

# Nonparametric Statistics

Chunlin Wang ©

Department of Statistics, School of Economics and  
Wang Yanan Institute for Studies in Economics  
Xiamen University

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- **Instructor information:**

- **Instructor:** Chunlin Wang
- **E-mail:** wangc@xmu.edu.cn
- **Office:** Economics Building A121
- **Office hours:** Tuesday 15:00-17:00, or by e-mail appointment.

- **Teaching assistant (TA) information:**

- **TA:** Xinyu Wang

- **Class schedule:** Wednesday 10:10-11:50 & Friday 14:30-16:10  
in Jia Geng 4 - 206

# COURSE DESCRIPTION

- Nonparametric statistics, as the opposite to parametric statistics, is an important branch of Statistics.
- In parametric statistics, the data are assumed to come from a specific family of distributions/models characterized by a finite # of parameters, e.g. normal distribution, linear regression model.
- Nonparametric methods differ in that the form of data distribution/model structure is not specified ("distribution-free"), and hence they are more flexible and robust in a wider range of applications.
- There is a close connection between nonparametric regression and modern statistical machine learning.
- This course serves the first introduction to nonparametric statistics, which would be very useful for your thesis research, future studies and applications.

# COURSE DESCRIPTION

- The course materials include: my lecture notes, sample R codes and data sets. The midterm and final exams will not exceed the coverage of the lecture notes.
- In general, there is **no** textbook required in this course.

## Reference textbooks:

- *"Introduction to Modern Nonparametric Statistics"*, by James J. Higgins, 2004.
- *"The Elements of Statistical Learning: Data Mining, Inference, and Prediction"*, by T. Hastie, R. Tibshirani, J. H. Friedman, 2009.
- We will use R as the programming language in this course. R is free and can be downloaded from:  
<http://www.r-project.org/>

# COURSE MATERIALS

- I will use SPOC (<https://1.xmu.edu.cn/>) to upload course materials (class notes, assignments, solutions to assignments and supplements) and make some announcement.
- Please join in the course QQ group. TA will also upload course materials in the QQ group. You may use it for course-related discussions.
- Please check this course webpage, QQ group and your email account regularly to keep yourself up-to-date.



# PREREQUISITES

- Students are responsible to have good prior knowledge in probability theory, mathematical statistics and regression analysis.
  - We will review some basic knowledge in class, but the students **MUST** have taken a whole semester of the above courses before enrolling in this course.
  - Statistical programming language  $R$  will be used in lectures. Although I will spend some time on how to start using  $R$ , you are encouraged to get familiar with  $R$  after classes.

- **Grading policy**

Pop quiz and attendance	Homework assignments	Midterm exam	Final exam	Project
5%	15%	25%	25%	30%

## GRADING SCHEME (CONTINUED)

- **Pop quiz and attendance (5%):** Quizzes may be given **randomly** in class to check the understanding of the lectures and the attendance.
- Students should attend every lecture. If you miss more than **3 classes** in random check, or **6 classes** in successive check, without approval for a valid reason\*, you will directly fail this course.
- If you miss over  $1/3$  of the total classes, even if you have been approved for valid reasons\*, you will directly fail this course.



## GRADING SCHEME (CONTINUED)

- **Homework assignments (15%):** There will be 4-5 homework assignments. The due dates will be posted later. Please submit in class **before** the lecture.
  - Late homework is **NOT** acceptable, unless a valid reason\* is reported to the instructor by email **at least 2 DAYS** before the due day.
  - If you are approved to submit a late homework assignment, the length of extension will be determined case by case.
  - If you are not satisfied with the way a homework/test being marked, you can submit it **to me** for re-marking but only **within 7 DAYS** from the time that a particular homework was first made available for pick-up.

# GRADING SCHEME (CONTINUED)

- **Midterm and final exams (25% + 25%):** We will have two exams and both are **closed-book** written exams.
  - The midterm exam will be scheduled in around the 7th or 8th teaching week.
  - The specific times and locations of both exams are to be announced later.
  - If you have to miss an exam, a valid reason\* should be reported to the instructor **at least 5 DAYS** before the exam date.
  - For anyone absent from an exam without approval, you will receive a grade of zero on that exam.

## GRADING SCHEME (CONTINUED)

- **Course project (30%):** You need to finish an **individual** course project.
  - Topics of the course project are not pre-assigned, as long as they are related to what you have learned from this course.
  - Oral presentation (10 mins) may be scheduled in the end of semester.
  - The topic, content, writing and oral presentation of a project are equally important.
- The course project is **crucial** and I expect it to be the initial version of your thesis.
- The thesis writing class in the next term will further help you polish and finish your thesis.
- More details on project will be discussed later.

# TENTATIVE TEACHING SCHEDULE

Week	Chapter	Contents
1	1	Introduction to Nonparametric Statistics
2,3	2	One-sample methods
4,5,6	3	Two-sample methods
7,8	4	$K$ -sample methods
9	5	Paired comparisons and blocked design
10	6	Tests for trends and association
11	7	Nonparametric bootstrap method
12,13,14	8	Introduction to nonparametric regression
-	-	Presentations and final review(*)

(\*: depending on time availability)

# GOALS OF THIS COURSE

- In general, this course can be split into **two parts**: (i) classical nonparametric inferences based on ranks together with resampling methods, and (ii) modern nonparametric regression techniques.
- You are expected to gain solid knowledge in following topics:
- One-sample methods:
  - Inference for the median
  - Inference on the population cdf and percentiles
  - A comparison of statistical tests

# GOALS OF THIS COURSE (CONTINUED)

- Two-sample methods:

- The permutation test
- Wilcoxon rank-sum test
- Mann-Whitney test
- A confidence interval for a shift parameter
- Scoring systems
- Tests for equality of scale parameters
- Selecting among two-sample tests
- Large-sample approximations

- *K*-sample methods:

- *K*-sample permutation tests
- Kruskal-Wallis test
- Multiple comparisons

# GOALS OF THIS COURSE (CONTINUED)

- Two-sample methods:

- The permutation test
- Wilcoxon rank-sum test
- Mann-Whitney test
- A confidence interval for a shift parameter
- Scoring systems
- Tests for equality of scale parameters
- Selecting among two-sample tests
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- $K$ -sample methods:

- $K$ -sample permutation tests
- Kruskal-Wallis test
- Multiple comparisons

# GOALS OF THIS COURSE (CONTINUED)

- Paired comparisons and blocked design:
  - Permutation tests for paired comparison
  - Wilcoxon signed-rank test
- Tests for trends and association:
  - Permutation test for correlation and slope
  - Spearman rank correlation
  - Kendall's tau
- Nonparametric bootstrap method:
  - Bootstrap variance estimation
  - Bootstrap estimation of sampling distribution
  - Bootstrap confidence intervals
- Introduction to nonparametric regression:
  - Kernel method
  - Spline method
  - Generalized additive models



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- This course strictly follows the teaching policies and regulations of Xiamen University, School of Economics and WISE.
- Any type of **academic dishonesty** and **cheating activity** is **ZERO tolerance** in this course, including but not limited to:
  - copy answers for homework assignments, project & exams etc;
  - use others ID information to attend and write a test or exam;
  - talking or using electronic devices in a test or exam.
  - Once a cheating activity is identified, those involved will receive a grade of zero on that assessment, minimum.
  - Anyone suspected of academic dishonesty will be reported to the Undergraduate Affairs Office immediately.

## POLICIES (CONTINUED)

- Only **legitimate reason**, such as, illness, emergency, or taking a language examination is acceptable for the application for leave. Valid approval note and relevant supporting documentary proof(s) should be provided to the instructor.
- Taking pictures and recording videos are strictly **prohibited** during the lectures, unless with my permission.
- All the course materials are for class use only. Please **do not** circulate outside this class. **All copy rights are reserved.**
- Please turn all electronic devices into silence before the start of lectures; **do not** disturb others.
- For more information, please refer to
  - <http://jwc.xmu.edu.cn/>
  - <http://soe.xmu.edu.cn/programs/ba/>
  - <http://wise.xmu.edu.cn/iuec/>

# SOME SUGGESTIONS

- Attend every lectures (**with your mind active**).
- Take some notes in class, although my course materials will be made available for you.
- Start working on your course project as early as possible.
- Put your effort on the assignments and exams (**practice, practice and practice**).
- Write down your answers clearly and easy to follow and read.
- Do not expect to finish the assignments in one day.
- Take advantage of my office hours.

## ADDITIONAL REMARKS

- The best way to reach me outside of class and office hours is by e-mail.
- Your feedback on any aspects about this course is always welcome and very appreciated!

QUESTIONS? COMMENTS?



READY?  
LET'S GET STARTED!