

# **ENGINEERING 23**

## Finding an Industry Internship Seminar

William Herrera, M.Ed.

Director of Undergraduate Internship Program

October 5, 2021 Week 2 - Content Slides



# Career Fair Preparation: Part I

### Week 1 Agenda

Career Center Resources & Career Fairs (25 min)

Elevator Pitches & Recruiter Interactions (20 min)

In-Class Breakout Room Activity: Practice Elevator Pitches with Peers (15 min)

Preview Week 2 HW Assignments (10 min)



# Job Searching Utilizing Online Resources

RESOURCES

# Career Counselors

Career Engagement Educators are here to help you on your journey!





**RESOURCES** 

# Workshops & Programs

Learn about new careers you've never heard of! (And more about the ones you have.)

#### **Online Resource Links**

#### ii Handshake

Access the Career Center's workshops, panels, job board, recruiting events, appointments, and virtual resources.



Match your interests, personality, values, and skills to different career options. Explore different occupations and build a personalized career plan.



An assessment tool developed to help you clarify your values and guide your decision making.



Get detailed feedback on your resume's content and format anytime, anywhere, 24/7.



Gain access to over 120 industryspecific career guides from accounting and law, to biotech and real estate.



Learn the benefits of a LinkedIn profile and explore resources to help get you started.



Apply for paid, micro-internship opportunities for students of all majors, class years, and degree levels.



Peruse over 100 country and international city career guides.

Access an international job and internship search portal and a H1B sponsorship database.



Find connections through UCLA's online Alumni network.



A planning tool designed to help UCLA undergraduates prepare for their futures.



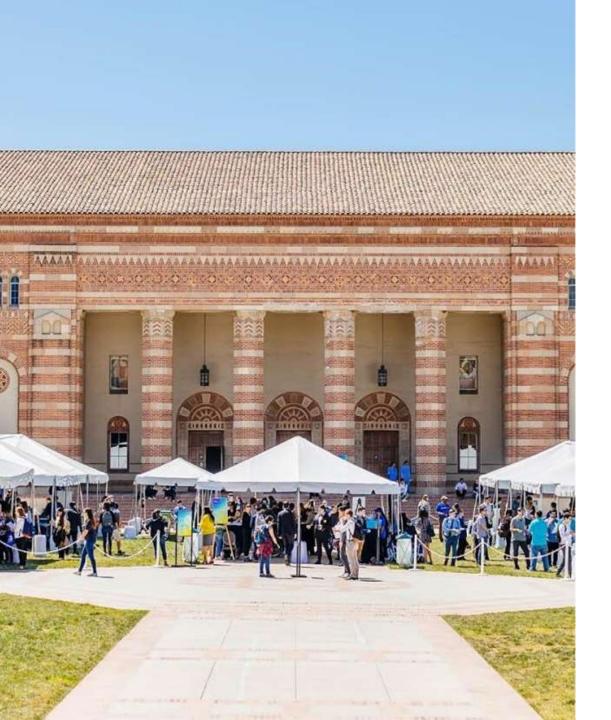
Prepare for your next interview by creating and conducting custom interviews with hundreds of position-specific questions.







# Career Fair Overview



#### What is a Career Fair?

#### **FORMAT & PURPOSE**

- 80-90 employers from a variety of industries sign up to meet Bruins virtually.
- Each employer has openings for 10-minute 1:1 meeting slots and 30-minute group sessions.
- Meeting employers 1:1 can give you a competitive edge.
- Learn more about a company than you can from their website.



# What is Engineering Career Fair?



With sole purpose of connecting recruiters with thousands of eager students...

**These companies want BRUINS!** 

The UCLA Engineering Career Fair is a HUGE meet & greet event!



Engineer Change.

**Credit: UCLA Engineering** 



# Being Present at the Fair

Find a comfortable place w/ minimal interruptions

Schedule your day so you can optimize your time at the fair

Be punctual to your scheduled 1:1 video chats – no shows are not acceptable!

Ensure you have a reliable WiFi connection and monitor your device's battery power

Have you prep materials ready to share (elevator pitch, resume, company research)





#### Leave a Positive First Impression

First Impression = Unspoken Attributes + Verbalized Attributes



Unspoken Attributes – What does your appearance say about you?

- Facial Expressions
- Posture
- Body Language
- Physical Presence
- Professional Dress



Verbalized Attributes – What do you say? How do you say it?

- Vocal Tone/Timber/Pitch
- Vocal Volume
- Pace of Speech
- Professional Language
- Proper Grammar
- Content





#### **Engineering Career Fair: Ideal Goals**

**Practice speaking to a recruiter** 

Ask questions about what they are looking for

Expand your professional network

Practice making a good impression



Recruiter shows interest and asks you questions

Have your resume flagged

Connect with recruiter (LinkedIn, business card, etc.)

Get invited to interview

#### **Student Reflection**

?

What information might you learn by researching the company before the fair?

?

What benefits might you gain by researching the company before the fair?

# **Researching Companies**





### How Can Handshake Help You?

Search list of companies that attend career fairs.

Find internship/job postings for each company.

Directly interact with recruiters via Handshake messaging.

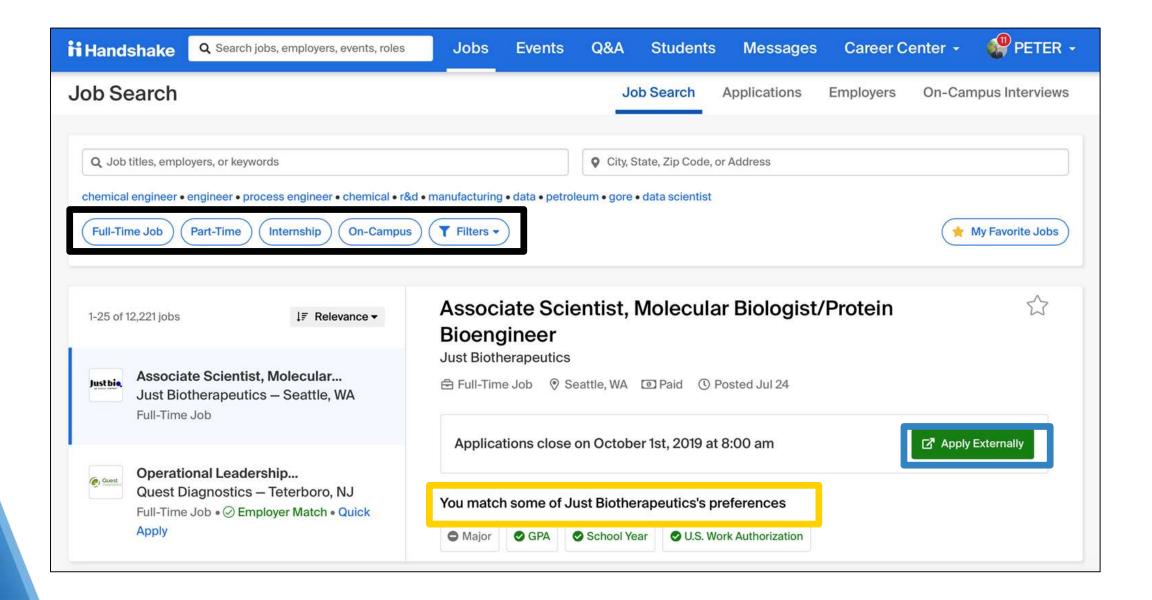


YOUR HANDSHAKE
IS A DIRECT ACCESS
TO JOB SEARCH
AND CAREER
RESOURCES!!!

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**Adopted: UCLA Career Center** 

#### **Handshake Job Search**



#### **Engineering Career Fair: Ideal Goals**

**Company vision and mission** 

**Products they sell** 

Position types: First year internship program?

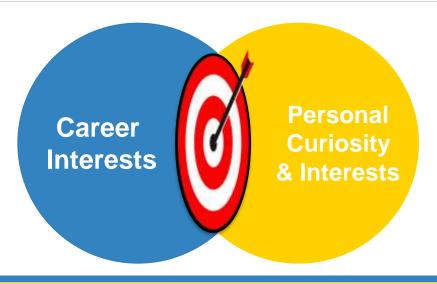


Specialized hiring: International, first year, transfer, etc.

Current news: What's hot talking points?

Overview of company performance

# **Matching Game**



How do you align to company Mission and Vision?

What characteristics and skills do they value?

What open positions are they trying to fill?

What open positions are they trying to fill?

#### **Student Reflection**

?

?

#### **Prepare Quality Questions**

- Purpose of a networking meet and greet
- Gathering information for next
   Career Fair

#### **Know the Companies**

- The more you know about companies, the better you can tell your story!
- Knowing the target will help you hit the target in the future!





# Elevator Pitches & Recruiter Interactions

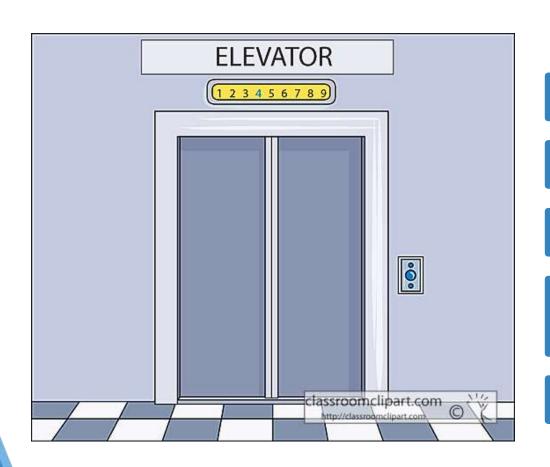
## **Elevator Pitch Objectives**

What is an elevator pitch and why is it important? How should I prepare an industry-related elevator pitch?



#### **Industry Elevator Pitches**

- Meet Zuckerberg in an elevator at a conference......
- You've dreamed of working at Facebook for the last 6 years.......



Floor 1: Who are you?

Floor 2: What do you do?

Floor 3: What makes you unique?

Pass your Floor: Why are you a good fit for Facebook?

Penthouse: What do you want?

**Engineer Change.** 

#### Introduction to Elevator Pitches

An elevator pitch is a 60-90 second introduction describing who you are and what you do.

The objective of an elevator pitch is to sell yourself and the work you do given only a limited amount of time.



A strong elevator pitch is essential to making a good first impression!

Hooks the audience to engage in an interactive conversation

#### **CF Elevator Pitch Format**

First and last name, hometown, major, year in school & Your passion, interest, and most relevant experience.

Why do you want to work at their company?

What do you want? Internship/job/professional network?



Adopted: UCLA Career Center Engineer Change.

### Selling Yourself with Less Experience

#### Elevator Pitch w/o Less Experience

 Even if you may not have as much experience, your elevator pitch can still help you stand out! Recruiters will latch onto your personality, character traits, charisma not your technical experience.

**Sell Your Potential** 

Sell your potential: motivated, quick learner, smart and ambitious.....etc. Find a Connection

Find some sort of connection with them or their company...Hook them to want to learn more about you

**Engage the Recruiter** 

Engage them to ask you probing questions... Prepare your Big Question!

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**Adopted: UCLA Career Center** 

### **Elevator Pitch Example**

Recruiter says: "Tell me about yourself."

#### You tell them:

"Hi, my name is Joe Bruin and I am a first year Mechanical Engineering student at UCLA. I just joined the Design/Build/Fly club this quarter and we are working on unmanned aircraft that will compete in a national engineering competition this May. Through this project, I am working across interdisciplinary teams, gaining hands-on experience with project management, design, and utilizing programs like MatLAB and C++. Outside of engineering, I am very passionate about my health, so I am involved in a martial arts club and play flag football in Manhattan Beach. I am interested in your company Medtronics because a position at your company will allow for me to combine my two passions: building things and improving health. I am especially interested in the Mazor-X robotic guidance system and its potential to transform spine surgeries. I am really motivated to be a part of this project. Do you know if the Mazor-X team is hiring interns for this coming summer?"

### **Elevator Pitch Evaluation Criteria Components**

#### HOOK 20 PTS

Who are you?
What
makes you
stand out?
Include your
name, school,
major, year, and
reason for being
at an event.

# **EXPERIENCE** 25 PTS

relevant
experiences.
Discuss skills
gained from
past
experiences as
well as current
skills in
progress.

# GOALS & ASPIRATION S

15 PTS
What do you
hope to
accomplish
through this
event? Show
confidence and
capture their
attention.

# ASSESS FIT W/ COMPANY 20 PTS

Research
company
before the event.
Have a clear
understanding of
the company
and their
positions.

#### PRESENTATIO N 20 PTS

Make sure presentation is length is appropriate and you follow dress code. Your pitch should be rehearsed and confident.

## **Elevator Pitch Evaluation Criteria Components**

# **Elevator Pitch Grading Rubric**

	20 PTS	15 PTS	10 PTS	0 PTS
PRESENTATION (20 PTS) Proper length and dress code Rehearsed/Confidence	<ul> <li>Pitch looks rehearsed</li> <li>Proper dress code</li> <li>Appropriate length</li> <li>Confident, Comfortable, and prepared.</li> </ul>	<ul> <li>Pitch looks rehearsed</li> <li>Proper dress code</li> <li>Appropriate length</li> <li>Stutters during speech</li> </ul>	<ul> <li>Poorly presented</li> <li>Proper dress code</li> <li>Appropriate length</li> <li>Stutters during speech</li> </ul>	<ul> <li>Poorly presented</li> <li>Informal dress code</li> <li>Insufficient length</li> <li>Awkward pauses</li> </ul>
ASSESS FIT WITH COMPANY (20 PTS) Research on company before the event Clear understanding of the company and position Asks questions that indicate what student is looking for	Demonstrates clear understanding of the company by asking meaningful questions or company-specific questions  20 PTS	Demonstrates understanding of the company by asking specific questions     Only asked general questions that do NOT provide insight into what the student is looking for.  15 PTS	Asks general questions that are neither specific nor targeted towards the company     Demonstrates limited knowledge of the field/company  10 PTS	Does not ask any company-specific questions     Demonstrates no knowledge of the field/company  O PTS

#### **Industry Elevator Pitch Recap**

Recruiters are asking themselves:

Who are you?

What makes you special?

Why are you a good fit for their company?

What are you looking for? What do you want?



**Practice Makes Perfect:** 

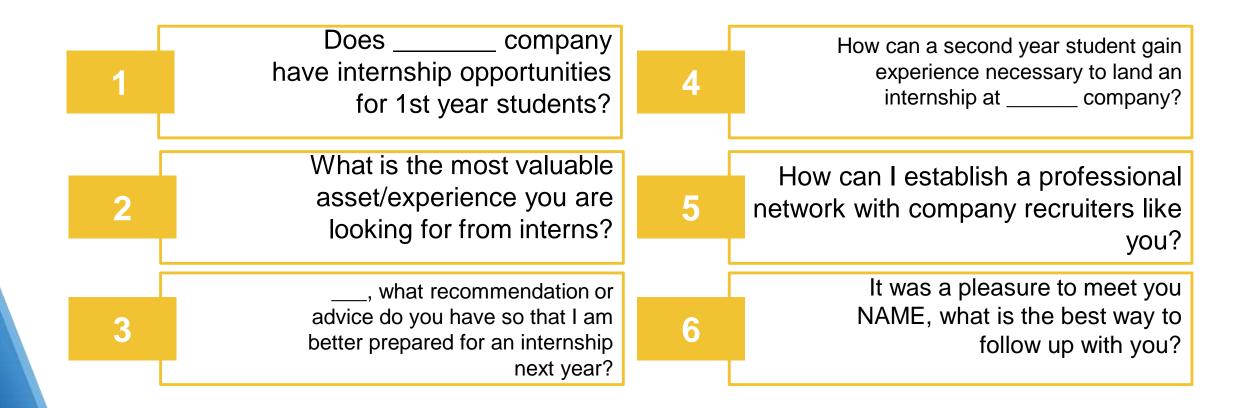
**Record Yourself** 

Tailor each pitch to the audience

Tailor some questions for each company

Practice until you appear Confident, Comfortable, and Prepared!

### **Typical Questions**







# Preview Homework

#### Week 2 HW



1	READ: Handshake's Career Guide: "Career Exploration" section
2	Research and identify 3-5 companies you will visit at career fair  • Tailor 3 questions for at least 3 companies you would visit at CF
3	Tailor and practice elevator pitch for 3-5 companies  • Record 3 videos of your tailored elevator pitches and upload to Media Assignment upload link on CCLE
4	Meet with a peer advisor to review your resume



# Resources

#### **Connect with Us!**



Like and follow us on these social media platforms!

# Peer Advising

#### MEET OUR PEER ADVISORS



4th year, Computer Science and Engineering Drop in Hours: M: 3-5pm, T: Ham-12:30pm, W: 2-4pm Interned at Cisco, Amazon Labi26, and Cloudflare.



**Brianna Duckworth** 4th year. Materials Science Engineering Drop in Hours: M: 4-5pm, T: 3:30-5pm, W: 4-5pm, R: 3:30-5pm Data Analyst Intern at Soccer Skybox Offered position in FBI Materials Science



Laya Rodriguez 4th year. Chemical Engineering Drop in Hours: M: 9-IIam, W: 9-IIam, Josephine Neyyan 4th year, Bioengineering Drop in Hours: M: Ham-2pm, T: 9-Ham Interned at ECA Medical Devices.
Researched with Keck Graduate Institute, PATHS
UP, UCLA Optofluidies Lab, and the Song Li Lab



Alexandra Kwon 3rd year, Electrical Engineering Drop in Hours: T. 9-11am, 2-3:30pm.



Rosa Son Drop in Hours: M: 9-Ilam, W: 9-Ilam, F: 12-1pm nterned at Muravel. Researched with Optofluid: Systems Laboratory and RoMeLa.

F: Ham-Ipm
Transfer student Researched with the
Laboratory of Electrochemical Systems

Internet at Zeta Associates. Researched with Carnegie
Observatories and UCLA Communication Systems Laboratory.



Reina Squires 4th year, Bioengineering Drop in Hours: Drop in Hours: M: Ham-12pm, T: 12-2pm, W: 12-1:30pm, R. 12-1pm. Interned at Takeda Pharmaceuticals.



**Paulina Fisher** 4th year, Civil Engineering Drop in Hours: M: 4-5pm, T: 12-1pm, R: 9-10:30am, F: 2-4pm I and as a Construction Project Manager the



make an

3rd year. Aerospace Engineering Statistics Minor Drop in Hours: M: 10am-12pm, W: 10am-12pm, R: 10am-11am Interned at The Aerospace Corporation Structural Dynamics Department). Researche with the Campbell Group (UCLA Physical



Natalie Olivares 5th year, Bioengineering Drop in Hours: R: 10am-1pm, F: 10am-12pm Researched with Song Li's Cell and Tissue

**Drop In Zoom Link** 

Schedule an **Appointment** 



uip@seas.ucla.edu urp@seas.ucla.edu



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