



Global Themes Progression

Identity and Diversity

	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	<p>To understand people are all unique and everyone should be valued.</p> <p>To identify the similarities and differences between self and others</p>		<p>To understand the similarities and differences between people in our local setting and in wider contexts.</p> <p>To know what contributes to self-identity and belonging for ones self.</p>		<p>To understand the diversity of cultures and societies within own experience</p> <p>To identify and value the contributions of different cultures to our lives</p> <p>To understand the nature of prejudice, racism and sexism and ways to combat these.</p>		<p>To know the benefits and challenges of diversity</p> <p>To know the impacts of stereotyping, prejudice and discrimination and how to challenge these</p> <p>To know the importance of language, beliefs and values in cultural identities</p>	

Peace and Conflict

	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	<p>To know our own actions have consequences</p> <p>To know some basic ways to avoid, manage and resolve conflict</p>		<p>To know causes of disagreement and conflict at personal, classroom and household levels</p> <p>To know some ways of avoiding, managing and resolving conflict</p>		<p>To know some causes and effects of conflict at all levels from personal to national to global</p> <p>To know strategies for managing, resolving and preventing conflict, including 'win-win' solutions</p> <p>To know examples of conflicts past and present in own society and others</p>		<p>To know wider causes and effects of conflict at different levels</p> <p>To know the importance of resolving conflict fairly</p> <p>To know the role of non-violent protest in social and political change and the impact of violence in history</p>	

Saving our Environment

	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know about different living things and their needs		To know the positive and negative impacts of people's actions (including own personal choices) on others and the environment		To know how people are dependent on the environment		To know and have opinions on differing views about development and quality of life	
	To know how to take care of immediate environment in our locality		To know how people can damage or improve the environment		To have a basic knowledge of climate change, the causes and effects		To know about the UN Sustainable Development Goals and progress against them	
			To understand the possibility of how we will be affected by change in the future.		To know the basics of environmentally-responsible living and global inequalities in ecological footprints		To know the importance of biodiversity	
							To know the wider causes and implications of climate change	

Social Justice

	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know what is fair and unfair within their experience		To know what is fair and unfair within the local community		To know how fairness may not always mean equal treatment		To know ways of defining and measuring poverty (relative and absolute) and inequality	
	To know the importance of caring and sharing on others		To know the value of believing that everyone should be included and able to participate		To know some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels		To know inequalities within and between societies and how these change	
							To know wider causes and effects of poverty, inequality and exclusion	
							To know what a compromise is	

Our World and Beyond

	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know their immediate and local environment and simple links with other places (e.g. through food)		To know similarities and differences between places in various parts of the world, including own setting To know links between their local community and wider world		To know global connections between peoples and countries (e.g. through trade and communications) To know how local and national actions affect the wider world		To know the connections and interdependencies between global and local issues To know the changing global forces and effects on people's lives To know the impacts of decisions made at local, national or global levels on people and the environment across national boundaries	

Our Heritage

	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know about aspects of local heritage that has impacted on their lives and the lives of their families		To know about aspects of our heritage in various parts of the world, including own setting To know links between their local heritage and wider world		To know how our heritage is important in the wider world To know ways in which we value and preserve our heritage.		To know the connections and interdependencies between heritage and the future, what is important to change and what to preserve	