

## Nuodi Zhang

39-17 Tongcheng Street, Longzeyuan Road | Changping, Beijing 102208

[zhangnuodi@bupt.edu.cn](mailto:zhangnuodi@bupt.edu.cn) | (86) 131-4630-8526

### EDUCATION

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M.A., Applied Linguistics, Beijing University of Posts and Telecommunications, Beijing	2015-2018
B.A., Business Administration, Jilin Agricultural University, Changchun	2010-2014

### RESEARCH INTEREST

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Second Language Acquisition, English Language Teaching, Computer-assisted Language Teaching, English Academic Writing,

### CONFERENCE PRESENTATION

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“An Empirical Study of the Effects of Flipped Class on Engineering Students’ Academic Writing Skills”. Annual Conference of Asia ESP & Chinese National Symposium on ESP, Beijing Foreign Studies University, Beijing, October 2017

- Attended the conference and made the representation, which was based on an instructional experiment of flipped classroom on two English academic writing classes. The preliminary results indicate that 1) flipped class, as a new teaching approach, has some positive effects on students' academic writing skills; 2) for students, flipped class is a challenging and demanding teaching methodology, engaging in group work helps them develop a sense of community.

### RESEARCH EXPERIENCE

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<b>Research Assistant</b>	2016-2017
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- Responsible for the searching and collection of literature on second language learning and language teaching;

<b>Teaching Assistant</b>	2017-2018
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- Teaching assistant in 2 classes of postgraduate and sophomore, supported the professor in certain teaching activities, including answering questions and explaining concepts. Also made presentations on academic writing and biography writing.

<b>Academic Activity</b>	2016.7
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- Published "The Development and Feasibility of the Flipped Classroom in the English Language Teaching", and was awarded with “Excellent Paper Award” on the 12th Academic Forum of Postgraduates in BUPT. The paper reviews the previous researches related to FCR and concentrates on four important aspects: its origin, development, definition and effects in the English Teaching classroom.

### INVITED TALKS

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“Instruction on the Writing of Biography” English Academic Writing Class, Hongfu Campus, Beijing University of Posts and Telecommunications, April 2017

“The Use of Questionnaires in an Empirical Study” Second Language Acquisition Class, Beijing University of Posts and Telecommunications, November 2017

## **COLLEGE TEACHING EXPERIENCE**

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**English Teacher, Beijing University of Posts and Telecommunications**

2017.2-2017.9

### **English Intensive Reading**

- Designed the teaching plan on the ground of course book and academic calendar.
- Incorporated writing activities and presentations with a view to enhancing the students' ability to reprocess the language input and produce the desired output.

## **OTHER TEACHING EXPERIENCE**

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**English Teacher, Zhengzhou Shicheng Education Ltd.**

2015.4-2015.9

### **English**

- Taught and prepared the students for high school/college entrance examination.
- Adopted the methodology of one-to-one instruction.

## **WORKING EXPERIENCE**

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**Translator, Beijing Keyes Education, Ltd.**

2016.7-2016.9

- Translated course books of Kids R Kids Learning Academy, as well as Curriculum and Book of Teaching Objects.