

Number	COMPETENCY The student should be able to	Predominant Domain K/S/A/C	Level K/KH/S H/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number Required to certify P
DERMATOLOGY, VENEREOLOGY & LEPROSY (Topics=15, Competencies=48)							
Topic 1: Acne Number of competencies: (02) Number of competencies that require certification: (NIL)							
DR1.1	Recognize a patient with acne vulgaris including the risk factors, etiology and clinical grading	K/S/A	KH/SH	Y	LGT, SGT , Bed side teaching, Demonstration	Written, Tutorials, Direct Observation, OSCE	
DR1.2	Device a management plan of a patient with acne	K	KH	Y	LGT, SGT, Bed side teaching	Written, Tutorials, Direct Observation, OSCE, Prescription writing	
Topic 2: Vitiligo Number of competencies: (01) Number of competencies that require certification: (NIL)							
DR 2.1	Identify and differentiate vitiligo from other causes of hypo pigmented lesions and present a treatment plan	K/S	KH/SH	Y	SGT, Bedside teaching, Demonstration	Written, OSCE, Picture based MCQs	
Topic 3: Papulosquamous disorders Number of competencies:(03) Number of competencies that require certification: (NIL)							
DR 3.1	Identify and distinguish psoriatic lesions from other causes	K/S	KH/SH	Y	SGT, Bedside teaching, Demonstration	Written, OSCE, Picture based MCQs	
DR3.2	Demonstrate the Grattage test	S	SH	Y	Bedside teaching, Demonstration, DOAP	Direct Observation, OSCE	
DR3.3	Devise a treatment plan for a patient with psoriasis and counsel the patient regarding various treatment options and chronicity of disease	K/S/A/C	SH	Y	SGT, Bedside teaching, Role Play	Mini CEX, Case Based Discussion, OSCE	
Topic 4: Lichen Planus Number of competencies:(01) Number of competencies that require certification: (NIL)							
DR 4.1	Identify and manage a case of lichen planus	K/S	KH/SH	Y	SGT, Bedside teaching,	Written, OSCE,	

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					Demonstration	Picture based MCQs	
Topic 5: Scabies Number of competencies:(01) Number of competencies that require certification: (NIL)							
DR5.1	Devise a treatment plan for management of scabies including adverse drug reactions	K	KH	Y	SGT, Bedside teaching	Written, Case Based Discussion, OSCE	
Topic 6: Pediculosis Number of competencies:(01) Number of competencies that require certification: (NIL)							
DR 6.1	Describe the pathogenesis, diagnostic features and management of pediculosis in adults and children	K	KH	Y	LGT, SGT, Seminar, Flipped Classroom	Written, Tutorials	
Topic 7: Fungal Infections Number of competencies:(02) Number of competencies that require certification: (NIL)							
DR7.1	Demonstrate candida/dermatophytes in fungal scrapings on KOH mount	S	SH	Y	Bedside teaching, DOAP	DOPS, OSCE	
DR7.2	Manage a case of fungal infections	K	KH	Y	LGT, SGT	Written, Case based discussion	
Topic 8: Common Viral Infections Number of competencies:(05) Number of competencies that require certification: (NIL)							
DR8.1	Describe the aetiology, microbiology, pathogenesis, clinical presentations and management of common viral infections of the skin in adults and children	K	KH	Y	LGT, SGT, Bed side teaching, Self-Directed Learning (SDL)	Written, Tutorials, Direct Observation	
DR8.2	Identify and distinguish herpes simplex and herpes labialis from other skin lesions	K/S	KH/SH	Y	SGT, Bedside teaching, Demonstration	Written, OSCE, Picture based MCQs	
DR8.3	Identify and distinguish herpes zoster and varicella from other skin lesions	K/S	KH/SH	Y	SGT, Bedside teaching, Demonstration	Written, OSCE, Picture based MCQs	
DR8.4	Identify and distinguish viral warts from other skin lesions	K/S	KH/SH	Y	SGT, Bedside teaching, Demonstration	Written, OSCE, Picture based MCQs	
DR8.5	Identify and distinguish molluscum contagiosum from other skin	K/S	KH/SH	Y	SGT, Bedside teaching,	Written, OSCE,	

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	lesions				Demonstration	Picture based, MCQs	
Topic 9: Leprosy Number of competencies:(06) Number of competencies that require certification: (1)							
DR9.1	Describe the epidemiology, clinical features and classification of Leprosy	K	KH	Y	LGT, SGT, Seminar, Flipped Classroom	Written, Tutorials	
DR9.2	Demonstrate an appropriate neurologic examination in Leprosy	S	SH	Y	Bedside teaching, DOAP	DOPS, OSCE	2
DR9.3	Enumerate the indications and observe the performance of a slit skin smear in patients with leprosy	K	KH	Y	SGT, Bedside teaching	Written, Tutorials	
DR9.4	Effectively treat a case of Leprosy Reaction	K/S/A/C	KH/SH	Y	LGT, SGT, Bed Side teaching	Case Based Discussion, Prescription Writing, Direct Observation	
DR9.5	Effectively manage a case of Leprosy based on National Guidelines and WHO Guidelines	K/S/C	KH/SH	Y	LGT, SGT, Bed Side teaching, SDL	Written, Case Based Discussion, Direct Observation, Prescription Writing	
DR9.6	Effectively manage complications of Leprosy and counsel regarding disability and stigma	K/S/A/C	KH/SH	Y	LGT, SGT, Bed Side teaching, Simulations	Written, Case Based Discussion, OSCE	
Topic 10: Sexually Transmitted Diseases Number of competencies:(11) Number of competencies that require certification: (NIL)							
DR10.1	Understand the rationale and Effectively use Syndromic case management for patients presenting with sexually transmitted diseases	K	KH	Y	SGT, Bedside teaching	Written, Tutorials, OSCE	
DR10.2	Describe the clinical features, stages, and appropriate use of diagnostic tests for diagnosis of Syphilis	K	KH	Y	LGT, SGT, Bedside teaching	Written, Tutorials, OSCE	
DR10.3	Describe the clinical features, stages, and appropriate use of diagnostic tests for diagnosis of non-syphilitic genital ulcer namely chancroid and herpes genitalis	K	KH	Y	LGT, SGT, Bedside teaching Clinic, SDL	Written, Tutorials, OSCE	

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DR10.4	Conduct a proper examination in a patient with GUD ensuring privacy, confidentiality in presence of chaperone	S/C	SH	Y	Bedside teaching, DOAP	Written, Tutorials, Direct observation, Case based discussion	
DR10.5	Effectively take sexual history and provide patient education on safe sexual behaviours including pretest counselling for HIV	C	SH	Y	Role play, Simulations	OSCE, Rating scale, Direct observation and feedback	
DR10.6	Effectively manage syphilis and genital ulcer disease based on clinical features and serological tests including in pregnancy and neonates and advise as per syndromic case management	K/S/A/C	SH	Y	SGT, Bedside teaching, Role Play	Case Based Discussion, OSCE, Prescription writing	
DR10.7	Recognize a patient with LGV and Donovanosis based on clinical findings and provide appropriate therapy using syndromic case management	K/S	KH/SH	Y	LGT, SGT, Bedside teaching	Written, OSCE, Direct Observation, Picture based MCQs, Prescription writing	
DR10.8	Describe the etiology, diagnostic and clinical features and management of gonococcal and non-gonococcal urethritis	K	KH	Y	LGT, SGT, Flipped Classroom, SDL	Written, Tutorials	
DR10.9	Effectively manage a patient with urethral discharge and counsel regarding prevention as per syndrome case management guidelines	K/S/A/C	SH	Y	SGT, Bedside teaching, Role Play	Case Based Discussion, OSCE, Prescription writing	
DR10.10	Diagnose and manage a patient presenting with vaginal discharge as per syndrome case management guidelines	K/S/C	SH	Y	SGT, Bedside teaching	Written, Case Based Discussion, OSCE	
DR 10.11	Diagnose and treat a patient with genital warts and provide patient education	K/S/A/C	SH	Y	LGT, Bedside teaching, Simulations	Written, OSCE, Case based discussion	
Topic 11:HIV Number of competencies:(02) Number of competencies that require certification: (NIL)							

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DR11.1	Diagnose and manage common dermatologic manifestations of HIV including opportunistic infections(OI) based on clinical features and appropriate lab tests	K, S	KH	Y	LGT, Bedside teaching, SDL	Written, Tutorials, Case based discussion, Written, OSCE, Direct Observation, Picture based MCQs	
DR11.2	Recognize common dermatological manifestations of ART drugs and initiate primary management appropriately	K, C	KH	Y	LGT, SGT, Bedside teaching, Flipped Classroom	Written, Tutorials, OSCE, Written, OSCE, Direct Observation, Picture based MCQs	
Topic 12 : Eczemas, Erythroderma and cutaneous adverse drug reactions					Number of competencies that require certification: (NIL)		
DR12.1	Identify common types of eczema (both endogenous and exogenous based on clinical features and history	K/S	KH/SH	Y	LGT, SGT, Bedside teaching, Flipped Classroom	Written, Case Based Discussion, OSCE, Picture based MCQs	
DR12.2	Provide basic management for common eczemas including topical and systemic therapy	K/S	KH/SH	Y	SGT, Bedside teaching, SDL	Written, Case Based Discussion, OSCE, Prescription writing	
DR12.3	Diagnose Erythroderma, including medical complications and provide appropriate primary care to stabilize a patient before referral	K,S	KH/SH	Y	SGT, Bedside teaching, SDL	Written, Tutorials, Case based discussion	
DR12.4	Distinguish adverse drug reactions like Fixed drug eruption, Drug Hypersensitivity syndrome and Steven Johnson syndrome/ Toxic epidermal necrolysis from other skin conditions	K/S	KH/SH	Y	LGT, Bedside teaching, Demonstrations, SDL	Written, Tutorials, Case based discussion, OSCE	
DR12.5	Provide primary care in patients with Adverse drug reactions	K/S/A/C	KH/SH	Y	SGT, Bedside teaching, Video LGTs	Written, Viva Voce, Case based discussion	

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Topic 13: Vesiculo- bullous Lesions		Number of competencies: (02)		Number of competencies that require certification: (NIL)			
DR13.1	Diagnose common auto Immune vesiculo- bullous disorders like pemphigus and bullous pemphigoid based on clinical features and appropriate use of Nikolsky's sign and Bulla spread sign	K/S	KH/SH	Y	LGT, SGT, Bedside teaching, Demonstration	Written, Tutorials , Case based discussion, OSCE, Direct Observation, Picture based MCQs	
DR 13.2	Provide primary management for a patient with vesiculo-bullous disorder before referral	K/S/A/C	KH/SH	Y	Bedside teaching, SGT	Written, Tutorials, Case Based Discussion, Prescription writing	
Topic 14 : Urticaria Angioedema		Number of competencies: (03)		Number of competencies that require certification : (01)			
DR14.1	Classify urticaria and angioedema and describe etio-pathogenesis, clinical features and precipitating factors	K	KH	Y	LGT,SGT, Symposium	Written (Short notes, part of structured essay), Tutorials, Problem solving exercises, OSCE	
DR14.2	Identify and distinguish urticaria and angioedema from other skin lesions and provide basic management	K/S	KH/SH	Y	SGT, Bedside teaching, Video LGT	Written examination, Tutorials, OSCE, Picture based MCQs	
DR14.3	Demonstrate Dermographism	S	SH	Y	Bedside teaching, DOAP	DOPS	2
Topic 15: Pyoderma		Number of competencies: (03)		Number of competencies that require certification: (NIL)			
DR15.1	Identify the clinical presentation of various types of cutaneous bacterial infections	K/S	KH/SH	Y	Bedside teaching, Video LGT, SGT	Written, Tutorials, Picture based MCQs, OSCE	
DR15.2	Enumerate the indications and adverse reactions of topical and systemic drugs used in the treatment of pyoderma	K	KH	Y	LGT, SGT, Symposium, Flipped Classroom	Written, Tutorials, Prescription	

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						writing, Problem solving exercises	
DR15.3	Recognize the need for surgical referral in pyoderma	K	KH	Y	Video LGT, Bedside teaching, SGT	Written, Tutorials, OSCE	