



Ethiopian Orthodox Tewahedo Church
Sunday School Department
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PROJECT PROPOSAL

(First Draft)

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Project Proposal

➤ Title

Gibi Gubae Temari Net

➤ Version

1.0

➤ Statement of the Problem

Christian students usually struggle to balance their spiritual life with academics. Even though these things are purely independent on each other, there is a misunderstanding that focusing on spiritual life and having religious affairs will affect academic performance of oneself. This misconception is keeping away students from participating in the Christian congregation. We want our students to be best of the two worlds, spiritual as well as academic performance. But mostly students are not being part of the spiritual community and they are being taken away by other insignificant things. And because of this many students will sacrifice their religion for the sake of corporeal success.

Students also make non-Christian friends for academic purpose which might make them vulnerable to pernicious influences.

Getting access to the right academic resources is a struggle for students in college. They must wait until the teacher suggests something to read or they have to make their own search to find the right materials. But this is not effectual all the time

➤ Objectives

General Objective

Based on the problems mentioned above, we are planning to develop an online platform where Christian students can get access to academic materials and ask each other question. The platform is intended to provide students learning resources that help them to focus on their academic performance while keeping them in a spiritual atmosphere. It also increases the interaction between the students as they work together.

Specific Objective

The software we will provide is supposed:

1. To provide an online platform for students to access their academic materials and easily connect with their peers to discuss topics related to their courses.
2. To allow users to track progress using exercises that are tailored for different levels of difficulty, providing data tracking for improvement in the long term.
3. To encourage collaboration between peers in the online space – allowing users to benefit from both virtual and face-to-face discussions which extend learning beyond the classroom environment.

➤ Scope of the project

The platform will be provided as mobile application and website. Students can find study materials such as textbooks, PowerPoints, exercises, exams, and assignments videos. It will also be possible to download these resources. Students also can ask questions and give answers on the discussion forum.

➤ Features & Requirements

- User Interface – A simple design should allow for easy navigation between sections, and a help section should be included to guide new users around the site. Also, color pallets should be used to differentiate sections and draw attention towards important features of the software.
- Login/Sign up Pages - Secure user authentication is necessary in order to create separate accounts for each user that can be updated over time, restricting places inside the application until they have signed up properly and logged in securely.
- Learning Materials - Users can access course material divided into different topics or courses which they can quickly browse through by selecting sections of study they wish to concentrate on during specific periods of time (like deadlines). Automated alerts relating due dates with course material should also be included here.
- Discussion Forum - Discussions about particular topics or chapters should be encouraged; this part of the software should include user profiles accompanied by simple profile graphics or icons which aid identification via color coding or labeling systems instead of real images, allowing user anonymity without compromising visual presentation quality or security concerns associated with personal information.
- Exercises/Assessments – Users can also find exercises and exams separated by courses. Users will be able to evaluate their progress and download the materials if they wanted.