



GTPI302 Guided Learning My Learning Contract

to be included in E-Portfolio
(revised on Oct 2025)

Name of Student:	Danish Mohamed Thodiyil	Admin No.:	2403222i									
Name of Learning Facilitator:	Ms Sanae Shiget											
Project Title:	Please refine the title as needed and indicate the name of competition/certification if applicable. Learning Japanese language											
Brief Description of your project	What am I going to do? In this project I will learn the basic Japanese language (like how to greet, how to introduce myself etc) and how anime influenced the culture around the world.											
My Learning Goals	<p>Refine Learning Goals as needed: <i>E.g. to work on my marketing skills.</i></p> <ol style="list-style-type: none"> Learn basic Japanese language and able to make a small day-to-day conversation Do research on how anime has influenced the world culture. Create a glossary of words <p>My project will help me cultivate these TP Student Profile attributes (choose three attributes) * Refer Appendix I for each TSP description</p> <table border="0"> <tr> <td><input checked="" type="checkbox"/> Inquisitive</td> <td><input type="checkbox"/> Integrity</td> <td><input type="checkbox"/> Critical thinking</td> </tr> <tr> <td><input type="checkbox"/> Resilient</td> <td><input type="checkbox"/> Empathy</td> <td><input type="checkbox"/> Digitally Fluent</td> </tr> <tr> <td><input checked="" type="checkbox"/> Growth-Oriented</td> <td><input checked="" type="checkbox"/> Communicates Effectively</td> <td><input type="checkbox"/> Innovative & Entrepreneurial</td> </tr> </table> <p>For each chosen attribute, how would you rate yourself on a scale of 1-5 at this point (e.g. in the context of school work, personal life, part-time jobs)? 1: Never used or exhibited this attribute before 2: Rarely using or exhibiting this attribute 3: Sometime using or exhibiting this attribute 4: Most of the time using or exhibiting this attribute 5: Always using or exhibiting this attribute</p> <p>For each chosen attribute, provide your current rating and explain how you can develop each attribute through GL.</p> <p>Attribute 1: Inquisitive Rating 4: Most of the time using or exhibiting this attribute I like exploring new things and through this project I will be able to learn about Japanese language and conduct research about the influence of anime throughout the world. This will help me to understand more about their culture and also broaden my worldview.</p> <p>Attribute 2: Growth-Oriented Rating 3: Sometimes using or exhibiting this attribute To keep a consistent routine is very hard but for this project I have to follow a daily learning routine and track my progress. By following this I will be more disciplined and be able to strengthen my mindset.</p> <p>Attribute 3: Communicates Effectively Rating 4: Most of the time using or exhibiting this attribute I am learning an entirely new language and developing communication skills. And this helps me to express myself in another language and understand the Japanese culture more deeply.</p>			<input checked="" type="checkbox"/> Inquisitive	<input type="checkbox"/> Integrity	<input type="checkbox"/> Critical thinking	<input type="checkbox"/> Resilient	<input type="checkbox"/> Empathy	<input type="checkbox"/> Digitally Fluent	<input checked="" type="checkbox"/> Growth-Oriented	<input checked="" type="checkbox"/> Communicates Effectively	<input type="checkbox"/> Innovative & Entrepreneurial
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Target beneficiary/ beneficiaries (if applicable):																				
Plan your learning; how do you achieve your own learning goals?	What do I already know/do in this area? I have some knowledge about Japanese culture and language through anime and online contents. I know the basic greetings and some culture practices like bowing to show respect.																			
	What new knowledge & skills will I need to complete this project? New knowledge needed: <ul style="list-style-type: none"> • Basic Japanese grammar, pronunciation and sentence structures. • Able to read simple Japanese words • Ability to have simple conversations • Learn deeply about their culture • Research on how Japanese anime influenced the world. New Skills needed: <ul style="list-style-type: none"> • Time management and routine building ability • Language learning skills and techniques • Documentation and evaluating progress 																			
	What possible challenges would I need to overcome for my learning project? <ul style="list-style-type: none"> • Difficulty in learning the pronunciation and grammar • Being consistent in learning • Finding research sources. 																			
	I plan to get help from: Please tick and name the specific organisation(s)/expert(s) you would consult, include designation, names, telephone numbers and email <input type="checkbox"/> Partner departments in TP: _____ <input type="checkbox"/> Partner Schools in TP: _____ <input type="checkbox"/> External Partner Organisation: _____ <input checked="" type="checkbox"/> External Resource People: <u>A Japanese friend</u> <input type="checkbox"/> Others: _____																			
	I plan to use these learning resources: Please tick and name the resources you would use. <input type="checkbox"/> Books/newspapers: _____ <input checked="" type="checkbox"/> Online learning/courses: <u>Duolingo</u> <input type="checkbox"/> Internet journals/articles: _____ <input type="checkbox"/> Experiential learning: _____ <input checked="" type="checkbox"/> Documentaries/videos: <u>YouTube videos</u> <input type="checkbox"/> Others (e.g. seminars, interviews, performances, lectures, workshops) _____																			
Action Plan Timelines & Deliverables	Week	Actions	Deliverables																	
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		food and travel. Note useful vocabulary from anime clips with English subtitles.	
	Week 6	Begin research on anime cultural impact around world and start doing portfolio.	Research notes and short draft write-up.
	Week 7	Continue with the learning about words for direction, describing belongings and continue the research.	Video or audio of Japanese speaking (self-introduction) and update the research note
	Week 8	Mid-project review: reflect on weekly progress and adjust goals if needed.	Revised plan (if changed)
	Week 9 (Term Test Week)	Continue learning words to describe neighbours, tell time using Duolingo	Screenshot of progress in Duolingo app
	Week 10 (Term Break)	Continue learning, and research on anime impact on food and clothing	Updated research notes
	Week 11 (Term Break)	Research on influence of anime in tourism and young generation.	Updated research notes
	Week 12	Learning basic verbs and grammar	Updated glossary
	Week 13	Compiling e-portfolio with screenshots, videos, research notes and glossary.	Portfolio draft
	Week 14	refine portfolio layout, organize materials and proof read everything.	Portfolio draft
	Week 15 (Flex Week 2)	Mentor consultation and feedback and prepare for reflection interview.	Mentor feedback
	Week 16	Present the final edited portfolio to mentor for final review.	
	Week 17	Complete portfolio	Completed portfolio
	Please customise if your project commences prior to the regular semester timeframe.		
Plan your E-portfolio; Learning evidence for E-portfolio	<p>What do you include in your E-portfolio? <i>e.g. Report, prototype, checklist, glossary of terms, reflection, draft designs, surveys, survey analyses, interview transcripts, etc. (50-100 words).</i></p> <p>E-portfolio will show my progress in learning Japanese language and a report on how anime influenced the culture around world. It will include screenshots of completed Duolingo lessons, streaks progress and a glossary of at least 50 words and phrases. It will also feature a video or audio of my pronunciation practice as evidence.</p>		

Annex 1

TP Student Profile attributes

Lifelong Learner

TSP	TSP Attributes
Inquisitive	Being curious, explore, question, and seek knowledge across disciplines.
Resilient	Adapt, persevere through challenges, and thrive in changing environments.
Growth-oriented	Seek continuous improvement and take ownership in learning.

Values-centered Leader

TSP	TSP Attributes
Integrity	Act with ethics, honesty and strong moral principles.
Empathy	Understand and respect diverse perspectives with compassion and global awareness.
Communicates Effectively	Express ideas clearly and engage meaningfully with others.

Future-oriented Creator

TSP	TSP Attributes
Critical Thinking	Analyse information objectively to make informed decisions.
Digitally Fluent	Navigate digital tools, technologies, and information discerningly.
Innovative & Entrepreneurial	Create new ideas, take initiatives, take calculated risks, and embrace opportunities.