

# **POSC 123: Course Title**

Semester Session YEAR — Delivery Mode

START DATE — END DATE

Dr. David P. Adams

Division of Politics, Administration & Justice

California State University, Fullerton



## **Contact Information and Office Hours**

**Professor:** INSTRUCTOR NAME, Ph.D.

**Office:** OFFICE LOCATION

**Phone/Text:** [\(PHONE\)](#)

**Email:** [EMAIL](#)

**Website:** [WEBSITE](#)

**Zoom Office:** [Join Zoom Office Hours](#)

## **Office Hours Schedule**

- **Regular Hours:** DAYS AND TIMES
- **Platform:** PLATFORM - Discord/Zoom/In-person
- **Appointments:** Schedule flexible meetings at [APPOINTMENT-LINK](#)

## **Response Time Expectations**

I will respond to emails, PLATFORM posts, and Canvas messages within 24 hours during weekdays. If you don't receive a response within 24 hours, please send a follow-up message. After 48 hours without response, contact me by phone or text.

## **Course Overview**

### **Catalog Description**

INSERT OFFICIAL CATALOG DESCRIPTION HERE

### **Course Description**

INSERT EXPANDED COURSE DESCRIPTION - EXPLAIN THE IMPORTANCE AND RELEVANCE OF THE SUBJECT MATTER TO STUDENTS' LIVES AND CAREERS

## **Student Learning Objectives**

Upon successful completion of this course, students will be able to:

1. LEARNING OBJECTIVE 1
2. LEARNING OBJECTIVE 2
3. LEARNING OBJECTIVE 3
4. LEARNING OBJECTIVE 4
5. LEARNING OBJECTIVE 5
6. LEARNING OBJECTIVE 6

## **Required Materials**

### **Textbook**

AUTHOR, FIRST NAME. YEAR. *BOOK TITLE* (EDITION). CITY: PUBLISHER.

## **Additional Resources**

Supplemental readings and multimedia content will be posted to Canvas throughout the course.

## **Prerequisites and General Education**

### **Prerequisites**

- PREREQUISITE 1
- PREREQUISITE 2

**Important:** If you have not completed these prerequisites, you should not be enrolled in this course.

### **General Education Requirements Satisfied**

IF APPLICABLE: This course satisfies General Education CATEGORY for students using Catalog Years YEAR and later. Writing assignments meet UPS 411.201 requirements for complex data organization, careful evaluation, and remediation feedback.

### **General Education Student Learning Goals**

IF APPLICABLE: Include the relevant GE learning goals here

## **Technical Requirements and Support**

### **Required Technical Competencies**

- Basic computer skills and internet navigation
- Proficiency with Canvas (assignments, discussions, materials access)
- Word processing software (Microsoft Word or Google Docs)
- Reliable computer and internet connection
- PLATFORM for virtual meetings

- Email and online discussion board usage
- Online research tools and academic databases

## Technical Support Resources

### University IT Help Desk

Contact me immediately to document technical problems, then contact:

- **Phone:** [\(657\) 278-8888](tel:6572788888)
- **Email:** [StudentITHelpDesk@fullerton.edu](mailto:StudentITHelpDesk@fullerton.edu)
- **Location:** Pollak Library North Student Genius Center
- **Online:** [my.fullerton.edu](http://my.fullerton.edu), then click “Online IT Help” and then “Live Chat”

### Canvas Support

- **Hotline:** [\(855\) 302-7528](tel:8553027528) (24/7)
- **Community:** [Canvas Community](#)
- **In Canvas:** Click “Help” then “Report a Problem”
- **Live Chat:** [Student Support Live Chat](#) (24/7)

## Course Policies

### Communication Expectations

- All course announcements sent via Canvas and university email
- Students must check Canvas and email daily
- Ensure Canvas notifications are enabled
- Use professional communication standards

## **Assignment Submission and Due Dates**

- All assignments due by 11:59 PM on specified dates
- Submit all work via Canvas unless alternative arrangements made
- Late assignments not accepted without prior arrangement
- Contact professor immediately if deadline challenges arise
- Students responsible for retaining copies of all submitted work

## **Participation Standards**

Students must:

- Complete all assigned readings and videos
- Participate professionally in all discussions
- Follow university netiquette policies
- Maintain respectful, academic discourse

## **Academic Integrity Policy**

This course maintains the highest academic integrity standards. Academic dishonesty includes but is not limited to:

- Cheating and plagiarism
- Fabrication of information
- Facilitating others' academic dishonesty
- Unauthorized resubmission of previous work

Violations will be subject to sanctions under [UPS 300.021 Academic Dishonesty Policy](#).

# AI Tool Usage Policy

## Permitted Uses

AI tools (ChatGPT, Claude, Grammarly, etc.) may be used for:

- Brainstorming and idea generation
- Grammar and style checking
- Content summarization for understanding
- Research assistance

## Required Practices

- **Disclosure Required:** Document all AI tool usage
- **Proper Citation:** Cite AI-generated content appropriately
- **Original Analysis:** Final work must reflect your understanding
- **Academic Integrity:** AI cannot replace your critical thinking

## Unacceptable Uses

- Submitting AI-generated content as original work
- Using AI to complete entire assignments
- Failing to disclose AI assistance
- Copying AI output without attribution

## Citation Examples

- **Acceptable:** “I used ChatGPT to brainstorm initial ideas, but all analysis and writing are my own.”
- **Proper Citation:** “Summary generated by ChatGPT, OpenAI, [date of use].”
- **Unacceptable:** Submitting AI-generated essays without attribution

## Written Work Standards

All submissions must demonstrate:

- Professional formatting and presentation
- Proper grammar, spelling, and punctuation
- Appropriate citation style
- Original analysis and critical thinking

Assignments will be checked using plagiarism and AI detection software.

## Course Structure and Delivery

### Delivery Method

DESCRIPTION OF COURSE DELIVERY - ONLINE/HYBRID/IN-PERSON

### Course Organization

DESCRIPTION OF HOW THE COURSE IS ORGANIZED - MODULES, WEEKS, ETC.

## Major Assignments

### Assignment Name (Percentage% of grade)

Description of major assignment goes here.

### Assignment Components

1. **Component 1:** Description here
2. **Component 2:** Description here
3. **Component 3:** Description here

## Assignment Requirements

- Requirement 1
- Requirement 2
- Requirement 3

## Assessment and Grading

### Grade Distribution

See Table 1 for the weight of each assignment category in the overall course grade. The total points possible will be calculated based on these weights.

Table 1: Course Grade Weights

| Assignment Category | Weight      |
|---------------------|-------------|
| ASSIGNMENT TYPE 1   | PERCENTAGE% |
| ASSIGNMENT TYPE 2   | PERCENTAGE% |
| ASSIGNMENT TYPE 3   | PERCENTAGE% |
| ASSIGNMENT TYPE 4   | PERCENTAGE% |

### Grading Scale

See Table 2 for the letter grade scale used in this course. Grades will be assigned based on the percentage of total points earned out of the maximum possible points.

Table 2: Letter Grade Scale

| Grade | Range     | Grade | Range      |
|-------|-----------|-------|------------|
| A+    | 98.0–100  | C+    | 78.0–79.9  |
| A     | 92.0–97.9 | C     | 72.0–77.9  |
| A-    | 90.0–91.9 | C-    | 70.0–71.9  |
| B+    | 88.0–89.9 | D+    | 68.0–69.9  |
| B     | 82.0–87.9 | D     | 62.0–67.9  |
| B-    | 80.0–81.9 | D-    | 60.0–61.9  |
|       |           | F     | Below 59.9 |



## Grade Disputes

Contact me via email or Canvas with detailed questions about grades. Include the assignment in question and allow up to 48 hours for response. No extra credit opportunities are available.

## Course Schedule

### Week 1: Course Introduction & Syllabus Overview (Dates)

#### Module Information

- Review syllabus and course policies
- Introductions and icebreaker activity
- **Discussion:** Introduce yourself
- **Assignment:** Syllabus quiz due

### Week 2: Topic 1 – Foundations (Dates)

#### Module Information

- Read Chapter 1
- Lecture: Key concepts and terminology
- **Discussion:** Reflect on foundational ideas
- **Assignment:** Short response due

### Week 3: Topic 2 – Core Concepts (Dates)

#### Module Information

- Read Chapter 2
- Activity: Case study analysis
- **Discussion:** Case study discussion
- **Assignment:** Case study write-up due

## **Week 4: Topic 3 – Applications (Dates)**

### **Module Information**

- Read Chapter 3
- Group activity: Application scenarios
- **Discussion:** Group findings
- **Assignment:** Application worksheet due

## **Week 5: Topic 4 – Research Methods (Dates)**

### **Module Information**

- Read Chapter 4
- Lecture: Research design
- **Discussion:** Evaluating research
- **Assignment:** Research critique due

## **Week 6: Topic 5 – Data Analysis (Dates)**

### **Module Information**

- Read Chapter 6
- Activity: Data interpretation
- **Discussion:** Data challenges
- **Assignment:** Data analysis exercise due

## **Week 7: Topic 6 – Ethics and Professionalism (Dates)**

### **Module Information**

- Read Chapter 6
- Lecture: Ethical dilemmas
- **Discussion:** Ethics in practice
- **Assignment:** Ethics reflection due

## **Week 8: Midterm Review & Assessment (Dates)**

### **Module Information**

- Review sessions and Q&A
- **Discussion:** Midterm preparation
- **Assignment:** Midterm exam due

## **Week 9: Topic 7 – Diversity and Inclusion (Dates)**

### **Module Information**

- Read Chapter 7
- Activity: Inclusive practices
- **Discussion:** Diversity in the field
- **Assignment:** Inclusion project due

## **Week 10: Topic 8 – Technology and Society (Dates)**

### **Module Information**

- Read Chapter 8
- Lecture: Technology impacts
- **Discussion:** Technology debate
- **Assignment:** Technology analysis due

## **Week 11: Topic 9 – Policy and Regulation (Dates)**

### **Module Information**

- Read Chapter 9
- Activity: Policy review
- **Discussion:** Policy implications
- **Assignment:** Policy brief due

## **Week 12: Topic 10 – Global Perspectives (Dates)**

### **Module Information**

- Read Chapter 10
- Group presentations: Global case studies
- **Discussion:** International perspectives
- **Assignment:** Global analysis due

## **Week 13: Topic 11 – Future Directions (Dates)**

### **Module Information**

- Read Chapter 11
- Lecture: Emerging trends
- **Discussion:** The future of the field
- **Assignment:** Future trends essay due

## **Thanksgiving Break (No Class)**

**No class meetings or assignments this week. Enjoy your break!**

## **Week 14: Capstone Projects and Course Wrap-Up (Dates)**

### **Module Information**

- Capstone project presentations
- Course review and feedback
- **Discussion:** Course reflections
- **Assignment:** Capstone project due

## **Week 15: Final Exam Preparation (Dates)**

### **Module Information**

- Final exam review session
- **Discussion:** Final questions and clarifications
- **Assignment:** Final exam study guide due

## **Week 16: Final Exams (Dates)**

### **Module Information**

- Final exam period
- **Assignment:** Final exam due

## **University Resources and Policies**

### **Required University Policy Review**

Students must familiarize themselves with policies at:

<https://fdc.fullerton.edu/teaching/student-info-syllabi.html>

Key areas include:

- University learning goals and program outcomes

- General Education category objectives
- Online behavior guidelines (netiquette)
- Accommodation rights for documented special needs
- Campus support services (Counseling, Title IV, Basic Needs)
- Disability Support Services information
- Academic integrity policies (UPS 300.021)
- Emergency procedures
- Library and IT services
- Software privacy and accessibility statements

## **Accessibility and Disability Support**

Students with disabilities who need accommodations are encouraged to contact the **Disability Support Services (DSS)** office at (657) 278-3112 or [fullerton.edu/dss](http://fullerton.edu/dss). Let me know early in the semester how I can best support your learning.

## **Title IX and Discrimination Policy**

CSUF is committed to maintaining a safe learning environment. If you have experienced sexual harassment, discrimination, or violence, you may contact the **Title IX and Gender Equity Office** at (657) 278-2121 or [fullerton.edu/titleix](http://fullerton.edu/titleix).

## **Student Privacy (FERPA)**

In accordance with FERPA, I will not publicly disclose any student's grades or personal information. If any student work is shared as examples, all identifying information will be removed.

## **Emergency Preparedness**

Know evacuation routes and follow emergency instructions. More information is available at [fullerton.edu/emergencypreparedness](http://fullerton.edu/emergencypreparedness).

## Basic Needs Statement

Students who face challenges securing food or housing are encouraged to contact the **CSUF Basic Needs Center** at [fullerton.edu/basicneeds](https://fullerton.edu/basicneeds) for support.

## Links to Support Services

- **Counseling & Psychological Services** – confidential mental health support
- **Title IX and Gender Equity Resources** – support for discrimination and harassment issues
- **Diversity Initiatives and Resource Centers** – multicultural support and programming
- **Basic Needs Services** – food, housing, and financial assistance
- **Disability Support Services (DSS)** – accommodations and accessibility services
- **Library Research Support** – research assistance and academic resources