Student ID Number:	
	Student ID Number:

CPSC 444 2009-10 (T2) Midterm Exam

Department of Computer Science University of British Columbia J. McGrenere

Exam Instructions (read carefully):

- 1. Sign the first page of the exam with your **signature** in the space provided on the upper left **immediately**.
- **2.** Continue reading the instructions, but **do not open the exam booklet** until you are told to do so by a proctor.
- 3. Cheating is an academic offense. Your signature on the exam indicates that you **understand** and **agree to** the University's policies regarding cheating on exams.
- 4. The exam is **closed book**. There are **no aids permitted**, except for a **simple non-programmable calculator**.
- 5. There are 5 questions on this exam, each worth the indicated number of points. **Answer as many questions as you can**.
- 6. Keep your answers short and to the point (i.e., avoid any unnecessary details).
- 7. Write **all** of your answers on these pages. If you need more space, there is blank space at the end of the exam. Be sure to indicate when a question is continued, **both** on the page for that question and on the continuation page. **Do not write on the back of any page.**
- 8. Interpret the exam questions as written. **No questions** will be answered by the proctor(s) during the exam period. **State your assumptions if you are unsure about a question.**
- 9. You have **60 minutes** in which to work. **Budget your time wisely**.
- 10. No one will be permitted to enter the exam room after one half-hour from the start time, or to leave during the first half-hour of the exam. In addition, no one can leave the exam room during the **last ten minutes** of the exam.

Question	Points Possible	Mark
1	8	
2	7	
3	7	
4	8	
5	10	
Total	40	

	Name: _	Student ID Number:
Qı	uestion #1	l [8 points total]: True/False
	each questi have given	on, circle one of either true or false. You do not have to provide a justification for the answer . [1 pt each]
(a)		ule refers to the chunks of information that can be moved at any one time from short-term long-term memory.
	True	False
(b)	The Model findings.	Human Processor is a model of perception, memory, and cognition that is based on empirical
	True	False
(c)		effective colour use, large areas should use highly saturated colours, and small areas should use ion colours.
	True	False
(d)		eory of colour vision (Opponent Process Theory) describes that the human's receptor signals are nto two separate opponent channels in the early stages of neural processing.
	True	False
(e)	Of all types	s of validity, experimental studies <i>best</i> preserve ecological validity.
	True	False
(f)		r on the Acquisition of Expanding Targets, the authors found that performance can be predicted expanded target size rather than the initial target size.
	True	False
(g)		Law model, the index of performance can be calculated two different ways (through a direct mean scores and through linear regression), which both yield the same result.
	True	False
(h)	•	eriment trying to show that graffiti text input on a mobile device is faster for novices, but ext input is faster for experts, a paired t-test will be sufficient for the statistical analysis.
	True	False

	Name: St	udent ID Number:	
	Question #2 [7 points total]: Human Ab) In tutorial #2, you analyzed Google Earth in terms or one weakness in the Google Earth design wit (ii) colour (iii) attention. [3 pts]	s of its visual perceptual j	properties. Provide one strength
(b)) Define what it means to process information pre-a	attentively and list one p o	rimitive that is processed pre-
	attentively. [2 pts]		
(c)) When displaying a coloured object (such as text)		d, why is it important to vary
	the luminance level between the object and the b	ackground? [2 pts]	

	Name:	Student I	D Number:
Qι	uestion #3 [7 points total]: Human A	bilities –	- Motor Processing & Empirical Laws
(a)	Explain with reference to an empirical law discremall number of unrecorded practice sessions we subject's speed performing a series of tasks on the series of tasks of tas	ith an inter	face before an experiment that measures the
	Name the relevant empirical law [1 pt]:		
	Describe the law in plain language (you may prinegate your need to describe the law in plain language)		· · · · · · · · · · · · · · · · · · ·
	Explain why the practice sessions will help. [1	pts]:	
(b)	Which term in the movement time equation using best explains the performance benefit of using a Windows menu bar (located inside each application).	a Macintosh	menu bar (located at the top of the screen) over a
(c)	In plain language, explain how the Steering Law the Steering Law can be applied to interface des		

Name:	Stud	lent ID Number:	
Question #4 [8 poir	nts total]: Experiment D	Design and Analysis	
new quick-sketch applica keyboard interface while suspect that the stylus in	ation they are developing. On the other relies on a stylus (nterface will be faster than the	film industry wants to test two protes of the prototypes relies on a trapen)-based interface. The compare mouse-and-keyboard interface, to sof tasks (input intensive ones relief.)	aditional mouse-and- ny's HCI specialists out perhaps only for
<u> </u>		nate the prototypes. You want to seveen the two prototypes is in fact true	
(a) Name the factors (inc	lependent variables) of the expe	eriment, and name the levels for each	ch factor. [3 pts]
(1) Facility (1) 1200		11	
(b) Explain the difference	e between a within-subjects and	d between-subjects comparison. [2]	ptJ
	endent variables in part (a) abo nin your answer. [3 pts]	ove, identify whether it should be a	within- or between-

Name:	 Student ID Number:	

Question #5 [10 points total]: Statistical Analysis

For this question, you will carry out a simple t-test on the provided data and make an experimental conclusion.

Sam hypothesizes that Tablet PC users will perform significantly differently than Desktop PC users when interacting with NewCAD software. She brings 14 participants into her lab and randomly assigns them to one of two groups. In one group she has participants use the Tablet PC and in the other group they use the Desktop PC. A standardized set of tasks are completed.

The data provided on the following page are subject performances on the standardized set of tasks. They range from 1-9 with high scores representing better performance.

In computing your t-statistic,

- **Show all intermediate steps,** making use of blank columns in the data table as needed to show the intermediate results from applying a formula (be sure to label any column used).
- For this particular problem, choose appropriately from among the following formulas and use the table of t-values that follows:

$$s^{2} = \frac{SS}{N-1}$$

$$t = \frac{\left|\overline{X}_{1} - \overline{X}_{2}\right|}{S_{ed}}$$

$$S_{ed} = \sqrt{\frac{S_{1}^{2}}{N_{1}} + \frac{S_{2}^{2}}{N_{2}}}$$

$$SS = \sum (X_{i} - \overline{X})^{2}$$

 $sd = \sqrt{s^2}$

Provide answer and show all work on following page.

NO CREDIT GIVEN FOR ANYTHING WRITTEN ON THIS PAGE.

Name:	Student ID Number:	
. vanic.	Student ID Mannet.	

Question #5 (continued)

Tablet PC (Group A)			Desktop PC (Group B)		
Data		Data			
5		4			
7		6			
5		9			
3		5			
5		6			
4		9			
3		8			

(a)	What is the	value of t?	[5 ntc]	
(a)	Willat is the	value of the	12 pts	

(c) Can Sam accept her hypothesis? Use the table on next page, and justify your answer quantitatively. [4 pts]

⁽b) How many degrees of freedom does this t-statistic have? [1 pts]

Name:	Student ID Number:	

NO CREDIT GIVEN FOR ANYTHING WRITTEN ON THIS PAGE.

df	Critical Values of Student's t (2-tailed)					
p ->	0.20	0.10	0.05	0.02	0.01	0.001
1	3.078	6.314	12.706	31.821	63.657	636.619
2	1.886	2.920	4.303	6.965	9.925	31.598
3	1.683	2.353	3.182	4.542	5.841	12.941
4	1.533	2.132	2.776	3.747	4.604	8.610
5	1.476	2.015	2.571	3.365	4.032	6.859
6	1.440	1.943	2.447	3.143	3.707	5.959
7	1.415	1.895	2.365	2.998	3.499	5.405
8	1.397	1.860	2.306	2.896	3.355	5.041
9	1.383	1.833	2.262	2.821	3.250	4.781
10	1.372	1.812	2.228	2.764	3.169	4.587
11	1.363	1.796	2.201	2.718	3.106	4.437
12	1.356	1.782	2.179	2.681	3.055	4.318
13	1.350	1.771	2.160	2.650	3.012	4.221
14	1.345	1.761	2.145	2.624	2.977	4.140
15	1.341	1.753	2.131	2.602	2.947	4.073
16	1.337	1.746	2.120	2.583	2.921	4.015
17	1.333	1.740	2.110	2.567	2.898	3.965
18	1.330	1.734	2.101	2.552	2.878	3.922
19	1.328	1.729	2.093	2.539	2.861	4.883
20	1.325	1.725	2.086	2.528	2.845	3.850
21	1.323	1.721	2.080	2.518	2.831	3.819
22	1.321	1.717	2.074	2.508	2.819	3.792
23	1.319	1.714	2.069	2.500	2.807	3.767
24	1.318	1.711	2.064	2.492	2.797	3.745
25	1.316	1.708	2.060	2.485	2.787	3.725
26	1.315	1.706	2.056	2.479	2.779	3.707
27	1.314	1.703	2.052	2.473	2.771	3.690
28	1.313	1.701	2.048	2.467	2.763	3.674
29	1.311	1.699	2.045	2.462	2.756	3.659
30	1.310	1.697	2.042	2.457	2.750	3.646
35	1.31	1.69	2.030	2.438	2.724	3.591
40	1.303	1.684	2.021	2.423	2.704	3.551
45	1.301	1.679	2.014	2.412	2.69	3.520
50	1.299	1.676	2.009	2.403	2.678	3.496
55	1.297	1.673	2.004	2.396	2.668	3.476
60	1.296	1.671	2.000	2.390	2.660	3.460
65	1.295	1.669	1.997	2.385	2.654	3.447
70	1.294	1.667	1.994	2.381	2.648	3.435
75	1.293	1.665	1.992	2.377	2.643	3.425
80	1.292	1.664	1.990	2.374	2.639	3.416

Name:	Student ID Number:
	Blank page for extra work

Name:	Student ID Number:	
	Blank page for extra work	