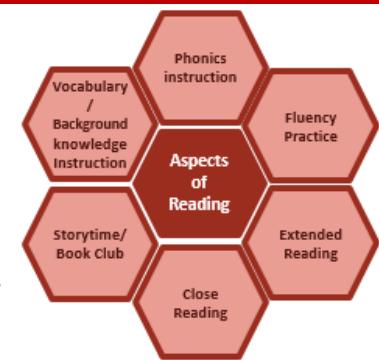




## Reading at Heath Primary

### Teaching will look like:

- Teachers prepare high quality texts from books aimed to engage pupils emotionally or cognitively.
- Reading lessons could involve reading a longer novel over several weeks or it may also be organised around shorter texts.
- Teachers will develop comprehension strategies by increasing and activating pupils' knowledge by wide reading across genres and subjects, focusing on the knowledge they need to understand and vocabulary instruction.
- Teachers include aspects of reading in their teaching and use the 7 steps-model for teaching reading. The teaching of reading should not be organised around the eight content domains for reading.
- Teachers focus on developing vocabulary and fluency.
- Teachers plan effective tasks.



### Book corners:

- Book corners should be seen as mini libraries.
- Teachers should focus on selecting, displaying and promoting the books in the corner.
- Every book in the corner should be worth reading aloud.
- Book corners should have 30-50 books at the start of the academic year and include 20 of the children's favourites from the previous year.
- Multiple copies of books should be available for the children to read.
- Books are organised so they are matched to the appropriate level and should be chosen to engage and appeal to children. These should be displayed 'front facing' and refreshed regularly.

### Reading for pleasure:

- Teachers read to the class for 20 minutes a day, four times a week. The fifth session should be a book club (session aimed to promote reading for pleasure, promote and recommend books).
- Children are given opportunities to have informal book talks.
- The school library should be used regularly.
- Teachers provide time to read in sociable reading environments.
- Pupils should have opportunities to choose books that appeal to them – Free choice!
- Teachers offer and promote after school/ lunchtime reading clubs.
- Teachers promote reading for pleasure (e.g. parental engagement, scrap books, reading clubs, literacy calendar, fayres, book corners, informal book talk, social reading environments etc)

### Children will be supported by:

- Children who cannot decode access Phonics and Reading sessions
- Children will be taught reading strategies as an intervention.

