



Adaptive Teaching at Heath



At Heath, we recognise the importance of adaptive teaching in meeting the diverse needs of all our pupils. Adaptive teaching ensures every learner is given equitable opportunities to achieve high expectations by providing varying levels of support tailored to individual needs. Here's how we implement adaptive teaching at Heath:



Core Principles

High Expectations for All: All learners are expected to engage with the same challenging curriculum, supported by strategies that enable them to meet those expectations.

Inclusive Practices: Adaptive teaching creates an inclusive environment where every learner feels valued and supported.



Strategies in Practice

Flexible Groupings: Pupils are grouped flexibly to provide sufficient guided practice. Groups are adjusted as needed to ensure all learners receive appropriate support.

Effective Interactions: Teachers and teaching assistants use clear, purposeful interactions to support pupils. This includes asking probing questions, providing feedback, and giving prompts to guide learners' thinking without giving them the answers.

Concrete and Pictorial Resources: We use well-designed concrete materials, such as manipulatives, and visual aids like bar models and diagrams to help bridge abstract concepts.

Pre-Teaching: Before introducing new content, teachers provide pre-teaching sessions or brief overviews to build background knowledge, clarify key vocabulary, or explain complex ideas.

Building in Practice: Teachers plan additional practice opportunities for pupils to reinforce and consolidate their learning. Additional practice opportunities are provided to help consolidate learning and develop mastery.

Reducing Cognitive Load: Complex information is broken down into smaller, manageable steps to avoid overwhelming pupils. Teachers provide step-by-step guidance and monitor for signs of overload, offering further clarification as needed.

Providing worked examples and WAGOLLS (What A Good One Looks Like): Teachers provide clear examples of high-quality work or models for pupils to refer to. This includes showing pupils what success looks like in different subject areas and providing clear success criteria.

Planning and Assessment

Curriculum Planning: Lessons are thoughtfully planned to anticipate barriers and address them proactively through resources and clear objectives.

Formative Assessment: Teachers use strategies like questioning, mini-whiteboards, and class discussions to gauge understanding and adapt teaching in real-time.

Feedback and Reflection: Immediate, specific feedback helps learners address misconceptions, while teachers reflect on the effectiveness of strategies and adjust future lessons.



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In-the-Moment Adaptations

- Rephrasing questions or content to aid understanding.
- Providing step-by-step instructions or additional scaffolding as needed.
- Using prompts and visuals to guide learners.
- Setting temporary groups to support specific tasks or skills.



Impact on Learners

Through adaptive teaching, learners at Heath benefit from:

1. Increased engagement to learning: Pupils are more engaged because the learning is tailored to their needs, allowing them to participate fully and make progress in a supportive environment.
2. Increased Pupil Confidence: Learners feel more confident and capable because adaptive teaching strategies provide the right level of support, helping them to succeed even when faced with challenging tasks.
3. Equitable Access to Learning: All pupils are provided with the appropriate level of challenge and support, ensuring every learner can access the curriculum, regardless of their ability or learning needs.
4. Improved Academic Outcomes: By addressing barriers to learning and providing targeted support, adaptive teaching helps all pupils make progress, closing any gaps in achievement and boosting overall academic success.
5. Development of Independent Learning Skills: Adaptive teaching encourages pupils to take ownership of their learning. Through targeted scaffolding and clear expectations, they gradually develop the skills to complete tasks independently and with confidence.
6. Improved Understanding: Through tailored support and resources, pupils gain a clearer understanding as lessons and resources are personalised to their needs, making learning more accessible and effective.
7. A classroom environment that respects and values individual needs while maintaining high standards for all: Adaptive teaching creates an inclusive, respectful classroom where individual needs are met, and high expectations inspire all pupils to excel.



Professional Development

Our commitment to adaptive teaching is strengthened through continuous professional development, where staff collaborate to share best practices, plan effectively, and reflect on pupil outcomes. This ongoing process not only enhances their understanding of adaptive strategies but also fosters a cohesive and supportive learning environment, ensuring all learners can thrive. By embedding adaptive teaching into our practice, Heath ensures that no child is left behind, fostering both academic success and a lifelong love for learning.