Lec 11: Missing Data - Solutions

MATH 456 - Spring 2016

Navbar: [Home] [Schedule] [Data] [Week 15 Overview] [HW Info] [Google Group]

```
lib <- c("VIM", "xtable", "dplyr", "mice", "missForest", "ggplot2", "scales", "lattice")
invisible(lapply(lib, library, character.only=T))</pre>
```

- 1. For each distribution listed below, draw a random sample of n = 100 and delete 20% of the data completely at random and calculate the bias. State if the observed mean over- or under-estimates the true mean.
 - a. $X \sim \mathcal{N}(10, 2)$
 - b. $Y \sim \mathcal{POISSON}(10)$
 - c. $B \sim \mathcal{BINOMIAL}(10,.5)$
 - d. $F \sim \mathcal{BINOMIAL}(10,.9)$

Does the effect of MCAR on the bias differ for the different distributions?

- 2. Repeat #1 but set the missing data mechanism to b NMAR, where p is negatively correlated with the data
- 3. Using the Parental HIV data set, consider only** the following variables: Age, Gender, livwith, BSI_overall, Frnds, and Hookey.**

```
hiv <- read.delim("C:/GitHub/MATH456/data/PARHIV_022216.txt")
names(hiv) <- tolower(names(hiv))
hiv <- hiv %>% select(age, gender, livwith, bsi_overall, frnds, hookey)
```

a. What percent of the data set overall is missing?

```
table(is.na(hiv))

##
## FALSE TRUE
## 1506 6

round(mean(is.na(hiv))*100, 2)

## [1] 0.4
```

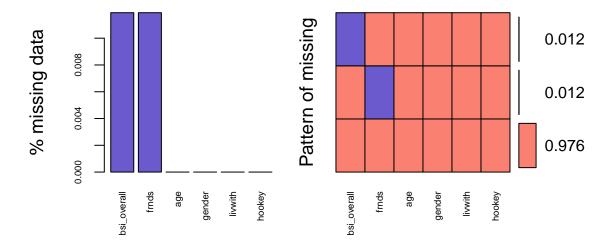
Only 6 pieces of data (0.4%) are missing.

b. How much missing data is there per variable?

```
apply(hiv, 2, function(x) round(sum(is.na(x)),4))

## age gender livwith bsi_overall frnds hookey
## 0 0 0 3 3 0
```

c. Describe the missing data pattern. (Hint: Use aggr from the VIM package for part b and c)

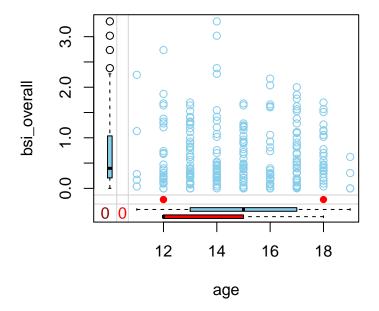


```
##
##
    Variables sorted by number of missings:
##
       Variable
                      Count
    bsi_overall 0.01190476
##
          frnds 0.01190476
##
##
            age 0.00000000
         gender 0.00000000
##
##
        livwith 0.00000000
         hookey 0.00000000
##
```

Only BSI_overall and Frnds have any missing data, with 3 records each, and they are never missing at the same time.

d. Describe the relationship of missing data between Age and BSI overall.

```
marginplot(hiv[,c(1,4)])
```



It appears that BSI overall is only missing for youth that are either very young (12), or very old (18).

- 4. Multiply impute this data set m = 5 times.
 - a. State the imputation models used for each variable.
- 5. After controlling for age, who the student lives with, their overall friendships, and overall BSI score, what is the effect of gender on the likelihood a student will skip school? (I.e. Fit a logistic regression model using hookey as the outcome and all other covariates as predictors. Calculate the OR and 95% CI for the effect of gender)
 - a. Fit this model on the complete cases (no imputation).
 - b. Fit this model on the multiply imputed data sets and pool the results.
 - c. Compare these two intervals. Which one is wider? Why?
 - d. Discuss the amount of information lost (in terms of sample size and varance) using the complete case method.