



GTP1302 Guided Learning

My Learning Contract

to be included in E-Portfolio
(revised on Oct 2025)

Name of Student:	Danish Mohamed Thodiyil	Admin No.:	2403222i									
Name of Learning Facilitator:	Ms Sanae Shiget											
Project Title:	Please refine the title as needed and indicate the name of competition/certification if applicable. Learning Japanese language											
Brief Description of your project	What am I going to do? In this project I will learn the basic Japanese language (like how to greet, how to introduce myself etc) and how anime influenced the culture around the world.											
My Learning Goals	Refine Learning Goals as needed: E.g. to work on my marketing skills. <ol style="list-style-type: none">1. Learn basic Japanese language and able to make a small day-to-day conversation2. Do research on how anime has influenced the world culture.3. Create a glossary of words My project will help me cultivate these TP Student Profile attributes (choose three attributes) * Refer Appendix I for each TSP description <table style="width: 100%;"><tr><td style="width: 33%;"><input checked="" type="checkbox"/> Inquisitive</td><td style="width: 33%;"><input type="checkbox"/> Integrity</td><td style="width: 33%;"><input type="checkbox"/> Critical thinking</td></tr><tr><td><input type="checkbox"/> Resilient</td><td><input type="checkbox"/> Empathy</td><td><input type="checkbox"/> Digitally Fluent</td></tr><tr><td><input checked="" type="checkbox"/> Growth-Oriented</td><td><input checked="" type="checkbox"/> Communicates Effectively</td><td><input type="checkbox"/> Innovative & Entrepreneurial</td></tr></table> For each chosen attribute, how would you rate yourself on a scale of 1-5 at this point (e.g. in the context of school work, personal life, part-time jobs)? 1: Never used or exhibited this attribute before 2: Rarely using or exhibiting this attribute 3: Sometime using or exhibiting this attribute 4: Most of the time using or exhibiting this attribute 5: Always using or exhibiting this attribute For each chosen attribute, provide your current rating and explain how you can develop each attribute through GL. Attribute 1: Inquisitive Rating 4: Most of the time using or exhibiting this attribute I like exploring new things and through this project I will be able to learn about Japanese language and conduct research about the influence of anime throughout the world. This will help me to understand more about their culture and also broaden my worldview. Attribute 2: Growth-Oriented Rating 3: Sometimes using or exhibiting this attribute To keep a consistent routine is very hard but for this project I have to follow a daily learning routine and track my progress. By following this I will be more disciplined and be able to strengthen my mindset. Attribute 3: Communicates Effectively Rating 4: Most of the time using or exhibiting this attribute I am learning a entirely new language and developing communication skills. And this helps me to express myself in another language and understand the Japanese culture more deeply.			<input checked="" type="checkbox"/> Inquisitive	<input type="checkbox"/> Integrity	<input type="checkbox"/> Critical thinking	<input type="checkbox"/> Resilient	<input type="checkbox"/> Empathy	<input type="checkbox"/> Digitally Fluent	<input checked="" type="checkbox"/> Growth-Oriented	<input checked="" type="checkbox"/> Communicates Effectively	<input type="checkbox"/> Innovative & Entrepreneurial
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Target beneficiary/ beneficiaries (if applicable):																						
Plan your learning; how do you achieve your own learning goals?	<p>What do I already know/do in this area? I have some knowledge about Japanese culture and language through anime and online contents. I know the basic greetings and some culture practices like bowing to show respect.</p> <p>What new knowledge & skills will I need to complete this project?</p> <p>New knowledge needed:</p> <ul style="list-style-type: none"> • Basic Japanese grammar, pronunciation and sentence structures. • Able to read simple Japanese words • Ability to have simple conversations • Learn deeply about their culture • Research on how Japanese anime influenced the world. <p>New Skills needed:</p> <ul style="list-style-type: none"> • Time management and routine building ability • Language learning skills and techniques • Documentation and evaluating progress <p>What possible challenges would I need to overcome for my learning project?</p> <ul style="list-style-type: none"> • Difficulty in learning the pronunciation and grammar • Being consistent in learning • Finding research sources. 																					
	<p>I plan to get help from: Please tick and name the specific organisation(s)/expert(s) you would consult, include designation, names, telephone numbers and email</p> <p><input type="checkbox"/> Partner departments in TP: _____</p> <p><input type="checkbox"/> Partner Schools in TP: _____</p> <p><input type="checkbox"/> External Partner Organisation: _____</p> <p><input checked="" type="checkbox"/> External Resource People: A Japanese friend</p> <p><input type="checkbox"/> Others: _____</p>																					
	<p>I plan to use these learning resources: Please tick and name the resources you would use.</p> <p><input type="checkbox"/> Books/newspapers: _____</p> <p><input checked="" type="checkbox"/> Online learning/courses: Duolingo</p> <p><input type="checkbox"/> Internet journals/articles: _____</p> <p><input type="checkbox"/> Experiential learning: _____</p> <p><input checked="" type="checkbox"/> Documentaries/videos: YouTube videos</p> <p><input type="checkbox"/> Others (e.g. seminars, interviews, performances, lectures, workshops) _____</p>																					
Action Plan Timelines & Deliverables	<table border="1"> <thead> <tr> <th>Week</th> <th>Actions</th> <th>Deliverables</th> </tr> </thead> <tbody> <tr> <td>Plan for the entire semester on a weekly basis</td> <td>Specify the actions you will be taking to complete your project throughout the semester</td> <td>Specify concrete and tangible deliverables you will produce</td> </tr> <tr> <td>Week 1</td> <td>Contact my facilitator and discuss the action plan</td> <td>Action Plan</td> </tr> <tr> <td>Week 2</td> <td>Redefine learning goals and setup the Duolingo account</td> <td>Submit the learning log</td> </tr> <tr> <td>Week 3</td> <td>Start learning Japanese through Duolingo</td> <td>Screenshot of progress from Duolingo app</td> </tr> <tr> <td>Week 4 (Flex Week 1)</td> <td>learn basic greetings and self-introduction phrases. Familiarize with pronunciation.</td> <td>Glossary of first 10–15 Japanese words/phrases.</td> </tr> <tr> <td>Week 5</td> <td>Learn phrases related to</td> <td>Updated glossary.</td> </tr> </tbody> </table>	Week	Actions	Deliverables	Plan for the entire semester on a weekly basis	Specify the actions you will be taking to complete your project throughout the semester	Specify concrete and tangible deliverables you will produce	Week 1	Contact my facilitator and discuss the action plan	Action Plan	Week 2	Redefine learning goals and setup the Duolingo account	Submit the learning log	Week 3	Start learning Japanese through Duolingo	Screenshot of progress from Duolingo app	Week 4 (Flex Week 1)	learn basic greetings and self-introduction phrases. Familiarize with pronunciation.	Glossary of first 10–15 Japanese words/phrases.	Week 5	Learn phrases related to	Updated glossary.
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	<p>food and travel. Note useful vocabulary from anime clips with English subtitles.</p> <p>Begin research on anime cultural impact around world and start doing portfolio.</p> <p>Continue with the learning about words for direction, describing belongings and continue the research.</p> <p>Mid-project review: reflect on weekly progress and adjust goals if needed.</p> <p>Continue learning words to describe neighbours, tell time using Duolingo</p> <p>Continue learning, and research on anime impact on food and clothing</p> <p>Research on influence of anime in tourism and young generation.</p> <p>Learning basic verbs and grammar</p> <p>Compiling e-portfolio with screenshots, videos, research notes and glossary.</p> <p>refine portfolio layout, organize materials and proof read everything.</p> <p>Mentor consultation and feedback and prepare for reflection interview.</p> <p>Present the final edited portfolio to mentor for final review.</p> <p>Complete portfolio</p>	<p>Research notes and short draft write-up.</p> <p>Video or audio of Japanese speaking (self-introduction) and update the research note</p> <p>Revised plan (if changed)</p> <p>Screenshot of progress in Duolingo app</p> <p>Updated research notes</p> <p>Updated research notes</p> <p>Updated glossary</p> <p>Portfolio draft</p> <p>Portfolio draft</p> <p>Mentor feedback</p> <p>Completed portfolio</p>
<p>Please customise if your project commences prior to the regular semester timeframe.</p>		

<p>Plan your E-portfolio;</p> <p>Learning evidence for E-portfolio</p>	<p>What do you include in your E-portfolio? e.g. Report, prototype, checklist, glossary of terms, reflection, draft designs, surveys, survey analyses, interview transcripts, etc. (50-100 words).</p> <p>E-portfolio will show my progress in learning Japanese language and a report on how anime influenced the culture around world. It will include screenshots of completed Duolingo lessons, streaks progress and a glossary of at least 50 words and phrases. It will also feature a video or audio of my pronunciation practice as evidence.</p>
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Annex 1

TP Student Profile attributes

Lifelong Learner

TSP	TSP Attributes
Inquisitive	Being curious, explore, question, and seek knowledge across disciplines.
Resilient	Adapt, persevere through challenges, and thrive in changing environments.
Growth-oriented	Seek continuous improvement and take ownership in learning.

Values-centered Leader

TSP	TSP Attributes
Integrity	Act with ethics, honesty and strong moral principles.
Empathy	Understand and respect diverse perspectives with compassion and global awareness.
Communicates Effectively	Express ideas clearly and engage meaningfully with others.

Future-oriented Creator

TSP	TSP Attributes
Critical Thinking	Analyse information objectively to make informed decisions.
Digitally Fluent	Navigate digital tools, technologies, and information discerningly.
Innovative & Entrepreneurial	Create new ideas, take initiatives, take calculated risks, and embrace opportunities.