



Global Themes Progression

Identity and Diversity								
	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To understand people are all unique and everyone should be valued. To identify the similarities and differences between self and others		To understand the similarities and differences between people in our local setting and in wider contexts. To know what contributes to self-identity and belonging for ones self.		To understand the diversity of cultures and societies within own experience To identify and value the contributions of different cultures to our lives To understand the nature of prejudice, racism and sexism and ways to combat these.		To know the benefits and challenges of diversity To know the impacts of stereotyping, prejudice and discrimination and how to challenge these To know the importance of language, beliefs and values in cultural identities	
Peace and Conflict								
	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know our own actions have consequences To know some basic ways to avoid, manage and resolve conflict		To know causes of disagreement and conflict at personal, classroom and household levels To know some ways of avoiding, managing and resolving conflict		To know some causes and effects of conflict at all levels from personal to national to global To know strategies for managing, resolving and preventing conflict, including 'win-win' solutions To know examples of conflicts past and present in own society and others		To know wider causes and effects of conflict at different levels To know the importance of resolving conflict fairly To know the role of non-violent protest in social and political change and the impact of violence in history	

Saving our Environment

	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know about different living things and their needs To know how to take care of immediate environment in our locality	To know the positive and negative impacts of people's actions (including own personal choices) on others and the environment To know how people can damage or improve the environment To understand the possibility of how we will be affected by change in the future.	To know how people are dependent on the environment To have a basic knowledge of climate change, the causes and effects To know the basics of environmentally-responsible living and global inequalities in ecological footprints	To know how people are dependent on the environment To have a basic knowledge of climate change, the causes and effects To know the basics of environmentally-responsible living and global inequalities in ecological footprints	To know how people are dependent on the environment To have a basic knowledge of climate change, the causes and effects To know the basics of environmentally-responsible living and global inequalities in ecological footprints	To know and have opinions on differing views about development and quality of life To know about the UN Sustainable Development Goals and progress against them To know the importance of biodiversity To know the wider causes and implications of climate change	To know and have opinions on differing views about development and quality of life To know about the UN Sustainable Development Goals and progress against them To know the importance of biodiversity To know the wider causes and implications of climate change	

Social Justice

	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know what is fair and unfair within their experience To know the importance of caring and sharing on others	To know what is fair and unfair within the local community To know the value of believing that everyone should be included and able to participate	To know how fairness may not always mean equal treatment To know some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels	To know how fairness may not always mean equal treatment To know some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels	To know ways of defining and measuring poverty (relative and absolute) and inequality To know inequalities within and between societies and how these change To know wider causes and effects of poverty, inequality and exclusion To know what a compromise is	To know ways of defining and measuring poverty (relative and absolute) and inequality To know inequalities within and between societies and how these change To know wider causes and effects of poverty, inequality and exclusion To know what a compromise is		

Our World and Beyond								
	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know their immediate and local environment and simple links with other places (e.g. through food)	To know similarities and differences between places in various parts of the world, including own setting To know links between their local community and wider world	To know global connections between peoples and countries (e.g. through trade and communications) To know how local and national actions affect the wider world	To know the connections and interdependencies between global and local issues To know the changing global forces and effects on people's lives	To know the impacts of decisions made at local, national or global levels on people and the environment across national boundaries			

Our Heritage								
	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know about aspects of local heritage that has impacted on their lives and the lives of their families	To know about aspects of our heritage in various parts of the world, including own setting	To know how our heritage is important in the wider world	To know the connections and interdependencies between heritage and the future, what is important to change and what to preserve				