What is a word?

LING 20: Introduction to Linguistic Analysis

UCLA · Winter, 2022

Morphology

· Phonetics:

How are sounds produced?

Phonology:

What are the rules affecting how a word is pronounced?

Morphology:

What are the rules for forming words?

(1) a.
$$[k^h æt] \sim [k^h æts]$$

(1) a.
$$[k^h \approx t] \sim [k^h \approx ts]$$

b. $[gus] \sim [gis]$ * $[gusiz]$

Speakers have detailed knowledge about word formation:

*[gusiz]

*[tuis]

```
(1) a. [k<sup>h</sup>æt] ~ [k<sup>h</sup>æts]
b. [gus] ~ [gis]
c. [tuus] ~ [tuus<del>i</del>z]
```

```
(1) a. [khæt] ~ [khæts]

b. [gus] ~ [gis] *[gusɨz]

c. [tuus] ~ [tuusɨz] *[tuis]

d. [mus] ~ [mus] *[mis], *[musɨz]
```

Speakers have detailed knowledge about word formation:

(2) a. [pʌpilɪʃəs], [hʌŋkəlɪʃəs], [buɾilɪʃəs]

- (2) a. [pʌpilɪʃəs], [hʌŋkəlɪʃəs], [buɾilɪʃəs]
 - b. *[kajndəlɪʃəs], [hæpilɪʃəs]

- (2) a. [pʌpilɪʃəs], [hʌŋkəlɪʃəs], [burilɪʃəs]
 - b. *[kajndəlifəs], [hæpilifəs]
 - c. *[gɹowlɪʃəs], [dɪstɹɔjlɪʃəs]

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 - c. *[gɹowlɪʃəs], [dɪstɹɔjlɪʃəs]
 - d. *[ʌpəlɪʃəs], [owvɨɹlɪʃəs]

(2)	a.	[pʌpilɪʃəs],	[hʌŋkəlɪʃəs],	[buɾilɪʃəs]	Nouns
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- b. *[kajndəlɪjəs], [hæpilɪjəs] Adjectives
- c. *[gɹo͡wlɪʃəs], [dɪstɹɔ͡ʃlɪʃəs] Verbs
- d. *[ʌpəlɪʃəs], [o͡wvɨɹlɪʃəs] Prepositions

What is a word? While easy to intuit, it is difficult to formally

define the notion of 'word'.

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- Not all languages have standardized written traditions.
- Not all languages write with spaces between the words
- Even in languages with rich written traditions, like English, orthography is a poor guide for what a word is.
 - (3) a. wallpaper, wall plug
 - b. leapfrog, leap year
 - c. blacklist, black belt
 - d. longbow, crossbow, recurve bow, compound bow

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 - b. a clueless student*What less is the student? Clue.

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 - (4) a. a **blue** book
 What color is the book? **Blue**.
 - b. a clueless student*What less is the student? Clue.
 - (5) a. That's not at all possible.
 - b. *That's im-at all-possible.

- **Hypothesis:** A word is a linguistic unit that cannot be "split apart".
- However, this rules out things that we would probably want to consider words:
 - (6) Cali-freaking-fornia
 - (7) Who did you see?
 - a. the child
 - b. *child

Hypothesis #3: Phonology

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Hypothesis #3: Phonology

- **Hypothesis:** A word is a linguistic unit that is prosodically demarcated (i.e. separated by pauses) and serves as the domain for stress assignment.
- But, typical speech doesn't really have pauses in it
- Also, sometimes the domain of stress assignment seems like more than one word:
 - (10) a. I've, she's, could've, couldn't, I'd've b. (the girl), (a girl), (ásk her)

Morpheme

- Every definition of 'word' overgenerates or undergenerates to some degree.
- Even though there is not a clear definition of 'word', there is a meaningful linguistic unit that we can use to study morphology: MORPHEMES.

Terminology: Morpheme

A **MORPHEME** is the smallest unit of indivisible sound and meaning in a given language.

```
[ jde ] + [bix] = [ jdebix]

[ jde ] + [ub] = [ jdeub]
```

```
[Jdebik]
               [bik]
                            [əbl]
                            [əbl]
[duəbl]
              [du] +
[l͡a͡jkəbḷ]
               [lajk] +
                            [əbl]
[skıæt[əbl]
            = [skuætʃ] +
                            [əbl]
[waʃəbḷ]
            = [w\alpha[]
                            [abl]
                         +
```

```
[Jdebik]
                [bik]
                              [əbl]
[duəbl]
               [du]
                              [əbl]
[lajkəbl]
                [lajk]
                              [əbl]
[skıæt[əbl]
               [skuæt[]
                              [əbl]
[waʃəbl]
             = [waf]
                          + [əbl]
[juzəbl]
             =
                [juz]
                              [abl]
```

$$[z] + [bik] = [zbik]$$

```
 [xidz] = [xid] + [z] 
 [xidin] = [xid] + [in]
```

```
 [xidz] = [xid] + [z] 
 [xid + [in] = [xid] + [in] 
 [xid] = [xi] + [xid]
```

```
[xidz] = [xid] + [z]

[xidi] = [xid] + [in]

[xixid] = [xi] + [xid]

[xidi] = [xid] + [in]
```

```
[xidz] = [xid] + [z]

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```

Morphological analysis

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Recap: Morpheme

Terminology: Morpheme

A **MORPHEME** is the smallest unit of indivisible sound and meaning in a given language.

The mental lexicon

Terminology: Lexicon

The mental **LEXICON** stores idiosyncratic information about morphemes in memory.

For each morpheme, a speaker has memorized:

- 1. Phonemic representation
- 2. Meaning
- 3. Part of speech (noun, verb, ...)
- 4. ...

"Cat":

- Phonemic representation:
- Part of speech:
- Meaning:

"Cat":

- · Phonemic representation: /kæt/
- · Part of speech:
- Meaning:

"Cat":

- Phonemic representation: /kæt/
- · Part of speech: Noun
- Meaning:

"Cat":

- · Phonemic representation: /kæt/
- · Part of speech: Noun

Meaning:



Forming complex words

- As we have seen, it is possible to combine meaningful parts into complex words.
- In many cases, these meaningful parts cannot stand on their own.

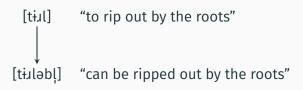
```
[Jdebik]
                 [bik]
                                [abl]
                                [abl]
[duəbl]
                 [du]
[lajkəbl]
                 [lajk]
                                [əbl]
[skuætʃəbl]
                 [skuæt[]
                                [əbl]
[waʃəbl]
              = [waf]
                                [əbl]
[juzəbl]
              =
                  [juz]
                                [abl]
```

Speakers can add [əbll] to new words:

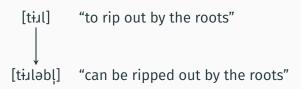
Speakers can add [əbll] to new words:

[tɨɹl] "to rip out by the roots"

• Speakers can add [əbl] to new words:



• Speakers can add [əbl] to new words:



· Consequence:

Speakers do not just have all the words with [əbl] memorized. Rather, there seems to be a **rule** that adds [əbl].

• The meaning of words that contain [əbl] is very systematic:

The meaning of words that contain [abl] is very systematic:

```
[ɹidəbl] "can be read"
[duəbl] "can be done"
[l͡a͡]kəbl] "can be liked"
[skɹætʃəbl] "can be scratched"
[wɑʃəbl] "can be washed"
[juzəbl] "can be used"
```

The meaning of words that contain [abl] is very systematic:

```
[ɹidəbl] "can be read"
[duəbl] "can be done"
[lajkəbl] "can be liked"
[skɹætʃəbl] "can be scratched"
[wɑʃəbl] "can be washed"
[juzəbl] "can be used"
```

Meaning of "X-[əbl]":

"can be X-ed"

Languages have productive rules for combining meaningful parts to form complex

morphological expressions.

Reminder

- A MORPHEME is a sequence of phonemes that carries a meaning and does not itself consist of meaningful parts.
- → [ɹid] and [əbl] are both morphemes.

Terminology

Terminology: Free morpheme

A FREE MORPHEME can stand on its own, i.e. as a free "word".

Examples: [ɹid], [kæt], [aɹdvaɹk]

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Terminology: Bound morpheme

A **BOUND MORPHEME** cannot stand on its own.

Examples: [əbl], [nɛs]

Terminology

Terminology: Affix

An **AFFIX** is a bound morpheme that attaches to a stem.

Terminology: Stem

A **STEM** is a unit to which affixes can be attached.

Terminology: Root

A **ROOT** is a stem that cannot be analyzed any further into constituent morphemes.

Roots and stems

All roots are stems, but not all stems are roots.

In this example, the root is also the stem for -tion.

Towards the [əbl]-rule

- [əbl] attaches to the end of stems. (We will see shortly that such affixes are called suffixes.)
- [əbl] can attach to the end of verbs:
 - (1) $[w\alpha] + [b] = [w\alpha]b]$
- But [əbl] does not attach to adjectives:
 - (2) *[hæpi] + [əbl] = [hæpiəbl]
- [əbl] also does not attach to nouns:
 - $[|deg_{\Lambda k}| = [|de]| + [g_{\Lambda k}] * []$

Towards the [əbl]-rule

When [əbl] attaches to a verb, it forms an **adjective**:

- (4) a. [ɹidəbl̩]
 - b. [duəbl]
 - c. [lajkəbl]

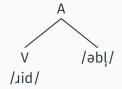
Summary: Properties of the [əbl]-rule

- 1. It only combines with verbs, not nouns or adjectives.
- 2. It attaches to the right of the verb.
- 3. The result of attaching [əbl] is an adjective.

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Representing morphological structure

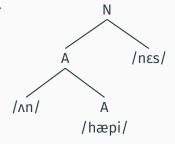


Summary: Some morphological rules of English

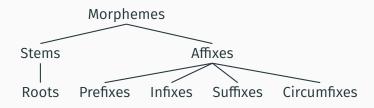
- 1. Verb + /əbl/ = Adjective
- 2. Adjective + /nss/ = Noun
- 3. Adjective + /ən/ = Verb
- 4. Verb + $/i_J$ = Noun
- 5. /xi/ + Verb = Verb
- 6. /nn/ + Adjective = Adjective
- 7. $/\Lambda n/ + Verb = Verb$
- 8. Verb + /mɛnt/= Noun
- 9. Noun + /lɛs/= Adjective
- 10. Noun + /fʊl/= Adjective
- 11. /dis/ + Verb = Verb
- 12. Noun + z = Noun
- 13. Verb + /d/ = Verb

Example

Unhappiness:



Types of affixes



Prefixes and suffixes

Terminology: Prefix

A **PREFIX** attaches to the **front** of the stem.

Examples: [ʌn], [pɹi]

Prefixes and suffixes

Terminology: Prefix

A **PREFIX** attaches to the **front** of the stem.

Examples: [ʌn], [pɹi]

Terminology: Suffix

A **SUFFIX** attaches to the **end** of the stem.

Examples: [əbl̩], [nɛs]

Ambiguity

 If a sequence of sounds, morphemes, or words can have more than one meaning, we say that this sequence is AMBIGUOUS.

Two types of ambiguity:

- Lexical ambiguity: two morphemes happen to sound the same
- Structural ambiguity: arrangements of elements differs

Examples of lexical ambiguity

• bank: edge of a river -or- a financial institution

Examples of lexical ambiguity

- bank: edge of a river -or- a financial institution
- bat: an implement to hit a ball with -or- the animal
- [sed]: the color -or- the past tense of [sid]
- can: be able to -or- a cylindrical metal container

Morphological ambiguity

· Observation:

Some words can be formed in more than one way, giving rise to different meanings. This is a kind of structural ambiguity.

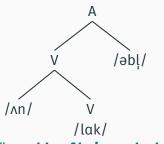
- Example: "Unlockable"
 - capable of being unlocked
 ("The door is unlockable; I can open it with my keys.")
 - not capable of being locked ("The door is unlockable; the lock is broken.")

Real-life examples

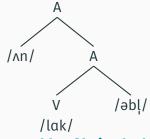
"The facilities at Harvard Law School included lockable and **unlockable** carrels and lockable rooms."

"This **unlockable** demo allows customers to use the full-featured product free for seven days."

Two structures



"capable of being unlocked"



"not capable of being locked"

Antidisestablishmentarianism:

"opposition to the withdrawal of state support or recognition from an established church"

· Establish:

"to set up, put in place, or institute"

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· Dis-establish:

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· Antidisestablishmentarian-ism:

"the movement or ideology that opposes disestablishment"

Infixation

Terminology: Infix

An **INFIX** attaches **inside** the stem.

Tagalog (Philippine):

```
[bili] 'buy' [binili] 'bought'
[basa] 'read (pres.)' [binasa] 'read (past)'
[sulat] write [sinulat] 'wrote'
[?ibig] 'love' [?inibig] 'loved'
```

Tagalog past-tense rule:

The past tense of a verb is formed by inserting [in] after the first sound.

An English infix

incredible in-freakin'-credible *incredi-freakin'-ble fantastic fan-freakin'-tastic *fantas-freaking'-tic California Cali-freakin'-fornia *Ca-freakin'-lifornia underestimated under-freaking'-estimated *underes-freakin'-temated

An English infix

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Rule:

Insert /fizkin/ between an unstressed and a stressed syllable.

Circumfixes

Terminology: Circumfix

A **CIRCUMFIX** attaches to both the **front** and **end** of the stem.

- Circumfixes are typologically rare.
- English: em-bold-en, en-light-en
- German past participles:
 ge-koch-t 'cooked', ge-bete-t 'prayed', ge-lieb-t 'loved'

Summary: Types of affixes

 Prefix: attaches to the front of the stem

 Suffix: attaches to the end of the stem

 Infix: attaches inside the stem

 Circumfix: attaches around the stem

Note: Affixes are fixed strings of sounds.

(Full) Reduplication

Indonesian (Malayic):

```
[oraŋ] 'man' [oraŋoraŋ] 'men'
[anak] 'child' [anakanak] 'children'
[maŋga] 'mango' [maŋgamaŋga] 'mangoes
```

Indonesian plural rule:

Double the entire stem to form the plural.

(Partial) Reduplication

Ilakano (Philippine):

```
[pingan] 'dish' [pinpingan] 'dishes' [talon] 'field' [taltalon] 'fields'
```

Ilakano plural rule:

Double the first CVC sequence to form the plural to make a plural.

– I'll make the tuna salad, and you make the SALAD-salad.

- I'll make the tuna salad, and you make the SALAD-salad.
- My car isn't MINE-mine; it's my parents's.

- I'll make the tuna salad, and you make the SALAD-salad.
- My car isn't MINE-mine; it's my parents's.
- Oh, we're not LIVING-TOGETHER-living-together.

- I'll make the tuna salad, and you make the SALAD-salad.
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- Do you want soy milk? No, I want milk-milk.

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- My car isn't MINE-mine; it's my parents's.
- Oh, we're not LIVING-TOGETHER-living-together.
- Do you want soy milk? No, I want milk-milk.
- Is that carrot cheesecake or carrot CAKE-cake?

– He's just a baby! – Baby-shmaby. He's already 5 years old!

- He's just a baby! Baby-shmaby. He's already 5 years old!
- What a sale! Sale, schmale. I'm waiting for a larger discount.

- He's just a baby! Baby-shmaby. He's already 5 years old!
- What a sale! Sale, schmale. I'm waiting for a larger discount.
- fancy-shmancy

Reduplication vs. affixation

- Reduplication is not an affix. It is not a prefix, suffix, infix, or circumfix.
- Affixes involve the addition of a fixed string of sounds.
- This is not the case with reduplication. Rather, the sounds come from the stem itself.

Compounding

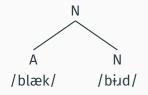
Terminology: Compound

A **COMPOUND** consists of two or more elements that can also occur on their own.

Examples:

blackbird, textbook, air conditioning, watch maker, bird watch, double book, ...

Representing the structure of compounds

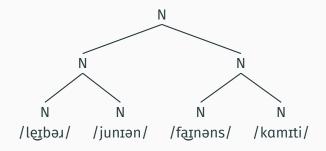


Iterated compounding

- It is possible to take a compound and combine it with another free morpheme, creating a larger compound.
- In this way, compounds can get very large, for example:
 - life-insurance salesman
 - income tax preparation fees
 - mint chocolate chip ice cream waffle cone

Structure of "labor-union finance committee"

Structure of "labor-union finance committee"



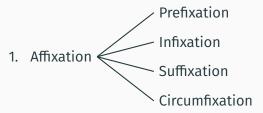
German compounding

German has a reputation for having very long words. This is because of compounding.

Rindfleischetikettierungsüberwachungsaufgabenübertragungsgesetz 'the law concerning the delegation of duties for the supervision of cattle marking and the labelling of beef'

Rind-fleisch-etikettier-ungs-überwach-ungs-aufgaben-übertrag-ungs-gesetz cow -flesh -label -ing -supervise-ing -duties -delegate-ing -law

Overview of morphological processes



- 2. Reduplication
- 3. Compounding

A regularity of compounding

Various parts of speech can be combined as compounds.

1.
$$N + N = N$$
 ([dal] + [haws])

1.
$$N + N = N$$
 ([dal] + [haws])

2.
$$N + V = V$$
 ([bɨɹd] + [watʃ])

1.
$$N + N = N$$
 ([dal] + [haws])
2. $N + V = V$ ([bɨd] + [wat])
3. $A + V = V$ ([dʌbl] + [bʊk])

```
1. N + N = N ([dal] + [haws])

2. N + V = V ([bɨɹd] + [watʃ])

3. A + V = V ([dʌbl̩] + [bʊk])

4. A + N = N ([blæk] + [bɔɹd])
```

1.
$$N + N = N$$
 ([dal] + [haws])
2. $N + V = V$ ([bid] + [watf])
3. $A + V = V$ ([d\lambda\beta\beta] + [b\text{buk}])
4. $A + N = N$ ([blæk] + [blad])
5. $V + N = N$ ([spail])

A generalization

The category of the compound is always the same as the category of the last morpheme in the compound.



Right-Hand Head Rule

- If X is the HEAD of Y, then the grammatical category (= part of speech) of Y is the same as that of X.
- The Right-Hand Head Rule: (to be revised)
 In an English compound, the head is the right-most morpheme.

Rethinking English affixes

English suffixes:

$$V + /\iota_{+} / + V$$

$$V + /m\epsilon nt/ = N$$

$$V + \frac{\partial l}{\partial x} = A$$

$$A + /n\epsilon s / = N$$

$$A + /\partial n / = V$$

$$N + /l\epsilon s/ = A$$

$$N + /f\sigma l/ = A$$

$$N + /z/ = N$$

$$V + /d/ = V$$

English prefixes:

$$/i/ + V = V$$

$$/\Lambda n/ + V = V$$

$$/\Lambda n/ + A = A$$

$$/dis/ + V = V$$

Rethinking English affixes

English suffixes:

English prefixes:

Pattern:

N + /z/ = NV + /d/ = V

- Prefixes never change the category.
- Suffixes sometimes change the category.

A more general Right-Hand Head Rule

- If X is the **head** of Y, then the grammatical category (= part of speech) of Y is the same as that of X.
- Right-Hand Head Rule: (final)
 In English, the head of a morphologically complex expression is the right-most morpheme.

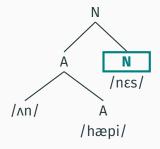
Rethinking English suffixes

Consequence:

Affixes have a category, just like free morphemes.

[i,]	Noun	"one who does X"
[mɛnt]	Noun	"action/result of X"
[əbļ]	Adjective	"able to be Xed"
[nɛs]	Noun	"state of being X"
[ən]	Verb	"make/become X"

Example



Consequence

- The Right Hand Head Rule not only applies to compounding but also to affixation.
- What about prefixes? What is the category of prefixes?
- Because the category of a complex morphological expression is always determined by its right-most element, we do not know what the categories of prefixes are.

Summary:

- 1. Languages have productive rules to create morphologically complex expressions.
- 2. Morphological processes: affixation, reduplication, compounding
- 3. Right-Hand Head Rule: In English, the head of a morphologically complex expression is the right-most morpheme.

Fun aside: Cranberry morphemes

A **CRANBERRY MORPHEME** is a bound morpheme which distinguishes words, but which cannot be assigned an independent meaning.

- (5) a. **cran**-berry, **mul**-berry, **rasp**-berry
 - b. **cob**-web, **luke**-warm
 - c. per-**mit**, com-**mit**, trans-**mit**, re-**mit**
 - d. re-ceive, per-ceive, con-ceive