



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduction of new PE scheme. – Complete PE.	Positive feedback from staff about the PE scheme in terms of content, planning and guidance videos online. All children are now doing the same in school each term, better continuity and progression and 2 year cycle now planned out.	Continue paying for yearly subscription of Complete PE.
Introduction PE certificates	Profile of PE and sport has been raised. Children look forward to the PE certificates and end of year rewards for their involvement in PE and sport.	Continue to do this. Possibly introduce PE noticeboard in the hall.
Funds being spent on transport	More children getting opportunities to be involved in play, learn and compete events. These are opportunities our children	Plan out each terms events as we have this year in order to arrange transport in advance and find the cheapest prices.

	wouldn't get otherwise.	Possibly offer to host activities in order to reduce transport costs? Hosting in Autumn term next academic year- hoping to continue this.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More activities for the children to do in free time.</i>	<ul style="list-style-type: none"> • CFC • Trim trail • Intra-competitions <p>£10,000 for OPAL £1,300 CFC club.</p>
<i>For children to become more active at lunchtime.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part</i>	<i>Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least</i>	<i>More children to meet their daily activity goal.</i>	<ul style="list-style-type: none"> • CFC lunchtime club • OPAL play • Trim trail <p>£10,000 for OPAL £1,300 CFC club.</p>

<p><i>To reward children for their achievements in sports.</i></p>	<p><i>Parents- coming to assemblies.</i></p> <p><i>Staff- Taking children to events, completing awards.</i></p> <p><i>Pupils: Taking part</i></p>	<p><i>60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More children to be involved in sport activities.</i></p> <p><i>Children to feel a sense of achievement.</i></p>	<p><i>PE certificates.</i></p> <p><i>Sports Day certificates and stickers</i></p> <p>£20</p>
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<p><i>Children to take part in leadership opportunities in order to help others engage in different lunchtime activities.</i></p>	<p><i>Pupils: Taking part</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i></p> <p><i>Key indicator 2- The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>More activities at lunchtime. Children to have sports leadership skills.</i></p>	<p><i>BDSN subscription Year 6 Playmakers (Free as part of BDSN subscription)</i></p>
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<p><i>CPD for teachers.</i></p> <p><i>Children to take part in a variety of sport activities, including competitions and learn events.</i></p>	<p><i>Primary generalist teachers.</i></p> <p><i>Sports leaders/ teachers: taking children to events/ teaching clubs.</i></p>	<p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, increasing pupil's attainment in PE.</i></p>	<p><i>CFC CPD- £2000</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Introduce lunchtime sport sessions/activities for pupils. • For children to become more active at lunchtime. 	Children have become more engaged with sport, and has put towards their active 60 minutes.	£1,215 spent towards this. Chesterfield Football Club lunch time clubs.
<ul style="list-style-type: none"> • For children to have more activities at breaktime and lunchtime by introducing a trim trail and OPAL play. 	OPAL is in the implementing stage. Children are currently using the trim trail with classes, this will be introduced at break and lunch times next academic year.	Trim trail funded by Mr Lynch's fundraiser and Embark. £6361.20 spent for introduction of OPAL play. £2950 spent on storage for OPAL equipment.
<ul style="list-style-type: none"> • To reward children for their achievements in sports. 	Children engage with PE more, and feel a sense of achievement for sports.	Use of PE certificates (purchased last year) Sports Day stickers - £8.49
<ul style="list-style-type: none"> • CPD for teachers 	Teachers feel more confident teaching subjects, children retain a greater knowledge of skills.	£1710 spent for CPD from CFC. £175 CompletePE scheme.
<ul style="list-style-type: none"> • More children to attend and access after school clubs. 	More children have accessed after school clubs, becoming more active.	£1440 spent for afterschool clubs from

<ul style="list-style-type: none"> • Children to take part in a variety of sport activities, including competitions and learn events. • Children to have the opportunity to attend clubs outside of school. • Upgrade of equipment for lessons, clubs and intra-competitions. 	<p>Barrier of transport reduced by providing transport to events.</p> <p>Links with the Tim Henman foundation. Child from school attended x4 football sessions.</p> <p>New Tag Rugby equipment, allowing lessons to be taught at a higher standard.</p>	<p>CFC. Staff have also held after school clubs. Membership with Bolsover Active District Schools Network. £3000 BADSN membership £4399 spent on transport to events. Staff to attend events when after school.</p> <p>£100 for Tim Henman funding.</p> <p>£254.89 spent towards TAG Rugby equipment.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53.5%	<i>We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	78%	<p><i>Some children are able to talk about water safety, but unable to perform it due to their confidence in the water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	Yes/ No	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	Yes/ No	

Signed off by:

Head Teacher:	<i>J Lynch</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>G Bradley PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	18/07/24