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16. Same scale

min $\frac{2}{.5}$ max $\frac{47}{48.5}$ classes# $\frac{8}{}$

Start $\rightarrow \frac{45}{8} = 5.63$

$\frac{48}{8} = 6 \rightarrow$ C.W.

(in months) Researcher A:

Survival Length	Frequency	Relative Frequency	Cumulative R.F.
0.5-6.5	2 $\rightarrow \frac{2}{40} \rightarrow$	0.05 $\rightarrow .05 \rightarrow$	0.05
6.5-12.5	5	0.13 $\rightarrow .05 + .13 \rightarrow$	0.18
12.5-18.5	9	0.23 $\rightarrow .18 + .23 \rightarrow$	0.41
18.5-24.5	5	0.13 $\rightarrow .41 + .13 \rightarrow$	0.54
24.5-30.5	7	0.18 $\rightarrow .54 + .18 \rightarrow$	0.72
30.5-36.5	7	0.18 $\rightarrow .72 + .18 \rightarrow$	0.90
36.5-42.5	2	0.05 $\rightarrow .90 + .05 \rightarrow$	0.95
42.5-48.5	3	0.08 $\rightarrow .95 + .08 \rightarrow$	1.03

Researcher B:

Same Scale as A

Frequency	R.F.	C.R.F.
3	0.08	0.08
2	0.05	0.13
11	0.28	0.41
8	0.20	0.61
6	0.15	0.76
6	0.15	0.91
3	0.08	0.99
1	0.03	1.02

17. The term data is referring to the survival length of each patient in months.

18. The first that I think the data may defer \rightarrow

→ is that each patient may have noticed their symptoms at different lengths of time ^{from} when they contracted the disease.

Another reason that the data may differ is due to the fact that some patients may have started healthier than others.

19.) I suppose one way to tell if one researcher is correct while the other is incorrect would be if one researcher entered to ~~the~~ many or too little sets of data.

20.) I would not expect the data to be identical, because each patient is different.

21.) One method would be to search out patients of different ages. Another would be to search out patients who started out healthier/less healthy than others.

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3. <u>Largest Value</u>	<u>Smallest Value</u>	<u>Classes #</u>
630	2	8

$$630 - 2 = \boxed{628} \leftarrow \text{Range}$$

$$\frac{628}{8} = 78.5 \rightarrow 79 \leftarrow \boxed{\text{C.W.}}$$

Class limits = ¹ $\boxed{2} + 79 = 81$, ² $\boxed{81} + 79 = 160$, ³ $\boxed{160} + 79 = 239$, ⁴ $\boxed{239} + 79 = 318$,
 Lower $\rightarrow \boxed{318} + 79 = 397$, $\boxed{397} + 79 = 476$, $\boxed{476} + 79 = 555$, $\boxed{555} + 79 = 634$,
 Upper $\rightarrow 80, 159, 238, 317, 396, 475, 554, 633$

Upper $\rightarrow 80.5, 159.5, 238.5, 317.5, 396.5, 475.5, 554.5, 633.5$
 Class boundaries \rightarrow Lower $\rightarrow 1.5, 80.5, 159.5, 238.5, 317.5, 396.5, 475.5, 554.5,$

Class mid points \rightarrow $\frac{2+80}{2} = 41$, $\frac{81+159}{2} = 120.5$, $\frac{160+238}{2} = 199$,
 $\frac{239+317}{2} = 278$, $\frac{318+396}{2} = 357$, $\frac{397+475}{2} = 436$,
 $\frac{476+554}{2} = 515$, $\frac{555+633}{2} = 594$

<u>Class Limits</u>	<u>Class boundaries</u>	<u>Class Midpoint Tally</u>	<u>Freq.</u>
2-80	1.5 1.5-80.5	41	5
81-159	80.5-159.5	120.5	4
160-238	159.5-238.5	199	3
239-317	238.5-317.5	278	0
318-396	317.5-396.5	357	3
397-475	396.5-475.5	436	1
476-554	475.5-554.5	515	0
555-633	554.5-633.5	594	2
			= 56 total

<u>Relative Freq.</u>	<u>Cumulative Freq.</u>
.7	39
.14	47
.05	50
0	50
.05	53
.02	54
0	54
.04	56

4.) Largest value Smallest Value Classes #
 286 114 5

Range = 172
 C.W = 35

<u>Class limits</u>	<u>Class Boundaries</u>	<u>Class Midpoint</u>	<u>Tally</u>	<u>Freq.</u>
114-148 114-148	113.5-148.5	131		10
149-183 149-183	148.5-183.5	166		13
184-218	183.5-218.5	201		10
219-253	218.5-253.5	236		1
254-288	253.5-288.5	271		2

<u>P.F.</u>	<u>C.F.</u>
.28	10
.36	23
.28	33
.03	34
.06	36