**CDT 05101: ADULT LEARNING**

**Contact details:**

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**Consultation hours: Thursday (11:00 – 13:00), Friday (11:00 – 15:00)**

**Time: Thursday (10:00 – 12:00), Friday (10:00 – 11:00)**

**Course Goal**

This course is very significant in the practical application of other courses in this program. After completing this course the student are expected to focus on initiating and coordinating trainings to the communities. Thus, this course is aimed at equipping the students with adult learning principles and techniques which will be applied in handling community development issues.

**Course Objectives**

* To develop the students’ ability to describe adult learning its principles and the way it differs from other kinds of learning.
* To enable the students to demonstrate the application of adult learning skills in different community projects**.**

**Course content**

1. Understanding the concept “adult learning”
   1. Meaning of adult learning
   2. The differences between adult learning from child learning
   3. Principles of adult learning
   4. The importance of adult learning
2. Approaches to adult learning
   1. Pedagogy and andragogy approaches in adult leaning
   2. Approaches used in adult learning
   3. Effectiveness of the approaches used in adult learning
3. Techniques in adult learning

3.1 Techniques used mostly in adult learning

3.2 Evaluating the techniques used in adult learning

4.0 Obstacles facing adult learning

4.1 Obstacles encountered by adult learners

4.2 Remedial methods

4.3 Effectiveness of remedial methods

5.0 The role of adult learning in community development

5.1 Adult literacy

5.2 The functions of adult learning in community development

5.3 The importance of adult literacy in community

6.0 Planning methods in programme for adult learners

6.1 The planning function

6.2 The use of planning in programmes for adult learners

6.3 Evaluating the planning methods used

7.0 Application of adult learning skills in a community based project

7.1 Community based project

7.2 The role of adult learning in community activities

7.3 Adult learning skills in a community based project

8.0 Sensitization of communities in adult learning

8.1 Sensitization

8.2 Opportunities of adult learning in community sensitization

8.3 Benefits of community sensitisation

The format of this course is lecture/discussion/presentation which means that the students are expected to be active in all class hours. We will be using Thursday hours for lectures and Friday hour for discussions presentations and quizzes.

**Course requirements**

1. Readings and discussion
2. Presentations

**Assessment**

* Coursework 50%
* Semester Exam 50%

**Class Rules**

* Students are **REQUIRED** to read the necessary book chapter as instructed.
* Cell phones during classes MUST be switched off.
* If a student will be absent from the class, s/he must inform the instructor through class rep. In advance.
* **DO NOT** hastate to talk to me about any problem related to this course. **We** are here to help each other and make sure we complete this course successfully.

**Readings**

Brookfield, D. (2006). *The skilful Teacher: On Technique, Trust and Responsiveness in*

*Classroom*, Milton Keyness: OUP.

Caffarella, R. S. (2002). *Planning Programmes for Adult Learners*: A Practical Guide

for Educators, Trainers and Staff Development, John Wiley and Sons. USA.

Imel, S. (1998). *Using Adult Learning Principles in Adult Basic and Literacy*

*Education.* ERIC.

Jarvis, R. (1987). *Adult Learning in Social Context*. Routledge: NewYork.

John, L.E. (2004). *Philosophical Foundation of Adult Education*. Vender Press.

Knowles, M.S., Holton, E.F., & Swansanon, R. (2012) *The Adult Learner*. Routledge:

NewYork.

Sharan, B. M. (2006). *Learning in Adult hood*: A Comprehensive Guide, GE Abstract.