



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1750
Total amount allocated for 2021/22	£18440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1750
Total amount allocated for 2022/23	£18440
Total amount of funding for 2022/23. <b>Ideally should be spent and reported on by 31st July 2023.</b>	£20190

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above	65%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			20%	
Intent	Implementation	Impact		
Children to be more active during break and lunchtimes.	<ul style="list-style-type: none"> <li>External support with lunchtime provision</li> <li>Integrate a personal, competitive based element to the daily mile to improve motivation and fitness levels.</li> <li>Intra school competitions</li> </ul>	£1125 CFC	Children have enjoyed intra school competitions led by mini leaders and Chesterfield Football Club. Particularly the football 'World Cup' event.	To work more closely with the SGO in raising the level of activity at lunchtime through more planning, training of midday staff and also play leaders.
For children to be inspired to have 'active' travel to school.	<ul style="list-style-type: none"> <li>Encourage active travel to school through biker breakfast events</li> </ul>	£106.15	More children are now coming to school on bikes and scooters, accessing the bike store in order to keep their bike safe during the school day.	To continue to promote active travel with continued biker breakfasts and to possibly incorporate healthy biker breakfast options.
To encourage children to think about healthy eating and links with sport and activity.	Year3/4 children to take part in a nutritional project.	£405	The children were able to link healthy eating with being active and also raised awareness of sourcing food for foodbanks.	Look at promoting healthy habits across the school. School 'Health Week'
To look into ways of promoting more activity at lunchtimes.	Work alongside School Parliament and Sports Captains to look at fund raising for new lunchtime equipment	£2000 earmarked to add to the fundraising pot towards a trim trail.	The children were involved in the planning of a fun run and the planning of a trim trail.	Get a few quotes and choose a company to install the trim trail.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Children will have the opportunity to be rewarded for their achievements in PE and sport.	<ul style="list-style-type: none"> <li>Termly PE certificates and end of year rewards. Achievements noted in termly newsletters.</li> </ul>	£40	Feedback has been that the children like the PE certificates and staff have been more aware of PE as a reason for giving certificates during the term not just the end of term reward.	To continue with sports certificates next year and an end of year trophy for each class to choose a sports person of the year.
To provide children with leadership opportunities in order to help others engage in active lunchtimes.	<ul style="list-style-type: none"> <li>Year 6 children to access playmaker training</li> <li>Introduce Sports Captains and Play Leaders to lead activities and club during lunchtimes.</li> </ul>	£24 for sports captain badges Free training - included in BDASN	Some strong play leaders that really enjoyed leading games. They even wanted give a certificate out in assembly each week.	To provide more structure for the play leaders in order to maintain sustainability and promote more involvement from other play leaders.
To continue our membership with BDSN in order to have access to a range of Play, Learn and Compete events for our children.	<ul style="list-style-type: none"> <li>Pay the affiliate subscription and keep in close contact with the BDASN</li> </ul>	£3225	Great access to events this year and additional training support offered.	To access more of the affiliate offer including CPD and intra school competition support.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	

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<p>Increased staff confidence in teaching PE in order to provide high quality PE lessons.</p>	<p>All staff to work alongside a sports coach for one term in order to build confidence in teaching PE.</p> <p>Staff to work closely with sports coaches for tailored CPD sessions</p> <p>To have a new PE Lead in position</p>	<p>£3685</p> <p>570</p>	<p>Feedback was that children were engage in PE lessons led by the coach and good ideas shared with staff.</p> <p>Staff feedback was that the CPD was good and team teaching and support before/after the lessons helped this.</p>	<p>PE lead to look at more CPD opportunities, especially for new staff in school.</p>
<p>Review of current PE scheme being used to ensure high quality PE curriculum is being taught.</p>	<p>PE lead to look at a range of PE schemes and trial with some teachers.</p>	<p>Current PE package £360 Free trials of PE schemes New PE package £1170</p>	<p>Staff will feel more confident using a scheme which is easy to use.</p>	<p>Finalise the purchase of a new PE scheme to include staff training</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
18%				
Intent	Implementation		Impact	
<p>To access a range of Play and Learn events giving children a chance to take part in different sports.</p>	<p>Increased involvement in BDASN events and an increase of different sports clubs.</p>	<p>£811 for transport to Play and Learn events</p>	<p>Children were able to access a broad range of play and learn activities, which we wouldn't have been able to without the funding to transport the children.</p>	<p>To track the children attending competitions to evaluate PP and SEND children accessing events.</p>
<p>To increase children's confidence when entering events</p>	<p>Link extra-curricular clubs to competitions in order to prepare the children for the events.</p>	<p>£1425 for ASC provided by CFC</p>	<p>Children prepped for competitions through having time to practice for the events.</p>	<p>To look at the yearly timetable of events to plan out the lunchtime and afterschool clubs to fit in with upcoming</p>

To ensure we have the appropriate equipment to support the teaching of different sports.	Update some resources and equipment in order to provide all of the equipment for athletics.	£1125.35	Children were able to prepare for the competition with all of the relevant equipment that would be used on the day.	competitions. To sort through all sports equipment and ensure that resources are well stocked to provide high quality PE lessons and also preparations for competitions.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			10%
Intent	Implementation	Impact	
To access more of the BDSAN sporting events.	To pay for transport to events in order for children to be able to access competitive events.	£496.50 for transport to competitions.	More children were able to take part in competitions without the worry of finding transport to and from events.  To track the children attending competitions to evaluate PP and SEND children accessing events.
For children to have access to intra school competitions.	Have trained coaches running lunchtime provision and planned competitions.	£1425 for LTC provided by CFC	Children were more active at lunchtimes and were able to access competitions such as a World Cup tournament and a Tag Rugby competition.  To provide more structure for the play leaders in order to maintain sustainability and promote more involvement from other play leaders when running intra school competitions.

Signed off by
Head Teacher: J.Lynch

Date:	27.07.23
Subject Leader:	S.Garbutt
Date:	27.07.23
Governor:	
Date:	