

# Lecture 19 – 7th April 2009



**HOMEWORK 7:**  
**due this evening,**  
**11:59pm**  
**TEST 03: This**  
**Thursday**

- **SCIENCE TOPICS:**  
Classifying the Stars (cont.)  
Stellar Evolution
- **READING**  
Ch 10, sec 10.2 – 10.5  
Ch 12, sec 12.1 – 12.4  
Beware of excessive detail
- **PRACTICE: Ch 12**  
Review: 1-3, 7-9, 11  
Self-test: 2, 3, 6, 9, 10, 12, 13  
Problems: none

# Announcements

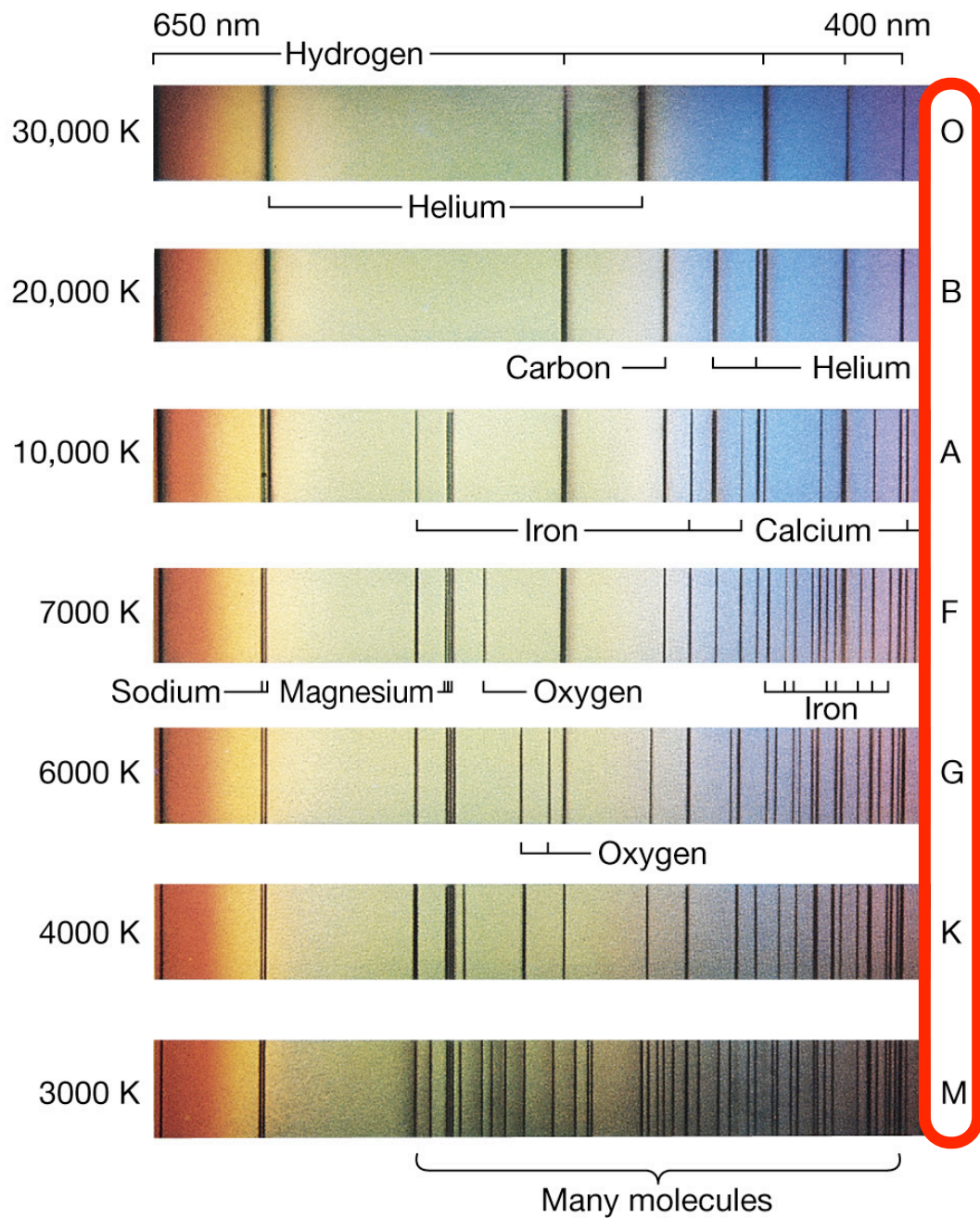
- Test 03

- This **Thursday**, 9th April 2009.
- Lecture 12 (2nd half) to Lecture 19 (1st half)
- Topics:
  - Inner and Outer Planets Close Up (Moons and tides)
  - Formation of the Solar System
  - Exoplanets
  - The Sun and how it shines,  $E=mc^2$
  - Stars: Properties, Classification and H-R diagram

# Test Prep

- Powerpoint slides, Class notes and the notes on the course website.
- Homeworks (05, 06 and 07) - know why you got questions wrong.
- Does reading over the notes, really mean you know something? Does reading over the notes really mean you **understand** something? “Explain the formation of the Solar System to your roommate...”
- RTQ
- $26 / 40 = 65 \% = \text{guaranteed 'C' grade.}$

**Measuring  
the Stars II:  
The *Hertzsprung-*  
*Russell* diagram**



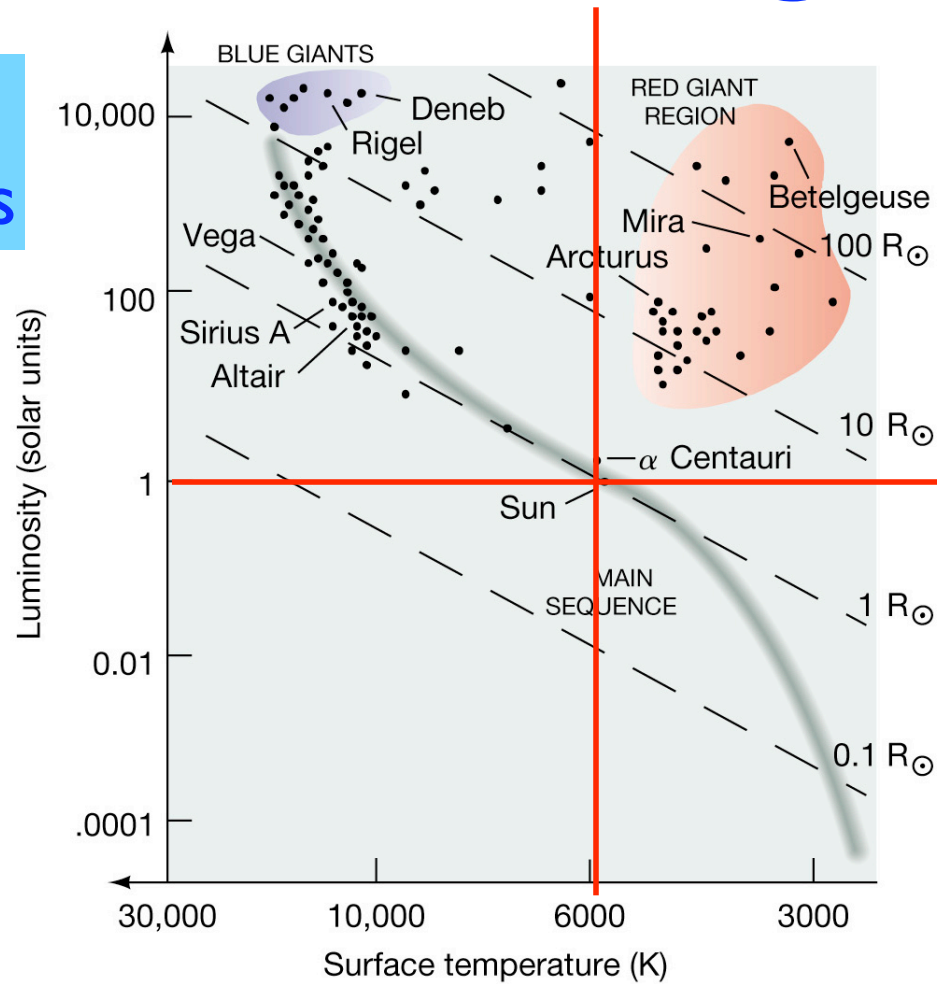
Spectral Class: A Measure of Temperature

$$L = 4 \pi R^2 \sigma T^4$$

- L, Luminosity (Power; measured in Watts)
- $4\pi = 12.566$
- R, Radius (for stars, usually in km)
- $\sigma = 5.67 \times 10^{-8} \text{ W / m}^2 / \text{K}^4$
- T, Temperature

# The H-R diagram

Blue  
Giants

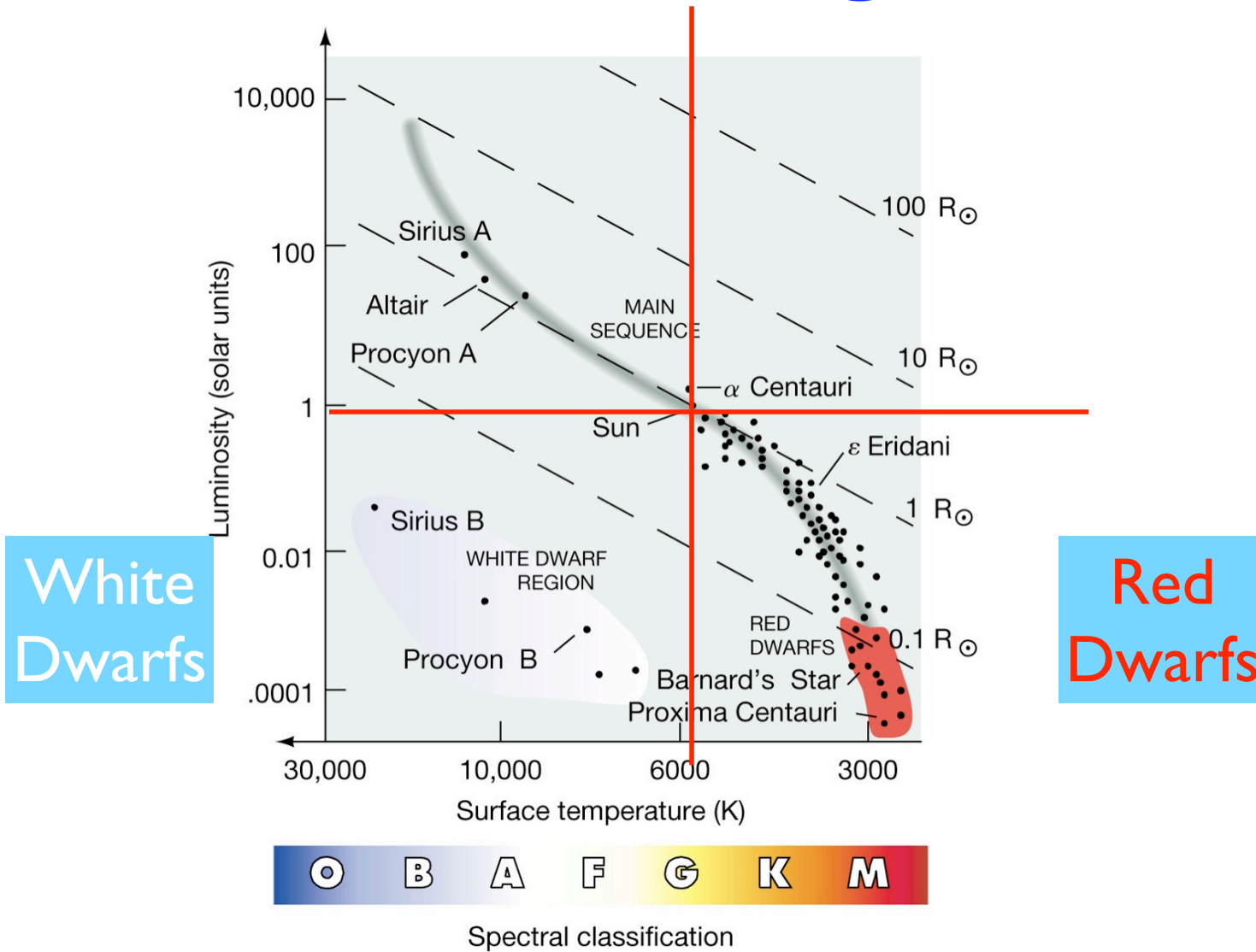


Red  
Giants



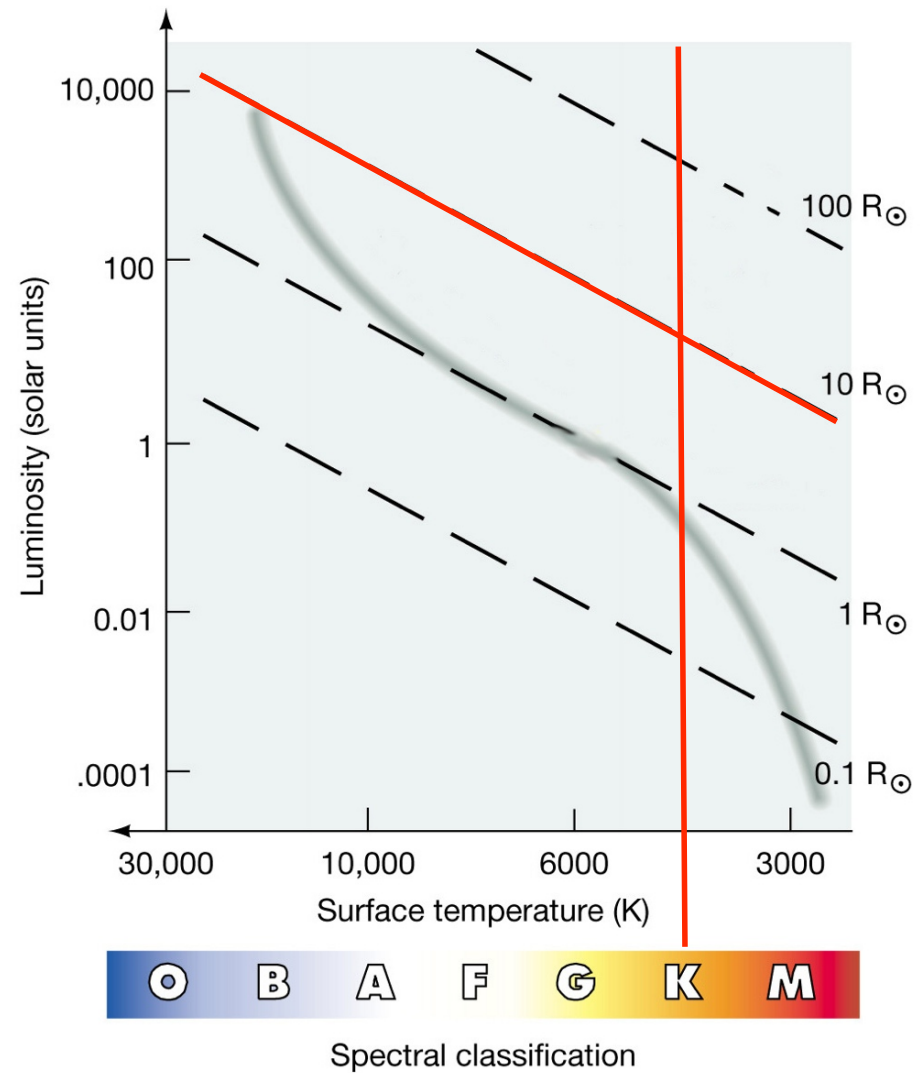
Spectral classification

# The H-R diagram

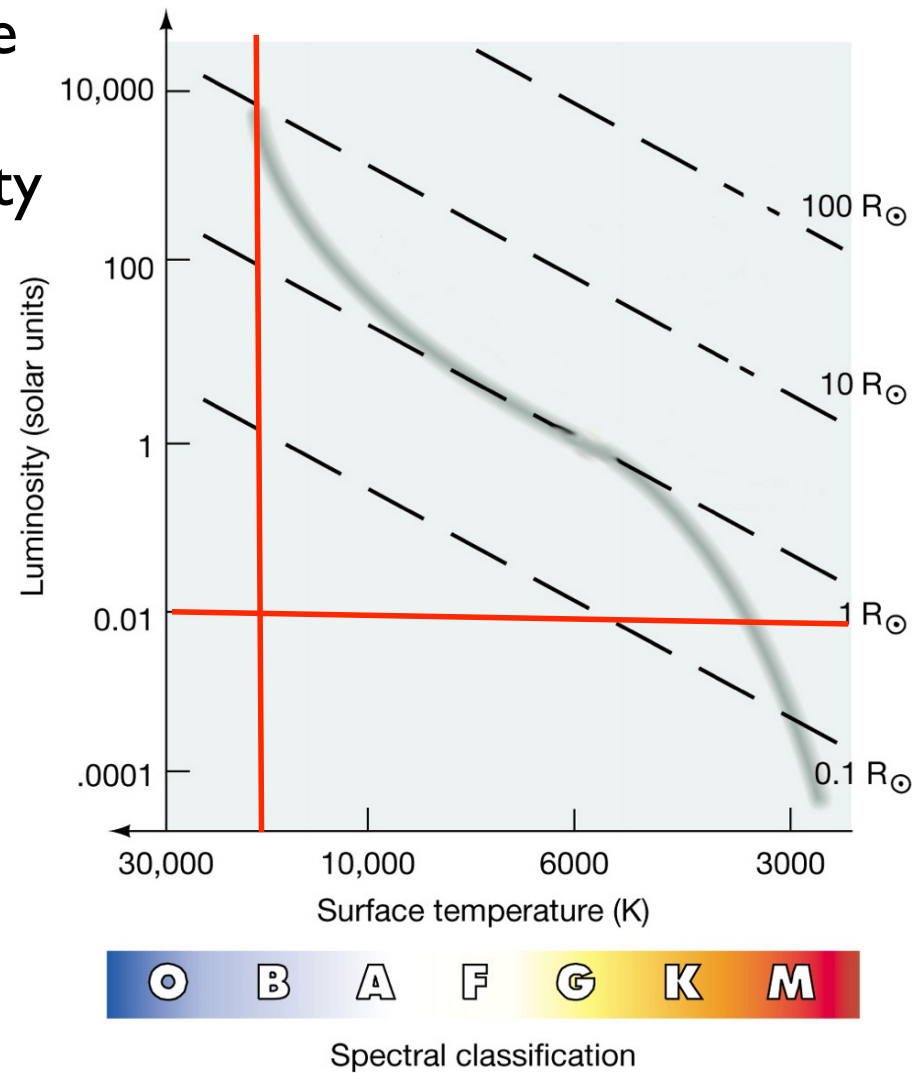




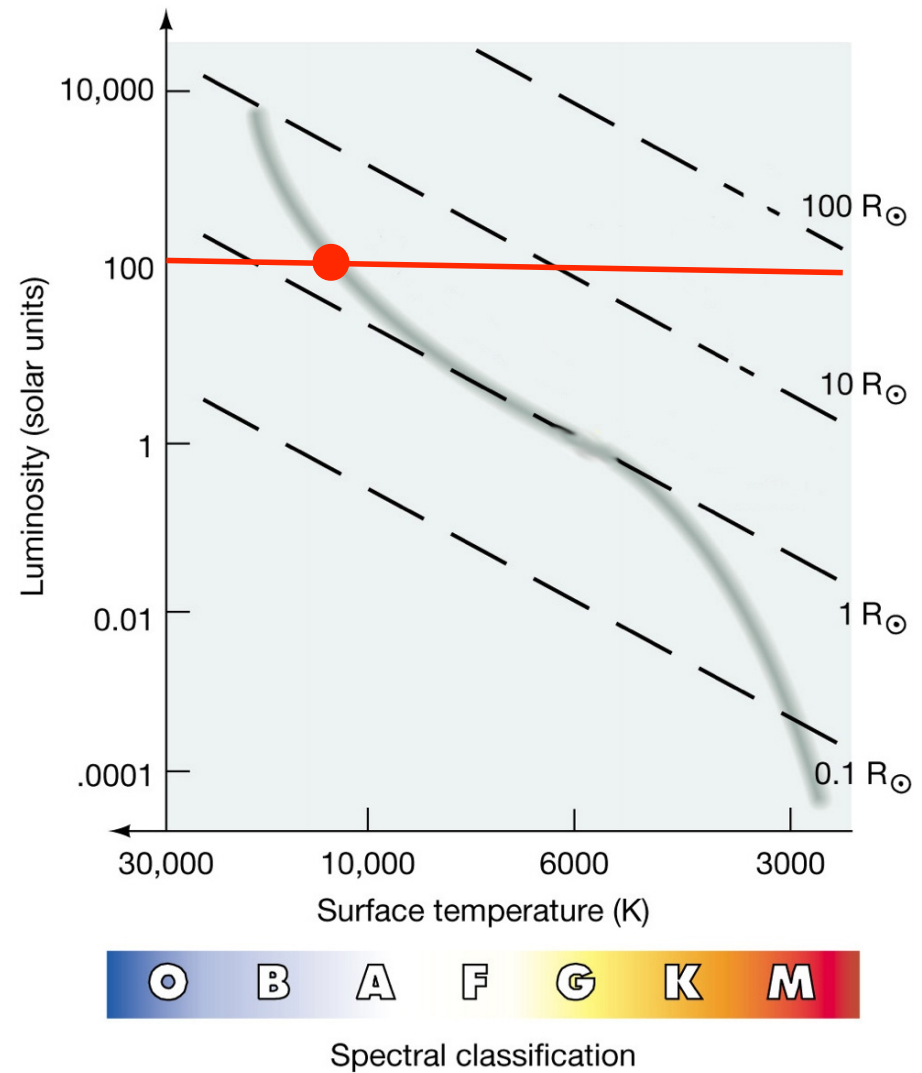
- where do we place a K giant with a radius of  $10 R_{\odot}$  ?



- where do we place a white dwarf with a temperature of 20,000K and a luminosity of  $0.01 L_{\odot}$  ?



- where do we place a main sequence star with a luminosity of  $100 L_{\odot}$  ?



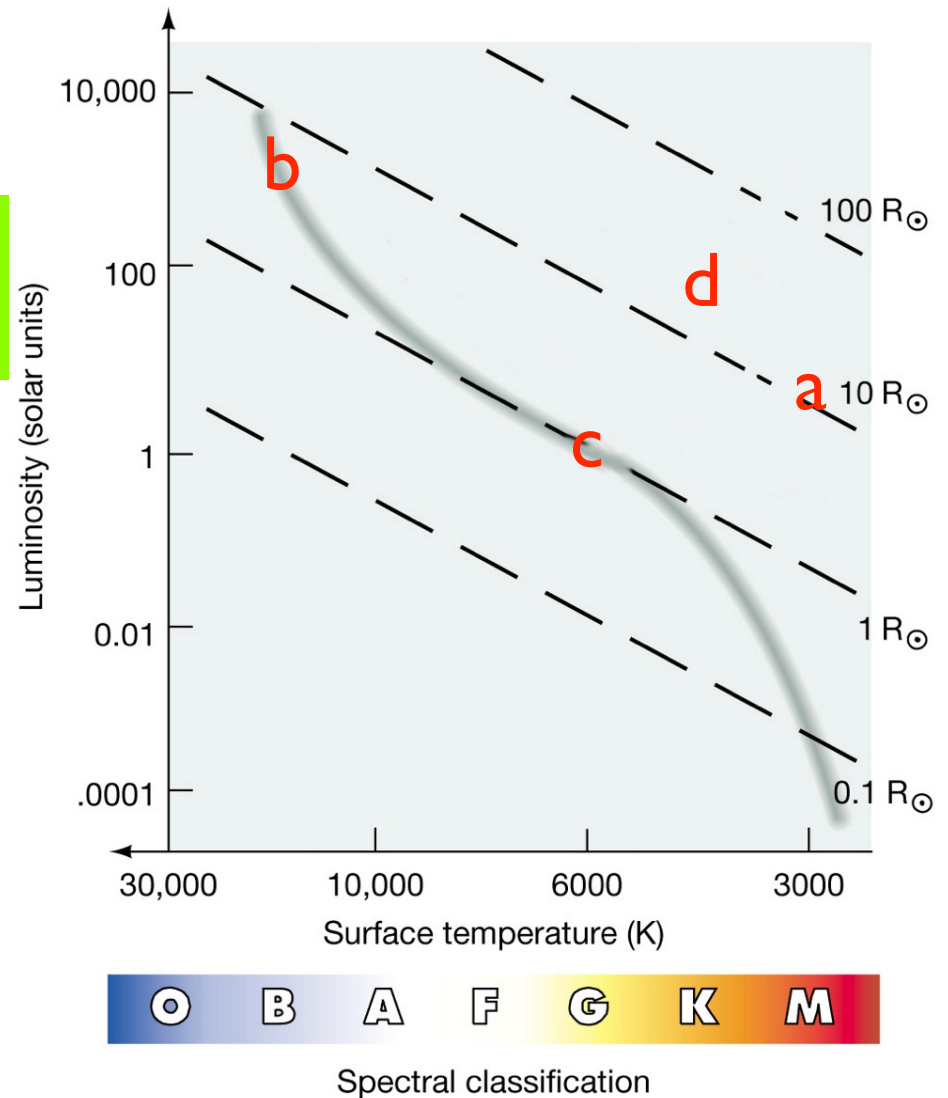
## Which of the following stars is the most luminous?

a. An M giant with a radius of  $10 R_{\odot}$

b. A 20,000 K main sequence star

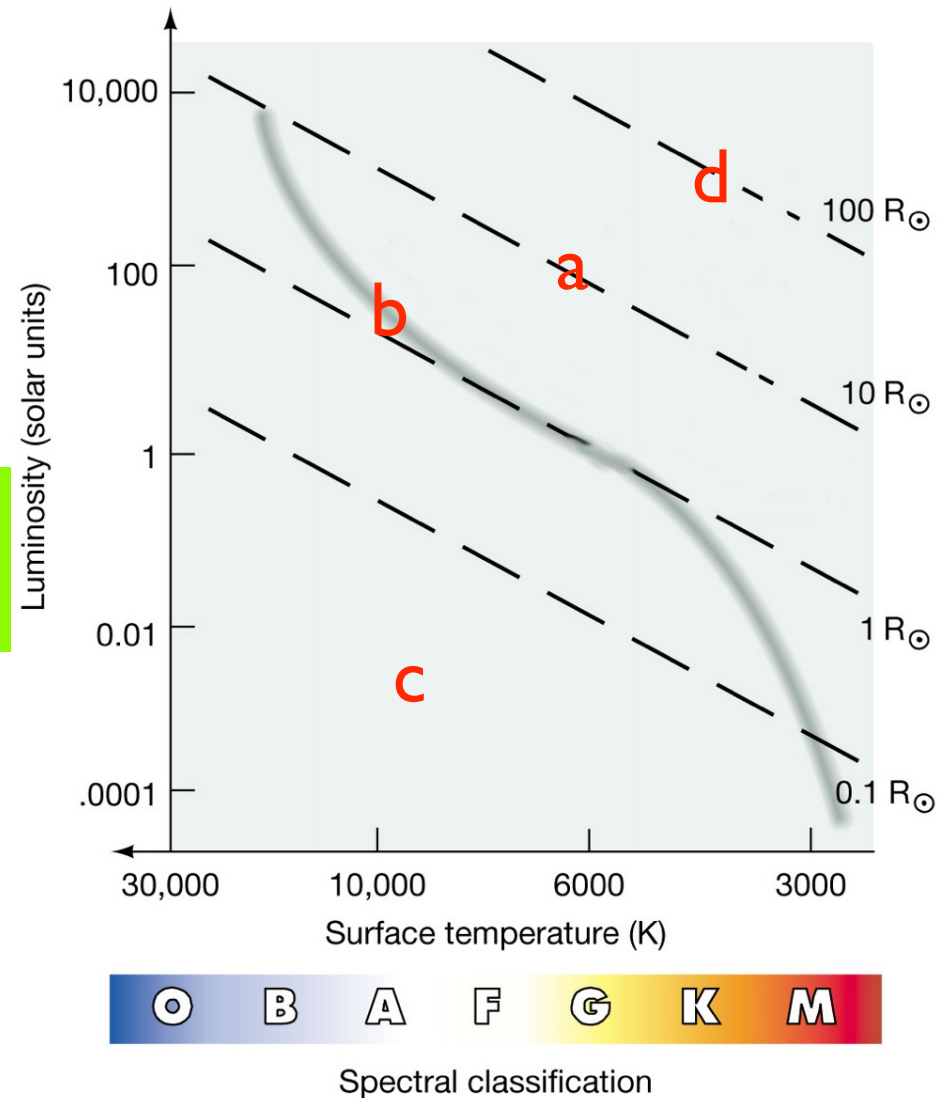
c. The Sun

d. A  $100 L_{\odot}$  K giant



## Which of the following stars is the largest?

- a. A G giant with a radius of  $10 R_{\odot}$
- b. A main sequence A star
- c. A white dwarf
- d. A  $1,000 L_{\odot}$  K giant



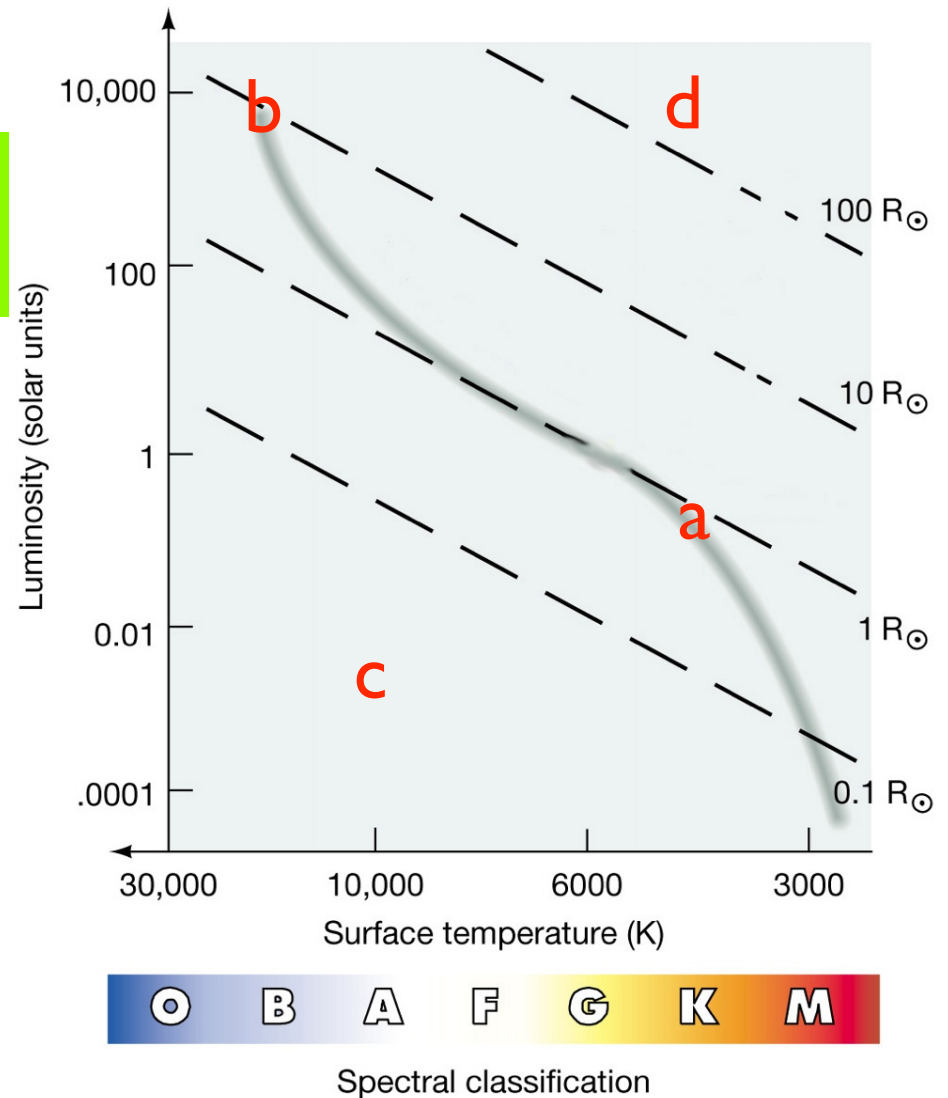
## Which of the following stars is the hottest?

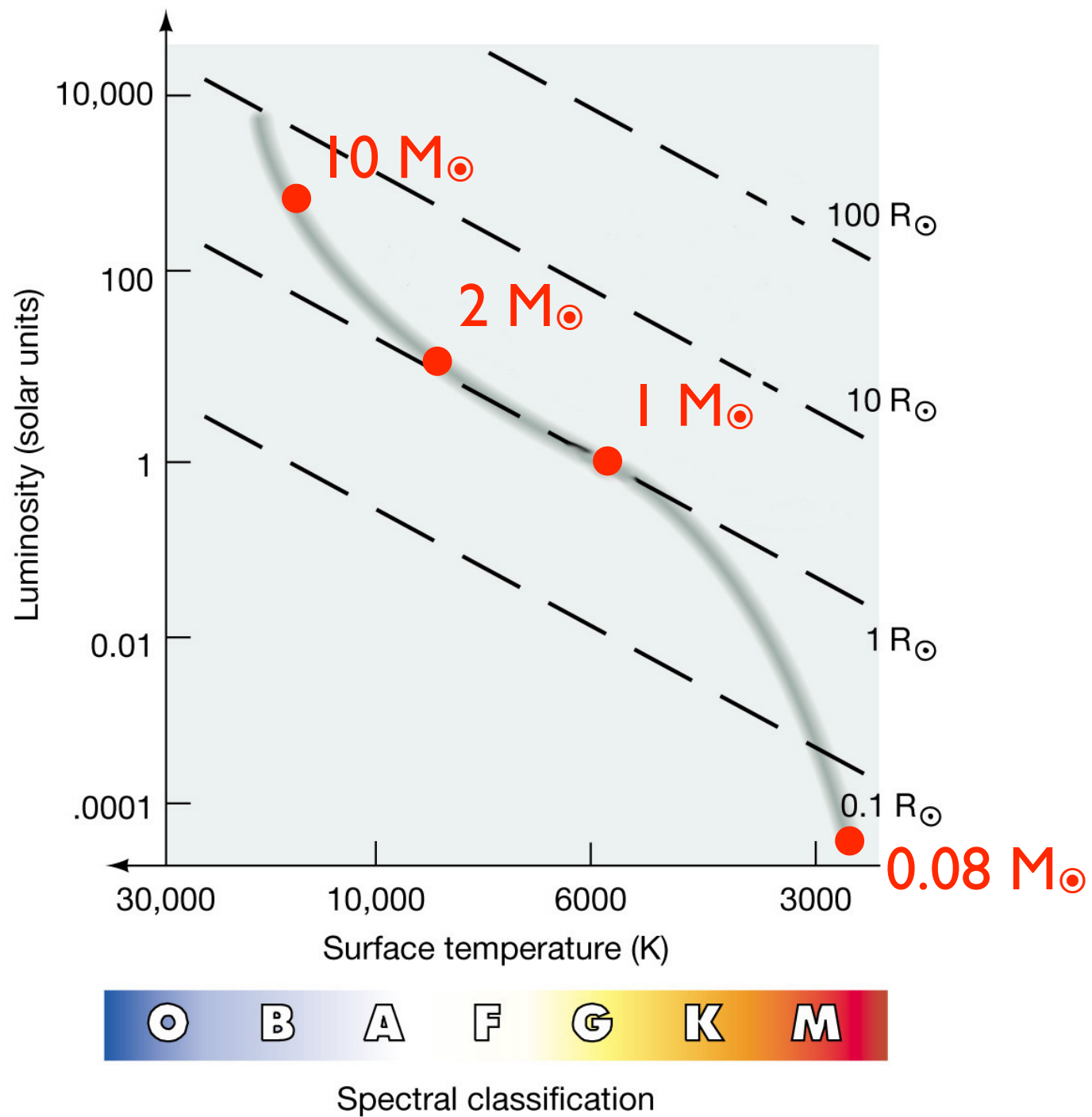
a. A main sequence K star

b. A main sequence star with a radius of  $10 R_{\odot}$

c. A 10,000 K white dwarf

d. A  $10,000 L_{\odot}$  K giant

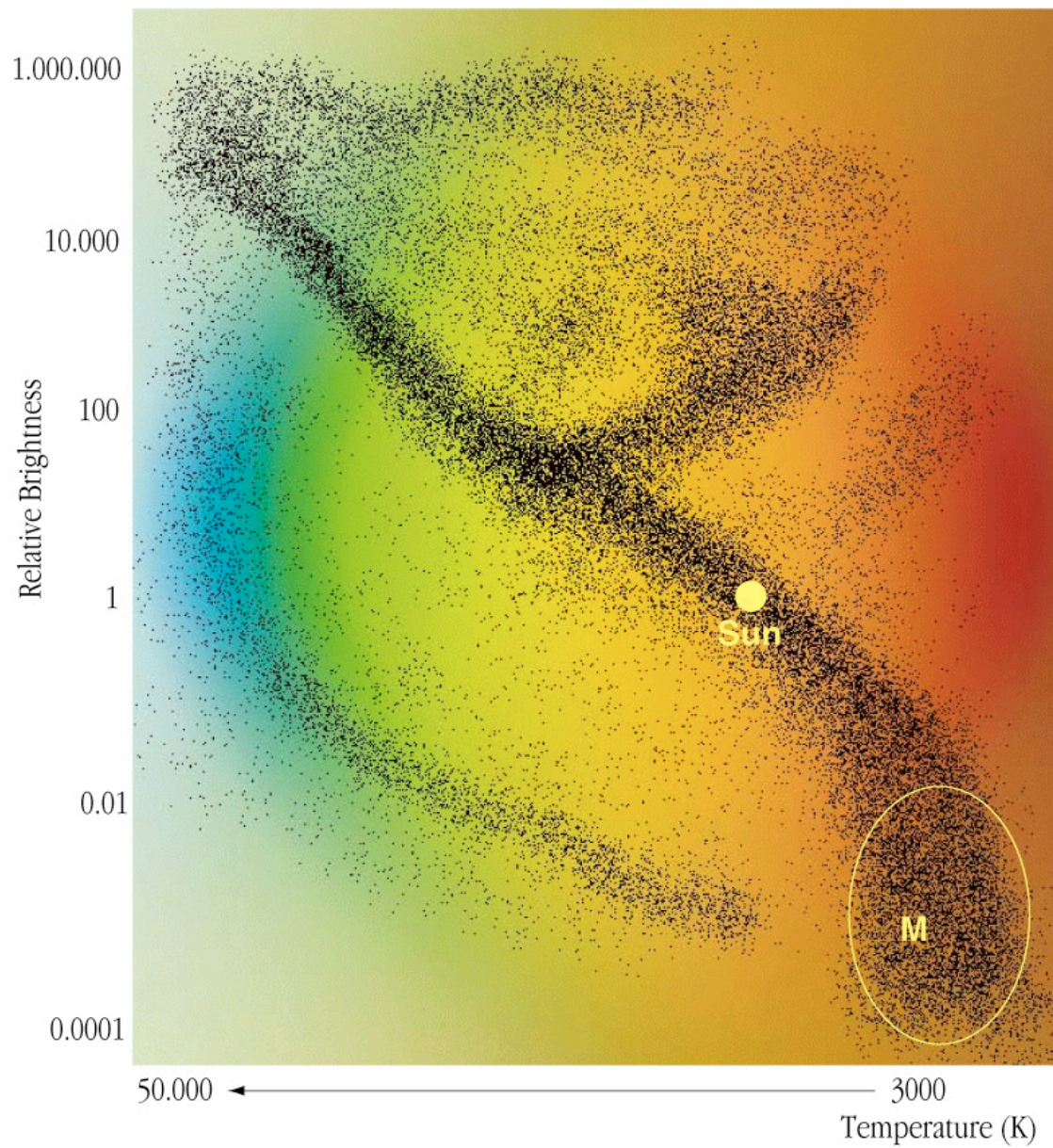




**END OF  
MATERIAL FOR  
TEST 03**



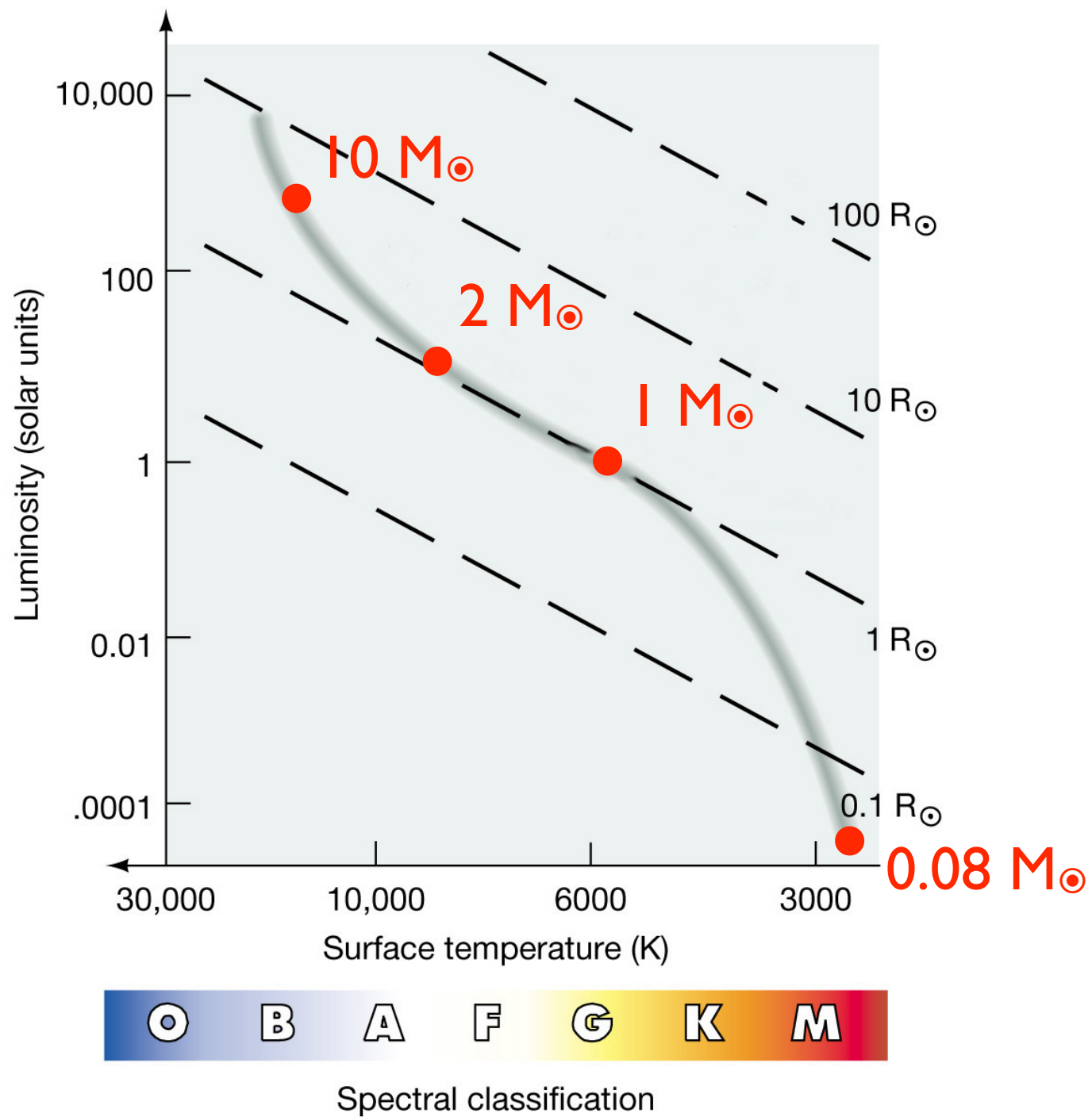
# **Stellar Evolution I: Evolution of a Solar-Type Star**



The "Hertzsprung-Russell" Diagram of Stars

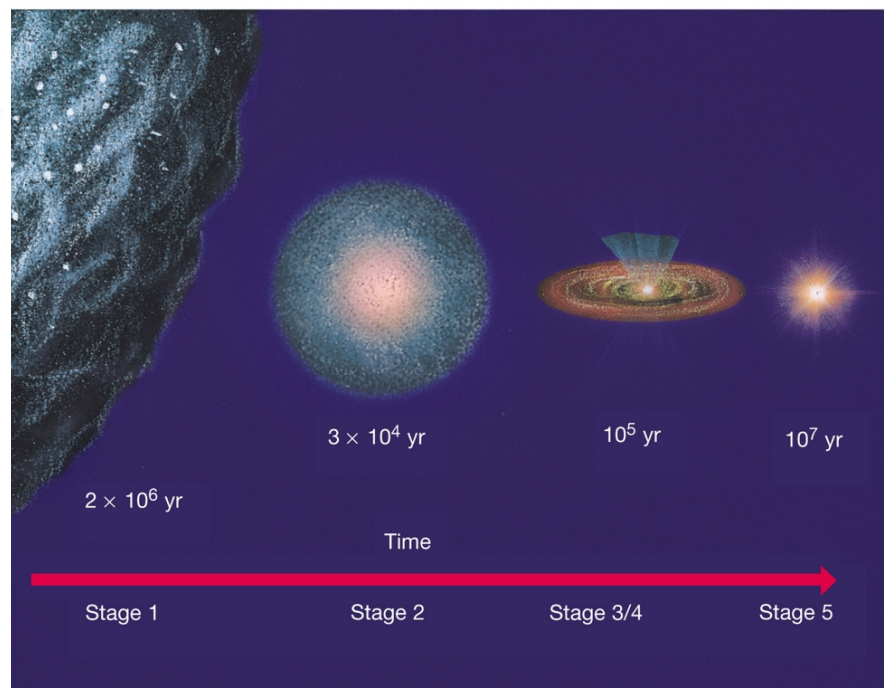
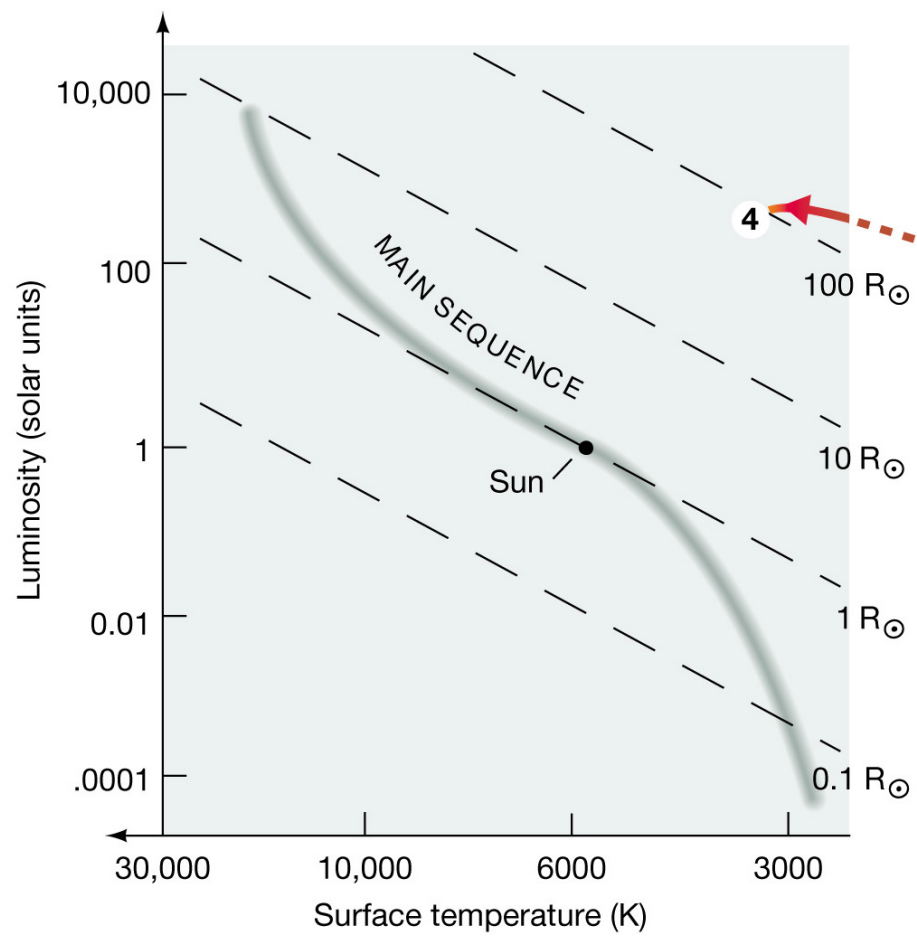
# **What Fundamental Properties of a Star Determine its Position in the H-R Diagram?**

- **Its age**
- **Its mass**

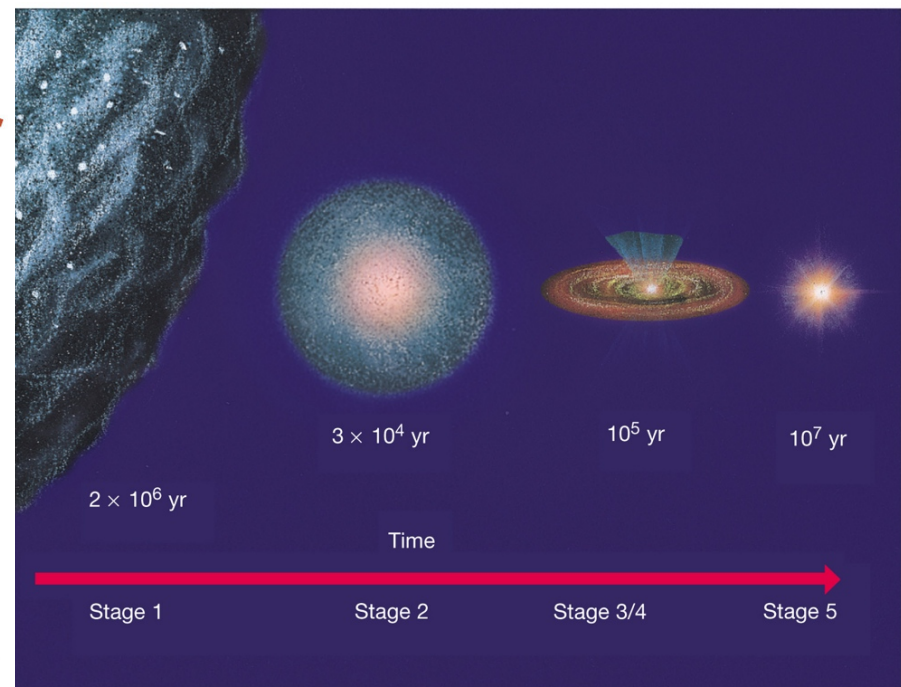
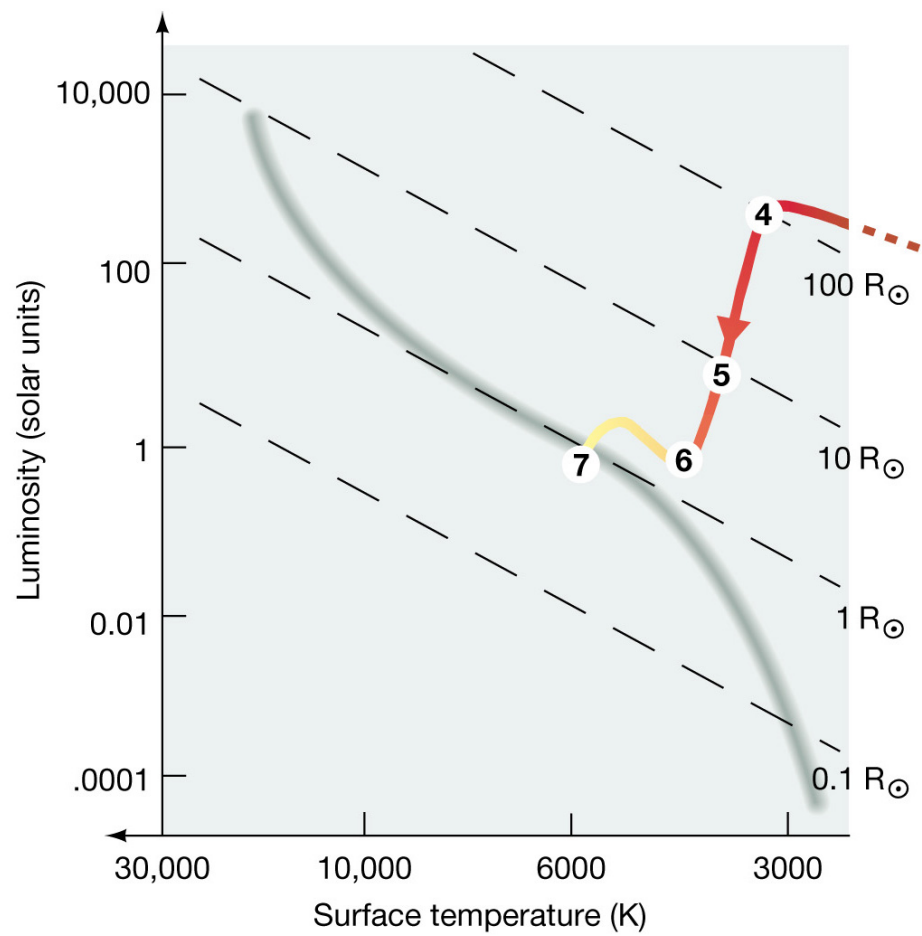


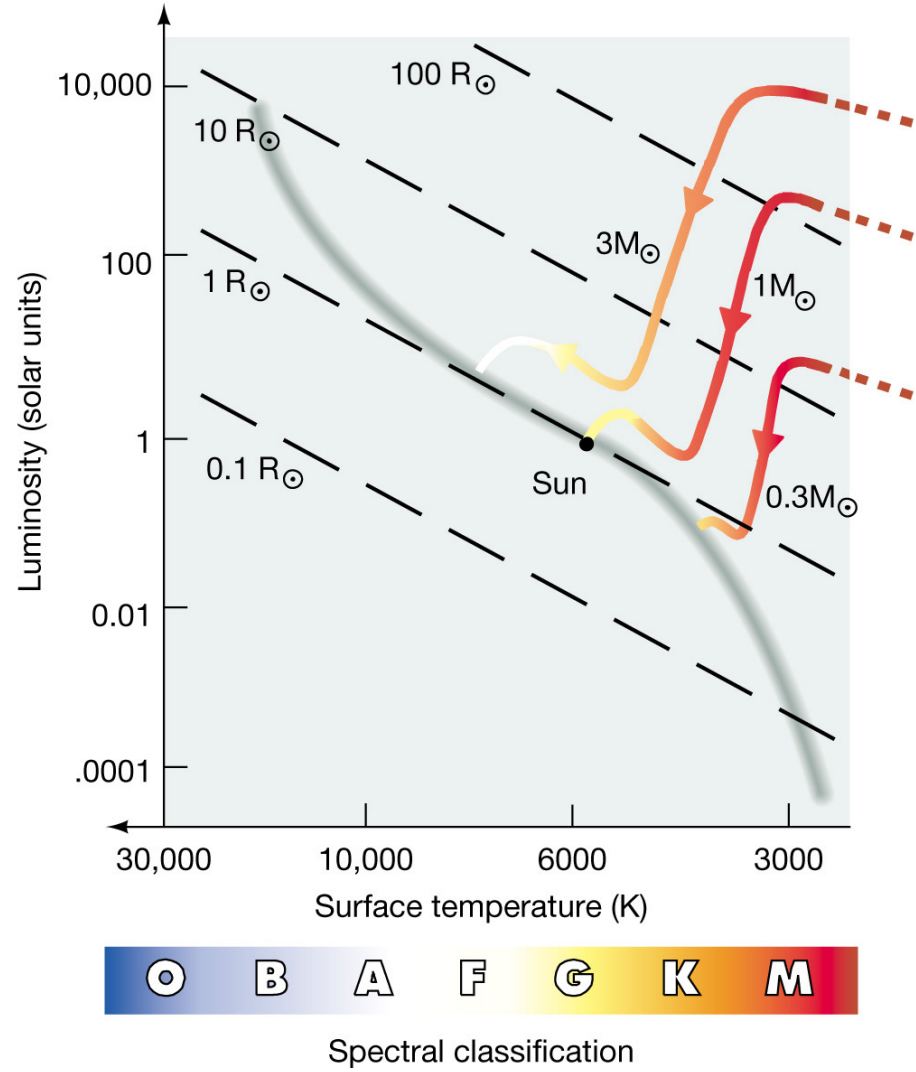
# Meaning of the M-S:

- Stable equilibrium
- Where a star spends  $\sim 90\%$  of its life
- power by nuclear fusion, “hydrogen burning”.





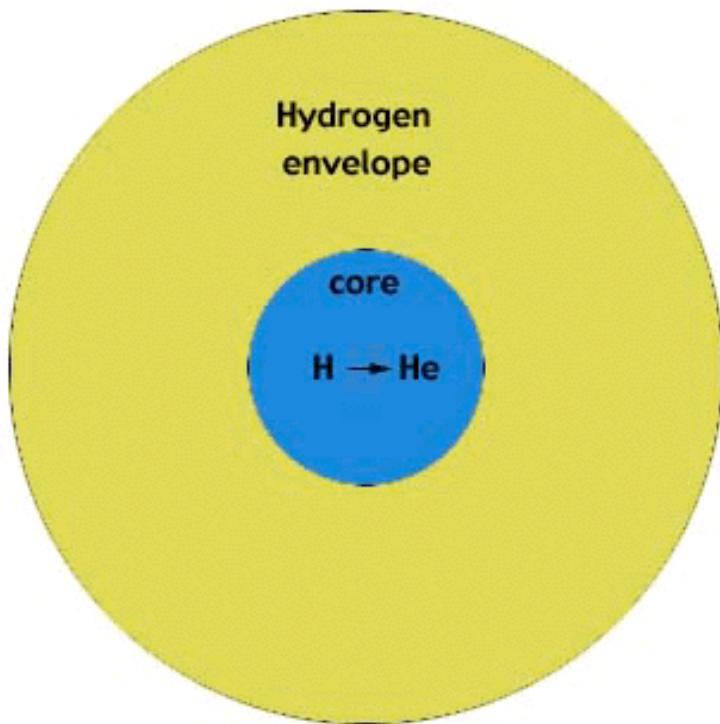






# Main Sequence phase (equilibrium)

Dependence of luminosity  
and main-sequence life time  
on the **mass** of a star



$$L \propto M^3 \quad \text{or} \quad \frac{L}{L_{\odot}} = \left( \frac{M}{M_{\odot}} \right)^3$$

$$t \propto \frac{1}{M^2} \quad \text{or} \quad \frac{t}{t_{\odot}} = \left( \frac{M_{\odot}}{M} \right)^2$$