

Learning Programme Design and Materials Development

NQF Level 5: 51 Credits

This programme is aimed at those candidates that already have a baseline competence in Learning & Development (L&D) practices. A minimum of two years' work experience as a Human Resource Development practitioner or trainer is therefore recommended. The programme enables specialisation in the Learning Programme Design and Materials Development role. The programme may also be taken as part of a full generalist qualification at NQF Level 5.

The role of Learning Programme Design and Materials Development

Anyone specialising in the skills planning role needs to:

- Identify the outcomes and intended impact of training in the workplace
- Develop learning programmes of various types (learnerships, skills programmes, ABET programmes, soft-skills programmes, etc.) within the legal and regulatory requirements for various programmes, including the development of curricula, sequencing and scaffolding outcomes as required, as well as developing measurement indicators
- Collate baseline materials for the development of learning materials, draft activities and develop and layout learner support materials for the delivery of a learning programme

Course Content

This module equips programme designers and materials developers to do all of the above. Participants in the programme review existing programmes and materials in their organisations, as well as the requirements for these, and share their challenges with one another. They then work together in designing the programmes and developing the materials they will require to implement the programmes in their workplace.

Learning sets – study and work groups – can be set up during the session. These require participants to work together when back in their organisations. During each week of self-study and work experience, participants work together to achieve particular outputs. These outputs cumulatively lead to the development and implementation of learning programmes and learning materials within their organisations.

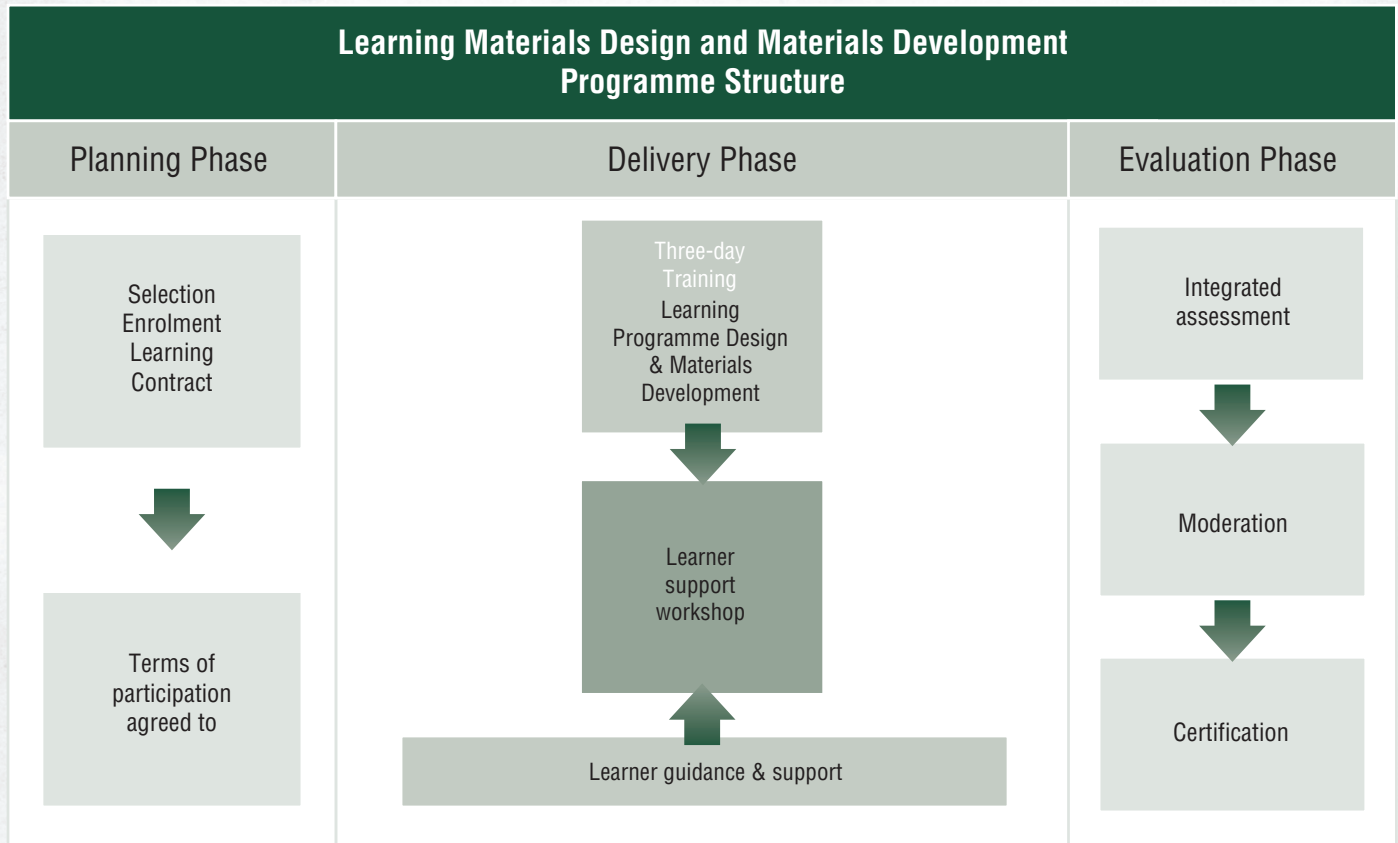
- Section 1: Learning programme overview
- Section 2: The NQF and the challenges it presents to ETD practitioners
- Section 3: Before you start designing a learning programme
- Section 4: Factors to be taken into consideration when designing a learning programme
- Section 5: Designing a learning programme
- Section 6: Developing training materials



Unit standards awarded upon successful completion of this learning programme

262976	Demonstrate an understanding of the OBET approach within the context of a National Qualifications Framework	NQF 5 – 10 Credits
123401	Design outcomes-based learning programmes	NQF 6 – 15 Credits
123394	Develop outcomes-based learning programmes	NQF 5 – 10 Credits
10305	Devise interventions for learners who have special needs	NQF 6 – 16 Credits
115790	Write and present for a wide range of purposes, audiences and contexts	NQF 5 – 05 Credits

Below is an illustration outlining the Learning Programme Design and Materials Development programme structure.



Contact days:	4	Facilitation language:	English
Hours per day:	8	Duration:	4 months

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