

▼ Part C

What frequency would the police car have received if it had been traveling toward the other car at  $24.0 \text{ m/s}$  ?

Express your answer in hertz.

$\square$

$\sqrt{\square}$

$A \Sigma \phi$

$\curvearrowleft$

$\curvearrowright$

$\circlearrowleft$

$\text{⌨}$

$?$

$f =$  $\text{Hz}$

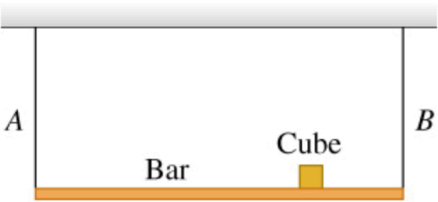
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Problem 16.58

A uniform  $165\text{ N}$  bar is supported horizontally by two identical wires  $A$  and  $B$  (Figure 1). A small  $185\text{ N}$  cube of lead is placed three-fourths of the way from  $A$  to  $B$ . The wires are each  $75.0\text{ cm}$  long and have a mass of  $5.50\text{ g}$ .

Figure



Review | Constants

Part A

If both of them are simultaneously plucked at the center, what is the frequency of the beats that they will produce when vibrating in their fundamental?

Express your answer with the appropriate units.

$\mu\text{A}$

↶

↷

↺

?

$f_{\text{beat}} =$ 

Value

Units

Submit

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Problem 16.62

✓ Complete

■ Review | Constants

A bat flies toward a wall, emitting a steady sound of frequency 1.70 kHz. This bat hears its own sound plus the sound reflected by the wall.

▼ Part A



How fast should the bat fly in order to hear a beat frequency of 8.00 Hz?

Express your answer with the appropriate units.

$v = 0.808 \frac{\text{m}}{\text{s}}$

Submit

[Previous Answers](#)

✓ Correct

< Return to Assignment

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**Exercise 16.39 - Enhanced - with Feedback**

A violinist is tuning her instrument to concert A (440 Hz). She plays the note while listening to an electronically generated tone of exactly that frequency and hears a beat of frequency 6.00 Hz, which increases to 7.00 Hz when she tightens her violin string slightly.

[Review](#) | [Constants](#)**Part A**

What was the frequency of her violin when she heard the 6.00 Hz beat?

**Express your answer to three significant figures and include the appropriate units.**

$f = 446 \text{ Hz}$

Submit

[Previous Answers](#)

✓ **Correct**

**Part B**

To get her violin perfectly tuned to concert A, should she tighten or loosen her string from what it was when she heard the 6.00 Hz beat?

- ☐ She should tighten her string.
- ☐ She should loosen her string.

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## Exercise 16.40 - Enhanced - with Feedback

Two organ pipes, open at one end but closed at the other, are each 1.03 m long. One is now lengthened by 3.00 cm.

[Review I Constants](#)

### Part A

Find the frequency of the beat they produce when playing together in their fundamental.

Express your answer in hertz.

$\sqrt{\square}$

$\Delta \Sigma \phi$

$\leftarrow$

$\rightarrow$

$\circlearrowright$

$\text{⌨}$

$?$

$f_{\text{beat}} =$   Hz

Submit

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Exercise 16.42 - Enhanced - with Feedback

A railroad train is traveling at a speed of  $26.0 \text{ m/s}$  in still air. The frequency of the note emitted by the locomotive whistle is  $450 \text{ Hz}$ . Use  $344 \text{ m/s}$  for the speed of sound in air.

Review | Constants

Part A

What is the wavelength of the sound waves in front of the locomotive?

Express your answer in meters.

$\lambda = 0.707 \text{ m}$

Submit

[Previous Answers](#)

Correct

Part B

What is the wavelength of the sound waves behind the locomotive?

Express your answer in meters.

$\lambda =$   m

▼ **Part C**

What is the frequency of the sound heard by a stationary listener in front of the locomotive?

**Express your answer in hertz.**

$\square$

$\sqrt[n]{\square}$

$A \Sigma \phi$

$\leftarrow$

$\rightarrow$

$\circlearrowright$

$\text{⌨}$

$?$

$f =$   Hz

**Submit**

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▼ **Part D**

What is the frequency of the sound heard by a stationary listener behind the locomotive?

**Express your answer in hertz.**

$\square$

$\sqrt[n]{\square}$

$A \Sigma \phi$

$\leftarrow$

$\rightarrow$

$\circlearrowright$

$\text{⌨}$

$?$

$f =$   Hz

Exercise 16.43 - Enhanced - with Solution

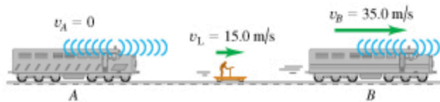
Review | Constants

Two train whistles,  $A$  and  $B$ , each have a frequency of  $392 \text{ Hz}$ .  $A$  is stationary and  $B$  is moving toward the right (away from  $A$ ) at a speed of  $35.0 \text{ m/s}$ . A listener is between the two whistles and is moving toward the right with a speed of  $15.0 \text{ m/s}$  (Figure 1). No wind is blowing. Take the speed of sound to be  $344 \text{ m/s}$ .

For related problem-solving tips and strategies, you may want to view a Video Tutor Solution of [Doppler effect iii: a moving listener](#).

Figure

1 of 1



Part A

What is the frequency from  $A$  as heard by the listener?

Express your answer in hertz.

$f =$

$\sqrt[n]{\phantom{x}}$ 
 $\Delta \Sigma \Phi$ 
↶
↷
↺
⌨
?

Hz

Submit

[Request Answer](#)

Part B

What is the frequency from  $B$  as heard by the listener?

Express your answer in hertz.

$f =$

$\sqrt[n]{\phantom{x}}$ 
 $\Delta \Sigma \Phi$ 
↶
↷
↺
⌨
?

Hz



▼ Part C

What is the beat frequency detected by the listener?

Express your answer in hertz.

$\square$


$\sqrt{\square}$

$A\Sigma\phi$

$\curvearrowleft$

$\curvearrowright$

$\circlearrowleft$



$?$

$f =$

Hz

Submit

[Request Answer](#)

**Exercise 16.45 - Enhanced - with Solution**

< 5 of 8 >

A swimming duck paddles the water with its feet once per time interval of 1.0 s, producing surface waves with this period. The duck is moving at constant speed in a pond where the speed of surface waves is 0.33 m/s, and the crests of the waves ahead of the duck have a spacing of 0.16 m.

For related problem-solving tips and strategies, you may want to view a Video Tutor Solution of [Doppler effect i: wavelengths](#).

[Review I Constants](#)

**Part A**

What is the duck's speed?

Express your answer in meters per second.

$v =$   m/s

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**Part B**

How far apart are the crests behind the duck?

Express your answer in meters.

$d =$   m

A stationary police car emits a sound of frequency 1230 Hz that bounces off of a car on the highway and returns with a frequency of 1260 Hz. The police car is right next to the highway, so the moving car is traveling directly toward or away from it.

For related problem-solving tips and strategies, you may want to view a Video Tutor Solution of [Doppler effect iii: a moving listener](#).

▼ Part A

Was the moving car moving towards or away from the police car?

Please Choose

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[Request Answer](#)

▼ **Part B**

How fast was the moving car going?

**Express your answer in meters per second.**

$\square$

$\sqrt[n]{\square}$

$\Delta \Sigma \phi$

$\curvearrowleft$

$\curvearrowright$

$\circlearrowleft$

$\text{⌨}$

$?$

$v =$    $\text{m/s}$

**Submit**

[Request Answer](#)