

Latin 1.03: Introduction to Latin

Duke University, Fall 2010
MWF 1:30-2:20PM, Allen 106

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Synopsis

This course is the first in the introductory sequence of Latin. We will study the basic grammar and vocabulary of the language and translate simple texts. The goal of the sequence of courses is to prepare you to read the texts and documents of Latin-speaking culture, which flourished for over 2000 years, from archaic Rome to Renaissance Europe. The assignments and work for this class are designed so that at the end of the course you will know the basics of Latin grammar, become familiar with universal categories of language expression, and have a general knowledge of Roman history as pertinent to the Latin language.

Texts

Required

- WHEELOCK'S LATIN-REVISED (PAPER), Wheelock, ISBN:9780060783716
- WHEELOCK'S LATIN -WKBK.(REVISED), Wheelock, ISBN:9780060956424
- THIRTY-EIGHT LATIN STORIES, Groton, ISBN:9780865162891
- VOCABULARY CARDS F/WHEELOCK'S LATIN, Tillery, ISBN:9780865165571

Optional

- BANTAM NEW COLLEGE LATIN+ENGLISH DICT., Traupman, ISBN:9780553590128
- ENGLISH GRAMMAR FOR STUDENTS OF LATIN, Goldman, ISBN:9780934034340

Grading Breakdown

- Participation: 15%
- Quizzes: 40%
- Midterm Exam: 20%
- Final Exam: 25%

97-100: A+	93-96: A	90-92: A-	87-89: B+	83-86: B	80-82: B-	77-79: C+
73-76: C	70-72: C-	67-69: D+	63-66: D	60-62: D-	57-59: F	

Policies & Pet Peeves

- **Attendance:** You are expected to attend every class and work on Latin every day. Two excused absences are allowed; each additional absence will be compounded exponentially against the participation grade. Excuses should follow the policy set by Trinity College in the student handbook, and at the very least should be announced beforehand by an email to the Instructor.
- **Academic Dishonesty:** Students are expected to adhere to the Duke Community Standard. See online: <http://www.registrar.duke.edu/bulletins/communitystandard/2009-10/>
- **Homework:** Homework is due in class on the day listed in the syllabus (e.g., the assignment listed for Friday, September 10 is due on that day). Please write out all translations and exercises. I will collect these from time to time to check on your progress. All assignments are due by 1:30pm the day assigned. Late assignments will only be accepted with advanced notification. If you must miss a class for which written work is due, you should email the work to me by the beginning of class.
- **Quizzes and Exams:** You will not be allowed to use dictionaries during quizzes and exams so it is essential to learn the vocabulary as we go. This is also why vocabulary cards are required.
- **Be sure to bring Wheelock's Latin & 38 Latin Stories to every class!**
- **Please write "LATIN1" in the subject line of any email you send to me.**
- I use my computer in classes, and so may you. However, **NO email, IMs, Tweets, BBS messages *vel sim***. It is rude to everyone else. Also, excessive pedantry from Wikipedia searching is not appreciated and shall not go unpunished. In that vein, **no active cell phones**. If you have to take a call, make sure it is likely an emergency and excuse yourself.
- **If you need help doing something, especially technology-wise, ask me.** I will not ask you to do something that I cannot do myself.

Tentative Course Schedule (revised 10/20/10)

These assignments may change: each class works differently. **The Final Exam will be December 14, 9am-12pm.**

Week	Monday	Wednesday	Friday
1	8/30: Introduction	9/1: Chapter 1 Read: xxxix-xliv; Ch. 1 Do: Ch. 1 <i>Sententiae</i> 1-10; conjugate <i>amo</i> and <i>valeo</i> 2x each in the present active indicative. (Follow the paradigms <i>laudo</i> and <i>moneo</i> on p. 4.)	9/3: Chapter 2 Review: Ch. 1 Do: Ch. 1 <i>Sententiae</i> 11-20; "The Poet Horace Contemplates an Invitation"
2	9/6: Chapter 2 Read: Ch. 2 Do: Ch. 2 <i>Sententiae</i> 1-15; decline 2x each <i>mea patria</i> and <i>antiqua philosophia</i> (Follow the paradigm <i>porta magna</i> on p. 11).	9/8: Chapters 2-3 Do: Ch. 2 <i>Sententiae</i> 16-20; "Catullus Bids His Girlfriend Farewell"	9/10: Chapter 3 Take: Quiz Ch. 1-2 Read: Ch. 3 Do: decline 2x each <i>magna femina</i> and <i>Romanus populus</i>
3	9/13: Chapter 3 Do: Ch. 3 Practice & Review 1-11; <i>Sententiae</i> 1-11	9/15: Chapter 4 Read: Ch. 4 Do: Ch. 4 Practice & Review 1-4; <i>Sententiae</i> 1-14 (even); decline 2x each <i>malum exitium</i> , <i>bonum remedium</i> , and <i>stultum donum</i> ; conjugate 2x <i>sum</i> in the present indicative	9/17: Chapters 4-5 Take: Quiz Ch. 3-4 Do: Ch. 4 Practice & Review 5-8; <i>Sententiae</i> 1-14 (odd); "The Rarity of Friendship"
4	9/20: Chapter 5 Read: Ch. 5. Do: Ch. 5 Practice and Review 3-4, 6-10, 12-15; decline 2x each <i>noster filius</i> and <i>libera patria</i> ; conjugate 2x each <i>ceno</i> and <i>remaneo</i> in both the future and imperfect active indicative	9/22: Chapters 5-6 Do: Ch. 5 Practice & Review 1, 2, 5, 11; <i>Sententiae</i> 1-13; "His Only Guest was a Real Boar"	9/24: Chapter 6 Take: Quiz Ch. 5. Read: Ch. 6 Do: Ch. 6 Practice & Review 1-4, 7-8, 10; conjugate 2x each <i>sum</i> and <i>possum</i> in the present, future, and imperfect indicative
5	9/27: Chapters 6-7 Do: Ch. 6 Practice & Review 11-14; <i>Sententiae</i> 1-10; "I Do Not Love Thee, Doctor Fell."	9/29: Chapter 7 Read: Ch. 7 Do: Ch. 7 Practice & Review 1-8, 13-14; "The Rape of Lucretia"; decline 2x each <i>pulchra uxor</i> , <i>verus amor</i> , and <i>vestrum corpus</i>	10/1: Chapters 7-8 Take: Quiz Ch. 6-7 Do: <i>Sententiae</i> 1-13
6	10/4: Chapter 8 Read: Ch. 8 Do: Ch. 8 Practice & Review 1-6, 10-11; conjugate 2x each <i>duco</i> , <i>vinco</i> , and <i>gero</i> in the present, future, and imperfect active indicative	10/6: Chapters 8-9 Do: Ch. 8 <i>Sententiae</i> 1-8, 12, 15-16; "Cicero on the Ethics of Waging War"	10/8: Chapter 9 Take: Quiz Ch. 8 Read: Ch. 9 Do: Ch. 9 Practice & Review 1-6; decline 2x each <i>hic/haec/hoc</i> , <i>ille/illa/illud</i> , and <i>iste/ista/istud</i>
7	10/11: Fall Break	10/13: Chapter 10 Read: Ch. 10 Do: Ch. 10 Practice & Review 1-8; conjugate 2x <i>facio</i> and <i>venio</i> in the present, future, and imperfect active indicative	10/15: Chapter 10 and Review for Midterm Do: Ch. 10 <i>Sententiae</i> 1-10
8	10/18: Midterm Exam	10/20: Chapter 11 Read: Ch. 11 Do: Ch. 11 Practice & Review 1-7; <i>Sententiae</i> 1-5; decline 2x <i>ego/nos</i> , <i>tu/vos</i> , and <i>is, ea, id</i> .	10/22: Chapter 12 Read: Ch. 12 Do: Ch. 12 <i>Sententiae</i> 1-11; "Pliny Writes to Marcellinus about the Death of Fundanus' Daughter"
9	10/25: Chapters 12 Do: Ch. 12 Practice & Review 1-9; 38 <i>Latin Stories</i> p.18	10/27: Chapter 13 Read: Ch. 13 Do: Ch. 13 Practice & Review 1-12; <i>Sententiae</i> 1-8; "Alexander the Great and the power of Literature"	10/29: Ch. 14 Take: Quiz Ch. 12-13 Read: Ch. 14 Do: "The Authority of a Teacher's Opinion" (p. 87); Ch 14. Practice & Review 1-9
10	11/1: Chapter 14 Do: Ch. 14 <i>Sententiae</i> 1-12; "Cicero imagines the state..." 38 <i>Latin Stories</i> p. 24	11/3: Chapters 15 Read: Ch. 15 Do: Ch. 15 Practice & Review 1-12; <i>Sententiae</i> 1-9	11/5: Chapter 16 Take: Quiz Ch. 14-15 Read: Ch. 16 Do: Ch. 16 Practice & Review 1-11

11	11/8: Chapter 16-17 Read: Ch. 17 Do: Ch. 16 <i>Sententiae</i> 1-16; “Juvenal explains his impulse to satire”; Decline 2x <i>qui/quae/quod</i>	11/10: Chapters 17 Read: Ch. 17 Do: Decline & translate 5x <i>qui/quae/quod</i> ; Ch. 17 Practice & Review 1-11; <i>Sententiae</i> 1-12	11/12: Chapter 17 Take: Quiz Ch. 17 Read: Ch. 18 Do: Ch. 17 “On the Pleasures of Love in Old Age” & “It’s all in the delivery”; conjugate <i>amo</i> and <i>habeo</i> in the present, imperfect, and future passive indicative
12	11/15: Chapters 18 Read: Ch. 18 Do: Practice & Review 1-11; Ch. 18 <i>Sententiae</i> 1-13; “On Death and Metamorphosis”	11/17: Chapter 18-19 Read: Ch. 19 Do: Ch. 19 Practice & Review 1-11; <i>Sententiae</i> 1-7; and decline 2x the interrogative <i>quis/quid</i>	11/19: Chapters 19 Take: Quiz Ch. 18-19 Do: Ch. 19 Practice & Review 1-13; conjugate <i>amo</i> and <i>duco</i> in the perfect, pluperfect, and future perfect passive; “The Aged Playwright Sophocles Holds His Own” & “Catullus Bids a bitter farewell to Lesbia”
13	11/22: Chapter 20 Read: Ch. 20 Do: Ch. 20 Practice & Review 1-7; “Cicero Urges Catiline’s Departure from Rome”; decline 2x each <i>genu</i> and <i>manus</i>	11/24: Thanksgiving Break	11/26: Thanksgiving Break
14	11/29: Chapters 20 Do: Ch. Practice & Review 1-11; <i>Sententiae</i> 1-13; “Cicero urges Catiline’s departure from Rome”	12/1: Chapter 21 Read: Ch. 21 Do: Ch. 21 Practice & Review 1-15; Conjugate <i>scio</i> and <i>relinquo</i> in the present, imperfect, and future passive indicative	12/3: Chapter 21-22 Read: Ch. 22 Take: Quiz Ch. 20-21 Do: Ch. 21 <i>Sententiae</i> 1-11; Virgil’s Messianic Eclogue; Ch. 22 Practice & Review 1-11
15	12/6: Chapters 22 Do: Ch. 22 <i>Sententiae</i> 1-16; “A visit from the young interns” & “On Ambition and Literature”	12/8: Chapter 23 Read: Ch. 23 Do: Ch. 23 Practice & Review 1-10; <i>Sententiae</i> 1-14	12/10: Review Take: Quiz over all noun declensions, indicative verb conjugation