

Ling 105 | Spring 23

RESEARCH PRESENTATIONS

Tuesday 6/6 and Thursday 6/8 in-person in our classroom /
Friday 6/9 virtual on Zoom

- Up to 15 of you can sign up for presenting in-person either on T 6/6 or R/R 6/8, respectively.
- Up to 15 of you can sign up for presenting remotely on Zoom on F 6/9. Please use the link to Giuseppina's personal Zoom room.

In order to sign up for your presentation, use the following Google Doc:

<https://docs.google.com/spreadsheets/d/13TCIBuC1ZfViYoEbFjo2gOlQ2pNW6t49UoVSOGqw-fk/edit?usp=sharing>

HOW TO PREPARE FOR OUR ORAL PRESENTATIONS

This assignment enables each of us to practice our oral skills, to clarify some aspects of our research projects and to receive feedback from the instructor.

In order to prepare the presentation, let's try to answer the following three leading **questions**:

1. *What is my research about?*
2. *Why did I choose this topic?*
3. *What did I find out (so far)?*

When organizing your presentation, mind the following points:

- a. Each of us will have a slot of **7 minutes** in total.
- b. Ideally, your presentation should last **5 minutes**, so that the instructor(s) can have time to ask you a question that requires a short answer and/or can give you some constructive feedback. You will be stopped after 7 minutes to allow all the other presenters to have the same amount of time.
- c. You might choose to use a slideshow, a handout, or any other supporting material you wish.
- d. If you decide to project your handout or PPT slides in class, make sure that you know how to transmit it to the projector device.
- e. While preparing for your presentation, be aware of the Rubric below (next page) that the instructor(s) will follow to evaluate your work.

RUBRIC

In order to assess your presentation, I will take into account the following **criteria**:

RUBRIC						
Aspects	Letter grade/number correspondences					
Subject Knowledge (50%)		-Students do not have grasp of information; students cannot answer questions about the subject.	-Students are uncomfortable with information and is able to answer only rudimentary questions.	-Students provide expected answers to all questions but fails to further elaborate.	-Students demonstrate full knowledge by answering all class questions with explanations and elaboration.	
/5.0	F	D 2.0-3.4	C 3.5-3.9	B 4.0-4.4	A 4.5-4.7	A+ 4.8-5.0
Communication (20%)		-Students use convoluted and unclear expressions.	-Students often use convoluted and unclear expressions.	-Students very rarely use convoluted and unclear expressions.	-Students are extremely clear, easy to follow, and engaging.	
/2.0	F	D 0.1-0.4	C 0.5-0.9	B 1.0-1.4	A 1.5-1.7	A+ 1.8-2.0
Organisation (30%)		-Audience cannot understand presentation because there is no clear sequence of information.	-Audience has difficulty following presentation, because of partial lack of organization.	-Students present information in logical sequence that the audience can follow.	-Students present information in logical, interesting sequence that the audience can follow. The sequence also reflect a sound argumentation.	
/3.0	F	D 1.1-1.4	C 1.5-1.9	B 2.0-2.4	A 2.5-2.7	A+ 2.8-3.0