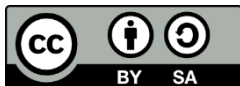




# Text mining (I)



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Universidad de Alicante



# Contents

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- ▶ What is Text Mining?
- ▶ Text Mining vs. Data Mining
- ▶ The Ambiguity and Variability Problem
- ▶ The Linguistic Approach
- ▶ The Statistical Approach
- ▶ The Unreasonable Effectiveness of Data

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- ▶ **What is Text Mining?**
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# What is Text Mining?

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- ▶ Text Mining is the science of extracting useful information from large textual data sets
- ▶ Why is it interesting?
  - ▶ Large amounts of text data created in a variety of social networks, web and other information-centric applications
  - ▶ Unstructured data is the easiest form of data which can be created in any application scenario



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# Text Mining vs. Data Mining

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Data Mining	Text Mining
<ul style="list-style-type: none"><li>• Looking for patterns in data</li><li>• Information to be extracted from data:<ul style="list-style-type: none"><li>• Implicit (hidden)</li><li>• Previously unknown</li><li>• Could hardly be extracted without automatic techniques</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Looking for patterns in text</li><li>• Information to be extracted from data:<ul style="list-style-type: none"><li>• Clearly and explicitly stated in the text</li><li>• Not couched in a manner that is amenable to automatic processing</li></ul></li></ul>

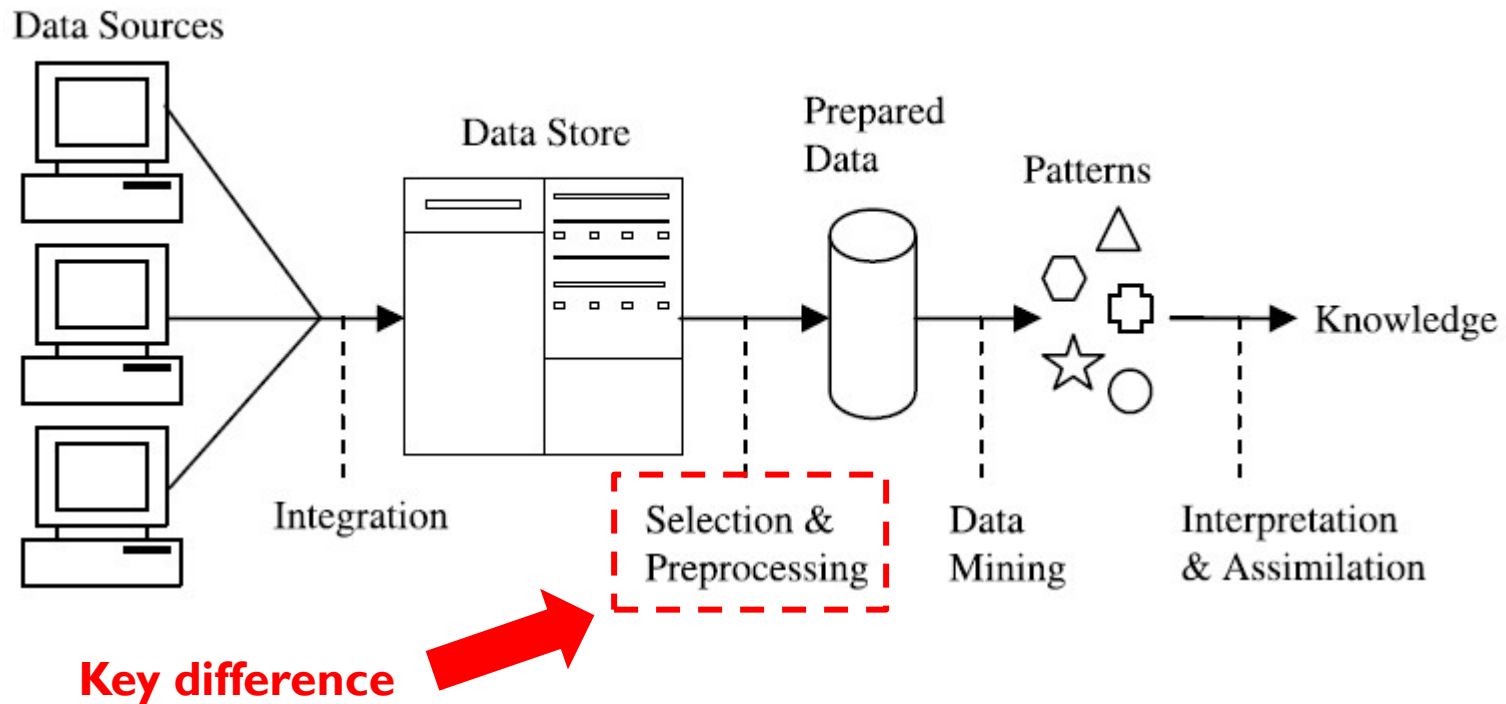
# Text Mining vs. Data Mining

- ▶ Text is just as opaque (probably more) as raw data when it comes to extracting information

[illegible]

# Text Mining vs. Data Mining

- ▶ There is a clear difference philosophically...
- ▶ ... but from the computer's point of view the problems are quite similar





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# The Ambiguity and Variability Problem

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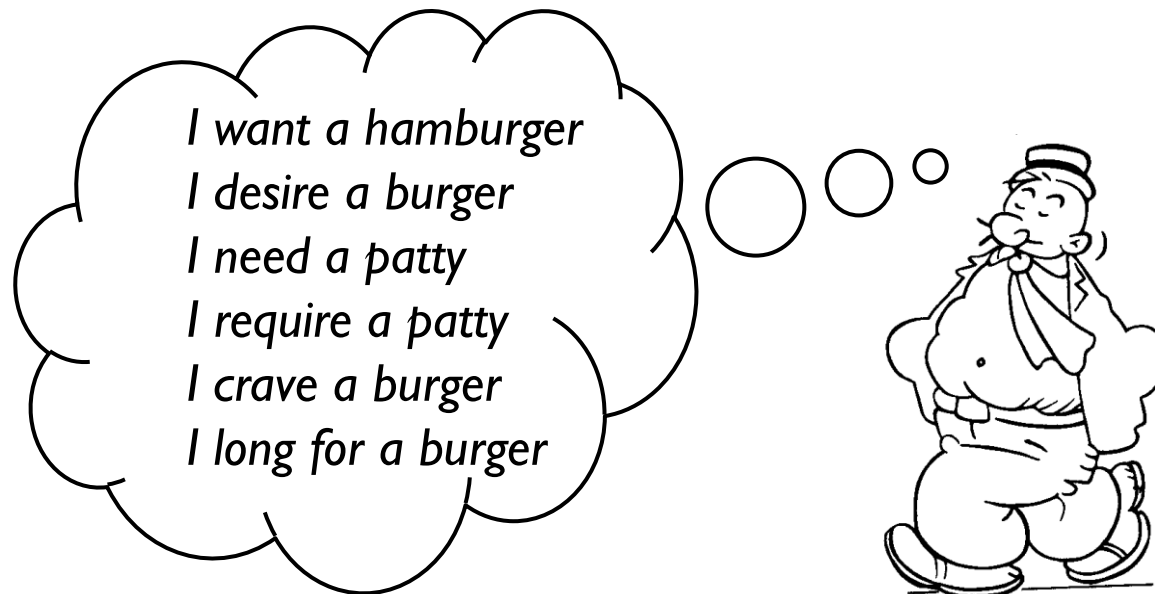
- ▶ Natural language understanding seems simple and intuitive for a human...
- ▶ ...but several factors affect the performance and robustness of automatic systems
- ▶ The main problem is the phenomenon of **polysemy** and **synonymy**, i.e., the ambiguity and variability of natural language



# The Ambiguity and Variability Problem

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- ▶ The variability of natural language
  - ▶ A.k.a. **synonymy**
  - ▶ Uttering the same information in many different ways
  - ▶ Semantically similar sentences can be completely different from a lexical point of view



# The Ambiguity and Variability Problem

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- ▶ The ambiguity of natural language
  - ▶ A.k.a. **polysemy**
  - ▶ Something is ambiguous when it can be understood in two or more possible senses or ways

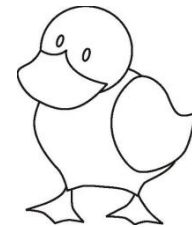


# The Ambiguity and Variability Problem

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- ▶ The ambiguity of natural language
  - ▶ A.k.a. **polysemy**
  - ▶ Something is ambiguous when it can be understood in two or more possible senses or ways

Find at least 5 meanings of the sentence *I made her duck*

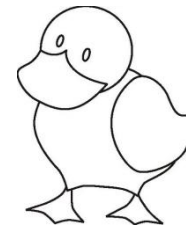


# The Ambiguity and Variability Problem

- ▶ The ambiguity of natural language
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Find at least 5 meanings of the sentence *I made her duck*

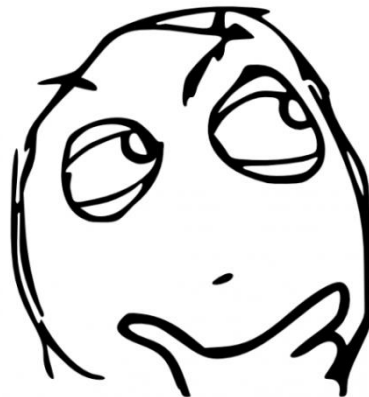
- *I cooked duck for her benefit (to eat)*
- *I cooked duck belonging to her*
- *I created the (plaster?) duck she owns*
- *I caused her to quickly lower her head or body*
- *I waved my magic wand and turned her into duck*



# The Ambiguity and Variability Problem

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How can we deal with these problems and represent language in a computationally tractable form?



# The Ambiguity and Variability Problem

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Linguistic approach vs. statistical approach





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# The Linguistic Approach

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- ▶ A.k.a. **symbolic**
- ▶ Explicitly store linguistic facts/knowledge
- ▶ Analysis of different linguistic levels
  - ▶ Phonology
  - ▶ Morphology
  - ▶ Syntax
  - ▶ Semantics
  - ▶ Pragmatics

# The Linguistic Approach

---

- ▶ A.k.a. **symbolic**
- ▶ Explicitly store linguistic facts/knowledge
- ▶ Analysis of different linguistic levels
  - ▶ ~~Phonology~~
  - ▶ **Morphology**
  - ▶ **Syntax**
  - ▶ **Semantics**
  - ▶ ~~Pragmatics~~

# The Linguistic Approach

---

## ► Morphology

- The study of how words are composed of **morphemes**
- Two broad classes of morphemes
  - **Stems**: main morpheme of the word, supplying meaning
  - **Affixes**: pieces that combine with stems to modify their meanings and grammatical functions

*impossible*

*enjoying*

*unreachable*

*unbelievable*

■ stems

■ affixes

# The Linguistic Approach

## ► Morphology

### ► Part-of-Speech (POS) tagging

- Marking up a word in a text as corresponding to a particular part of speech (noun, verb, adjective, ...)

*The grand jury  
commented on  
a number of  
other topics.*



The the DT 1  
grand grand JJ 0.832524  
jury jury NN 1  
commented comment VBD 0.954545  
on on IN 0.971769  
a 1 Z 0.99998  
number number NN 0.998704  
of of IN 0.999898  
other other JJ 0.632399  
topics topic NNS 1  
. . Fp 1

# The Linguistic Approach

---

## ► Morphology

### ► Part-of-Speech (POS) tagging

#### ► Example: Use of Freeling

□ <http://nlp.lsi.upc.edu/freeling/demo/demo.php>

□ *Select output > PoS Tagging*

Today is Monday, May 23, 2022. It is 6:00 p.m. I am attending a Text Mining seminar at the University of Alicante, in Spain. The teacher is David. He tries to make it interesting but sometimes fails.

# The Linguistic Approach

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**Let's practice!**

<https://bit.ly/3a4FbkE>

# The Linguistic Approach

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## ▶ Morphology

### ▶ Useful for...

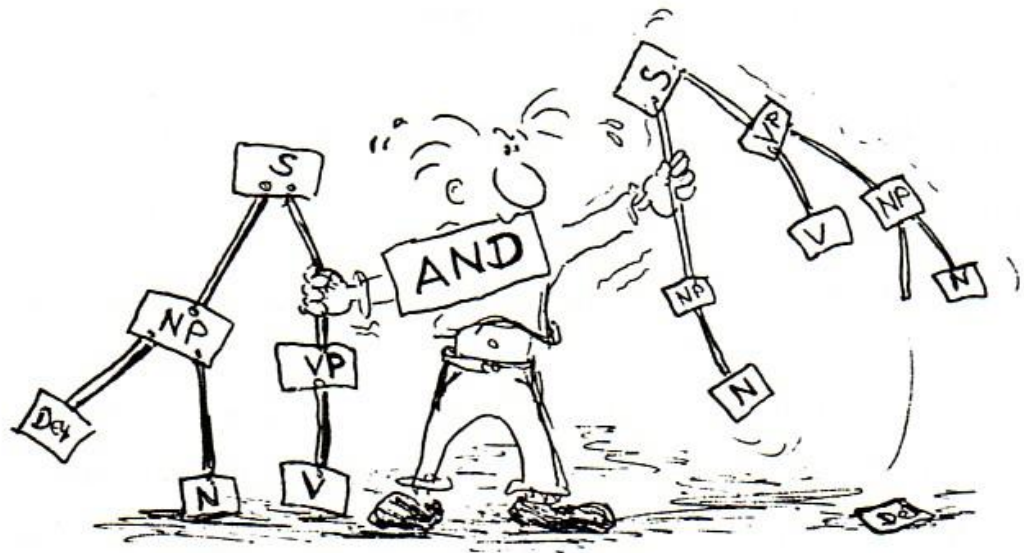
- ▶ It is a first step of many Text Mining practical tasks
- ▶ Syntactic analysis needs to know if a word is a name or verb before parsing
- ▶ Finding names and relations for Information Extraction
- ▶ Identify stems and lemmas for Information Retrieval
- ▶ Remove potential stopwords for dimensionality reduction
- ▶ ...



# The Linguistic Approach

## ► Syntax

- Syntactic analysis is concerned with the construction of sentences
- Syntactic structure indicates how the words are related to each other

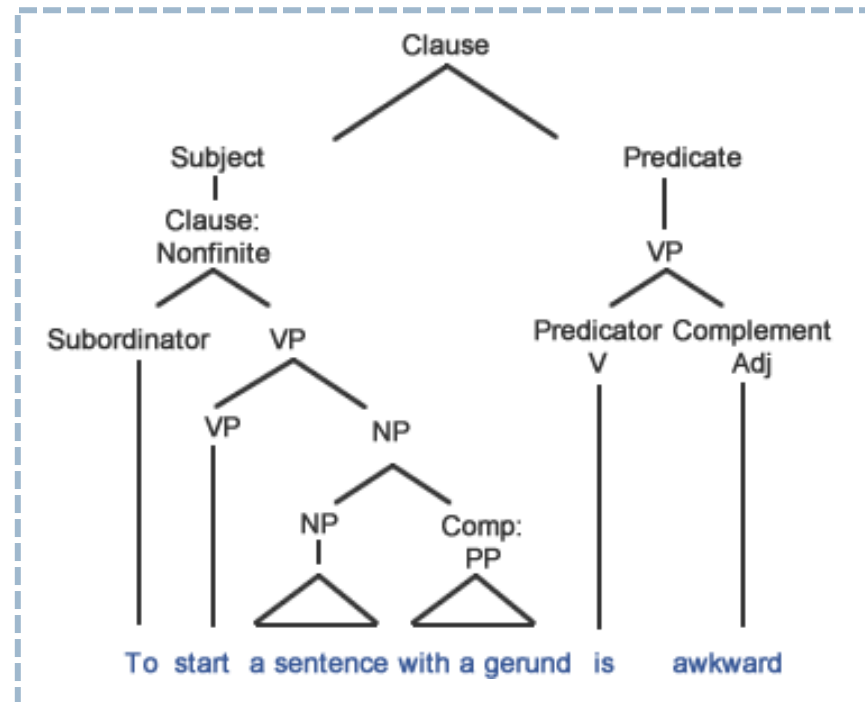


# The Linguistic Approach

## ► Syntax

### ► Full parsing

- Nested phrase structure
- Provides the role of the constituents in the main sentence



# The Linguistic Approach

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## ► Syntax

### ► Shallow parsing

- A.k.a. **chunking** or light parsing
- Analysis of a sentence which identifies the **constituents** (noun groups, verbs, verb groups, etc.)
- Partitions plain text into sequences of semantically related words
- Does not specify their internal structure, nor their role in the main sentence

```
[NP Jack and Jill] [VP went] [ADVP up] [NP the hill]  
[VP to fetch] [NP a pail] [PP of] [NP water]
```

# The Linguistic Approach

## ► Syntax

### ► Shallow parsing

- The task is simpler (and more frequently used) than full parsing

**Full  
parsing**



```
(S (NP He)
  (VP reckons
    (S (NP the current account deficit)
      (VP (VP will narrow)
        (PP to (NP only 1.8 billion))
        (PP in (September))))))
```

**Shallow  
parsing**



```
[NP He] [VP reckons] [NP the current
account deficit] [VP will narrow] [PP
to] [NP only 1.8 billion] [PP in] [NP
September]
```

# The Linguistic Approach

---

Let's practice!

<https://bit.ly/3a4FbkE>

# The Linguistic Approach

---

- ▶ **Syntax**

- ▶ Useful for...

- ▶ Prepare for semantic interpretation
    - ▶ Question Answering
    - ▶ Information Extraction
    - ▶ Language Generation
    - ▶ Machine Translation
    - ▶ ...

# The Linguistic Approach

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## ▶ Semantics

- ▶ The study of meaning of linguistic expressions
- ▶ Subjects that semantics study
  - ▶ Lexical semantics
    - Meaning of individual words
  - ▶ Compositionality
    - How can the meaning of a larger unit be computed from the meaning of its parts?
  - ▶ Ambiguity resolution
    - If a linguistic expression has several distinct meanings, how can the correct one in context be determined? → **Word Sense Disambiguation**

# The Linguistic Approach

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## ► Semantics

### ► Word Sense Disambiguation

#### ► Example: Use of Freeling

- <http://nlp.lsi.upc.edu/freeling/demo/demo.php>

- *Analysis options > WN sense annotation*

Today is Monday, May 23, 2022. It is 6:30 p.m. I am attending a Text Mining seminar at the University of Alicante, in Spain. The teacher is David. He tries to make it interesting but sometimes fails.



# The Linguistic Approach

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## ▶ Semantics

### ▶ WordNet

- ▶ Most used electronic **lexical database** for English
- ▶ Helps to solve the synonymy problem
- ▶ Also available in other languages (EuroWordNet)
- ▶ Lexical items are categorised into (more than 115K) synsets
- ▶ **Synset**: set of synonyms, a dictionary-style definition (or gloss), and some examples of use
- ▶ Lexical relationships are implemented as semantic networks, where applications can traverse to find synonyms, antonyms, **hypernyms**, **hyponyms**, ...

# The Linguistic Approach

## ► Semantics

### ► WordNet

#### Noun

- [S: \(n\)](#) **table**, [tabular array](#) (a set of data arranged in rows and columns) "see *table 1*"
  - [direct hyponym](#) / [full hyponym](#)
  - [member meronym](#)
  - [direct hypernym](#) / [inherited hypernym](#) / [sister term](#)
  - [derivationally related form](#)
- [S: \(n\)](#) **table** (a piece of furniture having a smooth flat top that is usually supported by one or more vertical legs) "*it was a sturdy table*"
- [S: \(n\)](#) **table** (a piece of furniture with tableware for a meal laid out on it) "*I reserved a table at my favorite restaurant*"
- [S: \(n\)](#) **mesa**, **table** (flat tableland with steep edges) "*the tribe was relatively safe on the mesa but they had to descend into the valley for water*"
- [S: \(n\)](#) **table** (a company of people assembled at a table for a meal or game) "*he entertained the whole table with his witty remarks*"
- [S: \(n\)](#) **board**, **table** (food or meals in general) "*she sets a fine table*"; "*room and board*"

#### Verb

- [S: \(v\)](#) [postpone](#), [prorogue](#), [hold over](#), [put over](#), **table**, [shelve](#), [set back](#), [defer](#), [remit](#), [put off](#) (hold back to a later time) "*let's postpone the exam*"
- [S: \(v\)](#) **table**, [tabularize](#), [tabularise](#), [tabulate](#) (arrange or enter in tabular form)

# The Linguistic Approach

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## ▶ Semantics

### ▶ WordNet

#### ▶ Example: Use of WordNet

□ <http://wordnetweb.princeton.edu/perl/webwn>

- dog
- pick up
- Kennedy
- Spain

# The Linguistic Approach

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**Let's practice!**

<https://bit.ly/3a4FbkE>

# The Linguistic Approach

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- ▶ **Semantics**

- ▶ Useful for...

- ▶ Finding synonyms
    - ▶ Word Sense Disambiguation
    - ▶ Question Answering
    - ▶ Machine Translation
    - ▶ Semantic Role Labelling
    - ▶ Ontology learning and population
    - ▶ ...

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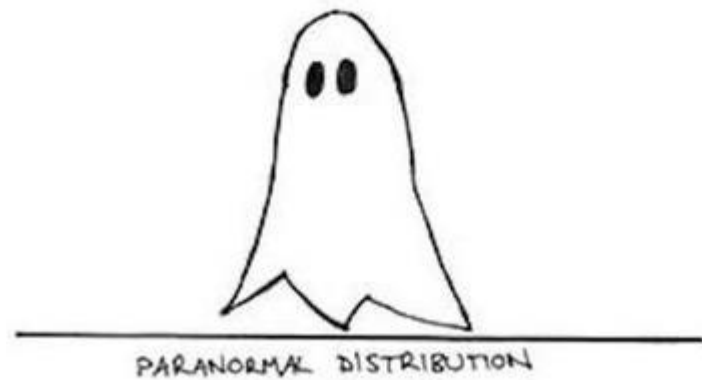
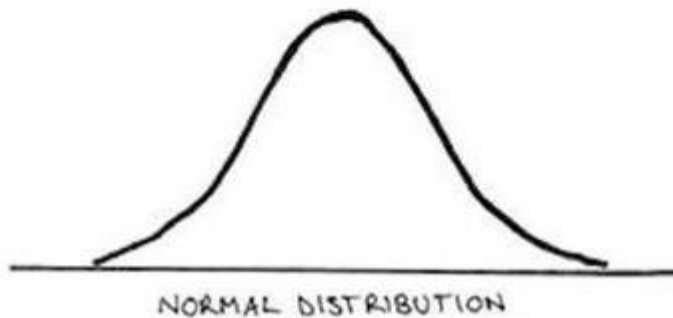
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- ▶ **The Statistical Approach**
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# The Statistical Approach

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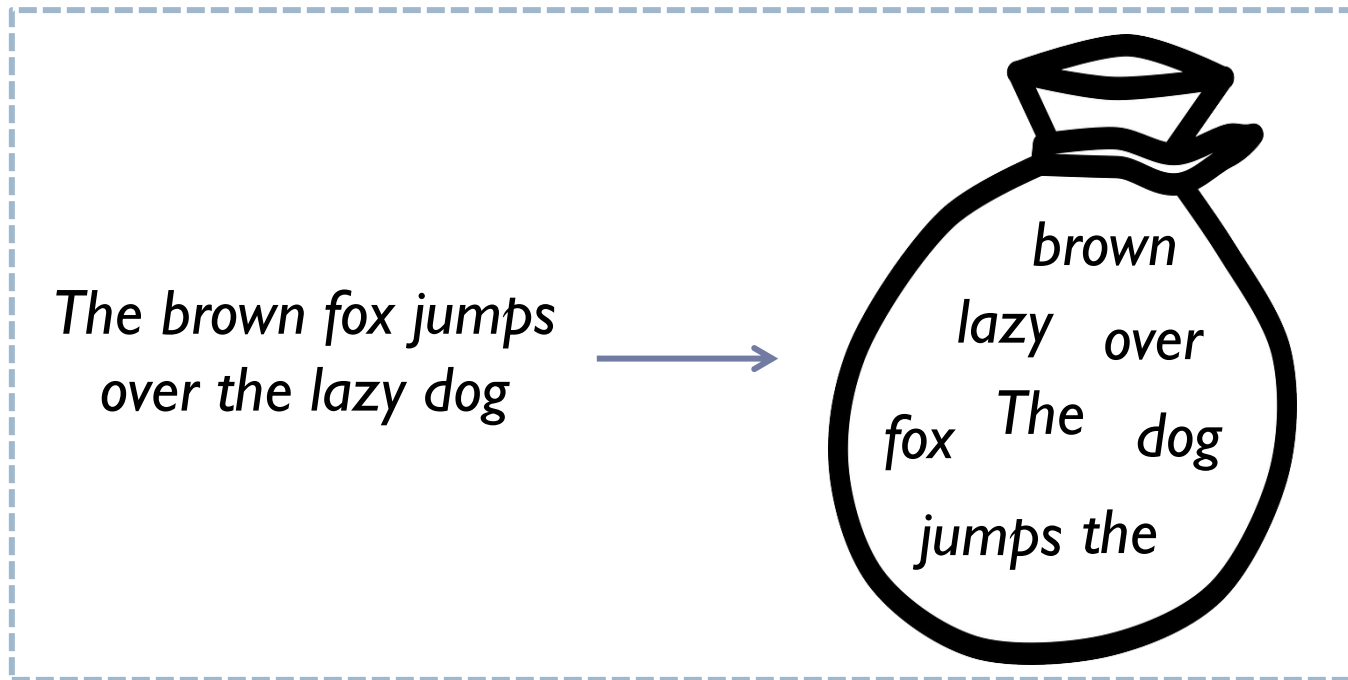
- ▶ Statistical models that express the probability of a particular observation based on big textual **corpus**
- ▶ Does not take into consideration order, structure or meaning
- ▶ Captures regularities in linguistic expressions
- ▶ Operate by treating the input as though it were data, not language



# The Statistical Approach

- ▶ Bag-of-words (BOW)

- ▶ A document is considered as a set of words regardless of the word order and grammar





# The Statistical Approach

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- ▶ **Statistical semantics**
  - ▶ No-linguistics does not imply no-semantics
  - ▶ Distributional hypothesis

*Words that occur in the same contexts  
tend to have similar meanings*



Zellig Harris (1954)

# The Statistical Approach

---

- ▶ Statistical semantics
  - ▶ Distributional hypothesis

What does **tonked** and **tezgüno** likely mean?

# The Statistical Approach

---

- ▶ Statistical semantics
  - ▶ Distributional hypothesis

What does **tonked** and **tezgüno** likely mean?

*Sue had wanted the deed to the house for twenty years. After Bob finally **tonked** the house to Sue, she **tonked** Francis her duplex.*

# The Statistical Approach

---

- ▶ Statistical semantics
  - ▶ Distributional hypothesis

What does **tonked** and **tezgüno** likely mean?

*Sue had wanted the deed to the house for twenty years. After Bob finally **tonked** the house to Sue, she **tonked** Francis her duplex.*

*A bottle of **tezgüno** is on the table.  
Everyone likes **tezgüno**.*

***Tezgüno** makes you drunk.*

*We make **tezgüno** out of corn.*

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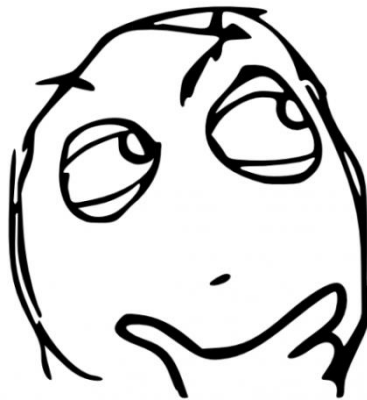
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- ▶ **The Unreasonable Effectiveness of Data**

# The Unreasonable Effectiveness of Data

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Can the ability to process huge amounts of text  
compensate for relatively simple techniques?



# The Unreasonable Effectiveness of Data

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For many tasks, words and word combinations provide all the representational machinery we need to learn from text



# The Unreasonable Effectiveness of Data

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## ▶ Problems of the linguistic approach

- ▶ There are hundreds of thousands of vocabulary words and a vast variety of grammatical constructions
- ▶ Every day new words are coined and old usages are modified
- ▶ We cannot reduce what we want to say to the free combination of a few abstract primitives
- ▶ Inference over sophisticated models and extraction of deep features are often computationally intensive, **do not scale well**
- ▶ Different languages require different tools...
- ▶ ... and also informal language requires different tools



# The Unreasonable Effectiveness of Data

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## ► Problems of the linguistic approach

*Whenever I fire a linguist our  
system performance improves*



Frederick Jelinek (1988)

# The Unreasonable Effectiveness of Data

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- ▶ **Benefits of the statistical approach**
  - ▶ There is a growing body of evidence, at least in text processing, that the amount of data matters more than features and algorithms
  - ▶ It makes sense to take advantage of the plentiful amounts of data that surround us (Big Data!)
  - ▶ Superficial word-level features coupled with simple models in most cases trump sophisticated models with deeper features and less data
  - ▶ The statistical approach is **topic** and (mostly) **language independent**

# The Unreasonable Effectiveness of Data

## ► Nevertheless...

- The linguistic approach play an important role in obtaining a semantically more meaningful representation of text
  - In special domains (e.g., biomedical domain)
  - For special mining tasks (e.g., extraction of knowledge from the Web)

- “The Parable of Google Flu: Traps in Big Data Analysis”, Lazer et al. (2014)
- IBM Watson



# The Unreasonable Effectiveness of Data

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## ► Nevertheless...

*Some of my best friends  
are linguists*

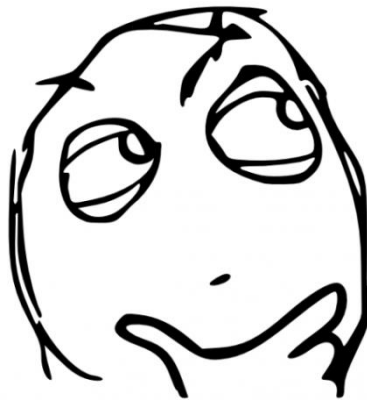


Frederick Jelinek (2004)

# The Unreasonable Effectiveness of Data

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What should we do then?



# The Unreasonable Effectiveness of Data

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## Embrace both viewpoints

- Shallow (statistical) processing of unrestricted text
- Deep (linguistic) processing of domain-specific material





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