



# Maths Working Walls

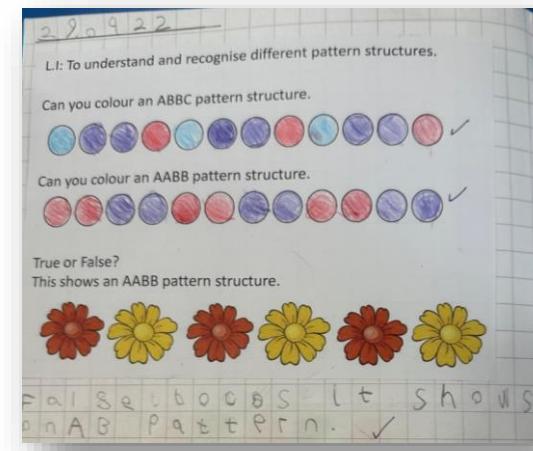
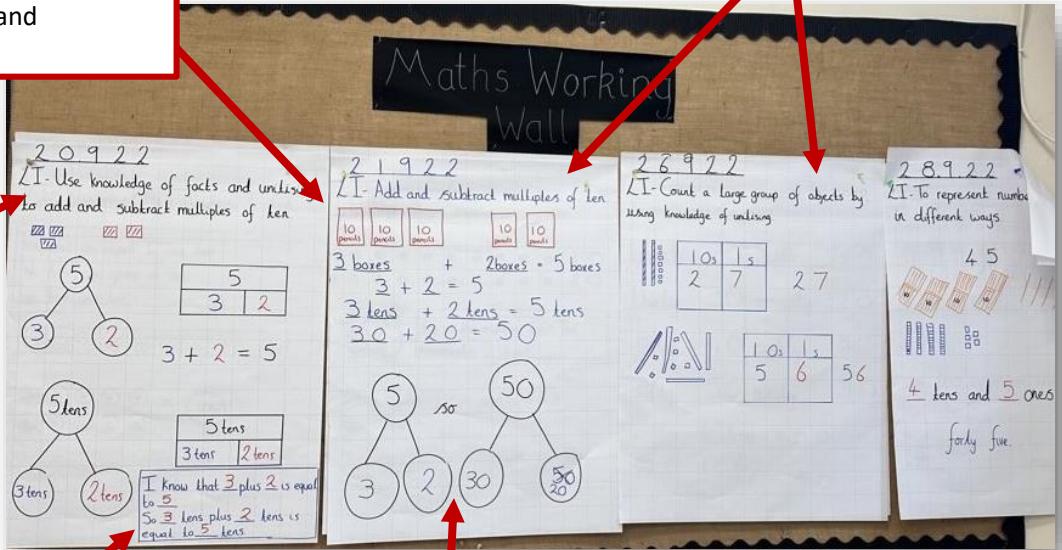


Real life contexts for deeper understanding and relevance.

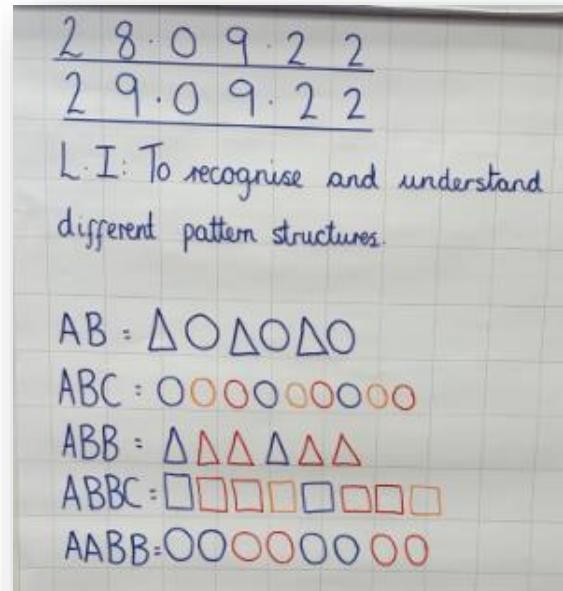
Precise mathematical vocabulary modelled and used by children. Constantly referred to.

Stem sentences to guide children's thinking (these must have 'blanks' that children can fill in relation to the specific calculation/ problem).

Carefully selected representations which clearly show progression and concrete, pictorial and abstract are shown together to enhance understanding.



## KS1 Working Wall Examples



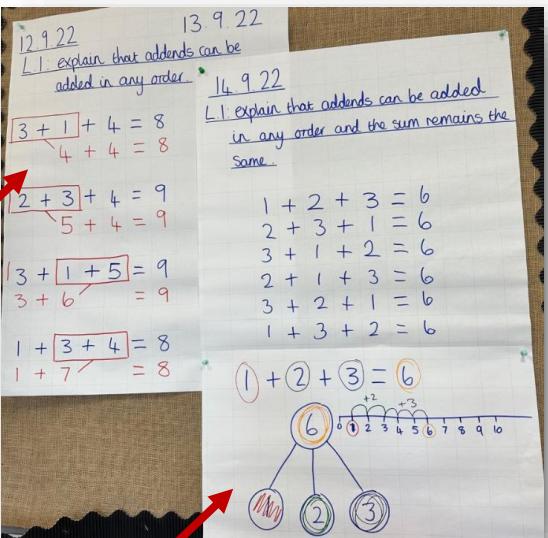
Working walls should be used to model skills that will be needed to support in completing the independent task. This should be referred to throughout the lesson.



# Maths Working Walls



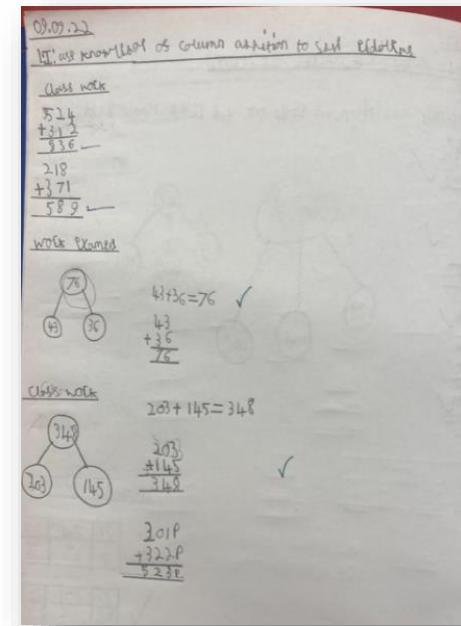
Clearly making connections to prior learning and helping children to manipulate known facts, developing their fluency.



Precise mathematical vocabulary modelled and used by children. Constantly referred to.

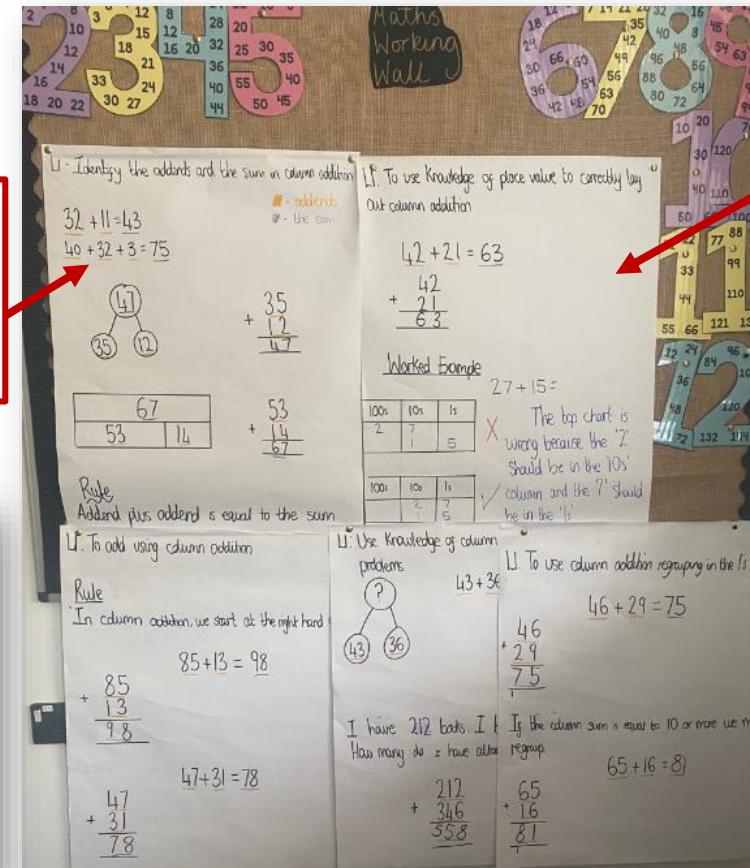
Carefully selected representations which clearly show progression and concrete, pictorial and abstract are shown together to enhance understanding.

Colour coding used to aid understanding and carefully selected representations: concrete, pictorial and abstract are shown together to enhance understanding.



Maths journals should mirror the working walls, providing opportunity for worked examples and guided practice before the independent task. These can be used as a tool for Assessment for Learning by teachers, and, over time, will become an ongoing knowledge organiser.

## KS2 Working Wall Examples



Colour coding used to aid understanding and carefully selected representations: concrete, pictorial and abstract are shown together to enhance understanding.