Lecture 15 – 19 March 2009



HOMEWORK 5: due next Tuesday, 24th March 2009, II:59pm COMPREHENSION 02: next Thursday, 26 March 2009

- SCIENCE TOPICS:
 Formation of the Sun
 and Solar System
 Extrasolar Planets
- READING
 Ch 4, sec 4.3 and 4.4
 Planets Beyond the
 Solar System
- PRACTICE: Ch 7
 Review: Ch.4, p.129, 9-11, 14, 15
 Self-test: Ch.4, p.130, 9, 10, 12, 13, 15

About Comprehension 2

• When and Where: Thursday, 26 March 2009 in this classroom, during regular class time

Format and Time Limit:

A passage of unseen text relevant to the course. 20 multiple choice questions; I mark per question. **ALL** the information you need to answer the questions will be provided in the text.

What to Bring:

- your PSU ID card
- #2 pencils and eraser
- a calculator

Other Rules and Regulations:

- closed book, closed notes
- work on your own
- items other than the above out of sight (especially cellphones)

"Blooms Taxonomy"

Evaluation

Synthesis

Analysis

Application

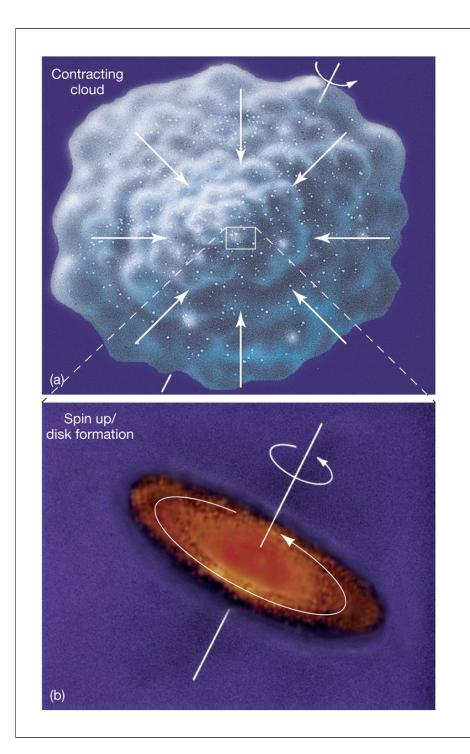
Comprehension

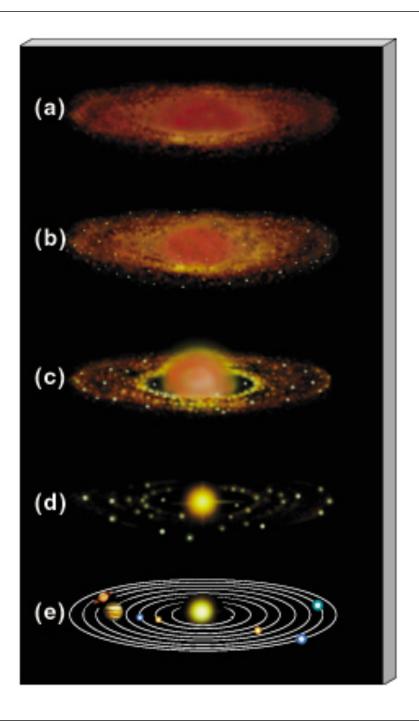
Knowledge

Formation of the Solar System

Properties of the Solar System that we need to explain:

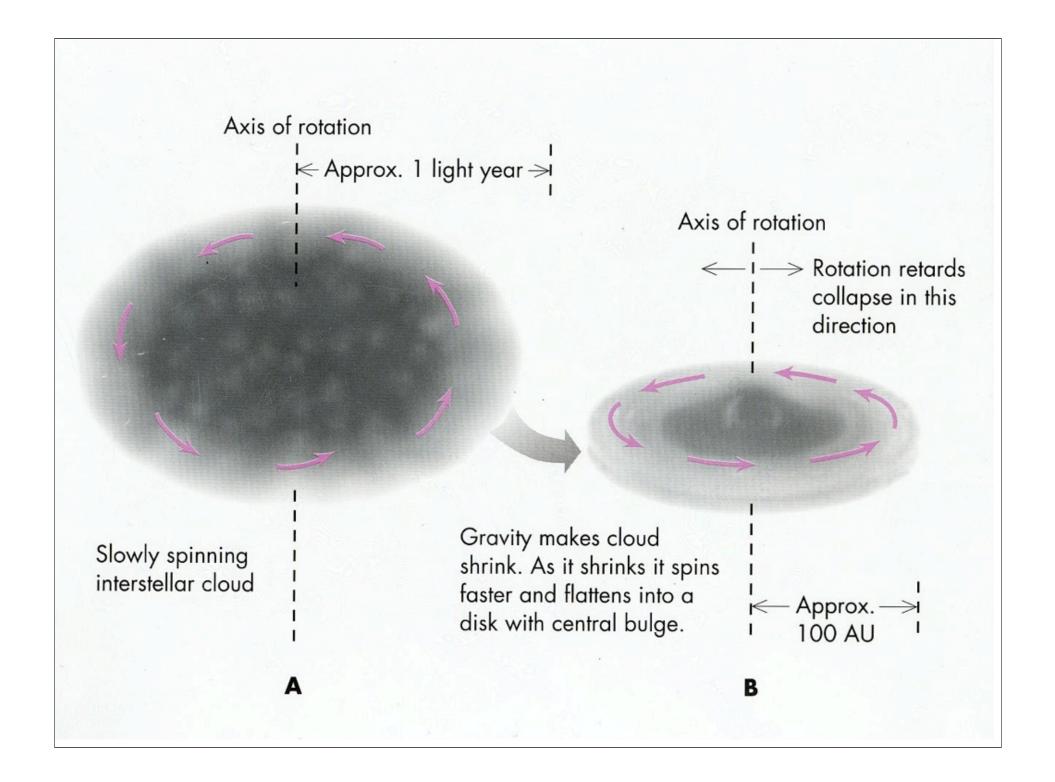
- 1. Planets are widely spaced, not clustered together.
- 2. All orbits are nearly circular.
- 3. Planets orbit in the same plane.
- 4. All planets orbit in the same direction as the Sun rotates.
- 5. Most (but not all) planets rotate in the same direction as the Sun does.
- 6. Most moons orbit in the same direction as their planets rotate.
- 7. There are pronounced differences between the inner and outer planets in many properties, such as masses, density/composition, moons, spacing, radii, presence of rings, and others ("differentiation" of the solar system).



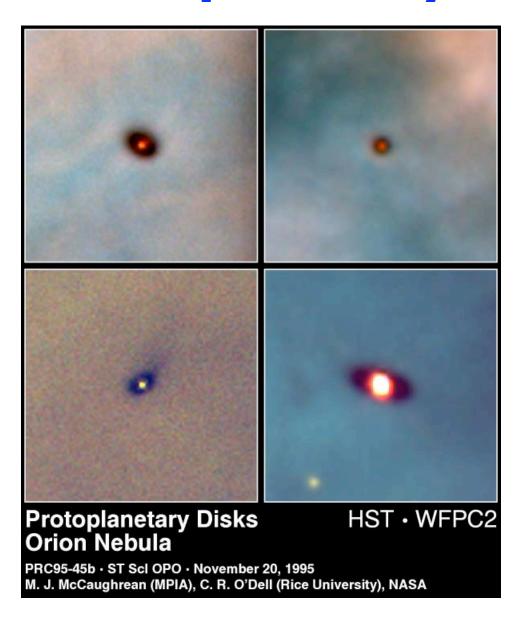


The "Nebular Hypothesis" in summary...

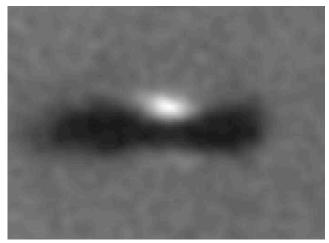
- A) Gravitational Collapse of Interstellar Cloud ("Solar Nebula")
- B) Temperature rises as cloud contracts and flattens. Sun forms at centre and nuclear fusion can start.
- C) Little whirlpools might/can form in disk. Accretion starts.
- D) Nebula starts to cool. Rocky particles condense near the centre. Ices form in outer parts.
- E) Collisions and gravity pull material together into planetesimals (embryonic planets, I-10 km). Planetesimals collide to form large bodies, protoplanets.
- F) "Clean-up" phase.



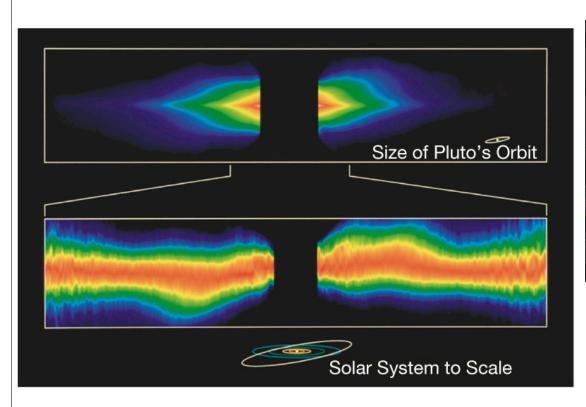
Protoplanetary Disks in Orion





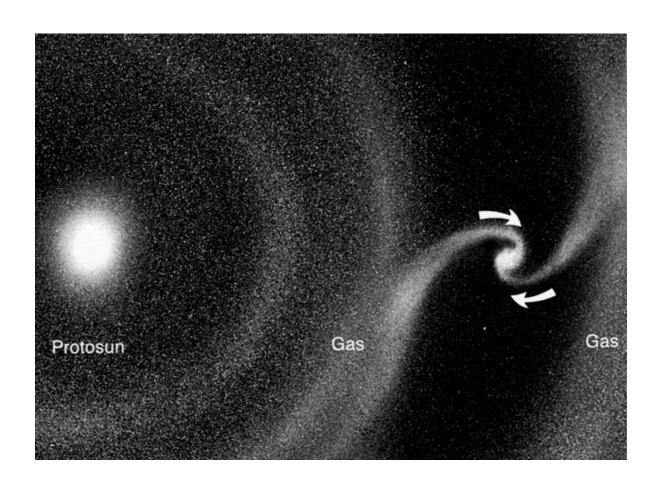


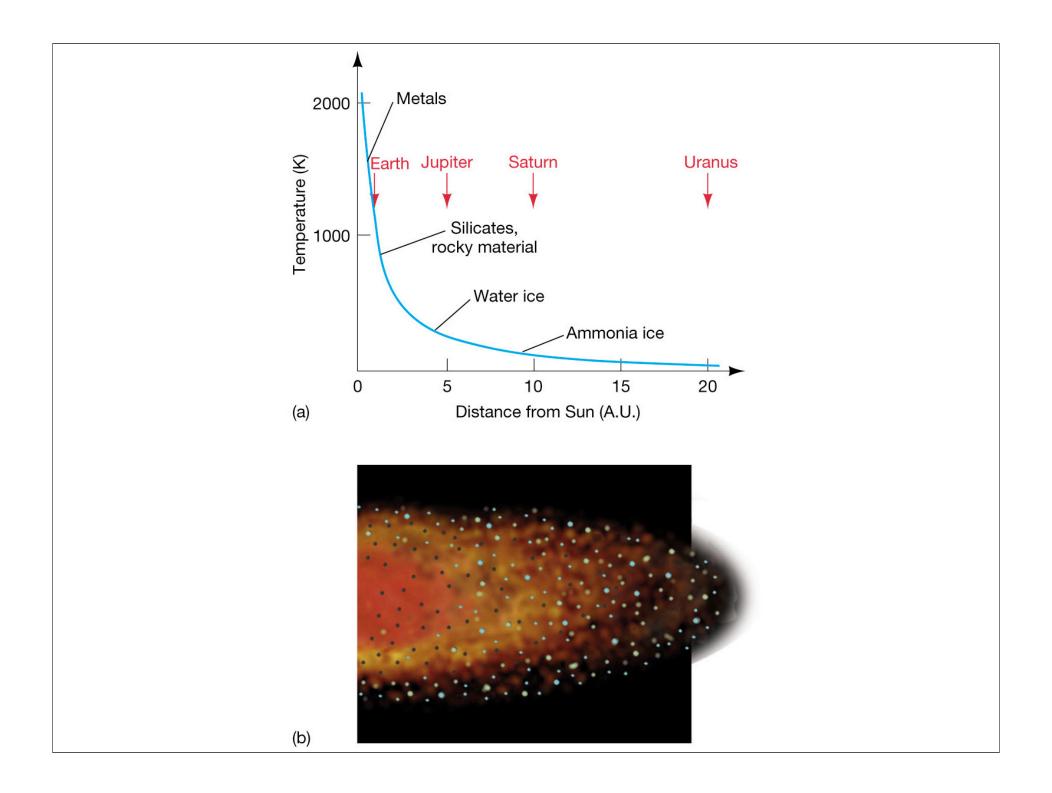
Disk of Beta Pictoris





Whirlpools in protoplanetary disks





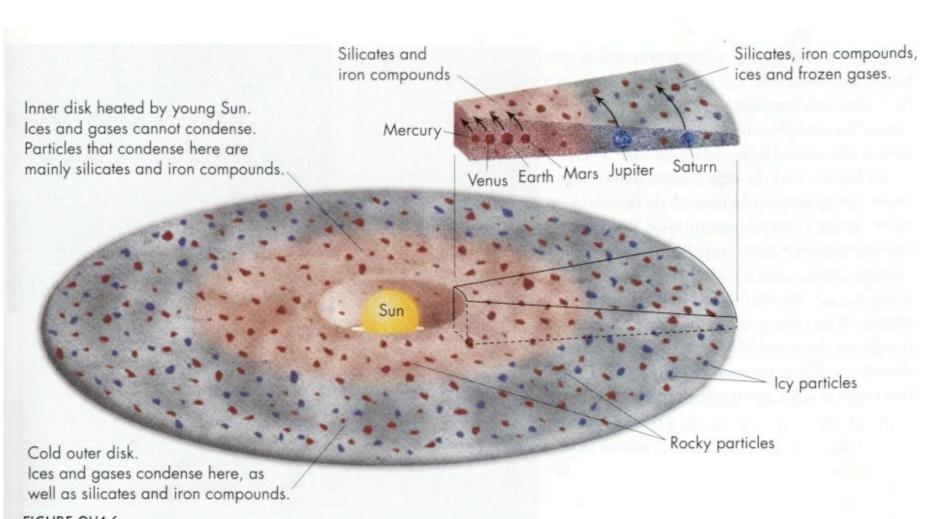


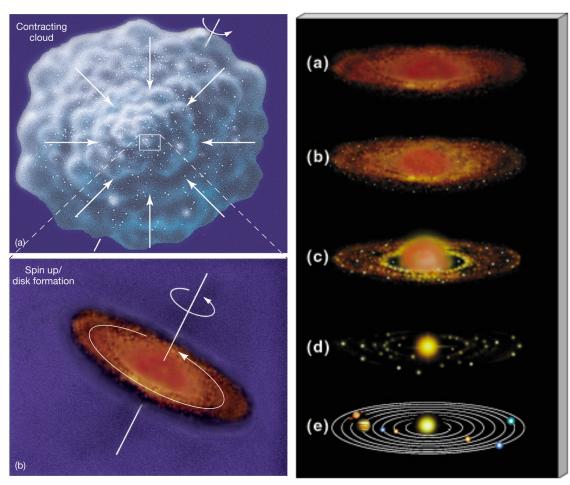
FIGURE OV4.6

Heat from the young Sun prevented ice from condensing in the inner parts of the Solar Nebula. The planetesimals—and ultimately the planets—that formed there are therefore composed mainly of rock and iron.

How long does it all take?

First stage of collapse

10⁵ years



Entire process

10⁸ years

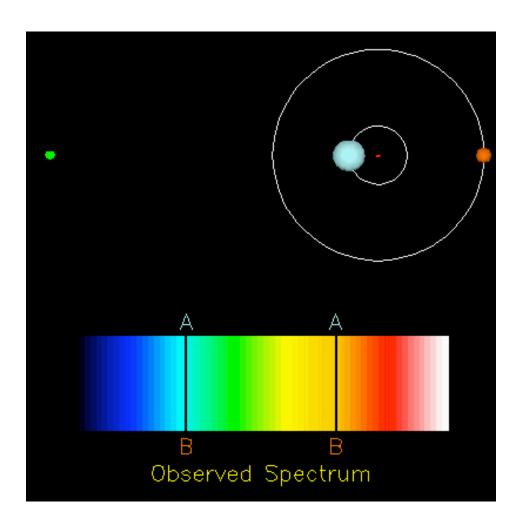
Cf, lifetime of Sun and Solar System: 10¹⁰ years

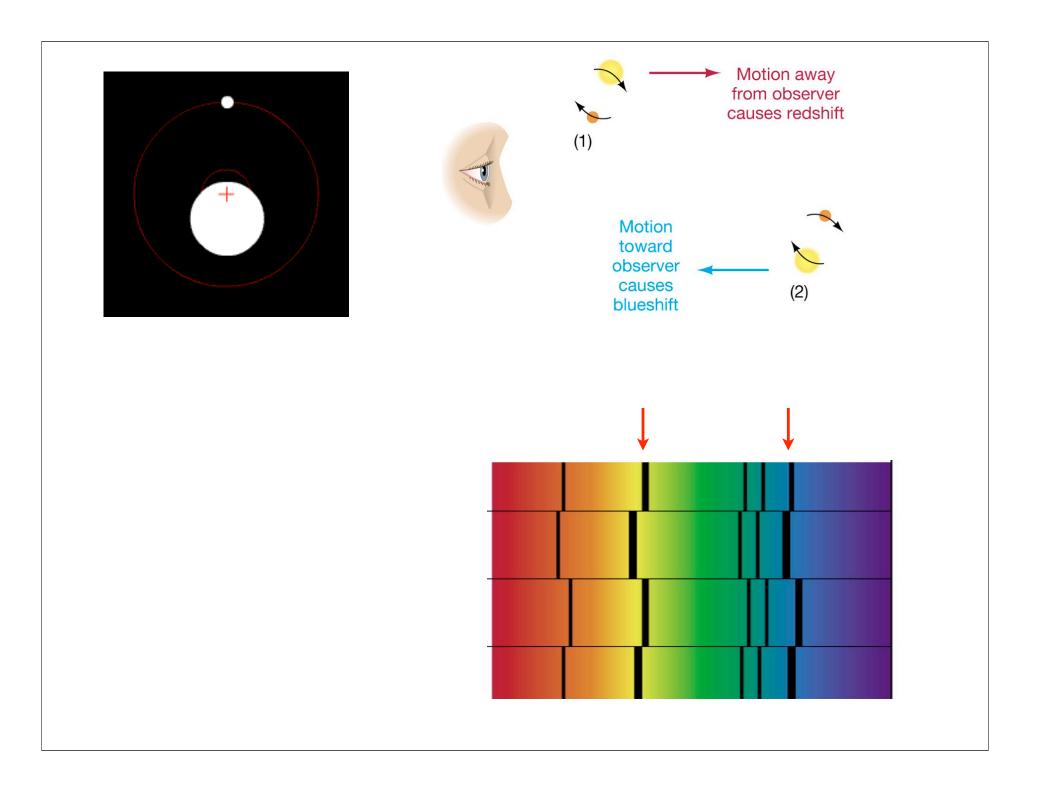
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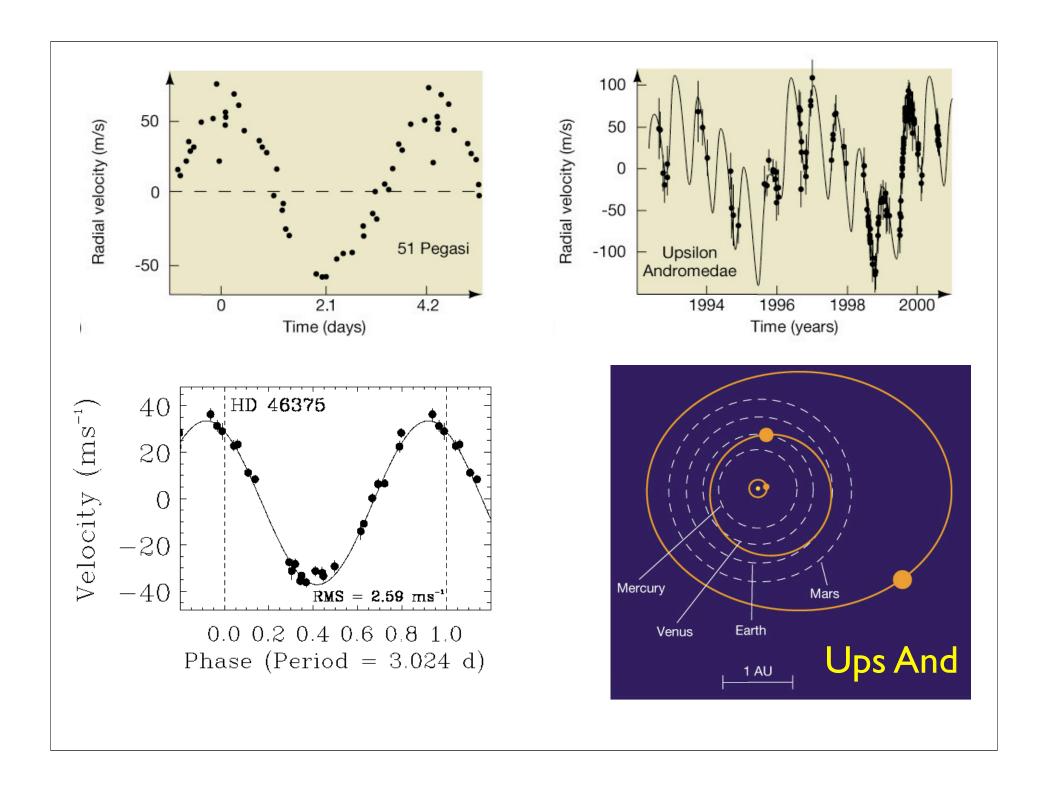
- A. Interstellar gas and dust cloud collapses to form a rotating disk.
- B. Temperature gets higher closer to the center as the Sun forms.
- C. Little whirlpools form in the disk.
- D. As the nebula cools, ices can form only far from the center. Rocks and metals can form close to the center as well as in the outer parts.
- E. Collisions and gravity pull stuff together into planetesimals, which grow into protoplanets.
- F. Cleanup phase.

but this is really not the whole story...

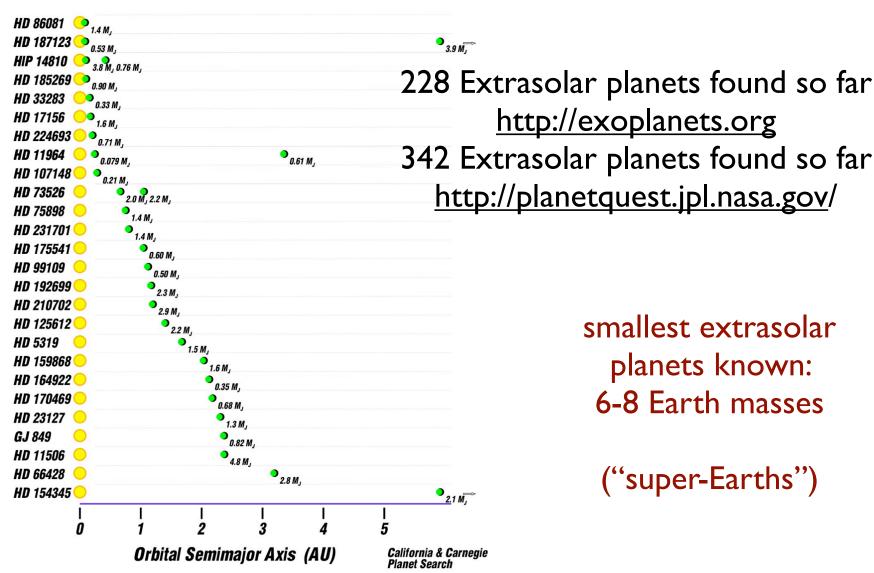
Extra-solar Planets ("Exoplanets")







28 New Exoplanets



smallest extrasolar planets known: 6-8 Earth masses

("super-Earths")

The missing ingredient from the planet formation scenario: Planetary Migration

