CPSC 213, Winter 2013, Term 2 — Final Exam

Date: April 14, 2014; Instructor: Mike Feeley

This is a closed book exam. No notes or electronic calculators are permitted.

Answer in the space provided. Show your work; use the backs of pages if needed. There are 12 questions on 12 pages, totaling 105 marks. You have 2.5 hours to complete the exam.

STUDENT NUMBER: _		
NAME:		
SIGNATURE:		

Q1	/5
Q2	/8
Q3	/8
Q4	/ 10
Q5	/ 12
Q6	/3
Q7	/6
Q8	/ 12
Q9	/6
Q10	/9
Q11	/ 10
Q12	/ 16
Total	/ 105

1 (5 marks) Variables and Memory. Consider the following C code with three global variables, a, b, and c, that are stored at addresses 0×1000 , 0×2000 , 0×3000 , respectively.

```
void foo() {
    a[0] = 1;
    b[0] = 2;
    c = a;
    c[0] = 3;
    c = b;
    *c = 4;
}
```

Describe what you know about the content of memory following the execution of foo() on a 32-bit **Big Endian** processor. List only memory locations whose address and value you know. List each byte of memory separately using the form "byte_address: byte_value". List all numbers in hex.

2 (8 marks) Global Variables. Consider the following C declaration of global variables.

```
int a;
int *b;
int c[10];
```

Recalling that & is the C get address operator, which of the following can be computed statically? Justify your answers.

2a &b

2b &b[4]

2c &c[4]

Now answer this question.

2f Give the assembly code the compiler would generate for "c[a] = *b;". Use labels for static values.

 ${\bf 3} \ \hbox{$(8$ marks)$} \quad \hbox{$Instance Variables and Local Variables.} \ \hbox{$Consider the following C declaration of global variables.}$

```
struct X {
    int a;
    int b;
};
struct X c;
struct X* d;
```

Which of the following can be computed statically? Justify your answers.

$$3b$$
 &d->a

$$3c$$
 (&d->a) - (&d->b)

Now answer this question.

3d Give the assembly code the compiler would generate for "d->b = c.b;".

4 (10 marks) Write Assembly Code. Give the assembly code the compiler would generate to implement the following C procedure, assuming that arguments are passed on the stack. Just this procedure. Use labels for static values. Comment every line of your code.

```
int computeSum (int* a) {
    int sum=0;
    while (*a>0) {
        sum = add (sum, *a);
        a++;
    }
    return sum;
}
```

(12 marks) **Read Assembly Code.** Consider the following SM213 code.

Х:	deca	r5	#
	deca	r5	#
	st	r6, 4(r5)	#
	ld	\$0, r1	#
	st	r1, 0(r5)	#
	ld	12(r5), r2	#
	ld	16(r5), r3	#
	not	r3	#
	inc	r3	#
L0:	mov	r1, r4	#
	add	r3, r4	#
	beq	r4, L2	#
	bgt	r4, L2	#
	ld	(r2,r1,4), r4	#
	deca	r5	#
	st	r4, 0(r5)	#
	gpc	\$2, r6	#
	j	*12(r5)	#
	inca	r5	#
	ld	\$1, r4	#
	and	r0, r4	#
	beq	r4, L1	#
	ld	0(r5), r4	#
	add	r0, r4	#
	st	r4, 0(r5)	#
L1:	inc	r1	#
	br	L0	#
L2:	ld	0(r5), r0	#
	ld	4(r5), r6	#
	inca	r5	#
	inca	r5	#
	j	(r6)	#

5a Add a comment to every line of code. Where possible use variables names and C pseudo code in your comments to clarify the connection between the assembly code and corresponding C statements.

5b Give an equivalent C procedure (i.e., a procedure that may have compiled to this assembly cod

6 (3 marks) **Programming in C.** Consider the following C code.

```
int* b;

void set (int i) {
    b [i] = i;
}
```

Is there a bug in this code? If so, carefully describe what it is.

7 (6 marks) **Programming in C.** Consider the following C code.

```
int* one () {
    int loc = 1;
    return &loc;
}

void two () {
    int zot = 2;
}
void three () {
    int* ret = one();
    two();
}
```

7a Is there a bug in this code? If so, carefully describe what it is.

7b What is the value of "*ret" at the end of three? Explain carefully.

8 (12 marks) Static and Dynamic Procedure Calls.

8a Procedure calls in C are normally static. Method invocations in Java are normally dynamic. Carefully explain the reason why Java uses dynamic method invocation and what benefit this provides to Java programs.

8b Carefully explain an important disadvantage of dynamic invocation in Java or other languages.

8c Demonstrate the use of function pointers in C by writing a procedure called compute that:

- 1. has three arguments: a non-empty array of integers, the size of the array, and a function pointer;
- 2. computes either the array min or max depending only on the value of the function pointer argument;
- 3. contains a for loop, no if statements, and one procedure call (per loop).

Give the C code for compute, the two procedures that it uses (i.e., that are passed to it as the value of the function-pointer argument), and two calls to compute, one that computes min and the other that computes max (be sure to indicate which is which).

9 (6 ma	Switch Statements. There are two ways to implement switch statements in machine code. For es of this question, lets call them A and B .
9a	Describe A , very briefly.
9b	Describe B , very briefly.
9c	State precisely one situation where A would be preferred over B and why.
9d	State precisely one situation where ${\cal B}$ would be preferred over ${\cal A}$ and why.
	marks) IO Devices. Three key hardware features used to incorporate IO Devices with the CPU and memory organized IO (PIO), Direct Memory Access (DMA) and interrupts. Carefully explain the difference between PIO and DMA; give one advantage of DMA.
10b	Demonstrate why interrupts are needed by carefully explaining what programs would have to do differently to perform IO if interrupts didn't exist and what disadvantages this approach would have.
10c	Explain how interrupts would be added to the Simple Machine simulator by indicating where the interrupt-handling logic would be added and saying roughly what it would do.

II (10	marks) Threads.
11a	Threads can be used to manage the asynchrony inherent in I/O-device access (e.g., reading from disk). Carefully explain how threads help.
11b	Carefully describe in plain English the sequence of steps a user-level thread system such as <i>uthreads</i> follows to switch from one thread to another. Ensure that your answer explains the role of the <i>ready queue</i> and explains how the hardware switches from running one thread to the other.
11c	What is the role of the <i>thread scheduler</i> ?
11d	Explain priority-based, round-robin scheduling.
11e	Explain what else is needed to ensure that threads of equal priority get an equal share of the CPU?

12 (16 marks) Synchronization

12a Explain the difference between busy-waiting and blocking. Give one advantage of blocking.

12b Consider the following program in which inc and dec can run concurrently.

```
spinlock_t s;
int
void dec() {
    int success = 0;
    while (success==0) {
        while (c==0) {}
        spinlock_lock (s);
        if (c>0) {
            c = c - 1;
            success = 1;
        spinlock_unlock (s);
}
void inc() {
    spinlock_lock (s);
    c = c + 1;
    spinlock_unlock (s);
}
```

Re-implement the program to eliminate all busy waiting using *monitors* and *condition variables*. You may make the changes in place above or re-write some or all of the code below.

12c Assume that monitors are implemented in such a way that a thread inside of a monitor is permitted to re-enter that monitor repeatedly without blocking (e.g., when bar calls zot, which calls foo, foo is permitted to enter monitor x). Indicate whether the following procedures could cause deadlock in multi-threaded program that contained them (and other procedures as well). Explain why or why not. If they could, say whether you could eliminate this deadlock by only adding additional monitors or additional monitor enter or exits (you may not remove monitors). If so, show how.

```
void foo () {
    monitor_enter (x);
    monitor_exit (x);
}
void bar () {
    monitor_enter (x);
    zot ();
    monitor_exit (x);
}
void zot () {
    monitor_enter (y);
    foo ();
    monitor_exit (y);
}
```

You may remove this page.