Due: Wednesday, 05/11 at 8am. In class Please (i) use this form and (ii) staple your work.

| | | Nan | ne: | | |
|-------------|---|-----------------------------|---|--|--|
| | Section: \Box 1A \Box 1B \Box 1C \Box 1D | | | | |
| | | | Total points:/64 | | |
| Lan cons | on 1: Mixed phrase structure: the guages tend to be harmonic with responsistently head-initial or head-final. However, the gories project head-initial trees and case structure is found, for instance, in I | ect to owever, others | headedness; that is, they tend to be in certain languages, some syntactic project head-final ones. Such mixed | | |
| The | e examples below are from German; you reason that they are all subordinate och) exhibit a complication that obscural). | clauses | is that main clauses in German (and | | |
| (1) | ob sie ihre Bewerbung einreichte if she her application submitted 'if she submitted her applications' | (4) | auf seine Kinder stolz on his children proud 'proud of his children' | | |
| (2) | dass sie ihr Ziel verfolgten that they their goal pursued 'that they pursued their goal' | (5) | den Fluss entlang the river along 'along the river' | | |
| (3) | die Verfolgung ihres Ziels the pursuit their goal.GEN 'the pursuit of their goal' | (6) | mit grossem Trara with great fanfare 'with great fanfare' | | |
| Bas | ed on the data above, complete the sta | tement | s below: | | |
| (a) | ial \square head-final \square both. The evidence ase, say what the head is and what is | | | | |
| | | | | | |
| (b) |) (3 points) The CP in German is \square head-initial \square head-final \square both. The evidence from that comes from (refer to a relevant case, say what the head is and what is the complement is) | | | | |

| (c) | (3 points) The DP in German is \square head-initial \square head-final \square both. The evidence from that comes from (refer to a relevant case, say what the head is and what is the complement is) |
|---------|--|
| (d) | (3 points) The NP in German is \square head-initial \square head-final \square both. The evidence from that comes from (refer to a relevant case, say what the head is and what is the complement is) |
| (e) | (3 points) The AP in German is \square head-initial \square head-final \square both. The evidence from that comes from (refer to a relevant case, say what the head is and what is the complement is) |
| (f) | (3 points) The PP in German is \square head-initial \square head-final \square both. The evidence from that comes from (refer to a relevant case, say what the head is and what is the complement is) |
| For whe | on 2: Binding Theory: Principle A (20 points) each of the sentence below, state the binding domain of the anaphor and indicate ther the sentence is expected to be grammatical or ungrammatical with the co-exed antecedent. |
| (i) | Make sure to use the latest version of Principle A |
| (ii) | When saire to ase the latest version of I interpret. |
| (iii) | Use the surface tree to calculate the binding domain |
| | - |
| (a) | Use the surface tree to calculate the binding domain |
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| • The sentence is $predicted$ to be \square grammatical \square ungrammatical with the coindexed antecedent because: |
|---|
| \Box the anaphor is bound in its binding domain, |
| \Box the anaphor is bound but not in its binding domain, |
| \Box the anaphor is not bound. |
| (c) (5 points) (9) [Heidi _j 's mother] _i bopped herself _j with a zucchini. |
| • The binding domain is: |
| \bullet The sentence is $predicted$ to be \square grammatical \square ungrammatical with the coindexed antecedent because: |
| \Box the anaphor is bound in its binding domain, |
| \Box the anaphor is bound but not in its binding domain, |
| \Box the anaphor is not bound. |
| (d) (5 points) (10) Lucas criticized $Mary_i$'s description of $herself_i$. |
| • The binding domain is: |
| \bullet The sentence is $predicted$ to be \square grammatical \square ungrammatical with the coindexed antecedent because: |
| \Box the anaphor is bound in its binding domain, |
| \Box the anaphor is bound but not in its binding domain, |
| \Box the anaphor is not bound. |
| Question 3: Binding Theory II (10 points) Do the following sentences violate principle A, B or C? [Again, I am not interested in whether the sentence is actually grammatical or not.] |
| (a) (2 points) Alec _i loves \lim_{i} . |
| • Which binding principle is violated? |
| \Box Principle A \Box Principle B \Box Principle C \Box None |
| • Which argument violates the binding principle? \Box Alec \Box him \Box None |
| (b) (4 points) She _i thinks that he should marry Andrea _i . |
| • Which binding principle is violated? |
| \Box Principle A \Box Principle B \Box Principle C \Box None |
| • Which argument violates the binding principle? $\ \square$ She \square Andrea \square None |
| (c) (4 points) The fact that she _i wasn't selected for the job upset Sue_i . |
| • Which binding principle is violated? |
| \Box Principle A \Box Principle B \Box Principle C \Box None |

| • Which argument violates the binding principle? | \square She \square Sue \square None |
|---|--|
| Question 4: Small Clauses! As some of you noticed, small clauses raise various theoretical fact that (11) is grammatical is a problem for X'-bar Theory. the problem is. You don't need to provide a solution for it. (you would draw the tree structure.) | Your job is to state what |
| (11) Matt made Burt very upset | |
| | |

Question 5: One tree structure

(12 points)

Draw a surface tree structure for (12) that is consistent with the constituency data provided. Pay close attention to the constituency tests! (Do not use triangles and treat the proper name 'New York' as a unit.)

- (12) That the failing company's director had clearly and legitimately won the election upset the board's shadowy backers from New York greatly.
 - a. That upset the board's shadowy backers from New York greatly.
 - b. That its director had clearly and legitimately won the election upset the board's shadowy backers from New York greatly.
 - c. That he had clearly and legitimately won the election upset the board's shadowy backers from New York greatly.
 - d. *That the failing company's director had clearly and legitimately done so the election upset the board's shadowy backers from New York greatly.
 - e. That the failing company's director had clearly and legitimately done so upset the board's shadowy backers from New York greatly.
 - f. *That the failing company's director had clearly and done so upset the board's shadowy backers from New York greatly.
 - g. *That the failing company's director had clearly done so upset the board's shadowy backers from New York greatly. (* as a replacement for (12))
 - h. That the failing company's director had done so upset the board's shadowy backers from New York greatly.
 - i. That the failing company's director had clearly and legitimately won the election upset the board's shadowy ones from New York greatly.
 - j. That the failing company's director had clearly and legitimately won the election upset the board's shadowy ones greatly.
 - k. That the failing company's director had clearly and legitimately won the election upset the board's shadowy backers from New York and questionable associates from Nebraska greatly.
 - 1. That the failing company's director had clearly and legitimately won the election upset its shadowy backers from New York greatly.

- m. *That the failing company's director had clearly and legitimately won the election did so the board's shadowy backers from New York greatly.
- n. That the failing company's director had clearly and legitimately won the election did so greatly.
- o. That the failing company's director had clearly and legitimately won the election did so.