



## Written by Roderick Hunt Illustrated by Alex Brychta

# BEFORE READING Talk together

- Read the title and talk about having a haircut. Ask your child to say what they do or don't like about having their hair washed, combed and cut.
- Ask: What do you think will happen in the story?
- Look through the book and talk about the pictures.

#### About the words in this book

 Ask your child to look out for words in the pictures as you enjoy the story together. Read these words for them:

Cover: The Haircut

Pages 2–3: OPEN Snips

hair salon

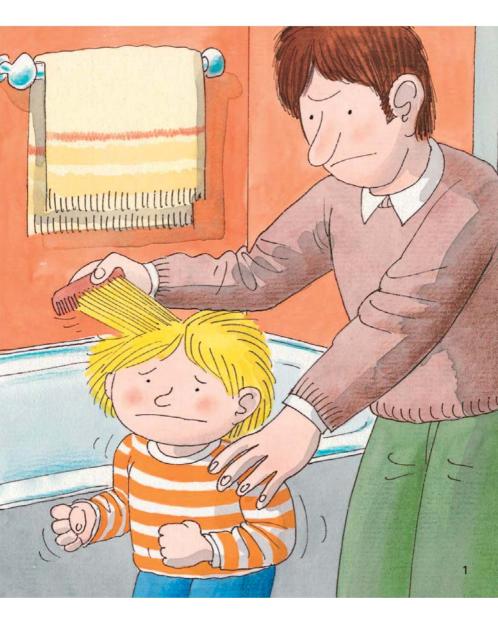
### **DURING READING**

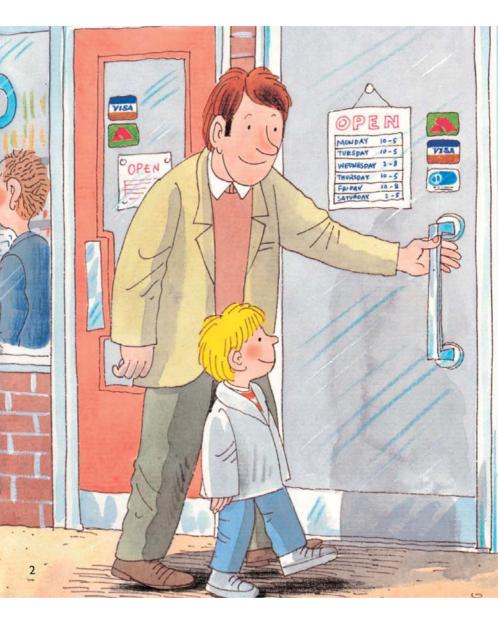
Enjoy the story together and encourage your child to respond to the pictures.

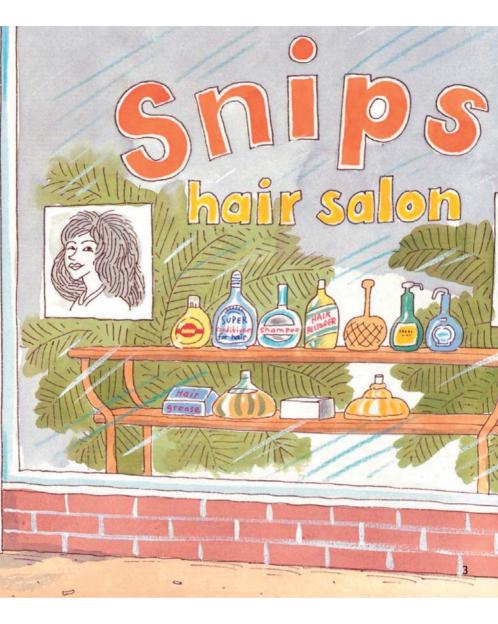
- Ask your child to tell you what is happening in each picture.
- Talk about what might happen next, before you turn over each page.
- Discuss anything that the story reminds your child about.



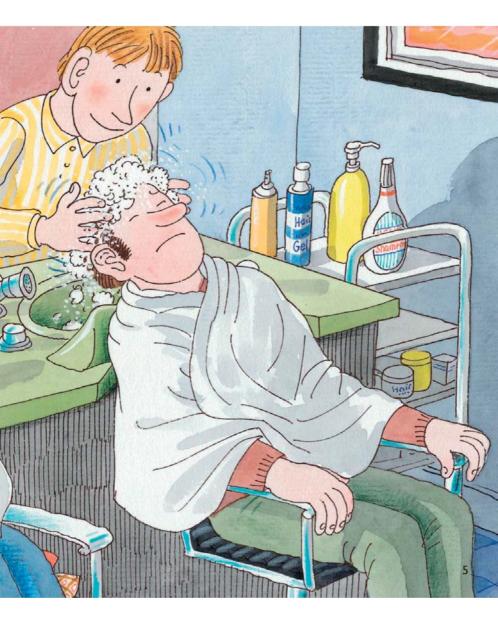


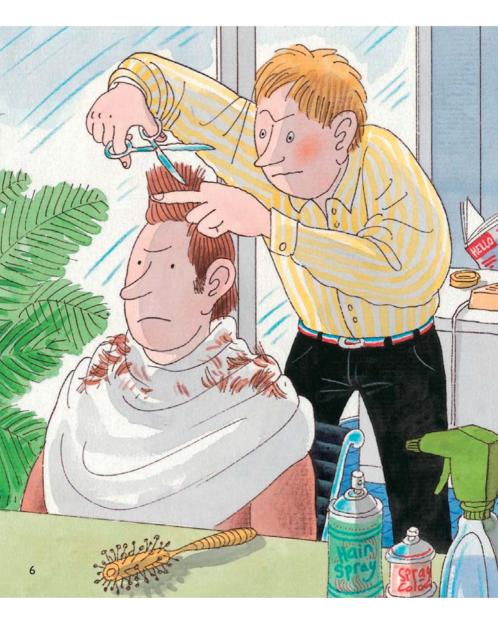
















#### AFTER READING

- Talk about what happened in the story, encouraging your child to re-tell some of it.
- Look at Kipper's face on each page. Talk about whether Kipper looks happy, cross, pleased or proud.
- Look at Mum on the last page. Ask your child to guess what Mum might say when she sees Dad and Kipper.
- Ask: What sorts of noises do you think you might hear when you are having a haircut? (e.g. snipping of scissors, running water, people chatting, etc.) Encourage your child to make some of these sounds.

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Oxford Reading Tree
Stage I

# The Haircut

Kipper and Dad get a haircut.

Pre-Book Band Lilac



Biff, Chip and Kipper Stories Stage I Wordless Stories A

At School Getting Up Look Out! The Haircut The Lost Teddy The Library

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