

CS3230: Design and Analysis of Algorithms (Spring 2019)

Homework Set #1

OUT: 24-Jan-2019

DUE: Thursday, 7-Feb-2019, 6:00pm

IMPORTANT: Write your NAME, Matric No, Tut. Gp in your Answer Sheet.

- Start each of the problems on a *separate* page.
- Make sure your name and matric number is on each sheet.
- Write legibly. If we cannot read what you write, we cannot give points. In case you CANNOT write legibly, please type out your answers and print out hard copy.
- To hand the homework in, **staple them together** and drop them into the CS3230 dropbox outside my office (COM2 #02-06) before the due date and time.

IMPORTANT:

You are advised to start on the homework *early*. For some problems, you need to let it incubate in your head before the solution will come to you. Also, start early so that there is time to consult the teaching staff during office hours. Some students might need some pointers regarding writing the proofs, others may need pointers on writing out the algorithm (idea, example, pseudo-code), while others will need to understand *more deeply* the material covered in class before they apply them to solving the homework problems. Use the office hours for these purposes!

It is always a good idea to email the teaching staff before going for office hours or if you need to schedule other timings to meet. Do it in advance.

HOW TO “Give an Algorithm”:

When asked to “give an algorithm” to solve a problem, your write-up should *NOT* be just the code. (*This will receive very low marks.*) Instead, it should be a short essay. The first paragraph should summarize the problem and what your results are. The body of the essay should consist of the following:

- A description of the algorithm *in English* and, if helpful, pseudo-code.
- One *worked example or diagram* to show more precisely how your algorithm works.
- A *proof* (or indication) of the correctness of the algorithm
- An *analysis* of the running time of the algorithm.

Remember, your goal is to communicate. Full credit will be given only to correct solutions which are described clearly. Convolved and obtuse descriptions will receive low marks.

In CS3230, you learn to develop high-level abstractions when describing algorithms. Try not to speak in ML/AL (machine/assembly language) or “for ($j=0$; $j<n$; $j++$) do”. Instead give names to your sets (of objects or things or data structures), talk about Depth-First Search, Binary Search, traverse the graph, sort the set, use a priority queue, etc. You are no longer in CS1010, CS1020, CS2010 or CS2020. Speak with greater sophistication, and at a higher level of abstraction.

(Note: Each problem is worth 10 marks.)

- S1. Modified from Problem 3-3, pp 61-62 of [CLRS] [Sorting out order of growth rates]**
 Rank the following functions in *increasing order of growth*; that is, if function $f(n)$ is *immediately* before function $g(n)$ in your list, then it should be the case that $f(n)$ is $O(g(n))$.

$$\begin{array}{llll} g_1(n) = n! & g_2(n) = 5n^3(\lg n) + 14 & g_3(n) = n^{\lg n} & g_4(n) = 4n^{0.5} \\ g_5(n) = 2^{3(\lg n)} & g_6(n) = 3(\lg n)^3 & g_7(n) = 2^n & g_8(n) = n^3(\lg \lg n) \end{array}$$

To simplify notations, we write $f(n) \ll g(n)$ to mean $f(n) = o(g(n))$ and $f(n) \equiv g(n)$ to mean $f(n) = \Theta(g(n))$. For example, the four functions n^2 , n , $(2013n^2 + n)$ and n^3 could be sorted in increasing order of growth as follows: ($n \ll n^2 \equiv (2013n^2 + n) \ll n^3$).

Do not turn in proofs for this problem, but you should do them anyway just for practice.

(Note: $\lg n = \log_2 n$.)

S2. [Really Solving Recurrences]

- (a) Solve for $T(n)$, in Θ -notation, given that $T(n) = 4T(n/2) + \Theta(n^2 \lg^3 n)$ for $n > 1$, $T(1) = 1$, by using the Master Theorem, given in the Lecture Notes.
 [Hint: Carefully review lecture slides on Master Theorem.]

- (b) Solve the recurrence $T(n) = 3T(n/2) + 5n$ for $n > 1$, $T(1) = 1$ by using the recursion tree expansion method.

- (c) Solve for $U(n)$, given the recurrence $U(n) = \left[\frac{2}{(n-1)} \sum_{k=1}^{n-1} U(k) \right] + 5n$.

S3. [A Possible Alternative Definition]

Notice that in case 1 of the Master theorem, the condition for the statement requires that $f(n) = O(n^{c-\epsilon})$, for some $\epsilon > 0$, where $c = \log_b a$. This seems a little wordy, perhaps we could just make use of little-oh notation instead and replace $O(n^{c-\epsilon})$ with $o(n^c)$. Would the statement still be equivalent?

Prove or disprove the following two statements:

- (a) $\exists \epsilon > 0$ s.t. $f(n) \in O(n^{c-\epsilon}) \rightarrow f(n) \in o(n^c)$
 (b) $f(n) \in o(n^c) \rightarrow \exists \epsilon > 0$ s.t. $f(n) \in O(n^{c-\epsilon})$

From this can we conclude that a function in $o(n^c)$ is also in $O(n^{c-\epsilon})$ for some constant $\epsilon > 0$, and vice versa?