



ONLINE EXAM

- ❖ Online Exam (15%): May 02 (Sat), 10:00am-12:00noon Similar to examples in Lecture/Tutorial notes. Mainly tests on key concepts.
- ❖ You will need to take the exam on Canvas Page: ELEC1100 Online Exam

- ❖ Coverage: Lectures 02-12
- Supporting document on your <u>Canvas Lecture (L1/L2/L3) page</u>:
 - Online Exam Arrangement
 - Additional Exercises



- ❖ This is a closed-book and closed-note exam.
- Canvas exam page should be the <u>only window/tab</u> on your computer screen.
- ❖ Talking or discussion with others is NOT allowed in the exam.
- ❖ No headphones allowed.
- No Calculators allowed.
- Scratch Paper (A4 size blank sheets) is allowed. But your scratch paper will NOT be graded.

EXAM DEVICES

- Get the following electronic devices ready <u>before the exam starts</u>
 - 1 mobile phone: to join Zoom Meeting and enable exam invigilating
 - 1 computer: to log in Canvas Exam page and answer questions

Now, place your mobile phone camera to let us see your face/head and the canvas page on the screen. The exam invigilator and you will see this:





Keep your mobile speaker on for receiving instructions from your TA



EXAM SCHEDULE

- ❖ 10:00: Zoom meeting starts, you should join the meeting before 10:10am.
- ❖ 10:10-10:30 Preparation: You will be sent to breakout rooms, where your TA will do an attendance check and camera check with you. **Being uncooperative (camera off, or camera placement not as required) will be immediately removed from the Canvas exam page.
- ❖ 10:30-11:00 Session 1. Your TA will announce the access code (to open up Session 1 Questions) at 10:30am.
- ❖ 11:00-11:10 [Toilet Break]
- ❖ 11:10-12:00 Session 2. Your TA will announce the access code (to open up Session 2 Questions) at 11:10-12:00 Session 2 Questions at <a href="https://doi.org/10.11.10-12:00 Session 2 Questions at <a href="https://doi.org/
- ❖ 12:00 [End of the Exam]



EXAM SESSIONS

❖ 10:30 - 11:00: Session 1

[10 questions, 50 points]

- Multiple Choice Single Answer
- Multiple Choice Multiple Answers
- ❖ 11:00 11:10: Toilet Break

❖ 11:10 - 12:00 Session 2

[2 questions, 50 points]

- Long Questions: show your calculation steps
- ❖ 12:00: End of the Exam

NOTES

- ❖ It's your responsibility to try to secure a reliable internet connection and get your electronic devices (1 mobile phone + 1 computer) ready before the exam starts.
- During the exam we will monitor you through Zoom. Misconduct will result in a zero mark.
- ❖ Any attempt to exam questions without attending at ZOOM meeting or during camera-off period will result in a zero mark.

formulae will be given

Timer Equations
$$Clock \ High \ Time = 0.7(R_A + R_B)C_1$$

$$Clock \ Low \ Time = 0.7R_BC_1$$

$$Period = 0.7(R_A + 2R_B)C_1$$

EXAM REHEARSAL

- * Exam Rehearsal: Apr 25 (Sat), 10:00am-11:30am
- ❖ Through Canvas Page: ELEC1100 Online Exam
 - The rehearsal is for you to test all the procedure, your hardware, your software and your internet connection.
 - Your answers to the rehearsal questions will not be graded.



REHEARSAL SCHEDULE

- ❖ 10:00: Rehearsal Meeting starts, join the meeting before 10:10am.
- ❖ 10:10-10:30 Into breakout rooms, where your TA will do an attendance check and camera check with you.
- ❖ 10:30-10:36 Session 1. Your TA will announce the access code at 10:30am.
 (1 multiple choice single answer + 1 multiple choice multiple answers)
- ❖ 10:36-10:40 Toilet Break
- ❖ 10:40-11:30 Session 2. Your TA will announce the access code at 10:40am
 (2 long questions)

Note: You may submit and leave the rehearsal early after session 2 starts at 10:40am. However, if we don't see you at 10:00-10:40am during the normal procedure, we will assume that you will not take the online exam on May 02.

PAST PAPER: DIODE AND REGULATOR

Diode and Regulator:

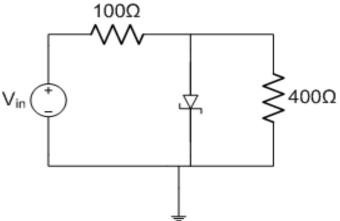
In the voltage regulator shown below, the Zener diode has a breakdown voltage of $V_{bd} = -6.8V$.

What is the mistake in the circuit?

Zener diode is not reversely connected.

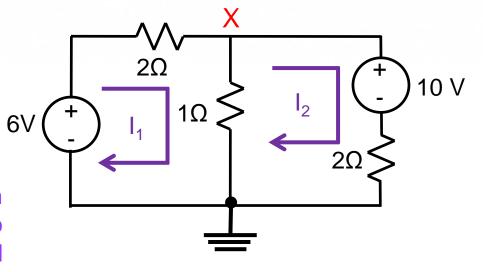
➤ Supposed the mistake is fixed, determine the minimum V_{in} that the Zener diode regulates the voltage.

$$V_{in} \times \frac{400}{100 + 400} = 6.8$$
$$V_{in} = 8.5V$$



PAST PAPER: KCL & KVL

- KCL and KVL:
- (a) Use KVL to write the voltage equation in each loop in terms of loop current I_1 and I_2 .
- (b) Based on the equations you got from part (a), solve the loop currents to determine the values of I_1 and I_2 , and find the value of voltage X



Loop1:
$$6 - 2^*I_1 - 1^*(I_1 - I_2) = 0$$

Loop2:
$$1*(I_1 - I_2) - 10 - 2*I_2 = 0$$

$$3l_1 - l_2 = 6$$

$$| \mathbf{J}_1 - \mathbf{J}_2 = 6$$
 $| \mathbf{J}_1 = 1A$ $| \mathbf{J}_2 = -3A$

$$I_1 = 1/2$$

$$I_2 = -3A$$

$$X = 1^* (I_1 - I_2) = 4V$$



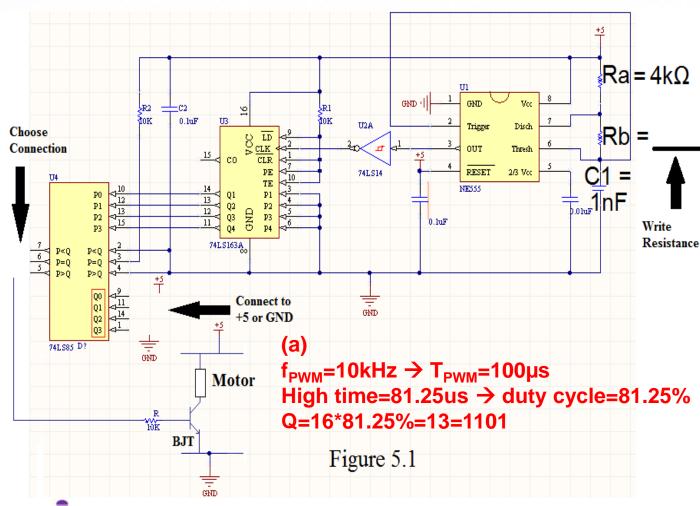


PAST PAPER: PWM CONTROL [1]

❖ PWM:

To design a PWM signal of frequency 10kHz and high time 81.25µs to drive a DC motor:

- > (a) Determine Q3-Q0.
- (b) Calculate R_b using timer equations.
- > (c) Complete the schematic.



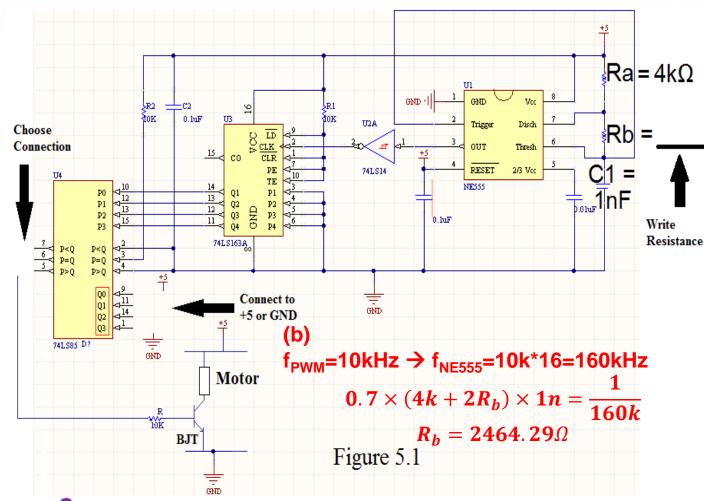


PAST PAPER: PWM CONTROL [2]

❖ PWM:

To design a PWM signal of frequency 10kHz and high time 81.25µs to drive a DC motor:

- > (a) Determine Q3-Q0.
- (b) Calculate R_b using timer equations.
- > (c) Complete the schematic.



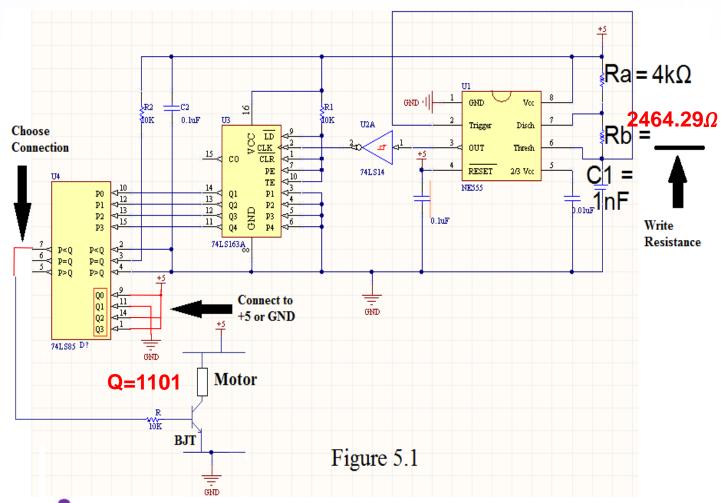


PAST PAPER: PWM CONTROL [3]

❖ PWM:

To design a PWM signal of frequency 10kHz and high time 81.25µs to drive a DC motor:

- > (a) Determine Q3-Q0.
- (b) Calculate R_b using timer equations.
- > (c) Complete the schematic.





PAST PAPER: LOGIC AND K-MAP [1]

Logic and K-map:

We want to design a device to check whether an integer (<u>from 0 to 9</u>) is a multiple of 2 or 3. For example, the device returns true for integers 0, 2 and 3 but false for integers 1, 5 and 7. The decimal integer is input to the device as a 4-bit binary number (ABCD).

Write down all the integers from 0 to 9 which are multiples of 2 or 3.
0, 2, 3, 4, 6, 8, 9

- Finish the truth table for outputs. (Remarks: "don't care" conditions are allowed.)
- Use K-map to find out the simplest output expression in terms of the binary input ABCD.

Α	В	C	D	Output
0	0	0	0	
0	0	0	1	
0	0	1	0	
0	0	1	1	
0	1	0	0	
0	1	0	1	
0	1	1	0	
0	1	1	1	
1	0	0	0	
1	0	0	1	
1	0	1	0	
1	0	1	1	
1	1	0	0	
1	1	0	1	
1	1	1	0	
1	1	1	1	



PAST PAPER: LOGIC AND K-MAP [2]

❖ Logic and K-map:

We want to design a device to check whether an integer (<u>from 0 to 9</u>) is a multiple of 2 or 3. For example, the device returns true for integers 0, 2 and 3 but false for integers 1, 5 and 7. The decimal integer is input to the device as a 4-bit binary number (ABCD).

- Write down all the integers from 0 to 9 which are multiples of 2 or 3.
 0, 2, 3, 4, 6, 8, 9
- Finish the truth table for outputs. (Remarks: "don't care" conditions are allowed.)
- ➤ Use K-map to find out the *simplest* output expression in terms of the binary input ABCD.

Α	В	C	D	Output
0	0	0	0	1
0	0	0	1	0
0	0	1	0	1
0	0	1	1	1
0	1	0	0	1
0	1	0	1	0
0	1	1	0	1
0	1	1	1	0
1	0	0	0	1
1	0	0	1	1
1	0	1	0	Χ
1	0	1	1	X
1	1	0	0	X
1	1	0	1	X
1	1	1	0	X
1	1	1	1	Χ



PAST PAPER: LOGIC AND K-MAP [3]

❖ Logic and K-map:

We want to design a device to check whether an integer (<u>from 0 to 9</u>) is a multiple of 2 or 3. For example, the device returns true for integers 0, 2 and 3 but false for integers 1, 5 and 7. The decimal integer is input to the device as a 4-bit binary number (ABCD).

- Write down all the integers from 0 to 9 which are multiples of 2 or 3.
 0, 2, 3, 4, 6, 8, 9
- Finish the truth table for outputs. (Remarks: "don't care" conditions are allowed.)
- Use K-map to find out the simplest output expression in terms of the binary input ABCD.

Output = D'+A+B'C



QUESTIONS?

