

Rooted in Scripture ♦ Diligent in Prayer
Faithful to the Mission ♦ Prompt in Action

2023-2024 CATALOG



基督工人神學院
Christian Witness Theological Seminary

Member of the Association of Theological Schools

ats

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History and Mission

In the spring of 1964, the Lord gave Dr. Moses Yu and a group of believers a vision for training workers for the Kingdom of God. However, it was not until 1973 that the vision became reality. Five students enrolled the first year, using the Berkeley Gospel Center for classrooms and fulfilling field education in some of the Chinese churches in the San Francisco Bay Area. In 1976, a brother was moved by the Lord to donate an apartment complex for the seminary's ministry. It provided space for both classrooms and student residence.

In 1978, Christian Witness Theological Seminary (CWTS) was approved as a private post-secondary educational institution in the State of California. In 1984, CWTS was authorized by the California Superintendent of Public Instruction to confer bachelor and master degrees. Currently it is registered under the Bureau of Private Post Secondary Education in the State of California with permission to train professional Christian workers. CWTS is authorized under Federal Law to enroll non-immigrant students from overseas.

For more than forty years, by the grace of the Lord, CWTS has provided training for a good number of Christian workers in North America and around the world. In the summer of 1996, we moved to the city of Concord, which is in the East Bay Area. Then in January 2009, we moved to Milpitas in a transitional phase. Subsequently we moved to a larger and better campus in San Jose in early 2010. We now offer the Doctor of Ministry degree, four Master degree programs, two Diploma programs and two Certificate programs. We have a team of five full-time faculty, and over ten visiting faculty members. Our students come from China, Hong Kong, Taiwan, East Asia, North America and around the world. Apart from training full-time Christian workers, we also provide training for lay leaders. Since 1997, the seminary has various extension centers in different locations in the Bay Area and other states to promote courses in theological education, and together with the church has cultivated a large number of outstanding Christian leaders. Since 2018, the seminary has established the Ministry Institute (MI), which provides more systematic and in-depth certificate courses, and works with the church to cultivate Christian workers who are in line with God's heart.

In June 2004, CWTS was accepted as an associate member of the Association of Theological Schools (ATS) and was granted full membership in June 2016, and our Doctor of Ministry, Master of Theology, and all Master's programs have been officially accredited by ATS.

Our Mission Statement

The mission of CWTS is to equip biblically competent, spiritually mature, theologically proficient and missionally minded servant-leaders who proclaim Jesus Christ and build up the body of Christ through effective ministry in Chinese churches and Christian organizations worldwide.

Our Vision

Our vision is to glorify the Triune God as an influential and respected theological institution that supports Chinese churches in fulfilling the Great Commission of Jesus Christ.

Statement of Faith

1. There is one true God, infinite and perfect; existing eternally in three persons: Father, Son and Holy Spirit.
2. Jesus Christ is true God and true man. He was conceived by the Holy Spirit and was born of the virgin Mary. He died upon the cross, the just for the unjust, as a substitutionary sacrifice; and all who believe in Him are justified on the ground of His shed blood. Having risen from the dead according to Scripture, He is now at the right hand of the Father as our great High Priest, and will come again to establish His kingdom of righteousness and peace.
3. The Holy Spirit, co-equal with the Father and the Son, is the Giver of life to all creation. He spoke through the Prophets and indwells and empowers all believers.
4. The 66 books of the Old and New Testaments were verbally inspired by God. They are the authoritative and inerrant Word of God, for the salvation of the human race, constituting the only rule of Christian faith and conduct. They are to be interpreted based on the meaning of the text as intended by the author (both God and the human authors inspired by God).
5. God is the creator of human beings in His image, male and female. He is the author of marriage defined as the union between one man and one woman in a life-long, exclusive, and caring commitment to each other.
6. Man, created in the image of God, fell through disobedience, and brought separation from God to all human beings. Hence all are dead in sin, and can only be saved through the regenerative work of the Holy Spirit. The final state of the unbeliever is existence in conscious torment; and that of the believer, everlasting joy and bliss.
7. Human beings are saved by grace, through faith in Jesus Christ, the only Savior. To all who receive Him, He gives power to become children of God.
8. It is the will of God that each believer be filled with the Holy Spirit, sanctified and dedicated to God in life and service. The progressive experience towards spiritual maturity in the life of the believer is a process that is subsequent to justification.
9. The Church as the Body of Christ consists of all believers, with Christ being the Head.
10. The Lord Jesus Christ will return. There will be a bodily resurrection of the just and of the unjust; for the former, a resurrection unto life; for the latter, a resurrection unto judgment. Christ will establish His holy and glorious kingdom and take the believer to be with God forever. This is the believer's blessed hope and a vital incentive for holy living and faithful service.

Location and Facilities

To be closer to cities with bigger Chinese populations and to operate in our own campus, in early 2010 CWTS moved to the current site in San Jose, California. A spacious air-conditioned building, with 19,496 sq. ft. of floor space, houses our administrative and faculty offices, classrooms, hall, library and student center. Our student dormitory of 4 apartment units is about 10 minutes' drive away in nearby Santa Clara. In addition, a condominium (for 2 couples without children) in San Jose is within 10 minutes' drive from the campus.

Our main campus is readily accessible by car, being close to the Montague Expressway exit of Highway I-880 and Hostetter exit of I-680. It takes about 40 minutes to drive to San Francisco International Airport and 10 minutes to San Jose Airport. The closest BART (Bay Area Rapid Transit) station (Milpitas) is about 5 minutes' drive away.



Library

The CWTS library has a floor space of about 3,500 square feet, and currently has a collection of over 40,000+ volumes of Chinese and English books. There are computer stations, study carrels and reference area for our library users. We also have a good collection of academic journals, magazines, and major biblical and theological software. We continue to add to our collections to assist faculty and students in teaching, learning and research.



Board of Directors (2021-2022)

Rev. Dr. James Sun (Chairman)* Rev. Dr. Chin-Yen Cheng (Vice Chairman) *

Dr. Link Jaw (Treasurer)* Dr. Cheng Huang (Secretary)*

Rev. Dr. Jeffrey Lu Mr. John Chen

Rev. Dr. Job Lee Mrs. Shirley Soong

Dr. Haifeng Chen Rev. Dr. Luke Tsai *

Chairman Emeritus: Rev. Dr. Daniel Tan

**Members of the Executive Committee*

Founding President

Rev. Dr. Moses Yu

President Emeritus (deceased)

Rev. Dr. John Pao

Rev. David Cheung

Full Time Faculty

Rev. / Dr. Jeffrey Lu

Emeritus President and Associate Professor



Teaching

Old Testament, Theology, Spiritual Formation

Former Ministries

Acting President in Logos Evangelical Seminary
Associate Professor and Dean of Academic Affairs
in Logos Evangelical Seminary
Senior Pastor in Atlanta Chinese Christian Church

Rev. Lu was formerly a college professor. In 1988, he received God's clear call to full-time ministry after his son passed away. Thus he enrolled in Trinity Evangelical Divinity School in Chicago where he eventually obtained his Master in Divinity and Doctor of Philosophy. Rev. Lu majored in Old Testament, but he also studied Exegesis, Theology, and Semitic Languages. He has a burden for expounding the Bible and theology, church edification, leadership training, as well as theological education. Rev. Lu knows the importance of publishing in ministry. Besides publishing academic works such as his commentary on Isaiah, he regularly contributes to a column on Faith and Current Affairs in Magazine of the Evangelical Formosan Church.

Rev. Lu was previously Senior Pastor in Atlanta Chinese Christian Church where he paid attention to the nurturance of believers, prayer, spiritual growth, worship, education and missions. Chief among his many hobbies is singing songs in Hebrew. He is also very fond of gardening, but acts less than what he plans and says. Rev. Lu's wife Betty received her Doctor of Christian Education from Talbot School of Theology in southern California. She majors in Christian Education and Family Ministry. Their daughter, son-in-law and grandchild live in Boston, MA.

Education

Ph.D., Trinity International University

M.Div., Trinity Evangelical Divinity School

Publications

Monographs

Commentary on Isaiah Vol. I, 1-12. Hong Kong: Tien Dao Publishing, 2014.

Earthly Talk, Heavenly Walk: On Current Issues in Transcendent Perspective. El Monte, CA.: Evangelical Formosan Church Communication Center, 2013.

Articles published in Periodical or Journal

"Logos Across Two Testaments: Interpreting Old Testament Messianic Prophecy." In *Logos for Life: Essays Commemorating Logos Evangelical*

Seminary's 20th Anniversary, edited by Ekron Chen, Jeffrey Lu & Chloe Sun, 99-135. Hong Kong: Tien Dao Publishing, 2009.

“The Holy Spirit in the Book of Samuel.” In *The Holy Spirit Then and Now, Festschrift Hudson Taylor, IV*, 71-99. Taipei: China Evangelical Seminary Press, 1999.

Six entries in *New International Dictionary of Old Testament Theology & Exegesis*. Grand Rapids: MI: Zondervan, 1997.

Edited works:

Logos for Life: Essays Commemorating Logos Evangelical Seminary's 20th Anniversary. Hong Kong: Tien Dao Publishing, 2009.

(For other works, see CWTS website)

Rev. Dr. Luke Tsai

President in CWTS, Associate Professor in New Testament



Teaching:

New Testament Greek, Gospels, New Testament Epistles, 1 Corinthians

Former Ministries:

English Pastor and Director, Home of Christ Church in Menlo Park

Before entering full-time ministry, Dr. Luke Tsai worked for fifteen years as an engineer in the Silicon Valley, designing microprocessors at Advanced Micro Devices. He was born in Taiwan and immigrated to the U.S. when he was thirteen. He completed his B.S. degree in Electrical Engineering and Computer Science at U.C. Berkeley and M.S. in Electrical Engineering at Stanford University.

Even though Dr. Tsai enjoyed a successful engineering career, his true passion has always been to serve the Lord and teach God's word. He devoted his time outside of work to the church, serving in various capacities, particularly in youth group and Sunday school. After receiving a call to full-time ministry in 2006, he promptly moved to Dallas, TX and began receiving his training at Dallas Theological Seminary, where he earned both the Master of Theology degree and Doctor of Philosophy. In 2013, Dr. Tsai and his wife, Jackie, returned to the Bay Area to serve at their home church, the Home of Christ Church in Menlo Park. Dr. Tsai joined CWTS in 2015 as a faculty in New Testament.

Dr. Tsai and his wife Jackie have two daughters, Dorothy and Susannah. In his spare time, he enjoys playing the violin, table tennis, and basketball.

Education:

Ph.D., Dallas Theological Seminary

Th.M., Dallas Theological Seminary

M.S., Stanford University

B.S., University of California, Berkeley

Publications:

“Brothers in Dispute: A Socio-Economic and Legal Analysis of the Litigants in the Church of Corinth.” PhD, Dissertation, Dallas Theological Seminary, 2015.

Rev. Dr. Kenny Lai

Vice President (Global Ministries), Director of D. Min Program, Associate Professor in New Testament



Teaching:

New Testament Theology, New Testament Books, Hermeneutics, Biblical Greek

Former Ministries:

Academic Dean and Professor in Overseas

Theological Seminary

Pastor, Chinese Gospel Church, Coppell, TX

Pastor Kenny Lai was originally from Taiwan. He has a hi-tech professional background with an U.S. patent in addition. After more than ten years working in the industry, he received God's call to full-time ministry and entered seminary to equip himself. Eventually he received a Ph.D. from Dallas Theological Seminary, majoring in the New Testament. While attending seminary, he was also involved in pastoral ministry in a local church. Convinced that theological education is vital to the spread of the kingdom of God, since 2006 he is engaged in teaching in seminaries to train workers after God's heart to serve Him in this generation.

Besides teaching in seminary, Rev. Lai also preaches in different churches, participates in lay training, and publishes articles. In his leisure, Rev. Lai enjoys hiking to explore the beauty of God's creation. He also loves gardening; though he does not have "green fingers," his backyard occasionally produces seasonal fruits for picking. Mrs. Lai is also a preacher with a Master's degree in Biblical Studies. She has been invited many times to teach on effective personal evangelism, for she has a special passion for, and experience in, personal evangelism.

Education:

Ph.D., Dallas Theological Seminary

S.T.M., Dallas Theological Seminary

M.Div., Overseas Theological Seminary

M.S.E.E., University of California, Los Angeles

Publications:

Monographs:

First Peter: Undergoing Suffering, Entering Glory. Hong Kong: Ming Dao Press, 2010.

Articles (in Chinese):

"Contemplating the Divine and Human Nature of Christ from His Incarnation," *CWTS Newsletter*, January, 2014.

"Called Out from the Silicon Valley," *Proclaim*, Mar-Apr., (Petaluma: Chinese Christian Mission, 2013.

“Did Jesus Have a ‘Wife’?” *CWTS Newsletter*, October 2012.

“Re-igniting Hope,” *CWTS Newsletter*, April 2012.

(For other works, see CWTS website)

Dr. Peter Tie

Academic Dean, Associate Professor of Theology



Major Teaching Areas:

Systematic Theology, Apologetics

Former Ministries:

Lecturer in Theology, Melbourne School of Theology, Australia, 2012-2016

Fieldwork Coordinator, Melbourne School of Theology, Australia, 2012-2016

Born and raised in a Chinese family in Malaysia, Dr. Tie accepted Christ as his personal Savior and Lord at the age of 13. Eight years later, he responded to the call for full-time Christian ministry. Peter has served in pastoral, teaching, and preaching ministries among the English-speaking and Chinese-speaking congregations in the USA, Malaysia, and Australia. He is married to Ruth Lau and has three children (Anastasia, Timothy and Annabelle).

Education:

Ph.D., Southwestern Baptist Theological Seminary (Systematic Theology)

S.T.M., Dallas Theological Seminary

M. Div., New Orleans Baptist Theological Seminary

B.S., University of Central Arkansas (Psychology)

Publications:

Books

Spirit Wind: The Doctrine of the Holy Spirit in Global Theology, A Chinese Perspective. Edited by Peter L. H. Tie and Justin Tan. Eugene, OR: Pickwick, 2020

Restore Unity, Recover Identity, Refine Orthopraxy: The Believers' Priesthood in the Ecclesiology of James Leo Garrett Jr. Eugene, Or.: Wipf & Stock, 2012.

Articles

"Munus Triplex of the Trinity: A Proposal Based on the Doctrines of the Trinity and the Priesthood in the Thought of James Leo Garrett Jr." *Southwestern Journal of Theology*. 2022 (Fall).

"Spirit, Scripture, Saints, and Seminary: Toward a Reappropriation of 'Spirit Illumination' in 'Scripture Interpretation' for Seminarians." In *Spirit Wind: The Doctrine of the Holy Spirit in Global Theology: A Chinese Perspective*. Edited by Peter L. H. Tie and Justin T. T. Tan. Eugene, OR: Pickwick, 2020.

“Jonathan Edwards’ ‘Eastern’ Trinitarianism?” In *Piety by Virtue*. Theology and Spiritual Formation 19. Melbourne, VIC: MST Press, 2014, 31-59. (Online: http://issuu.com/mstchinese/docs/mstcj_19)

“We Believe, Therefore We Live: A Christopraxis.” In *Christ, Life and Theology*. Theology and Spiritual Formation 17. Melbourne, AUS: MST Press, 2012, 10-19. (Online: http://issuu.com/mstchinese/docs/mstcj_17).

Presentations

“A Theological Interpretation of ‘Spirit’ in ‘The Spirit Is Willing, but the Flesh Is Weak’ (Matt 26:41b).” Presentation at the Evangelical Theological Society Annual Meeting (Far West Region), Gateway Seminary, Ontario, California, USA, April 1, 2022.

“Doctrine, Discernment, and Discipleship: The Interface Between Orthodoxy and Orthopraxy in the Christian Priesthood of James Leo Garrett Jr.” For Open Session: “The Legacy and Theology of James Leo Garrett Jr. (1925-2020).” Presentation at the Evangelical Theological Society Annual Meeting, Fort Worth, Texas, USA, November 16, 2021.

Pastoral writings/contributions:

“The Imago Dei and Distinctiveness of Humans.” In *CSB Worldview Study Bible*, edited by David S. Dockery and Trevin Wax. Nashville, TN: B&H, 2018, 27.

“When the World Stops, the Word Sustains: A Reflection on ‘Virtual Communion’ or Observing the Lord’s Supper at Home Amid Covid-19 Pandemic?” (Christian Witness Theological Seminary, 2020).
https://www.cwts.edu/latest-activities/sharings/sharings_archive/sharing_06012020/

“The Importance of Orthodoxy and Orthopraxy.” Interviewed by the Brian Kaylor, author of the article and editor of *Word & Way* (a Baptist magazine in the Midwest). February 5, 2019.

Dr. Kevin Chen

Professor of Old Testament, Director of Admissions, Director of ThM Program



Teaching:

Old Testament, Biblical Hebrew, Hermeneutics, Biblical Studies

Former Ministries:

Associate Professor of Biblical Studies, Union University (2016-2019)

Assistant Professor of Biblical Studies, Union University (2010-2016)

Visiting Scholar, Southeastern Baptist Theological Seminary (2017)

Adjunct Professor at Southern Baptist Theological Seminary (2016, 2018-2019), Western Seminary (2008-2010), Golden Gate Baptist Theological Seminary (2008)

Pastoral Intern, Pathway Bible Fellowship, Milpitas, CA (2007-2010)

Kevin Chen is a second-generation Chinese-American and San Jose native who began teaching at CWTS in 2019. His research, teaching, and writing have focused on the Old Testament and Hebrew, although his interests also include biblical studies, hermeneutics, and biblical theology. While doing M.Div. studies part-time at Western Seminary, he worked as an electrical engineer for three years in the Silicon Valley.

Kevin has spent many years in Chinese and Asian-American churches, which he has served in various ministries.

Kevin is married to Joyce, and they have one daughter (Kristina) and one son (Joel). He enjoys spending time with his family, exercise, travel, reading, learning languages, and following Bay Area sports teams.

Education:

Ph.D., Golden Gate Baptist Theological Seminary, 2009

M.Div., Western Seminary, 2006

M.S., Stanford University, 2003

B.S., University of California, Berkeley, 2001

Publications:

Books:

Wonders from Your Law: Nexus Passages and the Promise of an Exegetical Old Testament Theology (Downers Grove, IL: InterVarsity, forthcoming).

The Messianic Vision of the Pentateuch (Downers Grove, IL: InterVarsity, 2019)

Eschatological Sanctuary in Exodus 15:17 and Related Texts, Studies in Biblical Literature, ed. Hemchand Gossai (New York: Peter Lang, 2013)

Articles:

“Psalm 110: A Nexus for Old Testament Theology,” *Criswell Theological Review* 17.2 (Spring 2020): 49-65.

“Poetry, Imagination, and the Messianic Witness of the Old Testament,” for Catechesia Institute, September 23, 2020.
<https://catechesia.com/2020/09/23/poetry-imagination-and-the-messianic-witness-of-the-old-testament/>

“(Mis)understanding Sailhamer,” *Journal for the Evangelical Study of the Old Testament* 7.1 (2021): 27-59.

“The Mosaic Covenant,” “The Nations in the Writings,” “Resurrection in the Old Testament,” in *A Handbook on the Jewish Roots of the Christian Faith*, eds. Craig Evans and David Mishkin (Peabody, MA: Hendrickson, 2019), 17-22, 45-49, 250-255.

“Gleanings from the John H. Sailhamer Papers at Southeastern Baptist Theological Seminary,” *Southeastern Theological Review* 9.1 (2018): 93-112.

“Wisdom is Worth a Thousand Laws: Legal Insufficiency and Exception as Intentional Compositional Strategy in the Pentateuch.” In *Text and Canon: Essays in Honor of John H. Sailhamer*, eds. Paul J. Kissling and Robert L. Cole, 37-60. (Eugene, OR: Wipf and Stock, 2017)

Other works:

Worldview Study Bible, Old Testament notes (Genesis–Malachi), ed. David S. Dockery (Nashville, TN: Broadman and Holman, 2018)

Rev. Andrew Lo

Dean of Student Affairs, Assistant Professor of Practical Theology



Teaching:

Pastoral Theology, Introduction to Christian Religious Education, Family Ministry, Discipleship

Former Ministries:

Lead Pastor, Fort Bend Community Church, Houston, Texas
Pastor Fort Bend Community Church, Houston, Texas
Visiting teacher, Global Mission Seminar

Born in Taiwan and converted after graduating from college, Pastor Andrew Lo came to the United States in 1992 to study Environmental Engineering. After graduating, he worked in Houston for 10 years. In 2004, in response to God's call, he received his Master of Divinity (M.Div.) and Master of Theology (Th.M.) degrees from Logos Evangelical Seminary, majoring in Old Testament Studies. In 2021, because of the burden of building up younger ministers, he joined the faculty of Christian Witness Theological Seminary (CWTS). He is also currently a candidate of Doctor of Ministry (D. Min) at CWTS. Pastor Lo is committed to family ministry, discipleship, hermeneutics, biblical studies, worship and praise, and other areas. Pastor Lo and his wife, Jessie Lo, have two children, a boy and a girl (Alan and Karen), and they have a wonderful partnership for ministry.

Pastor Lo enjoys playing and watching basketball, baseball, foosball, playing guitar, listening to music, going to nature and parks, and cherishing time with his family.

Education:

D.Min. Candidate, Christian Witness Theological Seminary

Th.M., Logos Evangelical Seminary

M.Div., Logos Evangelical Seminary

M.S., Master of Environmental Engineering, University of Southern California

Publications:

“Step by Step, Truth and Clarity: Toward an Old Testament.” Th.M., Logos Evangelical Seminary, 2013.

Dr. Daniel Low

Associate Professor for Practical Theology



Teaching:

Missions, Evangelism, Education

Former Ministries:

William Carey International University, Vice President
Academic Affairs (2020 – 2022)

Raffles Christian International School, Dean-Principal
(2018 – 2020)

Concordia University Chicago, Program Director

Master of Arts Teaching (2015 – 2018)

Ministry of Education Singapore (1999 – 2005)

Dr. Low was born in Malaysia and immigrated to Singapore with his parents at the age of ten. Hearing the Lord's call in 1997, he went to the United States to be equipped in 2005 – completing his studies at Southwestern Baptist Theological Seminary and Biola University. He has held teaching, training, and leadership positions at the Ministry of Education in Singapore, Biola University, Concordia University of Chicago, Raffles Christian International School (Indonesia), and William Carey International University; and supported various churches in Southern California, Singapore, in Mandarin and English in pulpit ministry. His research includes – intercultural education, religious identity of Buddhists and Taoists, and contextual mission strategies. Dr Low and his wife Melody have five children (Megan, Malcolm, Meryl, Mitchell, Meredith).

Education:

Ph.D, Biola University (Intercultural Education), 2014.

M.Div. (Missions), Southwestern Baptist Theological Seminary, 2008.

B.A. (Honors), Nanyang Technological University National Institute of Education, 1999.

Publications:

Low, D. (2022). Review of Internationalizing the university: A spiritual approach, by Unkule, K. International Journal of Christianity and Higher Education, 26(1), 96 – 97.

Low, D (2021). Review of Higher education and belief systems in the Asia Pacific region: Knowledge, spirituality, religion, and structures of faith, by Alexander Jun & Christopher S. Collins (Eds.). International Journal of Christianity and Higher Education, 25(2), 242 – 243.

Low, D (2018). The Dimensions that Establish and Sustain Religious Identity: A Study of Chinese Singaporeans who are Buddhists or Taoists. Eugene, OR: Wipf & Stock.

- Low, D. (Spring 2017). Review of Why students resist learning? A practical model for understanding and helping students, by A.O Tolman & J. Kremling (Eds.). The Wabash Center Journal on Teaching.
- Low, D. & Yee, A. (2014). Servants of God in His restoration of humanity: The utilization of Christian practices in multi-cultural and multi-religious higher education contexts. In N.B. Nielson & J.F. Allen (Eds.). Light and Hope: Transformational impact in Christian Higher Education. Jakarta, Indonesia: UPH Press.
- Low, D. & McEwen, R. (2012, Spring). Renewing Christian community identity through Communities of Practice: Considerations for Singapore churches. Common Ground Journal: Perspectives on the church in the 21st century, 9:2, 10 – 22.

Academic Presentations:

- Chong, C., Kang, C., Low, D. (May, 2022). Understanding Buddhism, Befriending Buddhists. Singapore Center for Global Missions Missions Webinar.
- Low, D. (Jan, 2022). Imparting “Hope” amid the Pandemic: The Philosophical and The Practical in Buddhist contexts. SEANET Conference 2022.
- Mathews, M., Low, D., Chan, Y.M., Kee, T. (Nov, 2021). Faith, Ethnicity, and Identity: How Christians can engage in a tense and volatile world increasingly marked by social cleavages and identity politics. Singapore Center for Global Missions Peacemaker Forum 2021.
- Low, D. (Sep 18 2021). Keeping our ears to the ground: Gleanings from the spiritual realities among Chinese Buddhists and Taoists. Evangelical Missiological Society National Conference 2021.
- Low, D. & Yee, A. (2013). Partnering with God in the restoration of humanity: The utilization of Christian practices in multi-cultural and multi-religious higher education contexts. Paper presented at International Christian Higher Education Conference 2013, Universitas Pelita Harapan. Jakarta: Indonesia.

James Y. Ip



Teaching:

Hebrew, Old Testament, and Homiletics

Former Ministries

Vice President, Associate Professor in Old Testament in CWTS (1995-2022)

Pastor in Chinese Christian Church, Houston, Texas

Pastor in First Chinese Baptist Church, Virginia

Assistant Pastor in Chinese Christian Church of New England

Coordinator in North American Congress of Chinese Evangelicals

Pastor in Peace Evangelical Center, Hong Kong

Besides being preoccupied with teaching and administrative work in CWTS, Rev. Ip is also regularly invited by many churches to preach in Sunday services and retreats. During such times, he shares on the Christian faith, spiritual growth and life applications from the Bible. He has also published many articles in Christian books and magazines.

Rev. Ip's wife is a community nurse within Hospice service by providing emotional care and support to patients through home visitations. The Ip's have two grown up sons, living independently in other states. Rev. Ip's hobbies are reading, traveling, as well as sharing his experiences and life lessons with friends.

In the past, Rev. Ip has a lot of experience learning different languages. In order to study the Old Testament thoroughly, he learned languages such as German, French, Hebrew, Modern Hebrew, Greek, Aramaic, Akkadian, Ugaritic and Arabic. Through his study of different languages, he has accumulated a vast knowledge of traditions and expressions of cultures past and present all over the world. This has correspondingly borne fruit in his exegesis and application of Scripture.

Education

Ph.D. Studies, Brandeis University (majoring in Ancient Near East)

M.A., Brandeis University (majoring in Ancient Near East)

Th.M., Princeton Theological Seminary

M.Div., Fuller Theological Seminary

Publications

Monographs:

"Understanding the Book of Exodus," "Understanding the Book of Job." In *A Survey of the Bible with Sound* (Study Guide), I: 9-16, II: 25-31 (with cassette).

Edited by Wai-Wing Chan. Hong Kong: Christian Communications Limited, 1991.

Articles:

“Prophetic Books, Messiah and the Contemporary Christian.” In *The Glorious Christ and the Contemporary Christian*, pp.31-53. Edited by Lawrence Chan et al. Concord, CA: Christian Witness Theological Seminary, 2003.

Translated works:

Beyond Futility: Message of Hope from the Book of Ecclesiastes (contributing translator). Chinese ed. Monterey Park, CA: Living Spring Publications, 1982.

New Bible Commentary (21st Century Chinese Edition) (contributing translator). Edited by Wai-Wing Chan and Job Hu. Hong Kong: Christian Communications Ltd., 1999.

Dr. Esther Yue L. Ng



Teaching:

New Testament studies, New Testament books, Christian Ethics

Former Ministries:

Academic Dean, Christian Witness Theological Seminary
Registrar, Christian Witness Theological Seminary
Visiting Assistant Professor, Wheaton College
Lecturer, China Graduate School of Theology (Hong Kong)
Chief Editor and Director of Publications, China Graduate School of Theology (Hong Kong)

Dr. Esther Ng grew up in a Christian family in Hong Kong. While studying at Hong Kong University, she received God's call to full time Christian ministry. After obtaining her bachelor's degree in Science, and teaching for two years at a high school, she left Hong Kong and received theological education in the United States. Afterwards she returned to Hong Kong and served for 17 years at the China Graduate School of Theology in teaching and editing. In 1995 she resigned and pursued further studies at Aberdeen University in Britain where she examined how the feminist theologian Elisabeth Schüssler Fiorenza attempted to reconstruct women's role in early Christianity. After obtaining her Ph.D. she emigrated to the U.S.A. In 2000-2003 she taught New Testament courses at Wheaton College. Since 2003, she has served in various capacities at Christian Witness Theological Seminary. She retired from her full-time position in 2016 and has been Senior Adjunct Professor since then. In addition to teaching and writing, she plays the piano occasionally at church services and enjoys writing poems.

Education:

Ph.D. 1999, University of Aberdeen, UK (Feminist Theology/ New Testament)

M.A. 1975, Indiana University, U.S.A. (Religious Studies)

M.A. 1973, Trinity Evangelical Divinity School, U.S.A. (New Testament)

B.Sc. 1968, Hong Kong University, Hong Kong (Botany, Zoology)

Selected Publications

Monographs

Reconstructing Christian Origins? The Feminist Theology of Elisabeth Schüssler Fiorenza — An Evaluation. Paternoster Biblical and Theological Monographs. Carlisle: Paternoster, 2002.

Righteous Servant and King – A Commentary on the Gospel of Matthew. Vols. 1-2. (in Chinese)

Hong Kong: China Graduate School of Theology, 1996.

Jewish-Christian Discussions over the Mosaic Law in Justin Martyr's Dialogue with Trypho. Unpublished M.A. thesis, Indiana University, 1975.

The Hermeneutical Principles of Redaction Criticism as Applied to the Apocalyptic Son of Man Sayings. Unpublished M.A. thesis, Trinity Evangelical Divinity School, 1973.

More Important Edited Works in Chinese

Official Statements Pertaining to Ethics (course reading, Christian Witness Theological Seminary), 2018.

The New Bible Dictionary—Chinese Edition. Vol. 1 (A-J), Vol. 2 (K-Z). Hong Kong: Tien Dao Publishing House & China Graduate School of Theology, 1996.

Jesus and Modern Man. Edited by Esther Yue L. Ng and Gaddi C. Y. Hui. Hong Kong: China Graduate School of Theology, 1993.

Evangelical Faith and Social Ethics. Expanded ed., Hong Kong: China Graduate School of Theology, 1993.

Right or Wrong—Ethical Issues and Christians Today. Expanded ed., Hong Kong: China Graduate School of Theology, 1990.

Understanding the Biblical Message—Then and Now. Edited by Esther Yue L. Ng and Gaddi C. Hui. Hong Kong: China Graduate School of Theology, 1989.

The Bible—CGST Study Edition (OT and NT). 1st ed., Hong Kong: Christian Witness Press, 1987; Revised Version, 2000.

In God's Presence—Corporate Worship: Why and How. Hong Kong: Tien Dao Publishing House and China Graduate School of Theology, 1979.

More Recently Published/Forthcoming Articles in English

“Truth, Being True, and Theological Education.” *CWTS 50th Anniversary Commemorative Volume*, 2023, forthcoming.

“Did Joanna (Lk 8:3) Become Junia (Rom 16:7)?” *JETS* 65.3, forthcoming.

“Montanism: Precursor of the Contemporary Charismatic Movement? Feminist Aspirations?” In *Spirit Wind: The Doctrine of the Holy Spirit in Global Theology—A Chinese Perspective*, pp. 101-127. Edited by Peter L.H. Tie and Justin Tan. Eugene, Oregon: Wipf & Stock, 2021.

“Was Junia(s) in Rom 16:7 A Female Apostle? And So What? *Journal of Evangelical Theological Society* 63.3 (Sept. 2020): 517-33.

“Matthew 5:17-20 and a ‘Tale of Two Missions?’” In *New Testament Theology in the Light of the Church's Mission*, FS for I. Howard Marshall, pp. 105-21. Edited by Jon Laansma, Grant Osborne and Ray van Neste. Grand Rapids: Paternoster, 2011.

“ἦσαν τεταγμένοι” in Acts 13:48: Middle Voice or Passive Voice? —Implications for the Doctrine of Divine Election,” *CGST Journal* 50 (Jan. 2011):185-99.

Dr. Manchiu Lau Cheung



Teaching:

Christian Education

Former Ministries:

Director of Human Resources (CWTS)

Associate Professor (CWTS)

Registrar & Director of Field Education, Christian Witness Theological Seminary

Director of Administration & Director of Development, Bible Seminary of Hong Kong

High School Principal

High School Teacher and Religious Education

Director

Dr. Manchiu Cheung (hereafter Dr. Lau) grew up in Hong Kong. She accepted Christ in high school and served actively in church. After graduation from college, she became a staff member of the Fellowship of Evangelical Students (Hong Kong) to promote evangelism among high school students. In 1972 she married Dr. Wilkin Cheung whom she got to know in college. After their wedding, Wilkin taught at Singapore University and Dr. Lau studied at Discipleship Training Centre (Singapore) where she earned a diploma in theology. Later Wilkin accepted an offer from the Chinese University of Hong Kong where he eventually became an Associate Professor in Biology. After their return to Hong Kong, Dr. Lau taught high school for more than ten years and participated actively in student evangelism, leading Bible studies and fellowships. She later became the principal of a high school.

Sensing the call from God, she resigned from the school and became a full time seminarian, eventually earning her Master in Divinity. She then became a teacher at the Bible Seminary of Hong Kong. Later she pursued a doctorate degree, majoring in Adult Christian Education.

In 1999, Dr. Lau and her husband Wilkin immigrated to California. Since then, Dr. Lau has served as a professor in CWTS, teaching courses mainly in Christian Education but also in Evangelism, Bible Study, Spiritual Growth, etc. Dr. Lau was formerly the Registrar and Director of Field Education in CWTS. Currently she serves as the Director of Human Resources, oversees the Finance Department, and is also involved in Advancement in CWTS.

For a number of years, Dr. Lau has been attending Tri-Valley Chinese Bible Church and teaches Adult Sunday School for the Chinese congregation. For his part, Wilkin was a long time teacher of adults in the English Sunday School. Besides being dedicated to teaching and research in college settings, he was also committed to the integration of science and the Christian faith, and he fully supported Dr. Lau's ministry. Unfortunately, he passed away in March 2013 as a result of cancer. Since then, while missing her husband, Dr. Lau continues to serve the Lord.

Education:

Th.D., Asia Baptist Graduate Theological Seminary (Adult Christian Education), 1999

M.Div., China Graduate School of Theology, Hong Kong, 1992

Dip.Ed., University of Hong Kong, 1975

Dip.Th., Singapore Discipleship Training Centre, 1974

B.Sc., University of Hong Kong, 1969

Selected Publications (in Chinese):

Books:

Holistic Christian Education — Christian Education Training Handbook 2007

A Study of the Relationship Between Adults' Self-Directed Learning Readiness and Selected Variables in Sunday Schools of Hong Kong Chinese Baptist Churches, ERIC 2001

Curriculum materials on "The Study of Isaiah", Distance Education Program, Hong Kong Baptist Theological Seminary 2000

Articles:

「基督教教育現況與面對的困難」 "The Present Situation of Christian Education and the Problems Encountered." Paper presented in the Chinese Christian Education Conference held by the Association of Canadian Chinese Theological Education, August 2014

「世俗化對基督教教育的挑戰」 "The Challenges of Secularism to Christian Education," *CWTS Newsletter*, April 2011.

「如何提升教牧的教導素質？」 "How to Elevate the Teaching Quality of Pastors?" 《教牧分享 *Pastoral Sharing*》, 世界華福中心 Chinese Co-ordination Centre of World Evangelism, Sep. 2008.

「善於問和答的耶穌與今日聖經教師」 "Jesus' Use of Questions and Answers and How We can Learn from Him," 《榮耀的基督與當代信徒 *The Glorious Christ and the Contemporary Christian*》, Christian Witness Theological Seminary, 2003.

「書評 Book Review: 《老當益壯 *Aging with Vitality: A Path for Growth*》」, 《傳Proclaim》, 中國信徒傳道會 Chinese Christian Mission, Sep. 2002.

「教會中的成人教學法 "The Methods of Teaching Adults in Churches"」, *CWTS Newsletter*, April 2002.

「基督教宗教教育的拓展 "The Development of Christian Religious Education in Churches"」, *CWTS Newsletter*, January 2000.

Dr. Jacob Cheung-Sun Tsang



Teaching:

Old Testament

Former Ministries:

Dean of Students and Director of Field Education (CWTS)

Associate Professor (CWTS)

Lecturer, COCM Bible College (UK)

Senior Pastor, Manchester Chinese Christian Church (UK)

Academic Dean & Lecturer, Bible Seminary of Hong Kong

Lecturer, Evangel Theological College (Hong Kong)
Pastor in charge, Hong Kong Bethel Church (Hong Kong)

Lecturer, Bethel Bible Seminary (Hong Kong)

Director of Religious Education, Bethel High School (Hong Kong)

Evangelist, Hong Kong Bethel Church

Dr. Jacob Cheung was born in Xingning (Guangdong, China), grew up in Hong Kong, and studied in Hong Kong, United Kingdom and USA. He was converted at Hong Kong Bethel Church where he also received God's call to full-time ministry. By God's grace, he can speak three Chinese dialects: Cantonese, Mandarin and Hakka. His hobbies include singing as well as studying Chinese history and literature in addition to the Bible, often enraptured in the world of the ancients. Rev. Tsang married in 1980 and has three children as a result. Currently, his family members all live overseas outside China. Besides teaching in CWTS, he also preaches in different churches, publishes papers in journal, is involved in leadership training, and assists editorial work for the Old Testament section of the Tien Dao Bible Commentary Series. May God's grace richly abound in China!

Education:

Ph.D., University of Sheffield (UK), 1989

Th.M., Princeton Theological Seminary, 1982

M.Div., Fuller Theological Seminary, 1976

Publications in Chinese:

Monographs

Numbers, Tien Dao Bible Commentary. Hong Kong: Tien Dao Publishing House, 2006.

Judges, Tien Dao Bible Commentary. Hong Kong: Tien Dao Publishing House, 1998.

B. Articles

“Reflections on the Chinese New Year,” *Evangel Literature*, Issue 229, Jan-Feb 2014.

“Seeking Stewards,” *CWTS Newsletter*, April, 2012.

“The Message of Matthew’s Gospel to the Chinese,” *Evangel Literature*, Issue 216, Nov-Dec 2011 and issue 217, Jan-Feb 2012.

“The Door of Blessings,” *Evangel Literature*, Issue 206, Mar-Apr 2010.

“Commitments of the Christian Worker,” *CWTS Newsletter*, January 2010.

Dr. Betty Lu, Christian Education



Teaching:
Christian Education

Education:

Doctor of Christian Education, Talbot School of Theology, Biola University 2013
M.A. (Educational Ministries), Wheaton College 1990

Visiting Faculty

Rev. Dr. David Chan: Practical Theology

D.Min. Trinity Evangelical Divinity School
M.A. Trinity Evangelical Divinity School

Rev. Dr. Alex Chi: Apologetics, Chinese Cultures

Ph.D. Beijing University, 2009
M.Th. Westminster Theological Seminary, 1997
M.A.R Westminster Theological Seminary, 1991
MBS Singapore Bible College, 1989

Rev. Dr. Martin Chien: Worship, Leadership

D.M.A., Southwestern Baptist Theological Seminary
M.C.M. Dixon School of Music, Golden Gate Baptist Theological Seminary
B.A. in English Literature, Tamkang University

Rev. Dr. Calvin C. Chu: Missiology

D.Miss. Fuller Theological Seminary
M.A. Fuller Theological Seminary

Rev. Dr. Sherman Hsiung: Counseling

Ph.D. Arizona State University
M.Div. Phoenix Seminary
M.S., Northeast Louisiana University

Rev. Dr. James Hwang: Practical Theology

D.Min Dallas Theological Seminary
M.Div.eq, MABS Dallas Theological Seminary

Rev. Dr. Albert Lam: Practical Theology

D.Min. Westminster Theological Seminary

M.Div. Grand Rapids Baptist Seminary

Rev. Dr. Brian Lam: Practical Theology

D.Min. Dallas Theological Seminary

S.T.M. Dallas Theological Seminary

Dr. Sarah Lam: Education, Counseling

Doctorate in Educational Leadership, California State University

M.Sc. in Counseling, California State University

Rev. Dr. Yading Li: Church History

Ph.D. Fuller Theological Seminary (2004)

M.T.S. Garrett Evangelical Theological Seminary

M.A. Intercultural Studies, Fuller Theological Seminary

Dr. Jennifer Lowe: Christian Education

Ph.D. Talbot School of Theology, Biola University (Educational Studies), 2009

M.Div. Bethel Seminary, San Diego (Theological Studies & Marital,

Family and Children Counseling), 2000

Rev. Dr. Daniel Tan: Pastoral Theology

D. Min. Chinese for Christ Theological Seminary (1988)

M. Div. Chinese for Christ Theological Seminary (1986)

M.A. California Graduate School of Theology (Extension) (1985)

B.Th. Singapore Bible College, 1976

Dr. Herbert Tsang: Worship

D.W.S., Doctor of Worship Studies, The Robert E. Webber Institute for Worship (2011)

Ph.D., Computing Science, Simon Fraser University (2008)

M.C.S. Alliance Bible Seminary, Hong Kong (2014)

M.Mus. Master of Music, Boston University (2009)

Dip.Theo. Alliance Bible Seminary, Hong Kong (2007)

Dip.RSCM. Diploma in Sacred Music, the Royal School of Church Music, UK (2007)

Rev. Dr. Enoch Wan: Missiology

Ph.D. Anthropology, State University of New York

MTS Counselling & NT, Gordon-Conwell Theological Seminary

B.A. Social Sciences, Nyack College

Ms. Sandra Young: Music

M.Ed., Hong Kong Baptist University (2004)

B.A. (Honors) in Music, Hong Kong Baptist University (1994)

Programs of Study

Doctoral degree program:

| Program | Years | Units |
|-----------------------------|-------|-------|
| Doctor of Ministry (D.Min.) | 4 - 6 | 40 |

Master degree programs:

| Program | Years of FT study | Units |
|--------------------------------------|-------------------|-------|
| Master of Theology (Th.M) | 2* | 30 |
| Master of Divinity (M.Div.) | 3 | 90 |
| Master of Biblical Studies (M.B.S) | 2 | 60 |
| Master of Christian Ministry (M.C.M) | 2 | 60 |

M.Div. and Th.M. can be completed together in 4 years.

Diploma programs:

| Program | Years of FT study | Units |
|---------------------------------------|-------------------|-------|
| Diploma of Christian Studies (D.C.S.) | 1 | 30 |
| Diploma in Church Leadership (D.C.L.) | 1 | 30 |

Certificate programs

Certificate programs are divided into 4 main categories: Servant Leadership, Children Ministry, Family Ministry, and Evangelism Ministry. See page 36 for details.

Class audit

Audit students are allowed, but must meet the requirements below:

1. If the course is not full, students are allowed to register as audit. However, credit students have the priority for class enrollment.
2. The number of audit students cannot exceed one-fifth of the credit students' enrollment.
3. Courses that have been audited cannot be taken for credit later.
4. Students may not audit courses above their degree level. For example, master's students cannot audit doctoral classes, and certificate students or laypeople without a theology degree cannot audit master's classes.
5. All audit students must go through normal registration procedures, pay tuition and all other fees, and must pay all fees by the tuition payment deadline.
6. All students and alumni are limited to one audit course per semester.
7. Teachers have the right to refuse to audit students' enrollment, but they cannot allow students to audit by violating the above rules.

Online courses

Online courses are accessed / interacted via our on-line teaching platform. We give the same credit for online courses as on-campus ones. All credits are transferable to any one of the degree or diploma programs of the seminary.

Program Outlines

Doctor of Ministry (D.Min.) (4-6 years, 40 credit hours)

The program is designed to provide pastors holding an M.Div. (or its equivalent) an opportunity for further training through the guidance of experienced teachers and the mutual sharing of students, such that they may be spiritually vitalized and enabled to reflect on a deeper level the theory and practice of their pastoral ministry or other ministries, to appreciate and integrate the two better with fresh insight, and thus serve churches more effectively. The program consists of 3 components, including required courses, elective courses and thesis-project. For details, please refer to the Doctor of Ministry Handbook.

1. Required Courses : (2 courses, 8 credits) Contours of Contemporary Ministry in Chinese Churches and Research Methodology for D.Min.
2. 6 courses (totaling 24 credits) are to be taken from the following four categories (preferably not more than 4 courses from one particular category in Pastoral Counseling, Church Leadership, Preaching and Teaching and Evangelism & Mission.

Degree Program Goals and Objectives

A student who completes the DMin degree will be able to:

- (1) demonstrate competence in conducting research and writing a dissertation in the area of ministry.
- (2) manifest cultural awareness and sensitivity in various Chinese contexts.
- (3) exhibit mature spirituality, Christ-like character, and servant leadership.
- (4) show competence in ministerial skills related to their intended fields of ministry.

| Majors | Courses | Units |
|----------------------|--|-------|
| Pastoral Counseling | Social Problems and Chinese Churches | 4 |
| | Contemporary Families and Pastoral Counseling | 4 |
| | Crisis Counseling | 4 |
| | Spirituality Traditions, Charismatic Experiences and Pastoral Care | 4 |
| | Medical and Legal Issues in Pastoral Ministry | 4 |
| Church Leadership | Managing Conflict at the Leadership Level | 4 |
| | Training in Local Churches & Para-church Organizations | 4 |
| | New Models of Church Polity & Worship | 4 |
| | Pastors' Continued Education and Renewal | 4 |
| | Chinese Churches & Leadership Models | 4 |
| | Medical and Legal Issues in Pastoral Ministry | 4 |
| Preaching & Teaching | Contemporary Biblical Scholarship & Biblical Interpretation | 4 |
| | Chinese Tradition and Hermeneutics | 4 |
| | Advanced Expository Preaching | 4 |
| | Different Preaching Methods | 4 |
| | Christian Education & North American Chinese Churches | 4 |

| | | |
|-----------------------|---|---|
| Evangelism & Missions | People Groups, Diverse Media and Evangelism | 4 |
| | Church Growth and Church Planting | 4 |
| | The Holy Spirit & Evangelism/ Missions | 4 |
| | New Developments & New Strategies in Missions | 4 |
| | Cultural Anthropology and Missions | 4 |

3. The thesis/project take the form of a church research, a training manual, a study guide, or a ministry project. (8 credits)

Master of Theology (ThM) (2 years, 30 credit hours)

The objective of this program is to provide comprehensive training for those desiring a fuller mastery of the Bible and theology, in preparation for a ministry in teaching or further study at the doctoral level. Courses cover Biblical studies, theological studies, and teaching and preaching skills. Students can choose one of the three concentrations, namely, Old Testament, New Testament, and Systematic Theology.

Degree Program Goals and Objectives

A student who completes the ThM degree will be able to:

- (1) conduct academic research using proper methodology
- (2) demonstrate competence in interpreting the scriptures in the original languages
- (3) understand select advanced topics in New Testament, Old Testament, and/or Systematic Theology
- (4) be able to integrate their focus area with the broader field of theological studies
- (5) apply advanced techniques and skills in academic teaching and preaching
- (6) evidence a strong spiritual life and a mature character

| Category | Credits Required | | Courses |
|--------------------|------------------|---|---------|
| Bible/Theology | 20 | 0 Funcional Greek/Hebrew (exmept if exam passed) 0 Greek A/ B(exmept if exam passed) 0 Hebrew A/B(exmept if exam passed) 1 Research Methods 1 Advanced Research Methods 3 Greek Exegesis 3 Hebrew Exegesis 3 The Bible: Methodological, Historical, and Theological Themes 3 ThM Concentration (1) 3 ThM Concentration (2) 3 ThM Elective | |
| Practical Subjects | 4 | 3 Course and Curriculum Design 1 Preaching Practicum | |
| ThM Thesis | 6 | 3 Thesis A 3 Thesis B | |
| | 30 | | |

1st year

| Fall | | Spring | |
|----------------------------------|---|--|---|
| Funcional Greek/Hebrew | 0 | Greek A | 0 |
| Bibliology /ThM Concentration(1) | 3 | Hebrew A | 0 |
| ThM Elective | 3 | Greek Exegesis / Hebrew Exegesis | 3 |
| Research Methods | 1 | Course and Curriculum Design / ThM Concentration (2) | 3 |
| | | Advanced Research Methods | 1 |
| | 7 | | 7 |

2nd year

| Fall | | Spring | |
|----------------------------------|---|---|---|
| Greek B | 0 | Hebrew Exegesis / Greek Exegesis | 3 |
| Hebrew B | 0 | ThM Concentration (2)/ Course and Curriculum Design | 3 |
| ThM Concentration(1)/ Bibliology | 3 | Thesis B | 3 |
| Preaching Practicum | 1 | | |
| Thesis A | 3 | | |
| | 7 | | 9 |

Master of Divinity (MDiv) (3 years, 90 credit hours)

The objective of this program is to provide fundamental and comprehensive training for those preparing for full-time Christian ministry. Courses cover Biblical studies, Biblical languages, theological studies, and practical and ministerial skills. Students are required to participate in the spiritual exercises provided by the seminary, and to fulfill a 2-year field education requirement.

Degree Program Goals and Objectives

CWTS seeks to develop well-formed MDiv graduates who:

- (1) demonstrate a good grasp of the heritage of faith (including the biblical content, theological discussions, and historical developments),
- (2) evidence a strong spiritual life with mature Christ-like character appropriate for Christian ministry,
- (3) can discern and engage in different cultural contexts,
- (4) can serve effectively in different settings with practical and ministerial skills such as preaching, teaching, counseling, church leadership, etc.

| Category | Credits Required | | Courses |
|---------------------|------------------|--------------------------------------|---|
| Spiritual Formation | 2 | 2 | Spiritual Formation & Foundation of Ministry Required to participate in the following activities : Chapel , Small groups Retreats / Spiritual Development Meetings Daily Group Morning Devotion (Residential students only) |
| Biblical Studies | 38 | 3 6 3 3 3 3 2 2 | Functional Greek + Functional Hebrew Greek A, B / Hebrew A, B Hermeneutics NT&OT Introduction Pentateuch Prophetic Literature NT Theology OT Theology |

| | | | |
|--------------------|----|---|---|
| | | 1 | Research Methods |
| | | 1 | Academic Research Methods |
| | | 3 | Gospels |
| | | 3 | NT Epistles |
| | | 5 | Book Electives / Block Electives |
| Theology & History | 21 | 9 | Systematic Theology A, B, C |
| | | 6 | Church History A, B |
| | | 3 | Chinese Church History / Christianity & Chinese Culture |
| | | 3 | Apologetics / Ethics |
| Practical Courses | 24 | 3 | Homiletics |
| | | 2 | Preaching Practicum I, II |
| | | 3 | Pastoral Theology |
| | | 2 | Discipleship |
| | | 2 | Family Ministry |
| | | 3 | Introduction to Christian Education |
| | | 3 | Counseling |
| | | 2 | Evangelism / Introduction to Missiology |
| | | 4 | Field Education |
| Electives | 5 | | |
| Total | 90 | | |

*Music (0.5 unit) is required for FT students, but not included in total credits, can be exempt if exam is passed

1st year

| Fall | | Spring | |
|--------------------------------------|----|--|----|
| Functional Greek + Functional Hebrew | 3 | Spiritual Formation & Foundation of Ministry | 2 |
| NT&OT Introduction | 3 | Pentateuch / Prophetic Literature | 3 |
| Systematic Theology A | 3 | Greek A / Hebrew A | 3 |
| Hermeneutics | 3 | Gospels | 3 |
| Counseling / Church History A | 3 | Discipleship / Family Ministry | 2 |
| Research Methods | 1 | Academic Research Methods | 1 |
| | | Field Education | 1 |
| | 16 | | 15 |

2nd year

| Fall | | Spring | |
|---|----|--|-------|
| Hebrew A / Greek B | 3 | Systematic Theology B / C | 3 |
| Homiletics | 3 | Prophetic Literature/Pentateuch | 3 |
| Introduction to Christian Education / NT Epistles | 3 | Church History B / Evangelism / Intro To Mission | 3/2 |
| Church History A / Counseling | 3 | NT Theology | 2 |
| Book Elective | 2 | Discipleship / Family Ministry | 2 |
| Field Education | 1 | Preaching Practicum I | 1 |
| | | Field Education | 1 |
| | 15 | | 15/14 |

| Fall | | Spring | |
|---|----|--|-------|
| OT Theology | 2 | Systematic Theology B / C | 3 |
| Pastoral Theology | 3 | Chinese Church History/ Christianity & Chinese Culture | 3 |
| Book Elective | 3 | Apologetics / Christian Ethics | 3 |
| Introduction to Christian Education / NT Epistles | 3 | Evangelism / Intro To Mission / Church History B | 2/3 |
| Elective | 2 | Elective | 3 |
| Preaching Practicum II | 1 | | |
| Field Education | 1 | | |
| | 15 | | 14/15 |

Master of Biblical Studies (MBS) (2 years, 60 credit hours)

The objective of this program is to provide fundamental training for those preparing for a ministry in teaching or further study. Courses cover Biblical studies, theological studies, and teaching skills. Students are required to fulfill a guided research or teaching practicum, as well as a capstone project (an exegetical research paper) during the final semester.

Degree Program Goals and Objectives

CWTS seeks to develop well-formed MBS graduates who:

- (1) demonstrate a solid grasp of the heritage of faith, including biblical content, theological discussions, and historical developments, through the use of sound methodology and biblical languages;
- (2) evidence a strong spiritual life with mature Christ-like character appropriate for Christian ministry;
- (3) are equipped to discern and engage in various Chinese contexts;
- (4) possess foundational knowledge and moderate-level proficiency in teaching, enabling them to serve effectively in various teaching ministries.

| Category | Credits Required | | Courses |
|---------------------|------------------|-----------------------|---|
| Spiritual Formation | 2 | 2 | Spiritual Formation & Foundation of Ministry Required to participate in the following activities : Chapel , Small groups Meetings Retreats / Spiritual Development Daily Group Morning Devotion (Residential students only) |
| Biblical Studies | 33 | 3 6 3 3 3 | Functional Greek + Functional Hebrew Greek A, B / Hebrew A, B Hermeneutics NT&OT Introduction Pentateuch |

| | | | |
|--------------------|----|---|--|
| | | 3 | Prophetic Literature |
| | | 2 | NT Theology |
| | | 2 | OT Theology |
| | | 1 | Research Methods |
| | | 1 | Academic Research Methods |
| | | 3 | Gospels |
| | | 3 | NT Epistles |
| Theology & History | 12 | 3 | Systematic Theology A |
| | | 3 | Systematic Theology B / C |
| | | 3 | Church History A / B |
| | | 3 | Chinese Church History/ Christianity & Chinese Culture |
| Practical Courses | 7 | 3 | Homiletics |
| | | 3 | Introduction to Christian Education |
| | | 1 | Research / Teaching Practice |
| Electives | 6 | | |
| Total | 60 | | |

*Music (0.5 unit) is required for FT students, but not included in total credits, can be exempt if exam is passed

1st year

| Fall | | Spring | |
|--|----|--|----|
| Functional Greek + Functional Hebrew | 3 | Spiritual Formation & Foundation of Ministry | 2 |
| NT&OT Introduction | 3 | Pentateuch / Prophetic Literature | 3 |
| Systematic Theology A / Intro to Christian Education | 3 | Greek A / Hebrew A | 3 |
| Hermeneutics | 3 | Gospels /Church History A | 3 |
| Elective | 2 | Elective | 2 |
| Research Methods | 1 | Academic Research Methods | 1 |
| | 15 | | 14 |

2nd year

| Fall | | Spring | |
|---|----|---|----|
| OT Theology | 2 | NT Theology | 3 |
| Homiletics | 3 | Prophetic Literature / Pentateuch | 3 |
| NT Epistles | 3 | Church History B / Gospels | 3 |
| Greek B / Hebrew B | 3 | Chinese Church History / Christianity & Chinese Culture | 3 |
| Introduction to Christian Education / Systematic Theology A | 3 | Systematic Theology B / C | 3 |
| Elective | 2 | Research / Teaching Practice | 1 |
| | 16 | | 15 |

Master of Christian Ministry (MCM) (2 years, 60 credit hours)

The objective of this program is to provide fundamental training for those preparing for full-time or part-time ministry. It focuses on practical and Biblical courses and is divided into four concentrations: Pastoral, Family, Children's, and Mission. Students are required to participate in the spiritual exercises provided by the seminary, and to fulfill a one-year field education requirement.

Degree Program Goals and Objectives

CWTS seeks to develop well-formed MCM graduates who:

- (1) demonstrate a good grasp of the heritage of faith, including biblical content, theological discussions and historical developments, through the use of sound methodology,
- (2) evidence a strong spiritual life with mature Christ-like character appropriate for Christian ministry,
- (3) are equipped to discern and engage in varying cultural contexts,
- (4) possess foundational knowledge and moderate-level proficiency in practical and ministerial skills, such as preaching, teaching, counseling, church leadership, with specialization in one area of ministry, enabling them to serve effectively in various ministry settings.

| Category | Credits Required | | Courses |
|---|------------------|--------------------------------------|---|
| Spiritual Formation | 2 | 2 | Spiritual Formation & Foundation of Ministry Required to participate in the following activities : Chapel , Small groups Retreats / Spiritual Development Meetings Daily Group Morning Devotion (Residential students only) |
| Biblical Studies | 20 | 3 3 3 3 1 1 3 3 | Functional Greek + Functional Hebrew Hermeneutics NT&OT Introduction Pentateuch / Prophetic Literature Research Methods Academic Research Methods Gospels NT Epistles |
| Theology & History | 15 | 3 3 3 3 3 | Systematic Theology A Systematic Theology B / C Church History A / B Chinese Church History/ Christianity & Chinese Culture Apologetics / Ethics |
| Practical Courses (Required courses) | 15 | 3 1 3 3 3 | Homiletics Preaching Practicum I/II Pastoral Theology Introduction to Christian Education Counseling |

| | | | | | | | |
|-----------|----|-------------------------------|----------|--------|----------|---------|--|
| | 2 | Field Education | | | | | |
| | 4 | | Pastoral | Family | Children | Mission | |
| | 2 | Discipleship | ✓ | ✓ | | ✓ | |
| | 2 | Family Ministry | | ✓ | ✓ | | |
| | 2 | Worship | | | ✓ | | |
| | 2 | Intro to Mission / Evangelism | ✓ | | | ✓ | |
| Electives | 4 | | | | | | |
| Total | 60 | | | | | | |

*Electives can be taken through MI courses, for details please consult with MI

*Music (0.5 unit) is required for FT students, but not included in total credits, can be exempt if exam is passed

1st year

| Fall | | Spring | |
|--|----|--|----|
| Functional Greek + Functional Hebrew | 3 | Spiritual Formation & Foundation of Ministry | 2 |
| Systematic Theology A / Intro to Christian Education | 3 | Gospels | 3 |
| Hermeneutics | 3 | Apologetics / Christian Ethics | 3 |
| NT&OT Introduction | 3 | Pentateuch / Prophetic Literature | 3 |
| Counseling / Church History A | 3 | Practical Elective | 2 |
| Research Methods | 1 | Academic Research Methods | 1 |
| | | Field Education | 1 |
| | 16 | | 15 |

2nd year

| Fall | | Spring | |
|--|----|--|----|
| Pastoral Theology | 3 | Systematic Theology B / C | 2 |
| Church History A/ Counseling | 3 | Chinese Church History/ Christianity & Chinese Culture | 3 |
| NT Epistles | 3 | Practical Elective | 2 |
| Homiletics | 3 | Preaching Practicum I | 1 |
| Systematic Theology A / Intro to Christian Education | 3 | Elective | 2 |
| Field Education | 1 | Elective | 2 |
| | 16 | | 13 |

Master of Christian Ministry-Online Program (MCM-Online) (2 years, 60 credit hours)

The online Master of Christian Ministry program is designed for distance students, and its courses and degrees are the same as the MCM onsite program above. The difference is that the online program is divided into three semesters: Fall, Spring and Summer. The MCM online does not have a concentration but students may choose any Practical Electives (4 credits). Below is the class schedule for the 2022-2025 academic year.

2023-2024 Academic Year

| Fall | Credits | Spring | Credits | Summer | Credits |
|--------------------------------------|---------|------------------|---------|---------------------------|---------|
| Functional Greek + Functional Hebrew | 3 | Pentateuch | 3 | Practical Elective | 2 |
| NT&OT Introduction | 3 | Christian Ethics | 3 | Homiletics | 3 |
| Research Methods* | 1 | Field Education* | 1 | Academic Research Methods | 1 |
| | | | | Counseling | 3 |
| Total | 7 | | 7 | | 9 |

* Field education and Research methods can take place in other semesters

2024-2025 Academic year

| Fall | Credits | Spring | Credits | Summer | Credits |
|-------------------|---------|------------------------|---------|---------------------|---------|
| NT Epistles | 3 | Church History A | 3 | Practical Elective | 2 |
| Elective | 2 | Elective | 2 | Pastoral Theology | 3 |
| Field Education* | 1 | Chinese Church History | 3 | Preaching Practicum | 1 |
| Research Methods* | 1 | | | | |
| Total | 7 | | 8 | | 6 |

*Field education and Research methods can take place in other semesters

2025-2026 Academic year

| Fall | Credits | Spring | Credits | Summer | Credits |
|-----------------------|---------|-----------------------|---------|--|---------|
| Systematic Theology A | 3 | Systematic Theology C | 3 | Spiritual Formation & Foundation of Ministry | 2 |
| Hermeneutics | 3 | Gospels | 3 | Intro to Christian Education | 3 |
| Research Methods* | 1 | | | | |
| Total | 7 | | 6 | | 5 |

Diploma of Christian Studies (DCS) (1 year, 30 credit hours)

The objective of this program is to provide fundamental training for those who are preparing for the Christian ministry, but who cannot take a full-time degree program. Diploma students taking courses full-time may finish in one year. All credits can be taken through online courses. All credits are transferable to any one of the degree programs of the seminary.

Degree Program Goals and Objectives

A student who completes a Diploma degree will be able to:

- (1) demonstrate a basic grasp of Christian faith, including biblical, theological, and historical content.
- (2) Evidence mature Christ-like spirituality and discernment for Christian ministry.
- (3) Possess basic level of proficiency to serve as a supporting role in Christian ministries of churches and/or Christian organizations.

| Category | Credits Required | | Courses |
|---------------------|------------------|----------------------------|---|
| Spiritual Formation | 2 | 2 | Spiritual Formation & Foundation of Ministry Required to participate in the following activities : Chapel , Small groups Retreats / Spiritual Development Meetings Daily Group Morning Devotion (Residential students only) |
| Biblical Studies | 15 | 3 3 3 1 3 2 | Hermeneutics NT & OT Introduction Gospels Research Methods Hermeneutics / Prophetic Literature Bible Book Elective |
| Theology & History | 6 | 3 3 | Systematic Theology A Systematic Theology B / C |
| Practical Courses | 5 | 3 2 | Introduction to Christian Education Evangelism / Introduction to Missiology |
| Electives | 2 | | |
| | 30 | | |

| Fall | | Spring | |
|------------------------------|----|--|----|
| NT & OT Introduction | 3 | Spiritual Formation & Foundation of Ministry | 2 |
| Hermeneutics | 3 | Systematic Theology B / C | 3 |
| Intro to Christian Education | 3 | Gospels | 3 |
| Systematic Theology A | 2 | Pentateuch / Prophetic Literature | 3 |
| Research Methods | 1 | Practical course | 2 |
| Book Elective | 3 | Elective | 2 |
| | 15 | | 15 |

Diploma in Church Leadership (DCL) (1 year, 30 credit hours)

The objective of this program is to provide training to lay Christian leaders to equip them to serve in churches as elders, deacons and leaders of small groups/ fellowships by providing them with fundamental knowledge of the Bible and theology, as well as the theory and practice of various forms of ministry. The credits of this course can be transferred to all master degree programs.

Degree Program Goals and Objectives

A student who completes a Diploma degree will be able to:

- (1) demonstrate a basic grasp of Christian faith, including biblical, theological, and historical content.
- (2) Evidence mature Christ-like spirituality and discernment for Christian ministry.
- (3) Possess basic level of proficiency to serve as a supporting role in Christian ministries of churches and/or Christian organizations.

| Category | Credits Required | | Courses |
|---------------------|------------------|-----------------------|---|
| Spiritual Formation | 2 | 2 | Spiritual Formation & Foundation of Ministry Required to participate in the following activities : Chapel , Small groups Retreats / Spiritual Development Meetings Daily Group Morning Devotion (Residential students only) |
| Biblical Studies | 13 | 3 3 3 1 3 | Hermeneutics NT & OT Introduction Gospels Research Methods Pentateuch / Prophetic Literature |

| | | | |
|--------------------|----|--------|--|
| Theology & History | 3 | 3 | Systematic Theology A |
| Practical Courses | 10 | 6 4 | Homiletics / Counseling /Intro to Christian Education Intro to Mission / Evangelism / Discipleship / Family Ministry /Worship |
| Electives | 2 | | |
| | 30 | | |

1st year

| Fall | | Spring | |
|---|----|---|----|
| NT & OT Introduction | 3 | Spiritual Formation & Foundation of Ministry | 2 |
| Hermeneutics | 3 | Gospels | 3 |
| Intro to Christian Education / Systematic Theology A | 3 | Pentateuch / Prophetic Literature | 3 |
| Research Methods | 1 | Intro to Mission / Evangelism / Discipleship / Family Ministry /Worship | 2 |
| Homiletics / Counseling /Intro to Christian Education | 3 | Intro to Mission / Evangelism / Discipleship / Family Ministry /Worship | 2 |
| Homiletics / Counseling /Intro to Christian Education | 3 | Elective | 2 |
| | 16 | | 14 |

Ministry Institute Certificate Programs

Ministry Institute (MI) Certificate Program

- 1.1 The Ministry Institute offers Certificate programs for Christians who are willing to equip and serve, to devote and be used by the Lord;
- 1.2 The MI courses have great advantage of being flexible, most are intensive classes on weekends or night time. No entering requirement for MI programs. We welcome all current and future church leaders, Sunday school teachers, fellowship facilitators and group leaders.
- 1.3 MI offers certificates in four tracks, namely: Christ Servant Certificate, Family Ministry Certificate, Children Ministry Certificate, Mission Ministry Certificate. The curricula are as below:

| Christ Servant Certificate | | |
|-----------------------------------|---|----|
| Mandatory courses 16 credits | Old Testament Survey and Contemporary Application | 3 |
| | New Testament Survey and Contemporary Application | 3 |
| | Main Theological Themes in the Bible | 3 |
| | Exegesis Introduction | 3 |
| Elective courses 8 credits | Course(s) under F Category | 3 |
| | Course(s) under P Category | 3 |
| | Course(s) under S Category | 2 |
| Total credits | | 20 |

| Family Ministry Certificate | | |
|------------------------------------|---------------------------------|----|
| Mandatory courses 8 credits | Theology of Marriage and Family | 3 |
| | Family Pastoring in Transition | 3 |
| | Walking with the Youth | 2 |
| Elective courses 8 credits | Course(s) under F Category | 3 |
| | Course(s) under B Category | 3 |
| | Course(s) under S Category | 2 |
| Total credits | | 16 |

| Children Ministry Certificate | | |
|--------------------------------------|--|----|
| Mandatory courses 9 credits | Children Development and Spiritual Formation | 3 |
| | Pastoring Families in Transition | 3 |
| | Strong Children Ministry Team | 3 |
| Elective courses 7 credits | Course(s) under F Category | 2 |
| | Course(s) under P Category | 3 |
| | Course(s) under S Category | 2 |
| Total credits | | 16 |

| Mission Ministry Certificate | | |
|-------------------------------------|-------------------------------------|----|
| Mandatory courses 8 credits | The History and Tendency of Mission | 3 |
| | Cross culture Evangelism | 3 |
| | Contextualized Christian Ethics | 2 |
| Elective courses 8 credits | Course(s) under B Category | 2 |
| | Course(s) under P Category | 2 |
| | Course(s) under S Category | 2 |
| Total credits | | 16 |

- 1.4 Students are required to complete all mandatory courses in the curriculum and elective courses according to the corresponding category requirements. Elective courses are divided into five categories, namely

B: Bible and Theology Fundamentals

F: Family, Marriage and Children

P: Church Practice and Pastoring

M: Mission, Cultural and Ethics

S: Spirituality

- 1.5 The current courses of MI are as follows. For the specific course opening information of each semester, please pay attention to the seminary website:

| | B: Bible and Theology Fundamentals | |
|------|--|---|
| B001 | Old Testament Survey and Contemporary Application | 3 |
| BN01 | New Testament Survey and Contemporary Application | 3 |
| BT01 | Main Theological Themes in the Bible | 3 |
| BE01 | Exegesis Introduction | 3 |
| BH01 | Church History | 3 |
| BK01 | Main Theological Ideas in Pentateuch and Application | 3 |
| BK02 | 1 Corinthians | 2 |
| BK03 | Romans | 2 |

| | F: Family, Marriage and Children | |
|------|---|---|
| FT01 | Theology of Marriage and Family | 3 |
| FY01 | Walking with the Youth | 2 |
| FF01 | Family Pastoring in Transition/ Bring Church Home | 3 |
| FC01 | Children Development and Spiritual Formation | 3 |
| FS01 | Minister the Elder | 2 |
| FC02 | The Art of Marital Counselling | 2 |
| FS02 | Family Discipleship and Parenting Devotionals | 3 |

| | P: Church Practice and Pastoring | |
|------|---|---|
| PW01 | To Worship in Spirit and Truth | 2 |
| PE02 | Second Generation English Ministry | 2 |
| PC01 | Pastoral Counselling Introduction | 2 |
| PP01 | Productive Teaching and Learning | 3 |
| PT02 | Strong Children Ministry Team | 3 |
| PP03 | Course and curriculum Design | 3 |
| PP04 | Teaching Methods | 3 |

| | M: Mission, Culture and Ethics | |
|------|---------------------------------------|---|
| MG01 | The History and Tendency of Mission | 3 |
| MC01 | Cross culture Evangelism | 3 |
| ME02 | Contextualized Christian Ethics | 3 |
| ME01 | Evangelism with Good Questions | 2 |

| | S: Spirituality | |
|------|-----------------------------------|---|
| SP01 | Prayer and Spirituality | 2 |
| SL02 | Develop Health and Wholesome Self | 3 |
| SC01 | Confronting Conflicts | 2 |

1. Academic Requirements

- 2.1 To graduate from MI program, student needs to follow the academic requirements, accomplish class assignments, take exams and pass all courses as required in the curriculum. His or her class attendance rate should not be lower than 75%.
- 2.2 Those who choose to audit the courses are generally not required to submit homework or take exams, but the attendance rate must not be lower than 75%, otherwise it will affect future course selection.
- 2.3 The grades evaluation are as follows:

| | | | |
|-----------------|-----------------|-----------------|------------------|
| A = 93+ (4.0) | B+= 83-87 (3.3) | C+= 68-72 (2.3) | D+= 53-57 (1.3) |
| A-= 88-92 (3.7) | B = 78-82 (3.0) | C = 63-67 (2.0) | D = 48-52 (1.0) |
| | B-= 73-77 (2.7) | C-= 58-62 (1.7) | F = below 48 (0) |

- 2.4 MI/MCM credit transfer. Those who complete the required courses with a minimum Pass grade will receive the corresponding certificate issued by CWTS; MI Credits can be transferred to the MCM program as credits for elective courses.
- 2.5 MI graduates with a GPA 3.0 or above can be exempted from some elective course credits when applying for CWTS MCM within 6 years of graduation from MI. For details, please refer to relevant regulations of CWTS Academic Department;

- 2.6 Elective courses of the three tracks (Family Ministry, Children's Ministry, and Mission Ministry) of the Master of Christian Ministry (MCM) can be completed in the MI certificate program. After completing the Family Ministry Certificate, Children's Ministry Certificate, and Mission Ministry Certificate at MI, the credits of the mandatory and elective courses of each certificate can be converted into the elective credits of the corresponding tracks in MCM, and the credit value is 1/4. For example, 16 credits of the Certificate in Family Ministry can be converted into 4 credits of MCM electives;
- 2.7 MI graduates should submit graduation application at least three months in advance. Upon approval of the CWTS Academic Department, they can graduate and receive the corresponding certificate.

2. Registration and Payment

- 2.8 Please go to cwts.edu/mi to complete the online registration.
Discount: The early bird price is for registration at least one month before; 4 or more people group registration can enjoy the a group discount.
- 2.9 Registration will be accepted upon payment.
- 2.10 Class withdrawal 7 business days before the class can receive full refund; a withdrawal fee of \$10 will be charged if withdraw 3 business days before the course starts. After the course starts, no refund will be issued, but can keep as credit for other MI courses;
- 2.11 Audit students who plan to change to take credits must apply after the first class and make up the fee difference.
- 2.12 Fee standard (effective January 1, 2022);

| | Credits | Audit |
|--|---------|-------|
| Full Price | \$80 | \$50 |
| Early Bird Price (registration 1 month before) | \$60 | \$40 |
| Group Registration (≥4person) | \$60 | \$40 |
| CWTS staff/alumni/current student's spouse | \$50 | \$40 |

3.6 Payment

You will receive an email from our Accounting department after you complete the online registration. Please complete the payment procedure on time.
Registration will be accepted only upon completion of payment.

- To pay with check, mail to:
1975 Concourse Dr, San Jose, CA 95131, Payable to: CWTS
Please put the student's name, invoice#, and course code on your check;
- To pay with Zelle:
Log on to your bank account or Zelle App---send money with Zelle----add new recipient---recipient type: business----Add email of the recipient: tuition@cwts.edu----fill in the amount, put the student's name, invoice#, and course code in the Message area---click submit

4. Access to CWTS Library

- 4.1 We encourage you to take full advantage of the seminary library resources to help your study at MI. There are 40,000+ books in our collection, as well as online database resources. CWTS library is open to all MI credit students.

- 4.2 The access is valid for one year after taking any MI course; each person can borrow 5 books at a time for a period of 2 weeks, then be renewed for another 2 weeks if no one asks to hold during the time;
- 4.3 To open the library account and more details, please contact jane.chang@cwts.edu.

5. Contact Us

Ministry Institute, Christian Witness Theological Seminary

1975 Concourse Dr. San Jose, CA95131

www.cwts.edu/mi

cwmi@cwts.edu

408-433-2280

Academic Information

Study Load

The normal study load for full-time students is 12 or more credits per half year, but not to exceed 18 credits. Special permission from the Registrar is required for any student who seeks to take more than 18 credits per half year.

First half of the academic year includes the Summer session and Fall term; second half of the year includes Winter session and Spring term.

Students who take fewer than 12 credits per half year are regarded as part-time students. (Foreign students with F1 visas must be enrolled as full-time students.) Students may use their discretion in taking a suitable load, but the program must be completed within six years after beginning the first course. All students are responsible for meeting the requirements of the program enrolled.

Grading System

An accumulated grade point average (GPA) of 2.30, or an average grade of C+, is required for graduation.

The grading system is as follows:

| Grade | Score | GPA | Comment | |
|-------|-------|------|-----------------------------------|-------------|
| | | | Masters | DMin |
| A | 93+ | 4.00 | Outstanding | Outstanding |
| A- | 90-92 | 3.70 | | |
| B+ | 87-89 | 3.30 | | Good |
| B | 83-86 | 3.00 | Good | Acceptable |
| B- | 80-82 | 2.70 | | Minimal |
| C+ | 77-79 | 2.30 | | Fail |
| C | 73-76 | 2.00 | Acceptable | |
| C- | 70-72 | 1.70 | | |
| D+ | 67-69 | 1.30 | | |
| D | 60-66 | 1.00 | Minimal | |
| F | 0-59 | 0 | Fail | |
| WF | | 0 | Withdraw and Fail | |
| Inc | | 0 | Incomplete and Fail | |
| P | | | Pass (GPA D or above) | |
| NP | | | Not Pass (GPA below D) | |
| S | | | Satisfactory (GPA C+ or above) | |
| U | | | Unsatisfactory (GPA below C+) | |

Students who receive a D or F for a course may choose to repeat it. The best possible grade for a repeated course is C, which may count towards the GPA.

Any student whose average GPA is lower than a C+ will receive a reminder from the Academic Dean. If the average grade for the following half year still does not reach C+, the seminary may request the student to discontinue his or her study.

Transfer of Credits

Students who have taken courses of similar programs in other seminaries may request in writing to the Registrar for transfer of credits. The Registrar will decide whether or not such credits are transferable. Except under very special circumstances, the transferable credits shall not exceed one half of the credits for all the courses of the program enrolled at CWTS.

At the discretion of the Registrar, students who have previously taken Greek or Hebrew courses may be given a placement exam to decide if they should re-take any of the language courses.

CWTS graduates who return to the seminary to enroll in another program may have some of the previously completed courses regarded as transferable credits. However, electives may not replace required courses. Only completed courses that date back to six years or less may be transferred for credit.

Incomplete and Fail

If a student has not completed all assignments by the time the teacher submits their grades, the teacher will grade the student an Incomplete Fail for that course. The Incomplete grade will automatically change to an F one month after the final assignment for this course is due.

Attendance

Class attendance is mandatory for all students. Absences caused by illness, or other justifiable causes, should be reported to the Academic Dean's Office in writing, and will be permitted only to a limited extent. (Absences of 3 hours permitted for courses of one credit, and 6 hours for courses of two credits, etc.) Any absences beyond the limit or other unauthorized absences will normally result in a failing grade in the course.

Assessment

In addition to supervising academic performance, the faculty will make continuous assessment of the students' character and their performance in field education. All students will be guided and counseled on such matters. Under certain circumstances, a student may be advised to withdraw from the seminary. The seminary reserves the right to dismiss from the seminary a student whose conduct is, according to the faculty, unsatisfactory.

Graduation Requirements

To be awarded a degree or diploma, students should complete their programs with a minimum GPA of 2.30 (grade of C+). In addition, satisfactory conduct, as assessed by the faculty and the Board of Directors, is also necessary for graduation.

Graduation Application Procedures

1. Submit the "Graduation Application Form" (deadline: 12/10 for spring semester, 7/1 for fall semester). After the application is reviewed and approved, the following steps will be taken:
2. Log in to Populi and check your name in the college records (this will be the name on your diploma). If there is any difference between the name on your passport and the name on the record, please email the academic affairs office immediately (deadline: 3/31 for spring semester, 10/31 for fall semester). he capstone project for the M.Div. student in the final semester--to preach an expository sermon from an OT or NT passage assigned by Dean of Students. The capstone project for MBS student in the final semester -- to submit a 15-18 page exegetical paper on an OT or NT passage assigned by an OT or NT professor (see academic department for details).
3. Fill out the "New Contact Information and Method Form" and the "Graduation Questionnaire Survey Form" (deadline: 3/31 for spring semester, 10/31 for fall semester; the academic affairs office will send an email to remind you one month before the deadline).
4. Make an appointment for a graduation interview (deadline: 3/31 for spring semester; the academic affairs office will notify you in early March; 10/31 for fall semester, the academic affairs office will notify you in early October).
5. Make sure you have obtained grades for all courses you have taken in the past (not in the current semester) (deadline: 4/1 for spring semester, 11/1 for fall semester).
6. Complete all courses for the current semester before the final exam deadline of 4/30 for the spring semester; no need to take a pre-graduation exam in the fall semester unless the graduate requests the college to issue a graduation certificate, in which case all exams must be completed by 11/30.
7. Pay all fees owed to the college (such as a \$150 graduation fee, tuition, housing, photocopying fees, and library fines), and return all borrowed books (deadline: 4/30 for spring semester, 11/30 for fall semester).
8. Prepare to submit the "Summary of Learning Outcome Files" (including completing the "Personality Test" and "Spiritual Self-Review Questionnaire") (deadline: 4/30 for spring semester, 11/30 for fall semester). Note: The "assignments" and "reports" mentioned in the "Summary of Learning Outcome Files" must have been reviewed and graded by the instructor. Please scan the file into a PDF format (the library printer has this function, please inquire at the library) and upload it. Make sure to divide all uploaded files into four categories according to the requirements of the "Summary of Learning Outcome Files".
9. Write a brief graduation speech (300 words or less) and email it to Sister Bian Yao for publication in the News Letter (deadline: 4/30 for spring semester, 11/30 for fall semester).

※ Please submit all the required materials in electronic documents

Plagiarism

When a student submits an assignment, if the main idea, important words, or even most of the content of another person's work are copied verbatim without indicating the source, it is plagiarism, regardless of whether the other party agrees or not. If found, the student may be asked to redo the assignment, or the assignment may be scored as zero. Those who cheat in the exam will have to retake the exam or get zero points. After being discovered and warned by the teacher, if the student continues to plagiarize or cheat on the exam, the entire course will be considered a failure (F). Those who plagiarize or cheat in two or more courses may be expelled from the school.

CWTS policy and guideline for the use of ChatGPT, and other similar AI tools

CWTS continues to uphold academic integrity and encourages honesty in seminary education. The rise of OpenAI, ChatGPT, and other similar AI tools are a blessing as well as a challenge to theological education. These tools are useful and helpful if used appropriately. For the sake of growing into maturity in theological discernment, the student ought not use these tools for any seminary assignments, except to search for relevant resources and for general understanding of a topic.

Here is a specific guideline for CWTS students in relations to course assignments:

- Do not use it for generating outlines for any assignments
- Do not use it to produce partial or whole content of any assignments
- Do not use OpenAI/ChatGPT as a reference (e.g., footnote in research paper)
- May use it to search for relevant resources (e.g., books, articles, online materials, etc.) and for understanding relevant issues (similar to using Wikipedia or Google Translator), but do not to use it indiscriminately; that is, any ideas or statements produced by A.I. tools have to be examined, evidenced, or supported by proper documentation/resources.
- The purpose of this guideline is not to restrict the student's personal use of OpenAI/ChatGPT in other non-seminary related contexts.
- The ultimate purpose of this guideline is to encourage the student to complete their work independently, uphold academic and ministerial integrity, and develop solid theological discernment so as to become Christ's faithful servants in proclaiming God's Word.

Disciplinary Action

Subsequent to admission, if a student or graduate is found to have submitted forged documents in applying to study at CWTS, the seminary has the prerogative to dismiss him/her or revoke his/her diploma. If a graduate of CWTS openly holds beliefs that are heretical (deviating significantly from the seminary's Statement of Faith), or manifests conduct that breaks the law of the country or is at variance with biblical teaching, the seminary likewise has the prerogative to revoke his/her diploma if he/she persists in the error and refuses to repent after receiving written official notice and admonition from the seminary.

Transcripts

The first copy of transcript is provided to students free of charge. Further copies, which are \$5.00 each, may be requested by writing to the Academic Dean.

Transcripts will be sent directly to institutions or employers. Students with unpaid financial obligations to the seminary, which includes tuition, room payment and library fines, will not be issued a transcript.

Withdrawal

Students who wish to withdraw from the seminary must make their requests in writing to the Registrar and complete all financial obligations.

Admissions

For detailed admission information and form downloads, please go to our website <http://www.cwts.edu/prospective-students/application/procedure>

Admission Requirements for D. Min program

1. Applicants must hold an M.Div. or equivalent and have a GPA of 3 (out of a total of 4 points). Holders of Master of Christian Studies or equivalent with a GPA of 3 may also apply, but need to make up the deficiencies with regard to M.Div.
2. Applicants must have 3 years of full-time ministry in a local church, mission field or Christian organization after obtaining M.Div. If a person has only 2 years of full-time ministry after M.Div. but another 2 years of such experience prior to M.Div., he/she may still apply. Holders of Master of Christian Studies may apply if they have 4 or more years of full-time ministry after obtaining the degree. Consideration may be given for special cases.
3. At least 2 recommendations from co-workers (pastors or elders) indicating their willingness to let the applicant study for a D.Min..
4. Applicants must be proficient in reading and writing Chinese and also proficient in reading English theological works.

Application Procedures

1. Complete an application form and pay a non-refundable application fee of \$50USD (Non-refundable).
2. Transcripts from the institution granting the Master degree must be sent directly to CWTS.
3. Copy of Graduation Certificate.
4. Recommendation letters from co-workers (pastors or elders) sent directly to CWTS. One of the letteres must be from pastors/elders/directors at current church/organization, indicating their willingness to let the applicant study for a D.Min..
5. Submit a testimony/reflection paper on the personal experience of conversion, calling, ministry and purpose of further study.
6. One photograph (or attached to application form)
7. For special circumstances, please refer to the DMin handbook (Special Application Procedures).
8. Scanned copy of passport (the page with the photo)

Admission Requirements for Th.M Program

1. Applicants should be born-again Christians with a mature Christian character. They should have been serving competently in the local church, and have been highly recommended by their church pastors and elders.
2. M.Div degree with GPA 3.5 or above.
3. All applicants should understand Mandarin, should be proficient in reading and writing Chinese or English. Reading knowledge of English reference books is highly desirable. TOEFL score 530 (reading 58 or above) or TOEFL iBT 72 is required. Applicants with a bachelor or higher degree from English speaking schools are exempt from this requirement
4. 6 credits of Biblical Hebrew and 6 credits of Biblical Greek.

Application Procedures

Applicants should complete their application procedures before the beginning of the academic year. The following should be submitted:

1. A completed application form with a non-refundable application fee of \$50.00USD.
2. A copy of the college or university degree.
3. A full academic transcript or transcripts obtained from colleges, universities and seminaries. These should be sent directly from the academic institutions to CWTS.
4. Two letters of recommendation.
5. One recent passport photographs (or attached to application form)
6. A health history form.
7. A financial information form.
8. Applicant questionnaire*
9. The Latest TOEFL Score**
10. A written article showing research ability (preferably citing English resources) in Chinese or English.
11. Scanned copy of passport (the page with the photo)

*Applicable to foreign students only

**Applicable to applicants whose native language is not English or obtained a Bachelor degree or higher at a non-English university.

Admission Requirements for Master Degree and Others

1. Applicants should be born-again Christians with a mature Christian character. They should have been serving competently in the local church, and have been highly recommended by their church pastors and elders.
2. Those who are applying to enroll in the degree and diploma programs should hold a bachelor's degree from an accredited university, college or Bible college, or its academic equivalent. Additional materials maybe requested after applicant is considered by the admissions department.
3. All applicants should understand Mandarin, should be proficient in reading and writing Chinese or English.
 - (1) Hold a bachelor or higher degree from English speaking schools
 - (2) Passed CET-4 or 6.

Application Procedures

Applicants should complete their application procedures before the beginning of the academic year.

A. The following should be submitted:

1. A completed application form with a non-refundable application fee of \$50.00USD.
2. A copy of the college or university degree.
3. A full academic transcript or transcripts obtained from colleges, universities and seminaries. These should be sent directly from the academic institutions to CWTS.
4. Two letters of recommendation.
5. One recent passport photographs (or attached to application form)
6. A health history form.
7. A financial information form.
8. Applicant questionnaire*
9. Scanned copy of passport (the page with the photo)
10. The Latest TOEFL Score**(It is not necessary. However, the applicant must have a certain English reading ability. Ways to prove the applicant's reading ability are as follows:)
 - a. TOEFL score - 450 points (TOEFL iBT 45 points / Internet-based test) (our code number 3133), or IELTS score of 4.
 - b. Those who have obtained a bachelor's degree from an English-taught college
 - c. Those who can pass the CWTS English interview

*Applicable to foreign students only

**Applicable to applicants whose native language is not English or obtained a Bachelor degree or higher at a non-English university.

B. Steps to apply for admission:

1. Please read the full contents of "Becoming a Student" section on our seminary website, then complete item 1 mentioned in previous section and email them to: admissions@cwts.edu.
2. Please provide items 2-10 after you receive a reply from the registrar department, confirming that your application has passed the pre-review. The seminary will not begin reviewing your application until all information has been collected. Within three weeks of the review, the seminary will notify you

by email whether your application has been approved or not. During this period, if the seminary has questions about the information and materials you have provided, please be ready to provide supporting materials as required.

3. If your application is approved, the Registrar will send you a written letter of admission (international students will also receive an I-20)

Placement Test

All new students are required to take a placement exam before the start of their first semester. The exam consists of two parts: Biblical Knowledge, and Basic Doctrines. If the student fails the Bible exam, the student is required to take a course in OT/NT introduction in the first semester.

Application Deadline

Fall admission: 6/1 (international applicants), 7/15 (US domestic applicants). Spring admission: 10/15 (international applicants), 11/30 (US domestic applicants). Note:

"International applicants" are non-US citizens or permanent residents, and "US domestic applicants" are US citizens or permanent residents.

If you need the application form and related information, you can contact the seminary, or download it from the school's website:

Christian Witness Theological Seminary

1975 Concourse Drive

San Jose, CA 95131, USA

Tel: (408) 433-2280 x101

Email: admissions@cwts.edu

Fax: (408) 433-9855

Web site: www.cwts.edu

Certificate, Extension, Trial, Audit Students Admission Requirements

1. Applicants should be born-again Christians with dedication to pursuit in spiritual growth
2. Trial students must hold a bachelor's degree from an accredited university, college or Bible college, or its academic equivalent.
3. All applicants should understand Mandarin, should be proficient in reading and writing Chinese or English. Reading knowledge of English reference books is highly desirable.

(accepts U.S. local applicants only)

Registration

1. Registration forms should be submitted to the Registrar's Office at the beginning of each semester. Registration procedures are complete only when students have paid the tuition in full. Any exceptions to this rule, such as special arrangements for the pay schedule, must obtain prior approval from the Registrar's Office. \$15USD of late fee will be charged if students does not pay tuition by deadline.
2. Students should consult the CWTS catalog to choose suitable courses. If there are any questions or concerns, students should send their inquiries to Academic Department without hesitation. Once registration is submitted, any changes to registered courses (whether add or drop), will be charged \$15USD.
3. Students have to pay a late registration fee of \$15USD if they register at a date later than the registration deadline without prior approval from the Registrar.
4. Students wishing to add/drop courses must do so within the first two weeks of each semester and obtain approval from the Registrar.
5. Students wishing to drop a course should complete a class drop form. The privilege of dropping a course is granted within the first two weeks of the semester. Students will receive full refund of the course, and not receive a grade for a course. For those who withdraw within three to six weeks, the course fee will be partially refunded, and the transcript will not be recorded; for those who withdraw within seven to ten weeks, the course fee will not be returned. The transcript is displayed as WF, but the course can be retaken, and the retake grade will be used to replace the WF; after that, withdrawal is no longer allowed, and the retake course grade cannot replace the original grade record.

Change/Discontinue Program

1. Students wishing to change their study programs should apply by writing to the Registrar before the registration deadline for the academic year.
2. In cases of illness or serious hardship that can be certified, students may temporarily discontinue their study program. They must apply for continuation of their status by writing to the Registrar and paying a continuation fee. For foreign students holding F1 visas, however, this is not applicable.
3. Students planning to withdraw from the seminary, whether during the academic term or at its end, must apply by writing to the Registrar.

Class Audit

1. If the course is not full, students are allowed to register as audit. However, credit students have the priority for class enrollment.
2. The number of audit students cannot exceed one-fifth of the credit students' enrollment.
3. Courses that have been audited cannot be taken for credit later.
4. Students may not audit courses above their degree level. For example, master's students cannot audit doctoral classes, and certificate students or laypeople without a theology degree cannot audit master's classes.
5. All audit students must go through normal registration procedures, pay tuition and all other fees, and must pay all fees by the tuition payment deadline.
6. All students and alumni are limited to one audit course per semester.
7. Teachers have the right to refuse to audit students' enrollment, but they cannot allow students to audit by violating the above rules.

Class Registration for Enrolled Students

Current students should register for the new semester's courses in May and December. Please inquire Academic secretary for more information.

Financial Information (2023 Fall-2024 Spring)

DMin Program Fees

- Application fee (non-refundable) \$50
- Registration fee (each semester) \$70
- Late Fees (including all late actions not of seminary responsibility) \$50
- Official transcript fee (per application), first/additional \$25/\$5
- Graduation fee \$200
- Continuation fee (per semester) \$200
- Foreign student I-20 form (non-refundable) \$80

Master and Diploma Programs

- Application fee (non-refundable) \$50
- Registration fee (each semester) \$75
- Continuation / Suspension fee (per semester) \$50
- Late Fees (including all late actions not of seminary responsibility) \$50
- Add/Drop fee (each form), before/after one week class begins \$20/\$30
- Installment fee \$20
- Foreign student I-20 form \$15
- Documents copy fee \$30
- Proof of enrollment (per copy) \$15
- Official transcript fee (per application), first/additional \$25/\$5
- Subject challenge (per subject) \$50
- Graduation thesis / Proofreading \$400/\$800
- Graduation fee \$150

2023-2024 Tuition Fees

| Degree / Category | Tuition(per credit) |
|--|---------------------|
| Masters student / Trial student | \$ 347 |
| Masters student audit | \$ 105 |
| ThM Student / Trial student | \$ 420 |
| DMin Student / Trial student | \$ 420 |
| DMin student audit | \$ 248 |
| Master's independent study (special condition) | \$ 519 |
| ThM independent study (personal reasons) | \$ 619 |
| New Testament self-study | \$ 88 |

| | |
|--------------------------------------|--------|
| Old Testament self-study | \$ 88 |
| Thesis extension fee (each semester) | \$ 397 |

For reference, the following is a rough estimate of the expenses of each full-time student per academic year (\$US).

DMin Students (per year):

| Student Status | Tuition & fees (16 credits, \$420/credit) | Living Expenses (room, board, medical insurance) | | Total Cost |
|-----------------------|---|---|------------|---------------------------|
| | | Residence | Off Campus | |
| Single | US\$6,870 | US\$16,120 | US\$21,450 | US\$22,990~ US\$28,320 |
| Couple | US\$6,870 | US\$28,340 | US\$39,000 | US\$35,210~ US\$45,870 |
| Couple w/ 1 child | US\$6,870 | US\$38,740 | US\$57,850 | US\$45,610~ US\$64,720 |
| Each additional child | | +US\$7,000 | +US\$7,000 | |

ThM Students (per year):

| Student Status | Tuition & fees (15 credits, \$420/credit) | Living Expenses (room, board, medical insurance) | | Total Cost |
|-----------------------|---|---|------------|---------------------------|
| | | Residence | Off Campus | |
| Single | US\$6,450 | US\$16,120 | US\$21,450 | US\$22,570~ US\$27,900 |
| Couple | US\$6,450 | US\$28,340 | US\$39,000 | US\$34,790~ US\$45,450 |
| Couple w/ 1 child | US\$6,450 | US\$38,740 | US\$57,850 | US\$45,190~ US\$64,300 |
| Each additional child | | +US\$7,000 | +US\$7,000 | |

Masters Students (per year):

| Student Status | Tuition & fees (30 credits, \$347/credit) | Living Expenses (room, board, medical insurance) | | Total Cost |
|-----------------------|---|---|------------|---------------------------|
| | | Residence | Off Campus | |
| Single | US\$10,560 | US\$16,120 | US\$21,450 | US\$26,680~ US\$32,010 |
| Couple | US\$10,410 | US\$28,340 | US\$39,000 | US\$38,900~ US\$49,560 |
| Couple w/ 1 child | US\$10,410 | US\$38,740 | US\$57,850 | US\$49,300~ US\$68,410 |
| Each additional child | | +US\$7,000 | +US\$7,000 | |

Health Insurance

All students living on campus and all foreign students are required to have health insurance coverage. It is the students' sole responsibility to secure health insurance.

Refund Policy

Masters students who wish to drop classes after an academic term begins can receive a refund on tuition and other fees according to the schedule stated below:

| During Weeks | 0 – 2 | 3 – 4 | 5 – 6 | Beyond 6 |
|--------------|-------|-------|-------|----------|
| Refund | 100% | 60% | 40% | 0% |

Student Life (Main Campus)

As a community, students are expected to live in a manner that glorifies God. They are encouraged to maintain physical fitness and to have daily devotion time, church involvement, evangelistic outreach, as well as the willingness to serve one another. In addition, students living on campus should observe dormitory rules.

Student Orientation

Orientation for new students is at the beginning of every school year, helping them to adjust to seminary life.

Chapel Services

Chapel services, with corporate worship, prayer and fellowship, are held every Wednesday. Speakers such as faculty members, students and guest speakers share their experiences and visions. Students should always attend chapel services. If they are to be absent from a chapel service, prior approval should be obtained.

Student Life

Both the student lounge and the computer center are available for student use. Students and faculty counselors meet regularly for small group sharing, prayers, lunch and other activities.

The Student Association

The Student Association aims at taking care of student matters and communicating student needs to the seminary administration.

The Association is administratively and financially independent. Students pay a membership fee per semester.

The Student Association organizes various extra-curricular activities that promote physical and spiritual health, and foster good social relationship. It works closely with the Alumni Association in helping graduating students to have an effective ministry.

Course Description

Each course is given a letter-number combination indicating division, subdivision and level.

B = Biblical Courses

BL : Biblical Languages

BO : Old Testament

BN : New Testament

BS : Hermeneutics

T = Theology and History

TT : Theology

TR : Religious Studies

TH : Church History

P = Practical Courses

PP : Preaching

PT : Pastoral Studies

PC : Christian Education

ME: Missology Courses

P/E=Field Education or Guided Study

FE: Field Education

GS: Guided Study

Bible Courses

BL101A/B Functional Biblical Language (3 credits)

A study of elementary New Testament Greek and Old Testament Hebrew. Special attention will be given to the use of tools such as lexicons and concordance.

BL103N Greek A (3 credits)

A continuation of BL101A, study of basic grammar and vocabulary of New Testament Greek.

BL104N Hebrew A (3 credits)

A continuation of BL101B, a study of basic grammar and vocabulary of Old Testament Hebrew.

BL201N Greek B (3 credits)

A continuation of BL103N, with practice in reading the Greek Testament.

BL203N Hebrew B (3 credits)

A continuation of BL104N, a study of the basic principles of morphology and grammar of Biblical Hebrew.

BL301N NT Exegesis (3 credits)

A continuation of BL201N. A study of the more advanced New Testament Greek grammar and syntax with exegesis on selected portions from the Greek New Testament. Introduction to tools such as theological dictionaries and critical commentaries for in-depth Bible study.

BL302N OT Exegesis (3 credits)

An introduction to the basic tools and methods of textual criticism, lexical and syntactical analysis of the Hebrew texts. Readings from selected portions of Old Testament designed to enable students to read the Hebrew Bible with facility and understanding.

BL311 Intermediate Greek Grammar

BL321G Reading Colossians in Greek

Read Colossians and several passages from various New Testament authors in Greek. The course also reviews the words, verbs, nouns, and grammar learned in the first year of Greek. This elective course must have a foundation on Greek B.

BL401N Advanced NT Exegesis (3 credits)

A continuation of BL301N. A study of the more advanced New Testament Greek syntax with exegesis on selected portions from the Greek New Testament. Usage on tools for in-depth Bible study. A ThM course.

BL402 Intermediate Greek Grammar (3 credits)

A continuation of BL201N. A study of the more advanced New Testament Greek grammar, for NT exegesis.

BL411 Intermediate Greek Grammar (Advanced)

BL421G Reading Colossians in Greek (Advanced)

Read Colossians and several passages from various New Testament authors in Greek. The course also reviews the words, verbs, nouns, and grammar learned in the first year of Greek. This elective course must have a foundation on Greek B.

BN001 New Testament Introduction (Independent Study)

For students who failed the Bible entrance exam in the New Testament part, they will independently study the New Testament content and outline of each book.

BN110N NT Theology (2 credits)

A study of the political, cultural, and religious backgrounds of the New Testament. Study topics include canon, textual criticism, translations, and matters of authorship and dating. The unity and diversity of New Testament theology will be discussed.

BN111 Gospels (3 credits)

An introduction to the Gospels as history, literature, and theology. Topics of discussion include: the synoptic problem and the distinctive features and theology of each of the four Gospels; the quest of the historical Jesus; relationship between history and faith; Jesus' miracles, parables and teaching about the Kingdom

BN211 New Testament Epistles (3 credits)

An introduction to the Epistles and their theology in general. Selected passages will be studied with emphasis on the application of their teaching to the pastoral needs of the churches in our time.

BN311 Romans (2 credits)

An exegesis of Paul's letter to the Romans. Attention will be given to its background, purpose, structure, development of the argument, theological themes and their significance for contemporary Christian living.

BN312 Pastoral Epistles (2 credits)

An exegetical study of 1 and 2 Timothy, and Titus, with special attention to their historical background, purpose, theological themes, patterns of leadership, and their significance for contemporary Christian living.

BN313 Hebrews (2 credits)

An exegetical study of Hebrews, with special attention to its background, purpose, use of the Old Testament, development of the argument, theological themes and the contemporary bearing of its message.

BN314 Revelation (2 credits)

An exegetical study of Revelation, with special attention to the structure of the text, the historical, literary and theological backgrounds of its imagery and the contemporary bearing of its message.

BN318 I Corinthians (2 credits)

An exegetical study of I Corinthians, with special attention to its structure, background, and theology in general, as well as the application of their teaching to us today.

BN318G Reading I Corinthians in Greek (1 credit)

Translate several key passages from Philippians and the New Testament, and review vocabulary, verb analysis, grammar, and diagrams from Greek A/B.

BN320 Philippians (1 credit)

A study of the special vocabulary, structure, and literary characteristics of the letter to understand the flow of thought and main themes. This leads to an understanding of the special nature and progress of the Christian life.

BN320G Reading Philippians in Greek (1 credit)

Translate Philippians and several important New Testament passages into Greek. Review on vocabularies, verb analysis, grammar, and diagram illustrations studied in Greek A/B.

BN321 Acts (2 credits)

A study of Acts from historical, literary & theological perspectives: highlighting the structure, content, characteristics & purpose of the book; tracing the development of the early church, the background to some Pauline epistles & Lukan theology; responding to critical views on Luke-Acts; & applying the book's teaching & scholars' historical precedents to individual Christians & the institutional Church today.

BO001 Old Testament Introduction (Independent Study)

For students who failed the Bible entrance exam in the Old Testament part, they will independently study the Old Testament content and outline of each book.

BO110N OT Theology (2 credits)

A study of the Old Testament with special emphasis on its background, method, canonicity, authorship, date, literary composition and theological message. There will also be discussion of certain critical issues of the Old Testament.

BO211 Pentateuch (3 credits)

A study of the content and theology of the first five books of the Old Testament. Special attention will be given to their literary nature, structure and theological message. Origin and genetic development of the Pentateuch will also be discussed.

BO212 Historical Books (3 credits)

A study of the content and theology of the Former Prophets of the Hebrew Bible, i.e. the books of Joshua, Judges, Samuel and Kings. Special attention will be given to their literary relationship with Deuteronomy, and a critique of contemporary critical scholarship.

BO213 Numbers (2 credits)

An overview on Numbers in light of its position in the Pentateuch. A study of Numbers from historical, literary & theological perspectives. Take a look at how it reflects "wilderness" in today's churches.

BO311 Prophetic Literature (3 credits)

A study of the content and literary qualities of the Major and Minor Prophets in light of their historical background and the development of theological content. Selected portions of certain Prophetic Books will be studied in detail, using the exegetical-theological method with homiletical application.

BO312 Isaiah (2 credits)

A literary, historical, and theological study of the book of Isaiah. Special attention will be given to its literary unity, authorship, and the significance of the Dead Sea Scrolls on its interpretation.

BO313 Jeremiah (2 credits)

A study of Jeremiah from historical, literary & theological perspectives. Special attention will be given to the most representative passages in the book, with a discussion on their historical significance and theological thought.

BO317 Biblical History (2 credits)

Introduction to biblical history, combined with Israel's cultural background and geography to assist students in studying the Bible more realistically, giving a better understanding of the development of Israel's history. Will also introduce the political issues in the Middle East and the needs of its people. Giving students insights to continue on to "Holy Land Study Tour".

BO318 Poetic Books & Wisdom Literature (3 credits)

Based on the distinctives of Hebrew poetry and wisdom literature, this course seeks to understand and appreciate the biblical books from Job to the Song of Songs, concerning their content, theme, structure, poetic style, theological thinking, contemporary teaching and hermeneutical method.

BO321 Judges (2 credits)

A study of the book of Judges based on theories and methods of narrative criticism as well as the historical context to help readers understand the message then and its contemporary significance now.

BO322 Psalms (2 credits)

Interpret individual chapters of Psalms and the entire book of Psalms and practice exegesis.

BO422 Exegesis of Psalms in Hebrew (3 credits)

Interpret individual chapters of Psalms and the entire book of Psalms and practice exegesis using Hebrew. Prerequisites: Hebrew A/B.

BS101 Academic Research Methods (1 credit)

Learning basic academic research methods and tools, including research softwares (BibleWorks 10 & Logos 7). Advance into scholarly research and writing. It is a general masters course.

BS301 Hermeneutics (3 credits)

A study of the history of biblical interpretation, exegetical methods and tools, and theories of understanding and interpreting biblical texts. Special attention will be given to the influence of presuppositions, and the nature of language. Includes also discussion and application of principles of interpreting different genres of the Bible.

BS302 Research Methods (1 credit)

This course instructs students the foundational elements of conducting academic research, including how to use library materials, read academic works expediently, plan and compose a research paper, format a paper and its footnotes and bibliography, and make use of bibliographic software such as Zotero.

BS303A/B NT & OT Introduction (3 credits)

NTI is a study of the political, cultural, and religious backgrounds of the New Testament. Study topics include canon, textual criticism, translations, and matters of authorship and dating. OTI is a study of the Old Testament with special emphasis on its history, geographic social and cultural backgrounds, literary composition, main themes, and research methods.

BS310 NT Use of the OT (2 credits)

Learn about the difficulties of NT use of OT, the main solutions, and use the original text for in-depth case studies. Prerequisites: Hebrew A/B.

BS401 Advanced Academic Research Methods (1 credit)

ThM level course in learning academic research methods and tools, including research softwares (BibleWorks 10 & Logos 7). Advance into scholarly research and writing. It is a ThM course.

BS410 NT Use of the OT (Advanced) (2 credits)

Learn about the difficulties of NT use of OT, the main solutions, and use the original text for in-depth case studies. Prerequisites: Hebrew A/B.

Practical Training

An individual student may embark on a guided study, upon the permission of a faculty member, in order to fulfill a certain academic requirement.

FE101A Field Education I (1 credit)

FE101B Field Education II (1 credit)

FE101C Field Education III (1 credit)

FE101D Field Education IV (1 credit)

FE301 Field Education or Research (1 credit)

FEM201 Cross Cultural Mission Internship (2 credits)

Provides learning opportunities to students by their applying theories of cross-cultural study in actual field observations of a different culture as well as learning techniques to live and work there. Students will first undergo cross-cultural internship locally. Where circumstances permit, they will continue their internship in a cross-cultural setting overseas.

Guided Study GS

Mission Courses

ME101 Introduction to Missiology (2 credits)

A presentation of the theological, cultural and strategic foundations of Missions and the practice of Missions, as well as an evaluation of the development of modern global Missions. Involvement of local churches will be emphasized.

ME102 Cultural Anthropology and Missions (2 credits)

A presentation of the concept of culture and related issues from the perspective of cultural anthropology to enable churches, pastors and missionaries facing globalization to understand cross-cultural issues, difficulties and challenges caused by cultural pluralism.

ME103 Perspectives on Global Mission (2 credits)

This course includes the biblical and theological foundations of global missions, the inheritance and development of past missions, the impact of cultural differences on missionary ministries, how evangelism strategies has evolved due to political, economic, and social evolution, and the situation and needs of current global missions.

ME104 Faith in the Public Space (3 credits)

This course enables students to reflect on and respond to shifts in cultures and values. Particular attention will be given tenets contributing to the shifts and biblical practices that will shape and guide our postures.

ME302 Church Growth and Church Planting (2 credits)

An introduction to church growth principles with practical guidelines for application in the local church context. Examines in particular how social environment, church leadership, organizational structure, philosophy of ministry, mission strategies, group thinking, prayer and renewal can affect church growth.

FEM201 Cross Cultural Mission Internship (2 credits)

Provides learning opportunities to students by their applying theories of cross-cultural study in actual field observations of a different culture as well as learning techniques to live and work there. Students will first undergo cross-cultural internship locally. Where circumstances permit, they will continue their internship in a cross-cultural setting overseas.

ME307E Urban Missions (2 credits)

Includes an analysis of the structure, characteristics and problems of modern cities from the perspective of cultural anthropology, an exploration of the theoretical basis of urban mission from the perspective of theology, and a study of diverse target-groups of urban mission from the perspective of praxis. Also explores the proper role, the task, and missionary strategies of the contemporary church in the midst of global urbanization.

ME312 Perspectives on Missionary Strategies (2 credits)

This course will take a look at today's missionary strategies based on the Bible, theology, and history. It will introduce the basic elements of missionary strategies, discuss and evaluate missionary strategies from biblical history, and explore current strategies and models.

Practical Courses**PC102 Introduction to Christian Education (3 credits)**

An overview of the basic principles, models, and methods of Christian education. Specific topics to be covered include students' developmental psychology, learning process, teaching methods, curriculum design, educational principles, age-group education, educational administration and teacher training.

PC303 Family Ministry (2 credits)

Seeing God's will and blueprint for setting up a family, and the relationship between husband and wife and parent-child relationship according to God's will; through the biblical basis of family discipleship, the model of family ministry, and the actual scenarios in life, also study on how the church and the family can work together in the family make disciples.

PC305 Principles of Teaching (3 credits)

Based on the Christian faith, and in accordance with the psychology of learning and the requisite qualifications of teachers, this course examines the process of teaching and learning, various teaching methods and the principles of their application, the preparation and design of lesson plans, as well as the observation of, and involvement in, practice teaching.

PC305N Theological Curriculum Design (1 credit)

Learn how to design and plan curriculum. This is a general master's course.

PC405N Advanced Theological Curriculum Design (3 credits)

Learn how to design and plan curriculum. This is a ThM course.

PP201 Homiletics (3 credits)

Through lectures, group studies, practice and evaluation, students are helped to understand the basic principles of expository preaching, and are equipped to transform in-depth Bible study into good sermons. Students will be given opportunities to preach and to be evaluated.

PP301 Preaching Practice I (1 credit)

A follow-up of Homiletics & Practice. Students are given opportunities to preach and to be evaluated. Emphasis is on New Testament expository preaching.

PP302 Preaching Practice II (1 credit)

A follow-up of Preaching Practice I. Students are given opportunities to preach and to be evaluated. Emphasis is on Old Testament expository preaching.

PT102N Christian Counseling (3 credits)

A study of the methods and principles of Christian counseling in the church, based on integration of biblical truths and insights from modern psychology.

PT201 Pastoral Theology (3 credits)

A study of the biblical, historical and practical considerations of the Christian minister and ministry in the context of the local church. Topics include the calling, role and function of the pastor, his administering of church meetings, ordinances, caring, visitation, weddings, funerals, spiritual direction, and office administration. Includes also an overview of the history and development of forms of church government.

PT202 Church Leadership (2 credits)

Describes different models of leadership in the secular world. Explores biblical views of leadership, as well as the goals, meaning & strategy in a church setting for discovering & training spiritual leaders. Includes discussion on planning & designing leadership training programs; discovering, evaluating & enhancing spiritual gifts to serve the church.

PT203 Crisis Counseling (2 credits)

A study on the nature & characteristics of crises as well as principles of coping & the process of crisis intervention in general. It also deals with specific problems: mental problems (e.g. depression, suicides, post-traumatic stress disorder), physical problems (chronic illness, death & dying), family problems (family discord/violence, divorce & child-rearing).

PT303 Christian Worship (2 credits)

An exploratory study of the background and current practices of Christian worship. Attention is given to its biblical foundation and various traditions of worship. Focus will be on broadening the students' horizon and providing training for creative leadership in worship.

PT304C Spiritual Formation and Foundation of Ministry (2 credits)

This is a study of the biblical and theological foundations of the nature of ministry, helping future ministers to understand their call, commitment, disposition, lifestyle purity, financial honesty, cooperative attitude, leadership qualities, morality, and spirituality.

PT306 Small Group Bible Study (2 credits)

An overview of theories of group dynamics, Scriptural interpretation, and the formulation of relevant open-ended group discussion questions. Includes the demonstration, practice and evaluation of leading groups with different purposes: evangelism of non-Christians, edification for beginners and mature Christians.

PT310 Marriage and Family (2 credits)

The objective of this course is to teach the student to cultivate a biblical view of marriage and family and to assimilate this concept in the life of the church. The student will also be instructed to do pre-marital counseling and involve in a marriage enrichment program.

PT320 Discipleship (2 credits)

The meaning of being a disciple in the Bible and understand the life of a disciple according to God's will. Through the different models of discipleship in the Bible, reflect and practice how to build disciples in church and life.

Theology and History Courses**TH103 Church History A (3 credits)**

The study of the early beginning and the growth of the church. Special emphasis will be placed on the development of doctrines, church policy and organization. Other topics include persecution, heretical tendencies, the great church councils after Constantine, as well as the life, thought and influence of the great church fathers. Study topics include the rise of papacy, the revival of Imperialism in the West, the emergence of the Holy Roman Empire, revival and schism in the church, the zenith of papal power, Crusaders and Reformers, the work of the Monastic order and Scholasticism.

TH202N Chinese Church History (3 credits)

A study of the history of the spread of the Gospel, the establishment, development and growth of the church in China; and those faithful servants whom God raised up and used in different historical periods; as well as many of the evangelical/revival movements and their significance and impact on the church and on society. With special focus on Protestant church history from the arrival of Robert Morrison up to now.

TH203 Church History B (3 credits)

The study of Humanism, and Renaissance; as well as the Reformation, Counter Reformation and evaluation. Other topics include the history the Post-Reformation, the Enlightenment, Puritanism, Pietism, Rationalism, Revivalism and Christian Missions, the rise and development of Liberalism, Communism and the 20th century Christian church, with emphasis on the American church and the relationship between Church and State.

TR301N Christianity and Chinese Culture (3 credits)

This course examines the tradition and transformation of the Chinese culture and society, as well as their relationship to Christianity. Topics include the intrinsic characteristics of Chinese culture, the impact of alien culture on the structure of Chinese mind and society, reflection of intellectuals on the transformation, and how and what Christianity may contribute to China.

TT101N Systematic Theology A (3credits)

Topics of study include: Theological Methodology, the Doctrine of God, Revelation and the Bible, Doctrine of Creation, Doctrine of Providence.

TT103 Theology & History Overview (2 credits) (=TH104)

A survey of the history of Christianity from the Early Church, through the Medieval period and Protestant Reformation, to the Modern Church, as well as an introduction to the various divisions of Systematic Theology, to lay the foundation for other courses in seminary education.

TT201N Systematic Theology B (3credits)

Topics of study include: Imago Dei and Humanity, the person of Christ as God-man, the atonement of resurrection of Jesus, Faith and the appropriation of salvation, election and reprobation.

TT202N Systematic Theology C (3credits)

Topics of study include: the Christian doctrine of the church, the Holy Spirit, and Eschatology.

TT203N Apologetics (3 credits)

A study of biblical apologetics, mainline apologetical approaches in the past, apologetic issues facing Christians such as cults, existence of God, the problem of evil and suffering, and modern ideologies.

TT301N Christian Ethics (3 credits)

A study of the biblical and theological foundations of ethics, and the applications of ethical principles to modern issues such as divorce, homosexuality, abortion, euthanasia, lying, death penalty and politics.

TT302 Contemporary Theology (2 credits)

A study of the main theological trends in the 20th century, including: Neo-orthodoxy, existential theology, secular theology, theology of hope, liberation theology, feminist theology, new Catholic theology and others.

TT307 Bibliology (3 credits)

This course studies the methodological, historical, and theological issues pertaining to Scripture, including the topics of authority, inerrancy, inspiration, interpretation, and application.

TT406 Global Christian Theology: Holy Spirit (3 credits)

This course focuses on advanced reading and examining of the works of global theologians that deal with the identity and functions of the Holy Spirit, including the themes of hermeneutics, creation, Christ, humanity, salvation, and the church, in relation to the Holy Spirit.

TT407 Advanced Bibliology (3 credits)

This course studies the methodological, historical, and theological issues pertaining to Scripture, including the topics of authority, inerrancy, inspiration, interpretation, and application; and seeks to grasp and critique the Scripture-related writings of some recent prominent theologians, as well as their influences and contributions to the churches today.

TT417 Christology (Advanced) (3 credits)

Explore historical and theological issues pertaining to christology, including the identity or work of Christ, and develop an understanding and analysis of contemporary theologians' arguments on christological issues and their impact and contribution to the church today.

