Course Syllabus

week	thursday	work
1	**september 13**	Introduction Review of HTML/CSS/JS **in-class:** GitHub setup, What is Git for, Hosting discussion. **Homework:** Set up your initial page, Research 2 sites
2	**september 20**	*Critique of Homework* Information Architecture User Expectations Wireframing Grids **in-class:** wireframe a site, user stories **Homework:** 2 site user stories, sketches, & wireframes
3	**september 27**	*Critique of Homework* Review HTML5 Semantic Structure Review CSS Positioning **in-class:** sample site **Homework:** 2 quick site designs (home page and interior)
4	**october 4**	*Critique of Homework* CSS Positioning Followup CSS3 Review / @font-face **in-class:** 2-3 style exercises **Homework:** chop and style site 1
5	**october 11**	*Critique of Homework* JavaScript jQuery DOM manipulation jQuery Plugins **in-class:** jQuery exercises **Homework:** Chop and style site 2, Drop downs & Slider, Lightbox. on a site.
6	**october 18**	*Critique Homework* *jQuery + AJAX + JSONP* **in-class:** Ajax exercises **Homework:** Ajax content to 1 site.

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7	october 25	*Critique Homework* *PHP, Reusable Code, Site Structure* **in-class:** PHP Exercises, Contact form mail **Homework:** Rewrite 1 site into PHP
8	november 1	*Critique Homework* HTML Forms / HTML5 Form Elements **in-class:** Form exercise **Homework:** Styled contact forms on 1 site. Final Project Proposals.
9	november 8	*Critique Homework* Working with data **in-class:** Manipulating Data **Homework:** a simple data driven feature
10	november 15	*Critique Homework* *Wordpress Templating* **in-class:** Start work on final projects. **Homework:** Work on final project.
	november 22	NO CLASS -
11	november 29	Final Project - working class/critique.
12	december 6	Final Project - Review Final Project

Massachusetts College of Art and Design is committed to fostering the academic, personal, and professional growth of our students. We are especially committed to ensuring that students with documented disabilities, as defined under the Americans with Disabilities Amendments Act of 2008 (ADAAA), are provided equal access to all campus resources and opportunities. If you believe you have a disability that may warrant accommodations, I urge you to contact Ms. Erla Shehu (Erla.Shehu@massart.edu> or 617-879-7692) in the Academic Resource Center, Tower 550. The Academic Resource Center provides access to a learning specialist, an academic coach and professional tutors.