# **Student Presentation Rubric**

EECS 598-015: User Interfaces for Programming Languages

| Name:   |
|---|
| Topic:  |
| Introduction  |
| The introduction summarizes the topic at a high level before getting into details.                                |
| The introduction includes an outline that summarizes how the presentation will be organized.                      |
| The introduction includes a discussion of the general design criteria that govern the UIs that will be presented. |
|   |

Comments:

# **Paper Summaries**

| The presentation covers 4-7 relevant papers.  |  |
|---|--|
| Each paper is cited correctly in the slides (abbreviated author list, abbreviated venue, year). |  |
| The discussion for each paper summarizes the key ideas and results.                             |  |
| The discussion for each paper connects back to the design criteria from the introduction.       |  |
| The discussion is supported by screenshots, videos, and excerpts of figures appropriately.      |  |
| The discussion for each paper summarizes how the design was evaluated.                          |  |
| There is a summary of weakness / limitations of the design and evaluation methodology.          |  |
| There are logical transitions between papers.   |  |

Comments:

### Conclusion

| The conclusion summarizes the key ideas from the presentation.                       |  |
|--|--|
| The conclusion includes a discussion of ongoing and future directions for the field. |  |

Comments:

### **In-Class Discussion**

| The presenter came prepared with discussion topics.                                   |  |
|---|--|
| The presenter adequately guided the discussion.                                       |  |
| The presenter asked for clarifications when a student comment or question is unclear. |  |
| The presenter answered questions clearly and concisely.                               |  |

Comments:

## **Speaking Skills**

| The presenter spoke clearly and loudly.                     |  |
|---|--|
| The slides are reasonably free of typos and grammar errors. |  |
| Each slide has a slide number.                              |  |
| The presenter is prepared for transitions between sections. |  |
| The presenter defines technical terms before they are used. |  |
| The presenter managed time effectively.                     |  |

Comments: