

Syntactic Typology and Universals

- Ling 105-

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(she/her)

Week 1, Class 2

Roadmap for today's class

1. How to perform morphological analysis?
 - 1.1 Case-study from Turkish
2. Glossing
3. Lexemes vs Word-forms
4. Morphology Lab 2 (find material on BruinLearn)

Two kinds of Morphology

- Most linguists acknowledge at least a rough distinction between two kinds of morphology:

word formation vs. **inflectional morphology**

- **Word-formation** = system of rules used to to expand the stock of words, by forming new words from old
 - also called **derivational morphology** or **derivation**
- **Inflectional morphology** = system of rules used to encode **grammatical features**

Inflectional Morphology

Examples:

- tense on verbs
 - present tense *love-s*, past tense *jump-ed*)
- number on nouns
 - singular *pie*, plural *pies*
- person and number agreement in verbs
 - She *love-s* vs. They *love*

Morphological analysis (1)

- In order to make sense of any newly encountered language, we also need to figure out the structure of the morphology.
- How?
 - gathering data
 - determining what morphemes are present
 - writing the rules that form the words from their constituent morphemes

Morphological analysis (2)

Method for morphological analysis:

- compile a collection of morphologically similar words and their meanings
- scrutinize it to determine which phoneme sequences remain the same whenever the meaning remains the same
- isolate the meaningful chunks, i.e. **morphemes**

Morphological analysis (3): Turkish Case study

➤ fragment of the nominal morphology (=morphology for nouns) in **Turkish**

DATA

1. el	'hand'
2. eli	'hand (object)'
3. ele	'to (a) hand'
4. elde	'in (a) hand'
5. elim	'my hand'
6. elimi	'my hand (object)'
7. elime	'to my hand'
8. elimde	'in my hand'
9. elin	'your hand'
10. elini	'your hand (object)'
11. eline	'to your hand'
12. elinde	'in your hand'
13. elimiz	'our hand'
14. elimizi	'our hand (object)'
15. elimize	'to our hand'
16. elimizde	'in our hand'
17. eliniz	'your (plur.) hand'
18. elinizi	'your (pl.) hand (obj.)'
19. elinize	'to your (pl.) hand'
20. elinizde	'in your (pl.) hand'

21. eller	'hands'
22. elleri	'hands (object)'
23. ellere	'to hands'
24. ellerde	'in hands'
25. ellerim	'my hands'
26. ellerimi	'my hands (obj.)'
27. ellerime	'to my hands'
28. ellerimde	'in my hands'
29. ellerin	'your hands'
30. ellerini	'your hands (obj.)'
31. ellerine	'to your hands'
32. ellerinde	'in your hands'
33. ellerimiz	'our hands'
34. ellerimizi	'our hands (obj.)'
35. ellerimize	'to our hands'
36. ellerimizde	'in our hands'
37. elleriniz	'your (pl.) hands'
38. ellerinizi	'your (pl.) hands (obj.)'
39. ellerinize	'to your (pl.) hands'
40. ellerinizde	'in your (pl.) hands'

Morphological analysis (3): Turkish Case study

- “plur.” or “pl.” abbreviate “plural”
- “your (pl.)” is second person plural (possessive, it means “belonging to you”, there being more than one of you”)
- (object) or (obj.) means that that form would be used as the object of a verb

example

-if one were to say in Turkish something like “I saw my hand”
one would use *eli* **WHY?**

Morphological analysis (3): Turkish Case study

➤ Breaking up the words into **morphemes**

A. Finding the **stems**

- search for invariant form paired with invariant meaning
 - every single form begins with the sequence **el-** and has a meaning involving “hands”.
 - It seems inconceivable that “hand” could be anything other than ... ?

question
for you

- we can compare:
 1. **el** ‘hand’
 2. **eli** ‘hand (object)’
 3. **ele** ‘to (a) hand’
- Subtracting out **el-** from the second and third forms, it appears that **-i** and **-e** must be suffixes.
- We can confirm this by casting an eye over the remainder of the data:
 - **e** “goes together” with the English word “to” given in the translations;
 - and likewise **-i** with “(object)”.

Morphological analysis (3): Turkish Case study

➤ Case

- The **-e** and **-i** suffixes apparently denote the grammatical role that the noun plays in a Turkish sentence, a phenomenon called **case**
- Case is fundamentally an inflectional category of nominals
- Case identifies the basic semantic roles of the participants in a clause.
 - In many languages in a sentence like “Man bites dog”
man = nominative; *dog* = accusative
 - the two most common cases.
- Case is not the only way to show who is doing what to whom.
- In languages with no case the work done by case is taken over by strict word order and by prepositions

Morphological analysis (3): Turkish Case study

➤ Typical cases in languages

(each language is different in its cases and their usage)

- **Nominative**, usually for subjects of sentences or the citation form of a word
- **Accusative**, usually for (direct) objects of verbs
- **Dative**, conveying the notion of “to” in English: *I gave the book to the student*
- **Locative**, conveying the notion of “at”, “in”, “on”, etc.

In Turkish

- **e** is the suffix for the dative case
- **i** is the suffix for the accusative case
- **de** is the suffix for the locative case

In Ling 105
we become also confident
with analyzing examples from several languages

- We need to know how to **analyze morphosyntactic elements**
 - We need to use the **Leipzig Glossing Rules** to gloss our examples
- Example of glossing an English sentence (2-line analysis)

(1)	This	morning	the	cat	played	with her.	(Eng)	→	example
	DEM.SG	N.SG	DEF.DET.SG	N.SG	play.PST.3SG	PREP	PRO.3SG.F	→	glosses

We need to be confident with analyzing examples from many languages

- We need to know how to **analyze morphosyntactic elements**
- We need to use the **Leipzig Glossing Rules** to gloss our examples
- We need to translate examples into English

- Example of glossing an Italian sentence (**3-line analysis**)

(2) Oggi il	cane	ha	giocato	con me. (Ita)	→	1. example	
ADV	DEF.DET.MSG	dog.MSG	have.IND.PRS.3SG	play.PST.PTCT	PREP PRO.1SG	→	2. glosses
'Today the dog played with me.'					→	3. translation	

segmentation

<i>read</i>	<i>read-s</i>	<i>read-er</i>	<i>read-able</i>
<i>wash</i>	<i>wash-es</i>	<i>wash-er</i>	<i>wash-able</i>
<i>write</i>	<i>write-s</i>	<i>writ-er</i>	<i>writ-able</i>
<i>kind</i>	<i>kind-ness</i>	<i>un-kind</i>	
<i>happy</i>	<i>happi-ness</i>	<i>un-happy</i>	
<i>friendly</i>	<i>friendli-ness</i>	<i>un-friendly</i>	

These words are easily segmented and broken up into individually meaningful parts.

Q: *what are these parts are called?*

Morphemes (refining the definition)

- These parts are called morphemes.
- **Morphemes** can be defined as

the smallest meaningful constituents of a linguistic expression

- Morphemes are the ultimate elements of morphological analysis; they are morphological “atoms”.
- Some words cannot be segmented into morphemes.
 - such words are, therefore, **monomorphemic**

Lexemes vs Word-Forms

(but first)

H E L P !

Please help me find
a definition of “word”!

we need further specification: words as LEXEMES

LEXEME: a word in an abstract sense

- *live* is a **verb lexeme**
 - It represents the **core meaning** shared by forms such as *live*, *lives*, *lived* and *living*.
- dictionaries are organized according to **lexemes**
 - it's useful to think of a lexeme as a 'dictionary word'
- lexemes are abstract entities that have no phonological form of their own.
 - LIVE is just a convenient label to talk about a particular lexeme.

we need further specification:
words as **WORD-FORMs**

a word-form is a word in a concrete sense

It is a (concrete) sequence of sounds that expresses the combination of a lexeme (e.g. **LIVE**) and a set of grammatical meanings (or grammatical functions) appropriate to that lexeme

e.g.: -third person singular present tense = *lives*

-past tense = *lived*

➤ *lives* and *lived* are **word-forms**

Word family

❖ Different lexemes may also be related to each other, and a set of related lexemes is sometimes called a word family.

- a. READ, READABLE, UNREADABLE, READER, READABILITY, REREAD
- b. LOGIC, LOGICIAN, LOGICAL, ILLOGICAL, ILLOGICALITY

Paradigms

Lexemes can be thought of as sets of word-forms.

The word-forms *live*, *lives*, *lived*, and *living* all belong to the lexeme LIVE.

Word-forms belonging to the same lexeme express **different grammatical functions**, but the same core concept.

In the most interesting case, lexemes consist of a fair number of word-forms. The set of word-forms that belongs to a lexeme is often called a **PARADIGM**.

Paradigm of the Latin noun *insula* 'island'

nominative	<i>insula</i>	<i>insulae</i>
accusative	<i>insulam</i>	<i>insulās</i>
genitive	<i>insulae</i>	<i>insulārum</i>
dative	<i>insulae</i>	<i>insulīs</i>
ablative	<i>insulā</i>	<i>insulīs</i>

Affixes, Bases, Roots (reading from textbook!)

Morphology Lab 2

I will see you on next Tuesday (4/11):
what can we do in the meanwhile?

- review the slides
- readings from the textbook
- familiarize ourselves with the *Leipzig Glossing Rules*:
<https://www.eva.mpg.de/lingua/pdf/Glossing-Rules.pdf>
- attend sections

STAY SAFE