Name: Zarni Htet
Birthdate (MM/DD): 12/11
Print Date: 02/01/2017
Student ID: N12239492
Institution ID: 002785
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NEW YORK UNIVERSITY

OFFICE OF THE UNIVERSITY REGISTRAR

FICE School Code: 002785

	AHRS	EHRS	QHRS	QPTS	GPA
Current	13.0	0.0	0.0	0.000	0.000
Cumulative	28.0	13.0	13.0	51.300	3.946

Send To: VIRGINIA TECH

End of Graduate Record

New York University
Beginning of Graduate Record

Fall 2016

Steinhardt School of Culture, Education, and Human Development
   Master of Science
   Major: Applied Statistics in Social Science Research

Course	Code	Hrs	Grade
Interm Quantitative Methods: General Linear Model	APSTA-GE 2003	3.0	A
Applied Statistics:Large Database in Education	APSTA-GE 2110	4.0	A
Practicum in Applied Statistics: Applied Probability	APSTA-GE 2351	1.0	B+
Practicum in Applied Statistics: Statistical Computing	APSTA-GE 2352	2.0	A
New Graduate Student Orientation Seminar	HMSS-GE 2000	0.0	P
New Graduate Student Seminar for International Students	SAHS-GE 2003	0.0	P
INTRO THEORY PROBABILITY	STAT-GB 3301	3.0	A

Contact Hours: 43.20

	AHRS	EHRS	QHRS	QPTS	GPA
Current	13.0	13.0	13.0	51.300	3.946
Cumulative	13.0	13.0	13.0	51.300	3.946

January 2017

Steinhardt School of Culture, Education, and Human Development
   Master of Science
   Major: Applied Statistics in Social Science Research

Course	Code	Hrs	Grade
Classification & Clustering	APSTA-GE 2011	2.0	***

	AHRS	EHRS	QHRS	QPTS	GPA
Current	2.0	0.0	0.0	0.000	0.000
Cumulative	15.0	13.0	13.0	51.300	3.946

Spring 2017

Steinhardt School of Culture, Education, and Human Development
   Master of Science
   Major: Applied Statistics in Social Science Research

Course	Code	Hrs	Grade
Advanced Modeling I: Topics in Multivariate Analysis	APSTA-GE 2004	2.0	***
Missing Data	APSTA-GE 2013	2.0	***
Educational Data Science Practicum	APSTA-GE 2017	2.0	***
Multi-Level Modeling: Nested Data/Longitudinal Data	APSTA-GE 2042	2.0	***
Generalized Linear Models and Extensions	APSTA-GE 2044	2.0	***
Statistical Inference	APSTA-GE 2122	3.0	***

Elizabeth Kienle-Granzo
University Registrar
www.registrar.nyu.edu

ACADEMIC TRANSCRIPT