**Student Presentation Rubric**

EECS 598-015: User Interfaces for Programming Languages

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Introduction**

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| --- | --- |
| The introduction summarizes the topic at a high level before getting into details. |  |
| The introduction includes an outline that summarizes how the presentation will be organized. |  |
| The introduction includes a discussion of the general design criteria that govern the UIs that will be presented. |  |

*Comments:*

**Paper Summaries**

|  |  |
| --- | --- |
| The presentation covers 4-7 relevant papers. |  |
| Each paper is cited correctly in the slides (abbreviated author list, abbreviated venue, year). |  |
| The discussion for each paper summarizes the key ideas and results. |  |
| The discussion for each paper connects back to the design criteria from the introduction. |  |
| The discussion is supported by screenshots, videos, and excerpts of figures appropriately. |  |
| The discussion for each paper summarizes how the design was evaluated. |  |
| There is a summary of weakness / limitations of the design and evaluation methodology. |  |
| There are logical transitions between papers. |  |

*Comments:*

**Conclusion**

|  |  |
| --- | --- |
| The conclusion summarizes the key ideas from the presentation. |  |
| The conclusion includes a discussion of ongoing and future directions for the field. |  |

*Comments:*

**In-Class Discussion**

|  |  |
| --- | --- |
| The presenter came prepared with discussion topics. |  |
| The presenter adequately guided the discussion. |  |
| The presenter asked for clarifications when a student comment or question is unclear. |  |
| The presenter answered questions clearly and concisely. |  |

*Comments:*

**Speaking Skills**

|  |  |
| --- | --- |
| The presenter spoke clearly and loudly. |  |
| The slides are reasonably free of typos and grammar errors. |  |
| Each slide has a slide number. |  |
| The presenter is prepared for transitions between sections. |  |
| The presenter defines technical terms before they are used. |  |
| The presenter managed time effectively. |  |

*Comments:*