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KA2 Partnership Projects



DECLARATION

Carbon Footprint Training in VET
Schools



HTL WOLFSBERG
innovation alive

max valier

Technologische Fachoberschule Bozen



cuatrovientos **coop**
centro integrado



GÖRANSSONSKA SKOLAN
SANDVIKENS TEKNISKA GYMNASIUM

STENUM[®]



Formación en Energías Renovables

CENIFER

CENTRO INTEGRADO SUPERIOR
DE ENERGÍAS RENOVABLES (CISER)



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INTRODUCTION

Commemorating the International Earth Day, the six partners of the project Carbon Footprint Training in VET schools, hereby, sign the following Environmental Statement, in the framework of the Erasmus project

2020-1-ES01-KA202-081865

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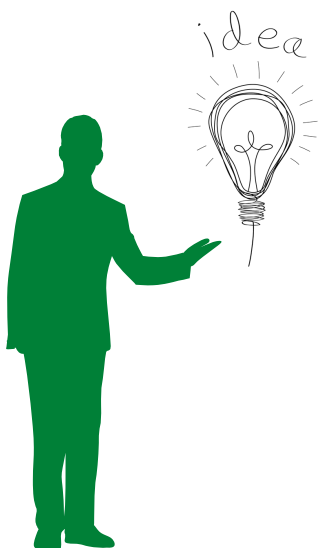
STENUM®

No one doubts anymore that development has to be human



We understand development as a broad concept integrated by values, criteria and objectives that improve people. We understand, therefore, development as human development.

We are committed to trying to overcome geopolitical, cultural and social differences in order to develop a model or project that is universal and generalizable.



We propose a long-term Educational Project that should start to be developed as soon as possible, giving priority to the most concrete and close actions, adjusting to the possibilities and limitations presented by the natural resources.

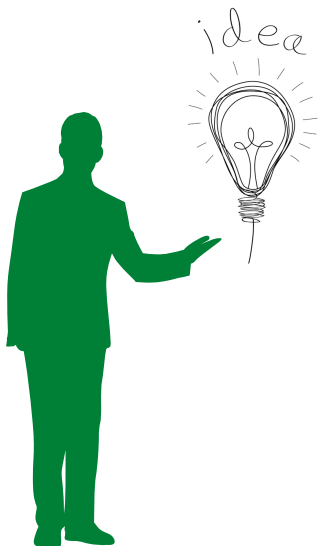
No one doubts anymore that
development has to be sustainable



We understand development to be a synthesis of three sustainability levels: economic, ecological and social, each with specific objectives and very different rhythms of action.

We are committed to seeking a balance between society and nature, it is possible to overcome the productive processes and cultural differences that, far from acting separately, work through complex interrelations at different spatial and temporal scales.

believe →



We propose a change in the management of educational centres, in their economic structures and social organisation. Now more than ever we must be capable of sustainable educational management.

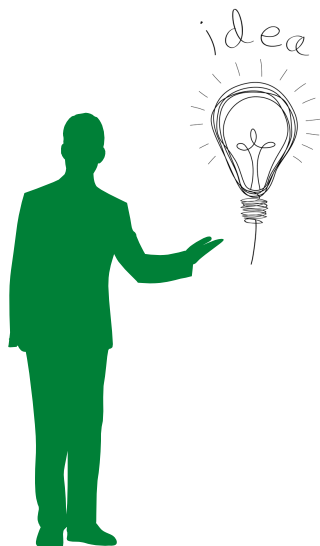
No one hesitates to establish duties and rights



We understand that being aware that nature has rights, implies a change in the vision of our world. This vision involves a shift from anthropocentrism to biocentrism.

We are committed to using the resources provided by nature to living beings in a responsible manner, i.e. based on the fact that life, in whatever form and by itself, has value.

believe →



We propose the participation of the educational community, through active processes and methodologies that develop reflection, collaboration and responsibility that, together with technical advice, contribute to the creation of sustainable living habits.

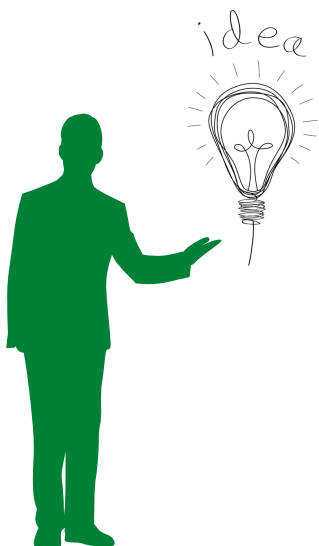


Nobody doubts the objectives of sustainable development anymore



We understand that all development, including human development, functions as a system in which the different parts that make it up must be explained and addressed through comprehensive and interrelated analyses.

We are committed to a framework for the application of sustainable development within a global system, made up of different subsystems that affect the achievement of human welfare: ecological, social, economic and cultural.



We propose Agenda 2030 in order to promote high-quality, inclusive and equitable education as a tool for poverty eradication, sustainability and peace, specifically, through target 4.7 of ODS 4.

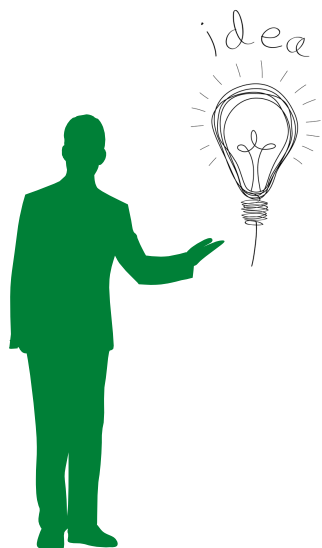
Nobody doubts anymore that the human being is nature



We understand that the human being must not only take care of Nature and reduce the CO₂ emissions that contribute to global warming, but also, the human being is one more species, the human being is oxygen, our activity, our breathing, everything we do and what we are is Nature.

We are committed to developing critical thinking for the analysis of reality that allows us to reduce and rethink decisions that have to do with consumption, to extend the useful life of what we have, to reuse it and to recycle it.

believe →



We propose to retrace the path that has led to giving preeminence to Nature as a source of wealth over Nature as life itself. Deconstructing the image of Nature presented by Western modernity is the first step towards the reunion between human beings and Nature.

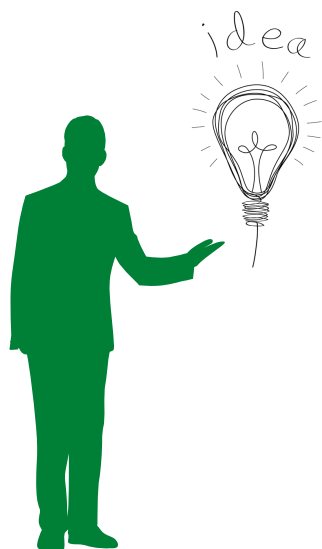
No one doubts the need for education to transform the world



We understand that education can be the instrument that promotes responsible, critical and committed citizenship to transform and build a fairer, more equitable and respectful world for people and the environment, both locally and globally.

We are committed to a better future based on equal rights and social justice, respect for cultural diversity, international solidarity and shared responsibility, all of which are fundamental aspects of our common humanity.

believe →



We propose the challenge of facing changes with attitudes that involve responsibility, commitment and active participation that lead us to make decisions in classrooms and schools, in our homes and localities, because universal problems require local solutions.



**For all these reasons, our centre is
committed to...**

- 1.- Inclusion of the term sustainability in the mission, vision and values.
- 2.- Inclusion of sustainability within the rights and duties.
- 3.- Inclusion of a signed document on the commitment to sustainable actions.
- 4.- Inclusion of actions that promote sustainability.
- 5.- Inclusion of sustainable actions within the health framework.
- 6.- Inclusion of different approaches: artistic, cognitive, visual...
- 7.- Inclusion of proprioceptive activities, reflection and meditation.
- 8.- Inclusion of sustainable, healthy and supportive evaluation indicators.
- 9.- Inclusion of SDG in teaching programmes and projects.
- 10.- Inclusion of organisations and people from the local and global environment.