

Nuodi Zhang

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EDUCATION

M.A., Applied Linguistics, Beijing University of Posts and Telecommunications, Beijing	2015-2018
B.A., Business Administration, Jilin Agricultural University, Changchun	2010-2014

RESEARCH INTEREST

Second Language Acquisition, English Language Teaching, Computer-assisted Language Teaching, English Academic Writing,

CONFERENCE PRESENTATION

“An Empirical Study of the Effects of Flipped Class on Engineering Students’ Academic Writing Skills”. Annual Conference of Asia ESP & Chinese National Symposium on ESP, Beijing Foreign Studies University, Beijing, October 2017

- Attended the conference and made a representation of the submitted abstract, which was based on an instructional experiment of flipped classroom on two English academic writing classes. The preliminary results indicate that 1) flipped class as a new teaching approach has some positive effects on students’ academic writing skills; 2) for students, flipped class is a challenging and demanding teaching methodology, engaging in group work helps them develop a sense of community.

RESEARCH EXPERIENCE

Research Assistant	2016-2017
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- Responsible for the searching and collection of literature on second language learning and language teaching;

Teaching Assistant	2017-2018
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- Teaching assistant of postgraduate and sophomore classes, supported the teacher in certain teaching activities, including answering questions and explain concepts. Also made presentations on academic writing and biography composition.

Academic Activity	2016.7
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- On The 12th Academic Forum of Postgraduates in BUPT, published The Development and Feasibility of the Flipped Classroom in the English Language Teaching, and was awarded with “Excellent Paper Prize”. The paper reviews the previous researches related to FCR and concentrates on four important aspects: its origin, development, definition and effects in the English Teaching classroom.

INVITED TALKS

“Instruction on the Writing of Biography” English Academic Writing Class, Hongfu Campus, Beijing University of Posts and Telecommunications, April 2017

“The Use of Questionnaires in an Empirical Study” Second Language Acquisition Class, Beijing University of Posts and Telecommunications, November 2017

COLLEGE TEACHING EXPERIENCE

English Teacher, Beijing University of Posts and Telecommunications

2017.2-2017.9

English Intensive Reading

- Designed the teaching plan on the ground of course book and semester duration.
- Incorporated writing activities and presentation sessions with a view to enhancing the students' ability to reprocess the language competence and generate the desired output.

OTHER TEACHING EXPERIENCE

English Teacher, Zhengzhou Shicheng Education Ltd.

2015.4-2015.9

English

- Designed and taught elective courses on college/high school entrance examination.
- Adopted a one-to-one teaching mode.

WORKING EXPERIENCE

Translator, Beijing Keyes Education, Ltd.

2016.7-2016.9

- Worked as a translator of course books of Kids R Kids Learning Academy, as well as Curriculum and Book of Teaching Objects.