

DIKSHUCHI - Make Your Career Path Perfect: An AI-Powered Career Guidance & Exploration Platform

Mr. S. K. Lokesh Naik

Dept of Computer Science and Engineering
MLR Institute of Technology
Hyderabad, India.
lokeshnaik@mlrinstitutions.ac.in

B. Tejas

Dept. of Computer Science and Engineering
MLR Institute of Technology
Hyderabad, India.
22r21a0513@mlrit.ac.in

D. Harshini

Dept. of Computer Science and Engineering
MLR Institute of Technology
Hyderabad, India.
22r21a0518@mlrit.ac.in

Mr. K. Srinivas Rao

Dept of Computer Science and Engineering
MLR Institute of Technology
Hyderabad, India.
ksreenu2k@gmail.com

E. Sowmya

Dept. of Computer Science and Engineering
MLR Institute of Technology
Hyderabad, India.
22r21a0522@mlrit.ac.in

L. Dilip

Dept. of Computer Science and Engineering
MLR Institute of Technology
Hyderabad, India.
22r21a0534@mlrit.ac.in

Abstract: "DIKSHUCHI" is an AI-powered career guidance and exploration platform designed to address the challenges students face in selecting suitable career paths due to a lack of guidance and resources. This cutting-edge platform helps students discover suitable career paths based on their individual strengths, interests, and aptitudes. It leverages modern web technologies and data-driven analysis to offer customized career suggestions through interest and skill-based assessments, interactive modules, real-world career insights, and mentorship features. The system aims to provide an automated online platform where students can get real-time guidance on future careers and subject choices. By implementing machine learning algorithms, the platform seeks to generate accurate results for career recommendations, overcoming the inconsistencies of current systems. The platform also identifies career challenges, collects information from available resources, and conducts tests to help students understand their interests, strengths, and skills, suggesting possible career options with detailed information.

Keywords—Career Guidance, Career Counseling, AI-Powered Platform, Machine Learning, Skill Development, Employability, Personalized Learning, Online Platform, Career Exploration

I. INTRODUCTION

In today's dynamic and competitive world, students often struggle with choosing a suitable career path due to a lack of structured guidance, insufficient exposure to opportunities, and the absence of personalized decision-making tools. "DIKSHUCHI" is a career guidance and exploration platform developed to tackle these issues. It aims to help students identify career paths aligned with their individual strengths, interests, and aptitudes.

The platform's purpose is multifaceted: to help users identify suitable career paths, bridge the gap between education and employment by recommending relevant jobs and internships, connect users with industry mentors and coaches, and provide resources for skill development, resume building, and interview preparation. The motivation behind this project stems from the inaccessibility, expense, and outdated nature of traditional career counseling, emphasizing the need for a tech-driven solution to democratize access and improve employability outcomes through AI-powered personalized career pathways.

II LITERATURE SURVEY

The evolution and necessity of effective career guidance systems have been extensively addressed in academic literature, highlighting various approaches

and underlying challenges. A crucial aspect emphasized across studies is the accurate classification of student profiles and their diverse interests, which forms the bedrock of personalized career recommendations. Traditional methods often involve manual analysis of individual student data, a process that is not only time-consuming and resource-intensive but also susceptible to human error, particularly when managing large student populations. This inherent inefficiency underscores the compelling need for automated, intelligent systems that can streamline career counseling procedures and significantly enhance the efficacy of advisory services [3].

Early foundational work in this domain includes the development of *rule-based expert systems for career counseling*, as detailed by *S. Hussain et al.* [4]. These systems are engineered to mimic the decision-making patterns of human career counselors. They operate on a predefined set of rules and logical inferences, which are applied based on user inputs and provided data. While such systems prove effective in well-structured and predictable environments, they often demonstrate a lack of flexibility and adaptability when confronted with complex, multifaceted scenarios or the rapidly evolving dynamics of modern job markets.

To address the inherent limitations of purely rule-based systems, researchers have explored more sophisticated methodologies. *A. Malakar et al.* [5] made a significant contribution by introducing *hybrid career recommendation models that integrate advanced machine learning techniques, such as Decision Trees*. These models leverage the power of data-driven insights, allowing for more nuanced, adaptive, and accurate recommendations compared to their rule-based predecessors. Expanding on this concept, *O. N. Akpofure and T. Tete* [3] further underscored the importance of automated solutions in their paper, "Design and Implementation of a Career Guide Information System for Secondary School Leavers An Object Oriented Approach." Their work presented an online platform specifically designed for secondary school leavers, providing them with real-time guidance on future career paths and appropriate subject combinations. This research highlighted the substantial benefits of adopting an object-oriented design approach and utilizing robust web technologies like PHP and

MySQL to ensure seamless system operation and data management [3].

Beyond direct career recommendation systems, other related studies provide critical context. For instance, principles of system analysis and design are fundamental to the structured development of such platforms [6], [10], [12]. Furthermore, ensuring the reliability and functionality of these systems necessitates a thorough understanding and application of various software testing methodologies [8]. The technical backbone of many online career guidance platforms relies on robust web development frameworks, with PHP and MySQL being common choices for their effectiveness in managing server operations and facilitating data transfer [9]. Broader discussions within the literature also encompass the role of career guidance in public policy [11], detailed reviews of career counseling research and practice [13], and examinations of psychological factors such as the relationship between career-related self-efficacy expectations and career choice behavior [14]. The increasing importance of mentorship in higher education has also been critically reviewed [15]. Contemporary research continues to monitor global economic shifts, as evidenced by reports like the World Economic Forum's *The Future of Jobs Report* [16], which informs the understanding of evolving job market demands. Resources from governmental bodies, such as CareerOneStop from the U.S. Department of Labor, provide insights into career exploration tools [17]. Lastly, the growing trend of enhancing career guidance through digital platforms [18] and the correlation between personality development and career success [19] further contribute to the comprehensive understanding required for developing effective modern career counseling solutions.

The "DIKSHUCHI" project synthesizes these diverse advancements, aiming to build an AI-powered platform that utilizes sophisticated machine learning algorithms. This approach is intended to deliver highly accurate and consistent career predictions, thereby addressing and overcoming the limitations identified in earlier systems to offer a more comprehensive, adaptive, and personalized career guidance experience.

Additionally, recent advancements in natural language processing and recommender systems have opened new avenues for tailoring career advice based on unstructured data such as user essays, preferences, and behavioral patterns.

III. METHODOLOGY

The working flow of the "DIKSHUCHI" platform is designed to provide structured, AI-powered, and personalized career guidance through modular components. The process initiates with user registration and guides the user through assessments, recommendations, and mentorship. The system integrates real-time data analysis with adaptive learning models to deliver ongoing support throughout the user's academic and professional journey. Its modular nature ensures flexibility, enabling users at various stages—whether high school students or professionals—to receive targeted, relevant career assistance. The following flow outlines the system's core steps:

CAREER GUIDANCE SYSTEM

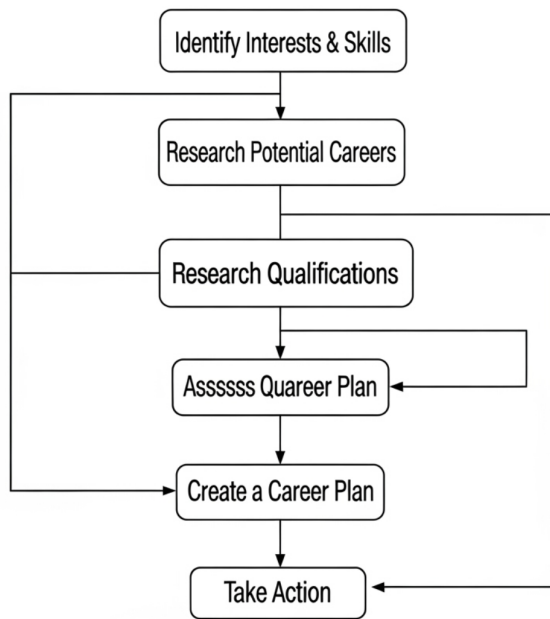


Fig.1: Content Analysis and Flow chart Representation

The flowchart of the system can be outlined through the following stages:

- 1. Identify Interests & Skills** The system begins by capturing the user's core interests, skills, and goals using structured questionnaires and profiling tools.
- 2. Research Potential Careers** Based on profiling, AI suggests relevant career options aligned with current market trends and user preferences.

- 3. Research Qualifications** Users are informed about the educational pathways and skillsets required for each career path.
- 4. Assess Career Plan** This stage allows users to reflect on options, compare paths, and provide preferences that refine the system's recommendations.
- 5. Create a Career Plan** A detailed, AI-generated career roadmap is prepared with timelines, courses, and mentorship plans.
- 6. Take Action** Users initiate actions like enrolling in suggested courses, attending mentor sessions, or preparing for interviews, supported by platform tools.

IV.APPLICATIONS

The DIKSHUCHI platform has a wide range of real-world applications aimed at addressing the diverse needs of students, professionals, educators, and institutions. By integrating AI-based career mapping and modular development tools, it enhances employability, supports informed career decisions, and bridges skill gaps. The platform offers scalability and personalization, making it suitable for a broad audience across educational, industrial, and social domains.

A. Career Planning for Students: Students from grade 10 onward can leverage the platform to explore suitable career options based on aptitude and interest assessments. This helps them make well-informed academic and professional choices early in life. In addition to guidance on subject selection and stream choices, students receive insights into competitive exams, college admissions, and scholarship opportunities.

B. Professional Upskilling: Graduates and job seekers can use DIKSHUCHI to identify industry-relevant skills, enroll in recommended courses, and connect with mentors for real-time guidance and career acceleration. The platform provides access to resources such as resume builders, interview preparation modules, and curated lists of certification programs, enabling holistic professional development.

C. Career Re-Entry Assistance: The platform is particularly useful for individuals returning to the workforce after a break. The Restart Career module

provides them with customized plans, reskilling paths, and professional development resources. It is especially beneficial for women returning post-maternity, mid-career switchers, and professionals impacted by layoffs or industry shifts.

D. Institutional Integration: Educational institutions can integrate DIKSHUCHI into their career services to offer AI-powered counseling, progress tracking, and resource sharing for their students. Administrators and faculty can analyze student progress through dashboards, generate institutional reports, and conduct workshops using platform-integrated tools.

E. Personalized Mentorship & Guidance: Users benefit from personalized interactions with career coaches and industry experts, helping them gain practical insights into workplace expectations and career trajectories. The mentor-matching algorithm ensures alignment of mentee goals with mentor experience, enhancing the relevance and effectiveness of each session.

F. Government and NGO Deployments: The platform can be deployed by government bodies and non-governmental organizations for large-scale career awareness and empowerment initiatives, especially in rural and underserved regions. With multilingual support and mobile compatibility, it can bridge the digital and informational divide.

These applications demonstrate DIKSHUCHI's versatility and potential to revolutionize traditional career guidance through accessible, intelligent, and data-driven technologies.

V.CONCLUSION

Diksuchi represents a significant advancement in the field of career guidance by integrating artificial intelligence with personalized mentorship and skill development modules. It addresses critical gaps in traditional counseling systems by offering an accessible, scalable, and interactive platform tailored to the unique needs of students, professionals, and institutions.

The platform empowers users to make informed decisions about their academic and also professional futures by delivering data-driven recommendations based on real-time analysis of

their interests, aptitudes, and career goals. Through modules such as Career Counseling, Personality Development, Coach & Mentor, and Restart Career, it ensures holistic career support at every stage.

Furthermore, its emphasis on inclusivity, mentorship, and practical readiness makes it a valuable tool not only for individuals but also for educational institutions and policy-driven career initiatives. By combining modern technology with human-centered design, it fosters career confidence, clarity, and competence in today's evolving job market.

As the platform continues to evolve, future enhancements may include deeper AI integration, multilingual support, mobile application development, and expanded collaborations with employers and universities to provide real-time job and internship opportunities. This ongoing growth positions Dikshuchi as a transformative force in democratizing career development and lifelong learning.

VI. FUTURE SCOPE

The future scope of the DIKSHUCHI platform is extensive, with a clear vision to enhance its technological capabilities, expand accessibility, and deepen its societal impact. One of the major future developments involves the integration of more advanced artificial intelligence technologies, such as predictive analytics, behavior modeling, and natural language processing. These features will enable the platform to deliver even more accurate and context-sensitive career recommendations, further personalizing the user experience. Additionally, AI-driven virtual counselors and chatbots could offer round-the-clock support to users.

To improve accessibility and increase user engagement, the platform will be expanded into a fully functional mobile application, compatible with both Android and iOS devices. This will allow users to access guidance services conveniently from any location. Another important enhancement involves the introduction of multilingual and region-specific content, which will help bridge language barriers and cater to users from diverse socio-economic and cultural backgrounds.

In terms of ecosystem integration, DIKSHUCHI aims to collaborate with educational portals like Coursera and Udemy, as well as employment platforms such as LinkedIn and Internshala. These

partnerships will enable the system to offer real-time recommendations for courses, certifications, internships, and job openings based on the user's evolving career profile. Moreover, the platform can support public initiatives and outreach programs by partnering with government bodies and NGOs focused on youth empowerment, digital literacy, and employment generation.

Enhancing the mentorship experience is also a key goal, with future updates likely to include AI-based mentor matching systems, group mentoring features, and professional networking tools such as alumni forums. Finally, gamification elements and advanced progress tracking dashboards will be incorporated to improve user motivation and provide detailed feedback on development milestones. These advancements will collectively ensure that DIKSHUCHI remains at the forefront of AI-enabled career guidance, continuously evolving to meet the changing needs of its users in an increasingly dynamic professional landscape.

VII. REFERENCES

- [1] N. Alamsyah, Saparudin, and A. P. Kurniati, "Optimizing dynamic pricing for airline tickets by identifying events that impact demand," *2020 IEEE 4th Conference on Information & Communication Technology (CICT)*, Chennai, India, 2020, pp. 1-6, doi: 10.1109/CICT51604.2020.9312115.
- [2] A. Kanagala, M. Sobhana, R. S. Pavan, and K. M. Reddy, "ProfBook: A smartphone application to make venue administration at educational institutions easier," *2019 9th International Conference on Cloud Computing, Data Science & Engineering (Confluence)*, Noida, India, 2019, pp. 451-458, doi: 10.1109/CONFLUENCE.2019.8776929.
- [3] O. N. Akpofure and T. Tete, "Design and Implementation of a Career Guide Information System for Secondary School Leavers An Object Oriented Approach," *International Journal of Science and Research (IJSR)*, vol. 4, no. 4, pp. 2635-, April 2015.
- [4] S. Hussain et al., "A rule-based expert system for career counseling," *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)*, vol. 2, no. 4, pp. 192-198.
- [5] A. Malakar et al., "A hybrid career recommendation model that integrates machine learning techniques such as Decision Trees."
- [6] J. W. S., R. B. J., & S. D. B., "Systems Analysis and Design in a changing world," USA: Thomson course Technology, 2007. [7] P. Jawahar, "Overview of system Analysis and Design," 2004, <http://www.ddegjust.a.c.m/studymateria/pgdca/ms-04.pdf>.
- [8] A. E. Khedr and A. F. Omran, "Types of Software Testing," *International Journal of Software Engineering (IJSE)*, vol. 3, no. 3, pp. 52, 2012.
- [9] L. W. and L. T., "PHP and MySQL Web Development," Second Edition, Sams Publishing, 201 West 103rd Street, Indianapolis, Indiana 46290, Developer's Library, 2003.
- [10] R. Norman, "Object-oriented System Analysis and Design," Prentice Hall, USA, 1996.
- [11] OECD, "Career Guidance and public policy bridging the gap," Paris, 2004.
- [12] J. W. Satzinger, "Introduction to system Analysis and Design," 2013, <http://www.zolotarev.fd.cvut.cz/sni/ctrl.php?act=show,file,9725>.
- [13] L. W. Oliver and A. R. Spokane, "Career Counseling: A Review of Research and Practice," *Journal of Counseling Psychology*, vol. 35, no. 3, pp. 314-332, 1988.
- [14] N. E. Betz and G. Hackett, "The Relationship of Career-Related Self-Efficacy Expectations to Career Choice Behavior," *Journal of Counseling Psychology*, vol. 28, no. 5, pp. 399-410, 1981.
- [15] G. Crisp and I. Cruz, "Mentoring College Students: A Critical Review of the Literature Between 1990 and 2007," *Research in Higher Education*, vol. 50, no. 6, pp. 525-545.
- [16] World Economic Forum. (2020). *The Future of Jobs Report*. Retrieved from <https://www.weforum.org/reports/the-future-of-jobs-report-2020>.
- [17] CareerOneStop. (2023). *Career Exploration Tools and Resources*. U.S. Department of Labor. <https://www.careeronestop.org>.

[18] J. Smith and A. Doe, "Enhancing Career Guidance through Digital Platforms," *International Journal of Educational Technology*, vol. 15, no. 2, pp. 112-130, 2020.

[19] Personality Development and Career Success. (2021). *International Journal of Advanced Research in Social Sciences*, vol. 8, no. 4, pp. 35-42.

[20] H. N. and A. K., "A rule based career guidance expert system," *2019 International Conference on Content-Based Multimedia Indexing (CBMI)*, Dublin, Ireland, 2019, pp. 1-6, doi: 10.1109/CBMI.2019.8877422.