

Introduction to the Study of Language

-Ling 1-
Fall 2020

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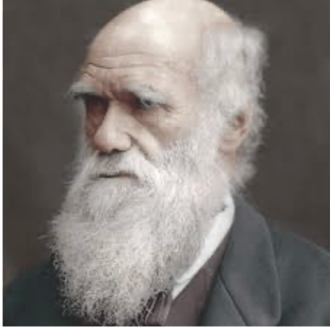
Week 10 - December 9, 2020

Announcements

- Analysis Paper 2 is due on Friday December 11 (11:59 PM)
- SONA experiments for experimental credit close tomorrow Thursday December 10

Roadmap for today's class

- 60 minutes
 - by the end: notes on Final exam
 - last 10/15 minutes: *your* time to ask me questions
 - orally by using the raise-hand button
 - by sending me a **private** message in the Zoom chat
 - questions can be on any topic of any live lecture
- ❖ Do genetic diversity, language variation, and geographical distances correlate? How?



Darwin's dream

(Darwin 1859, 422)

Part 1

If we possessed a **perfect pedigree of mankind**,
a genealogical arrangement of the *races* of man
would afford the **best classification of the various languages**
now spoken throughout the world;

Darwin's dream

(Darwin 1859, 422)

Part 2

And if all extinct languages,

and all **intermediate and slowly changing dialects**

had to be included,

such an arrangement would, I think,

be **the only possible one.**



Darwin's dream

- the evolution and distribution of languages share many fundamental aspects with the evolution and distribution of human populations
- the history and the spread of a language in time and space overlap with the history and the spread of the respective speakers' groups
 - consider languages that disappeared, but populations' genes survived

Is it possible to pursuit Darwin's *dream*?

- In the last few decades, **geneticists** (Cavalli-Sforza, Barbujani) compared the classification of genetic features with larger linguistic families
 - results *not* accepted by linguists
- Linguists never faced such an issue experimentally, until a few years ago
 - **Parametric Comparison Method** (Longobardi and Guardiano 2009)
 - probabilistic and universally valid, applicable to every human language
 - linguistic variation reduced to differences among syntactic features
 - syntactic features assumed to be **discrete** and **universal** “parameters”

Research Project (York University, 2013-2018)

*Meeting Darwin's last challenge:
toward a global tree of human languages and genes*

<https://www.york.ac.uk/language/research/projects/completed/angelin/project/>

The Comparative Method: an old one and a new one

❖ Old

- regularities in sound changes
- genealogical classification of languages

❖ New

- syntactic features/properties as *comparanda*
- deeper phylogenetic/genealogical classification of languages

Comparing populations and languages: is this even possible?

- Populations = Genes (DNA)
- Languages = Linguistic characters
 - => Syntactic features as characters

Examples from Noun Phrase domain

1. languages with number features vs languages without number features
2. languages with person features vs languages without person features
3. languages with adjectives before N vs languages with adjectives after N

ETC

Syntactic Characters

[illegible]

The power of Syntax

(Dialectal) syntax retains
a significant **historical signal**



Human
Heredity

Original Paper

Hum Hered 2010;70:245–254
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Long-Range Comparison between Genes and Languages Based on Syntactic Distances

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Significant $D_{\text{SYN}} / D_{\text{GEN}}$
correlation in Europe

$r=0.60$

(Longobardi et al 2015, 15 pop.)

Significant $D_{\text{SYN}} / D_{\text{GEN}}$

correlation

$r=0.68$

(Colonna et al 2010, 16 pop.)

AMERICAN JOURNAL OF PHYSICAL ANTHROPOLOGY 157:630–640 (2015)

Across Language Families: Genome Diversity Mirrors Linguistic Variation Within Europe

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KEY WORDS parametric comparison method; genome-wide diversity; single-nucleotide polymorphisms; human evolutionary history

ABSTRACT *Objectives:* The notion that patterns of linguistic and biological variation may cast light on each other and on population histories dates back to Darwin's times; yet, turning this intuition into a proper research program has met with serious methodological difficulties, especially affecting language comparisons. This article takes advantage of two new tools of comparative linguistics: a refined list of Indo-European cognate words, and a novel method of language comparison estimating linguistic diversity from a universal inventory of grammatical polymorphisms, and hence enabling comparison even across different families. We corroborated the method and used it to compare patterns of linguistic and genomic variation in Europe. *Materials and Methods:* Two sets of linguistic distances, lexical and syntactic, were inferred from these data and compared with measures of geographic and genomic distance through a series of matrix correlation tests. Lin-

guistic and genomic trees were also estimated and compared. A method (Treemix) was used to infer migration episodes after the main population splits. *Results:* We observed significant correlations between genomic and linguistic diversity, the latter inferred from data on both Indo-European and non-Indo-European languages. Contrary to previous observations, on the European scale, language proved a better predictor of genomic differences than geography. Inferred episodes of genetic admixture following the main population splits found convincing correlates also in the linguistic realm. *Discussion:* These results gave the ground for previously unfeasible cross-disciplinary analyses at the worldwide scale, encompassing populations of distant language families. Am J Phys Anthropol 157:630–640, 2015. © 2015 The Authors. American Journal of Physical Anthropology Published by Wiley Periodicals, Inc.

X



Genes and languages in Southern Italy

- Within Italo-Romance dialects, D_{GEN} becomes virtually **uninformative**
- demographic structure of Southern Italy shows a **rather uniform genetic landscape** (Sarno et al 2016)
- there is just one significant non-Romance exception

❖ **Why?**

Genes, syntax, and geography

- Syntactic and genomic diversities have a **different distribution through space**:
- - **genes** correlate with **geography** much more **strongly** than syntax
 - $D_{\text{GEN}}/D_{\text{GEO}}$ ($r=0.63$ in Europe, $r=0.88$ in Eurasia)
 - $D_{\text{SYN}}/D_{\text{GEO}}$ ($r=0.42$ in Europe, $r=0.47$ in Eurasia)
- ❖ Genetic diversity depends more heavily on **geographical distances**

Genes and languages in Southern Italy

❖ Why do we see a **rather uniform genetic landscape**?

- In contexts of intense population admixture **genetic uniformation** happens
- In such contexts **genetic uniformation** occurs **more than linguistic uniformation**

❖ Why is D_{GEN} virtually uninformative in southern Italy?

- if D_{GEN} correlates strongly with D_{GEO} , when the latter becomes very short, D_{GEN} will tend to 0

Syntax and Geography in Southern Italo-Romance

- $D_{\text{SYN}} / D_{\text{GEO}} r = 0.75$

❖ in Southern Italo-Romance the distribution of D_{SYN} connected to that of D_{GEO}

At the level of micro-comparison,

geographical factors are reflected in syntactic distances.

Is Darwin's prediction confirmed?

- Darwin's prediction: large-scale **genetic diversity-language variation congruence**
- *At that scale* Darwin's prediction is **confirmed**
- Darwin's prediction about gene-language is **not confirmed** at *the microvariation level*

About the Final (1)

- **OPENS** on **Tuesday 12/15 at 6 PM** (PST)
- **CLOSES** on **Thursday 12/17 at 6PM** (PST)
=> 48-hour window
- timed => 3 hours
- there will be **no make-up** final for any circumstances.
- anyone who misses the final exam will be given an **Incomplete**.
- **cumulative** (week 1- week 10)
- about the same number of questions as the Midterm

About the Final (2)

- Prepare about Week 9 and Week 10 contents by:
 - doing the readings from the textbook
 - Week 9: pp. 326-361
 - Week 10: pp. 365-373 and 16-21
 - attending the Sections

About the final (3)

- Contents of Week 9 and 10 to focus on:
 - Comparative Method (Neogrammarians)
 - Family Tree model
 - sound change correspondences
 - Great Vowel Shift (English)
 - Indo-European Family
 - evolutionary value of language
 - evolution of larynx and other organs (concept of Exaptation)
 - Phylogeny (and Ontogeny)

EVALS still open

close on Saturday, December 12 (8AM)

- Exercise **your right** of expressing your opinion
 - **Help** your instructors

STAY SAFE !