

# Recruiting Chapter

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## 1 Results

ADD TABLE OF UNIVERSITY CHARACTERISTICS HERE

### 1.1 RQ1: Scale

Table 2: event count public universities

Table 3: event count, private univerisites

### 1.2 RQ2: Characteristics of high schools

### 1.3 RQ3: Overlapping sets of high schools

## 2 References

Figure 1: The enrollment funnel



Figure 2: Number of events by type and in-state, out-of-state for public institutions

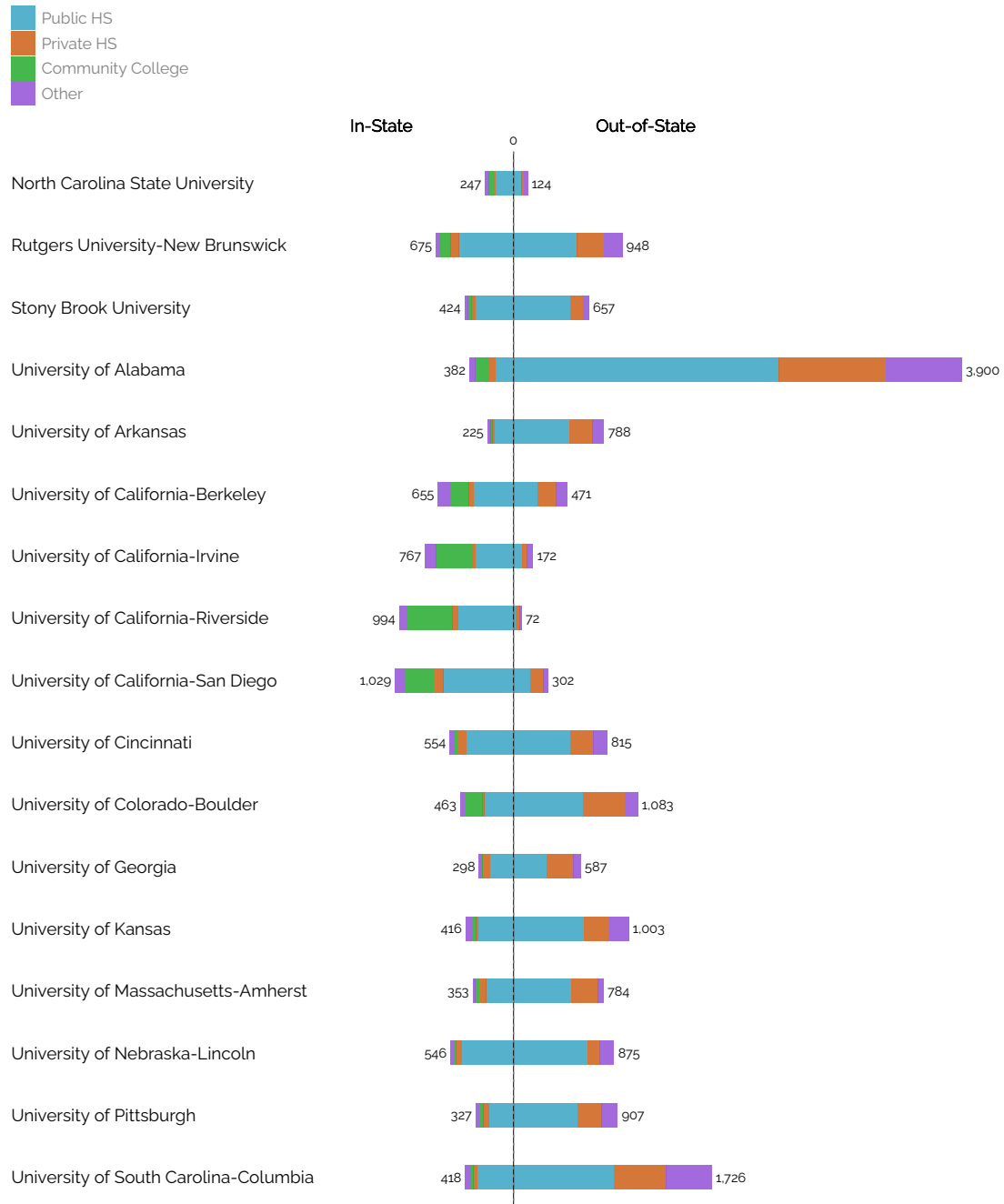


Figure 3: Number of events by type and in-state, out-of-state for private institutions

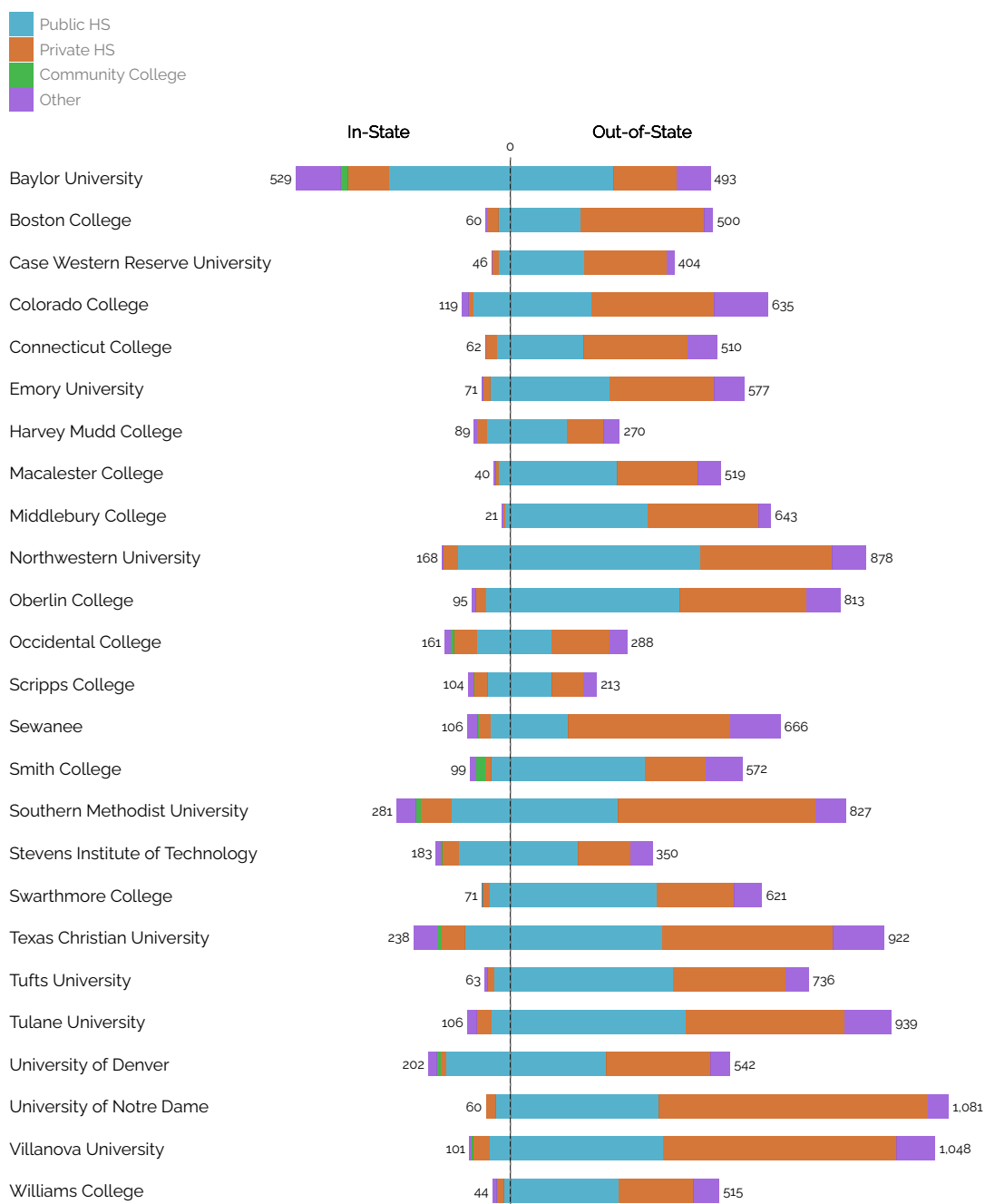
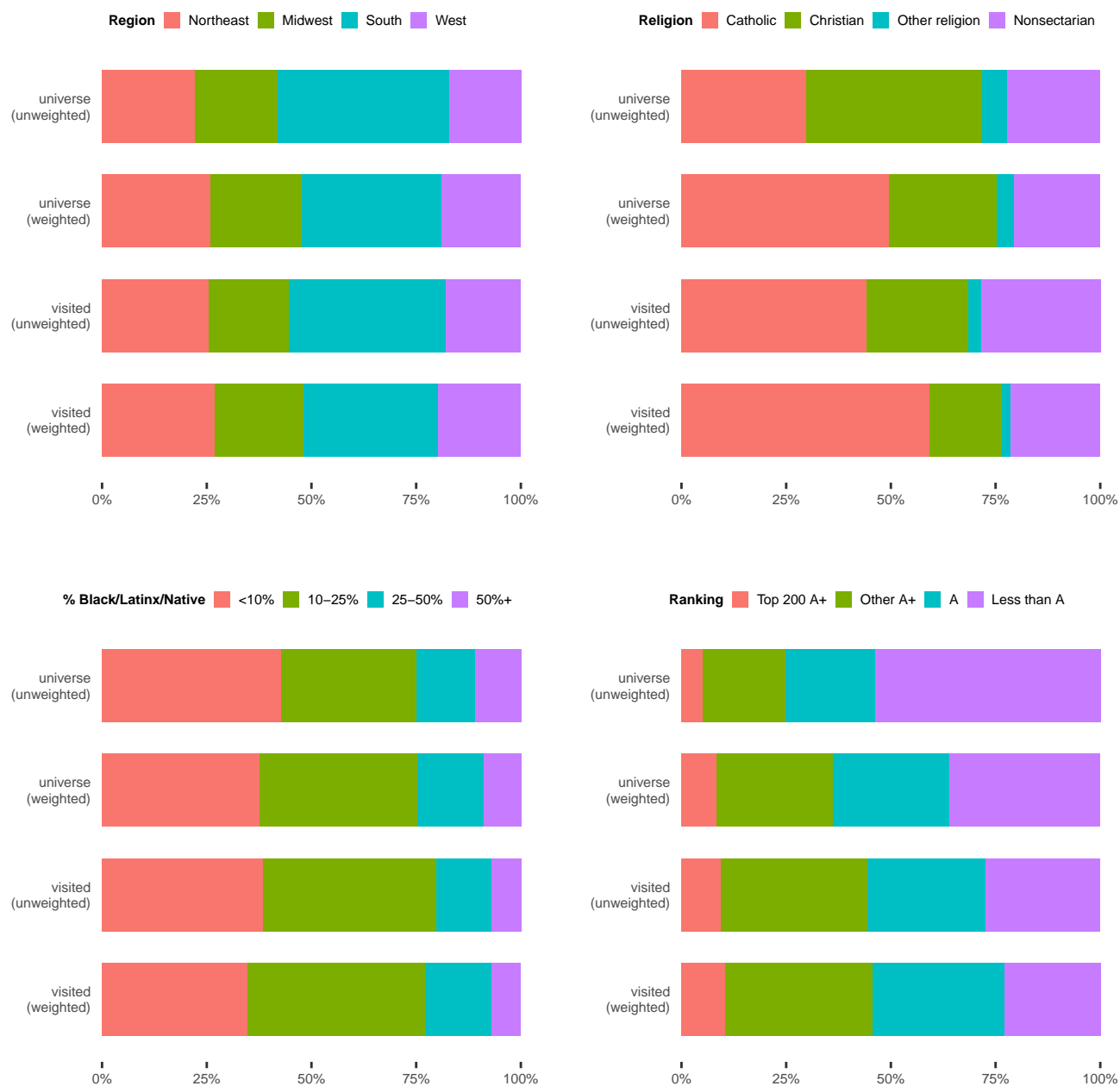


Figure 4: Characteristics of private high schools



\* Universe of private HS ( $N=3673$ ), private HS visited by sample institutions ( $N=1738$ ); Universe of private HS is defined as any private schools that enrolls at least ten grade 12.

Figure 5: Geographic region of visited private high schools

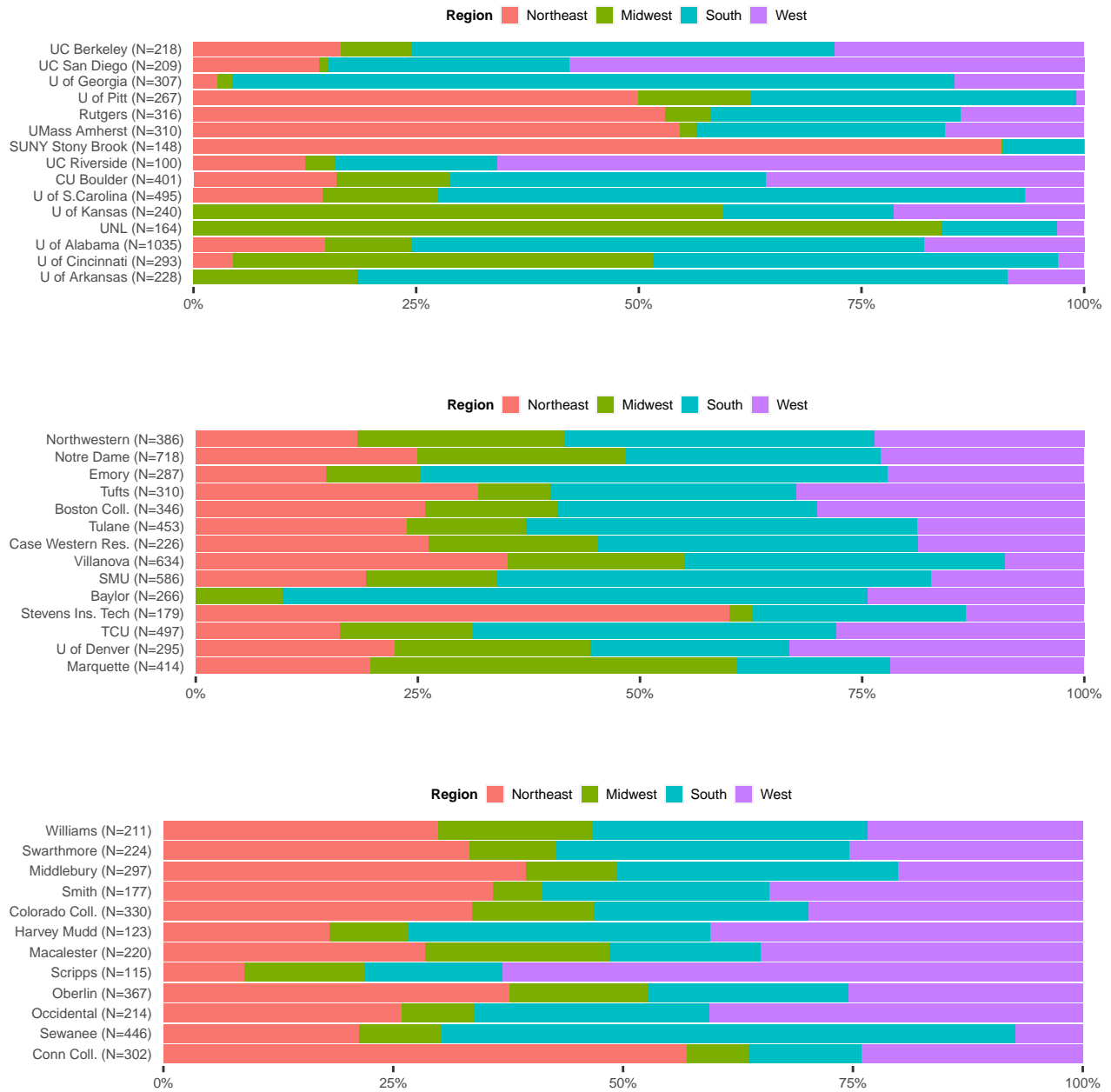


Figure 6: Religious affiliation of visited private high schools

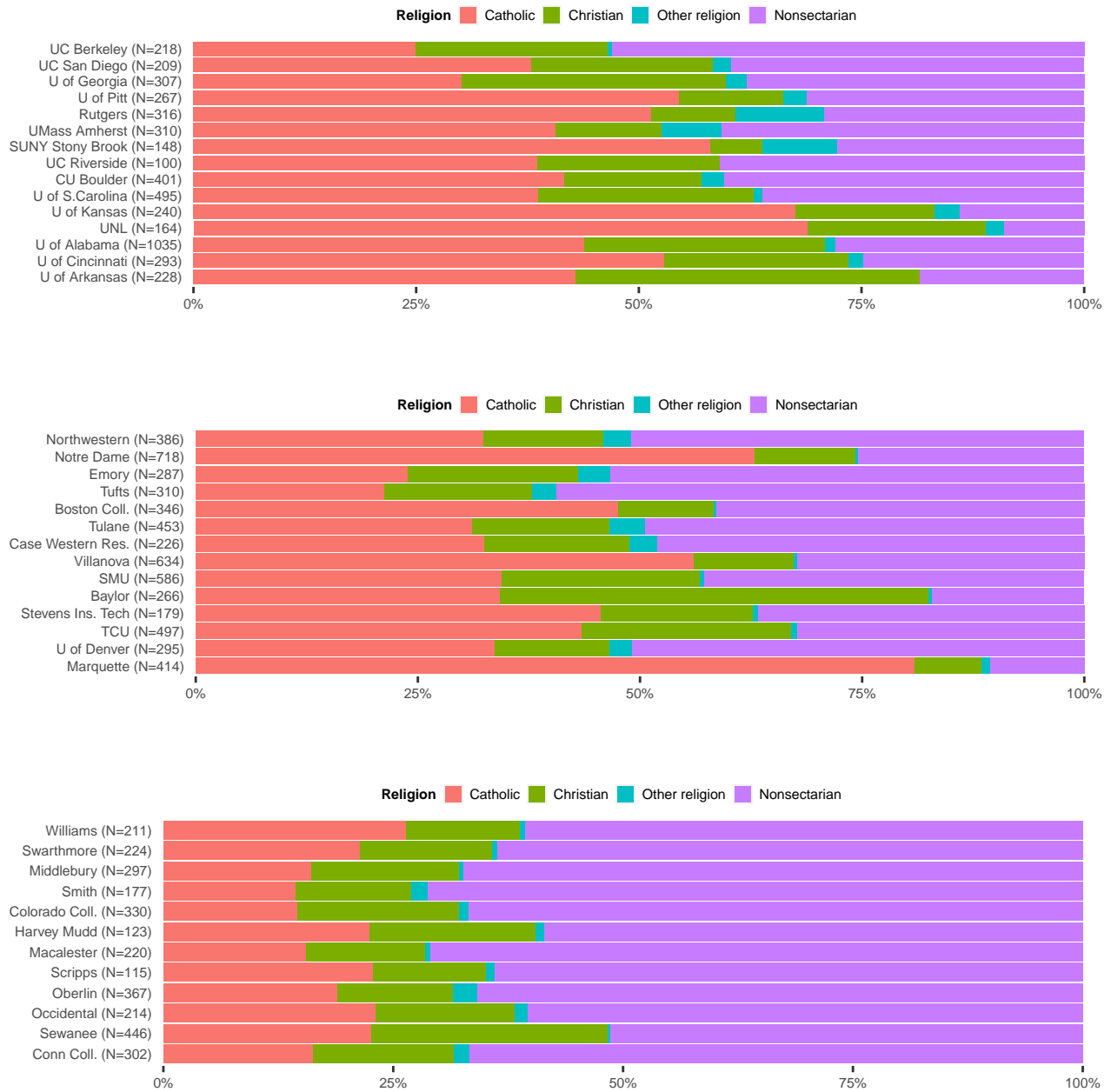


Figure 7: 12th grade enrollment of visited private high schools

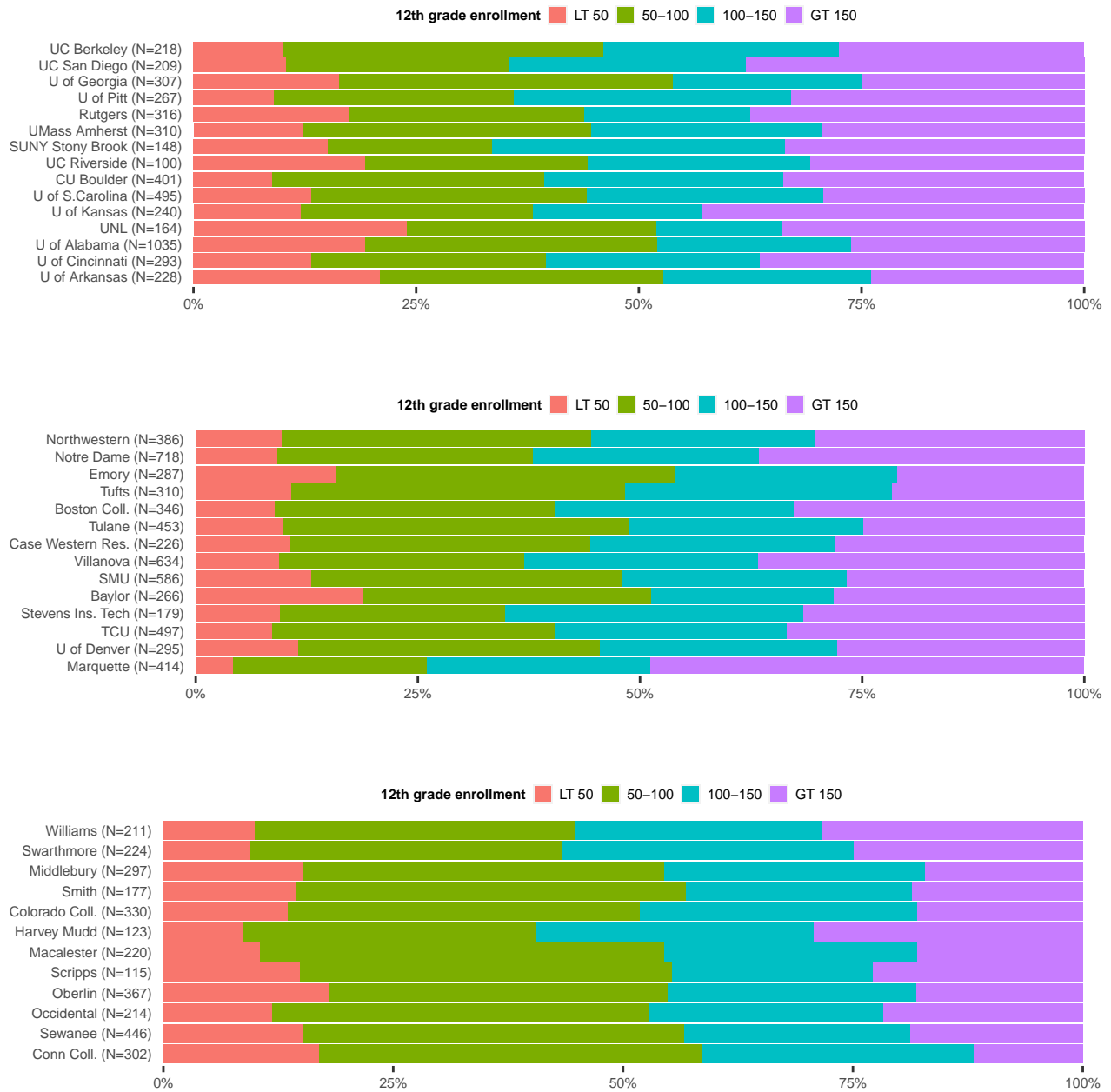




Figure 8: High school rank of visited private high schools

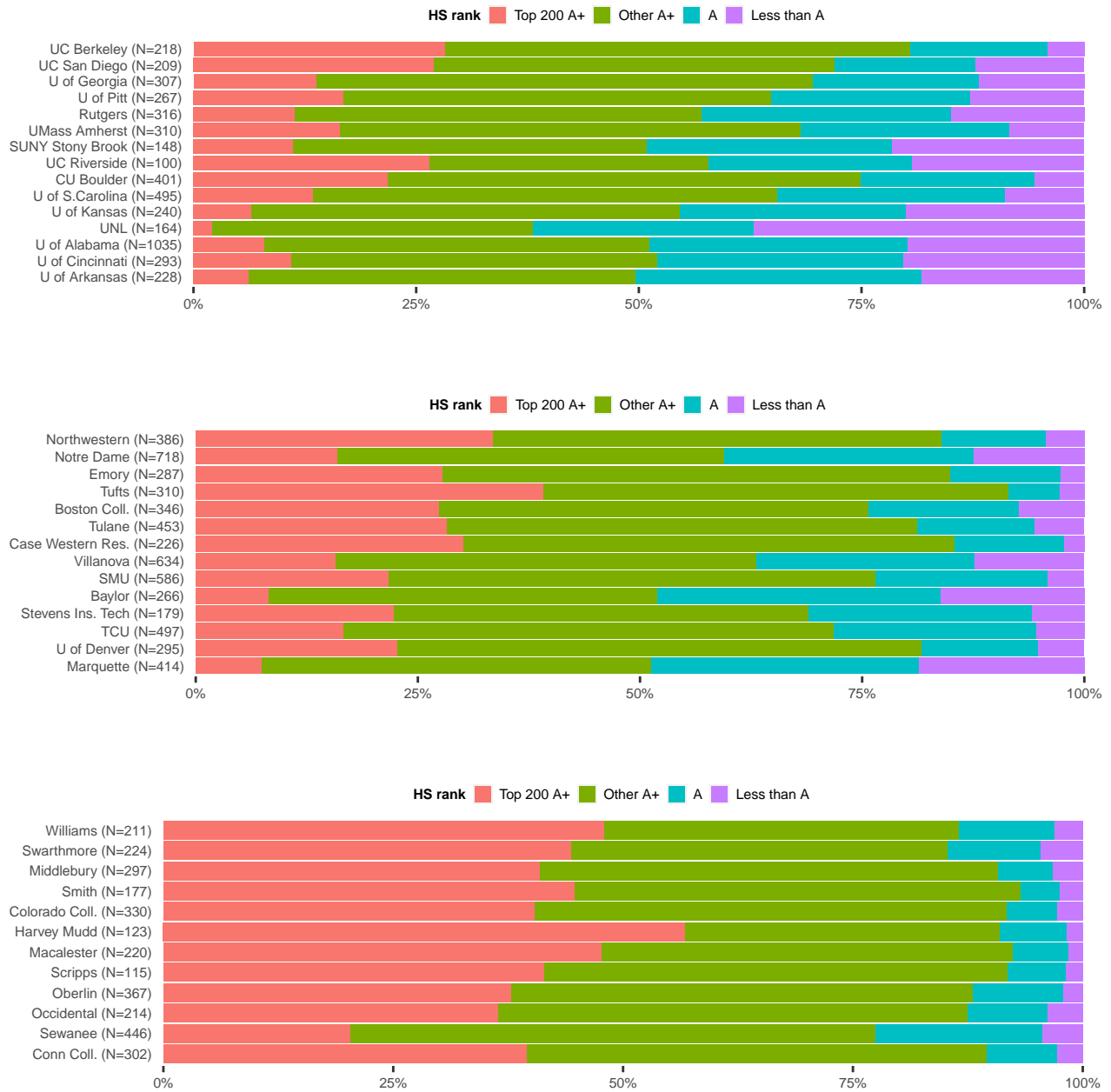


Figure 9: Racial composition of visited private high schools

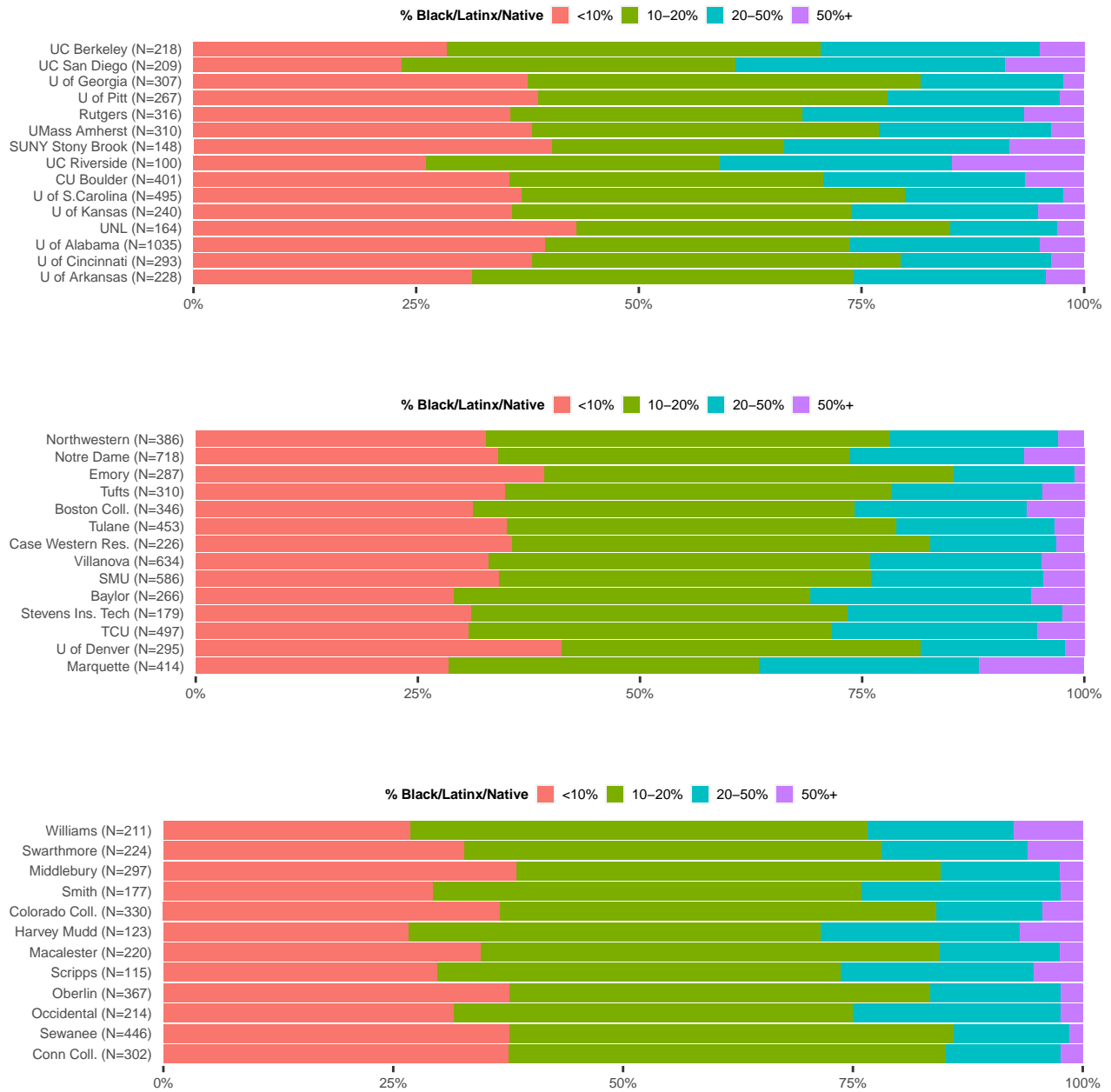


Figure 10: One-mode network for public institutions, colored by cluster

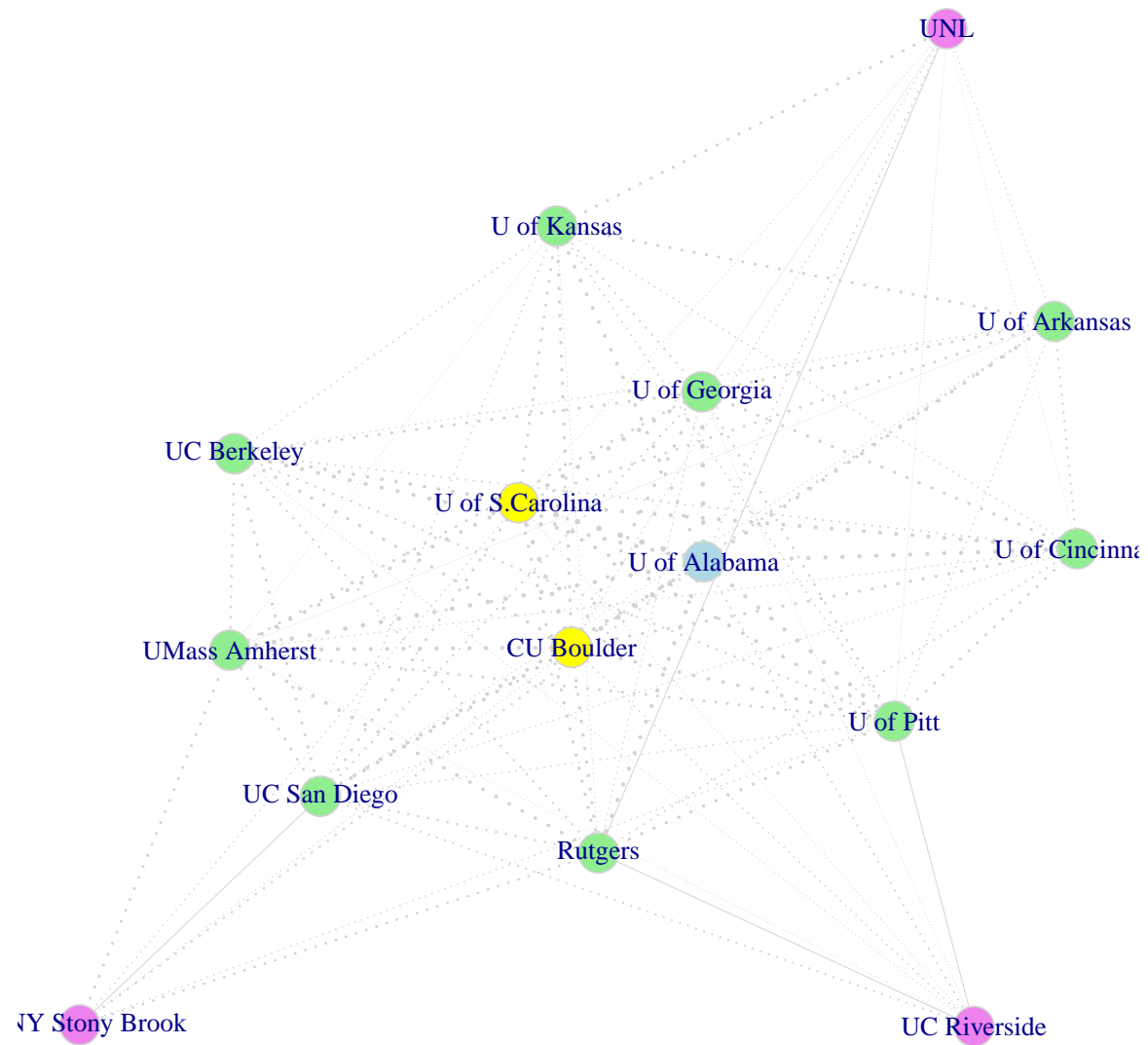


Figure 11: One-mode network for private universities, colored by cluster

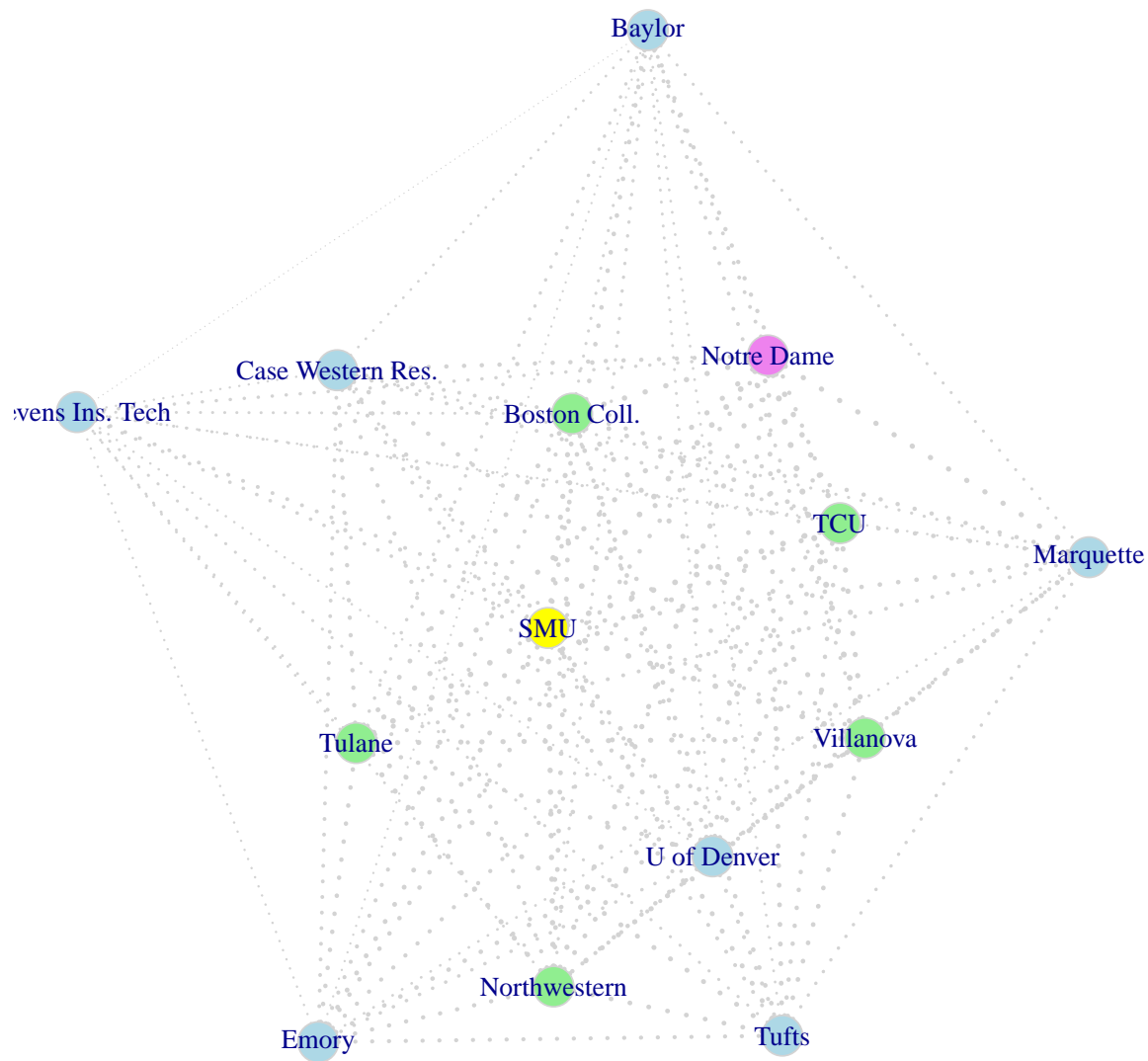


Figure 12: One-mode network for public and private universities, colored by cluster, five clusters

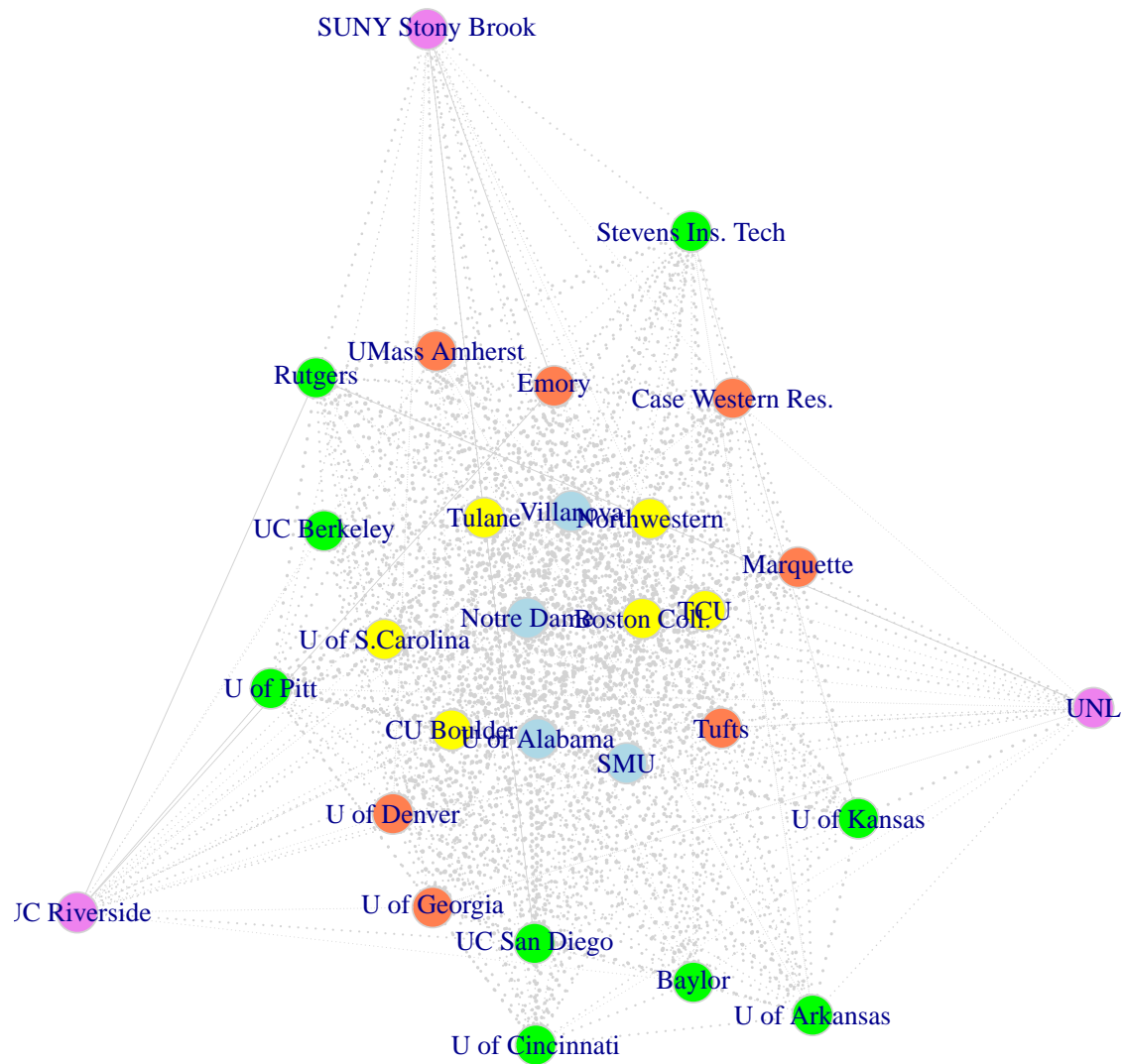


Figure 13: One-mode network for private liberal arts colleges, colored by cluster

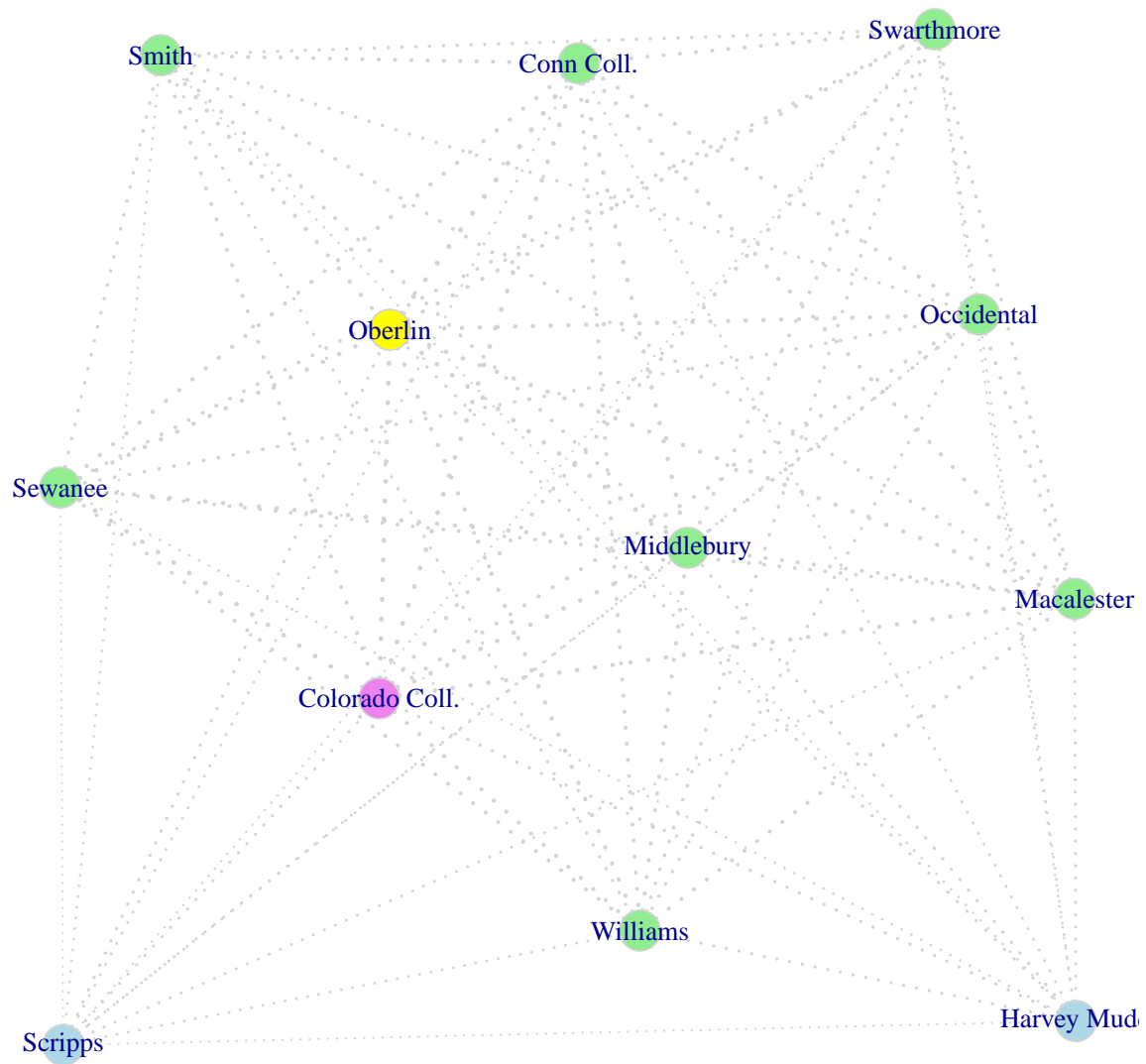


Figure 14: One-mode network for public universities, private universities, private liberal arts, colored by cluster, five clusters

