

Curriculum Vitae

Daniel Ferguson

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Contact Information

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Area of Specialization

Ancient Philosophy

Areas of Competence

Early Modern Philosophy, Ethics

Employment

Lecturer in Philosophy, 2021-2022, Yale University

Education

PhD in Classics and Philosophy (Philosophy Track), 2014-2021, Yale University

Dissertation Committee: David Charles (advisor), Stephen Darwall, Brad Inwood, Jennifer Whiting (external)

Post-Baccalaureate Year in Classics, 2013-2014, University of North Carolina at Chapel Hill

BA in Philosophy (Highest Distinction, Highest Honors), Minor in Ancient Greek, 2009-2013, University of North Carolina at Chapel Hill

Publications

“The Best is the *Telos*: An Argument in *Eudemian Ethics* I.8,” *Phronesis*, forthcoming

“The ‘Belonging to a Kind’ Reading of the Eudemian *Ergon* Argument,” *Ancient Philosophy*, forthcoming

“Self-Knowledge in the Eye-Soul Analogy of the *Alcibiades*,” *Phronesis*, 64 :369-391 (2019)

Presentations

“On *Eudemian Ethics* III, 1229b21-1230a36”

Workshop on Aristotle’s *Eudemian Ethics* Book III—The Virtues of Character, Trinity College Dublin, July 2021

“*Eudaimonia* is God’s Contemplation, Suitably Qualified”

Workshop on Aristotle on Human and Divine Cognition, University of Pittsburgh, June 2021

“The Best is the End: An Argument in *Eudemian Ethics* I.8”

New England Symposium on Ancient Philosophy, March 2021

Workshop on Nature and Causality in Aristotle and the Aristotelian Tradition, Marquette University, June 2021

“The ‘Belonging to a Kind’ Reading of the Eudemian *Ergon* Argument”

Knowledge, Value and Morality in Ancient Philosophy, Oxford University, May 2019

Comments on Victor Caston’s “Alexander of Aphrodisias’ Emergentism”

History of Hylomorphism Conference, Yale University, April 2019

Comments on Pauliina Remes’s “Olympiodorus on the Human Being: A Case of Moderate Embodiment”

History of Hylomorphism Conference, Yale University, April 2019

“An Intellectualist Interpretation of the *Eudemian Ethics*”

4th Canadian Colloquium in Ancient Philosophy, Université de Sherbrooke, October 2018

Workshop on Happiness and Ethics in the Aristotelian Tradition, Providence College, October 2018

Comments on Patrick Miller’s “Knowing, Being, and Doing the Good”

Conference Celebrating Jim Leshner’s Achievements in Research and Teaching, UNC-Chapel Hill, April 2018

“Spinoza on the Priority of Part to Whole”

Central APA Meeting, Chicago, February 2018

“Contemplating God as the Highest End: The Final Passage of the *EE*”

Working Group in Ancient Philosophy, Yale University, February 2018

Comments on Gail Fine's "*Epistêmê* and *Doxa*, Knowledge and Belief, in the *Phaedo*"

Working Group in Ancient Philosophy, Yale University, October 2017

Presentation on *Eudemian Ethics* 1245a11-1246a25

Cornell Ancient Philosophy Graduate Conference, Cornell University, August 2017

Comments on Corinne Gartner's "Aristotle on the Friendships of the Bad"

Working Group in Ancient Philosophy, Yale University, February 2017

"Self-Knowledge at the End of the *Alcibiades*"

Working Group in Ancient Philosophy, Yale University, October 2016

Presentation on *Eudemian Ethics* VII.3-5.4

Cornell Ancient Philosophy Graduate Conference, Cornell University, August 2016

Teaching

As Primary Instructor at Yale

Plato, Fall 2021

Directed Studies, Fall 2021

History of Causation, Spring 2022

Directed Studies, Spring 2022

As Teaching Fellow at Yale

Introduction to Ethics, Spring 2021 (Instructor: Shelly Kagan)

Infinity, Fall 2020 (Instructor: Mark Maxwell)

Introduction to Modern Philosophy, Spring 2020 (Instructor: Kenneth Winkler)

Introduction to Ancient Philosophy, Fall 2019 (Instructor: Verity Harte)

Death, Spring 2018 (Instructor: Shelly Kagan)

First Order Logic, Fall 2017 (Instructor: Kenneth Winkler)

Introduction to Ethics, Spring 2017 (Instructor: Shelly Kagan)

Introduction to Ancient Philosophy, Fall 2016 (Instructor: Brad Inwood)

Service

Reviewing

British Journal for the History of Philosophy

Organizing

Co-Organizer for Yale's Working Group in Ancient Philosophy, 2014-2021

Departmental

Graduate Representative, 2018 (Liaison between faculty and graduate students on departmental issues)

Flower Fairy, 2019, 2016-17 (Gathered money from graduate students for flowers and delivered flowers to staff members on their birthdays)

Outreach

Judge for Connecticut High School Ethics Bowl, 2018

Awards and Honors

APA Graduate Travel Stipend, 2018

Franke Fellowship, 2015-2019

Worth Award, 2013 (Given by the UNC Philosophy Department to one student each year “for sustained excellence in undergraduate study of philosophy, based on course performance and faculty recommendation”)

Phi Beta Kappa, 2011

Herington Prize in Greek, 2011 (Awarded to the winner of the UNC Classics Department’s annual Greek poetry recitation competition)

Graduate Coursework (* = audit)

2021

*Plato’s *Protagoras* (Harte and Inwood)

*Ethics and the Future (Kagan)

2020

*Plato’s *Gorgias* (Harte)

*Topics in Epistemology (DeRose)

2019

*Choice and the Voluntary in Aristotle (Charles and Inwood)

*Plato’s *Theaetetus* (Charles and Harte)

*Contemporary Deontology (Kagan)

2018

*Recent Work in Ethical Theory (Darwall)

*Hylomorphism (Charles)

*Hume and Reid (Winkler)

*Plato's *Metaphysics* (Harte)

2017

*Metaethics (Darwall)

*Aristotle: *Metaphysics* Θ (Charles)

*Aristotle: *Metaphysics* Z & H (Charles)

*Plato's *Philebus* (Harte)

2016

*Plato's *Phaedo* (Harte and Inwood)

Seneca: *De Beneficiis* (Inwood)

Sallust (Kraus)

Philosophy of Spinoza (Della Rocca)

Aristotelian Virtue Theory (Charles)

2015

Alcibiades and Socrates in Plato (Inwood)

Plato's *Republic* (Harte and McCabe)

Action and Metaphysics (Della Rocca)

Mimesis in Classical Athens (Billings)

Mathematical Logic I (Shin)

Aristotle and the Mind-Body Relationship (Charles)

The Problem of Evil (DeRose and Pittard)

2014

Vergil's *Aeneid* (Peirano Garrison)

Aristotle: *Nicomachean Ethics* VI (Charles and Harte)

Early Modern Philosophy of Language (Szabó and Winkler)

First-Year Seminar (Della Rocca and DeRose)

Languages

Reading knowledge of Ancient Greek, Latin, French, and German