

Lily I-wen Su

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AREAS OF SPECIALIZATION

Discourse Analysis; Pragmatics; Cognitive Linguistics

ACADEMIC EMPLOYMENT

2014- Now	Distinguished Professor, Graduate Institute of Linguistics, National Taiwan University
2014 (March)	Visiting professor, The Hong Kong Institution of Education
1998- Now	Professor, Graduate Institute of Linguistics, National Taiwan University
2011- Now	Professor (jointly appointed), Graduate Institute of Brain and Mind Sciences
2006-2010	Professor (jointly appointed), TIGP-CLCLP, Academia Sinica
1994-1998	Associate Professor, Graduate Institute of Linguistics, National Taiwan University

ADMINISTRATIVE DUTIES

2008- Now	Director, Academic Writing Education Center, NTU
2008-2009	Associate Dean, Institute for Advanced Studies in Humanities and Social Sciences, NTU
2006-2008 (3 years)	Convener, National Science Council, Taiwan
2003-2007	Director, Common Cores of General Education, NTU
2006 (Spring)	Acting Chair, NTU-GIL
2004 (Fall)	Acting Chair, NTU-GIL
2000-2003	Chair, NTU-GIL
1999-2000	Director, NTU Language Center

EDUCATION

1980-1984	University of Hawaii	Department of Linguistics	PhD
1978-1979	Rutgers University, USA	Library and Information Science	MLS
1976-1978	Rutgers University, USA	Department of English Literature	BA

AWARDS

2015	NTU Excellent Teaching Award
2014	NTU Distinguished Professor
2013	NTU Excellent Research Award
2012	NTU Excellent Research Award
2012	NTU General Education Award (Best Course)
2011	NTU Excellent Research Award
2010	NTU Excellent Research Award
2010	NTU Excellent Research Award
2009	NTU Excellent Research Award
2007	NTU Excellent Research Award (Monograph)
2006	NTU Excellent Research Award
2002	NTU Outstanding Teaching Award
1999; 2001	NTU Excellent Teaching Award
1998	MOE Excellent Research Award: Formosan Languages
1996-2011	NSC Excellent Research Award

ACADEMIC ADVISOR/EXTERNAL EVALUATOR

CPCE, Hong Kong

Hong Kong Institute of Education

Hong Kong Baptist University

EDITORIAL BOARD (SELECTED)

Journal of Chinese Language Teaching

Chinese Language and Discourse

Institute for Advanced Studies in Humanities and Social Sciences Newsletter

Asian EFL Journal: English Language Teaching and Research Articles

Taiwan Journal of Linguistics

REVIEWER (SELECTED)

Journal

Chiang Ching-kuo Foundation for International Scholarly Exchange
Shanghai Jiao Tong University

UGC, Hong Kong
NUS, Singapore
NTU, Singapore

IRB

2012- Present	Committee Member, National Taiwan University Hospital-Research Ethics Committee
2011/10-2013/9	Committee Member, NTU Research Ethics Office for Behavioral and Social Sciences

RESEARCH GRANTS (SELECTED)

Funded by National Taiwan University

2015/1-2015/12	Brain Lateralization and Mandarin Learning (NTU Forward-looking Innovative Research Initiative)
2002–2006	English Writing Center (Project for the Enhancement of University General Education)
2001–2005	On-line English Project (Project for the Enhancement of University General Education)

Funded by National Science Council, Taiwan, R.O.C.

2013/01-2015/12	Empathy and Social Cognition: A Neuro-scientific Perspective of the Language of Pain
2011/08–2013/07	The Cognitive Pragmatic Function of Nominalization in Academic Writing (NSC 100-2410-H-002-160-MY3)
2010/01–2011/12	NTU Biomedical and Behavioral and Social Science Research Ethics (NSC 99-2420-H-002-002-MY2)
2009/08–2011/07	A Metaphorical Study of Chinese Proverbs (NSC 98-2410-H-002-116-MY2)
2008/01–2008/12	Planning and Promoting of Linguistic Researches (NSC 97-2418-H-002-004)
2007/01–2007/12	Planning and Promoting of Linguistic Researches (NSC 96-2418-H-002-002)
2006/08–2009/07	Metaphor and Categorization: A Cognitive Pragmatic Perspective (NSC 95-2411-H-002-042-MY3)
2006/04–2006/11	2006 TSIL: Meaning and Grammar (NSC 95-2420-H-002-006)
2006/01–2006/12	Planning and Promoting of Linguistic Researches (NSC 95-2418-H-002-003)
2003/08–2006/07	A Cognitive Exploration of Metaphor and Its Possible Application (NSC 94-2411-H-002-002) (NSC 93-2411-H-002-012) (NSC92-2411-H-002-060)
2004/02–2004/07	2004 TSIL: Austronesian Linguistics, co-PI
2001/08–2004/07	Discourse Function of Saisiyat Syntax (NSC92-2411-H-002-078) (NSC91- 2411-H-002-088) (NSC 90- 2411-H-002-050)
2001/08–2003/07	Subjectification and its Linguistic Manifestation in Tsou and Mandarin (NSC 91-2411-H-002-090) (NSC 90-2411-H-002-041)
2001/08–2002/07	Discourse Basis of Saisiyat Grammar
1998/08–2001/07	Discourse Function of Tsou Syntax (NSC 90-2411-H-002-092-M7) (NSC 89-2411-H-002-007-M7) (NSC 88-2411-H-002-050-M7)

- 2000/08–2001/07 Metaphorical Models of Thought and Speech (NSC 89-2411-H-002-076)
- 1999/08–2000/07 Paths and Processes of Semantic Change: A Study Based on Evidentials in Chinese (NSC 89-2411-H-002-004)
- 1996/08–1998/07 A Study of Grounding in Seediq (NSC 87-2411-H-002-026-M6) (NSC 86-2411-H-002-005-M6)
- 1997/08–1999/07 Metaphorical Extension and the Creation of Meaning (NSC 88-2411-H-002-033) (NSC 87-2411-H-002-021)
- 1995/08–1997/07 A Study of Grounding in Spoken and Written Chinese (NSC 86-2411-H-002-001) (NSC 85-2411-H-002-005)

Funded by the Ministry of Education, Taiwan, R.O.C

- 2008- Now NTU Academic Writing Education Center (funds for Outstanding Universities granted by MOE)
- 2004/06–2004/12 English Proficiency Yardstick for Taiwan College Students: A Survey
- 2003/06–2003/12 Common Yardstick for English Education in Taiwan

Funded by the Center of Humanities Research, National Science Council

- 2007 International Symposium on Language, Culture, and Cognition (ISLCC-2007)
- 2004–2007 Language, Culture & Cognition

PUBLICATIONS

REFERRED PAPERS

- Su, Lily I-wen. (Accepted). Metaphor and Thought: Conceptualization of Time in Chinese. *The Conceptualization of Time*. Ed. by B. Lewandowska-Tomaszczyk. Amsterdam: Benjamins.
- Lu, Louis Wei-lun, Lily I-wen Su & Arie Verhagen. (To appear). Use of Parallel Texts as a New Methodology. In Szilvia Csabied ed. *Expressive Minds and Artistic Creations: Studies in Cognitive Poetics*. Oxford: Oxford University Press.
- Wang, Ben Pin-Yun and Lily I-wen Su. 2015. On the Principled Polysemy of –*kai* in Chinese Resultative Verbs. *Chinese Language and Discourse* 6(1):2-27
- Hsu, Hui Chieh and Lily I-wen Su. 2014. Love in Disguise: Incongruity between Text and Music in Song. *Journal of Pragmatics* 62: 136-150.
- Lu, Louis Wei-lun and Lily I-wen Su. 2012. Antonymous Polysemy: The Case of –*Shang* in Mandarin. *Interdisciplinary Perspectives in Cross-Cultural Communication*. Studies in Pragmatics 21. Germany: Lincom Europa Academic Publishers.
- Wang, Chueh-chen and Lily I-wen Su. 2012. Distinguishing Synonymous Constructions: A Corpus-based Study of Mandarin *lian...dou* and *lian ...ye* Constructions. *Journal of Chinese Linguistics* 40(1): 84-101.
- Su, Lily I-wen and Kai-Yuan Cheng. 2011. From Subjectification to Intersubjectification: A Cognitive-pragmatic Analysis of Hedging Expression. In *Language and Cognition: Festschrift in Honor of James H.Y. Tai on His 70th Birthday*. Taipei: Crane. 85-100.
- Proctor, Katarzyna and Lily I-wen Su. 2011. The 1st Person Plural in Political Discourse—American Politicians in Interviews and in a Debate. *Journal of Pragmatics* 43 (13): 3251-3266.
- Hsiao, Chi-hua and Lily I-wen Su. 2010. Metaphor and Hyperbolic Expressions of Emotion in Mandarin Chinese Conversation. *Journal of Pragmatics* 42 (5): 1380-1396.

- Su, Lily I-wen. 2009. Book Review of Marcelo Dascal and Han-liang Chang. *Traditions of Controversy. Pragmatics and Cognition* 17 (2): 458-463.
- Lu, Louis Wei-lun and Lily I-wen Su. 2009. Speech in Interaction: Mandarin Particle *Le* as a Marker of Intersubjectivity. *Zeitschrift für Interkulturellen Fremdsprachenunterricht*, 14(1). <http://zif.spz.tu-darmstadt.de>
- Su, Lily I-wen and Louis Wei-lun Lu. 2009. A New Look at Analogous Words: A Corpus-based Approach. *Studies in Cognitive Corpus Linguistics*, ed. by Dziwirek, Katarzyna and Barbara Lewandowska-Tomaszczyk. Frankfurt am Main: Peter Lang.
- Sung, Li-May, Lily I-wen Su, Fuhui Hsieh and Zhemin Lin. 2008. Developing an On-line Corpus of Formosan Languages. *Taiwan Journal of Linguistics* 6 (2): 79-118.
- Su, Lily I-wen. 2007. Conversation and Narration in *Pride and Prejudice*. *Tapestries* 1: 24-30.
- Su, Lily I-wen and Shuping Huang. 2006. Polysemy and Categorization: Implications to Corpus Documentation. In *Streams Converging into an Ocean: Festschrift in Honor of Professor Paul Jen-Kuei Li on His 70th Birthday*, 415-438. Taipei: Academia Sinica.
- Su, Lily I-wen 2006. A Linguistic Perspective of the Impact of Chinese and the Japanese Cultures on Taiwan Aboriginal Tribes. In *Interaction and Blending of Chinese and Non-Chinese Cultures*, Vol. 2, 3-22. Taipei: Himalaya Foundations.
- Huang, Shuping and Lily I-wen Su. 2005. Iconicity as Evidenced in Saisiyat Linguistic Coding of Causative Events. *Oceanic Linguistics* 44 (2): 341-356.
- Su, Lily I-wen. 2005. Conditionals as a Reflection of Mind. *Language and Linguistics* 6 (4): 655-680.
- Su, Lily I-wen and Shuping Huang. (In press). Harmonious Face Threatening Acts and Politeness: A Special Consideration. *The International Journal of the Sociology of Language*.
- Su, Lily I-wen. 2004. Subjectification and the Use of the Complementizer SHUO. *Concentric: Studies of Linguistics* 30 (1): 19-40.
- Su, Lily I-wen. 2002. A Cognitive Exploration of Chinese Connectives. *Form and Function: Linguistic Studies in Honor of Shuanfan Huang*, eds. by Lily I-wen Su, Chinfa Lien, and Kawai Chui, 305-329. Taipei: Crane.
- Su, Lily I-wen. 2002. What Can Metaphor Tell Us About Culture? *Language and Linguistics* 3 (3): 589-614.
- Su, Lily I-wen. 2002. Why a Construction – That is the Question! *Concentric: Studies in English Literature and Linguistics* 28 (2): 27-42.
- Su, Lily I-wen. 2000. Mapping in Thought and Language as Evidenced in Chinese. *Chinese Studies*. 18: 395-424.
- Su, Lily I-wen. 1999. The Use of Zero Anaphora in Spoken and Written Mandarin Discourse. In *Collected Papers of 5th International Conference of Chinese Linguistics*, 435-60. Taipei: Crane.
- Su, Lily I-wen. 1998. "Speakable" Written Language: A Study of Free Indirect Discourse in *Pride and Prejudice*. *Wen Shan Review* 1 (2): 51-64.
- Su, Lily I-wen. 1998. Conversation Coherence: The Use of *Ranhou* in Chinese Spoken Discourse. In *Collected Papers of the Second International Symposium on Languages in Taiwan*, 167-82. Taipei: Crane.

NON-REFERRED PAPERS

- Su, Lily I-wen. 2014. On the Importance of First Language in Language Learning (母語是一切學習的基礎) (In Chinese). *The Way of Language* 03:16-27.
- Su, Lily I-wen. 2010. Promising Research Topics in the Field of Linguistics: The Development and Outlook of Pragmatics. *Humanities and Social Sciences Newsletter Quarterly* 12 (1): 128-135.
- Su, Lily I-wen. 2009. On Teaching Excellence. *NTU CTLD News Letter* 49.
- Su, Lily I-wen. 2009. Enchanted by English? (我為英語狂?) (In Chinese). *National Taiwan University Newsletter* 977.

- Su, Lily I-wen. 2008. Indexed Pragmatic Journals as a way of Benchmarking. *Humanities and Social Sciences Newsletter Quarterly* 9 (3): 82-92.
- Wang, Chueh-chen, and Lily I-wen Su. 2006. Distinguishing Synonymous Constructions: A Corpus-based Study of Mandarin *lian...dou* and *lian...ye* Constructions. *NTU Working Papers in Linguistics*, Vol. 9, 41-60.
- Hsiao, Chi-hua Hsiao, and Lily I-wen Su. 2006 Emotion Constructions in Mandarin Discourse and the Emotion Event Structure. *NTU Working Papers in Linguistics* Vol. 9: 61-114.
- Su, Lily I-wen. 2006. Introduction to the 3th Taiwan Summer Institute of Linguistics. *Humanities and Social Sciences Newsletter Quarterly* 8 (1): 74-85.
- Lu, Wei-lun and Su, Lily I-wen. 2005. The Parsimonious Polysemy: A Cognitive Pragmatic Approach to Up and Down. *NTU Working Papers in Linguistics*, Vol. 8, 139-168. Su, Lily I-wen. 2005. The Cultural Impacts by the Chinese and the Japanese on the Formosan Tribes: A Linguistic Point of View. *Newsletter for the Study of East Asian Civilizations* 6: 15-22.
- Su, Lily I-wen. 2005. Metaphor as a Way of Categorization: Evidence from Metalanguage Glosses.
- Cheung, Hintat and Lily I-wen Su. 2004. Common Yardstick for English Education in Taiwan. *Electronic Journal of English Education in Taiwan*, Vol. 5. <http://ejee.ncu.edu.tw/aboutejee/about.asp>
- Su, Lily I-wen. 2003. Learning English as a Non-native Speaker. *Electronic Journal of English Education in Taiwan*, Vol. 2. <http://ejee.ncu.edu.tw/aboutejee/about.asp>
- Su, Lily I-wen and Shuping Huang. 2002. Harmonious Face Threatening Acts and Politeness: A Special Consideration. *Working Papers in Linguistics*, Vol. 5, 175-202. National Taiwan University.
- Lin, Serene G. and Lily I-wen Su. 2001. The \emptyset -Marker Complement Clause in Tsou. *Working Papers in Linguistics*, Vol. 4, 119-144. National Taiwan University.
- Su, Lily I-wen. 2000. Paths and Processes of Semantic Change: A Study Based on Evidentials in Chinese. *Working Papers in Linguistics*, Vol. 3, 165-188. National Taiwan University.
- Liu, Laura Hsiu-min and Lily I-wen Su. 1999. Marriage as Business: How Conceptualization Shapes Our Language. *Working Papers in Linguistics*, Vol. 2, 187-98. National Taiwan University.
- Su, Lily I-wen. 1999. Thought as Food: Conceptual Metaphors in Chinese. *Working Papers in Linguistics*, Vol. 2, 199-224. National Taiwan University.
- Su, Lily I-wen. 1998. Metaphor, Metonymy, and Lexical Meaning. *Working Papers in Linguistics*, Vol. 1, 49-73. National Taiwan University.
- Su, Tu-jen and Lily I-wen Su. 1998. Contrastive Analysis in Language Teaching: On the Merits of a Bilingual Dictionary. Tel Aviv: Password.
- Su, Lily I-wen. 1998. The Importance of Pragmatics in the Learning and Teaching of English. Presented at Forum on Education. In *The Research and Teaching Materials of Education*. Educational Resources and Research May 6, 1998. 8-10.
- Su, Lily I-wen. 1997. Pragmatic Pivot and Discourse Topicality in Seediq. Proceedings of the 1st Symposium on Discourse and Syntax in Chinese and Formosan Languages (SODAS), National Taiwan University.

BOOKS

- Lee, Miguel. (To appear in Nov. 2015). *English Academic Moves in Engineering*. *Academic Writing Series* edited by I-wen Su. Taipei: NTU Press.

- Chiu, Chong-hsien. (To appear in Oct. 2015). *English Grammar in Use: Key Strategies in Academic Writing*. *Academic Writing Series* edited by I-wen Su. Taipei: NTU Press.
- Tsai, Po-Ying. 2014. *A Structural Guide to Academic Writing*. 2nd ed. *Academic Writing Series* edited by I-wen Su. Taipei: NTU Press.
- Su, Lily I-wen and Yung-O Biq (eds.). 2009. *Language and Cognition in Chinese*. Taipei: NTU Press.
- Chang, Claire Hsun-Huei, Chin-Fa Lien, and Lily I-wen Su (eds.). 2008. *Step by Step: Papers in Honor of Professor Robert Liang-Wei Cheng on the Occasion of his Retirement*. Taipei: Crane.
- Su, Lily I-Wen, Chin-Fa Lien, and Kawai Chui (eds.) 2006. *In Form and Function: Festschrift in Honor of Shuanfan Huang on His Birthday*. Taipei: Crane.
- Su, Lily I-wen. 2005. *Metaphor and Cognition* (in Chinese). Taipei: National Taiwan University Press.

CONFERENCES AND TALKS

- Hsu, Hsueh-min and Lily I-wen Su. (2015). Types and Functions of Questions Used by Doctors in Medical Consultation. Presenting at the The 14th International Pragmatics Conference (IPrA). University of Antwerp, Belgium. 2015/7/26-31.
- Su, Lily I-wen Su. 2015. Language as a Cognitive Modulation of Pain: An fMRI Study. Presented at the Organization of Human Brain Mapping Annual Conference (OHBM 2015). Hawaii Convention Center. 2015/6/14-18
- Su, Lily I-wen. 2015. Subjectivity in Disguise. Invited speech at The 7th Symposium on Writing Centers in Asia. Tokyo International University. 2015/3/7.
- Wu, Fang-Wei, Chou, Tai-Li and Su, I-wen. 2014. A resting-state fMRI study on the effect of mindfulness-based stress reduction on chronic pain: a Chinese perspective. Presented at the 53th Annual Meeting of Taiwanese Psychological Association. National Taiwan University. 2014/11/8-9.
- Su, Lily I-wen. 2014. Metaphor and Cognition. Invited speech at National Taichung University of Science and Technology. 2014/10/31.
- Su, Lily I-wen. 2014. Metaphor and Cognition. Invited speech at National Hsinchu University of Education. 2014/10/30.
- Su, Lily I-wen. 2014. Using Language. Freshman Forum. National Taiwan University. 2014/10/21.
- Su, Lily I-wen. 2014. Metaphor and Cognition. Invited speech at Chung Yuan Christian University. 2014/10/17.
- Su, Lily I-wen. 2014. Understanding Language. Freshman Forum. National Taiwan University. 2014/10/14.
- Chen, Hsin-yen and Lily I-wen Su. 2014. Painting as a Grammatical Metaphor: A Cognitive Linguistic Approach to the Study of Miró. Poster section at the The 1st Conference of the International Association for Cognitive Semiotics (IACS). Lund University. 2014/9/25-27.
- Su, Lily I-wen. 2014. Linguistic Expression. Freshman Forum. National Taiwan University. 2014/5/8.
- Hsieh, Chester Chen-Yu and Lily I-wen Su. 2014. From Repair-initiating to Stance-taking: HaN(h) as a Marker of Deviation from Expectation in Chinese Conversation. Presented at the 7th Conference on Language, Discourse, and Cognition (CLDC). National Taiwan University. 2014/5/3.
- Su, Lily I-wen. 2014. Decoding Language. Freshman Forum. National Taiwan University. 2014/5/1.
- Su, Lily I-wen. 2014. Time is Water: Chinese TIME Metaphor. Presented at Hong Kong Institute of Education. 2014/3/25.
- Su, Lily I-wen. 2014. Nominalization as Grammatical Metaphor: On Rhetorical Organization and Stance-taking in Academic Writing. Presented at Hong Kong Institute of Education. 2014/3/24.
- Hsieh, Chester Chen-Yu and Lily I-wen Su. 2014. From Perspective-taking to Territory-claiming: How *Wenti-shi* Frames one's Stance in Conversation. Presented at 2014 Georgetown University Roundtable on Languages and Linguistic

- (GURT 2014). Georgetown University. 2014/3/15.
- Lily I-wen Su, Chou TL, Cheng KY, Hsieh TS, We FW, Hsieh CE and Lee WJ. 2014. Language and the Modulation of Pain: A fMRI Study of the Cognition of Pain. Presented at Yang-Ming Kyoto Workshop on Language, Mind, and Action. National Yang-Ming University. 2014/3/11.
- Hsieh, Chester Chen-Yu and Lily I-wen Su. 2014. To Have or Not to Have a Reason, That is the Question: How *Liyoo* 'reason' Serves as a Lexical Signal in Chinese Discourse. Presented at Second Asia Pacific Corpus Linguistics Conference (APCLC 2014). The Hong Kong Polytechnic University. 2014/3/8.
- Su, Lily I-wen. 2013. Pragmatics and Cognition. Workshop sponsored by the Research Institute for the Humanities and Social Science, National Science Council. Huaan University, Taiwan. 2013/12/6.
- Su, Lily I-wen. 2013. Blending Culture into the Teaching of Chinese as a Foreign Language. 2013 World Chinese Language Conference. Taipei, Taiwan. 2013/11/30-12/1.
- Su, Lily I-wen. 2013. Embodied Cognition. Graduate Institute of Brain and Mind Science, National Taiwan University. 2013/11/8.
- Su, Lily I-wen. 2013. Past, Present and Future of Cognitive Linguistics. LST 2013 Workshop on Linguistics. National Taiwan Normal University. 2013/11/2.
- Su, Lily I-wen. 2013. The Use of Nominalization as a Stance-taking Device in Academic Writing. Free Linguistics Conference. Hong Kong Polytechnic University. 2013/9/27-28.
- Lee, Veasna Wan-Ju and Lily I-wen Su. 2013. Empathy and Social Cognition: A Study based on Pain-related Discourse. Paper presented at 13th International Pragmatics Conference. New Delhi, India. 2013/9/8-2013/9/13.
- Hsu, Hui Chieh and Lily I-wen Su. 2013. Love in Disguise: Incongruity Between Text and Music in Song. Paper presented at 12th International Cognitive Linguistics Conference. University of Alberta in Edmonton, Alberta, Canada. 2013/6/23- 2013/6/28.
- Su, Lily I-wen. 2013. Time is Water: Conceptualization of Time, Chinese Style. Paper presented at International Conference on Various Aspects of Chinese Studies in the Global Age. Rutgers University, New Jersey, USA. 2013/6/21- 2013/6/22.
- Su, Lily I-wen. 2013. 2013 LTTC Symposium English for Academic Purposes in Global Higher Education. National Taiwan University, Taipei, Taiwan. 2013/5/4.
- Hsiao, Shu Pei and Lily I-wen Su. 2013. Language as the Rhetoric of a Pictorial Image. Paper presented at Cognition and Poetics 2013 Conference. Osnabrück, Germany. 2013/4/25- 2013/04/27.
- Wei-lun Lu, I-wen Su & Arie Verhagen. 2013. What Contrastive Construction Grammar Can Say about Stylistics: A Case Study on *The Republic of Wine*. Paper presented at Cognition and Poetics 2013 Conference. Osnabrück, Germany. 2013/4/25- 2013/04/27.
- Su, Lily I-wen. 2013. A Conceptual Blending Account of the Reading of Zhuangzi. Workshop of the Studies of Zhuangzi. Yang Ming University, Taiwan. 2013/4/5.
- Su, Lily I-wen. 2012. Is Grammar Necessary for English Learners? Brain and Mind Forum. National Taiwan University, Taipei, Taiwan. 2013/11/17.
- Su, Lily I-wen. 2012. On Linguistic Metaphor and Categorization. 12th Workshop on the Humanities and Social Sciences for High School Students. National Taiwan University, Taipei, Taiwan. 2012/7/7.
- Su, Lily I-wen. 2012. On the General Education Course of *Languages in Taiwan*. NTU Forum on Distinguished Teaching. National Taiwan University, Taipei, Taiwan. 2013/6./27.
- Su, Lily I-wen. 2012. Branding: The Future of Taiwan's Programs of Teaching Chinese as a Foreign Language. 2012Workshop on Mandarin Teaching. National Taichung University of Science and Technology, Taiwan. 2012/6/9-10.
- Su, Lily I-wen. 2012. On the Inseparability of Culture in Language Teaching. Roundtable Conference on the Globalization of the Chinese Language: Opportunities and Challenges. Hong Kong Institute of Education.2012/2/16-17.
- Su, Lily I-wen. 2011. How Intersubjectivity Works in Conversation: The Use of *le* in Spoken Discourse. Paper presented

- at Stance Phenomena in Asian Languages: Typological, Diachronic & Discourse Perspectives. Hong Kong. 2011/7/18-2011/7/20
- Su, Lily I-wen. 2011. Construal and Perspectivization in Semantic Conflict: A Study Based on *SHANG* in Mandarin. Paper presented at Intercom 2011 Conference. University of Lodz, Lodz, Poland. 2011/6/3-2011/6/5.
- Su, Lily I-wen and Chia-hung Li. 2011. Nominalization as Rhetorical Organization: A Discipline-specific Study of Academic Discourse. Presented at 2011 ELSJ International Spring Forum. Shizuoka University, Hamamatsu, Japan. 2011/4/23-2011/4/24.
- Su, Lily I-wen and Row-whei Wu. 2010. Things You May Want to Know About Writing: From a Rhetorical Perspective and A Cognitive Linguistic Approach. Paper presented at the 19th ELT Conference. Taipei, Taiwan. 2010/11/12-2010/11/14.
- Su, Lily I-wen and Chin-ning Chang. 2010. Understanding Chinese Pun-Based Ads. Paper Presented at the 8th International Conference on Researching and Applying Metaphor (RaAM8). Vrije Universiteit, Amsterdam. 2010/6/30-2010/7/3.
- Lu, Louis Wei-lun and Lily I-wen Su. 2010. Use of Natural Spoken Data as a Research Methodology for Intersubjectivity: The Case of Mandarin *le*. Paper Presented at the 4th Conference on Language, Discourse, and Cognition (CLDC). NTU. 2010/5/1-2010/5/2.
- Su, I-wen and Kai-yuan Cheng. 2009. On Intersubjectivity. Paper presented at Contextualizing and Understanding: New Advances from Multidisciplinary and Cross-cultural Approaches. IHS, NTU. 2009/10/18-19.
- Su, Lily I-wen. 2009. Exploring Our Metaphorical Mind: A Cognitive Linguistic Study of Tree-related Sayings. Presented at 2009 the 10th Conference of the Japanese Cognitive Linguistics Association (JCLA). Kyoto. 2009/9/26-27.
- Chiu, Sheng-hsiu and Lily I-wen Su. 2009. Mitigation as a Stance-marking Strategy in Courtroom. Paper presented at the International Association of Forensic Linguistics. 9th Biennial Conference on Forensic Linguistics/Language and Law. VU University, Amsterdam. 2009/7/6-9.
- Su, Lily I-wen et al. 2009. The Importance of Effective Assessment for the Success of Academic Writing Courses. Presented at the 2009 International Conference on Applied Linguistics & Language Teaching. National Taiwan University of Science and Technology. 2009/4/16-18.
- Su, Lily I-wen. 2009. Proverbs as a Window to Culture and Ideology. Keynote at 2009 International Conference and Workshop on Teaching Chinese as a Second Language. Ming Chuan University, Taiwan. 2009/3/13.
- Lu, Louis Wei-lun and Lily I-wen Su. 2008. Synonym Choice as a Reflection of Subjectivity: A Quantitative Event Structure Analysis on *Bother* and *Worry*. Paper presented at the 18th International Congress of Linguistics. Seoul, Korea. 2008/7/21-26.
- Su, Lily I-wen. 2007. *Xin* Versus *Heart*: When the East Meets the West. Presented at KCTOS: Knowledge, Creativity and Transformations of Societies. Vienna: Austria. 2007/12/6-9. http://www.inst.at/trans/17Nr/3-2/3-2_su17.htm
- Su, Lily I-wen. 2007. Politeness Revisited: Taking Generation Into Consideration. Presented at Culture, Language, and Social Practice (CLASP). The University of Colorado. 2007/10/5-7.
- Wang, Ben Pin-Yun and Lily I-wen Su. 2007. On the Polysemy of –KAI Constructions: Forces and Perspectives in Chinese Resultative Verbs. Presented at Second Conference of the UK-Cognitive Linguistics Association. Cardiff. 2007/8/27-30.
- Su, Lily I-wen. 2007. A Cognitive-linguistic Approach to Human Classification. Presented at the 7th Chinese Lexical Semantics Workshop (CLSW8). The Hong Kong Polytechnic University, Hong Kong. 2007/5/21-23. (KEYNOTE)
- Su, Lily I-wen. 2007. Linguistic Perspectivization and Human Interaction. Presented at the International Symposium on Language, Culture, and Cognition. National Taiwan University, Taiwan. 2007/3/9-10.
- Su, Lily I-wen and Chi-hua Hsiao. 2006. Emotion Events in Mandarin Emotion Constructions. Presented at the Fourth International Conference on Construction Grammar (ICCG4). The University of Tokyo, Japan. 2006/9/1-4.
- Hsiao, Chi-hua and Lily I-wen Su. 2006. Emotion Constructions and Their Accompanying Event Structures. Presented at

- IACL-14 and IsCLL-10 Joint Conference. Academia Sinica, Taiwan. 2006/5/25-29.
- Su, Lily I-wen. 2006. A CBLI for Civic Education in Taiwan. Presented at the 2006 Asian EFL Journal Conference. Dongseo University, Pusan, Korea. 2006/4/28-29.
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