

Chengxin-Michael Xu

Curriculum Vitae

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Seattle University
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POSITION & AFFILIATIONS

From 2025	Seattle University, Department of Public Affairs and Nonprofit Leadership <i>Associate professor with tenure</i>
2019-2025	Seattle University, Department of Public Affairs and Nonprofit Leadership <i>Assistant professor</i>

EDUCATION

2019	Rutgers University-Newark, School of Public Affairs and Administration PhD in <i>Public Administration</i> <i>Dissertation:</i> Financing Social Missions: Essays on the Role of Commercialization in Nonprofit Social Service Organizations in the U.S.
2015	Rutgers University-Newark <i>Master of Public Administration</i>
2010	East China University of Political Science and Law BA in <i>Law</i>

PUBLICATIONS

Journal Articles

17. Churchill, Alexander, Pichika, Shamitha, **Xu, Chengxin** and Liu, Ying. (2025). GPT Models for Text Annotation: An Empirical Exploration in Public Policy Research. *Policy Studies Journal*. Online first: <https://doi.org/10.1111/psj.70034>.
16. Mitchell, George, **Xu, Chengxin** and Huafang Li. (2025). Information Cost and Charitable Giving. *Nonprofit and Voluntary Sector Quarterly*. Online first: <https://doi.org/10.1177/0899764025134304>.
15. **Xu, Chengxin** and Danbee Lee. (2025). No Country for Model Minorities: Evidence of Discrimination Against Asian Noncitizen Immigrants in the U.S. Nursing Home Market. *Public Administration Review*. 85(5), 1347-1364: <https://doi.org/10.1111/puar.13907>

14. **Xu, Chengxin**, Yuan (Daniel) Cheng, Shuping Wang, Weston Merrick and Patrick Carter (2024). Evaluating Use of Evidence in U.S. State Governments: A Conjoint Analysis. *Public Administration Review*. 85(4), 1217-1235: <https://doi.org/10.1111/puar.13903> Media Coverage: *Governing, The Fulcrum, The LSE Blog*.
13. Cheng, Yuan (Daniel), Thomapson, Leslie, Wang, Shuping, Marzec, Jules, **Xu, Chengxin**, Merrick, Weston, and Carter, Patrick. (2024) Understanding the Use of Evidence-based Practices by Civil Servants in U.S. State Governments: Current State, Challenges and Pathways Forward. *Public Administration Review*, 85(1), 9-20: <https://doi.org/10.1111/puar.13878>
12. **Xu, Chengxin**. (2023) Communal-Focused or Market-Focused: Moral Judgment on Business Practices in Nonprofit Organizations. *Nonprofit Management and Leadership*. 34(3), 629-655.
11. Liu, Yixin, and **Xu, Chengxin** (Equal authorship). (2023). De-stereotyping Public Performance Evaluation. *International Public Management Journal*. 26(1), 107-125.
10. Vogel, Dominik, and **Xu, Chengxin** (2021). Everything hacked? What is the Evidential Value of the Experimental Public Administration Literature? *Journal of Behavioral Public Administration*. 4(2), 1-17.
9. **Xu, Chengxin** and Liu, Yixin. (Equal authorship) (2021). Does Mislabeling COVID-19 Elicit the Perception of Threat and Reduce Blame? *Journal of Behavioral Public Administration*. 4(2), 1-13.
8. **Xu, Chengxin** and Li, Huafang. (2021). Resource Publicness Matters in Organizational Perceptions. *Public Administration Review*. 82(2), 338-353.
* Received the Best Paper Award by American Society for Public Administration, Nonprofit Section
7. **Xu, Chengxin** and Kim, Mirae. (2021). Unpacking Nonprofit Autonomy-Interdependence Paradox in Collaborative Relationships. *American Review of Public Administration*, 51(4), 308-324.
6. Favero, Nathan, Jilke, Sebastian, Wolfson, Julia A., **Xu, Chengxin** and Young, Matthew. (2020) Messenger Effects in COVID-19 Communication: Does the Level of Government Matter? *Health Policy OPEN*, 100027.
5. **Xu, Chengxin**. (2020). The Perceived Differences: The Sector Stereotypes of Social Service Providers. *Nonprofit and Voluntary Sector Quarterly*. 49(6), 1293-1310.
4. Li, Huafang, **Xu, Chengxin**, and McDougle, Lindsey. (2019). Philanthropy Can Be Learned: A Qualitative Study of Student Experiences in Experiential Philanthropy Courses. *Philanthropy and Education*. 2(2), 29-52.
3. Jilke, Sebastian., Lu, Jiahuan., **Xu, Chengxin**., and Shinohara, Shugo. (2019). Using Large Scale Social Media Experiments in Public Administration: Assessing Charitable Consequences of Government Funding to Nonprofits. *Journal of Public Administration Research and Theory*. 29(4), 627-639.
2. Lu, Jiahuan and **Xu, Chengxin**. (2018). Complementary or Supplementary? The Relationship between Government Size and Nonprofit Sector Size. *VOLUNTAS*. 29(3), 454-469.
1. McDougle, Lindsey, McDonald, D., McIntyre Miller, W., Li, Hhuafang, and **Xu, Chengxin**. (2017). Can Philanthropy be Taught? *Nonprofit and Voluntary Sector Quarterly*. 46(2), 330-351.

Book Chapters, Reports and Others

Government Reports

Cheng, Yuan (Daniel); Wang, Shuping; **Xu, Chengxin**; Merrick, Weston; Carter, Patrick; Thompson, Leslie. (2024) Understanding the Use of Evidence-based Practices by State Leaders and Staff: Current State, Challenges and Outlook. [\[Link\]](#)

Book Chapters

Xu, Chengxin., Li, Huafang, and McDougle, Lindsey (2018) Experiential Philanthropy in *Global Encyclopaedia of Public Administration, Public Policy, and Governance*. Springer Publication.

Manuscripts in Process

Race in the Inbox: Peer Benchmarking Reduces Disparity in Agenda Access; Pressure Frame Backfires. With Danyao Li, Yixin Liu, and Huimin Zheng. (Under review at the *Proceedings of the National Academy of Sciences (PNAS)*)

For-Profit Fundraisers Make Nonprofits Market-Focused in Donors' Eyes. With Kenneth Meier. (Revise and Resubmit at the *Nonprofit and Voluntary Sector Quarterly*)

Manuscripts in Preparation

Bureaucratic Responsiveness, Immigrants, and Environmental Justice: Evidence from an Experimental Study. With Jiaqi Liang and Zhengyan Li. (Finalizing)

The Cost of Service and Street-level Bureaucrats' Coping Strategy: A Field Experiment. With Jiaqi Liang and Sanghee Park. (Finalizing)

Relieving Administrative Burdens for Nonprofit Service Providers in the Governmental Grantmaking Process: A Research-Practice Partnership. With Yuan (Daniel) Cheng, Weston Merrick, Patrick Carter, and Kari Aanestad. (Data collection)

Understanding Diverse Knowledge Used in Civil Servants' Decision Making. With Shuping Wang, Yuan-Daniel Cheng, Patrick Carter and Weston Merrick. (Finalizing)

How does Commercial Incomes Crowd-out Private Donations?. With ChiaKo Hung and Huafang Li. (Finalizing)

TEACHING EXPERIENCE

Seattle University

Graduate level

Research Design (*In person & Online*)

Foundations of Public Administration (*In person & Online*)

Economic Analysis (*In person & Online*)

Capstone (*In person*)

Social Enterprise and Entrepreneurship (*In person*)

Data Science for Public Services (*In person*)

Undergraduate level

Social Innovation and Enterprise (*In person*)

Public Policy and Economics (*In person*)

Rutgers University-Newark

Undergraduate level

Introduction to Nonprofit Administration (*In person*)

Graduate level

Applied Research Design (*In person & Online*)

Doctoral level

Guest Lecture: Replication, for Selected Topics in Public Administration: Experimental and Behavioral Public Administration

GRANTS

Paul Volcker Junior Scholar Research Grant, American Political Science Association (\$3,000), 2021.

The University Classroom as a Philanthropic Learning Laboratory, Rutgers University Chancellor's Seed Grants Program (\$50,000), Co-PI. 2016-2017

AWARDS AND HONORS

RGK and ARNOVA President's Award, Honorable Mention, 2024.

Summer Faculty Fellowship, Seattle University (\$7,100), 2024.

Summer Faculty Research Fellowship, College of Arts & Sciences, Seattle University (\$5,000), 2023.

Student Assistantship Award (Competitive), College of Arts & Sciences, Seattle University, 2020-21, 2022-23.

Outstanding Ph.D Student, School of Public Affairs and Administration, Rutgers-Newark, 2019

Hayek Fund, Institute for Humane Studies at George Mason University (\$700), 2018

Dissertation Fellowship, Rutgers University (\$20,000), 2018

Conference Scholarships and Travel Grants, Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), 2016, 2017

Diversity Scholar, Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), 2016, 2017

Certificate: Effective Teaching Practices, American Council on Education, 2017

Teaching Assistant and Graduate Assistant Professional Development Fund Award, Rutgers University-Newark, 2017, 2018

Teaching Assistant Scholarship, School of Public Affairs and Administration, Rutgers University, 2015-2018

Pi Alpha Alpha, National Public Administration Honorary in the U.S., 2014

CONFERENCE ACTIVITIES

Public Management Research Conference (PMRC): 2019, 2021, 2024

Annual Conference for ARNOVA: 2016, 2017, 2018, 2019, 2020, 2021

Annual Conference for APPAM: 2018, 2023

SERVICES

University Services

Department Coordinator for the Reimagine and Revise our Curriculum (RRC) Initiative, 2023 to present

Global Affairs Committee, College of Arts and Sciences, 2023 to present

Review Committee for Summer Faculty Research Fellowship, College of Arts and Sciences, 2024

Review Committee for Student Assistantship Award, College of Arts and Sciences, 2021, 2023

Academic Services

Service to the Profession

Social Media Editor, *Public Administration Review*, 2023 to present

Track Chair, Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) Annual Conference, 2020

Editor, *Public Administration Gateway*, 2013-2016

Manuscript Reviewer

Journal of Public Administration Research and Theory, Journal of Public Analysis and Management, Public Administration Review, Public Management Review, Nonprofit and Voluntary Sector Quarterly, Nonprofit Management and Leadership, Nonprofit Policy Forum, Journal of Behavioral Public Administration, Public Performance Management Review, International Journal of Public Administration, Journal of Racial and Ethnic Health Disparities, Journal of Nonprofit and Public Affairs, Social Policy and Administration, Chinese Public Administration Review, Urban Governance, Journal of Chinese Governance.

PROFESSIONAL MEMBERSHIPS

Public Management Research Association (PMRA)

Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA)

Association for Public Policy and Management (APPAM)