

## EYFS Long Term Plan



Global Themes will weave throughout the year:

**Peace and Conflict      Identity and Diversity      Social Justice Environment      Our Heritage      The World and Beyond**

Theme	Autumn		Spring		Summer								
Time	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2							
Topic Name	Marvellous Me	Natures Toy Box	Tell me a story ...	Circle of Life	Search for a Hero	Wonderful World							
<b>Celebrations</b>  Book Links: > A year full of celebration > Let's Celebrate- Festival poems from around the world > Little Glow	Birthdays  Family Celebrations at home. Grandparents Day Halloween (inc. Safety) Dot day	Harvest Festival  Bonfire night Remembrance Diwali Christmas Children In Need World Cup (2022)	New Year  Chinese New Year Valentines Shrove Tuesday National Story Telling Week  Bird Watching Week Safer Internet Day Children's Mental Health Week	World Book Day  Red Nose Day Holi Mother's Day Easter Ramadan	St Georges Day  May day Eid Aspirations Week	World Oceans Day  Fathers Day Sports day End of Celebration - transition/graduation							
<b>Key T4W Text for Reception</b>  (Nursery to Read a range of texts dependent on topic)													
<b>Writing type For Reception</b>  (Nursery accessing squiggle wiggle)	<b>Fiction:</b> Writing to entertain: Describing characters	<b>Non-fiction:</b> Writing to inform: Names	<b>Fiction</b> Writing to entertain: Describe settings	<b>Non fiction</b> Writing to inform: Caption	<b>Fiction</b> Writing to entertain: Part of a short story	<b>Non Fiction</b> Writing to persuade Advert	<b>Fiction</b> Writing to entertain; Describing characters	<b>Non fiction</b> Writing to persuade: A letter	<b>Fiction</b> Writing to entertain; Part of a short story	<b>Non-fiction</b> Writing to recount: A diary	<b>Fiction</b> Writing to entertain: A short story	<b>Non-Fiction</b> Writing to recount: Postcard	
<b>Book links</b>  <b>To be selected termly to follow children's next steps in learning and interests.</b>	Marvelous Me  It's ok to be different What makes me me All are welcome Superduper you Once we were giants Colour Monster Colour Monster starts school Let's make faces Bucket fillers But Martin The boy who loved everyone Wandas first day Wiffy Wilson First day at school Goat goes to playgroup The boy who hated toothbrushes Things I like Elmer Don't be a bully Billy Colin and Lee carrot and Pea	Owl babies  Leaf man Because of an acorn Little Goose's autumn Goodbye Summer, hello Autumn Squirrel's Autumn search We're going on a leaf hunt A seed is sleepy Fletcher and the falling leaves  The perfect shelter Tap the magic tree Hoot Owl Storm Pick a pumpkin Pumpkin soup Funny bones It was a cold dark night Jack Frost  Wide awake hedgehog Natures toy box Scarecrows wedding	<b>&gt;Traditional Tales</b>  <b>&gt; Children's favorite books!</b>  <b>&gt; Family / Grandparents</b> Favorite Books – History links  <b>&gt; Seasonal stories linked to weather. (Winter)</b> Season come and seasons go- Tree I am the seed that grew the tree- nature poems for every day of the year Snow Joe crow in the snow Secrets of winter Dot in the snow The Snow Beast Raven child and the snow witch	Oliver's vegetables/ fruit salad/ milkshakes Jack and the beanstalk / Jasper's beanstalk  George- the world came to my place today Ten seeds Titch The Growing Story The enormous Turnip / Alterative A seed is sleepy An egg is quiet Slow Down Hungry Caterpillar Tadpole's promise From Catterpillar to Butterfly A fruit is a suit case full of seeds	<b>Super Heroes</b>  Even superheroes have bad days Supertato SuperKid Super Daisy How to be a superhero Superworm Superpants Superbat 10 little super heroes There's a superhero in my book  <b>People Who Help Us</b> Clothes line clues – jobs people do Hero's who help us from around the world Real Superheroes A superhero like you (people who help us)	<b>People and Places</b>  A range of beautiful atlases' Here We are Welcome to our World My world, Your world Hats of faith The world around me Grandma goes to market How to make apple pie and see the world All kinds of people Oxfam Around the world series Children Just Like me Bring in the rain to the kapiti plain  <b>Eco</b> George saves the world The world is in danger Wonderful World by Butterworth							

	<p>Good Mood hunt The family book Thee feelings book Incredible you I look like this faces All kinds of feelings Ruby's worry My mum and dad make me laugh Memory bottles Sometimes I feel sunny All the ways to be smart My skin, your skin hair</p>	<p>Tatty Bogle Stanley's stick Hedgehogs balloon Autumn Not so loud Oliver Guess how much I love you in Autumn Squirrels busy day Bears snores on Ouch Tree - Seasons comes seasons go Tidy Squirrels who squabbled Little Red Hen Rosie's walk Pumpkin pie The tiny seed</p>	<p>The Storm Whale in Winter Walking in a winter wonderland Snowflakes The Snow Queen</p>	<p>I want to do it by myself (every day people who help us) Real superheroes (people who help us) My Mum Is a Supermum (links with Mother's Day) Ness The Nurse Good Night Piggly Wig</p> <p><b>I am superhero (PSED)</b> Kindness is my superpower The Lion inside (ourselves) The boy who loved everyone The Burp that saved the world Grandma Bird <b>Historical Figures</b> Great women who changed the world Little People Big Stories</p> <p><b>&gt; Seasonal stories linked to weather. (Spring)</b> Seasons come and Seasons Go - Tree I am the seed that grew the tree- nature poems for every day of the year One Springy Day Busy Spring: Nature Wakes Up The Odd Egg Good Bye Winter, Hello Spring Hatch Fletcher Fox and the spring time blossom</p>	<p>Someone Swallowed Stanley There's an orangutan in my bedroom Michel Recycle Dear Green Peace Wangari's Trees of Peace The great paper caper What a waste: Rubbish, Recycling</p> <p><b>Seasonal stories linked to weather. (Summer)</b> Seasons come and Seasons Go - Tree I am the seed that grew the tree- nature poems for every day of the year Billy's Bucket Danny McGee drinks the sea Seaside poems Steven Seagull Action hero Sally and the limpit Warm Sun, Soft Sand</p>	
<b>Nursery Rhymes and songs</b>	<p>Heads shoulders knees and toes Skeleton dance Two little fingers Tommy thumb one finger one thumb If you're happy and you know it</p>	<p>Dingle dangle scarecrow 5 little leaves 10 little apples 5 pumpkins Skeleton dance</p>	<p>Nursery Rhymes Songs linked to chosen texts</p>	<p>Five little peas Mary Mary There's a tiny caterpillar Round and Round the garden Animals went in two by two? Five little duck Five speckled frogs Here is a bee hive One Potato Two Little Dicky Birds</p>	<p>10 little fire fighters Miss Polly 5 little monkeys? I am little Superhero (I'm a little teapot) Easters: Hot cross buns  Koo koo kangaroo – Superheroes unite Superhero brain breaks</p>	<p>RE- Whole world <a href="https://www.theguardian.com/childrens-books-site/gallery/2014/oct/13/culturally-diverse-nursery-rhymes-gallery">https://www.theguardian.com/childrens-books-site/gallery/2014/oct/13/culturally-diverse-nursery-rhymes-gallery</a></p>

<p><b>Understanding of the World: Past and present</b></p> <p>(National Curriculum Links: History)</p> <p>Nursery: Two Year Olds Nursery: 3-4 Year Olds Reception: 4-5 Year Olds</p>	<ul style="list-style-type: none"> <li>&gt; To recognise and name members of their family.</li> <li>&gt; Make connections between the features of their family and other families</li> <li>&gt; Begin to make sense of their own life-story and family's history.</li> <li>&gt; Talk about members of their immediate family and community.</li> <li>&gt; Name and describe people who are familiar to them.</li> </ul>		<ul style="list-style-type: none"> <li>&gt; Comment on images of familiar situations in the past.</li> <li>&gt; Compare and contrast characters from stories, including figures from the past.</li> </ul>		<ul style="list-style-type: none"> <li>&gt; Show interest in different occupations</li> <li>&gt; Comment on images of familiar situations in the past.</li> <li>&gt; Compare and contrast characters from stories, including figures from the past.</li> </ul>	
<p><b>Early Learning Goal</b></p> <p>&gt;Talk about the lives of the people around them and their roles in society.</p> <p>&gt;Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>&gt; Understand the past through settings, characters and events encountered in books read in class and storytelling</p>						
<p><b>Understanding of the World: People and Communities</b></p> <p>(National Curriculum Links: RE and Geography)</p> <p>Nursery: Two Year Olds Nursery: 3-4 Year Olds Reception: 4-5 Year Olds</p>	<ul style="list-style-type: none"> <li>&gt; Notice differences between people.</li> <li>&gt; Continue to develop positive attitudes about the differences between people.</li> </ul> <p>Ongoing- Celebrations:</p> <ul style="list-style-type: none"> <li>&gt; Notice differences between people.</li> <li>&gt; Continue to develop positive attitudes about the differences between people</li> <li>&gt;Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>&gt;Understand that some places are special to members of their community</li> <li>&gt;Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>&gt;Understand that some places are special to members of their community</li> </ul>	<p>Ongoing- Celebrations:</p> <ul style="list-style-type: none"> <li>&gt; Notice differences between people.</li> <li>&gt; Continue to develop positive attitudes about the differences between people</li> <li>&gt;Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>&gt;Understand that some places are special to members of their community</li> </ul>	<p>Ongoing- Celebrations:</p> <ul style="list-style-type: none"> <li>&gt; Notice differences between people.</li> <li>&gt; Continue to develop positive attitudes about the differences between people</li> <li>&gt;Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>&gt;Understand that some places are special to members of their community</li> </ul>	<p>Ongoing- Celebrations:</p> <ul style="list-style-type: none"> <li>&gt; Notice differences between people.</li> <li>&gt; Continue to develop positive attitudes about the differences between people</li> <li>&gt;Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>&gt;Understand that some places are special to members of their community</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Notice differences between people.</li> <li>&gt; Continue to develop positive attitudes about the differences between people</li> </ul> <p>Ongoing- Celebrations:</p> <ul style="list-style-type: none"> <li>&gt; Notice differences between people.</li> <li>&gt; Continue to develop positive attitudes about the differences between people</li> <li>&gt;Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>&gt;Understand that some places are special to members of their community</li> </ul>	<ul style="list-style-type: none"> <li>&gt; May discuss experiences of visiting different places for example trips to the seaside.</li> <li>&gt; Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> <li>&gt; Continue to develop positive attitudes about the differences between people.</li> <li>&gt; Draw information from a simple map</li> <li>&gt; Recognise some similarities and differences between life in this country and life in other countries.</li> </ul> <p>Ongoing- Celebrations:</p> <ul style="list-style-type: none"> <li>&gt; Notice differences between people.</li> <li>&gt; Continue to develop positive attitudes about the differences between people</li> <li>&gt;Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>&gt;Understand that some places are special to members of their community</li> </ul>

	<p style="text-align: center;"><b>Early Learning Goal</b></p> <p>&gt; Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>&gt; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>&gt; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>					
<b>Understanding of the World: Natural World</b>  <i>(National Curriculum Links: Science)</i>  Nursery: Two Year Olds Nursery: 3-4 Year Olds Reception: 4-5 Year Olds	<p>&gt; Explore natural materials, indoors and outside.</p> <p>&gt; Use all their senses in hands-on exploration of natural materials.</p> <p>&gt; Explore the natural world around them.</p> <p>&gt; Describe what they see, hear and feel whilst outside.</p> <p>Ongoing: Seasonal Change – Autumn *Subject to changes!</p> <p>&gt; Explore and respond to different natural phenomena in their setting and on trips.</p> <p>&gt; Talk about what they see, using a wide vocabulary</p> <p>&gt; Recognise some environments that are different to the one in which they live.</p> <p>&gt; Understand the effect of changing seasons on the natural world around them</p> <p>Explore the natural world around them.</p> <p>&gt; Describe what they see, hear and feel whilst outside.</p>	<p>&gt; Repeat actions that have an effect.</p> <p>&gt; Explore how things work.</p> <p>&gt; Explore and talk about different forces they can feel.</p> <p>&gt; Explore and talk about different forces they can feel.</p> <p>Ongoing: Seasonal Change – Autumn *Subject to changes!</p> <p>&gt; Explore and respond to different natural phenomena in their setting and on trips.</p> <p>&gt; Talk about what they see, using a wide vocabulary</p> <p>&gt; Recognise some environments that are different to the one in which they live.</p> <p>&gt; Understand the effect of changing seasons on the natural world around them</p> <p>Explore the natural world around them.</p> <p>&gt; Describe what they see, hear and feel whilst outside.</p>	<p>&gt; Explore materials with different properties.</p> <p>&gt; Explore collections of materials with similar and/or different properties.</p> <p>&gt; Talk about the differences between materials and changes they notice.</p> <p>&gt; Talk about the differences between materials and changes they notice.</p> <p>Ongoing: Seasonal Change – Winter *Subject to changes!</p> <p>&gt; Explore and respond to different natural phenomena in their setting and on trips.</p> <p>&gt; Talk about what they see, using a wide vocabulary</p> <p>&gt; Recognise some environments that are different to the one in which they live.</p> <p>&gt; Understand the effect of changing seasons on the natural world around them</p> <p>Explore the natural world around them.</p> <p>&gt; Describe what they see, hear and feel whilst outside.</p>	<p>&gt; Plant seeds and care for growing plants.</p> <p>&gt; Plant seeds and care for growing plants.</p> <p>&gt; Understand the key features of the life cycle of a plant and an animal.</p> <p>&gt; Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>&gt; Understand the key features of the life cycle of a plant and an animal.</p> <p>&gt; Understand the effect of changing seasons on the natural world around them</p> <p>&gt; Describe what they see, hear and feel whilst outside.</p>	Ongoing: Seasonal Change – Spring *Subject to changes!	<p>&gt; Explore and respond to different natural phenomena in their setting and on trips.</p> <p>&gt; Talk about what they see, using a wide vocabulary</p> <p>&gt; Recognise some environments that are different to the one in which they live.</p> <p>&gt; Understand the effect of changing seasons on the natural world around them</p> <p>Explore the natural world around them.</p> <p>&gt; Describe what they see, hear and feel whilst outside.</p>
<b>Prime Areas: PSED CL PD</b> <b>Specific Areas: Literacy and Maths EAD</b>  <i>(National Curriculum Links – PSHE, English, Maths, Art, D &amp; T)</i>	<p style="text-align: center;"><b>Early Learning Goal</b></p> <p>&gt; Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>&gt; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>&gt; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Objectives selected to meet the topic's line of enquiry and children's next steps in learning.            See MTPs for further details</p>					