating their willingness to let the applicant study for a D.Min..
5. Submit a testimony/reflection paper on the personal experience of conversion, calling, ministry and purpose of further study.
6. One photograph (or attached to application form)
7. For special circumstances, please refer to the DMin handbook (Special Application Procedures).
8. Scanned copy of passport (the page with the photo)
9. Financial information form and an official bank-issued certificate of deposit* (as well as other proof of financial capability, including documents such as income, property, and securities that demonstrate your ability to cover all tuition and living expenses during your stay in the US. These documents must also be submitted to the visa officer at the time of your visa application. International applicants for online degrees do not need to submit these documents.)
10. Health information form*

*Applicable to foreign students only

Admission Requirements for Th.M Program

1. Applicants should be born-again Christians with a mature Christian character. They should have been serving competently in the local church and have been highly recommended by their church pastors and elders.
2. M.Div degree with GPA 3.5 or above.
3. All applicants should understand Mandarin, should be proficient in reading and writing Chinese or English. Reading knowledge of English reference books is highly desirable. TOEFL score 530 (reading 58 or above) or TOEFL iBT 72 is required. Applicants with a bachelor or higher degree from English speaking schools are exempt from this requirement
4. 6 credits of Biblical Hebrew and 6 credits of Biblical Greek.

Application Procedures

Applicants should complete their application procedures before the beginning of the academic year. The following should be submitted:

1. Application Fee: \$50 (non-refundable)
2. Copy of Highest Degree Diploma (MDiv or equivalent required)
3. Official Transcript(s): Must be sent directly from the previously attended school to our seminary
4. Two Letters of Recommendation
5. Recent Passport-Style Photo (Digital file)
6. Copy of Passport Identification Page and/or U.S. Residency Card (If no passport, provide another photo ID such as a national ID or driver's license)
7. Financial Statement Form & Official Bank Certification of Funds* Also include any additional financial documents (e.g., income, property, investments) that can demonstrate your ability to pay for tuition and living expenses while

- studying in the U.S. These documents will also be required during your visa interview. (Not required for international applicants to online programs)
8. Health Information Form* Must be completed by a physician for international applicants. Not required for international online students or U.S. residents
 9. Applicant Questionnaire
 10. Recent TOEFL or IELTS Score Report ** (optional)
Applicants must demonstrate sufficient English reading ability. This may be shown through one of the following:
 - TOEFL score of 450 (or TOEFL iBT 45); CWTS code: 3133
 - IELTS score of 4.0
 - Bachelor's degree from an English-instruction institution
 - Interview in English with CWTS

11. A written article showing research ability (preferably citing English resources) in Chinese or English.

* Items marked are required only for international applicants

** English test scores required only for applicants whose native language is not English or who did not receive a bachelor's or higher degree from an English-instruction institution

Step 3: Admission Decision and Next Steps

If your application is accepted, the Admissions Office will send you a formal admission letter.

- International students admitted to a master's program will also receive an I-20 form.

Entrance Exam for New Students

All new students are required to take Biblical Greek and Hebrew exams.

Admission Requirements for Master Degree and Others

1. Applicants should be born-again Christians with a mature Christian character. They should have been serving competently in the local church, and have been highly recommended by their church pastors and elders.
2. Those who are applying to enroll in the degree and diploma programs should hold a bachelor's degree from an accredited university, college or Bible college, or its academic equivalent. Additional materials maybe requested after applicant is considered by the admissions department.
3. All applicants should understand Mandarin, should be proficient in reading and writing Chinese or English.
 - (1) Hold a bachelor or higher degree from English speaking schools
 - (2) Passed CET-4 or 6.

Application Procedures

Step 1: Complete the [Application Form](#)

Step 2: Submit the Required Documents

Upon receiving an email from the Admissions Office confirming that your application has passed preliminary review, you may proceed with submitting the required documents listed below. Your application will not proceed to full review until all required materials are received. You will be notified via email of the admissions decision within three weeks of the review beginning. During this period, if there are any questions regarding your documents or information, you will be asked to provide further clarification or additional materials.

Required Documents:

1. Application Fee: \$50 (non-refundable)
2. Copy of Highest Degree Diploma
3. Official Transcript(s): Must be sent directly from the previously attended school

- to our seminary
4. Two Letters of Recommendation (Master of Theological Essentials (MTE) applicants need only one letter)
 5. Recent Passport-Style Photo (Digital file)
 6. Copy of Passport Identification Page and/or U.S. Residency Card (If no passport, provide another photo ID such as a national ID or driver's license)
 7. Financial Statement Form & Official Bank Certification of Funds* Also include any additional financial documents (e.g., income, property, investments) that can demonstrate your ability to pay for tuition and living expenses while studying in the U.S. These documents will also be required during your visa interview. (Not required for international applicants to online programs)
 8. Health Information Form* Must be completed by a physician for international applicants. Not required for international online students or U.S. residents
 9. Applicant Questionnaire
 10. Recent TOEFL or IELTS Score Report ** (optional)

Applicants must demonstrate sufficient English reading ability. This may be shown through one of the following:

- TOEFL score of 450 (or TOEFL iBT 45); CWTS code: 3133
- IELTS score of 4.0
- Bachelor's degree from an English-instruction institution
- Interview in English with CWTS

* Items marked are required only for international applicants

** English test scores required only for applicants whose native language is not English or who did not receive a bachelor's or higher degree from an English-instruction institution

Step 3: Admission Decision and Next Steps

If your application is accepted, the Admissions Office will send you a formal admission letter.

- International students admitted to a master's program will also receive an I-20 form.
- MTE program international students may only take courses online and are not eligible for a student visa.

Entrance Exam for New Students

All new students are required to take an entrance exam.

Application Deadlines

Fall Admission

- International Applicants: June 1
- U.S. Applicants: July 15

Spring Admission

- International Applicants: October 15
- U.S. Applicants: November 30

Note:

“International Applicants” refers to individuals who are not U.S. citizens or permanent residents.

“U.S. Applicants” refers to U.S. citizens or permanent residents.

Course Registration

1. Registration forms should be submitted to the Registrar's Office at the beginning of each semester. Registration procedures are complete only when students have paid the tuition in full. Any exceptions to this rule, such as special arrangements for the pay schedule, must obtain prior approval from the Registrar's Office. \$50USD of late fee will be charged if students do not pay

- tuition by deadline.
2. Students should consult the CWTS catalog to choose suitable courses. If there are any questions or concerns, students should send their inquiries to Academic Department without hesitation. Once registration is submitted, any changes to registered courses (whether add or drop), will be charged \$15USD.
 3. Students have to pay a late registration fee of \$50USD if they register at a date later than the registration deadline without prior approval from the Registrar.
 4. Students wishing to add/drop courses must do so within the first two weeks of each semester and obtain approval from the Registrar.
 5. Students wishing to drop a course should complete a class drop form. The privilege of dropping a course is granted within the first two weeks of the semester. Students will receive full refund of the course, and not receive a grade for a course. For those who withdraw within three to six weeks, the course fee will be partially refunded, and the transcript will not be recorded; for those who withdraw within seven to ten weeks, the course fee will not be returned. The transcript is displayed as WF, but the course can be retaken, and the retake grade will be used to replace the WF; after that, withdrawal is no longer allowed, and the retake course grade cannot replace the original grade record.

Change/Discontinue Program

1. If you wish to change your program, you must submit a written application to the Office of Academic Affairs after completing two semesters in the current program and before registering for the new academic year. The steps for changing your academic program are as follows: (1) Fill out the Application Form for Changing Program; (2) complete the admission application form and provide additional documents (if transferring from Master of Christian Ministry program or Mast of Biblical Studies program to Master of Divinity program, you need to submit a calling testimony and a future plan).
2. In cases of illness or serious hardship that can be certified, students may temporarily discontinue their study program. They must apply for continuation of their status by writing to the Registrar and paying a continuation fee. For foreign students holding F1 visas, however, this is not applicable.
3. Students planning to withdraw from the seminary, whether during the academic term or at its end, must apply by writing to the Registrar.

Course Audit

Audit students are allowed, but must meet the requirements below:

1. If the course is not full, students are allowed to register as audit. However, credit students have the priority for class enrollment.
2. The number of audit students cannot exceed one-fifth of the credit students' enrollment.
3. Courses that have been audited cannot be taken for credit later.
4. Students may not audit courses above their degree level. For example, master's students cannot audit doctoral classes, and certificate students or laypeople without a theology degree cannot audit master's classes.
5. All audit students must go through normal registration procedures, pay tuition and all other fees, and must pay all fees by the tuition payment deadline.
6. All students and alumni are limited to one audit course per semester.
7. Teachers have the right to refuse to audit students' enrollment, but they cannot allow students to audit by violating the above rules.

Course Registration for Enrolled Students

Current students should register for the new semester's courses in May and December. Please inquire Academic secretary for more information.

Financial Information (2024 Fall-2025 Spring)

DMin Program Fees

• Application fee (non-refundable)	\$50
• Registration fee (each semester)	\$120
• Late Fees (including all late actions not of seminary responsibility)	\$50
• Official transcript fee (per copy)	\$5
• Graduation fee	\$200
• Continuation fee (per semester)	\$200
• Foreign student I-20 form (non-refundable)	\$80
• Foreign student I-20 form (reprint)	\$15
• Zoom tech fee (per credit)	\$100

Master and Diploma Programs

• Application fee (non-refundable)	\$50
• Registration fee (each semester)	\$120
• Continuation / Suspension fee (per semester)	\$50
• Late Fees (including all late actions not of seminary responsibility)	\$50
• Add/Drop fee (each form), before/after one-week class begins	\$20/\$30
• Installment fee	\$20
• Foreign student I-20 form (non-refundable)	\$80
• Foreign student I-20 form (reprint)	\$15
• Documents copy fee	\$30
• Proof of enrollment (per copy)	\$15
• Official transcript fee (per copy)	\$5
• Subject challenge (per subject)	\$50
• Graduation thesis / Proofreading	\$400/\$800
• Graduation fee	\$150
• Zoom tech fee (per credit)	\$100

2024-2025 Tuition Fees

Degree / Category	Tuition(per credit)
Master's student / Trial student	\$ 368
Master's student audit	\$ 111
ThM Student / Trial student	\$ 445
DMin Student / Trial student	\$ 445
DMin student audit	\$ 263
Master's independent study (special condition)	\$ 550
ThM independent study (personal reasons)	\$ 656
New Testament self-study	\$ 93
Old Testament self-study	\$ 93
Thesis extension fee (each semester)	\$ 421

For reference, the following is a rough estimate of the expenses of each full-time student per academic year (\$US).

DMin Students (per year):

Student Status	Tuition & fees (16 credits, \$445/credit)	Living Expenses (room, board, medical insurance)		Total Cost
		Residence	Off Campus	
Single	US\$7,360	US\$17,280	US\$22,994	US\$24,640~ US\$30,354
Couple	US\$7,360	US\$30,380	US\$41,808	US\$37,740~ US\$49,168
Couple w/ 1 child	US\$7,360	US\$41,529	US\$62,015	US\$52,970~ US\$69,375
Each additional child		+US\$7,000	+US\$7,000	

ThM Students (per year):

Student Status	Tuition & fees (15 credits, \$445/credit)	Living Expenses (room, board, medical insurance)		Total Cost
		Residence	Off Campus	
Single	US\$6,915	US\$17,280	US\$22,994	US\$24,195~ US\$29,909
Couple	US\$6,915	US\$30,380	US\$41,808	US\$37,295~ US\$48,723
Couple w/ 1 child	US\$6,915	US\$41,529	US\$62,015	US\$48,444~ US\$68,930
Each additional child		+US\$7,000	+US\$7,000	

Masters Students (per year):

Student Status	Tuition & fees (30 credits, \$368/credit)	Living Expenses (room, board, medical insurance)		Total Cost
		Residence	Off Campus	
Single	US\$11,280	US\$17,280	US\$22,994	US\$28,560~ US\$34,274
Couple	US\$11,280	US\$30,380	US\$41,808	US\$41,660~ US\$53,088
Couple w/ 1 child	US\$11,280	US\$41,529	US\$62,015	US\$52,809~ US\$73,295
Each additional child		+US\$7,000	+US\$7,000	

Health Insurance

All students living on campus and all foreign students are required to have health insurance coverage. It is the students' sole responsibility to secure health insurance.

Refund Policy

Masters students who wish to drop classes after an academic term begins can receive a refund on tuition and other fees according to the schedule stated below:

During Weeks	0 – 2	3 – 4	5 – 6	Beyond 6
Refund	100%	60%	40%	0%

Student Life (Main Campus)

As a community, students are expected to live in a manner that glorifies God. They are encouraged to maintain physical fitness and to have daily devotion time, church involvement, evangelistic outreach, as well as the willingness to serve one another. In addition, students living on campus should observe dormitory rules.

Student Orientation

Orientation is required for all new students at the beginning of each semester, helping them to adjust to seminary life.

Chapel Services

Chapel services, with corporate worship, prayer and fellowship, are held every Wednesday. Speakers such as faculty members, students and guest speakers share their experiences and visions. Students should always attend chapel services. If they are to be absent from a chapel service, prior approval should be obtained.

Student Life

Student lounge is available for student use. Students and faculty counselors meet regularly for small group sharing, prayers, lunch and other activities.

During the semester, morning prayer meetings are held daily, led by the President and faculty, helping students begin each day spiritually prepared for their training.

The seminary regularly organizes various events, including the Fall Retreat, Theological Lectureship, CWTS Ministry Sharing Banquet, Thanksgiving Dinner, Faculty-Student Luncheon, Good Friday Joint Worship, and the Bay Area Bible Convention (BABC), etc, offering a rich and diverse campus experience.

Faculty-Student Groups and Mentoring

Each student is assigned to a faculty-student group. The faculty advisor provides spiritual, academic, and personal care and guidance. These groups meet biweekly, and students may also schedule one-on-one mentoring times with their advisor.

Scholarships and Financial Aid

The seminary offers scholarships and financial aid to support students who demonstrate academic excellence, a strong commitment to ministry, and financial need. In cases of emergency, students whose families encounter unexpected hardship may apply for emergency assistance. Students may also participate in work-study opportunities on campus to supplement their income.

The Student Association

The Student Association aims at taking care of student matters and communicating student needs to the seminary administration.

The Association is administratively and financially independent. Students pay a membership fee per semester.

The Student Association organizes various extra-curricular activities that promote physical and spiritual health, and foster good social relationship. It works closely with the Alumni Association in helping graduating students to have an effective ministry.

Course Description

Each course is given a letter-number combination indicating division, subdivision and level.

B = Biblical Courses

P = Practical Courses

BL : Biblical Languages

PP : Preaching

BO : Old Testament

PT : Pastoral Studies

BN : New Testament

PC : Christian Education

BS : Hermeneutics

ME: Missiology Courses

T = Theology and History

P/E=Field Education or Guided

TT : Theology

Study

TR : Religious Studies

FE: Field Education

TH : Church History

GS: Guided Study

Bible Courses

BL101A/B Functional Biblical Language (3 credits)

A study of elementary New Testament Greek and Old Testament Hebrew. Special attention will be given to the use of tools such as lexicons and concordance.

BL103N Greek A (3 credits)

A continuation of BL101A, study of basic grammar and vocabulary of New Testament Greek.

BL104N Hebrew A (3 credits)

A continuation of BL101B, a study of basic grammar and vocabulary of Old Testament Hebrew.

BL201N Greek B (3 credits)

A continuation of BL103N, with practice in reading the Greek Testament.

BL203N Hebrew B (3 credits)

A continuation of BL104N, a study of the basic principles of morphology and grammar of Biblical Hebrew.

BL301N NT Exegesis (3 credits)

A continuation of BL201N. A study of the more advanced New Testament Greek grammar and syntax with exegesis on selected portions from the Greek New Testament. Introduction to tools such as theological dictionaries and critical commentaries for in-depth Bible study.

BL302N OT Exegesis (3 credits)

An introduction to the basic tools and methods of textual criticism, lexical and syntactical analysis of the Hebrew texts. Readings from selected portions of Old Testament designed to enable students to read the Hebrew Bible with facility and understanding.

BL311 Intermediate Greek Grammar

BL321G Reading Colossians in Greek

Read Colossians and several passages from various New Testament authors in Greek. The course also reviews the words, verbs, nouns, and grammar learned in the first year of Greek. This elective course must have a foundation on Greek B.

BL401N Advanced NT Exegesis (3 credits)

A continuation of BL301N. A study of the more advanced New Testament Greek syntax with exegesis on selected portions from the Greek New Testament. Usage on tools for in-depth Bible study. A ThM course.

BL402 Intermediate Greek Grammar (3 credits)

A continuation of BL201N. A study of the more advanced New Testament Greek grammar, for NT exegesis.

BL411 Intermediate Greek Grammar (Advanced)**BL421G Reading Colossians in Greek (Advanced)**

Read Colossians and several passages from various New Testament authors in Greek. The course also reviews the words, verbs, nouns, and grammar learned in the first year of Greek. This elective course must have a foundation on Greek B.

BN001 New Testament Introduction (Independent Study)

For students who failed the Bible entrance exam in the New Testament part, they will independently study the New Testament content and outline of each book.

BN110N NT Theology (2 credits)

A study of the political, cultural, and religious backgrounds of the New Testament. Study topics include canon, textual criticism, translations, and matters of authorship and dating. The unity and diversity of New Testament theology will be discussed.

BN111 Gospels (3 credits)

An introduction to the Gospels as history, literature, and theology. Topics of discussion include: the synoptic problem and the distinctive features and theology of each of the four Gospels; the quest of the historical Jesus; relationship between history and faith; Jesus' miracles, parables and teaching about the Kingdom

BN211 New Testament Epistles (3 credits)

An introduction to the Epistles and their theology in general. Selected passages will be studied with emphasis on the application of their teaching to the pastoral needs of the churches in our time.

BN311 Romans (2 credits)

An exegesis of Paul's letter to the Romans. Attention will be given to its background, purpose, structure, development of the argument, theological themes and their significance for contemporary Christian living.

BN312 Pastoral Epistles (2 credits)

An exegetical study of 1 and 2 Timothy, and Titus, with special attention to their historical background, purpose, theological themes, patterns of leadership, and their significance for contemporary Christian living.

BN313 Hebrews (2 credits)

An exegetical study of Hebrews, with special attention to its background, purpose, use of the Old Testament, development of the argument, theological themes and the contemporary bearing of its message.

BN314 Revelation (2 credits)

An exegetical study of Revelation, with special attention to the structure of the text, the historical, literary and theological backgrounds of its imagery and the contemporary bearing of its message.

BN318 I Corinthians (2 credits)

An exegetical study of I Corinthians, with special attention to its structure, background, and theology in general, as well as the application of their teaching to us today.

BN318G Reading I Corinthians in Greek (1 credit)

Translate several key passages from I Corinthians and the New Testament, and review vocabulary, verb analysis, grammar, and diagrams from Greek A/B.

BN320 Philippians (1 credit)

A study of the special vocabulary, structure, and literary characteristics of the letter to understand the flow of thought and main themes. This leads to an understanding of the special nature and progress of the Christian life.

BN320G Reading Philippians in Greek (1 credit)

Translate Philippians and several important New Testament passages into Greek. Review on vocabularies, verb analysis, grammar, and diagram illustrations studied in Greek A/B.

BN321 Acts (2 credits)

A study of Acts from historical, literary & theological perspectives: highlighting the structure, content, characteristics & purpose of the book; tracing the development of the early church, the background to some Pauline epistles & Lukan theology; responding to critical views on Luke-Acts; & applying the book's teaching & scholars' historical precedents to individual Christians & the institutional Church today.

BO001 Old Testament Introduction (Independent Study)

For students who failed the Bible entrance exam in the Old Testament part, they will independently study the Old Testament content and outline of each book.

BO110N OT Theology (2 credits)

A study of the Old Testament with special emphasis on its background, method, canonicity, authorship, date, literary composition and theological message. There will also be discussion of certain critical issues of the Old Testament.

BO211 Pentateuch (3 credits)

A study of the content and theology of the first five books of the Old Testament. Special attention will be given to their literary nature, structure and theological message. Origin and genetic development of the Pentateuch will also be discussed.

BO212 Historical Books (3 credits)

A study of the content and theology of the Former Prophets of the Hebrew Bible, i.e. the books of Joshua, Judges, Samuel and Kings. Special attention will be given to their literary relationship with Deuteronomy, and a critique of contemporary critical scholarship.

BO213 Numbers (2 credits)

An overview on Numbers in light of its position in the Pentateuch. A study of Numbers from historical, literary & theological perspectives. Take a look at how it reflects "wilderness" in today's churches.

BO311 Prophetic Literature (3 credits)

A study of the content and literary qualities of the Major and Minor Prophets in light of their historical background and the development of theological content. Selected portions of certain Prophetic Books will be studied in detail, using the exegetical-theological method with homiletical application.

BO312 Isaiah (2 credits)

A literary, historical, and theological study of the book of Isaiah. Special attention will be given to its literary unity, authorship, and the significance of the Dead Sea Scrolls on its interpretation.

BO313 Jeremiah (2 credits)

A study of Jeremiah from historical, literary & theological perspectives. Special attention will be given to the most representative passages in the book, with a discussion on their historical significance and theological thought.

BO317 Biblical History (2 credits)

Introduction to biblical history, combined with Israel's cultural background and geography to assist students in studying the Bible more realistically, giving a better understanding of the development of Israel's history. Will also introduce the political issues in the Middle East and the needs of its people. Giving students insights to continue on to "Holy Land Study Tour".

BO318 Poetic Books & Wisdom Literature (3 credits)

Based on the distinctives of Hebrew poetry and wisdom literature, this course seeks to understand and appreciate the biblical books from Job to the Song of Songs, concerning their content, theme, structure, poetic style, theological thinking, contemporary teaching and hermeneutical method.

BO321 Judges (2 credits)

A study of the book of Judges based on theories and methods of narrative criticism as well as the historical context to help readers understand the message then and its contemporary significance now.

BO322 Psalms (2 credits)

Interpret individual chapters of Psalms and the entire book of Psalms and practice exegesis.

BO422 Exegesis of Psalms in Hebrew (3 credits)

Interpret individual chapters of Psalms and the entire book of Psalms and practice exegesis using Hebrew. Prerequisites: Hebrew A/B.

BS101 Academic Research Methods (1 credit)

Learning basic academic research methods and tools, including research softwares (BibleWorks 10 & Logos 7). Advance into scholarly research and writing. It is a general masters course.

BS301 Hermeneutics (3 credits)

A study of the history of biblical interpretation, exegetical methods and tools, and theories of understanding and interpreting biblical texts. Special attention will be given to the influence of presuppositions, and the nature of language. Includes also discussion and application of principles of interpreting different genres of the Bible.

BS302 Research Methods (1 credit)

This course instructs students the foundational elements of conducting academic research, including how to use library materials, read academic works expediently, plan and compose a research paper, format a paper and its footnotes and bibliography, and make use of bibliographic software such as Zotero.

BS303A/B NT & OT Introduction (3 credits)

NTI is a study of the political, cultural, and religious backgrounds of the New Testament. Study topics include canon, textual criticism, translations, and matters of authorship and dating. OTI is a study of the Old Testament with special emphasis on its history, geographic social and cultural backgrounds, literary composition, main themes, and research methods.

BS310 NT Use of the OT (2 credits)

Learn about the difficulties of NT use of OT, the main solutions, and use the original text for in-depth case studies. Prerequisites: Hebrew A/B.

BS401 Advanced Academic Research Methods (1 credit)

ThM level course in learning academic research methods and tools, including research softwares (BibleWorks 10 & Logos 7). Advance into scholarly research and writing. It is a ThM course.

BS410 NT Use of the OT (Advanced) (2 credits)

Learn about the difficulties of NT use of OT, the main solutions, and use the original text for in-depth case studies. Prerequisites: Hebrew A/B.

Practical Training

An individual student may embark on a guided study, upon the permission of a faculty member, in order to fulfill a certain academic requirement.

FE101A Field Education I (1 credit)**FE101B Field Education II (1 credit)****FE101C Field Education III (1 credit)****FE101D Field Education IV (1 credit)**

FE301 Field Education or Research (1 credit)**FEM201 Cross Cultural Mission Internship (2 credits)**

Provides learning opportunities to students by applying theories of cross-cultural study in actual field observations of a different culture as well as learning techniques to live and work there. Students will first undergo cross-cultural internship locally. Where circumstances permit, they will continue their internship in a cross-cultural setting overseas.

Guided Study GS**Mission Courses****ME101 Introduction to Missiology (2 credits)**

A presentation of the theological, cultural and strategic foundations of Missions and the practice of Missions, as well as an evaluation of the development of modern global Missions. Involvement of local churches will be emphasized.

ME102 Cultural Anthropology and Missions (2 credits)

A presentation of the concept of culture and related issues from the perspective of cultural anthropology to enable churches, pastors and missionaries facing globalization to understand cross-cultural issues, difficulties and challenges caused by cultural pluralism.

ME103 Perspectives on Global Mission (2 credits)

This course includes the biblical and theological foundations of global missions, the inheritance and development of past missions, the impact of cultural differences on missionary ministries, how evangelism strategies have evolved due to political, economic, and social evolution, and the situation and needs of current global missions.

ME104 Faith in the Public Space (3 credits)

This course enables students to reflect on and respond to shifts in cultures and values. Particular attention will be given to tenets contributing to the shifts and biblical practices that will shape and guide our postures.

ME302 Church Growth and Church Planting (2 credits)

An introduction to church growth principles with practical guidelines for application in the local church context. Examines in particular how social environment, church leadership, organizational structure, philosophy of ministry, mission strategies, group thinking, prayer and renewal can affect church growth.

FEM201 Cross Cultural Mission Internship (2 credits)

Provides learning opportunities to students by applying theories of cross-cultural study in actual field observations of a different culture as well as learning techniques to live and work there. Students will first undergo cross-cultural internship locally. Where circumstances permit, they will continue their internship in a cross-cultural setting overseas.

ME307E Urban Missions (2 credits)

Includes an analysis of the structure, characteristics and problems of modern cities from the perspective of cultural anthropology, an exploration of the theoretical basis of urban mission from the perspective of theology, and a study of diverse target-groups of urban mission from the perspective of praxis. Also explores the proper role, the task, and missionary strategies of the contemporary church in the midst of global urbanization.

ME312 Perspectives on Missionary Strategies (2 credits)

This course will take a look at today's missionary strategies based on the Bible, theology, and history. It will introduce the basic elements of missionary strategies, discuss and evaluate missionary strategies from biblical history, and explore current strategies and models.

Practical Courses

PC102 Introduction to Christian Education (3 credits)

An overview of the basic principles, models, and methods of Christian education. Specific topics to be covered include students' developmental psychology, learning process, teaching methods, curriculum design, educational principles, age-group education, educational administration and teacher training.

PC303 Family Discipleship (2 credits)

Seeing God's will and blueprint for setting up a family, and the relationship between husband and wife and parent-child relationship according to God's will; through the biblical basis of family discipleship, the model of family ministry, and the actual scenarios in life, also study on how the church and the family can work together in the family make disciples.

PC305 Principles of Teaching (3 credits)

Based on the Christian faith, and in accordance with the psychology of learning and the requisite qualifications of teachers, this course examines the process of teaching and learning, various teaching methods and the principles of their application, the preparation and design of lesson plans, as well as the observation of, and involvement in, practice teaching.

PC305N Theological Curriculum Design (1 credit)

Learn how to design and plan curriculum. This is a general master's course.

PC405N Advanced Theological Curriculum Design (3 credits)

Learn how to design and plan curriculum. This is a ThM course.

PP201 Homiletics (3 credits)

Through lectures, group studies, practice and evaluation, students are helped to understand the basic principles of expository preaching, and are equipped to transform in-depth Bible study into good sermons. Students will be given opportunities to preach and to be evaluated.

PP301 Preaching Practice I (1 credit)

A follow-up of Homiletics & Practice. Students are given opportunities to preach and to be evaluated. Emphasis is on New Testament expository preaching.

PP302 Preaching Practice II (1 credit)

A follow-up of Preaching Practice I. Students are given opportunities to preach and to be evaluated. Emphasis is on Old Testament expository preaching.

PT102N Christian Counseling (3 credits)

A study of the methods and principles of Christian counseling in the church, based on integration of biblical truths and insights from modern psychology.

PT201 Pastoral Theology (3 credits)

A study of the biblical, historical and practical considerations of the Christian minister and ministry in the context of the local church. Topics include the calling, role and function of the pastor, his administering of church meetings, ordinances, caring, visitation, weddings, funerals, spiritual direction, and office administration. Includes also an overview of the history and development of forms of church government.

PT202 Church Leadership (2 credits)

Describes different models of leadership in the secular world. Explores biblical views of leadership, as well as the goals, meaning & strategy in a church setting for discovering & training spiritual leaders. Includes discussion on planning & designing leadership training programs; discovering, evaluating & enhancing spiritual gifts to serve the church.

PT203 Crisis Counseling (2 credits)

A study on the nature & characteristics of crises as well as principles of coping & the process of crisis intervention in general. It also deals with specific problems: mental problems (e.g. depression, suicides, post-traumatic stress disorder), physical problems (chronic illness, death & dying), family problems (family discord/violence, divorce & child-rearing).

PT303 Christian Worship (2 credits)

An exploratory study of the background and current practices of Christian worship. Attention is given to its biblical foundation and various traditions of worship. Focus will be on broadening the students' horizon and providing training for creative leadership in worship.

PT304C Spiritual Formation and Foundation of Ministry (2 credits)

This is a study of the biblical and theological foundations of the nature of ministry, helping future ministers to understand their call, commitment, disposition, lifestyle purity, financial honesty, cooperative attitude, leadership qualities, morality, and spirituality.

PT306 Small Group Bible Study (2 credits)

An overview of theories of group dynamics, Scriptural interpretation, and the formulation of relevant open-ended group discussion questions. Includes the demonstration, practice and evaluation of leading groups with different purposes: evangelism of non-Christians, edification for beginners and mature Christians.

PT310 Marriage and Family (2 credits)

The objective of this course is to teach the student to cultivate a biblical view of marriage and family and to assimilate this concept in the life of the church. The student will also be instructed to do pre-marital counseling and involve in a marriage enrichment program.

PT320 Discipleship (2 credits)

The meaning of being a disciple in the Bible and understand the life of a disciple according to God's will. Through the different models of discipleship in the Bible, reflect and practice how to build disciples in church and life.

Theology and History Courses**TH103 Church History A (3 credits)**

The study of the early beginning and the growth of the church. Special emphasis will be placed on the development of doctrines, church policy and organization. Other topics include persecution, heretical tendencies, the great church councils after Constantine, as well as the life, thought and influence of the great church fathers. Study topics include the rise of papacy, the revival of Imperialism in the West, the emergence of the Holy Roman Empire, revival and schism in the church, the zenith of papal power, Crusaders and Reformers, the work of the Monastic order and Scholasticism.

TH202N Chinese Church History (3 credits)

A study of the history of the spread of the Gospel, the establishment, development and growth of the church in China; and those faithful servants whom God raised up and used in different historical periods; as well as many of the evangelical/revival movements and their significance and impact on the church and on society. With special focus on Protestant church history from the arrival of Robert Morrison up to now.

TH203 Church History B (3 credits)

The study of Humanism, and Renaissance; as well as the Reformation, Counter Reformation and evaluation. Other topics include the history the Post-Reformation, the Enlightenment, Puritanism, Pietism, Rationalism, Revivalism and Christian Missions, the rise and development of Liberalism, Communism and the 20th century Christian church, with emphasis on the American church and the relationship between Church and State.

TR301N Christianity and Chinese Culture (3 credits)

This course examines the tradition and transformation of the Chinese culture and society, as well as their relationship to Christianity. Topics include the intrinsic characteristics of Chinese culture, the impact of alien culture on the structure of Chinese mind and society, reflection of intellectuals on the transformation, and how and what Christianity may contribute to China.

TT101N Systematic Theology A (3credits)

Topics of study include: Theological Methodology, the Doctrine of God, Revelation and the Bible, Doctrine of Creation, Doctrine of Providence.

TT103 Theology & History Overview (2 credits) (=TH104)

A survey of the history of Christianity from the Early Church, through the Medieval period and Protestant Reformation, to the Modern Church, as well as an introduction to the various divisions of Systematic Theology, to lay the foundation for other courses in seminary education.

TT201N Systematic Theology B (3credits)

Topics of study include: Imago Dei and Humanity, the person of Christ as God-man, the atonement of resurrection of Jesus, Faith and the appropriation of salvation, election and reprobation.

TT202N Systematic Theology C (3credits)

Topics of study include: the Christian doctrine of the church, the Holy Spirit, and Eschatology.

TT203N Apologetics (3 credits)

A study of biblical apologetics, mainline apologetical approaches in the past, apologetic issues facing Christians such as cults, existence of God, the problem of evil and suffering, and modern ideologies.

TT301N Christian Ethics (3 credits)

A study of the biblical and theological foundations of ethics, and the applications of ethical principles to modern issues such as divorce, homosexuality, abortion, euthanasia, lying, death penalty and politics.

TT302 Contemporary Theology (2 credits)

A study of the main theological trends in the 20th century, including: Neo-orthodoxy, existential theology, secular theology, theology of hope, liberation theology, feminist theology, new Catholic theology and others.

TT307 Bibliology (3 credits)

This course studies the methodological, historical, and theological issues pertaining to Scripture, including the topics of authority, inerrancy, inspiration, interpretation, and application.

TT406 Global Christian Theology: Holy Spirit (3 credits)

This course focuses on advanced reading and examining of the works of global theologians that deal with the identity and functions of the Holy Spirit, including the themes of hermeneutics, creation, Christ, humanity, salvation, and the church, in relation to the Holy Spirit.

TT407 Advanced Bibliology (3 credits)

This course studies the methodological, historical, and theological issues pertaining to Scripture, including the topics of authority, inerrancy, inspiration, interpretation, and application; and seeks to grasp and critique the Scripture-related writings of some recent prominent theologians, as well as their influences and contributions to the churches today.

TT417 Christology (Advanced) (3 credits)

Explore historical and theological issues pertaining to Christology, including the identity or work of Christ, and develop an understanding and analysis of contemporary theologians' arguments on Christological issues and their impact and contribution to the church today.