# Course Overview Machine Learning Introduction

**BA810: Supervised Machine Learning** 

Nachiketa Sahoo

#### What is Machine Learning?

- Machine learning is the "field of study that gives computers the ability to **learn without being explicitly programmed**" (Arthur Samuel 1959).
- "A computer program is said to learn from <u>experience E</u> with respect to some class of <u>tasks T</u> and <u>performance measure P</u> if its performance at tasks in T, as measured by P, **improves with experience E**." (Tom Mitchell)
  - T: detecting spam
  - P: percentage of spam messages correctly identified
  - E: labelled spam/non-spam email messages

#### Examples of Machine Learning Problems

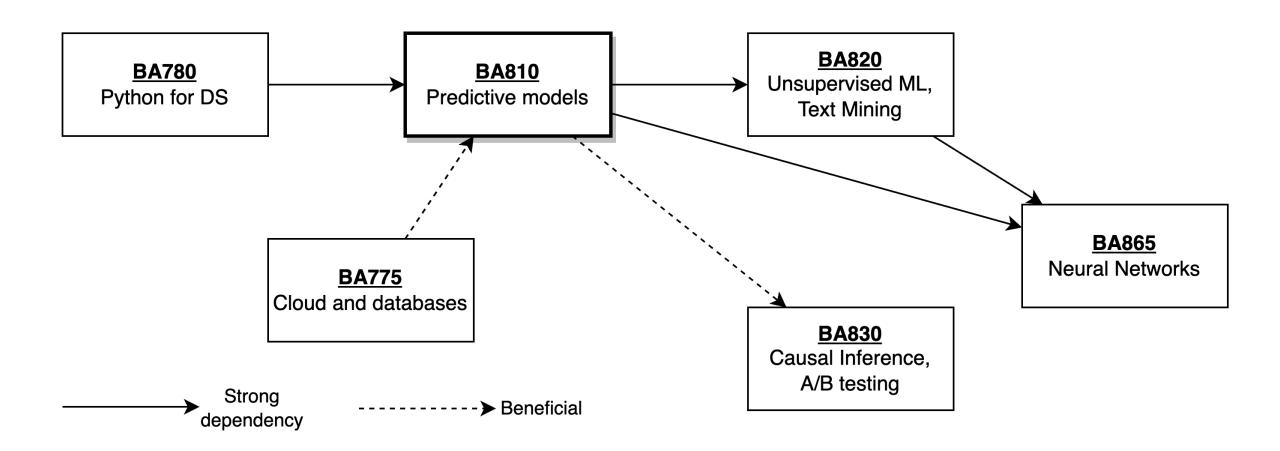
- Loan default prediction
- Customer churn prediction
- Fraud detection
- Recommender systems (if you like X you'll enjoy Y)
- Medicine (e.g., radiology, detecting disease from scans)

- Self-driving cars (given a sequence of video frames what would the driver do next (brake, accelerate, swerve, etc.))
- Language translation (e.g., Google translate)
- Weather prediction
- Others from your experience?

### Today's Class

- 1. Course overview
- 2. Types of machine learning?
- 3. How do we measure prediction accuracy?

#### Link to Some Other MSBA Courses



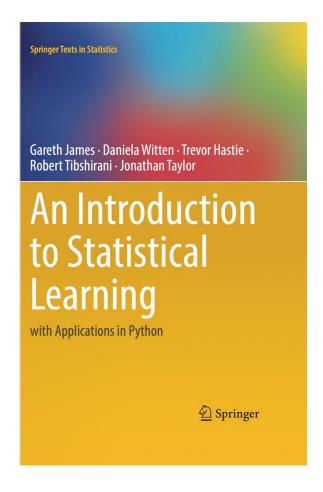
#### Class Structure

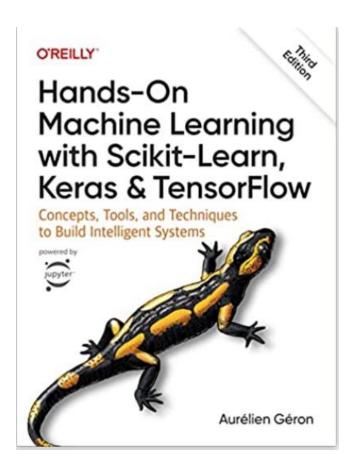
- Applied introduction to ML
  - Lots of work with Python
  - Real world and realistic datasets
- Each class
  - Quick recap
  - Day's topic discussion (read/do the assigned material before class)
  - (10min break approximately in the middle)
  - Coding and walking through code together
  - Do the code exercises in class

#### Course Map (Topics)

- 1. Introduction to Machine Learning
- 2. General predictive models
  - regression and classification
- 3. Model selection
- 4. End-to-end Machine Learning process
- 5. Specific predictive models
  - Support Vector Machines, Decision Tree, Ensembles
- 6. Managing imbalanced data in practice

#### Books





#### Deliverables

Attendance:	5%
Class participation:	10%
Individual assignments: 2 × 10% =	20%
Datacamp assignments:	15%
Team project: 5% (proposal) + 15% (final) =	20%
Final Exam:	30%
Total:	100%

#### Teams for Project

- Four students per team
- Place the team number next to all members' names <u>here</u>
  - Need BU Google account to access
  - Two sheets for two sections (A: morning, B: afternoon)
- After today (10/23), I'll assign the unassigned to a team
- Team Learning tool for individual feedback and assessment
- Project/ProjectInstructions.pdf has detailed guidelines
  - Submit only one copy per team (proposal and final slides/notebooks)

#### **Teaching Assistants**



**Howard Chang** 



Peiqi Chen



Weiming (Kevin) Wang

Office hours (TAs or myself) on each weekday; see syllabus for details. Use our slack channel to ask questions, share thoughts/resources.

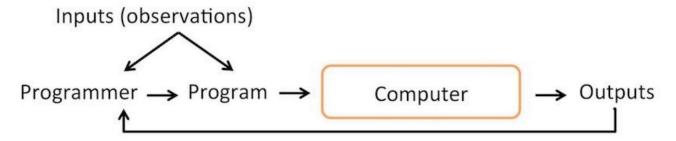
#### **Academic Integrity**

- Do not cheat! If you are unsure if certain things are allowed, ask.
- You are allowed to consult each other, and Generative AI, to *learn* while doing the homework and project, but you must:
  - Disclose who you discussed with
  - The prompts you used for GenAl tool (ChatGPT/BARD/Github Copilot)
  - Write your own code can't copy paste code from elsewhere
  - Be able to defend your answers (why done in certain way)
- Applies to anything you submit must be created/written by you
- You are ultimately individually responsible for what you submit

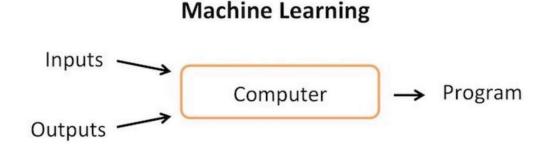
#### Course Feedback

- What is working well and what can be improved?
  - Talk to me directly
  - Or share anonymously anytime using this form

## Machine Learning vs Traditional Programming



Machine Learning is the field of study that gives computers the ability to learn without being explicitly programmed – Arthur Samuel (1959)



Sebastian Raschka, 2016

#### Different Types of Machine Learning

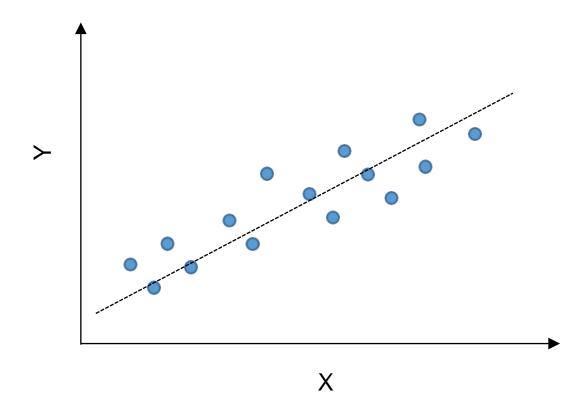
- 1. Supervised versus unsupervised learning
- 2. Regression versus classification
- 3. Prediction versus inference

#### **Supervised Learning**

- We are given labelled data with an outcome variable
- $Y = (Y_1, Y_2, ..., Y_n)$ 
  - E.g., sales volume or a label (spam, non-spam)
  - Here, *n* is the number of observations in our dataset
- For each  $Y_i$ , we also have predictors  $X_i$  (aka regressors, covariates)
  - E.g.,  $X_i = (X1_i, X2_i, ...)$ , where X1 is ad spend on TV and X2 is ad spend online
  - Or X could be the words included in an email message
- The goal is to predict Y given X for new unlabeled data

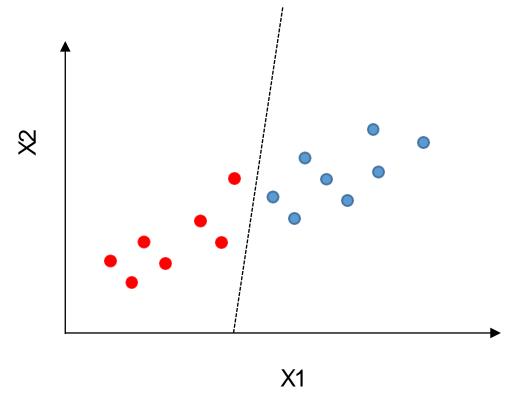
# Supervised Learning -- Regression

Predicting a number



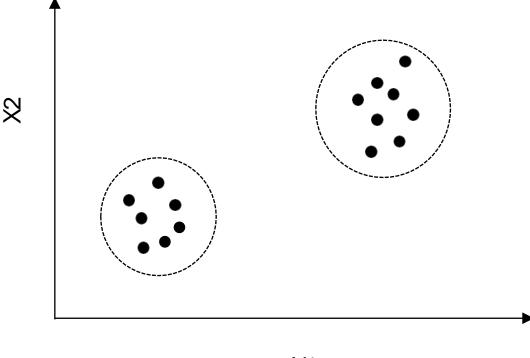
## Supervised Learning -- Classification

Predicting a label



# Unsupervised Learning -- Clustering

- There is no outcome Y in our data
- What can we learn in this case?



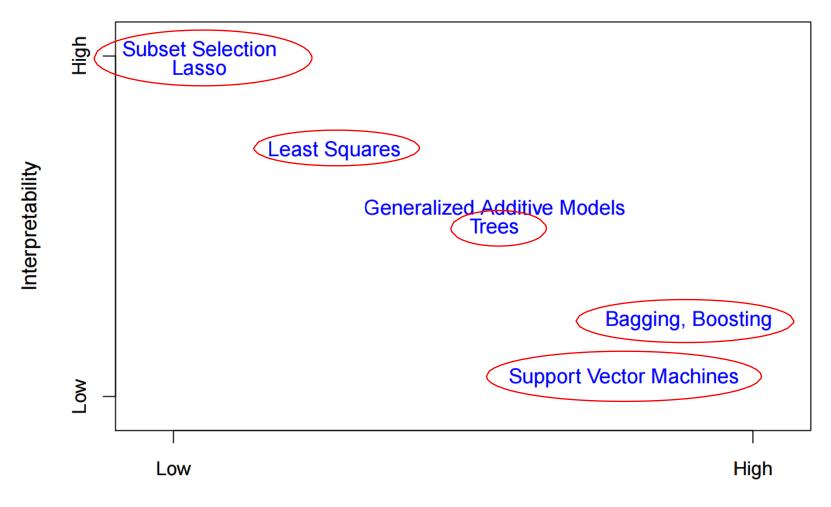
# Objectives in Supervised Learning Prediction vs Inference

- **Prediction:** Given new data point *X*, predict a response *Y*
- $\hat{Y} = \hat{f}(X)$  where  $\hat{f}$  is our estimate of f and  $\hat{Y}$  is our prediction of Y
  - We don't primarily care what  $\hat{f}$  looks like treat it as a black box
  - The goal is accurate prediction of Y given some observed X
- ullet From such  $\hat{f}$  we can't say what'd happen if X is manipulated
  - That is causal inference, requires randomized trial (or approximation of it)

# Objectives in Supervised Learning Prediction vs Inference

- Inference: Again, we start by estimating  $\hat{Y} = \hat{f}(X)$ 
  - But now we care about the kind of relation between Y and Xs
  - $\hat{f}$  is not a black box any more
- Example: what are the key determinants of customer churn?
  - Reducing these factors to reduce churn
- The goal is causal inference
  - To estimate what will happen to Y if we manipulate an X
  - Generally, can't draw causal conclusion from predictive models

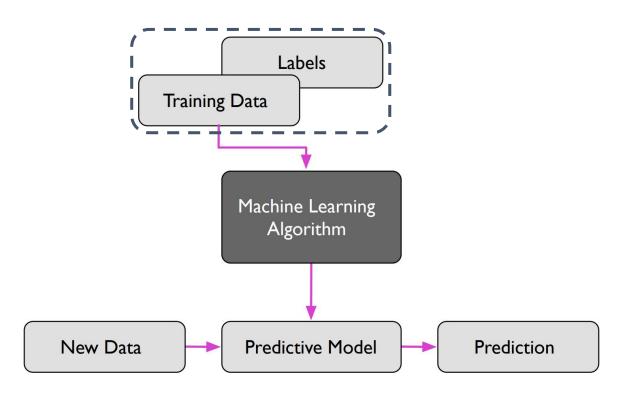
# Interpretability or Flexibility Of predictive models



Source: Tibshirani et al.

Flexibility

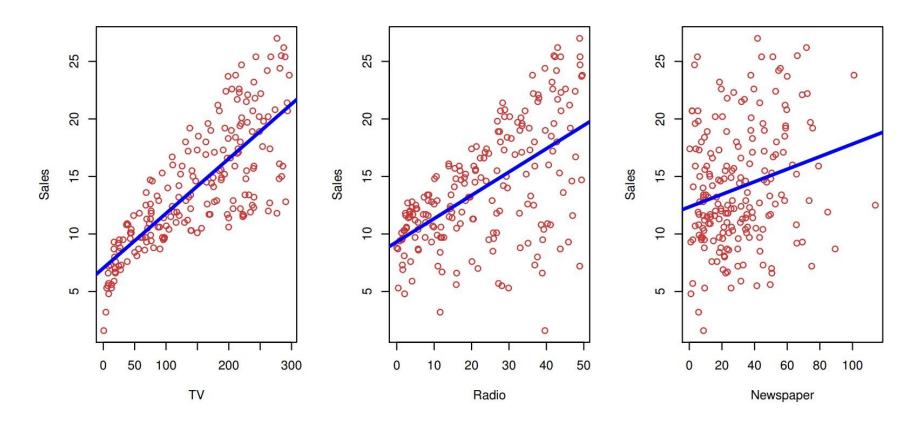
#### Supervised Learning Workflow



- Define the problem
- Collect labelled training data
  - And clean them
- Choose an ML algorithm, and fit a model to the data
- Evaluate the model according to your chosen metric
- Use the model to predict on new data

#### **Linear Regression**

- Simple approach to supervised learning
- Assumes linear relationship between predictors and outcome



#### **Linear Regression**

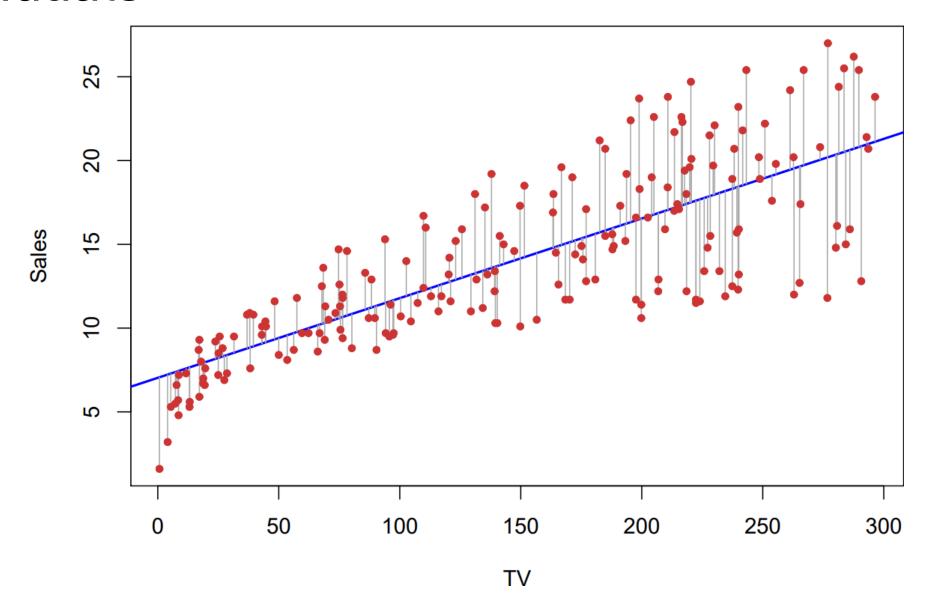
• A simple linear regression model Y = f(X) $Y = \beta_0 + \beta_1 X_1 + e$ 

- $\beta_0$ : intercept,  $\beta_1$ : slope
- e: unobserved randomness we cannot model ("error")
- ullet Our goal is to estimate the parameters of this model,  $eta_0$  and  $eta_1$ 
  - How do we do this?

#### **Linear Regression**

- A simple linear regression model Y = f(X) $Y = \beta_0 + \beta_1 X_1 + e$
- ullet Suppose we have some parameters  $\hat{eta}_0$  and  $\hat{eta}_1$  is the slope
  - Notice the hats these are parameter estimates from data
- Then we can predict as  $\hat{Y} = \hat{\beta}_0 + \hat{\beta}_1 X_1$
- Measure the error in prediction as  $\operatorname{res}_i = Y_i \widehat{Y}_i$  (i'th residual)
  - $\hat{eta}_0$  and  $\hat{eta}_1$  are chosen to minimize the sum of squares of these residuals

#### Residuals



#### Measuring Prediction Performance

- One measure of performance is the average squared residual Mean Squared Error  $(MSE) = (res_1^2 + res_2^2 + \cdots + res_n^2)/n$ 
  - Why squared?
- Using every observation in your training dataset compute

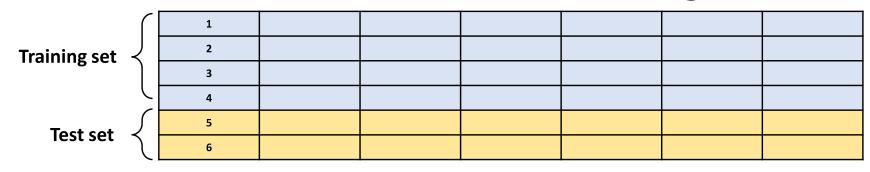
$$MSE_{train} = \frac{1}{n} \sum_{i}^{n} res_{i}^{2} = \frac{1}{n} \sum_{i}^{n} \left( y_{i} - \hat{f}(x_{i}) \right)^{2}$$

- Can we use this as a measure of prediction performance of the regression model in future data?
  - It'll be too optimistic (error too low) since the model has seen the data

#### The Train-Test Paradigm

#### Estimating *Generalization Error*

Keep a test dataset that was not used for training



- Compute MSE on test data
  - For every observation in test data compute  $\operatorname{res}_i^2 = (Y_i \hat{Y}_i)^2$
  - Then compute  $MSE_{test}$  by averaging these test residual squares
- Advantages? Drawbacks?

#### **Assessing Prediction Performance**

- Mean squared error easier to interpret if taken a square root (why?)
  - RMSE: root mean square error
- How good is an RMSE?
  - For a baseline, fit the simplest model possible: a linear regression just with an intercept term, no x variable called a *null model*
  - What is the prediction  $y \diamondsuit of$  this model for any observation?
    - Hint: same for all observations
  - What is the RMSE of this null model?

#### Overview of ML Model Development Process

- 1. Load and explore data, training-test split
- 2. Clean and consider transformations
- 3. Create processes and pipelines
- 4. Evaluate various predictive models
- 5. Finetune the most promising model
- 6. Estimate error on unused test-data

Use only training data

Do not consult the test data — it'll invalidate the test data for estimating error on future data

Use test data

Only to estimate error, not to tune/select model to minimize

- Let's see a first example using scikit-learn
  - Links at "Slides/List of lab notebooks.gdoc"

#### Summary

- Supervised machine learning
  - Learning how to predict uncertain outcomes from other observed variables (features)
- Type of ML exercises
  - Supervised
    - Classification vs regression
    - For prediction (BA810) vs for causal inference (BA830)
    - Measuring generalization error through train-test splitting
  - Unsupervised (BA820)

- First example of ML work using scikit-learn library in Python
  - Review and do the exercises

Declare teams today

Regression models next class