Lecture 2: Introduction to Variables and Control Flow

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MIT COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE LABORATORY

Course Policies

Grading

- Problem sets: 25%
  Quiz I: 15% (March 7)
  Quiz II: 20% (April 11) (Changed from lecture)
  Final: 35%
  Participation: 5%

MITx page up

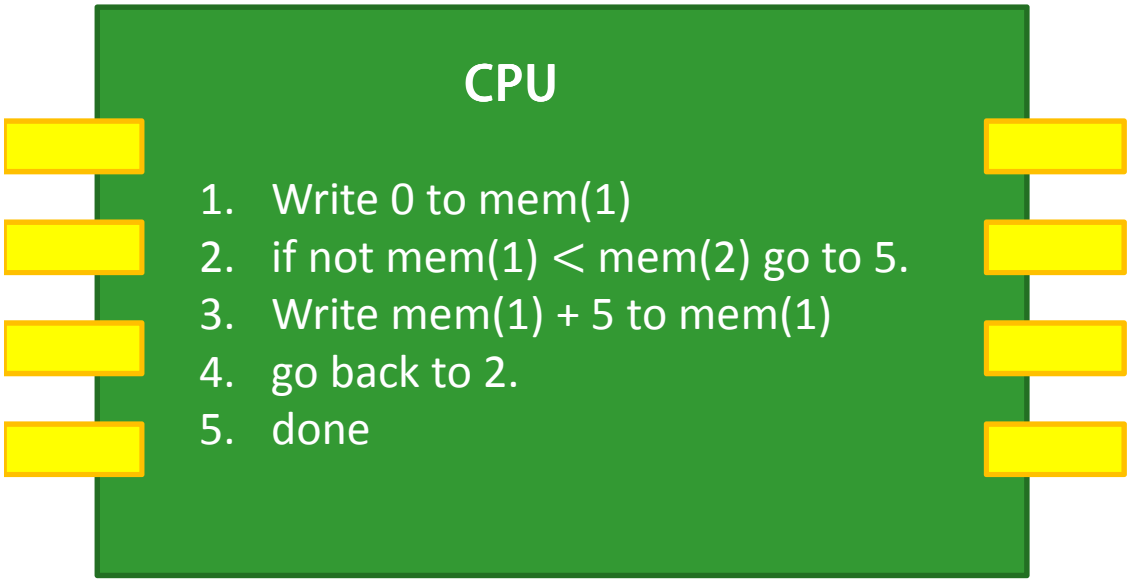
https://mit.edx.org/courses/MITx/6.00/MIT_2013_Spring/about

Lot's of resources to help you with the material in the course!

A simple computer

Just a (really big) table that stores values at different addresses

Ex: Make mem(1) equal to the lowest multiple of 5 ≥ mem(2)



Understands a very small number of instructions including
a) reads and updates to memory
b) basic arithmetic among memory locations
c) conditional jumps to other instructions

Random Access Memory (RAM)

1	55
2	23
3	13
4	44
…	…
123456	77
123457	109874
…	…

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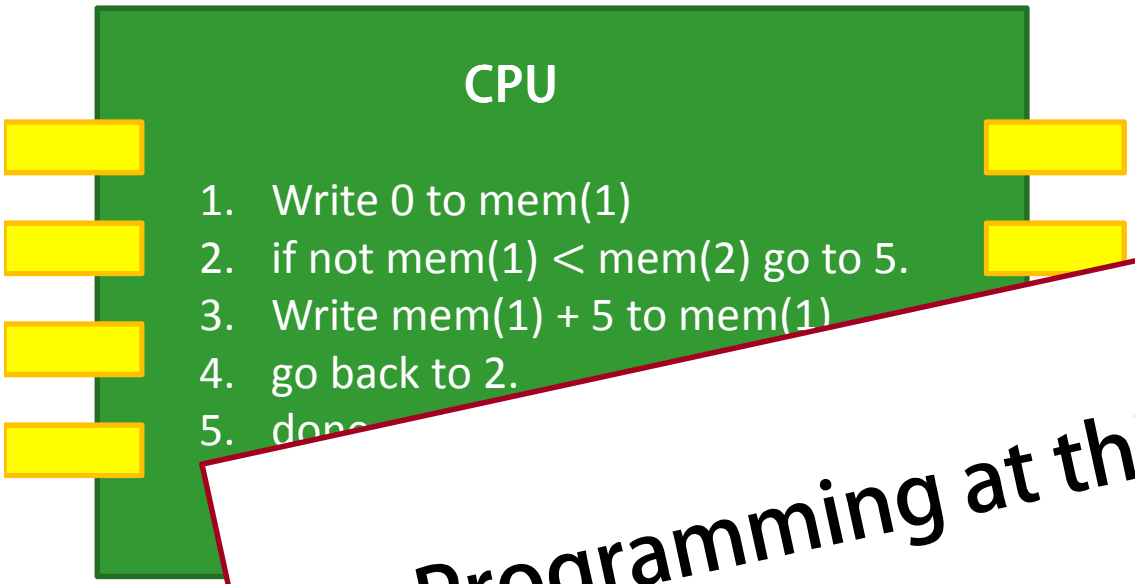


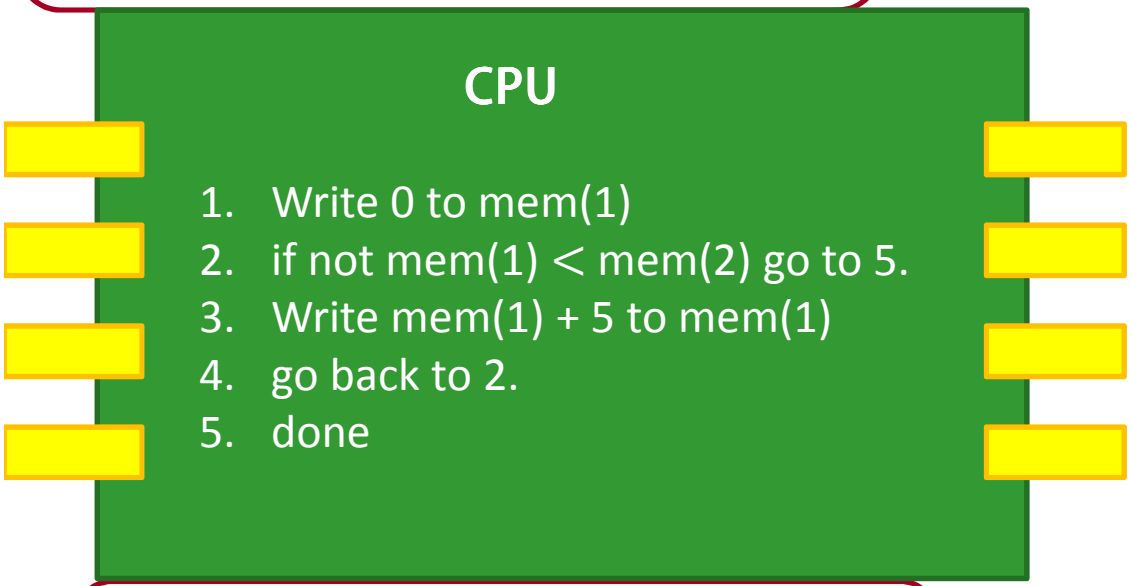
Programming at this level is hard!!

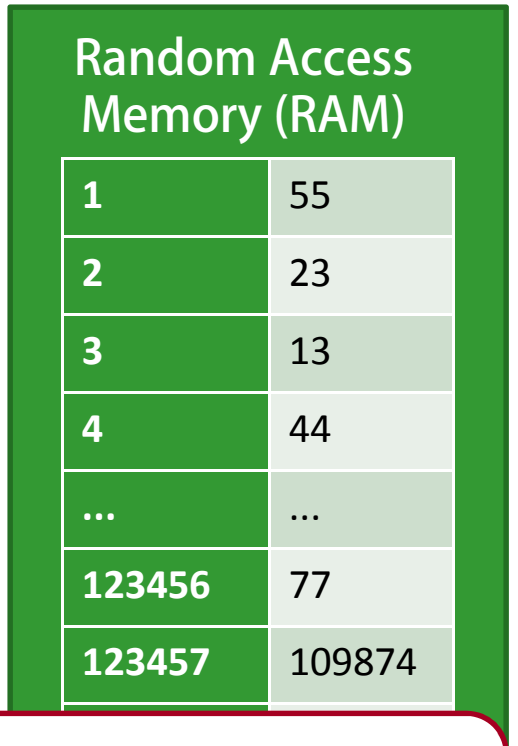
Understand including
a) reads/writes to memory
b) basic arithmetic among memory locations
c) conditional jumps to other instructions

Programming at this level is hard!!

It takes thousands of instructions to do even relatively simple things. This would be a lot of code to write.

If you only have one big memory, it's hard to remember where you put what.





It's hard to reason about code that jumps all over the place.

It's also hard to keep track of what the values in memory mean.

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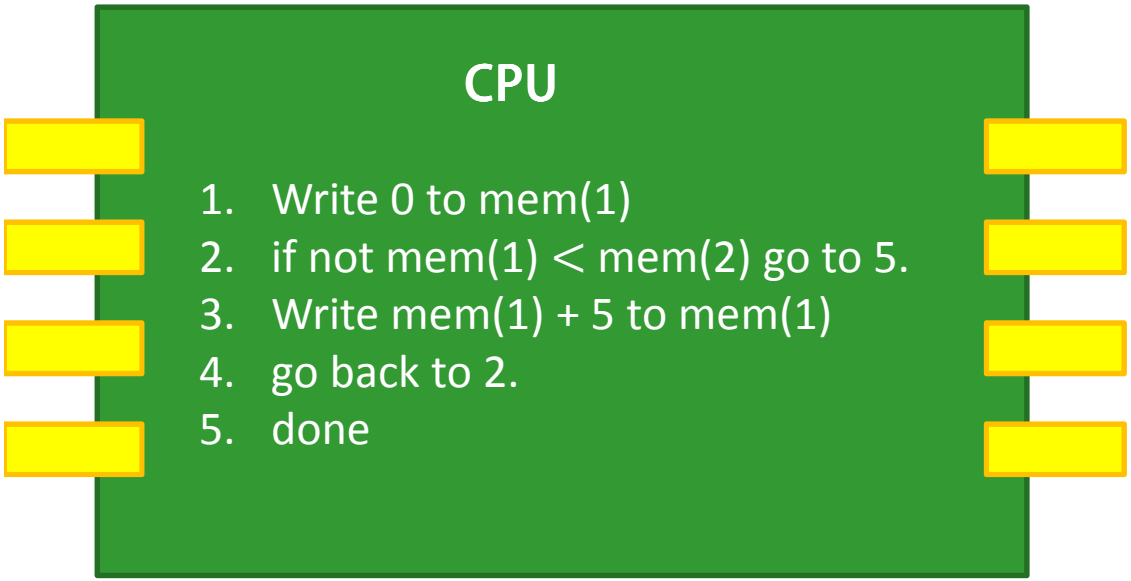

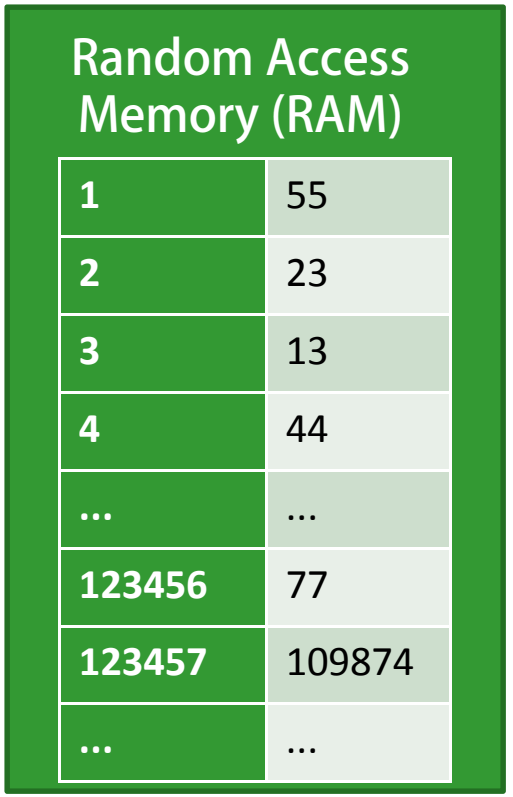

Solution: Have as many memories as you want with meaningful names to help you remember what they are for.

Programming languages to the rescue

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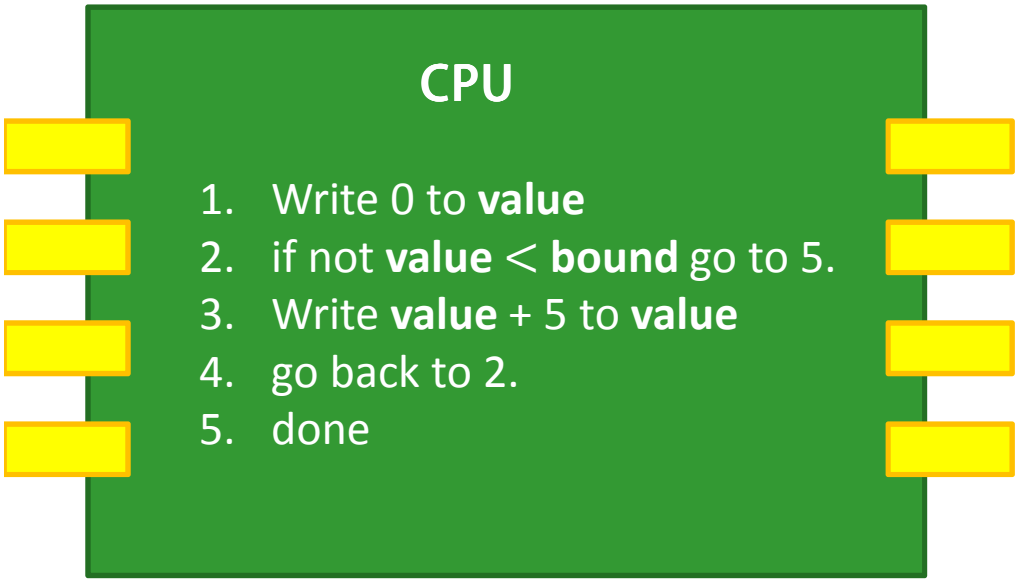

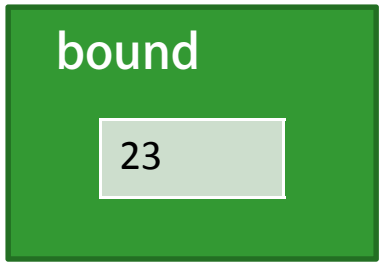

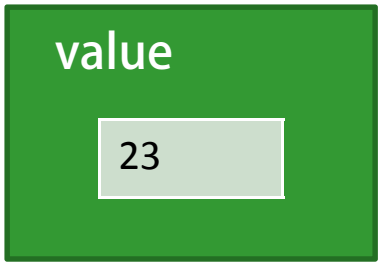

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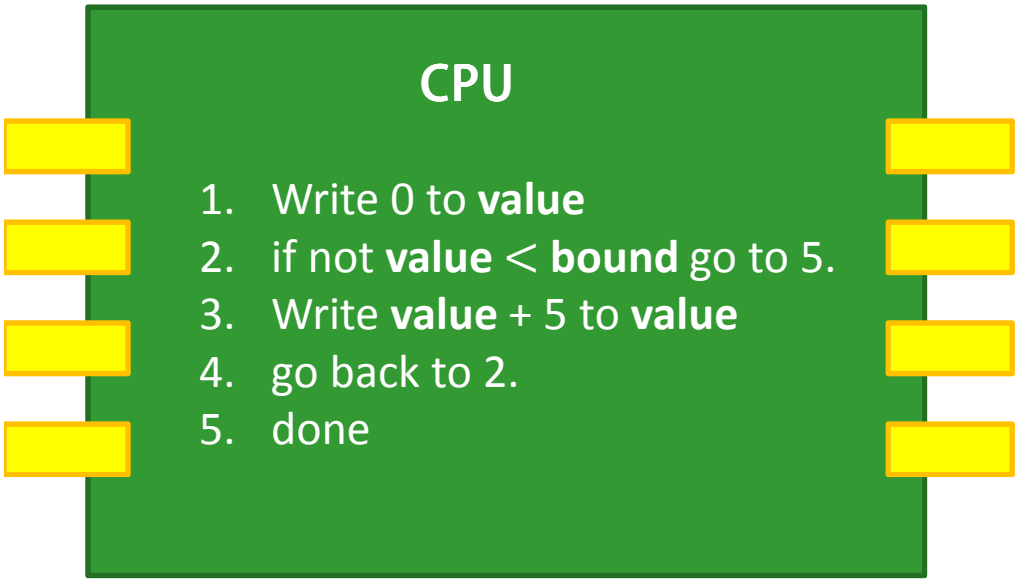
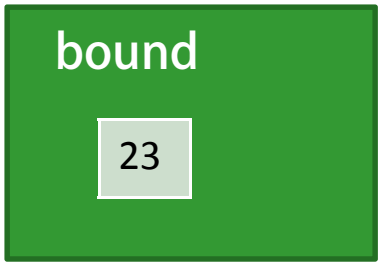
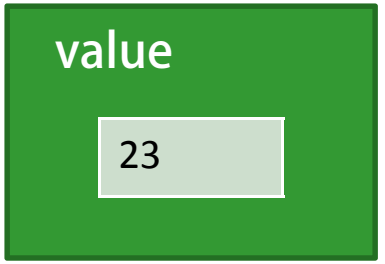


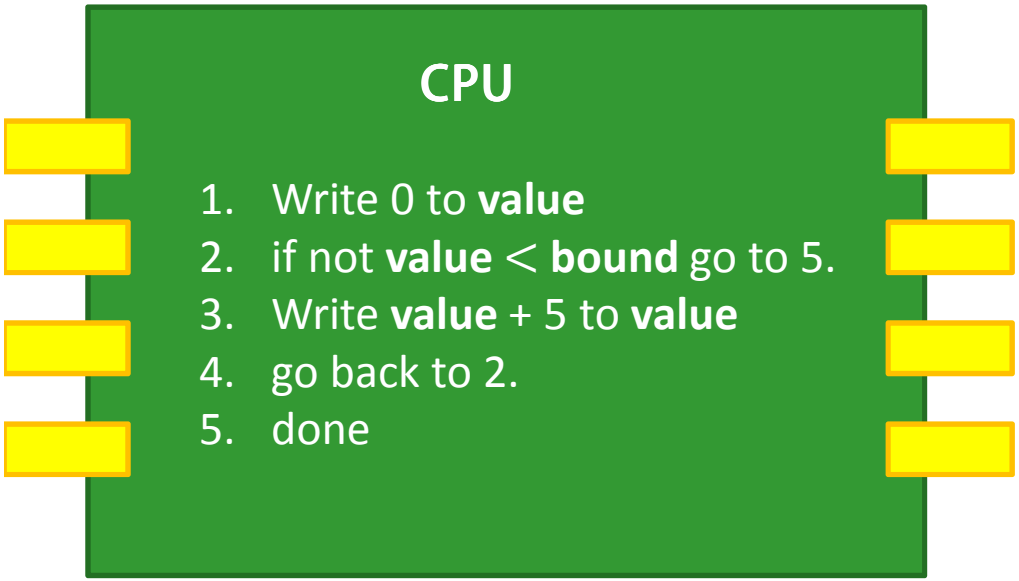


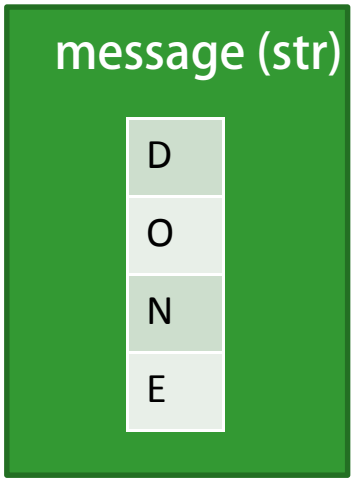


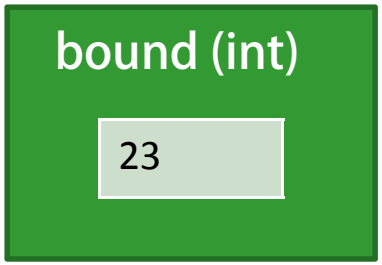
It's also hard to keep track of what the values in memory mean.

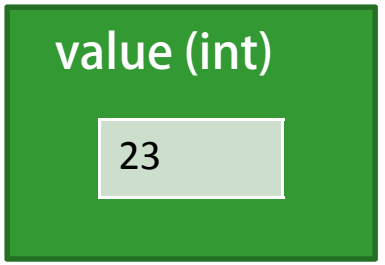
Programming languages to the rescue

Solution: Keep a tag with each value that lets the program know how to interpret it.









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Programming languages to the rescue

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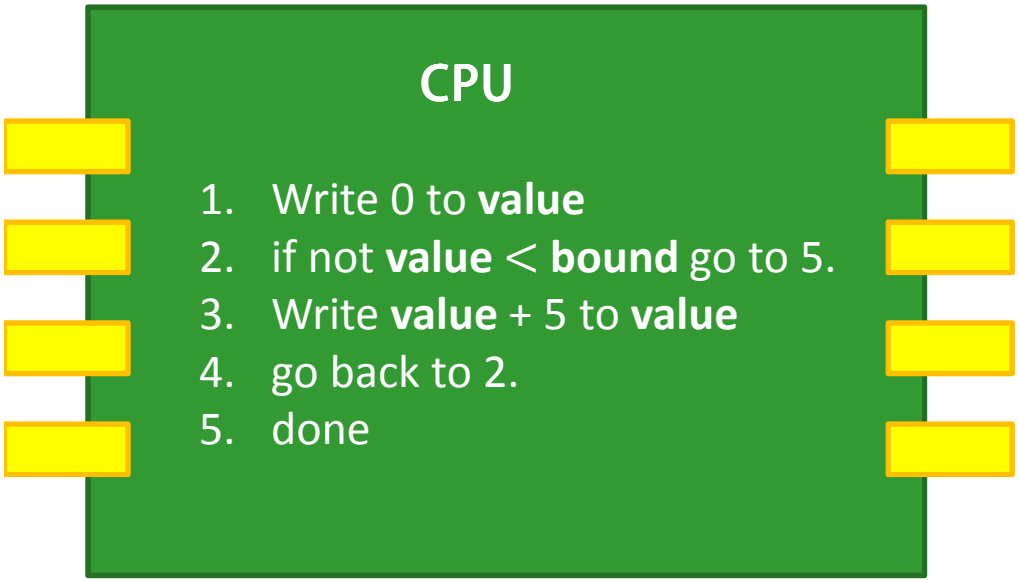

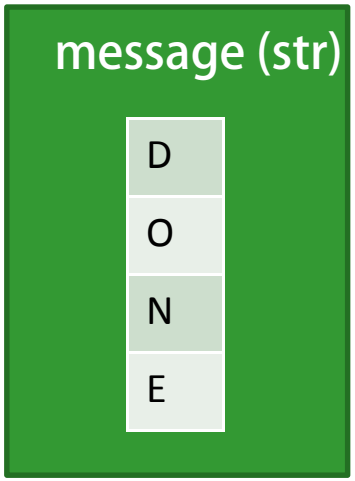

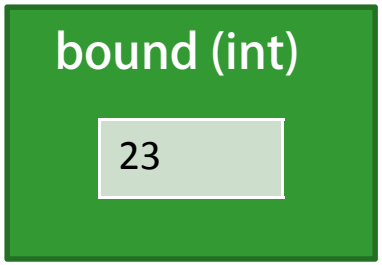

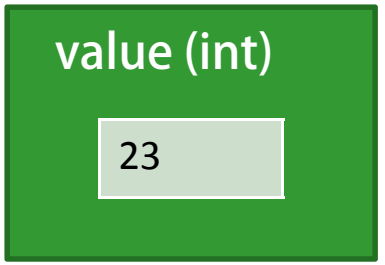

Solution: Package complex sequences of instructions under easy-to-use procedures with intuitive names.

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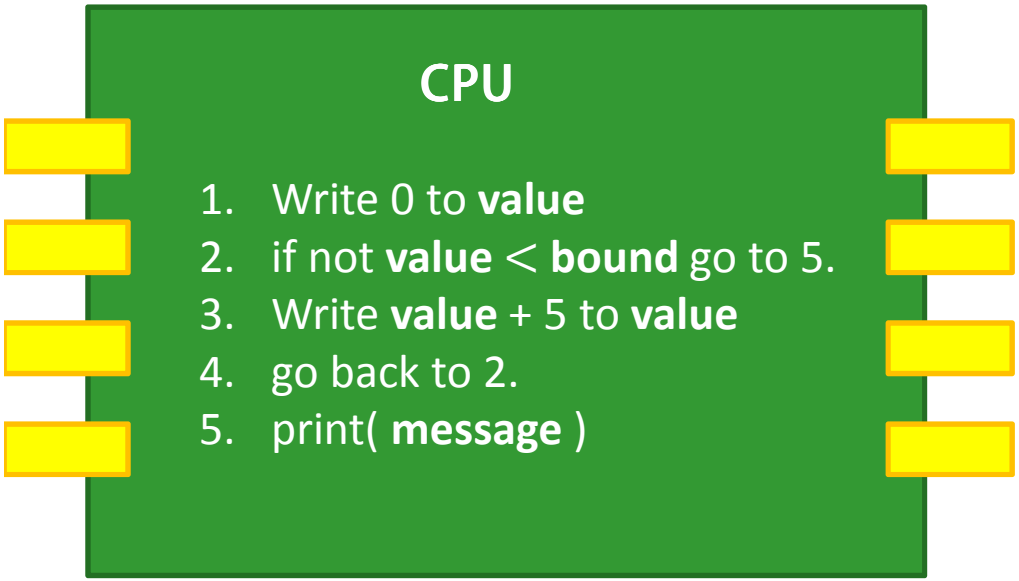

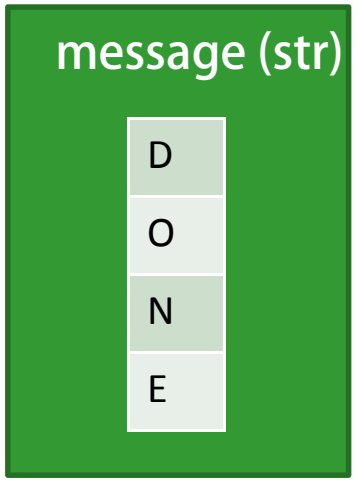

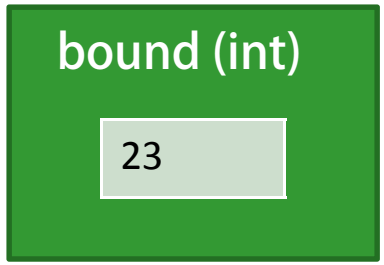

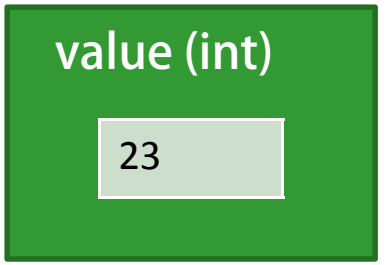

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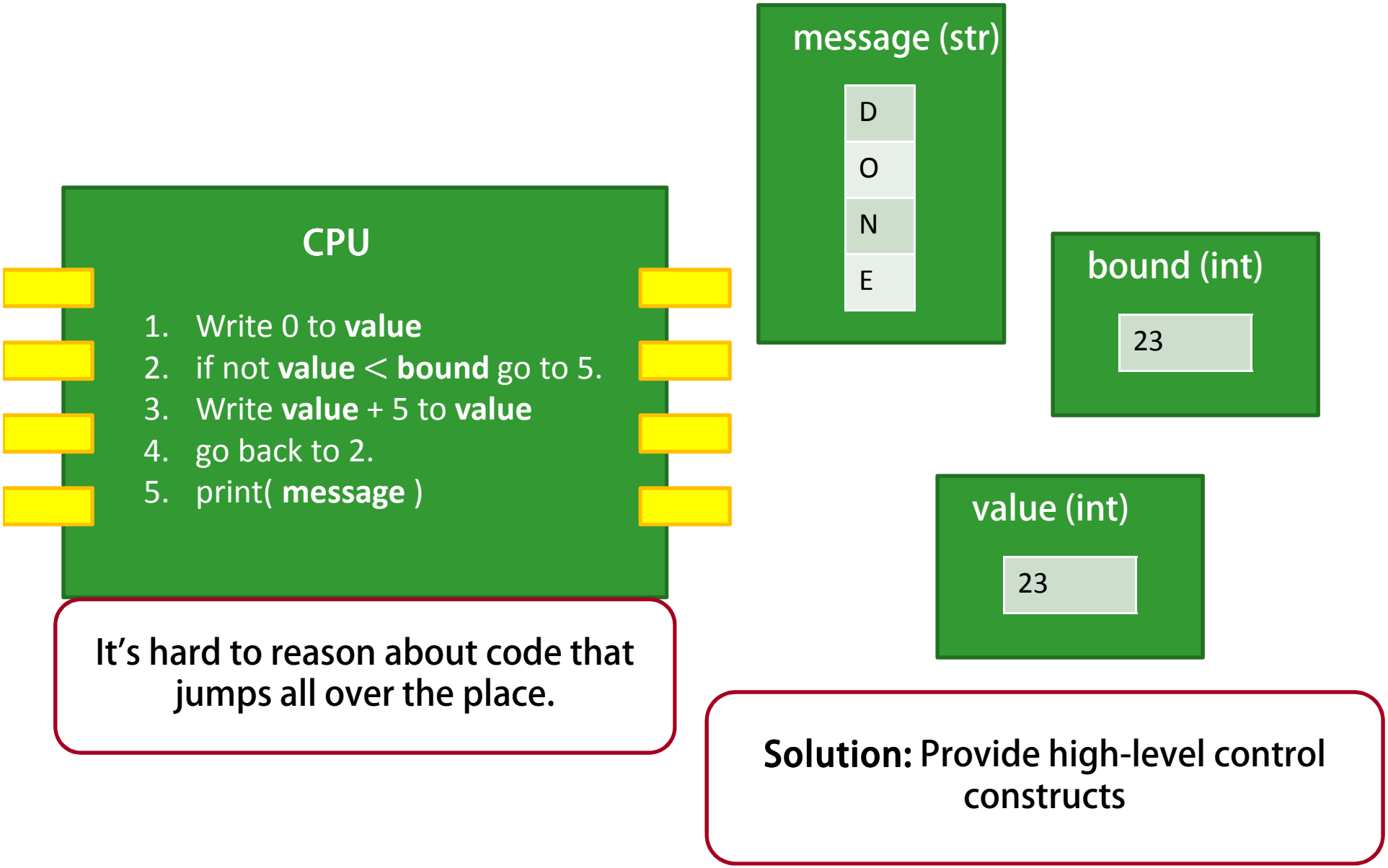
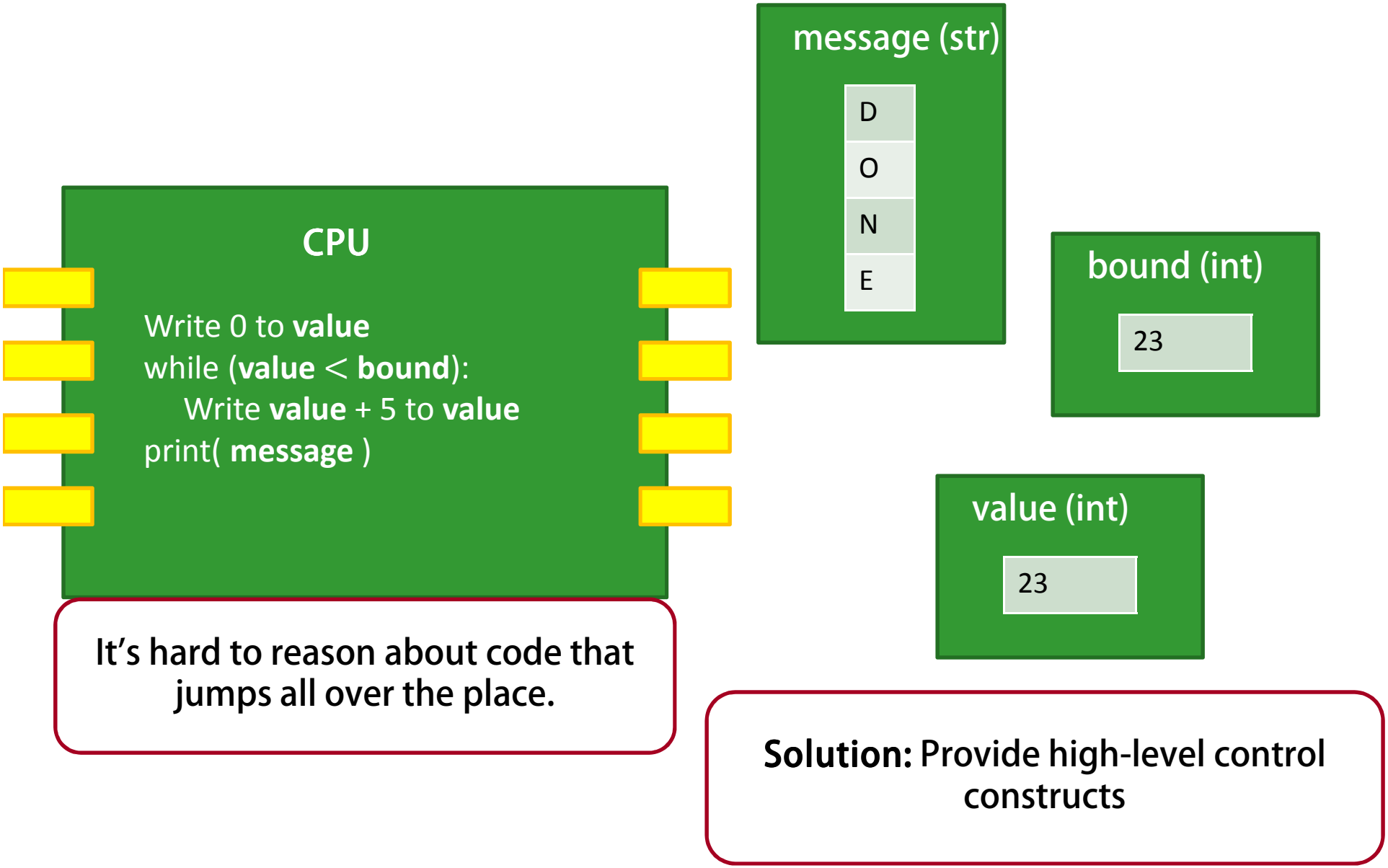


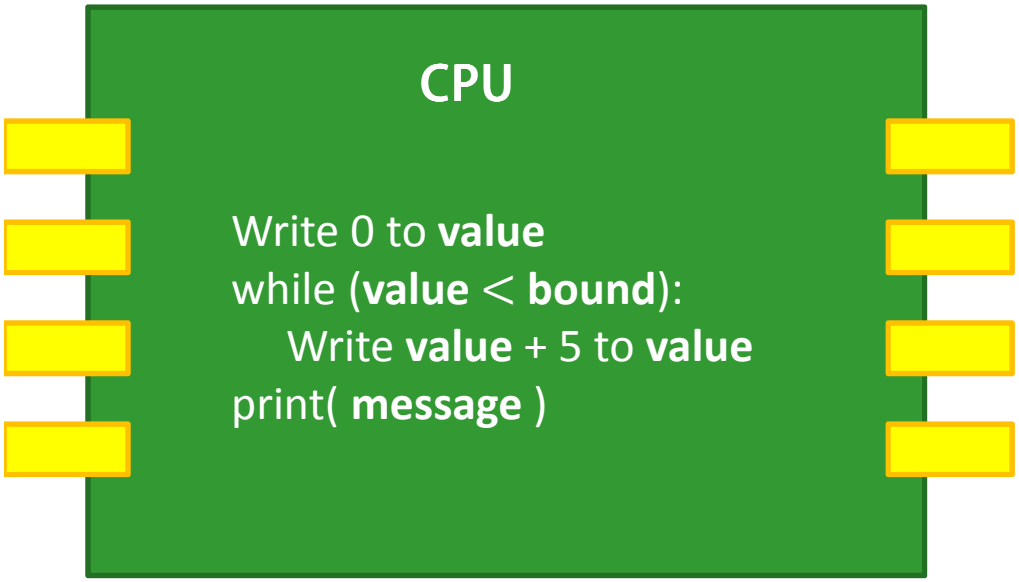
Programming languages to the rescue



It's hard to reason about code that jumps all over the place.

Solution: Provide high-level control constructs

Programming languages to the rescue




```
value = 0
while (value < bound):
    value = value + 5
print( message )
```

This is what the program looks like in python

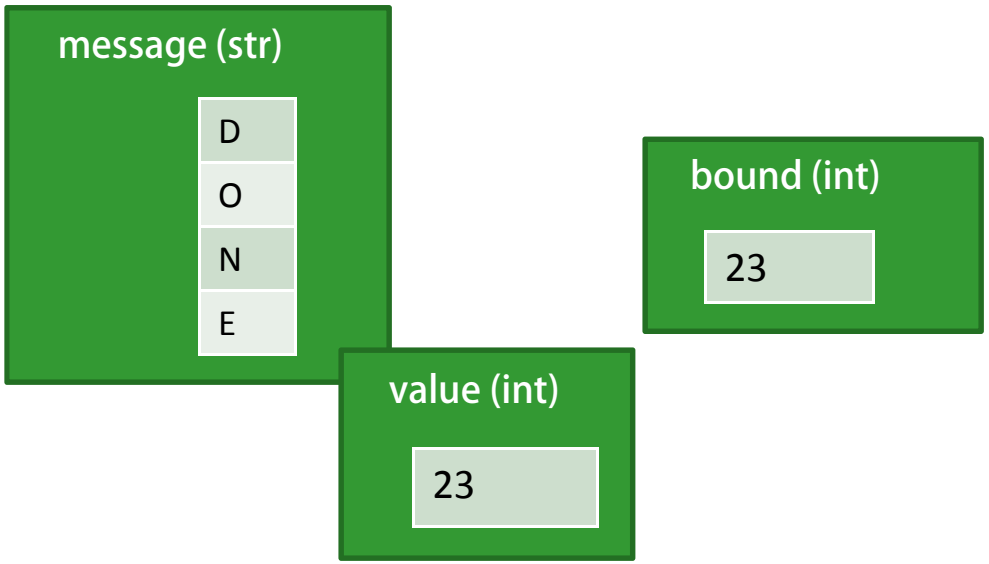
Key points

A variable is a name for a piece of memory

- assignment changes what that memory contains.

Lines are executed in sequence

- while repeats its body until the condition is satisfied



Running the examples

You will need to install python.

- Follow the Getting Started Guide from Pset 0

  http://bit.ly/UFhXVo

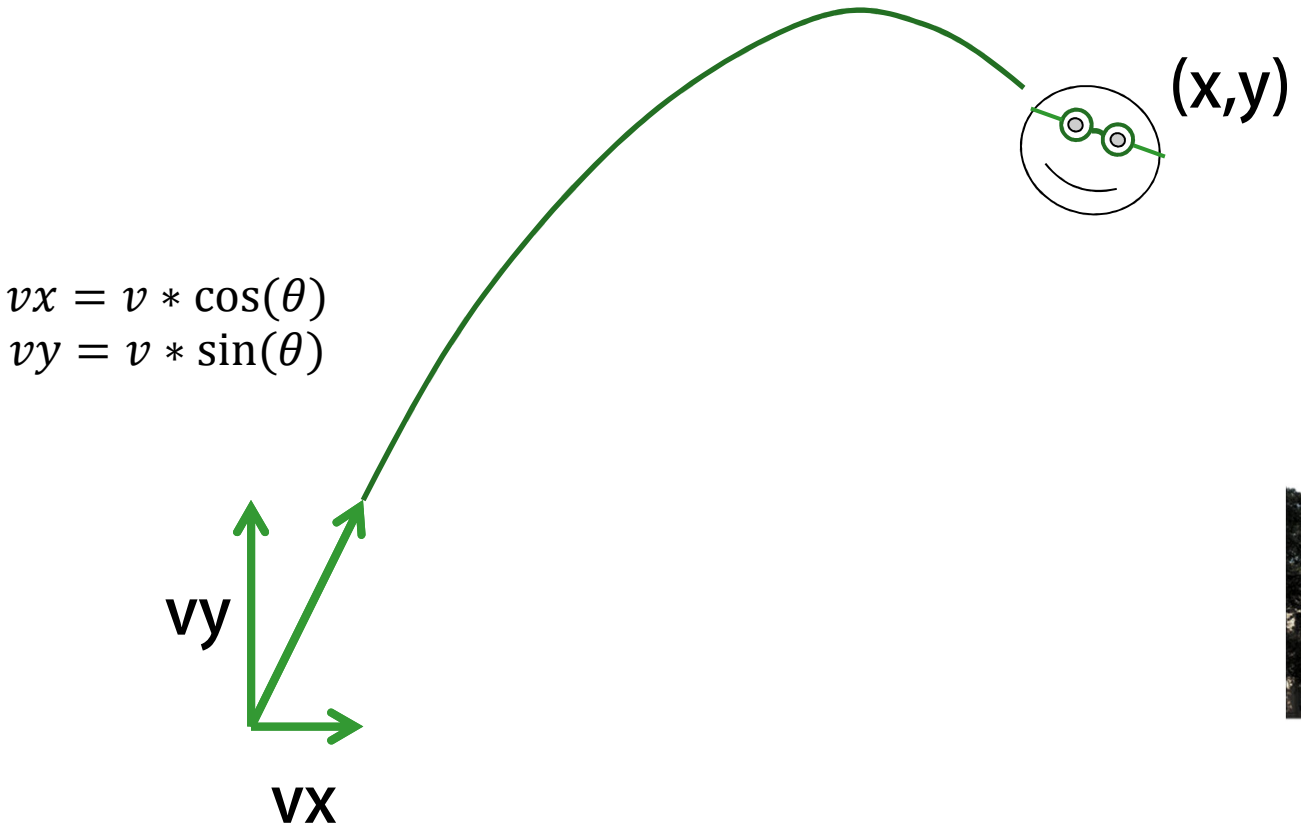
- If you want to use the animations you need to install matplotlib and numpy as well
  - Instructions are also in the Getting Started Guide

- Finally, if you want to use the simpleplot trajectory drawing you will need to have the simpleplot.py file in the same directory as your file

  http://bit.ly/YWyCoo

Angry Nerds

$$\Delta x = vx * \Delta t$$
$$\Delta y = vy * \Delta t + \frac{1}{2} g * \Delta t^2$$
$$\Delta vy = g * \Delta t$$



Code

```
import math
import simpleplot as sp

g = -9.8
dt = 0.01;

x = 0.1
y = 0.1
v = 25.0
ang = 30.0
vx = v*math.cos((ang/ 180.0) * math.pi)
vy = v*math.sin((ang/ 180.0) * math.pi)

while y > 0.0:
   x = x + vx*dt
   y = y + vy*dt + g*dt*dt/2
   vy = vy + g*dt
   sp.plotTrajectory((x,y))

print x
sp.doAnimation()
```

Programming in the old days