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Question **1**
Answer saved
Points out of 3.00

Consider the following data from Haitian Creole. Haitian Creole has the same phrase structure as English.

a.   Bouki deja   konnen Boukinèt
     Bouki already knows Boukinèt
     'Bouki already knows Boukinet'
b.   Bouki pa   konnen Boukinèt
     Bouki NEG knows Boukinèt
     'Bouki doesn't know Boukinet'

On the basis of this very limited data, does the verb in Haitian Creole raise to T or does it remain in VP (like in English)?

- ● Lexical verbs stay in the VP in Haitian Creole.

- ○ Lexical verbs move to T in Haitian Creole.

    Clear my choice

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Question **2**

Answer saved

Points out of 3.00

From the word order in the single Mezquital Otomí sentence below can you tell if the language has V → T or not? You can assume that this language is head-initial, that the specifier precedes X', and that T does not have an EPP feature.

(11)   Dabëts?i   ri   tsïnt? mãɲã ri   fani
         climb.FUT your boy   onto your horse
         'Your boy will climb onto your horse'

You should treat *mãɲã ri fani* as the complement of the verb.

Part 1

Draw a tree structure for (11). You will submit it later, along with all the other tree structures. Triangles for one–word phrases are ok.

Part 2

Answer the question about verb raising. Does the V raise to T in (11)?

Select one:

○   No, the verb did not move to T.

⦿   Yes, the verb moved to T.

        Clear my choice

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Question **3**

Answer saved

Points out of 11.00

Which binding principle (if any) do the following sentences violate? And what is the argument (= DP) that violates the relevant binding principle? [As you can see, I am not providing any grammaticality judgments. All I care about is what predictions Binding Theory makes for these sentences]

(1) $Dean_i$ truly appreciates him_i

In sentence (1), | principle B | is violated.

| [him] | violates a binding principle in (1)

(2) The fact that Carol left him_i upset [my brother]$_i$

In sentence (2), | no binding principle | is violated.

| No DP | violates a binding principle in (2)

If we consider the surface structure, the binding domain of the pronoun in (2) is | The fact that Carol left himi |

(3) He_i said that Jennifer will finally divorce $Peter_i$

In sentence (3), | principle C | is violated.

| [Peter] | violates a binding principle in (3)

(4) [Travis and Colin]$_i$ said that $Maddy_j$ choreographed [each other]$_i$'s section's jigs

In sentence (4), | principle A | is violated.

| [each other] | violates a binding principle in (4)

If we consider the surface structure, the binding domain of the anaphor in (4) is

| Maddyj choreographed [each other]i's section jigs |

(5) She_i does not accept that $herself_i$ admires [the teacher]$_j$

In sentence (5), | principle A | is violated.

| [Herself] | violates a binding principle in (5).

If we consider the surface structure, the binding domain of the anaphor in (5) is

| herselfi admires [the teacher]j |

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Question **4**
Answer saved
Points out of 7.00

Consider the following sentences (and the grammaticality judgement next to it):

a.   Heidi$_i$ believes any description of herself$_i$
b.   *Heidi$_i$ believes Martha$_j$'s description of herself$_i$
c.   Heidi$_i$ believes Martha$_j$'s description of herself$_j$

[For the calculation of the Binding Domain, you can either use the Deep Structure or the Surface Structure. It won't make a difference]

(a) is grammatical and Principle A makes the [right] prediction for (a).

The binding domain is [Heidi believe(s) any description of herself] and the anaphor is [bound in its binding domain] .

(b) is ungrammatical and Principle A makes the [right] prediction for (b).

The binding domain is [Martha's description of herself] and the anaphor is
[bound but not in its binding domain] .

(c) is grammatical and Principle A makes the [right] prediction for (c).

The binding domain is [Martha's description of herself] and the anaphor is
[bound in its binding domain] .

Overall Principle A is able to account for [all] the sentences above.

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Question **5**

Answer saved

Points out of 5.00

Part 1

Persian has a number of items that can be called pronouns or anaphors. One of them is `xod'. Consider the following data (treat the embedded verbs as ditransitive verbs):

(5) Jân_i goft ke Mery_k ketâb râ   barâye $\text{xod}_{*i/k}$ bexânad
       John said that Mary book the for   xod   read.PRES
       'John$_i$ said that Mary$_k$ reads the book to $\text{xod}_{*i/k}$'

(6) Jân_i goft ke Mery_k ketâb râ   barâye $\text{xod}_{*i/k}$ nagahdârad
       John said that Mary book the for   xod   keep.PRES
       'John$_i$ said that Mary$_k$ is keeping the book for $\text{xod}_{*i/k}$'

Based on the data in (5)-(6), 'xod' follows [principle A.] .

Part 2

Draw a tree structure for (5). You will submit it at the end, along with all the other tree structures. Triangles for one-word phrases are ok.

- Assume that [ketâb râ] and [barâye xod] are both complements of the V.
- Assume that the only difference w.r.t. English is that:
  - DPs are head-final phrases.
  - VPs in embedded sentences are also head final. Matrix VPs (in this case the VP headed by 'goft') are head-initial.

Part 3

Now consider another pronominal item, 'xodesh'.

(7) Jân_i goft ke Mery_k ketâbâ ro   be $\text{xodesh}_{i/k}$ barmigardune
       John said that Mary books the to xodesh   return.FUT
       'John$_i$ said that Mary$_k$ will return the books to $\text{xodesh}_{i/k}$'

Based on the data in (7), 'xodesh' follows [neither Principle A nor B.] .

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Question **6**

Answer saved

Points out of 3.00

This question is specifically about verb raising. You can otherwise assume that the syntax of Old English is like the syntax of Modern English.

Consider the statement and the yes/no question in (12), both from Old English. When considering the data, be sure to pay close attention to the word-by-word translation; the translation in quotes is only a rough approximation.

(12)   a.   ðū   truwa-st   nu   þe-selfum
              you   trust-2SG.PRES   now   you-self
              'You now trust yourself'

       b.   truwa-st   ðū   nu   þe-selfum
              trust-2SG.PRES   you   now   you-self
              'Do you now trust yourself?'

Part 1

Draw a tree for (12b). You will submit it at the end, along with all the other tree structures. Triangles for one-word phrases are ok.

Part 2

Given the data in (12), do lexical verbs like *truwa* move to T in Old English?

○   Yes, and the evidence comes from (12b) only.

○   No.

◉   Yes, and the evidence comes from both (12a) and (12b)

○   Yes, and the evidence comes from (12a) only.

        Clear my choice

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Question **7**

Answer saved

Points out of 4.00

Consider (1):

(1) Katniss <u>swore</u> to protect her little brother.

I wanted to investigate whether *swear* is a control verb or a raising to subject verb.

With that purpose, I ran some tests:

- a. Katniss swore to protect him.
- b. Katniss swore that she would protect her little brother.
- c. Katniss swore to do so.
- d.*Katniss swore it to rain.

and I concluded that *swear* is a control verb.

Part 1

Draw a tree structure for (1). You'll submit it at the end. Triangles for one-word phrases are ok.

Part 2

Which of these tests provide evidence for my conclusion that *swear* is a control verb and not a raising to subject verb?

- ☐ (a)
- ☑ (b)
- ☐ (c)
- ☐ (d)

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Question **8**

Answer saved

Points out of 4.00

Consider (2):

(2) Leeds United <u>turned out</u> to win the FA Cup.

I wanted to investigate whether *turn out* is a control verb or a raising to subject verb. (We are going to treat *turn out* as a unit)

With that purpose, I ran some tests:

- a. It turned out that Leeds United won the FA Cup.
- b. It turned out to rain.
- c. They turned out to win the FA Cup.
- d. The cat turned out to be out of the bag (idiomatic reading available)

and I concluded that *turn out* is a raising to subject verb.

Which of these tests provide evidence for my conclusion that *turn out* is a raising to subject verb?

- ☑ (a)
- ☑ (b)
- ☐ (c)
- ☑ (d)

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Question **9**
Answer saved
Points out of 30.00

You are now asked to submit all the surface tree structures you drew as well as one more.

You are asked to upload your trees now, before you move to the next question.

(1) What does Mary's sister appear to have given to Peter?

You should have a total of 5 trees.

Again, triangles for one-word phrases are ok.

Maximum size for new files: 2GB

- 📁 **Files**
  - 📄 q2.pdf
  - 📄 q5.pdf
  - 📄 q6.pdf
  - 📄 q7.pdf
  - 📄 q9.pdf

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Question **10**

Answer saved

Points out of 8.00

This question explores the relation between movement and Binding Theory. Movement changes c-command relations between a moved phrase and the material it moves across. One might expect that a grammatical phenomenon that is sensitive to c-command, like Binding, is affected by movement.

Consider Principle A of the Binding Theory:

Principle A: Anaphors must be bound in their binding domain.

In a model with D- and S-Structure, one may consider the following hypotheses about when in the derivation Principle A must be satisfied:

- **Hypothesis 1** : Principle A must be satisfied at D-Structure.

- **Hypothesis 2** : Principle A must be satisfied at S-Structure.

- **Hypothesis 3** : Principle A must be satisfied at some point during the derivation.

D-structure = deep structure

S-structure = surface structure

Consider the sentence in (8a). Assume that it has the structure in (8b)

(8)   a.   Which pictures of himself$_i$ does John$_i$ despise?
        b.
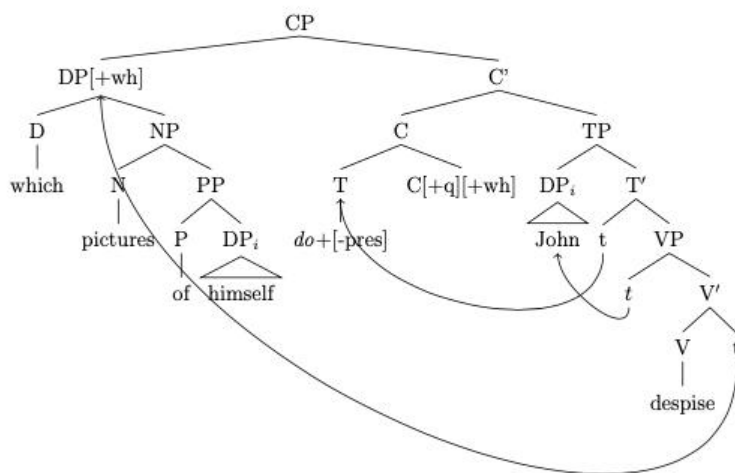
(8) is a grammatical sentence. However, the anaphor is only bound [at Deep Structure] .

Does (8) allow us to rule out any of the three hypotheses? [Yes, it allows us to rule out Hypothesis 2]

Now consider (9). The examples in (9) involve the raising verb 'seem' together with prepositional phrases headed by 'to' that introduce experiencers. These experiencer PPs are part of the matrix clause, not the embedded TP. The traces t indicate the positions that Fred has moved through. This is all you need to know about the structure of these examples to answer the question. The example in (9a) illustrates the basic structure of the sentences. The example in (9b) is the one that is important for the questions below.

(9)   a.   Fred seemed to Sue [$_{TP}$ t to be t winning]
       b.   Fred$_i$ seemed to himself$_i$ [$_{TP}$ t to be t winning]

Does (9b) allow us to rule out any of the three hypotheses?

> Yes, it allows us to rule out Hypothesis 1

Based on your answer to the previous questions, the data presented so far are compatible with   Hypothesis 3   .

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Question **11**
Answer saved
Points out of 5.00

Benglish is a hypothetical language that is identical to English in every respect except:

- Benglish is head final
- Benglish is a wh-in-situ language

Translate the following English sentence into Benglish.

(4) Which book did the professor of chemistry write?

Rearrange the words below to obtain the Benglish translation of (4)

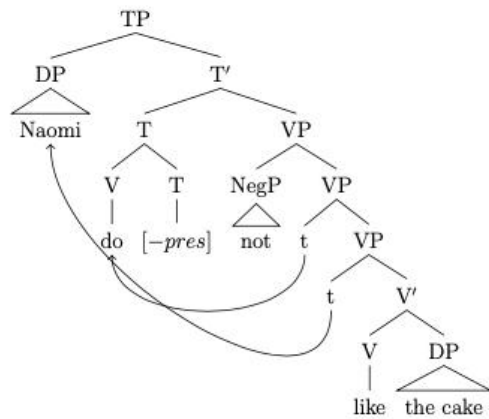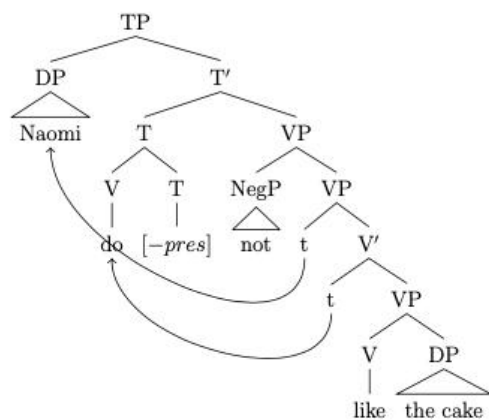| chemistry	of	professor	the	book	which	write	did

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Question **12**

Answer saved

Points out of 3.00

Pick the correct structure for the following sentence:

(15) Naomi did not like the cake

Tree 1
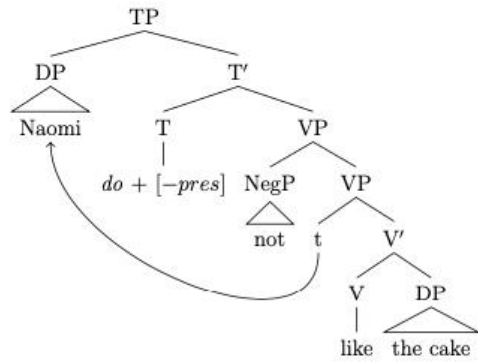
Tree 2

Tree 3

- ⦿ a. Tree A
- ○ b. Tree B

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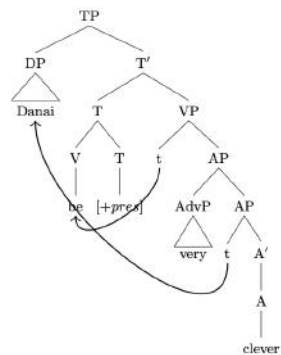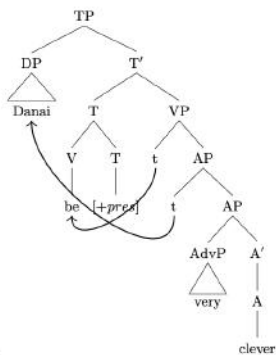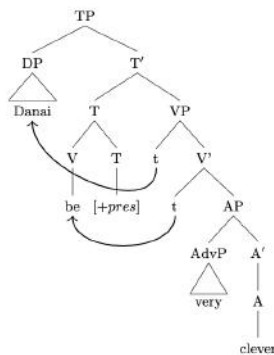
Question **13**

Answer saved

Points out of 3.00

Pick the correct structure for the sentence:

2) Danai is very clever

○ Tree A

○ Tree B

○ Tree C

Clear my choice

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Question **14**

Answer saved

Points out of 5.00

In which of the following sentences is there T to C movement?

Select one or more:

☑ Have you ever been to Italy?

☑ Who did Peter help?

☑ When will Joshua pick up dinner?

☐ Peter knows who Gina is dating.

☐ Carol said that Matt is working on a new novel.

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TP
|
T'

T   VP

V   T   DP   V'

climb FUT   D   NP   t   PP

your   by   P   DP

onto   P   NP

your   horse

TP
DP_i
Katniss
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VP
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V'
V
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swear   [-pres]
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