

# Restorative Practice

The aims of Restorative Practice are to support children in developing their emotional intelligence, by:

- Learning how to articulate their feelings
- Learning how to resolve conflicts independently
- Learning how to be empathetic towards others
- Encouraging children to consider the impact of their actions on others.

We know that children will need to be explicitly taught these skills and so weekly lessons, known as circles, have begun to take place in all classrooms. Restorative practice is designed to encourage a whole-class shared responsibility for each other's well-being.



**Restorative Meetings are based around the following questions:**



## Conflict Resolution:

Should a conflict arise within school, restorative questions will be used to investigate the incident with each individual involved. Once the adult has the full story, the children will be brought together to talk through the restorative questions, understand each other's point of view and agree to move forward.

In more serious cases, parents may be invited to the final restorative meeting, which will be led by a member of staff who has been trained in facilitating these discussions. **Children will only be brought together if it is safe to do so (both emotionally and physically).**

