# Grades for Daen Antule

Course Arrange By

Programming w/Data Struc 

Due Date

Apply

NAME		DUE	STATUS SCORE	
W01 Survey: Group Activities	up Work Time Slots	Apr 18 by 8:59am	100 / 100	₹
SCORE DETAILS				CLOSE
Mean: 95 Median: 100	High: 100 Upper Quartile: 100	Low: 50 Lower Quartile: 100		<b>—</b>
W01 Quiz: Syllabu	us	Apr 20 by 8:59am	10 / 10	⅓
SCORE DETAILS				CLOSE
Mean: 9.88 Median: 10	High: 10 Upper Quartile: 10	Low: 8 Lower Quartile: 10		<b>⊢</b> ф
W01 Prepare: Icel Group Activities	oreaker	Apr 23 by 8:59am	15 / 15	t⊻
SCORE DETAILS				CLOSE
Mean: 15 Median: 15	High: 15 Upper Quartile: 15	Low: 15 Lower Quartile: 15		¢
W01 Prove: Indivi		Apr 23 by 8:59am	100 / 100	拉 🖺 🛱 1
SCORE DETAILS				CLOSE
Mean: 95.13 Median: 100	High: 100 Upper Quartile: 100	Low: 40 Lower Quartile: 95		<del></del>

Awesome. Great job Daen. I am grateful for the comments in your code.

Thomas Koster, Apr 23 at 12:45am

Assessment by Thomas Koster

Close Rubric

10 pts Problem solved using a single list comprehension  15 pts Problem solved using a single list comprehension  15 pts Problem solved using a single list comprehension  15 pts Problem solved successfully  15 pts Problem solved partially using a list comprehension  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Detailed plan relating to the problem with picture  16 pts Problem solved partially but missing a viable strategy  17 pts Plan missing details or missing picture  18 pts Plan missing details or missing picture  19 pts Plan missing details or Details of Detai	CRITERIA	RATINGS						PTS		
O1-prove_multiples_of.py view.longer.description  15 pts Problem solved using a single list comprehension  10 prove_rotate_list_right.py view.longer.description  15 pts Problem solved using a single list comprehension  15 pts Problem solved partially using a list comprehension  10 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  15 pts Problem solved partially but missing a viable strategy  16 pts Problem solved partially but missing a viable strategy  17 pts Problem solved partially but missing a viable strategy  16 pts Problem solved partially but missing a viable strategy  17 pts Problem solved partially but missing a viable strategy  18 pts Problem solved partially but missing a viable strategy  18 pts Problem solved partially but missing a viable strategy  19 pts Problem solved partially but missing a viable strategy  19 pts Problem solved problem solved partially but missing a viabl			ted with E	ffort	_	lot Atter	npted with Effort	60 / 60 p		
O1-prove_rotate_list_right.py view langer description  15 pts     Detailed plan relating to the problem with picture  Detailed plan relating to the plan missing details or missing picture  Detailed plan relating to the problem with picture  Detailed plan relating to the plan missing details or missing picture  Detailed plan relating to the plan missing details or provided  Detailed plan relating to the plan missing details or provided  Detailed plan relating to the problem with picture not provided  Detailed plan relating to the plan missing details or missing a viable strategy  Detailed plan relating to the plan missing a viable strategy  Detailed plan relating to the plan missing a viable strategy  Detailed plan relating to the plan missing a viable strategy  Detailed plan relating to the plan missing a viable strategy  Detailed plan relating to the plan missing a viable strategy  Detailed plan relating to the plan relating to the plan missing a viable strategy  Detailed plan relating to the plan missing a viable strategy  Detailed plan relating to the plan missing a viable strategy  Detailed plan relating to the plan missing a viable strategy  Detailed plan relating to the plan missing plan plan relating to the plan missing plan plan plan plan plan plan plan plan		Problem solved using a single list	Proble correct withou	tly but ut a list	Problem solve partially using	g a list	_		;	10 / 10 p
Multiple Explanation view longer description  Detailed plan relating to the problem with picture  MI Teach: Group Practice rup Activities  Apr 23 by 8:59am  100 / 100  Total Points: 1  Apr 23 by 8:59am  100 / 100  Plan missing details or missing picture  Total Points: 1  CLOS  CORE DETAILS  CLOS  CORE DETAILS  Apr 30 by 8:59am  100 / 100  Plan missing details or missing picture  Detailed plan relating to the problem with picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  15 / 15 pick plan and picture not provided  16 / 15 pick plan and picture not provided  16 / 15 pick plan and picture not provided  17 / 15 pick plan and picture not provided  18 / 15 pick plan and picture not provided  18 / 15 pick plan and picture not provided  18 / 15 pick plan and picture not provided  18 / 15 pick plan and picture not provided  18 / 15 pick plan and picture not provided  19 / 10 pick plan and picture not provided  10 / 100  10		Problem solved	Proble partia	em solved lly showing a	Problem solve partially but n	nissing	_			15 / 15 p
Apr 23 by 8:59am 100 / 100  CLOS  CORE DETAILS  CLOS  Wean: 90.5 High: 100 Low: 0 Lower Quartile: 100  Lower Quartile: 100  Apr 30 by 8:59am 100 / 100  CLOS  CLOS  Region: 90.5 High: 100 Lower Quartile: 100  CLOS  CL		Detailed plan relatir	_	Plan missing		Both			:	15 / 15 p
Apr 23 by 8:59am 100 / 100  CORE DETAILS  Mean: 90.5									Total F	Points: 10
Mean: 90.5 High: 100 Low: 0 Median: 100 Upper Quartile: 100 Lower Quartile: 100  12 Prove: Individual Assignment vidual Assignments  Apr 30 by 8:59am 100 / 100  CORE DETAILS  Wean: 95.38 High: 100 Low: 50		ce		Apr 23	s by 8:59am		100 / 100		tz	
Median: 100  Upper Quartile: 100  Lower Quartile: 100  2 Prove: Individual Assignment vidual Assignments  Apr 30 by 8:59am  100 / 100  CLOS  Mean: 95.38  High: 100  Low: 50	ORE DETAILS									CLOS
Apr 30 by 8:59am 100 / 100   CORE DETAILS  Mean: 95.38 High: 100 Low: 50		~			00			<u> </u>		ф
Mean: 95.38 High: 100 Low: 50		signment		Apr 30	) by 8:59am		100 / 100		ĭa (	
	ORE DETAILS									CLOS
		<del>-</del>			4				<u> </u>	-
MMENTS CLC	-									

Nice job, sounds like you understand Big-O pretty well

Ephraim Kunz, May 1 at 5:23pm

Assessment by Ephraim Kunz

Close Rubric

NAME DUE **STATUS** SCORE

CRITERIA	RATINGS							PTS			
Base Score view longer description	60 pts Assignment Atte	empted with Effort		0 pts Assignm	nent N	ot Attempted	d with Effort		60 / 60 pts		
Question 1 view longer description	2 pts Correct Answer.	_		0 pts Incorrec	t Ansv	wer.			2 / 2 pts		
Question 2 view longer description	2 pts Correct Answer.			0 pts Incorrec	0 pts Incorrect Answer.				2 / 2 pts		
Question 3 view longer description	2 pts Correct Answer.	2 pts Correct Answer.			0 pts Incorrect Answer.				2 / 2 pts		
Question 4 view longer description	2 pts Correct Answer.	<b>A</b>		0 pts Incorrect Answer.				2 / 2 pts			
Question 5 view longer description	10 pts Correct Answer.	8 pts One Incorrect.	6 pts Two Ind	correct	4 pts Thre Inco		0 pts Incorrect Answer.		10 / 10 pts		
Question 6 view longer description	5 pts Correct Answer.  Comments Technically I think yo		t vour explan		O pts Incorrect Answer.  ation lets me know that you understand the concept.				5 / 5 pts		
Question 7 view longer description	5 pts Correct Answer.		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0 pts					5 / 5 pts		
Question 8 view longer description	2 pts Correct Answer.	_	0 pts Incorrec	0 pts Incorrect Answer.			2 / 2 pts				
Question 9 view longer description	5 pts Correct Answer.		3 pts Partial Credit Answer 3 pts Partial Credit Answer		_		ven.	0 pts Incorrect A	0 pts Incorrect Answer.		5 / 5 pts
Question 10 view longer description	5 pts Correct Answer.	_			lit Answer Given.		0 pts . Incorrect Answer.		5 / 5 pts		

Total Points: 100

# **W02 Teach: Group Practice**

Group Activities

Apr 30 by 8:59am

100 / 100

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**SCORE DETAILS** CLOSE

Mean: 96.25 Median: 100 High: 100 Upper Quartile: 100

Low: 0

Lower Quartile: 100



NAME DUE **STATUS** SCORE

# **W03 Prove: Individual Assignment**

Individual Assignments

May 7 by 8:59am

100 / 100

₽**1** 

**SCORE DETAILS** CLOSE

Mean: 92.35 Median: 97

High: 100 Upper Quartile: 100 Low: 50 Lower Quartile: 94

**COMMENTS** CLOSE

Awesome, great job Daen!

Thomas Koster, May 11 at 5:21am

Assessment by Thomas Koster

#### Close Rubric

03 PROVE											
CRITERIA	RATINGS	RATINGS							PTS		
Base Score view longer description	60 pts Assignment	60 pts Assignment Attempted with Effort			0 p Ass	ts signment N	ot Atter	mpted with	Effort		60 / 60 pts
Question 1  New longer description  6 pts  Correctly describe what Mystery Stack 1 does and how the stack is used  6 pts  Description of what code does is correct but stack description is incorrect						6 / 6 pts					
Question 2 view longer description	6 pts All three co	orrect	4 pts Two c	2 pts 0 pts orrect One correct None correct			6 / 6 pts				
Question 3 view longer description	10 pts Correctly describe what Mystery Stack 2 does and how the stack is used		5 pts  Description of what code does is correct but stack description is incorrect		stack	0 pts Incorrect			10 / 10 pts		
Question 4 view longer description	18 pts All six answers are correct	15 pts Five answers are correct	Fo an are	e :	9 pts Three answers are correct	6 pts Two answer are correct	s a	B pts One Inswers is Correct	0 pts Incorrect		18 / 18 pts

**Total Points: 100** 

W03 Teach: Group Practice

**Group Activities** 

May 7 by 8:59am

100 / 100

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**SCORE DETAILS** CLOSE

Mean: 95 Median: 100 High: 100 Upper Quartile: 100 Low: 0

Lower Quartile: 100



**W04 Prove: Individual Assignment** 

**Individual Assignments** 

May 14 by 8:59am

100 / 100





NAME DUE STATUS SCORE

SCORE DETAILS CLOSE

Mean: 81.53 Median: 96.5 High: 100

Upper Quartile: 100

Low: 0

Lower Quartile: 80



COMMENTS

Great job finding all the bugs!

Ephraim Kunz, May 18 at 6:08am

Assessment by Ephraim Kunz

#### Close Rubric

0.4	<b>PROVE</b>	
114	PKUVE	

CRITERIA	RATINGS				PTS
Base Score view longer description	60 pts Assignment Attempted with E	0 pts  Assignment Not Attempted		lot Attempted with Effort	60 / 60 pts
04- prove_taking_turns_queue.py - Test Results <u>view longer description</u>	5 pts Test Results documented in code		0 pts  Test Results not documented in code		5 / 5 pts
04- prove_taking_turns_queue.py - Code Fixed view longer description	10 pts Code completly fixed	5 pts Code partially fix	0 pts Code not fixed		10 / 10 pts
04-prove_priority_queue.py - Test Cases view longer description	10 pts Sufficient test cases created and documented in the code	5 pts Some test cases created and documented in the code but insufficient		0 pts Test cases missing from the code	10 / 10 pts
04-prove_priority_queue.py - Test Results view longer description	5 pts Test Results documented in co	0 pts ode Test Results no		ot documented in code	5 / 5 pts
04-prove_priority_queue.py - Code Fixed view longer description	10 pts Code completly fixed	5 pts Code partially fixed		0 pts Code not fixed	10 / 10 pts

Total Points: 100

**W04 Teach: Group Practice** 

**Group Activities** 

May 14 by 8:59am

100 / 100

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SCORE DETAILS CLOSE

Mean: 93.25 Median: 100 High: 100 Upper Quartile: 100 Low: 0

Lower Quartile: 100



**W05 Prove: Individual Assignment** 

Individual Assignments

May 21 by 8:59am

100 / 100





₽**1** 

SCORE DETAILS CLOSE

Mean: 83.7 Median: 92 High: 100 Upper Quartile: 95

Lower Quartile: 90

Low: 0



NAME DUE STATUS SCORE

COMMENTS

Nice job!

Ephraim Kunz, May 22 at 5:23pm

Assessment by Ephraim Kunz

#### Close Rubric

CRITERIA	RATINGS						PTS	
Base Score view longer description	60 pts Assignment Attempte	60 pts Assignment Attempted with Effort				mpted with Effort		60 / 60 pts
Question 1 view longer description	estion 1  Response is about 30  Response is about 30  seconds long, describes the lacking and provides discussions.		lacking detail,	ots opposed is too short, esponse is too short, esking detail, or does not secuss data structure				5 / 5 pts
Question 2 view longer description	10 pts Response is about 30 seconds long, describe solution well, and proemphasis on how the structure is used	se is about 30 Resp s long, describes the n well, and provides sis on how the data		5 pts  Response is too short, lacking detail, or does not discuss data structure				10 / 10 pts
05-prove_set_operations.py view longer description	10 pts  Both functions are implemented correctl sets	ly using	One of the functions is implemented correctly using sets  5 pts tion was Function was attempted		5 pts Function was attempted unsuccessfully with		10 / 10 p	
05-prove_find_pairs.py view longer description	15 pts Function was implemented correctly using sets	imple						15 / 15 pts

Total Points: 100

**W05 Student Feedback to Instructor** 

Survey Assignments

May 21 by 8:59am

1/1

FINAL GRADE INFO

CLOSE

This assignment does not count toward the final grade.

SCORE DETAILS CLOSE

Mean: 1 Median: 1 High: 1

Upper Quartile: 1

Low: 1

Lower Quartile: 1



**W05 Teach: Group Practice** 

Group Activities

May 21 by 8:59am

100 / 100



Mean: 97.5 Median: 100 High: 100

Upper Quartile: 100

Low: 0

Lower Quartile: 100

# **W06 Prove: Individual Assignment**

**Individual Assignments** 

May 28 by 8:59am

110 / 100

₽ **1** 

CLOSE

**SCORE DETAILS** CLOSE

Mean: 99.7 Median: 106.5

**COMMENTS** 

High: 110

Upper Quartile: 110

Low: 0

Lower Quartile: 95

Great job, your code was clean and concise.

Ephraim Kunz, May 30 at 10:34pm

Assessment by Ephraim Kunz

## Close Rubric

CRITERIA	RATINGS			ATINGS			
Base Score view longer description	60 pts Assignment Attempted with E		O pts Assignment <i>A</i>	Attempted with Effort	60 / 60 pt		
Problem 1 - Translator Class view longer description	10 pts Problem 1 - Translator Class	5 pts Solved successfully but inefficiently using the data structure		0 pts Not solved	10 / 10 pt		
Problem 2 - Degree Summary view longer description	10 pts Solved with no issues	5 pts Solved successfully but inefficiently using the data structure		0 pts Not solved	10 / 10 pt		
Problem 3 - Anagrams view longer description	10 pts Solved with no issues	5 pts Solved successfully but inefficiently using the data structure		0 pts Not solved	10 / 10 pt		
Problem 4 - Maze view longer description	10 pts Solved with no issues	5 pts Solved successfully but inefficiently using the data structure		0 pts Not solved	10 / 10 pt		
Problem 5 - Earthquake JSON Data view longer description	10 pts Solved with no issues	5 pts Solved successfully but inefficiently using the data structure		0 pts Not solved	10 / 10 pt		

Total Points: 110

Mean: 94.75 Median: 100 High: 100

Upper Quartile: 100

Low: 0

Lower Quartile: 100

### **W07 Prove: Individual Assignment**

Individual Assignments

Jun 4 by 8:59am

110 / 100

₽**1** 

**SCORE DETAILS** CLOSE

Mean: 102.5 Median: 110

High: 110 Upper Quartile: 110

Low: 0

Lower Quartile: 100

CLOSE **COMMENTS** 

Nice job! Code was easy to read and straightforward, just one case where you had an if statement you didn't really need.

Ephraim Kunz, Jun 6 at 4:57am

Assessment by Ephraim Kunz

### Close Rubric

CRITERIA	RATINGS				PTS
Base Score view longer description	60 pts Assignment Attempted wit	60 / 60			
Problem 1 - Insert Tail <u>view longer description</u>	10 pts Solved with no issues	5 pts Solved success inefficiently	fully but	0 pts Not solved	10 / 10
Problem 2 - Remove Tail view longer description	10 pts Solved with no issues	5 pts Solved successfully but inefficiently		0 pts Not solved	10 / 10
Problem 3 - Remove view longer description	10 pts Solved with no issues	5 pts Solved successfully but inefficiently		0 pts Not solved	10 / 10
Problem 4 - Replace view longer description	10 pts Solved with no issues	5 pts Solved success inefficiently	fully but	0 pts Not solved	10 / 10
Problem 5 - Reversed Iterator view longer description	10 pts Solved with no issues	5 pts Solved success inefficiently	fully but	0 pts Not solved	10 / 10

Total Points: 110

**W07 Teach: Group Collaboration** 

Jun 4 by 8:59am **Group Activities** 

100 / 100

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Mean: 95 Median: 100 High: 100

Upper Quartile: 100

Low: 0

Lower Quartile: 100

### **W08 Prove: Individual Assignment**

Individual Assignments

Jun 11 by 8:59am

110 / 100

₽ **1** 

**SCORE DETAILS** CLOSE

Mean: 95.13 Median: 100 High: 110

Low: 0 Upper Quartile: 110

Lower Quartile: 90

**COMMENTS** CLOSE

Nice job! Your maze solution works but some students also just copied current\_path when passing to each recursive call, making it unnecessary to ever remove anything from it.

Ephraim Kunz, Jun 12 at 5:24pm

Assessment by Ephraim Kunz

#### Close Rubric

CRITERIA	RATINGS				PTS		
Base Score view longer description	60 pts Assignment Attempted with	0 pts vith Effort Assignment Not Attempted with Effort		Not Attempted with Effort	60 / 60		
Problem 1 - Recursive Squares Sum view longer description	10 pts Solved with no issues	5 pts Solved successfully with recursion but inefficiently		0 pts Not solved	10 / 10		
Problem 2 - Permutation Choose view longer description	10 pts Solved with no issues	5 pts Solved successfully with recursion but inefficiently		0 pts Not solved	10 / 10		
Problem 3 - Climbing Stairs view longer description	10 pts Solved with no issues	5 pts Solved successfully with recursion but inefficient		0 pts Not solved	10 / 10		
Problem 4 - Wildcard Binary Pattern view longer description	10 pts Solved with no issues	5 pts Solved successfully with recursion but inefficiently		0 pts Not solved	10 / 10		
Problem 5 - Maze view longer description	10 pts Solved with no issues	5 pts Solved success recursion but i	-	0 pts Not solved	10 / 10		

**Total Points: 110** 

**W08 Teach: Group Collaboration** 

Jun 11 by 8:59am 100 / 100 峾 **Group Activities** 

Mean: 89.5 Median: 100 High: 100

Upper Quartile: 100

Low: 0 Lower Quartile: 100

### **W09 Prove: Individual Assignment**

**Individual Assignments** 

Jun 18 by 8:59am

110 / 100



CLOSE

**SCORE DETAILS** CLOSE

Mean: 95.75 Median: 110

**COMMENTS** 

High: 110

Low: 0 Upper Quartile: 110

Lower Quartile: 100

Nice job, as always!

Ephraim Kunz, Jun 20 at 5:06pm

Assessment by Ephraim Kunz

### Close Rubric

09 PROVE					
CRITERIA	RATINGS				PTS
Base Score view longer description	60 pts Assignment Attempted with Eff	0 pts mpted with Effort Assign		Not Attempted with Effort	60 / 60 pts
Problem 1 - Insert Unique Values Only view longer description	10 pts Solved with no issues	5 pts  Solved successfully but inefficiently  O pts  Not solved			10 / 10 pts
Problem 2 - Contains view longer description	10 pts Solved with no issues Solved successfully but inefficiently  O pts Not solved		Solved successfully but		10 / 10 pts
Problem 3 - Traverse Backwards view longer description	10 pts Solved with no issues	5 pts Solved success inefficiently	sfully but	0 pts Not solved	10 / 10 pts
Problem 4 - Tree Height view longer description	10 pts Solved with no issues	5 pts Solved success inefficiently	sfully but	0 pts Not solved	10 / 10 pts
Problem 5 - Create Tree from Sorted List view longer description	10 pts Solved with no issues	5 pts Solved success inefficiently	sfully but	0 pts Not solved	10 / 10 pts

Total Points: 110

**W09 Teach: Group Collaboration** 

**Group Activities** 

Jun 18 by 8:59am

100 / 100

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**SCORE DETAILS CLOSE** Mean: 94.5 High: 100 Low: 0 Median: 100 Upper Quartile: 100 Lower Quartile: 100 W10 Prove: Final Project — Outline ₽ 1 Jun 25 by 8:59am 100 / 100 乜 **Final Projects SCORE DETAILS CLOSE** Mean: 95.75 High: 100 Low: 0 Median: 100 Upper Quartile: 100 Lower Quartile: 100 **COMMENTS CLOSE** Looks like a good plan! Good detailed outline that will help you when you go to work on this! Ephraim Kunz, Jun 26 at 5:12pm W11 Prove: Final Project — Draft Submission 1 100 / 100 ₽ 1 Jul 2 by 8:59am ত **Final Projects** SCORE DETAILS **CLOSE** High: 100 Mean: 86.75 Low: 0 Median: 100 Upper Quartile: 100 Lower Quartile: 95 **COMMENTS** CLOSE Nice job. You went above and beyond in the problems and worked solutions, so good job! Ephraim Kunz, Jul 4 at 3:49am W11 Student Evaluation of Instructor Jul 2 by 8:59am 1/1 (!) <u>'</u> Survey Assignments FINAL GRADE INFO CLOSE This assignment does not count toward the final grade. **SCORE DETAILS** CLOSE Mean: 1 High: 1 Low: 1 Median: 1 Upper Quartile: 1 Lower Quartile: 1 W12 Prove: Final Project — Draft Submission 2 Jul 9 by 8:59am 100 / 100 ₽ 1 ত **Final Projects SCORE DETAILS** CLOSE High: 100 Low: 0 Mean: 87 Median: 100 Upper Quartile: 100 Lower Quartile: 100 **COMMENTS** CLOSE Great job, as always! I think your examples were really well thought through and provide good examples of when sets should be used. Ephraim Kunz, Jul 10 at Keep up the good work! 5:39pm

Final Projects

Jul 16 by 8:59am

50 / 50

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EVALUATIONS	100%	10.00 / 10.00
INDIVIDUAL ASSIGNMENTS	104.44%	940.00 / 900.00
GROUP ACTIVITIES	100%	1,015.00 / 1,015.00
FINAL PROJECTS	100%	1,000.00 / 1,000.00
SURVEY ASSIGNMENTS	N/A	0.00 / 0.00
TOTAL	101.78%	